

**VICTOR CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION**

**Approved Minutes of the Regular Meeting of April 11, 2024
Early Childhood School Auditorium/Boardroom
953 High Street
Victor, New York 14564**

CALL TO ORDER	President Tim DeLucia called the meeting to order at 7:15 PM.
Members Present	Bryan Adams, Tim DeLucia, Kristin Elliott, Lisa Kostecki, Elizabeth Mitchell, Christopher Parks (arrived at 8:11 PM)
Member Absent	Adam Snyder
APPROVE AGENDA	A motion was made by L. Kostecki, seconded by E. Mitchell, to approve the agenda for the meeting. The motion was carried. 5 yes 0 no 0 abstentions

PRESENTATIONS/RECOGNITIONS: Board President DeLucia introduced Senior High School Musical Director Jeremy Hawkinson who spoke about the performance of *The Hunchback of Notre-Dame*. He was joined by chirographer Erin Fetzner and the students who were part of the production. Mr. Hawkinson said it was a fun challenge and a difficult musical with a lot of music and a big set build. There were 40 in the cast with over 40 set painters, make-up and hair technicians and tech crew members. There were 19 students in the largest pit orchestra Victor has ever had. There were over 100 students involved in the show. There were highly skilled individual performances combined with amazing ensemble work. He said they had a great team that put together an amazing show. Mr. Hawkinson thanked the Board of Education, Dr. Terranova and Mr. Siesto for the support. He read feedback from the Stars of Tomorrow reports that were received by the District. He said the Stars of Tomorrow is the high school Tony Awards where schools from the surrounding area perform at the Rochester Broadway Theatre League on Friday, May 10th. They get adjudicated on the entire show. Mr. Hawkinson read the comments the judges included about the positive community involvement. The students were presented with certificates recognizing their accomplishments.

Mr. DeLucia introduced Director of Health, Physical Education and Athletics Duey Weimer who helped present the athletic recognitions. Mr. Weimer introduced Varsity Wrestling Coach Criag Kaper and Class A, 108 lb., Section V Champion Drew Aparo. Coach Kaper thanked Principal Brian Siesto, Athletic Director Duey Weimer, Superintendent Tim Terranova, and the Board of Education for continuing with the recognitions. It gives the District an opportunity to honor the champions. Coach Kaper also thanked Drew's parents. The support the parents give the coaches and educators is second to none. He said Drew's parents will do just about anything for their children to see that they can be successful in the things that they choose to do and the things they are passionate about. He thanked all the parents in attendance, especially Mr. and Mrs. Aparo. He said most importantly he thanked Junior Drew Aparo. Fortunately, he will have another year with Drew. He is an outstanding leader and a well-rounded young man. His hard work and dedication is second to none. He went into the sectional championship as the number three seed in his weight class. He put on a great semifinal match to knock off the number two seed and with a nailbiter was able to knock of the number one seed to win the championship. For his efforts he was named the tournaments most outstanding wrestler overall. Drew Aparo was presented with a certificate recognizing his accomplishment.

Mr. Weimer then introduced Varsity Track and Field Coach Bob Goodell and Section V Champion of the 55-meter hurdles and the 4 X 400-meter relay team Emma Goodell. Coach Goodell started out by thanking the Board of Education, Principal Mr. Siesto, Superintendent Dr. Terranova, and Athletic Director Mr. Weimer. He said he has a special thank you as they have been pushing hard for the indoor track program over the last few years and they have experienced a lot of growth. He said with that growth comes more need and they received support from the District at the modified level this year with a full coaching staff and additional coaching at the varsity level along with a location to practice, at Pinnacle, as they couldn't fit on campus anymore. He said without that support their program would not have had the success they have had, and it is greatly appreciated. The boys' team was a top 10 finish at sectionals and the girls came in 2nd, just shy of a sectional championship. Coach Goodell said individually, the 4 X 400-meter relay team of Ellis McIlhenney, Julia Sodoma, Atasia Williams, and Emma Goodell were outstanding training partners for each other. They also broke the school record in the 4 X 200-meter relay and attended the state meet. Coach Goodell said Emma Goodell, as a freshman, set the school record in the 55-meter hurdles, went undefeated the entire season in the Monroe County League and in Section V she was the state top 10 finisher and was named First Team All Greater Rochester for indoor track this season. Certificates were presented to the athletes recognizing their accomplishments.

Athletic Director Duey Weimer introduced Boys Varsity Bowling Assistant Coaches Bryan Law and Jamie LaBrake and the Class A Boys Bowling Section V Champions and the runners-up to the state championship. Coach Law started out by thanking the Board of Education, Superintendent Dr. Terranova, Principal Mr. Siesto and Athletic Director Mr. Weimer. The team went 16-0, with no Victor Bowling Team ever going 16-0. They received the Monroe County League Division 1 Championship. They went to sectionals and had the highest series of all the teams playing there and won the Section V Class A Championship. At the state championship they took second place and had a great experience. Coach LaBrake congratulated the team on the tremendous season they had. With a league championship, sectional championship and finishing second in states was it was a great year. He congratulated Toby Prescott for the perfect 300 game he had in sectionals, which helped to lead the way. He also congratulated Tim Doan and Lorenzo Amadio for making the All-Sectional Team. The athletes were presented with certificates recognizing their accomplishments.

Finally, Mr. Weimer introduced Boys Varsity Basketball Coach Tyler Roberts and the two-time Class AA Section V Champion Basketball Team. Coach Roberts started out by congratulating all the students who are participating in the extra-curricular activities. One thing that makes Victor special is there are so many students who are involved in extra-curricular activities. He thanked the Board of Education, Superintendent Dr. Terranova, Athletic Director Mr. Weimer, and Building Principal Mr. Siesto for the support. He congratulated the Boys Basketball Team on an incredible accomplishment. Winning back-to-back sectional championships is very difficult as they found out this year. Coach Roberts said they faced a lot of adversity. He said the captains of the team, Cam Ryan, Nick Leonard, and Garret Clar took over down the stretch. They, along with the seniors and the entire team made the decision to give-up their individual selves for the group to have the success they had and they will have the special memories the rest of their lives. The athletes were presented with certificates recognizing their accomplishments.

SUPERINTENDENT'S UPDATE: Superintendent Terranova congratulated all the students who were recognized. He congratulated Tara Glynn for receiving the Volunteer Committed to Service Award at the March Superintendent's Conference Day. She does amazing work throughout the community and is the Co-President of PTSA. He talked about the current working being done as the District looks to revise the mission and vision statements. They are preparing to send out a survey early next week to the staff and community to gather feedback on how the District is doing and what individuals feel the our schools

purpose is not only now but in the next 10, 15, and 20 years. This information will help the District to form the vision statement for the future. Dr. Terranova said the Music Department has been named the recipient of the NAMM Foundation 2024 Best Communities for Music Education (BCME). This is the fourth year in a row that Victor Central Schools has earned this honor. The BCME Award is a signature program now in it's 25th year of celebrating school districts and individual schools for their support and commitment to music education and their efforts to ensure access to music for all students.

PUBLIC PARTICIPATION: None at this time

CONSENT ITEMS: A motion was made by E. Mitchell, seconded by K. Elliott, to approve, upon recommendation of the Superintendent, the following consent items:

MINUTES: Minutes of the Regular Meeting of March 14, 2024;

FINANCIAL STATEMENTS: Treasurer's Report for the month ending February 29, 2024;

PERSONNEL: *All appointments on these pages are made in compliance with New York State Education Law relating to criminal history background clearances for new employees. Conditional clearances under that law have been requested for all new employees.*

Instructional

Probationary Appointments:

The probationary appointment of **Nicole Browning**, who has certifications in Students with Disabilities Grades 7-12 and Mathematics Grades 7-12, to a probationary position a Special Education Teacher, effective April 9, 2024, at an annual salary of \$52,076, which will be prorated based on her start date, leading towards tenure in Special Education.

The probationary appointment of **Nicole Sedlock**, who has certification in Mathematics Grades 7-12, to a probationary position a Mathematics Teacher, effective August 28, 2024, at an annual salary of \$51,978, leading towards tenure in Mathematics Education.

The probationary appointment of **Nicole Weidel**, who has pending certification as a School Psychologist, to a probationary position a School Psychologist, effective July 1, 2024, at an annual salary of \$59,305, leading towards tenure as a School Psychologist.

Appointments:

The appointment of the following as Summer Academy and Summer Enrichment Teacher at an hourly rate of \$40.00: **Nicholas Davidson**

The appointment of the following as Summer Academy Teacher at an hourly rate of \$40.00: **Katin Auyer, Stephanie Bock, Mikayla Brennan, Laura Colcord, Aryanne Costanza, Kealan Devanny, Grace Dunnigan, Frederick Finter, Kimberly Gallina, Michael Guido, Caitlin Henderson, Heather Hyer, Carolyn Isaacson, Julia Kesel, Lauri Lamb, Kimberly McConnell, Samantha Monagan, Lisa Shaw, Nichole Swansfeger, Daniel Taylor, Melissa VanRensselaer, and Rachel Wolfe**

The appointment of **Kristina Judge**, who holds certifications in Early Childhood Education Birth-Grade 2, Childhood Education Grades 1-6, Students with Disabilities Grades 1-6, Literacy Birth-Grade 6, and Dance, as a Mentor Teacher, effective July 1, 2024, and ending June 30, 2025.

The appointment of **Jan Soucier**, who holds certifications in Special Education and Nursery, Kindergarten, and Grades 1-6, as a Mentor Teacher, effective July 1, 2024, and ending June 30, 2025.

Leaves of Absence: The granting of a discretionary leave of absence for **Rachel Lawrence**, Elementary Teacher, effective August 28, 2024, through June 30, 2025.

The granting of a childcare leave of absence for **Amanda Byrne**, Assistant Principal, effective approximately March 27, 2024, and extending through June 21, 2024.

The granting of a childcare leave of absence for **Kiah Bowerman**, School Social Worker, effective approximately June 20, 2024, and extending through November 18, 2024.

The granting of a childcare leave of absence for **Lauren Freitas**, Elementary Teacher, effective approximately September 1, 2024, and extending through October 14, 2024.

Resignations: The resignation of **Nathaniel Hill**, Behavior Analyst, effective April 12, 2024.

The resignation of **Danielle DiSabato**, Special Education Teacher, effective June 30, 2024.

The resignation of **Haley Brunstad**, Long Term Substitute Speech/Language Teacher, effective April 13, 2024.

The resignation of **Cynthia Edler**, Special Education Teacher, effective June 30, 2024.

The resignation of **Jessica Palmer**, Mathematics Teacher, effective June 26, 2024.

The resignation of **Robert Nestrick**, Elementary Teacher, effective July 31, 2024.

The resignation of **Taylor LeRoy**, Special Education Teacher, effective June 30, 2024.

The resignation of **Lauren Matthys**, School Psychologist, effective April 26, 2024.

The resignation of **Jennifer Case**, Humanities Coach, effective May 24, 2024.

Athletics:	<u>Position</u>	<u>Name</u>	<u>Level</u>	<u>Years</u>
Tennis – Boys	JV	Andrea Tait	5	8

Per Diem Substitutes:	<u>Candidate</u>	<u>Area of Certification</u>
	Lauren Myer	Uncertified
	Bridget Hickey	Uncertified
	Gerald Della Porta	Uncertified
	Liliana Rue	Uncertified
	Caroline Laiosa	Uncertified
	Matthew Rice	Physical Education
	Steven Mascari	Technology Education
	Stacy Fiduccia	Social Studies
	Sadhana Desai	Uncertified
	Brett Goldstein	Social Studies
	Patrick Carney	Uncertified
	Sarah Russell	Uncertified

**Non-Instructional
Appointments:**

The appointment of **Amanda VanMort**, Full Time Teacher Aide, effective April 9, 2024, at an hourly rate of \$15.92.

The appointment of **Erin Morrisseau**, Food Service Helper, effective April 9, 2024, at an hourly rate of \$15.17.

The appointment of **Catalina Kosarko**, from Part Time Teacher Aide to Full Time Teacher Aide, effective March 20, 2024.

Resignations:

The resignation of **Jason Colvin**, Full Time School Bus Driver, effective March 11, 2024.

The resignation, due to retirement, of **Danielle Pollok**, Information Technology Support Technician II, effective July 5, 2024.

The resignation of **Alicia Langton**, School Bus Driver, effective April 4, 2024.

The resignation of **Jennifer Walton**, Food Service Helper, effective April 5, 2024.

The resignation of **Jayde Hicks**, Full Time Teacher Aide, effective April 10, 2024.

Per Diem and Substitute Positions:	<u>Candidate</u>	<u>Position</u>
	Brian Pancoast	School Bus Driver Trainee/ School Bus Monitor
	Ann Borgus	Registered Professional Nurse
	Owen Pettee	Teacher Aide
	Stacy Fiduccia	Teacher Aide
	Justin Stacy	School Bus Monitor
	Orion Carter	School Bus Driver
	Alan Dress	School Bus Driver Trainee/ School Bus Monitor
	Timothy Vandermeid	Automotive Mechanic Helper
	Tonia Long	School Bus Driver Trainee/ School Bus Monitor
	Mary Ann Wachob	Typist
	Jake Raulli	Lifeguard
	Drew Raulli	Lifeguard

CSE/CPSE RECOMMENDATIONS: Recommendations of the Committee on Special Education from the meetings of January 9, 11, 17, 18, 25, 31, 2024, February 1, 7, 14, 15, 26, 27, 28, 29, 2024, March 1, 4, 5, 6, 7, 8, 11, 12, 13, 14, 19, 20, 21, 22, 23, 25, 26, 27, 28, 2024, April 3, 2024 and from the Committee on Preschool Special Education from the meetings of March 5, 12, 19, 2024.

DONATIONS: \$4,185.00 from the Victor Softball Booster Club to the Victor Central School District to be applied towards purchasing 2 Batting Tunnel Nets; \$750.00 from PTSA to the Early Childhood School to support the Tom Knight Puppet Show; a Yamaha YDP-223 Keyboard valued at \$2,000.00 from Colleen Donaldson to the Victor Central School District Music Department.

Mrs. Elliott said she has immense gratitude for the support of the District. She said it is exemplified when individuals have a thought of donating, and they think of Victor Central Schools and we are grateful.

OVERNIGHT ATHLETIC STATE TOURNAMENTS: Spring athletic teams/individuals to attend overnight state tournaments based on qualifications.

The motion to accept the foregoing consent items was carried.

5 yes 0 no 0 abstentions (*end of consent items*)

CAMPUS NEWS: VCS administrators summarized campus news and events.

Christopher Parks arrived at 8:11 PM

MANAGEMENT PLAN UPDATE; New Educator Orientation Mentorship and Induction: Director of PreK-12 Humanities and Professional Learning Kristin Williamson started off by talking about the two pathways to support the educators Mentoring versus Induction. The Mentoring Program supports the educators in their first year all the way through their tenure year. It supports the educator in all aspects of their development. New this year is the Induction Program, which is available to educators in year 2, 3, or 4. This program is focused on honing in on the educators instructional capabilities. Giving targeted time

for the educators to develop their craft of teaching. Mrs. Williamson said the Mentoring Program is a required program in New York State; however, Victor's is quite unique. Victor is one of ten districts in the state that received funding from the Mentor Teacher Intern Program Grant thanks to Dr. Jan Soucier and Kristi Judge. They are full-time mentors, which is unique to have those positions and that ability to support educators. The District is guided by the New York State Mentoring Standards and the mentors report to the mentor panel monthly. This panel is made up of educators, administrators and teachers and provides advisement on the mentor's future work. In addition to the mentor panel is a mentor pool. This is a group of educators that apply to be in the pool. They are not fulltime mentors; however, they are interested in supporting their colleagues. They may offer professional learning or may work individually with educators. The Mentoring Program starts with New Educator Orientation. This is three days in August when new educators focus on building an inclusive community, look at Victor Central School District systems, and put it all into practice. These days are planned by the mentors. Mentor Teacher Kristi Judge talked about the continued support throughout the year for the new educators. In addition to the three orientation days over the summer they provide structured sessions regularly. She said the regular workshop topics are planned and tailored to meet the needs of the individuals based on surveys, administrative feedback, and District goals. Mentor Teacher Dr. Jan Soucier said there are a lot of individualized mentoring opportunities. There is more of a comprehensive piece the first year such as individualized goal setting, problem solving and working to build their capacity. She said the foundation of all of their work is confidentiality. She said individuals can be very transparent with them and the mentors can help them move forward with the goals they want to achieve as an educator. Ms. Judge said one metric they use to understand the success of the Mentor Program is requesting feedback from the new educators who are currently participating and those that have participated in the program prior. Dr. Soucier said the goal is to promote life-long learning throughout their career. Assistant Superintendent for Instruction Karen Finter said after the educators complete their first year they are in their probationary stage. The new Induction Program is there to support and stems from the 2022 Strategic Plan. It is designed to mirror the four questions that all teachers ask when planning and provisioning instruction. What should all students know and be able to do? How will we (and they) know that they have learned? What aligned learning experiences will best facilitate success? Based on the data, how do we refine learning experiences or instruction as needed? In addition to the content of the Induction Program, it also provides an opportunity for probationary teachers to build connections and network across the District, helping to take down the "silos" here on this large campus. Mrs. Finter then talked about the scope of the program and went over some of the feedback that was received from the course reflection that was provided to participants. Board President DeLucia thanked them for the presentation and said it is very good work.

CAPITAL PROJECT UPDATE: Assistant Superintendent for Business Derek Vallese provided a brief overview of the project. There are four components of the project. The first is additional space. For additional space they are looking to add five additional classrooms at the Intermediate School, a larger cafeteria for the Junior High School, 20,000 square feet of additional classrooms/hallways for the Junior and Senior High Schools and renovating old bus garage into a vocational/real world classroom(s). The second component is warm welcoming spaces. It is not limited to but does include bathroom renovations in the Primary, Intermediate, Junior and Senior High Schools. The third component is maintenance of existing facilities. This will include upgrading heating systems at the Early Childhood and Primary Schools along with roof repairs at the Intermediate, Junior and Senior High Schools. The fourth component is security. Mr. Vallese said as the renovations are being done the District wants to make sure

there are safe and secure vestibules to keep students and staff safe. Security will also include an upgrade to public announcement features and clock upgrades for better communication in all buildings. Additional parking will be added at the Early Childhood, Primary and Intermediate Schools. Mr. Vallese reminded the Board of Education it is not a comprehensive list. Everything that was discussed in the past is still included in the project. The only changes from the last presentation was the removal of the expansion of the Intermediate School Cafeteria, however it does still include an additional serving line to help students get through the line faster and the renovations to the old bus garage has now been included. Mr. Vallese then went on to talk about why the approval of the preliminary review is important. He went over the breakdown of the cost of the project. Working with the financial advisor of the project and the architect. The project is \$75 million. He said the District is currently looking for approval for the additions, which is about \$24 million. Approximately 75.7% of our projects are aidable projects. Of the the District receives roughly 66% in aid. On the \$75 million if the District can get the state to aid the additions we would receive a little over \$38 million in aid, which would change the local share to \$36 million. As of the end of March the District had \$19,382,000 in a Capital Reserve that will continue to accumulate interest. This can be used to offset the local share. If the proposition for the additional Capital Reserve is approved by the voters in May, the District may have the ability to put optional money in that fund to offset the local share. The majority of the remaining local share will be offset with future debt relief, so as old capital projects fall off that debt will be replaced with the new debt keeping the tax rate as close to what it currently is without a major impact. Mr. Vallese then reviewed the status with New York State Education Department (NYSED) Facilities Planning. On February 22nd, the District heard back from NYSED Facilities Planning that they did not believe we were entitled to additional aid on the additions. At that time, their stance was that our buildings were sufficient for our enrollment. This is largely due to NYSED's formula having class sizes K-6 at 25 students, and 7-12 at 30 students. On March 6th the District and architect had a Zoom meeting with the NYSED Facilities Planning group to better understand how their formula works. At this meeting the District had an opportunity to explain the goals of the project and received input on how to adjust the proposal accordingly. On April 1 the District completed the changes to the proposal and sent them to Facilities Planning. The changes included updated building maps and instructional space reviews, approval from the Wayne Finger Lakes BOCES Superintendent to bring Career and Technical Education courses on campus, updated enrollment numbers and provided class sizes based on teacher's contract and the District's budget presentations over the last several years. Mr. Vallese said if the District does not receive aid there are two options. The first is to remove the additions in the project equal to the amount of aid that is not received or the second is to move forward with a project knowing there will be a greater tax impact. Mr. Vallese said in the meantime the District will continue to work with NYSED Facilities Planning to maximize the amount of aid for the project. He said they will also start working with the buildings to develop a plan in the event they have to scale back or completely remove come of the additions. He said they will continue to be transparent with the Board of Education and the community every step along the way. Dr. Terranova said the question is the potential aid. He said we feel the aid for the renovations, \$32,461,402, will be given to the District. Mr. Vallese said he believes we are eligible for that aid, yes. Dr. Terranova said the issue is whether the NYSED Facilities Planning Department will give the District the \$6,176,734 for the additions and that is where the challenge is. Mr. Vallese said that is correct. Mrs. Mitchell asked when they had the most recent meeting with Facilities Planning did they share if Victor is way off on their class sizes? Did they

share the class sizes from other districts? Mr. Vallese said he did not think it came up in their conversation. However, with Victor's analysis with other neighboring districts we are not far off in class sizes. Dr. Terranova said the formula the state uses for class sizes is archaic, so the 25 and 30 are not based upon anything recent. Dr. Parks said 30 students in a class for grades 7-12 is educationally irresponsible. Is this something that through Monroe County School Boards Association we should have as a lobbying point and a talking point with fellow districts to push state ed to look at the formula. Dr. Terranova said it is definitely a good idea to advocate for it, however the state keeps throwing other things at the district's like the state aid formula. There are very few districts that are expanding their footprint. Most districts are losing enrollment. Mrs. Mitchell asked if we cannot receive the \$6 million worth of aid from the state what would the impact be on the taxpayers. Mr. Vallese said not only would it be the \$6 million but also the \$18 million worth of renovations for the local share. The local share would be double what is in the Capital Reserve right now. Mrs. Mitchell said her stance is this should be aided and it's the state's responsibly to do so. She said she is also thinking of the needs of the buildings, specifically the Intermediate School that really requires that space sooner rather than later. She said she was just curious about what the tax impact would be if the District were not able to obtain the aid. How long are we planning on the back and forth with the state before we make a decision? Mr. Vallese said he can run some numbers and give a rough estimate to Dr. Terranova to share with the Board. In addition the back and forth is going to cause escalation in instruction costs. When the project was originally established it was over a year ago. Mrs. Elliott said as they have heard all night people are attracted and moving to the District, which is in part why the enrollment is increasing. She said the District goes for aidability and every grant we can and the Board has been very big in the advocacy work. She said with all due respect, we cannot expect everything to be free and aided by everyone else. There is a bit of a burden, if it is reasonable, to continue to move the programming forward, the excellence forward, to carry a burden that would be spread across the community within a reasonable amount she said she does not feel it is a big ask. Mrs. Elliott said Victor's cost per student, compared to some of the districts adjacent to us is significantly less. The impact and the use of every penny has been incredible. She said at some point there has to be that ask and she said she is not afraid to make that ask. If everything is given and there isn't that personal sacrifice, where is the investment in it. She said she is not welcoming large increases; however, she is not afraid to ask for it if it is reasonable and justified. She said the question always has to be what is the impact on the children?

ADOPTION OF THE 2024-2025 BUDGET: Assistant Superintendent for Business Derek Vallese provided the final budget recommendation with the information the District has so far. The goals of the 2024-2025 budget are to enhance a comprehensive education, improve the alignment of resources toward the District's Strategic Plan, maintain the stabilization of reserves, maximize the use of every dollar spent, maximize the ability to generate aid for future years, and transparency. Mr. Vallese started out by providing a revenue update. He said per the New York State Constitution, the New York State budget is supposed to be adopted by April 1st. Extensions have been issued until April 11th, today. Earlier today the Senate issued an extension until Monday, April 15th and the assembly is expected to do the same tomorrow. He said it looks like the state budget should be coming sometime next week. Per General Municipal Law, we have until April 15th to adopt our budget, which means our budget will need to be adopted today without clarity on the state aid revenue, but with plans in place. Mr. Vallese then went

through the three proposals depending on what the state provides for aid. Mr. Vallese said the higher expenditure number is what is being proposed and if the District does not receive the full funding they will decide what positions will be added to the budget and what will not. Assistant Superintendent for Personnel Dorothy DiAngelo provided an update on the recommended positions to be added to the budget. Mrs. DiAngelo said they are in the refinement stage of special education. Some of the positions they are asking for are around enrollment. The 1.6 positions are for enrollment in the Intermediate School. The full-time position for a classroom teacher and the .6 is to support the special areas for that classroom. She said if they were not to receive that position the class sizes would be at 22-23 to start the year with the current enrollment. That does not include any students that may move into the Intermediate School over the summer. The goal is to have class sizes between 21-23. The .4 position under culture is to support the increase of 60 students in the strings program. She said as she mentioned before they are in the refinement stage of the special education program. They are extending the Integrated Co-Taught (ICT) Program which would be the addition of 4 special education teachers at the Intermediate School, 8 teaching assistants to support the ICT classrooms there. She said they are also extending programming at the Senior High School and also an additional Behavior Analyst to help support students. The shift to the ICT Program gives students more access to the general education curriculum and increases the opportunities for students. Mrs. DiAngelo said lastly they are asking for 5 substitute positions, one for every building. She said they were able to accomplish this with COVID funds knowing that when COVID funds ended it had to be rolled into the budget. Mr. Vallese said the way the budget works is if the District does not build an expenditure budget with these positions and the state aid comes in you cannot increase the voter approved budget. Tonight, they will move forward with the recommended proposal including all the positions that Mrs. DiAngelo just spoke about. If the state aid number does not come in at the full project amount, they will determine what positions could be filled based off of need. The positions will be prioritized based off enrollment to maintain class sizes. Mr. Vallese then went through to review the state sources and the total revenues. The budget would be \$103,224,919 or roughly a 4.35% increase. He then reviewed the expenditures indicating that 75%-80% of the budget is made up of staffing and benefits. There was very little increase between equipment, contractual, supplies and materials focusing on the personnel need. There is some shift of funds amongst the codes. The \$350,000 increase in equipment is for the new bus camera system. Mr. Vallese provided a comparison between the 2023-2024 and the 2024-2025 budgets. There is a 4.35% budget to budget increase with a levy increase of 4.43%. He said because the District is growing they believe the tax rate would only increase 2.82%. Dr. Terranova said just for clarification the levy increase is at the tax cap. The District is not asking to exceed the tax cap. Mr. Vallese provided what the increase would look like based on different property values, before any exemptions such as STAR.

A motion was made by B. Adams, seconded by L. Kostecki, that the following resolution be adopted: **RESOLVED**, that, upon recommendation of the Superintendent, the proposed budget for the 2024-2025 school year be approved as submitted, for a total of \$103,224,919, subject to approval by the qualified voters of the District at the Annual Vote and Election on May 21, 2024.

District Clerk, Maureen Goodberlet, asked for a roll call vote.

Elizabeth Mitchell – yes, Lisa Kostecki – yes, Tim DeLucia – yes, Christopher Parks - yes

Kristin Elliott – yes, Bryan Adams - yes

The motion was carried. 6 yes 0 no 0 abstentions

Mr. DeLucia thanked everyone for their good work. Dr. Terranova thanked the Board of Education for their support. Mr. Vallese went on to review the budget calendar.

APPROVE TRIP: A motion was made by E. Mitchell, seconded by L. Kostecki, to approve the following trip; FIRST Robotics to Albany, NY from 3/20/2024 – 3/23/2024 to participate in the Tech Valley Regional Competition. The motion was carried. 6 yes 0 no 0 abstentions

POLICY REVIEW First and Final Reading: A motion was made by C. Parks, seconded by K. Elliott, to adopt the following policy: Field Trips, Policy 4351
The motion was carried. 6 yes 0 no 0 abstentions

POLICY REVIEW Second and Final Reading: A motion was made by B. Adams, seconded by E. Mitchell, to adopt the following policy: Grouping by Similarity of Needs; Policy 4321.3
The motion was carried. 6 yes 0 no 0 abstentions

POLICY REVIEW Third and Final Reading: A motion was made by L. Kostecki, seconded by E. Mitchell, to adopt the following policy: Workplace Violence Prevention Policy; Policy 9101
The motion was carried. 6 yes 0 no 0 abstentions

MEETING REPORTS: Standing Committee Update: Mrs. Mitchell Mrs. Goodberlet and her colleagues on the Policy Sub-committee for the work that continues to be done reviewing the new policy manual.

UPCOMING EVENTS:

After much discussion a Special Board Meeting will take place on Wednesday, April 25, 2024 at 5:00 PM to vote on the Wayne-Finger Lakes BOCES Administrative Budget and Board of Education Candidates.

The Budget Public Hearing and Meeting the Candidate Night will take place on Tuesday, May 7, 2024 at 7:00 PM in the Junior/Senior High Performing Arts Center.

The next regular Board meeting will take place on Thursday, May 9, 2024 in the Early Childhood School Auditorium.

The Annual Vote and Board of Education Election will take place on Tuesday, May 21, 2024 in the Early Childhood School Boardroom from 6:00 AM – 9:00 PM.

ADJOURN: A motion was made by E. Mitchell, seconded by L. Kostecki, to adjourn the meeting at 9:27 PM.

Respectfully submitted,

Maureen A. Goodberlet
District Clerk