Name

8-2A Lesson Master

Questions on SPUR Objectives

See Student Edition pages 574-577 for objectives.

SKILLS) Objective B

In 1 and 2, give the inverse of the relation.

- **1.** {(1, 2), (3, 4), (5, 6)} _____
- **2.** {(14, 2), (7, 7), (2, 14)} _____

In 3 and 4, give an equation for the inverse of a function.

3.
$$y = 4.7x^2 - \frac{12}{x}$$
 4. $Ax + By = C$

$$4. Ax + By = C \underline{\hspace{1cm}}$$

5. The function I = 2.54C converts lengths from centimeters to inches. Explain what the inverse does.

PROPERTIES) Objective F

6. Suppose *f* is a function with domain $\{x \mid x \ge -2\}$ and range $\{y \mid 0 \le y \le 5\}$. Also suppose *g* is the inverse of *f*. Find the domain and range of *g*.

a. Domain: _____

- **b.** Range: _____
- 7. Explain why the inverse of the quadratic function $y = ax^2 + bx + c$ is not a function.

REPRESENTATIONS) Objective J

8. If the point (a, v) is on the graph of a function, what point must be on the graph of the inverse?

In 9 and 10, graph the function and its inverse on the same axes below each question using two different colors. Determine whether the inverse is a function.

10.
$$y = x^3 - 3$$



