

Name \_\_\_\_\_

**3-8A Lesson Master****Questions on SPUR Objectives**

See pages 178–179 for objectives.

**SKILLS** Objective B

In 1–3, solve by clearing fractions or decimals.

1.  $0.07n + 4.38 = 13.55$

2.  $5 = -\frac{1}{3} + \frac{3}{7}y$

3.  $\frac{5a}{12} - \frac{a}{3} = 12$

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In 4–6, solve by clearing fractions or decimals.

4.  $\frac{d}{7} + \frac{3d}{7} < \frac{5}{3}$

5.  $\frac{1}{3}(\frac{n}{4} + 4) \geq 9$

6.  $0.02(5s - 28) < 9.8$

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**PROPERTIES** Objective C

7. a. By what number can you multiply each side of the equation

$\frac{2}{13}a - \frac{6}{7} = \frac{1}{5}$  to clear the fractions?

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b. Solve the equation in Part a.

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8. What has been done to both sides of  $\frac{5}{9} = \frac{17}{11}x$  to get  $55 = 153x$ ?

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**USES** Objective D

9. Clint has two beakers of saline solution. One beaker contains 60% salt while the other beaker contains 40% salt. Clint needs to combine the contents of the two beakers to make three liters with 46% salt. Let  $x$  be the amount of 60% solution used and  $(3 - x)$  be the amount of 40% solution used.

a. Write an equation that represents this situation.

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b. How much of the 60% solution is needed to make the 46% solution?

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10. Suppose Mamie, Grace, and Alice went out for pizza. Mamie ate  $\frac{1}{6}$  of the pieces, Grace and Alice each ate  $\frac{1}{3}$  of the pieces, and there were 4 pieces left.

a. How many total pieces were there originally?

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b. How many pieces did each of the girls eat?

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