Name

6-5B Lesson Master

Questions on SPUR Objectives See pages 392–395 for objectives.

SKILLS Objective B

In 1–6, write an equation of the line given the slope and one point on the line.

1. slope
$$\frac{1}{4}$$
, point (8, -3)

3. slope
$$-\frac{2}{3}$$
, point (-6, -5)

4. slope 5, point
$$(\frac{2}{5}, 12)$$

6. slope
$$\frac{1}{2}$$
, point (2.4, -3.2)

- 7. The slope of a line is 5 and the x-intercept is -2. Write an equation of the line.
- ____
- 8. The slope of a line is $-\frac{1}{3}$ and the *x*-intercept is 4. Write an equation of the line.
- ____

9. What is the equation of a horizontal line through the point $\left(-2, \frac{3}{4}\right)$?

- ____
- **10.** Determine an equation for the line that contains (0, 2) and is parallel to the line with equation $y = \frac{3}{5}x$.
- ____

In 11 and 12, the slopes of two lines are reciprocals.

11. An equation of one line is $y = \frac{7}{8}x + 1$. What is the slope of the second line?



12. Find the equation of the second line if it passes through the point (14, -10).

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USES) Objective F

- **13.** A suburban school district had an enrollment of 7,200 students in the year 2000. Enrollment has been growing at a fairly constant rate of 50 students per year.
 - **a.** Write an ordered pair described by the information.
 - **b.** Write the slope described by the information.
 - **c.** Write an equation relating the number of students in the school district *y* and the number of years since 2000 *x*.
 - **d.** Estimate the total enrollment the school district might expect for the year 2010, if this rate of growth remains steady.
- **14.** Six hundred fifty people attended a dance recital. When it was over, the theater emptied at a rate of 125 people every 5 minutes.
 - **a.** Write an ordered pair described by the information.
 - **b.** Write the slope described by the information.
 - **c.** Write an equation to represent the number of people *p* in the theater after *m* minutes.
 - **d.** How long will it take to empty the theater?

In 15 and 16, use the table below. It represents the admission and parking costs at a zoo when Cherise went with her family and some friends. Everyone rode in one car and only 2 adults went to the zoo.

Parking	\$6.75
Adult admission	\$7.00
Child admission	\$3.50

- **15.** Let *c* represent the number of children who went to the zoo and let *t* represent the total cost of admission to the zoo. Write an equation relating *t* and *c*.
- **16.** If the total costs for parking and admission were \$38.25, how many children went to the zoo on this trip?