

Mountain View Elementary School
2023-2024 School Improvement Plan
Spring Board Presentation
Principal – Ryan LaDage, 3 yrs.
Asst. Principal – Trent Truesdell, 1 yr.

Building	Mountain View
Enrollment	731
Free/Reduced Lunch	64.6%
ELL	10.7%
BIPOC	61.0%
Special Education	31.3%
<i>Data from the WA State Report Card 2023-2024</i>	

Strategic Plan Goal: Goal 4: Continuous Growth – All Students, All Subjects: *Every student will demonstrate continuous growth towards meeting/exceeding rigorous learning standards.*

Outcome A: Increased percentage of students demonstrating proficiency on standards.

Outcome C: Increased growth rate for students experiencing personal and/or systematic barriers to achievement or opportunity.

Academic Gap Goal: By June 2024, the gap between students identified as ELL and those not identified as ELL scoring in the low-risk category on the easy CBM assessments will decrease by 10% in each grade level.

Grade / Assessment	Fall eCBM Gap	Winter eCBM Gap	Spring eCBM goal		Grade / Assessment	Fall eCBM Gap	Winter eCBM Gap	Spring eCBM goal
K (WRF)	N/A	13% (4 students)	3%		4 th (Math)	15%	10% (13 students)	5%
1 st (WRF)	13%	36% (3 students)	3%		5 th (Math)	8%	56% (2 students)	0%
2 nd (PRF)	2%	9% (6 students)	0%					
3 rd (PRF)	31%	24% (6 students)	21%					

Indicators of Progress:

- Reading
 - All K-3rd grade teachers are consistently teaching foundational reading skills and meeting with at-risk students multiple times during the week.
 - Title staff provide targeted intervention support to small student groups daily.
 - The majority of teacher observations have focused on foundations skills and/or small group instruction.
- Math
 - All 4th and 5th grade teachers are consistently teaching foundational math skills and tracking progress for students below the 50th percentile.
 - Title staff provide targeted intervention support to small student groups daily.

Concern Area:

- Not all students are making appropriate growth in Reading and/or Math, even those receiving targeted Title support.
- The small number of students that make up the ELL Low-Risk groups is such that illustrating positive growth will be challenging.

Next Steps:

- Newly hired Title staff will be working with Kindergarten students on Foundational Literacy skills.
- Grade level teachers will adjust their small instructional groups, based on Winter CBM results, to better serve those students that are struggling.
- ELL staff will collaborate with GenEd staff to communicate the progress and goals of our multi-language students.

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Strategic Plan Goal: Goal 2: Responsible, Resilient, Empowered Learners – *Every student will feel safe as an empowered, responsible, and resilient learner, open to and accepting cultural diversity and perspectives, and empowered to advocate for and pursue their own educational passions.*

Outcome B: Increased percentage of regular school attenders.

Behavior or Social Emotional Gap Goal: The gap between students identified as Hispanic and White who are regular attenders will decrease by 8% from September 2023 to June 2024 (eliminating the gap between these two groups of students).

Indicators of Progress:

- Currently, the Semester 1 gap between students identified as Hispanic and White who are regular attenders is just 7%.
- The targeted attendance supports that have been implemented have been successful in keeping this percentage in the single digits.

Concern Area:

- There are still students identified as Hispanic and White that are either at-risk or chronic attenders and are consistently missing several school days.

Next Steps:

- Continued proactive interventions and connections with the families of those students that are at-risk and/or chronic attenders.
- Utilize both Check In, Check Out and Pit Stop with students as a means to build positive connections between students and staff and incentivize regular, on-time attendance.
- Continued refinement of PBIS and Restorative Practices systems to build the positive climate at Mt. View, increase the feelings of inclusiveness, and encourage students to have regular, on-time attendance.

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easyCBM Data Fall 2023-2024

Year/Season 2023-2024 Fall
 School MOUNTAIN VIEW

Year/Season 2023-2024 Fall
 School MOUNTAIN VIEW

READING	Low	Some	High
K	62%	38%	0%
1	56%	22%	22%
2	58%	30%	11%
3	63%	23%	14%
4	65%	23%	11%
5	73%	18%	9%
Grand Total	63%	26%	11%

MATH	Low	Some	High
K	79%	16%	5%
1	76%	16%	8%
2	69%	20%	11%
3	70%	23%	6%
4	67%	24%	9%
5	76%	14%	10%
Grand Total	73%	19%	8%

easyCBM Data Winter 2023-2024

Year/Season 2023-2024 Winter
 School MOUNTAIN VIEW

Year/Season 2023-2024 Winter
 School MOUNTAIN VIEW

READING	Low	Some	High
K	36%	40%	24%
1	59%	21%	20%
2	62%	20%	18%
3	65%	20%	15%
4	69%	18%	13%
5	75%	16%	10%
Grand Total	59%	24%	17%

MATH	Low	Some	High
K	77%	15%	8%
1	88%	6%	5%
2	74%	20%	6%
3	78%	12%	10%
4	80%	10%	10%
5	72%	11%	17%
Grand Total	78%	13%	9%

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Overall School Attendance Rate for MV *(select school)*

ATTENTION Please see "Attendance Data During COVID-19" tab for important information.

