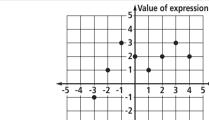
1-4A Lesson Master

Questions on SPUR Objectives See pages 60–63 for objectives.

VOCABULARY

- 1. Express the set of all real numbers larger than 2 in set builder notation.
- 2. Express the set of integers larger than -3 and smaller than or equal to 4 in roster notation.



REPRESENTATIONS

Objectives J, K, L

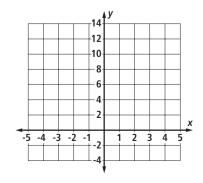
In 3–6, use the graph at the right. The graph represents values of an expression.

- **3.** Give the coordinates of three points on the graph.
- 4. What is the value of the expression when x is 4?
- **5.** For what value(s) of *x* is the value of the expression equal to 1?
- **6.** For what value(s) of *x* is the value of the expression also equal to *x*?
- 7. Xander is 3 years younger than his sister Yasmin. Let x = Xander's age and y = Yasmin's age. Fill in the chart with possible ages for the siblings.

Express Yasmin's age using x.

Xander, x	Yasmin, y	Ordered Pair (x, y)
5		
6		
7		
8		
9		
10		

8. Make a table and scatterplot for $x^2 - 3$ when x = -1, 2, 3, and 4.



Х	x^2-3