

Virginia Department of Education School Division/LEA ARP ESSER Spending Plan

Introduction

On October 24, 2022, Governor Glenn Youngkin and state education leaders presented to the public a [summary](#) of the 2022 National Assessment of Education Progress data for Virginia. The data indicate that Virginia had the most significant declines in reading and mathematics in the nation. [Our Commitment to Virginia's Children](#) is a seven step action plan to reverse the downward path of declining achievement and ensure that all children in Virginia have the tools and support structure to get back on track.

In Action Seven of the action plan, Governor Youngkin challenges school divisions to spend all of their remaining Elementary and Secondary School Emergency Relief (ESSER) funds on proven efforts to recover learning like: supplementing learning through instruction before school, after school, on weekends, and in the summer; providing direct support to families to access tutoring; extending the school year; and rewarding those teachers and schools that make the greatest impact on student learning with performance bonuses. Action Seven also directs the State Superintendent of Public Instruction to require all school divisions to re engage the public in consultation and to update their American Rescue Plan (ARP) ESSER spending plans, as initially required by federal regulation, by December 31, 2022.

To meet the requirement to update the ARP ESSER spending plan, each school division/Local Educational Agency (LEA) must complete all sections of this template. The completed template must be made publicly available on the LEA website by December 31, 2022. The Office of Federal Pandemic Relief Programs will monitor the public posting of updated plans on LEA websites and the alignment of updated plans with LEAs' applications for ARP ESSER funds. Questions about this template should be directed to vdoefederalrelief@doe.virginia.gov.

Section 1: General Information

- | | |
|--|--------------------------------|
| A. School Division/LEA Name | Fauquier County Public Schools |
| B. Division Number | 030 |
| C. Contact Name | Denise L Sandlin |
| D. Contact Email | Denise.Sandlin@FCPS1.org |
| E. Contact Phone # | 540-422-7004 |
| F. Amount of ARP ESSER funding allocated to LEA \$5,903,739.75 | |

Section 2: Transparency and Accessibility

- A. LEA webpage where plan is posted (provide URL) <https://www.fcps1.org> under Quick Links or <https://fcps1.news/ESSER>
- B. Describe how the plan is, to the extent practicable, written in a language that parents can understand, or if not practicable, will be orally translated for parents with limited English proficiency **The original spending plan has been available in English and Spanish. The revised plan is currently being translated into Spanish. If there is a request for other languages it can be requested and FCPS will supply an interpreter in the language needed.**

- C. Describe how the plan will be provided upon request in an alternative accessible format to a parent who is an individual with a disability **If a request is made for an alternative accessible format FCPS student services-special education will be contacted to help to provide what is needed for the parent and/or student.**

Section 3: Opportunity for Public Comment

- A. Describe how the LEA provided the public the opportunity to provide input on the updated ARP ESSER spending plan since initial submission in August 2021, with emphasis on the 2022-2023 school year **Every six months a presentation was made on the ARP grants with time for public comment. On the FCPS website there was an ability for public comment.**
- B. Describe how the LEA took public input since August 2021 into account **The original spending plan was presented to our community at a School Board meeting held on July 12. The plan was posted on our website . Public Comment was made available on the website. Public Comment was also available during the Meeting on July 12th. A review of the spending plan was presented at the following School Board meetings with public comment available at each meeting: Feb 2, 22, May 25, 2022 and December 14,2022. The plan has been slightly revised; those revisions are posted to our website along with the ability for public comment.**

Section 4: Consultation with Stakeholders

Describe how the LEA consulted with each stakeholder group below. If a stakeholder group is not present in the LEA, indicate Not Applicable in the description of consultation conducted. If the LEA conducted a survey as a consultation method, provide a summary of the survey results as an Appendix to this spending plan.

A. Students

Description of consultation conducted:

- FCPS administered the School Quality Survey (Summer 2022).
- The Superintendent met with his student advisory groups at each high school throughout 2020-2021 and 2021-2022 school years to discuss student learning and mental health needs.
- All stakeholders were invited to provide comments to our spending plan in July 2021.
- All stakeholders were invited to provide comments to our spending plan in December 2022/January 2023.

Uses consulted on: All areas, with a focus on mental health, learning and school quality.

Feedback received:

- Students report they are concerned about mental health, including the health of their teachers.
- [See all School Quality Survey Results here.](#)
- [See Citizen's Comment results from July 2021 here](#) (also in Appendix A).
- [See Citizen's Comment results from December 2022 - January 2023 here](#) (also in Appendix A).

B. Families

Description of consultation conducted:

- FCPS administered the School Quality Survey (Summer 2022).
- Monthly School Board meetings that included presentations related to ESSER Spending and opportunities for public comment during Citizen's Time
- Notice given through newsletters published weekly
- All stakeholders were invited to provide comments to our spending plan in July 2021.
- All stakeholders were invited to provide comments to our spending plan in December 2022/January 2023.

Uses consulted on: All areas related to spending plan

Feedback received:

- [See all School Quality Survey Results here.](#)
- [See Citizen's Comment results from July 2021 here](#) (also in Appendix A).
- [See Citizen's Comment results from December 2022 - January 2023 here](#) (also in Appendix A).

C. School and district administrators including special education administrators

Description of consultation conducted

- FCPS administered the School Quality Survey (Summer 2022).
- Presentations, discussions and feedback conducted informally during meetings (senior staff, principals, assistant principals, department of instruction, special education department)
- Notice given through newsletters published weekly.
- All stakeholders were invited to provide comments to our spending plan in July 2021.
- All stakeholders were invited to provide comments to our spending plan in December 2022/January 2023.
- Feedback requested from Summer Learning Academy 2021 & 2022 to assist in planning Summer Learning 2023

Uses consulted on: All areas related to spending plan

Feedback received:

- [See all School Quality Survey Results here.](#)
- [See Citizen's Comment results from July 2021 here](#) (also in Appendix A).
- [See Citizen's Comment results from December 2022 - January 2023 here](#) (also in Appendix A).
- [See Feedback: Summer Learning Academy 2021 & 2022](#) (also in Appendix A).

D. Teachers, principals, school leaders, other educators, school staff, and their unions

Description of consultation conducted:

- FCPS administered the School Quality Survey (Summer 2022).
- Presentations, discussions and feedback conducted informally during meetings (senior staff, principals, assistant principals, department of instruction, special education department)
- Notice given through newsletters published weekly.
- All stakeholders were invited to provide comments to our spending plan in July 2021.
- All stakeholders were invited to provide comments to our spending plan in December 2022/January 2023.

- ACES (Superintendent-Teacher Committee) monthly meetings involving discussion, questions, feedback

Uses consulted on: All areas related to spending plan

Feedback received:

- [See all School Quality Survey Results here.](#)
- [See Citizen's Comment results from July 2021 here](#) (also in Appendix A).
- [See Citizen's Comment results from December 2022 - January 2023 here](#) (also in Appendix A).

E. Tribes, if applicable: N/A

Description of consultation conducted: N/A

Uses consulted on: N/A

Feedback received: N/A

F. Civil rights organizations, including disability rights organizations

Description of consultation conducted:

- All stakeholders were invited to provide comments to our spending plan in July 2021.
- All stakeholders were invited to provide comments to our spending plan in December 2022/January 2023.
- Monthly School Board meetings that included presentations related to ESSER Spending and opportunities for public comment during Citizen's Time.

Uses consulted on: All areas related to spending plan

Feedback received:

- [See Citizen's Comment results from July 2021 here](#) (also in Appendix A).
- [See Citizen's Comment results from December 2022 - January 2023 here](#) (also in Appendix A).

G. Stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved services

Description of consultation conducted:

- All stakeholders were invited to provide comments to our spending plan in July 2021.
- All stakeholders were invited to provide comments to our spending plan in December 2022/January 2023.
- Monthly School Board meetings that included presentations related to ESSER Spending and opportunities for public comment during Citizen's Time.

Uses consulted on: All areas related to spending plan

Feedback received:

- [See Citizen's Comment results from July 2021 here](#) (also in Appendix A).
- [See Citizen's Comment results from December 2022 - January 2023 here](#) (also in Appendix A).

H. Community based organizations, including partnerships to promote access to before and after-school programming

Description of consultation conducted:

- Informal discussions and planning with FRESH (Fauquier Reaches for Excellence in School Health), the PATH Foundation, Mental Health Association of Fauquier, Fauquier FISH, Fauquier Boys and Girl's Club, etc.
- All stakeholders were invited to provide comments to our spending plan in July 2021.
- All stakeholders were invited to provide comments to our spending plan in December 2022/January 2023.
- Monthly School Board meetings that included presentations related to ESSER Spending and opportunities for public comment during Citizen's Time.

Uses consulted on: Summer learning/Summer Boost programs, Youth Mental Health First Aid and Teen Mental Health First Aid programs, family outreach and engagement initiatives

Feedback received:

- Support and help provided with facilitation and resources.
- [See Citizen's Comment results from July 2021 here](#) (also in Appendix A).
- [See Citizen's Comment results from December 2022 - January 2023 here](#) (also in Appendix A).

I. Early childhood education providers and families, including partnerships to ensure access to and continuity of care for families with children of different ages, particularly as they transition to school

Description of consultation conducted

- Partnered with Fauquier FRESH ((Fauquier Reaches for Excellence in School Health) to provide summer outreach and programming to include early childhood.
- All stakeholders were invited to provide comments to our spending plan in July 2021.
- All stakeholders were invited to provide comments to our spending plan in December 2022/January 2023.
- Monthly School Board meetings that included presentations related to ESSER Spending and opportunities for public comment during Citizen's Time.

Uses consulted on: Summer learning/Summer Boost programs, family outreach and engagement initiatives

Feedback received:

- Support and help provided with facilitation and resources.
- [See Citizen's Comment results from July 2021 here](#) (also in Appendix A).
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Section 5: Addressing Learning Loss (recommended to be 100% of an LEA's remaining allocation and must be at least 20% of an LEA's allocation per federal statute)

Section 2001(e)(1) of the ARP Act requires each LEA to use *at least* twenty percent of its formula funds to address the academic impact of lost instructional time (learning loss) through the implementation of evidence-based interventions. **Governor's Challenge:** in Action Seven of [Our Commitment to Virginia's Children](#), Governor Youngkin challenges LEAs to spend all of their remaining Elementary and Secondary School Emergency Relief (ESSER) funds on proven efforts to recover learning, such as: supplementing learning through instruction before school, after school, on weekends, and in the summer; providing direct support to families to access tutoring; extending the school year; and rewarding those teachers and schools that make the greatest impact on student learning with performance bonuses.

Describe how the LEA identified learning loss, including among student groups most likely to have experienced the impact of lost instructional time such as students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students **The LEA administered a series of local and state required growth assessments in the Fall, Winter and Spring to identify students in elementary school who were behind in literacy and math. These students were required to attend an extend school year via summer learning in the summer of 2021, 2022 and 2023, and quite possibly beyond that. The MAP growth assessment for Reading is administered in the Fall and Spring for grades 2-5. The DRA 3 (Developmental Reading Assessment) is a local assessment administered in the Fall, Winter and Spring for grades K-5. The State growth assessment is administered in the Fall and Spring for Reading and Math in grades 3/8. Schools are required to utilize this data annually as part of their school improvement planning process. The Division will continue to utilize growth assessment data to target the aforementioned groups of vulnerable learners with targeted instruction.**

- A. Provide a detailed description of how the LEA used or will use the funds it reserves to implement evidence-based interventions to address learning loss

Fauquier County Public Schools will address learning loss by utilizing the funding to be spent on the following overall resource, service and support area:

- 1. Summer Academies in the summer of 2022 and 2023 These academies will focus on learning loss in grades Kindergarten through 3rd grade.**
- 2. Fall and spring after school programs in FY 2022 and FY 2023**
- 3. Virtual Academy funding to initiate a K -12 Virtual Academy**
- 4. A Family Engagement Coordinator was hired to help reach out to families that need additional resources.**
- 5. Material and supplies will also be a part of this unfinished learning.**
- 6. Online instructional products: Waterford Reading, imagine learning, Reading from A to Z, and MAP Growth Testing.**
- 7. To address remote learning for those who are quarantine due to COVID we will give stipends to teachers to work during the extra period**
- 8. Increase our substitute pay to cover vacant teacher positions.**
- 9. Professional learning for staff to help assess students**
- 10. Provide additional instructional assistants to support small group reading instruction in first and second grade classrooms, as well as the continued implementation of online instruction items outlined in number 6**

- B. Describe how the LEA produces evidence of the effectiveness of evidence-based learning loss interventions employed **FCPS uses a software -NWEA Map Growth Assessments- They have used this from the beginning and compare each assessment to the prior one to determine how successful in addressing learning loss they have been.**

- C. Amount of ARP ESSER funds to address learning loss **\$2,632,256**

Section 6: Other Uses of Funds

Section 2001(e)(2) of the ARP Act permits LEAs to use the ARP ESSER III funds not reserved to address learning loss to address needs arising from or exacerbated by the COVID-19 pandemic. Generally, allowable ESSER activities must meet the guidelines below.

- The use of funds must be intended to prevent, prepare for, or respond to the COVID-19 pandemic, including its impact on the social, emotional, mental health, and academic needs of students;
 - The use of funds must fall under one of the authorized uses of ESSER funds; and
 - The use of funds must be permissible under the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance, 2 CFR Part 200). In particular, the use of funds must be deemed necessary and reasonable for the performance of the ESSER award.
- A.** Describe how the LEA used or will use funds to support teacher and staff retention and recruitment strategies **We have not used this funding for staff retention or recruitment strategies. However, we have hired Instructional aides to help elementary school teachers to address learning loss, we have hired additional ESL teachers and interpreters to help our English learners. We have hired a family engagement coordinator to help in the communication with our parents and students to address their needs and assist the teachers in their communication with parents. FCPS also hired a Virtual academy coordinator to work with those students who did not want to physically return to school and to help monitor those in classes at VDOE Virtual Academy.**
- a. Total number of new staff hired with ARP ESSER funds **39.5FTE**
 - b. Plan to retain staff hired with ARP ESSER funds after September 30, 2024 **FCPS plans providing the general fund can support it is to incorporate these positions into our annual budget. However, as described above 3b#10 will not retain the temporary Instructional Aides.**
- B.** Describe the extent to which the LEA used or will use ARP ESSER funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning **FCPS will use a small portion of the funding to replenish supplies of sanitization products. We will also purchase 6 new school buses with air conditioning to safely transport our children to school with clean air.**
- C.** If the LEA used or will use ARP ESSER funds for HVAC, renovation, or other capital projects, describe each project, including whether the LEAs has requested and received [approval](#) for the project **Yes we will use \$700,000 to install air conditioning in our school cafeterias and to replace HVAC controls. Yes these projects have**
- D.** If the LEA used or will use ARP ESSER funds for uses other than those listed above, describe below
- E.** Amount of ARP ESSER funds for the uses above (A. through D.) **\$2,641,484**

Section 7: Budget

Category	Description	Learning Loss Y/N	Budget	Amount Obligated	Amount Spent	Amount Remaining
Summer School	Summer Academy (FY23 & FY24)	YES	700,000			814,807
Year Round School	First Grade Instructional Aid in all Elementary Schools FY24	YES	838,000			838,000
Before and After School	Fall and Spring Afterschool Tutoring (FY23 and FY24)	YES	50,000			50,000
Other	Dog therapy	NO	31,075			31,075
Other	COVID Testing Services	NO	75.00		75.00	0
Year Round School	Virtual Academy FY22 and Virtual of Virginia	YES	644,125		363,362	280,763
Other	Air-Conditioned Buses (new) (5 @ 115,000)	NO	690,000			690,000
Year Round School	Teachers-ESL (2) for FY23 and FY24	YES	324,000			324,000
Year Round School	Family engagement Coordinator (2 Yrs.)	YES	237,110			237,110
Year Round School	Virtual Academy Coordinator	YES	224,374			224,374
Year Round School	Interpreter (1) FY23 and FY24	YES	162,000			162,000
Year Round School	Instructional Aide PT for Liberty High School	YES	90,000			90,000
Other	Instructional Technology FY23&FY24-Waterford Reading, Imagine Learning, Reading A to Z , NWEA Map, Renaissance, and Remind (101)	YES	800,000			800,000
Other	Technology Software (2 Yrs.)- Class link, Learn Platform, Zoom, Nearpod	YES	111,800			111,800
HVAC/Renovation/Capital Projects	HVAC replacement at Cedar Lee School; Air Condition in 11 kitchens, and replacement of all Building Controls	NO	700,000			700,000
Professional Development	Linda Moode Belle Program	YES	125,256			125,256
Professional Development	IMSE FY23 & FY 24	NO	120,000			120,000
Professional Development	Mental Health	YES	50,000			50,000
Other	PPE (Sanitizer)	NO	5925			6000
Choose an item.		Choose an item.				

Appendix A: Stakeholder Consultation Survey Results

- [See all School Quality Survey Results here.](#)
 - [Parent/Guardian Report](#)
 - [Parent/Guardian Report \(Spanish version\)](#)
 - [High School Students Report](#)
 - [Middle School Students Report](#)
 - [Elementary School Students Report](#)
 - [Teacher/Certified Staff Report](#)
 - [School-Based Classified Staff Report](#)
 - [School-Based Administrative Staff Report](#)
 - [Division Staff Report](#)

- [See Citizen's Comment results from July 2021 here.](#)
- [See Citizen's Comment results from December 2022 - January 2023 here.](#)
- [See Feedback: Summer Learning Academy 2021 & 2022 here](#)