

**Madison Public Schools
Board of Education
Curriculum and Student Development Committee
Tuesday, May 7, 2024
5:30 PM
Hammonasset Room/Town Hall**

MEETING MINUTES

Steven Pynn called the meeting to order at 5:30pm.

Members present: Cathy Miller and Steven Pynn.

Also present: Gail Dahling-Hench, Dr. Craig Cooke. Seth Klaskin

Recorder: Steven Pynn

1. Wellness Unit Adoptions

The presentation covered the adjustments and revamping of the K-12 Wellness Curriculum. This effort involved a number of the faculty and is the last of over 900 units developed by teachers across subjects. The curriculum in contrast to the previous Health and PE units combines goals in Social Work, Health, Physical Education and overall wellness with the focus on life long practices. Starting with the K-5 curriculum units focused on keeping them active and addressing the ‘why’ of being active and the health standards.

The State Standards of sexual assault and abuse prevention as well as alcohol, nicotine and drug prevention were presented to students by the social work and counselor staff. In addition the curriculum moved away from being sport based to more of the development of physical skills.

At the middle school and high school level courses were developed based upon student input that include Personal Fitness, Outdoor Adventure, Leisure P.E., Net Games and Lifetime Pursuits.

2. Madison Educator and Leadership Evaluation Plan

Under a very tight timeline all districts are required by the CSDE to develop and submit a comprehensive evaluation plan. The State offered a model plan with the option of adopting the plan or districts may develop their own as long as it included prescribed elements. Madison chose to adopt some aspects of the State plan but committed to developing much of the plan based upon the goals of promoting professional learning and growth. The Profession Development Educator Committee (PDEC) did extensive work in developing the plan. The plan includes three tiered levels of practice, 3 face to face conferences per year with supervisors and is centered around 22 standard of professional practice. The Danielson Rubric is utilized which clearly articulates best practice in four domains of climate, academic, talent and systems. The district will be seeking board adoption at the May 21, 2024 meeting.

3. Public Comment

There was not public comment.

The meeting adjourned at 6:35 p.m.