

Name \_\_\_\_\_

**6-7B Lesson Master****Questions on SPUR Objectives**

See Student Edition pages 446–449 for objectives.

**SKILLS** Objective C

1. Tell whether each of the following equations is in the correct form to solve using the quadratic formula.

a.  $x^2 + x = 15$  \_\_\_\_\_

b.  $32x^2 + 15x + 21 = 0$  \_\_\_\_\_

c.  $x^2 - 5 = 0$  \_\_\_\_\_

d.  $\frac{1}{5}x = x^2$  \_\_\_\_\_

e.  $3 - 4x + 4x^2 = 0$  \_\_\_\_\_

f.  $0.045x^2 + 0.06x - 4 = 0$  \_\_\_\_\_

g.  $(x + 6)^2 = 0$  \_\_\_\_\_

h.  $(x - 3)(x + 4) = 0$  \_\_\_\_\_

In 2–9, solve the equation.

2.  $x^2 + 8x + 12 = 0$  \_\_\_\_\_

3.  $n^2 - 6n - 27 = 0$  \_\_\_\_\_

4.  $0 = x(x - 12)$  \_\_\_\_\_

5.  $5x^2 + 6x = 0$  \_\_\_\_\_

6.  $(4x + 1)(2x - 3) = 3(x + 4)$  \_\_\_\_\_

7.  $5(x^2 - 7x) = 10$  \_\_\_\_\_

8.  $x^2 + 2 = 3x + 11$  \_\_\_\_\_

9.  $(x - 11)^2 = (3x + 6)^2$  \_\_\_\_\_

10. Use the quadratic formula to find the intersections of the graphs of  $y = x^2 - 2x + 2$  and  $y = -x + 4$ .

\_\_\_\_\_

11. As a first step in solving an equation, Debby wrote

$$x = \frac{-(-1) \pm \sqrt{(-1)^2 - 4(2)(-7)}}{2(2)}. \text{ What equation was Debby solving?}$$

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Name \_\_\_\_\_

**6-7B**

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**USES** Objective I

12. A square and a rectangle have the same area. The length of the rectangle is 8 less than twice the side of the square. The width of the rectangle is 3 less than the side of the square.

a. Let  $x$  represent the length of the side of the square. Write expressions for the dimensions of the rectangle.

Length \_\_\_\_\_ Width \_\_\_\_\_

b. Write an equation that represents the situation. \_\_\_\_\_

c. Find the dimensions of the square and rectangle.

Square \_\_\_\_\_ Rectangle \_\_\_\_\_

13. Juan hit a fast ball thrown by Liz. Let  $x$  be the distance on the ground in feet of the ball from home plate and  $h(x)$  be the height in feet of the ball at that distance. Suppose the path of the ball is described by the function  $h(x) = -0.006x^2 + 2.5x + 4$ .

a. How high was the ball when Juan hit it? \_\_\_\_\_

b. How far from the plate, along the ground, was the ball when it was the same height at which Juan hit it? \_\_\_\_\_

c. How far from the plate, along the ground, was the ball when it was 100 feet high? \_\_\_\_\_

d. The fence is 405 feet away from home plate, and it is 12 feet high. Did the ball go over the fence? Explain your reasoning.  
 \_\_\_\_\_  
 \_\_\_\_\_

14. A toy rocket was shot straight up with an initial velocity of  $75 \frac{\text{m}}{\text{sec}}$ . The platform from which the rocket was shot is 2.3 meters high.

a. When was the rocket 100 meters above the ground? \_\_\_\_\_

b. When did the rocket hit the ground? \_\_\_\_\_

c. Will the rocket ever reach 300 meters? Explain.  
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