

Name _____

2-1A Lesson Master**Questions on SPUR Objectives**

See Student Edition pages 143–147 for objectives.

SKILLS Objective A

In 1 and 2, write a variation equation representing the situation.

- y varies directly as the third power of x . _____
- The area A of a regular hexagon is directly proportional to the square of the length s of a side. _____
- Fill in the Blanks** If $v = \frac{2}{3}w^4$, then _____ varies directly as the _____ power of _____, and _____ is the constant of variation.

SKILLS Objective B

- Suppose y varies directly as x , and y is 12 when x is 2.4. Find y when x is 9.1. _____
- Suppose A is directly proportional to the cube of c , and $A = 192.8$ when $c = 1.2$. Find A when c is 9.1. _____
- Suppose S is directly proportional to the square of r , and $S = 100\pi$ when $r = 5$. Find the constant of variation. _____

USES Objective F

In 7–9, determine whether the two variables are (approximately) directly proportional.

- The height of a batted baseball and the time after it is hit. _____
- The amount of rain that falls and the number of hours it has been raining. _____

USES Objective G

- Camille babysits for her neighbors. One week they paid her \$20 for $2\frac{1}{2}$ hours. If the pay is directly proportional to the hours worked, how much would she make for 4 hours of babysitting? _____
- The amount of electric power generated by a windmill varies directly as the cube of the wind speed. A particular windmill generates 640 watts of power when the wind is 8 miles per hour.
 - Find the constant of variation and use it to write a variation formula. _____
 - How much power will the windmill generate in a 12-mph wind? _____