

Salem Elementary School

<p>Vision</p> <hr/> <p>All students learning to their fullest potential while building a community of lifelong learners.</p>	<p>Mission</p> <hr/> <p>To create an atmosphere where every child is motivated, challenged, and supported to achieve academic excellence.</p>	<p>Beliefs</p> <hr/> <p>We believe:</p> <ol style="list-style-type: none"> 1. Every student has the ability to learn; 2. Every student deserves a variety of learning experiences; 3. The educational process of our students is a shared responsibility of all stakeholders- teachers, parents, students, and community.
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Absenteeism	Reading	Math	Culture and Behavior
Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> • Decrease the number of chronic absenteeism in grades K-5. 	<ul style="list-style-type: none"> • Increase student growth and proficiency in Reading in Grades K-5. 	<ul style="list-style-type: none"> • Increase student growth and achievement in Math Proficiency in Grades K-5. 	<ul style="list-style-type: none"> • Decrease the number of discipline and behavior referrals by 10% by implementing positive behavior support strategies.
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> • Weekly and Monthly Attendance Celebrations for students. • Salem's A-Team (Salem's Attendance Team) • September-National Attendance Celebration 	<ul style="list-style-type: none"> • Teachers will use direct, explicit instruction, small group instruction, literacy strategies, graphic organizers, and technology integration in weekly lesson planning and implementation. • Weekly PLC Meetings • Teachers in grades K-5 receive initial and ongoing professional learning. • Reading Interventionist will provide Tier 3 Reading support to students demonstrating a 	<ul style="list-style-type: none"> • Teachers in grades K-5 receive initial and ongoing professional learning. • Teachers will use direct, explicit instruction, small group instruction, literacy strategies, graphic organizers, and technology integration in weekly lesson planning and implementation. • Weekly PLC Meetings • Math interventionist will provide Tier 3 Math support to students demonstrating a deficiency 	<ul style="list-style-type: none"> • Weekly and Monthly Star Student Rewards • Monthly PBIS Celebrations • Parental and/or Community Engagement

Critical Initiatives

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deficiency in Reading.

in Math.

Key Measures

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- Decrease the number of chronic absenteeism by 10%.
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- Increase perfect attendance by 95% or greater.

- Increase student proficiency from 28.7% to 38.7%.
- Increase student proficiency to 38.7%.
- Increase student proficiency to 38.7% in ELA.
- Increase proficiency of Tier 3 students by 10%.

- Increase student proficiency from 8.3% to 18.3%.
- Increase student proficiency to 18.3%.
- Increase student proficiency by 18.3%

- Decrease the number of referrals by 10%
- Increase parent and/or community engagement by 10%