

Name \_\_\_\_\_

# 12-6A Lesson Master

**Questions on SPUR Objectives**  
See Student Edition pages 862–865 for objectives.

## SKILLS Objective B

In 1–3, write an equation for a hyperbola satisfying the given conditions.

1. The vertices are (3, 0) and (–3, 0) and the asymptotes are  $y = \pm \frac{2}{3}x$ . \_\_\_\_\_
2. The vertices are (–12, 0) and (12, 0) and the foci are (–15, 0) and (15, 0). \_\_\_\_\_
3. The vertices are (5, 0) and (–5, 0) and the point (10, 3) is on the hyperbola. \_\_\_\_\_

## PROPERTIES Objective E

In 4 and 5, an equation for a hyperbola is given. Name a. its vertices, b. its asymptotes, and c. its foci.

4.  $\frac{x^2}{6^2} - \frac{y^2}{3^2} = 1$ 
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_
5.  $\frac{x^2}{121} - \frac{y^2}{25} = 1$ 
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_

## PROPERTIES Objective F

In 6–8, given points  $G$  and  $H$  and a line  $\ell$ , determine whether the figure described is a *hyperbola*, an *ellipse*, or a *parabola*.

6. The set of all points  $P$  where  $PG + PH$  is constant. \_\_\_\_\_
7. The set of all points  $P$  where  $PG - PH$  is constant. \_\_\_\_\_
8. The set of all points  $P$  where the distance from  $P$  to  $\ell$  is equal to the distance  $PG$ . \_\_\_\_\_

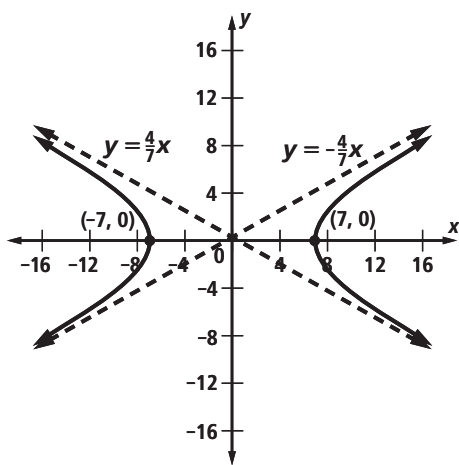
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**12-6A**

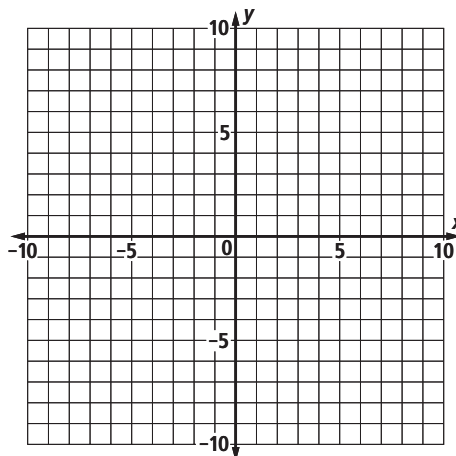
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**REPRESENTATIONS** Objective I

11. Write an equation for the hyperbola graphed below.



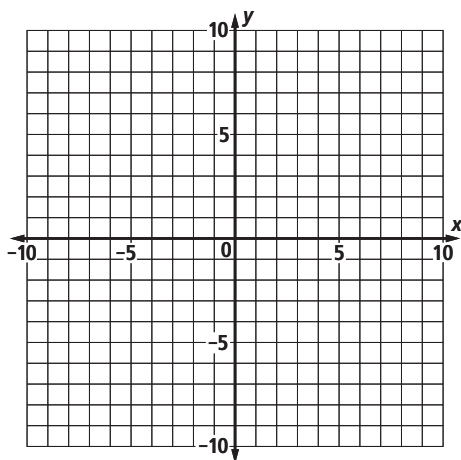
12. Graph the hyperbola  $\frac{x^2}{25} - \frac{y^2}{16} = 1$  below. Label the vertices and asymptotes on your graph.



**REPRESENTATIONS** Objective L

In 13 and 14, graph the hyperbola described and its asymptotes below each question.

13. The vertices are  $(3, 0)$  and  $(-3, 0)$  the asymptotes are  $y = \pm \frac{4}{3}x$ .



14. The focal constant is 10 and the foci are  $(6, 0)$  and  $(-6, 0)$ .

