

Name \_\_\_\_\_

# 8-2B Lesson Master

**Questions on SPUR Objectives**  
See Student Edition pages 574–577 for objectives.

## VOCABULARY

1. What is the *inverse of a relation*?

\_\_\_\_\_

\_\_\_\_\_

## SKILLS Objective B

2. The function  $M = \frac{F}{5280}$  converts lengths from feet to miles.  
Write the inverse function and explain what the inverse does.

\_\_\_\_\_

3. The function  $P = 0.0625O$  converts weights from ounces to pounds.  
Write the inverse function and explain what the inverse does.

\_\_\_\_\_

In 4–9, a function is defined. a. Write the inverse of the function. b. Tell if the inverse is a function.

4.  $f(x) = \{(2, 8), (6, -1), (-4, 4), (0, -1)\}$

5.  $y = 5x$

a. \_\_\_\_\_

a. \_\_\_\_\_

b. \_\_\_\_\_

b. \_\_\_\_\_

6.  $y = 9x - 2$

7.  $y = x^2 + 5x + 4$

a. \_\_\_\_\_

a. \_\_\_\_\_

b. \_\_\_\_\_

b. \_\_\_\_\_

8.  $y = |x| + 1$

9.  $y = -x^3$

a. \_\_\_\_\_

a. \_\_\_\_\_

b. \_\_\_\_\_

b. \_\_\_\_\_

## PROPERTIES Objective F

10. **Fill in the Blank** According to the horizontal-line test for inverses, if no horizontal line intersects the graph of a function  $f$  in more than one point, then

\_\_\_\_\_.

Name \_\_\_\_\_

**8-2B**

page 2

11. How are the domain and range of a function  $g$  related to the domain and range of the inverse of  $g$ ?

\_\_\_\_\_

\_\_\_\_\_

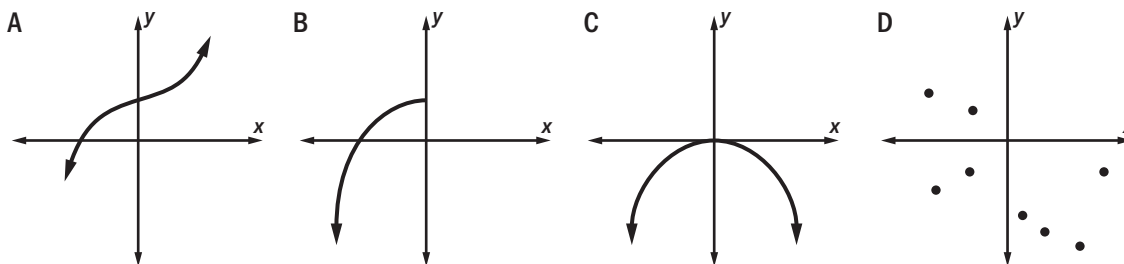
12. How is the graph of a function related to the graph of its inverse?

\_\_\_\_\_

\_\_\_\_\_

**REPRESENTATIONS** Objective J

13. **Multiple Choice** Identify all of the graphs below which represent a function whose inverse is also a function.



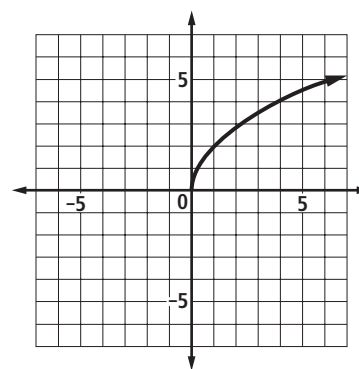
14. a. Sketch the graph of the inverse of the function that is shown at the right.

b. Is the inverse also a function? Why or why not?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



15. a. At the right, graph the inverse of the function with equation  $y = -2x^2$ .

b. Is the inverse also a function? Why or why not?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

