Name

## 4-5A Lesson Master

**Questions on SPUR Objectives** See pages 245–249 for objectives.

**SKILLS**) Objective B

In 1 and 2, solve and check.

1. 
$$2y - 18 < -y - 12$$

2. 
$$4(s-4.5) + 8 \le 6s$$

In 3 and 4, solve and graph on a number line.

3. 
$$\frac{1}{6}(n-9) + 2 < -5n$$

4. 
$$0.52t - 1.42 \ge -2.31t$$





## **PROPERTIES** Objective F

5. Fill in what was done to solve the inequality.

$$14x - 6 \le 6x + 14$$

$$8x - 6 < 14$$

$$8x \le 20$$

$$x \leq \frac{20}{8}$$

$$x \leq \frac{5}{2}$$

6. Consider the inequality  $700y + 200 \ge 1100 - 100y$ .

**a.** Solve it by first adding 100y to each side.

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**b.** Solve it by first adding -700y to each side.

## (USES) Objective H

7. A manufacturing company is investing in new machinery. They must choose between two similar machines. Machine *A* costs \$120,000 and does \$2,550 worth of work per day. Machine *B* costs \$105,500 and does \$2,360 worth of work per day. How many days of work are required for machine *A* to be the cheaper option?

8. Joe Nodough made some unwise investments and is \$92,000 in debt, but he works hard and is able to repay \$7,000 per year. His brother, Igor, has \$2,000 but is relatively less frugal and saves only \$800 per year. Assuming no interest on Joe's debt, for how long will Joe have less money than Igor?