Name

6-4B Lesson I	6-4B Lesson Master See Stude		Questions on SPUR Objectives nt Edition pages 446–449 for objectives.	
(SKILLS) Objective E	3			
In 1–6, rewrite the equation in	n standard form.			
1. $y + 6 = (x - 3)^2$				
<b>2.</b> $y - 1 = 2(x - 4)^2$				
3. $y = (x + 7)^2$				
4. $y = -3(x+5)^2 + 8$				
5. $y + 14 = -x^2$				
6. $y - 2 = \frac{2}{3}(x - 9)^2$				
(PROPERTIES) Ob	jective G			
In 7–10, determine whether t	he given parabola	is congruent to $y = 9x^2$ .		
7. $y - 6 = (9x + 1)^2$				
8. $y - 6 = (3x + 1)^2$				
9. $y-6=\frac{1}{9}(9x+1)^2$				
<b>10.</b> $y - 6 = \frac{1}{9}(3x + 1)^2$				
11. Suppose a ball is thrown u velocity of $35 \frac{\text{ft}}{\text{sec}}$ .	ıpward from a heig	ht of 5 feet with an initial		
<b>a</b> . Write an equation relat	ting the time t and	the height <i>h</i> of the ball.		
<b>b</b> . Find the height of the	ball after 2 seconds	).		
<b>c.</b> Is the ball still in the ai	r after 3 seconds? I	Explain.		
<b>12.</b> Yoko threw a stone upwar cliff 40 m above the ground	rd at a speed of $10 \frac{1}{5}$	m <sub>sec</sub> while standing on a		
<b>a</b> . What was the height o	f the stone after 3 s	econds?		
<b>b</b> . Estimate how long it to	ook for the stone to	touch the ground.		

## Name

- **13.** Kenny is standing on a bridge 22 feet above the water. Suppose he drops a ball over the 3-foot railing.
  - a. Write an equation relating the time *t* (in seconds) and the height *h* (in feet) of the ball above the water.
  - **b**. Graph the equation from Part a at the right.
  - **c.** Estimate how long it will take for the ball to hit the water. Explain your reasoning.





## ) Objective K

14. Graph  $y = x^2 + 2x - 8$  below.

**15.** Graph  $y = -2x^2 + 7x + 5$  below.



- **16.** The height of a ball thrown upward is shown as a function of time on the graph at the right.
  - a. Estimate the initial height of the ball.
  - **b**. Approximately when did the ball reach its maximum height?



d. When was the ball 8 meters high?

