

Name \_\_\_\_\_

# 5-2A Lesson Master

**Questions on SPUR Objectives**  
See Student Edition pages 367–371 for objectives.

## VOCABULARY

1. **Fill in the Blank** When graphing a system of two equations, the solution(s) of the system is/are the \_\_\_\_\_ of the graphs.

## PROPERTIES Objective D

2. **True or False** The two equations in a system represent a line  $y = mx + b$  and a parabola  $y = kx^2$ . The system can have
- a. more than one solution. \_\_\_\_\_      b. zero solutions. \_\_\_\_\_

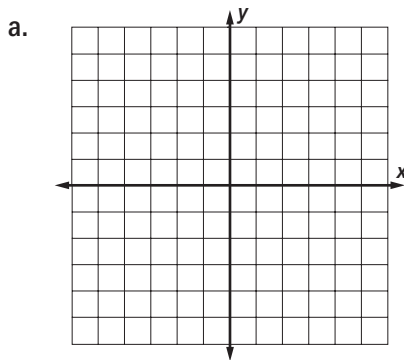
## USES Objective F

3. Tonya's T-Shirts and Sari's Silk Screening each print custom t-shirts. Tonya charges \$4.50 per t-shirt plus a \$300 set-up fee. Sari charges \$6.50 per t-shirt, plus a \$100 set-up fee.
- a. For how many t-shirts would the two charge the same? \_\_\_\_\_
- b. What would the charge be for the number of t-shirts from Part a? \_\_\_\_\_
- c. For how many t-shirts would Tonya's shop be cheaper? \_\_\_\_\_

## REPRESENTATIONS Objective I

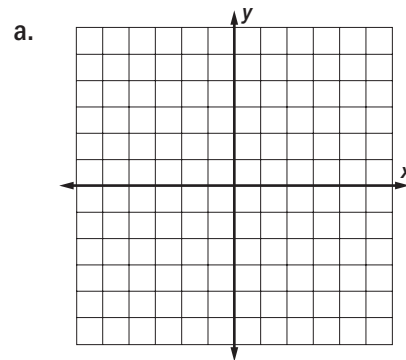
In 4 and 5, a. sketch a graph of the system and b. estimate any intersection point to the nearest tenth.

4. 
$$\begin{cases} y = \frac{3}{2}x + 1 \\ y = x^2 \end{cases}$$



b. \_\_\_\_\_

5. 
$$\begin{cases} y = \frac{10}{x} \\ 2x - 3y = 18 \end{cases}$$



b. \_\_\_\_\_