# 2024-2025 Midlakes School Budget

## Required Documentation

### Budget Vote/BOE Election

Tuesday, May 21, 2024
12:00pm-9:00pm
Midlakes Middle School Gymnasium

# MIDLAKES BUSINESS OFFICE

*Karl Dubash, Business Administrator*

**PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT**

1490 State Route 488, Clifton Springs, NY 14432

PHONE: (315) 548-6430 | FAX: (315) 548-6439


Dear District Stakeholder,

The Budget Statement and required attachments must be made available to the public (upon request) at each school building in the district, the district office, any public or free association library located within the district and on the school district's website, at least 7 days before the Budget Hearing and not less than 14 days before the Annual Budget Vote.

Require documents include:

- Budget statement – proposed budget in three-part format separated into three components (administration, program and capital), prepared in plain language similar in detail to ST-3 and SBM-1.
- Property Tax Report Card
- School Academic Report Card
- District's Fiscal Accountability Summary
- Administrative Compensation Information
- Exemption Reporting for Tax Jurisdictions

Sincerely,

Karl Dubash

**Phelps-Clifton Springs Central School District**

**Proposed 2024-25 General Fund Expenditure Budget**

**Three-Part Format as required by §170.8 of the Regulations of the Commissioner of Education**

| | | Actual Budget 2023-24 | Proposed Budget 2024-25 | Year-toYear Change ($) |
|---|---|---|---|---|
| **ADMINISTRATIVE** | | 2023-2024 | 2024-2025 | $ Increase |
| | Board of Education | $96,972 | $102,475 | $5,503 |
| | Central Administration and Finance | $834,586 | $868,945 | $34,359 |
| | Legal, Personnel, Public Information | $231,240 | $243,488 | $12,248 |
| | Central Services and Special Items | $918,203 | $987,436 | $69,233 |
| | Curriculum, Supervision, Research, Planning | $1,296,342 | $1,335,656 | $39,314 |
| | Employee Benefits | $1,067,743 | $1,102,126 | $34,383 |
| **TOTAL ADMINISTRATIVE** | | $4,445,086 | $4,640,126 | $195,040 |
| **PROGRAM** | | 2023-2024 | 2024-2025 | $ Increase |
| | Staff Development & Teaching - Regular School | $12,213,765 | $12,713,774 | $500,009 |
| | Programs for Students with Disabilities | $7,866,271 | $7,967,961 | $101,690 |
| | Pupil Personnel, Guidance & Health Services | $1,125,173 | $1,129,348 | $4,175 |
| | Athletics | $621,690 | $698,228 | $76,538 |
| | Transportation | $1,941,521 | $2,035,689 | $94,168 |
| | Employee Benefits | $10,007,370 | $10,236,572 | $229,203 |
| **TOTAL PROGRAM** | | $33,775,790 | $34,781,572 | $1,005,783 |
| **CAPITAL** | | 2023-2024 | 2024-2025 | $ Increase |
| | Operation and Maintenance of Plant | $2,483,068 | $2,647,978 | $164,910 |
| | Employee Benefits | $687,287 | $738,801 | $51,513 |
| | Debt Service and Bus Purchases | $3,081,413 | $3,334,481 | $253,068 |
| **TOTAL CAPITAL** | | $6,251,768 | $6,721,260 | $469,491 |
| **TOTAL BUDGET** | | $44,472,644 | $46,142,958 | $1,670,314 |

**PHELPS-CLIFTON SPRINGS CSD**

| Account | Description | 2024-2025 Budget | 2023-2024 Budget | Difference |
|---|---|---|---|---|
| A 1010.400-00-0000 | CONTRACTUAL EXP | 5,000.00 | 4,000.00 | 1,000.00 |
| A 1010.450-00-0000 | SUPPLIES - BOE | 2,800.00 | 2,500.00 | 300.00 |
| A 1010.490-00-0000 | BOCES Service | 27,500.00 | 27,500.00 | 0.00 |
| **1010** | **BOARD OF EDUCATION *** | **35,300.00** | **34,000.00** | 1,300.00 |
| A 1040.160-00-0000 | SALARY | 63,175.00 | 58,972.00 | 4,203.00 |
| A 1040.160-00-0199 | EXTRA DUTY | 0.00 | 0 | 0.00 |
| A 1040.400-00-0000 | CONTRACTUAL-DIST CLERK | 1,000.00 | 1,000.00 | 0.00 |
| A 1040.450-00-0000 | MATERIAL & SUPPLIES - DIST CLERK | 0.00 | 0 | 0.00 |
| **1040** | **DISTRICT CLERK *** | **64,175.00** | **59,972.00** | 4,203.00 |
| A 1060.400-00-0000 | CONTRACTUAL EXP | 3,000.00 | 3,000.00 | 0.00 |
| **1060** | **DISTRICT MEETING *** | **3,000.00** | **3,000.00** | 0.00 |
| **10** | ** | **102,475.00** | **96,972.00** | 5,503.00 |
| A 1240.150-00-0000 | SALARIES - CENTRAL ADMIN | 170,000.00 | 165,000.00 | 5,000.00 |
| A 1240.150-00-0VAC | VACATION PAY | 0.00 | 0 | 0.00 |
| A 1240.150-00-INBO | INSURANCE BUYOUT | 0.00 | 0 | 0.00 |
| A 1240.160-00-0000 | SUPPORT SALARIES - CENTRAL ADMIN | 0.00 | 0 | 0.00 |
| A 1240.160-00-0199 | SUPPORT SALARIES EXTRA HOURS | 0.00 | 0 | 0.00 |
| A 1240.400-00-0000 | CONTRACTUAL EXP | 13,115.00 | 12,531.00 | 584.00 |
| A 1240.450-00-0000 | MAT'L/SUPPLIES - CENTRAL ADMIN | 1,500.00 | 1,500.00 | 0.00 |
| A 1240.490-00-0000 | BOCES SERVICES | 0.00 | 0 | 0.00 |
| **1240** | **CHIEF SCHOOL ADMINISTRATOR *** | **184,615.00** | **179,031.00** | 5,584.00 |
| **12** | ** | **184,615.00** | **179,031.00** | 5,584.00 |
| A 1310.150-00-0000 | SALARIES - BUS ADMIN | 145,000.00 | 141,000.00 | 4,000.00 |
| A 1310.150-00-0VAC | VACATION BUYOUT | 0.00 | 0 | 0.00 |
| A 1310.150-00-INBO | INSURANCE BUYOUT | 0.00 | 0 | 0.00 |
| A 1310.160-00-0000 | SALARIES - BUS ADMIN | 48,000.00 | 45,000.00 | 3,000.00 |
| A 1310.160-00-INBO | INSURANCE BUYOUT | 0.00 | 0 | 0.00 |
| A 1310.200-00-0000 | EQUIPMENT | 2,500.00 | 2,500.00 | 0.00 |
| A 1310.400-00-0000 | CONTRACTUAL EXP | 28,000.00 | 28,000.00 | 0.00 |
| A 1310.400-00-0015 | MAINTENANCE AGREEMENTS | 0.00 | 0 | 0.00 |
| A 1310.400-00-0REP | EQUIPMENT REPAIR | 0.00 | 0 | 0.00 |
| A 1310.400-00-POST | Postage | 35,000.00 | 35,000.00 | 0.00 |
| A 1310.450-00-0000 | MAT'L/SUPPLIES | 3,500.00 | 3,000.00 | 500.00 |
| A 1310.490-00-0000 | BOCES SVCS | 360,000.00 | 340,000.00 | 20,000.00 |
| **1310** | **BUSINESS ADMINISTRATION *** | **622,000.00** | **594,500.00** | 27,500.00 |
| A 1320.400-00-0000 | AUDITING SERVICE | 34,000.00 | 39,000.00 | -5,000.00 |
| **1320** | **AUDITING *** | **34,000.00** | **39,000.00** | -5,000.00 |
| A 1325.160-00-0000 | NON-INST SALARY | 0.00 | 0 | 0.00 |
| **1325** | **TREASURER *** | **0.00** | **0** | 0.00 |
| A 1330.160-00-0000 | SALARIES-TAX COLLECTOR | 0.00 | 0 | 0.00 |
| A 1330.400-00-0000 | TAX COLL CONTRACTUAL | 22,343.00 | 16,068.00 | 6,275.00 |
| **1330** | **TAX COLLECTOR *** | **22,343.00** | **16,068.00** | 6,275.00 |
| A 1345.490-00-0000 | BOCES SVCS | 5,987.00 | 5,987.00 | 0.00 |
| **1345** | **PURCHASING *** | **5,987.00** | **5,987.00** | 0.00 |
| **13** | ** | **684,330.00** | **655,555.00** | 28,775.00 |
| A 1420.400-00-0000 | LEGAL EXPENSES | 60,000.00 | 55,000.00 | 5,000.00 |
| A 1420.490-00-0000 | BOCES SERVICES | 32,000.00 | 29,000.00 | 3,000.00 |
| **1420** | **LEGAL *** | **92,000.00** | **84,000.00** | 8,000.00 |
| A 1430.400-00-0000 | CONTRACTUAL - RECRUITMENT | 1,000.00 | 1,000.00 | 0.00 |
| A 1430.490-00-0000 | BOCES SVCS | 21,000.00 | 19,250.00 | 1,750.00 |
| **1430** | **PERSONNEL *** | **22,000.00** | **20,250.00** | 1,750.00 |
| A 1480.160-00-0000 | PUBLIC INFORMATION COORDINATOR | 0.00 | 0 | 0.00 |
| A 1480.400-00-0000 | PR CONTRACTUAL | 10,000.00 | 10,000.00 | 0.00 |
| A 1480.450-00-0000 | PR Materials and Supplies | 0.00 | 0 | 0.00 |

| | | | | |
|---|---|---|---|---|
| A 1480.490-00-0000 | PR-BOCES SVCS | 119,488.00 | 116,990.00 | 2,498.00 |
| **1480** | **PUBLIC INFORMATION & SERVICES *** | **129,488.00** | **126,990.00** | 2,498.00 |
| **14** | ** | **243,488.00** | **231,240.00** | 12,248.00 |
| A 1620.160-00-0000 | CUSTODIAL SALARIES | 450,193.00 | 489,193.00 | -39,000.00 |
| A 1620.160-00-0099 | Operation Salaries,Sub. | 29,000.00 | 29,000.00 | 0.00 |
| A 1620.160-00-00SH | SALARIES-STUDENT HELPERS | 70,000.00 | 35,000.00 | 35,000.00 |
| A 1620.160-00-0199 | Operation Salaries,Xtra Hrs. | 18,370.00 | 23,370.00 | -5,000.00 |
| A 1620.160-00-ARRA | SALARIES/STIMULUS | 0.00 | 0 | 0.00 |
| A 1620.160-00-INBO | INSURANCE BUYOUT | 0.00 | 0 | 0.00 |
| A 1620.160-21-CO19 | Custodial Salaries | 0.00 | 0 | 0.00 |
| A 1620.160-22-CO19 | CUSTODIAL SALARIES - COVID | 0.00 | 0 | 0.00 |
| A 1620.200-00-0000 | EQUIPMENT | 250,000.00 | 250,000.00 | 0.00 |
| A 1620.200-21-CO19 | COVID - OPERATIONS EQUIPMENT | 0.00 | 0 | 0.00 |
| A 1620.400-00-0H19 | Pre-Referendum Capital Costs | 0.00 | 0 | 0.00 |
| A 1620.400-00-0H24 | Pre-Referendum Capital Costs | 0.00 | 0 | 0.00 |
| A 1620.400-00-SSBA | Pre-Referendum Capital Costs - SSBA | 0.00 | 0 | 0.00 |
| A 1620.400-00-TELE | TELEPHONE - D0 | 2,200.00 | 1,800.00 | 400.00 |
| A 1620.400-01-TELE | TELEPHONE-SERVICES | 0.00 | 0 | 0.00 |
| A 1620.400-03-ELEC | ELECTRIC - MES | 155,000.00 | 140,000.00 | 15,000.00 |
| A 1620.400-03-NGAS | NATURAL GAS - MES | 60,000.00 | 50,000.00 | 10,000.00 |
| A 1620.400-03-SEWR | SEWER - MES | 45,000.00 | 35,000.00 | 10,000.00 |
| A 1620.400-03-TELE | TELEPHONE - MES | 11,500.00 | 10,500.00 | 1,000.00 |
| A 1620.400-03-WATR | WATER-MES | 20,000.00 | 20,000.00 | 0.00 |
| A 1620.400-04-ELEC | ELECTRIC - MS/HS | 250,000.00 | 250,000.00 | 0.00 |
| A 1620.400-04-NGAS | NATURAL GAS - MS/HS | 115,000.00 | 105,000.00 | 10,000.00 |
| A 1620.400-04-SEWR | SEWER - MS/HS | 65,000.00 | 45,000.00 | 20,000.00 |
| A 1620.400-04-TELE | TELEPHONE - MS/HS | 16,500.00 | 16,500.00 | 0.00 |
| A 1620.400-04-WATR | WATER-MS/HS | 30,000.00 | 24,000.00 | 6,000.00 |
| A 1620.400-08-NGAS | NATURAL GAS MECS | 0.00 | 0 | 0.00 |
| A 1620.400-08-WATR | WATER-MECS | 0.00 | 0 | 0.00 |
| A 1620.400-10-ELEC | ELECTRIC - MPS/MIS | 0.00 | 0 | 0.00 |
| A 1620.400-10-NGAS | NATURAL GAS - MPS/MIS | 0.00 | 0 | 0.00 |
| A 1620.400-10-SEWR | SEWER - MPS/MIS | 0.00 | 0 | 0.00 |
| A 1620.400-10-TELE | TELEPHONE - MPS/MIS | 0.00 | 0 | 0.00 |
| A 1620.400-10-WATR | WATER - MPS/MIS | 0.00 | 0 | 0.00 |
| A 1620.400-11-ELEC | ELECTRIC MPS | 0.00 | 0 | 0.00 |
| A 1620.400-21-CO19 | COVID - OPERATIONS CONTRACTUAL | 0.00 | 0 | 0.00 |
| A 1620.400-22-CO19 | COVID - OPERATIONS CONTRACTUAL | 10,000.00 | 55,000.00 | -45,000.00 |
| A 1620.400-30-ELEC | OP ELECTRIC MHS/MMS | 0.00 | 0 | 0.00 |
| A 1620.400-30-NGAS | NATURAL GAS -MHS/MMS | 0.00 | 0 | 0.00 |
| A 1620.400-30-SEWR | SEWER - MMS/MHS | 0.00 | 0 | 0.00 |
| A 1620.400-30-TELE | TELEPHONE - MHS/MMS | 0.00 | 0 | 0.00 |
| A 1620.400-30-WATR | WATER - MHS/MMS | 0.00 | 0 | 0.00 |
| A 1620.450-00-0000 | MAT'L/SUPPLIES | 165,000.00 | 165,000.00 | 0.00 |
| A 1620.450-21-CO19 | COVID - OPERATIONS MATERIALS & SUPPLIES | 0.00 | 0 | 0.00 |
| A 1620.450-22-CO19 | COVID - OPERATIONS MATERIALS & SUPPLIES | 0.00 | 0 | 0.00 |
| A 1620.490-00-0000 | BOCES SVCS | 0.00 | 0 | 0.00 |
| **1620** | **OPERATION OF PLANT *** | **1,762,763.00** | **1,744,363.00** | 18,400.00 |
| A 1621.160-00-0000 | SALARIES | 465,215.00 | 399,705.00 | 65,510.00 |
| A 1621.160-00-0099 | Maintenance Salaries,Sub. | 0.00 | 0 | 0.00 |
| A 1621.160-00-0199 | MAINTENANCE SALARIES, XTRA HRS | 70,000.00 | 34,000.00 | 36,000.00 |
| A 1621.160-22-CO19 | SALARIES - COVID | 0.00 | 0 | 0.00 |
| A 1621.200-00-0000 | EQUIPMENT | 0.00 | 0 | 0.00 |
| A 1621.200-21-CO19 | COVID - MAINTENANCE EQUIPMENT | 0.00 | 0 | 0.00 |
| A 1621.400-00-0000 | CONTRACTUAL - MAINTENANCE OF PLANT | 230,000.00 | 185,000.00 | 45,000.00 |
| A 1621.400-00-0019 | Facilities Insurance Claim | 0.00 | 0 | 0.00 |
| A 1621.400-21-CO19 | COVID - MAINTENANCE CONTRACTUAL | 0.00 | 0 | 0.00 |
| A 1621.450-00-0000 | MAT'L/SUPPLIES | 70,000.00 | 70,000.00 | 0.00 |

| | | | | |
|---|---|---|---|---|
| A 1621.450-00-GRDS | MAT/SUPP GROUNDS | 45,000.00 | 45,000.00 | 0.00 |
| A 1621.450-21-CO19 | COVID - MAINTENANCE MATERIALS & SUPPLIES | 0.00 | 0 | 0.00 |
| A 1621.466-00-0000 | CONTRACTUAL | 0.00 | 0 | 0.00 |
| **1621** | **MAINTENANCE OF PLANT *** | **880,215.00** | **733,705.00** | 146,510.00 |
| A 1670.200-00-0000 | PRINTING Equipment | 0.00 | 0 | 0.00 |
| A 1670.400-00-0000 | PRINTING Contractual | 0.00 | 0 | 0.00 |
| A 1670.490-00-0000 | PRINTING | 32,000.00 | 17,950.00 | 14,050.00 |
| **1670** | **CENTRAL PRINTING & MAILING *** | **32,000.00** | **17,950.00** | 14,050.00 |
| A 1680.400-00-0000 | CONTRACTUAL SVCS | 7,500.00 | 7,500.00 | 0.00 |
| A 1680.400-00-ARRA | CONTRACTUAL SVCS-STIMULUS | 0.00 | 0 | 0.00 |
| A 1680.450-00-0000 | SUPPLIES | 0.00 | 0 | 0.00 |
| A 1680.490-00-0000 | DATA PROCESSING-CENSUS | 375,922.00 | 360,922.00 | 15,000.00 |
| A 1680.490-00-ARRA | BOCES SVCS-STIMULUS | 0.00 | 0 | 0.00 |
| **1680** | **CENTRAL DATA PROCESSING *** | **383,422.00** | **368,422.00** | 15,000.00 |
| **16** | ** | **3,058,400.00** | **2,864,440.00** | 193,960.00 |
| A 1910.400-00-0000 | INS UNALLOCATED | 220,500.00 | 210,000.00 | 10,500.00 |
| **1910** | **UNALLOCATED INSURANCE *** | **220,500.00** | **210,000.00** | 10,500.00 |
| A 1920.400-00-0000 | SCHOOL ASSOC DUES | 25,000.00 | 25,000.00 | 0.00 |
| **1920** | **SCHOOL ASSOCIATION DUES *** | **25,000.00** | **25,000.00** | 0.00 |
| A 1964.400-00-0000 | REFUND ON REAL PROPERTY TAXES | 5,000.00 | 5,000.00 | 0.00 |
| **1964** | **REFUND ON REAL PROPERTY TAXES *** | **5,000.00** | **5,000.00** | 0.00 |
| A 1981.490-00-0000 | BOCES ADMIN CHARGE | 326,514.00 | 296,831.00 | 29,683.00 |
| **1981** | **BOCES ADMINISTRATIVE COSTS *** | **326,514.00** | **296,831.00** | 29,683.00 |
| A 1989.400-00-0000 | UNCLASSIFIED EXPENDITURES | 0.00 | 0 | 0.00 |
| **1989** | **UNCLASSIFIED *** | **0.00** | **0** | 0.00 |
| **19** | ** | **577,014.00** | **536,831.00** | 40,183.00 |
| **1** | *** | **4,850,322.00** | **4,564,069.00** | 286,253.00 |
| A 2010.150-00-0000 | INST. SALARIES | 292,538.00 | 292,538.00 | 0.00 |
| A 2010.150-00-0VAC | VACATION PAY | 0.00 | 0 | 0.00 |
| A 2010.150-00-INBO | INSURANCE BUYOUT | 0.00 | 0 | 0.00 |
| A 2010.151-00-0000 | INSTRUCTIONAL SALARIES HOURLY | 60,775.00 | 56,511.00 | 4,264.00 |
| A 2010.400-00-0000 | CONTRACTUAL | 0.00 | 0 | 0.00 |
| A 2010.400-03-0000 | CONTRACTUAL - MES | 16,000.00 | 16,000.00 | 0.00 |
| A 2010.400-04-0000 | CONTRACTUAL - MS/HS | 24,750.00 | 24,750.00 | 0.00 |
| A 2010.400-11-0000 | CONTRACTUAL - MPS | 0.00 | 0 | 0.00 |
| A 2010.400-12-0000 | CONTRACTUAL - MMS | 0.00 | 0 | 0.00 |
| A 2010.400-22-0000 | CONTRACTUAL - MIS | 0.00 | 0 | 0.00 |
| A 2010.400-30-0000 | CONTRACTUAL - MHS | 0.00 | 0 | 0.00 |
| A 2010.450-00-0000 | MATERIALS/SUPPLIES | 1,250.00 | 1,250.00 | 0.00 |
| A 2010.450-00-0001 | MATERIALS/SUPPLIES - INTERVENTION | 0.00 | 0 | 0.00 |
| A 2010.450-03-0000 | MATERIALS/SUPPLIES - MES | 2,500.00 | 2,500.00 | 0.00 |
| A 2010.450-04-0000 | MATERIALS/SUPPLIES - MS/HS | 2,500.00 | 1,000.00 | 1,500.00 |
| A 2010.490-00-0000 | CURRICULUM & DEVELOPMENT | 0.00 | 0 | 0.00 |
| **2010** | **CURRICULUM DEVEL & SUPERVISION *** | **400,313.00** | **394,549.00** | 5,764.00 |
| A 2020.150-00-0000 | SALARIES | 0.00 | 0 | 0.00 |
| A 2020.150-00-0VAC | VACATION PAY | 0.00 | 0 | 0.00 |
| A 2020.150-00-INBO | INSURANCE BUYOUT | 0.00 | 0 | 0.00 |
| A 2020.150-03-0000 | SALARIES - MES | 280,675.00 | 270,530.00 | 10,145.00 |
| A 2020.150-04-0000 | SALARIES - MMS/MHS | 353,628.00 | 340,846.00 | 12,782.00 |
| A 2020.160-00-0000 | SUPPORT SALARIES | 75,656.00 | 70,713.00 | 4,943.00 |
| A 2020.160-00-0199 | SUPPORT SALARIES - EXTRA DUTY | 0.00 | 0 | 0.00 |
| A 2020.160-00-INBO | INSURANCE BUYOUT | 0.00 | 0 | 0.00 |
| A 2020.160-03-0000 | NON-INSTRUCTIONAL SEC - MES | 130,004.00 | 126,843.00 | 3,161.00 |
| A 2020.160-03-0199 | NON-INSTRUCTIONAL SEC - MES - EXTRA DUTY | 0.00 | 0 | 0.00 |
| A 2020.160-04-0000 | NON-INSTRUCTIONAL SEC - MS/HS | 61,099.00 | 58,580.00 | 2,519.00 |
| A 2020.160-04-0199 | NON-INSTRUCTIONAL SEC - MS/HS - EXTRA DUTY | 0.00 | 0 | 0.00 |
| A 2020.200-30-0000 | EQUIPMENT | 0.00 | 0 | 0.00 |
| A 2020.400-00-0001 | PD Director | 200.00 | 200 | 0.00 |

| | | | | |
|---|---|---|---|---|
| A 2020.400-00-0002 | Contractual - Curriculum Director | 2,200.00 | 2,200.00 | 0.00 |
| A 2020.400-01-MILE | Mileage - PD Director | 0.00 | 0 | 0.00 |
| A 2020.400-02-MILE | Mileage - Curriculum Director | 0.00 | 0 | 0.00 |
| A 2020.400-03-0000 | CONTRACTUAL - MES | 3,000.00 | 3,000.00 | 0.00 |
| A 2020.400-04-0000 | CONTRACTUAL - MS/HS | 3,000.00 | 3,000.00 | 0.00 |
| A 2020.400-11-0000 | CONTRACTUAL MPS | 0.00 | 0 | 0.00 |
| A 2020.400-11-MILE | MILEAGE - MPS | 0.00 | 0 | 0.00 |
| A 2020.400-12-0000 | CONTRACTUAL MMS | 0.00 | 0 | 0.00 |
| A 2020.400-12-MILE | MILEAGE - MMS | 0.00 | 0 | 0.00 |
| A 2020.400-22-0000 | CONTRACTUAL MIS | 0.00 | 0 | 0.00 |
| A 2020.400-22-MILE | MILEAGE - MIS | 0.00 | 0 | 0.00 |
| A 2020.400-30-0000 | CONTRACTUAL MHS | 0.00 | 0 | 0.00 |
| A 2020.400-30-MILE | MILEAGE - MHS | 0.00 | 0 | 0.00 |
| A 2020.450-03-0000 | MAT'L/SUPPLIES - MES | 5,500.00 | 5,500.00 | 0.00 |
| A 2020.450-04-0000 | MAT'L/SUPPLIES - MS/HS | 5,500.00 | 5,500.00 | 0.00 |
| A 2020.450-11-0000 | MAT'L/SUPPLIES - MPS | 0.00 | 0 | 0.00 |
| A 2020.450-12-0000 | MAT'L/SUPPLIES - MMS | 0.00 | 0 | 0.00 |
| A 2020.450-22-0000 | MAT'L/SUPPLIES - MIS | 0.00 | 0 | 0.00 |
| A 2020.450-30-0000 | MAT'L/SUPPLIES - MHS | 0.00 | 0 | 0.00 |
| A 2020.490-00-0000 | BOCES SVCS | 14,881.00 | 14,881.00 | 0.00 |
| **2020** | **SUPERVISION-REGULAR SCHOOL *** | **935,343.00** | **901,793.00** | 33,550.00 |
| A 2070.150-00-0000 | STAFF DEV SALARY - CONTRACT | 84,383.00 | 81,334.00 | 3,049.00 |
| A 2070.150-00-ESER | STAFF DEV SALARY - CONTRACT - CARES - ESSER | 0.00 | 0 | 0.00 |
| A 2070.150-00-GEER | STAFF DEV SALARY - CONTRACT - CARES - GEER | 0.00 | 0 | 0.00 |
| A 2070.150-00-INBO | INSURANCE BUYOUT | 0.00 | 0 | 0.00 |
| A 2070.151-00-0000 | STAFF DEV SALARIES - HRLY | 30,000.00 | 30,000.00 | 0.00 |
| A 2070.400-00-0000 | CONTRACTUAL EXP | 16,000.00 | 16,000.00 | 0.00 |
| A 2070.400-10-0000 | TechPD-Contractual | 2,000.00 | 2,000.00 | 0.00 |
| A 2070.450-00-0000 | STAFF DEV - MATERIALS & SUPPLIES | 4,000.00 | 4,000.00 | 0.00 |
| A 2070.450-10-0000 | TechPD-Materials & Supplies | 3,700.00 | 3,700.00 | 0.00 |
| A 2070.490-00-0000 | INSERVICE | 97,699.00 | 54,336.00 | 43,363.00 |
| A 2070.490-00-ARRA | BOCES STAFF DEV | 0.00 | 0 | 0.00 |
| **2070** | **INSERVICE TRAINING-INSTRUCTION *** | **237,782.00** | **191,370.00** | 46,412.00 |
| **20** | ** | **1,573,438.00** | **1,487,712.00** | 85,726.00 |
| A 2110.110-00-0000 | INST. SALARY - 1/2 DAY K | 0.00 | 0 | 0.00 |
| A 2110.120-00-0000 | INST. SALARIES K-3 | 0.00 | 0 | 0.00 |
| A 2110.120-00-0DET | INSTRUCT/DETENTION K-3 | 0.00 | 0 | 0.00 |
| A 2110.120-00-0RET | K-3 RETIREMENT INCENTIVE | 0.00 | 0 | 0.00 |
| A 2110.120-00-0TUT | INSTRUCT/TUTORING K-3 | 0.00 | 0 | 0.00 |
| A 2110.120-00-ARRA | INST SALARIES GRADE 3 | 0.00 | 0 | 0.00 |
| A 2110.120-00-ESER | INST. SALARIES K-3 - CARES - ESSER | 0.00 | 0 | 0.00 |
| A 2110.120-00-INBO | INSURANCE BUYOUT | 0.00 | 0 | 0.00 |
| A 2110.120-03-0000 | Instructional Salaries K-3 | 2,233,370.00 | 2,067,588.00 | 165,782.00 |
| A 2110.120-03-0002 | Instructional Salaries 4-6 | 1,630,581.00 | 1,764,415.00 | -133,834.00 |
| A 2110.121-00-0000 | INST. SALARIES-EXTRA DUTY | 0.00 | 0 | 0.00 |
| A 2110.121-03-0000 | K-6 Extra Duty | 18,750.00 | 18,750.00 | 0.00 |
| A 2110.125-00-0000 | INST SALARIES 4-6 | 0.00 | 0 | 0.00 |
| A 2110.125-00-0DET | INSTRUCT/DETENTION 4-6 | 0.00 | 0 | 0.00 |
| A 2110.125-00-0RET | 4-6 RETIREMENT INCENTIVE | 0.00 | 0 | 0.00 |
| A 2110.125-00-0TUT | INSTRUCT/TUTORING 4-6 | 0.00 | 0 | 0.00 |
| A 2110.125-00-ARRA | INST SALARIES 4-6-STIMULUS | 0.00 | 0 | 0.00 |
| A 2110.125-00-INBO | INSURANCE BUYOUT | 0.00 | 0 | 0.00 |
| A 2110.130-00-0000 | INST. SALARIES 7-12 | 0.00 | 0 | 0.00 |
| A 2110.130-00-0199 | INST. SALARIES 7-12 EXTRA DUTY | 0.00 | 0 | 0.00 |
| A 2110.130-00-0DET | INSTRUCT/DETENTION 7-12 | 0.00 | 0 | 0.00 |
| A 2110.130-00-0RET | 7-12 RETIREMENT INCENTIVE | 0.00 | 0 | 0.00 |
| A 2110.130-00-0TUT | INSTRUCT/TUTORING 7-12 | 0.00 | 0 | 0.00 |
| A 2110.130-00-2270 | Remedial Salaries 7-12 | 0.00 | 0 | 0.00 |

| | | | | |
|---|---|---|---|---|
| A 2110.130-00-ARRA | INST. SALARIES 7-12-STIMULUS | 0.00 | 0 | 0.00 |
| A 2110.130-00-INBO | INSURANCE BUYOUT | 0.00 | 0 | 0.00 |
| A 2110.130-03-0TUT | Tutoring Salaries ES | 0.00 | 0 | 0.00 |
| A 2110.130-04-0000 | Instructional Salaries 7-12 | 3,766,808.00 | 3,666,808.00 | 100,000.00 |
| A 2110.130-04-0199 | Inst. Salaries 7-12 Extra Duty | 0.00 | 0 | 0.00 |
| A 2110.130-04-0DET | Detention Salaries 7-12 | 2,000.00 | 2,001.00 | -1.00 |
| A 2110.130-04-0TUT | Tutoring Salaries MS/HS | 30,115.00 | 30,115.00 | 0.00 |
| A 2110.130-04-2270 | Remedial PCEN Salaries 7-12 | 0.00 | 0 | 0.00 |
| A 2110.140-00-0000 | SALARIES-SUBSTITUTES | 0.00 | 0 | 0.00 |
| A 2110.140-00-0LTS | SALARIES-LONG TERM SUBS | 0.00 | 0 | 0.00 |
| A 2110.140-03-0000 | Instructional Salaries - Substitutes - MES | 175,000.00 | 170,000.00 | 5,000.00 |
| A 2110.140-04-0000 | Instructional Salaries - Substitutes - MS/HS | 110,000.00 | 105,000.00 | 5,000.00 |
| A 2110.160-00-0000 | SUPPORT SALARIES | 0.00 | 0 | 0.00 |
| A 2110.160-00-0099 | SALARIES, SUBSTITUTES | 0.00 | 0 | 0.00 |
| A 2110.160-00-0199 | SALARIES/OT | 0.00 | 0 | 0.00 |
| A 2110.160-00-0DET | Non-Inst (Support Staff) Detention | 0.00 | 0 | 0.00 |
| A 2110.160-00-INBO | INSURANCE BUYOUT | 0.00 | 0 | 0.00 |
| A 2110.160-03-0000 | Non-Instruct Sec/Aides/Monitors - MES | 85,172.00 | 72,117.00 | 13,055.00 |
| A 2110.160-03-0099 | Non-Instruct Subs - MES | 20,000.00 | 15,000.00 | 5,000.00 |
| A 2110.160-03-0199 | Non-Instruct - Extra Duty - MES | 1,500.00 | 1,500.00 | 0.00 |
| A 2110.160-04-0000 | Non-Instruct Sec/Aides/Monitors - MS/HS | 103,000.00 | 100,000.00 | 3,000.00 |
| A 2110.160-04-0099 | Non-Instruct Subs - MS/HS | 25,000.00 | 24,950.00 | 50.00 |
| A 2110.160-04-0199 | Non-Instruct - Extra Duty - MS/HS | 1,000.00 | 1,000.00 | 0.00 |
| A 2110.200-00-0000 | EQUIPMENT - DISTRICTWIDE MUSIC | 0.00 | 0 | 0.00 |
| A 2110.200-04-0000 | Equipment - MS/HS | 11,500.00 | 11,500.00 | 0.00 |
| A 2110.200-04-9999 | Equipment - Districtwide/Auditorium | 10,000.00 | 13,000.00 | -3,000.00 |
| A 2110.200-04-SC00 | Equipment - MHS - Science | 2,250.00 | 2,250.00 | 0.00 |
| A 2110.200-11-0000 | EQUIPMENT - PE | 0.00 | 0 | 0.00 |
| A 2110.200-12-0000 | EQUIPMENT - MMS | 0.00 | 0 | 0.00 |
| A 2110.200-21-CO19 | COVID - DISTRICT WIDE EQUIPMENT | 0.00 | 0 | 0.00 |
| A 2110.200-22-0000 | EQUIPMENT - MIS | 0.00 | 0 | 0.00 |
| A 2110.200-30-0000 | EQUIPMENT | 0.00 | 0 | 0.00 |
| A 2110.200-30-SC00 | EQUIPMENT-SCIENCE | 0.00 | 0 | 0.00 |
| A 2110.400-00-0000 | CONTRACTUAL DISTRICT WIDE MUSIC REP | 0.00 | 0 | 0.00 |
| A 2110.400-00-0015 | MAINTENANCE AGREEMENTS | 0.00 | 0 | 0.00 |
| A 2110.400-00-0SRO | CONTRACTUAL SCH RESOURCE OFFICER | 0.00 | 0 | 0.00 |
| A 2110.400-00-0TUT | CONTRACTUAL TUTORING EXPENSES | 0.00 | 0 | 0.00 |
| A 2110.400-00-ARRA | CONTRACTUAL SRO STIM | 0.00 | 0 | 0.00 |
| A 2110.400-00-TRAN | Contractual Expenses - Translation Services | 0.00 | 0 | 0.00 |
| A 2110.400-00-TRIP | CONTRACTUAL FOR FIELD TRIP DEPOSITS | 0.00 | 0 | 0.00 |
| A 2110.400-03-0000 | Contractual Exp - Elem | 10,000.00 | 8,750.00 | 1,250.00 |
| A 2110.400-03-0SRO | Contractual Exp - SRO ELEM | 90,000.00 | 85,000.00 | 5,000.00 |
| A 2110.400-03-9999 | Contractual Exp - Districtwide Elem | 625.00 | 625 | 0.00 |
| A 2110.400-03-MU00 | Contractual Exp - MES - Music | 7,500.00 | 5,000.00 | 2,500.00 |
| A 2110.400-03-TRAN | Contractual Exp - Translation ELEM | 5,000.00 | 5,000.00 | 0.00 |
| A 2110.400-04-0000 | Contractual Exp - MS/HS | 1,075.00 | 1,075.00 | 0.00 |
| A 2110.400-04-0004 | Equipment Repair - MMS | 375.00 | 375 | 0.00 |
| A 2110.400-04-0SRO | Contractual Exp - SRO MS/HS | 90,000.00 | 85,000.00 | 5,000.00 |
| A 2110.400-04-0TUT | Contractual Exp - Tutoring | 2,500.00 | 2,500.00 | 0.00 |
| A 2110.400-04-9999 | Contractual Exp - Districtwide MS/HS | 500.00 | 500 | 0.00 |
| A 2110.400-04-AR04 | Equipment Repair - MHS - Art | 200.00 | 200 | 0.00 |
| A 2110.400-04-FLCC | Gemini Tuition - FLCC | 0.00 | 65,000.00 | -65,000.00 |
| A 2110.400-04-HS00 | Contracutal Exp - MHS - Teachers | 11,625.00 | 11,625.00 | 0.00 |
| A 2110.400-04-MU00 | Contracutal Exp - MHS - Music | 7,500.00 | 7,500.00 | 0.00 |
| A 2110.400-04-MU01 | Contracutal Exp - MHS - Chorus | 1,000.00 | 300 | 700.00 |
| A 2110.400-04-PE04 | Equipment Repair - MHS - Phys Ed | 200.00 | 200 | 0.00 |
| A 2110.400-04-SC04 | Equipment Repair - MHS - Science | 225.00 | 225 | 0.00 |
| A 2110.400-04-TEST | Contractual Exp - Testing AP/Gemini/PSAT | 25,000.00 | 0 | 25,000.00 |

| | | | | |
|---|---|---|---|---|
| A 2110.400-04-TRAN | Contractual Exp - Translation MS/HS | 5,000.00 | 5,000.00 | 0.00 |
| A 2110.400-11-0000 | CONTRACTUAL EXP-MPS | 0.00 | 0 | 0.00 |
| A 2110.400-11-0UPK | CONTRACTUAL EXP-UPK | 0.00 | 0 | 0.00 |
| A 2110.400-12-0000 | CONTRACTUAL EXP-MMS-GENERAL | 0.00 | 0 | 0.00 |
| A 2110.400-12-0004 | EQUIPMENT REPAIR-MMS | 0.00 | 0 | 0.00 |
| A 2110.400-12-MILE | Mileage-MMS | 0.00 | 0 | 0.00 |
| A 2110.400-21-CO19 | COVID - DISTRICT WIDE CONTRACTUAL | 0.00 | 0 | 0.00 |
| A 2110.400-22-0000 | CONTRACTUAL EXP-MIS | 0.00 | 0 | 0.00 |
| A 2110.400-30-0000 | CONTRACTUAL EXP-MHS | 0.00 | 0 | 0.00 |
| A 2110.400-30-0REP | CONTRACTUAL EXP- REPAIR MHS | 0.00 | 0 | 0.00 |
| A 2110.400-30-AR04 | EQUIPMENT REP-MHS ART | 0.00 | 0 | 0.00 |
| A 2110.400-30-FLCC | Gemini Tuition - FLCC | 0.00 | 0 | 0.00 |
| A 2110.400-30-HS00 | CONTRACTUAL EXP-MHS HS TEACHERS | 0.00 | 0 | 0.00 |
| A 2110.400-30-MILE | MILEAGE-MHS | 0.00 | 0 | 0.00 |
| A 2110.400-30-MU00 | CONTRACTUAL EXP-MHS INST. MUSIC | 0.00 | 0 | 0.00 |
| A 2110.400-30-MU01 | CONTRACTUAL EXP-MHS CHORUS | 0.00 | 0 | 0.00 |
| A 2110.400-30-PE04 | EQUIPMENT REP-MHS PHYS ED | 0.00 | 0 | 0.00 |
| A 2110.400-30-SC04 | EQUPMENT REP-MHS SCIENCE | 0.00 | 0 | 0.00 |
| A 2110.404-12-LOCK | USER'S FEES/LOCK RENTAL | 0.00 | 0 | 0.00 |
| A 2110.404-12-USER | USER'S FEES INSTRUMENTAL MUSIC | 0.00 | 0 | 0.00 |
| A 2110.404-22-USER | USER'S ACCOUNT (PASS THROUGH) | 0.00 | 0 | 0.00 |
| A 2110.404-30-LOCK | USER'S FEES/LOCK RENTAL | 0.00 | 0 | 0.00 |
| A 2110.404-30-USER | USER'S FEE MHS INSTRUMENTAL | 0.00 | 0 | 0.00 |
| A 2110.450-00-0000 | DISTRICT SUPPLIES | 0.00 | 0 | 0.00 |
| A 2110.450-00-TEST | SUPPLIES-TESTING & EVALUATION | 0.00 | 0 | 0.00 |
| A 2110.450-03-0000 | Supplies - Elem | 58,000.00 | 55,450.00 | 2,550.00 |
| A 2110.450-03-1T1E | Supplies - Repair 1:1 Devices+E351 | 0.00 | 1,500.00 | -1,500.00 |
| A 2110.450-03-1TO1 | Supplies - Repair 1:1 Devices | 0.00 | 1,500.00 | -1,500.00 |
| A 2110.450-03-2630 | Computer Supplies - Elem | 0.00 | 10,950.00 | -10,950.00 |
| A 2110.450-03-DIST | Supplies - District Elem | 20,000.00 | 20,000.00 | 0.00 |
| A 2110.450-03-PBIS | Supplies - MES - PBIS | 2,000.00 | 2,000.00 | 0.00 |
| A 2110.450-03-TEST | Supplies - Testing & Evaluation Elem | 2,500.00 | 2,500.00 | 0.00 |
| A 2110.450-04-0000 | Supplies - MMS | 6,650.00 | 6,650.00 | 0.00 |
| A 2110.450-04-0001 | Supplies - MHS | 4,625.00 | 4,625.00 | 0.00 |
| A 2110.450-04-0700 | Supplies - MMS - Team 7 | 0.00 | 0 | 0.00 |
| A 2110.450-04-0800 | Supplies - MMS - Team 8 | 0.00 | 0 | 0.00 |
| A 2110.450-04-1T11 | Supplies - Repair 1:1 Devices MHS | 5,000.00 | 5,000.00 | 0.00 |
| A 2110.450-04-1TO1 | Supplies - Repair 1:1 Devices MMS | 1,500.00 | 1,500.00 | 0.00 |
| A 2110.450-04-2630 | Computer Supplies - MMS | 0.00 | 2,500.00 | -2,500.00 |
| A 2110.450-04-2631 | Computer Supplies - MHS | 0.00 | 1,125.00 | -1,125.00 |
| A 2110.450-04-7800 | Supplies - MMS - Team 7/8 | 450.00 | 450 | 0.00 |
| A 2110.450-04-AR00 | Supplies - MMS - Art | 4,500.00 | 4,500.00 | 0.00 |
| A 2110.450-04-AR01 | Supplies - MHS - Art | 5,000.00 | 5,000.00 | 0.00 |
| A 2110.450-04-CT00 | Supplies - MMS - Computer Tech | 475.00 | 475 | 0.00 |
| A 2110.450-04-DIST | Supplies - District MS/HS | 20,000.00 | 20,000.00 | 0.00 |
| A 2110.450-04-EN00 | Supplies - MMS/MHS - English | 1,350.00 | 1,350.00 | 0.00 |
| A 2110.450-04-EN01 | Supplies - MHS - English | 0.00 | 0 | 0.00 |
| A 2110.450-04-ENL0 | Supplies - MMS/MHS - ENL | 300.00 | 300 | 0.00 |
| A 2110.450-04-FL00 | Supplies - MMS/MHS - Foreign Language | 1,275.00 | 1,275.00 | 0.00 |
| A 2110.450-04-FL01 | Supplies - MHS - Foreign Language | 0.00 | 0 | 0.00 |
| A 2110.450-04-G600 | Supplies - MMS - Grade 6 | 0.00 | 0 | 0.00 |
| A 2110.450-04-HC00 | Supplies - MMS - Home Careers | 1,550.00 | 1,550.00 | 0.00 |
| A 2110.450-04-HE00 | Supplies - MMS - Health | 450.00 | 450 | 0.00 |
| A 2110.450-04-HE01 | Supplies - MHS - Health | 600.00 | 600 | 0.00 |
| A 2110.450-04-HS01 | Supplies - MHS - Teachers | 3,150.00 | 3,150.00 | 0.00 |
| A 2110.450-04-MA00 | Supplies - MMS/MHS - Math | 1,350.00 | 1,350.00 | 0.00 |
| A 2110.450-04-MA01 | Supplies - MHS - Math | 0.00 | 0 | 0.00 |
| A 2110.450-04-MU03 | Supplies - MMS - Music General | 300.00 | 300 | 0.00 |

| | | | | |
|---|---|---|---|---|
| A 2110.450-04-MU04 | Supplies - MMS - Music Instrumental | 1,500.00 | 1,500.00 | 0.00 |
| A 2110.450-04-MU05 | Supplies - MMS/MHS - Music Chorus | 2,000.00 | 1,125.00 | 875.00 |
| A 2110.450-04-MU14 | Supplies - MHS - Music Instrumental | 1,500.00 | 1,500.00 | 0.00 |
| A 2110.450-04-MU15 | Supplies - MHS - Music Chorus | 0.00 | 1,125.00 | -1,125.00 |
| A 2110.450-04-OE01 | Supplies - MHS - Outdoor Equipment | 500.00 | 500 | 0.00 |
| A 2110.450-04-PBIS | Supplies - MMS/MHS - PBIS | 2,000.00 | 2,000.00 | 0.00 |
| A 2110.450-04-PE00 | Supplies - MMS - Phys Ed | 3,000.00 | 3,000.00 | 0.00 |
| A 2110.450-04-PE01 | Supplies - MHS - Phys Ed | 3,000.00 | 3,000.00 | 0.00 |
| A 2110.450-04-SC00 | Supplies - MMS/MHS - Science | 6,000.00 | 6,000.00 | 0.00 |
| A 2110.450-04-SC01 | Supplies - MHS - Science | 0.00 | 0 | 0.00 |
| A 2110.450-04-SS00 | Supplies - MMS/MHS - Social Studies | 1,350.00 | 1,350.00 | 0.00 |
| A 2110.450-04-SS01 | Supplies - MHS - Social Studies | 0.00 | 0 | 0.00 |
| A 2110.450-04-AG00 | Supplies - MMS - Agriculture | 5,300.00 | | 5,300.00 |
| A 2110.450-04-TE00 | Supplies - MMS - Technology | 0 | 5,000.00 | -5,000.00 |
| A 2110.450-04-TEST | Supplies - Testing & Evaluation MS/HS | 2,500.00 | 2,500.00 | 0.00 |
| A 2110.450-11-0000 | MAT'L/SUPPLIES - MPS | 0.00 | 0 | 0.00 |
| A 2110.450-11-1TO1 | Supplies Repair 1:1 Devices - MPS | 0.00 | 0 | 0.00 |
| A 2110.450-11-2630 | COMPUTER MATERIALS & SUPPLIES | 0.00 | 0 | 0.00 |
| A 2110.450-11-CO19 | MPS COVID MAT'L/SUPPLIES | 0.00 | 0 | 0.00 |
| A 2110.450-11-EQPT | EQUIPMENT - PE - UNDER $500 | 0.00 | 0 | 0.00 |
| A 2110.450-11-TEST | TESTS | 0.00 | 0 | 0.00 |
| A 2110.450-12-0000 | MAT'L/SUPPLIES - MMS - GENERAL | 0.00 | 0 | 0.00 |
| A 2110.450-12-0700 | MATERIALS & SUPPLIES TEAM 7 | 0.00 | 0 | 0.00 |
| A 2110.450-12-0800 | MATERIALS & SUPPLIES TEAM 8 | 0.00 | 0 | 0.00 |
| A 2110.450-12-1TO1 | Supplies Repair 1:1 Devices - MMS | 0.00 | 0 | 0.00 |
| A 2110.450-12-2630 | COMPUTER MATERIALS & SUPPLIES | 0.00 | 0 | 0.00 |
| A 2110.450-12-7800 | MATERIALS & SUPPLIES TEAM 7/8 | 0.00 | 0 | 0.00 |
| A 2110.450-12-AR00 | MAT'L/SUPPLIES-MMS-ART | 0.00 | 0 | 0.00 |
| A 2110.450-12-CT00 | MATERIALS & SUPPLIES MMS COMP TECH | 0.00 | 0 | 0.00 |
| A 2110.450-12-EN00 | MAT'L/SUPPLIES-MMS-ENGLISH | 0.00 | 0 | 0.00 |
| A 2110.450-12-EQPT | EQUIPMENT - MMS - UNDER $500 | 0.00 | 0 | 0.00 |
| A 2110.450-12-FL01 | MAT'L/SUP-MMS-FOREIGN LANG-SPAN/FR | 0.00 | 0 | 0.00 |
| A 2110.450-12-G600 | MATERIAL/SUPPLIES-MMS GR 6 | 0.00 | 0 | 0.00 |
| A 2110.450-12-HC00 | MATERIALS/SUPPLIES-MMS HOME/CAREERS | 0.00 | 0 | 0.00 |
| A 2110.450-12-HE00 | MATERIAL/SUPPLIES-MMS HEALTH | 0.00 | 0 | 0.00 |
| A 2110.450-12-MA00 | MATERIAL/SUPPLIES-MMS MATH | 0.00 | 0 | 0.00 |
| A 2110.450-12-MU03 | MATERIALS/SUPPLIES-MMS MUSIC GEN | 0.00 | 0 | 0.00 |
| A 2110.450-12-MU04 | MATERIALS/SUPPLIES-MMS/MUSIC INSTRU | 0.00 | 0 | 0.00 |
| A 2110.450-12-MU05 | MATERIALS/SUPPLIES-MMS MUSIC/CHORU | 0.00 | 0 | 0.00 |
| A 2110.450-12-PE00 | MATERIALS/SUPPLIES-MMS PHYS ED | 0.00 | 0 | 0.00 |
| A 2110.450-12-SC00 | MATERIALS/SUPPLIES-MMS SCIENCE | 0.00 | 0 | 0.00 |
| A 2110.450-12-SS00 | MATERIALS/SUPPLIES-MMS SOC.STUDIES | 0.00 | 0 | 0.00 |
| A 2110.450-12-TE00 | MATERIALS/SUPPLIES-MMS TECHNOLOGY | 0.00 | 0 | 0.00 |
| A 2110.450-21-CO19 | COVID - DISTRICT WIDE MATERIALS & SUPPLIES | 0.00 | 0 | 0.00 |
| A 2110.450-22-0000 | MATERIALS/SUPPLIES-MIS | 0.00 | 0 | 0.00 |
| A 2110.450-22-1TO1 | Supplies Repair 1:1 Devices - MIS | 0.00 | 0 | 0.00 |
| A 2110.450-22-2630 | COMPUTER MATERIALS & SUPPLIES | 0.00 | 0 | 0.00 |
| A 2110.450-22-AR00 | MAT'L/SUPPLIES - MIS ART | 0.00 | 0 | 0.00 |
| A 2110.450-22-CO19 | MIS COVID MATERIALS/SUPPLIES | 0.00 | 0 | 0.00 |
| A 2110.450-22-EQPT | EQUIPMENT - MHS - UNDER $500 | 0.00 | 0 | 0.00 |
| A 2110.450-22-MU04 | MAT'L/SUPPLIES USER FEE INSTR.REP | 0.00 | 0 | 0.00 |
| A 2110.450-30-0000 | SUPPLIES - MHS | 0.00 | 0 | 0.00 |
| A 2110.450-30-1TO1 | Supplies Repair 1:1 Devices - MHS | 0.00 | 0 | 0.00 |
| A 2110.450-30-2630 | COMPUTER MATERIALS & SUPPLIES | 0.00 | 0 | 0.00 |
| A 2110.450-30-AR00 | MATERIALS/SUPPLIES-MHS ART | 0.00 | 0 | 0.00 |
| A 2110.450-30-EN00 | MATERIALS/SUPPLIES-MHS ENGLISH | 0.00 | 0 | 0.00 |
| A 2110.450-30-EQPT | EQUIPMENT - MHS - UNDER $500 | 0.00 | 0 | 0.00 |
| A 2110.450-30-FL00 | MATERIALS/SUPPLIES-MHS FORGN LANG | 0.00 | 0 | 0.00 |

| | | | | |
|---|---|---|---|---|
| A 2110.450-30-HE00 | MATEIRALS/SUPPLIES-MHS HEALTH EDUC | 0.00 | 0 | 0.00 |
| A 2110.450-30-HS00 | MATERIALS/SUPPLIES-MHS HS TEACHERS | 0.00 | 0 | 0.00 |
| A 2110.450-30-MA00 | MATERIALS/SUPPLIES-MHS MATH | 0.00 | 0 | 0.00 |
| A 2110.450-30-MU04 | MATERIALS/SUPPLIES-MHS MUSIC INSTRU | 0.00 | 0 | 0.00 |
| A 2110.450-30-MU05 | MATERIALS/SUPPLIES-MHS MUSIC CHORUS | 0.00 | 0 | 0.00 |
| A 2110.450-30-PE00 | MATERIALS/SUPPLIES-MHS PHYS ED | 0.00 | 0 | 0.00 |
| A 2110.450-30-SC00 | MATERIALS/SUPPLIES-MHS SCIENCE | 0.00 | 0 | 0.00 |
| A 2110.450-30-SS00 | MATERIALS/SUPPLIES-MHS SOC STUDIES | 0.00 | 0 | 0.00 |
| A 2110.471-00-DIST | NON HDCP TUITION SERVICES | 5,000.00 | 5,000.00 | 0.00 |
| A 2110.480-00-0000 | TEXTBOOKS-PRIVATE | 2,000.00 | 2,000.00 | 0.00 |
| A 2110.480-00-ARRA | TEXTBOOKS-STIMULUS | 0.00 | 0 | 0.00 |
| A 2110.480-03-0000 | Textbooks - Elem | 71,500.00 | 44,000.00 | 27,500.00 |
| A 2110.480-04-0000 | Textbooks - MS/HS | 35,000.00 | 58,000.00 | -23,000.00 |
| A 2110.480-11-0000 | TEXTBOOKS-MPS | 0.00 | 0 | 0.00 |
| A 2110.480-12-0000 | TEXTBOOKS-MMS GENERAL | 0.00 | 0 | 0.00 |
| A 2110.480-22-0000 | TEXTBOOKS-MIS | 0.00 | 0 | 0.00 |
| A 2110.480-30-0000 | TEXTBOOKS-MHS | 0.00 | 0 | 0.00 |
| A 2110.490-00-0000 | BOCES-SERVICES | 220,792.00 | 194,000.00 | 26,792.00 |
| **2110** | **TEACHING-REGULAR SCHOOL *** | **8,988,338.00** | **8,837,519.00** | 150,819.00 |
| **21** | ** | **8,988,338.00** | **8,837,519.00** | 150,819.00 |
| A 2250.150-00-0000 | SALARIES - PROG HDCP CONTRACT | 100,000.00 | 93,000.00 | 7,000.00 |
| A 2250.150-00-0VAC | VACATION PAY | 0.00 | 0 | 0.00 |
| A 2250.150-00-ARRA | SALARIES -PROG HDCP STIMULUS | 0.00 | 0 | 0.00 |
| A 2250.150-00-INBO | INSURANCE BUYOUT | 0.00 | 0 | 0.00 |
| A 2250.150-03-0000 | Instructional Salaries MES | 1,302,734.00 | 1,477,099.00 | -174,365.00 |
| A 2250.150-04-0000 | Instructional Salaries MS/HS | 1,206,980.00 | 1,038,053.00 | 168,927.00 |
| A 2250.151-00-0000 | SALARIES-PROG HDCP HRLY | 0.00 | 0 | 0.00 |
| A 2250.151-00-00SS | SALARIES PROG HDCP HRLY SMMR SCH | 0.00 | 0 | 0.00 |
| A 2250.151-03-0000 | Instructional Salaries - Extra Duty Elem | 15,000.00 | 15,000.00 | 0.00 |
| A 2250.151-04-0000 | Instructional Salaries - Extra Duty MS/HS | 10,000.00 | 10,000.00 | 0.00 |
| A 2250.160-00-0000 | SUPPORT SALARIES - PROG HDCP | 43,688.00 | 43,688.00 | 0.00 |
| A 2250.160-00-0199 | Non-Instruct Sec/Aides- EXTRA DUTY | 0.00 | 0 | 0.00 |
| A 2250.160-00-0VAC | VACATION PAY | 0.00 | 0 | 0.00 |
| A 2250.160-00-INBO | INSURANCE BUYOUT | 0.00 | 0 | 0.00 |
| A 2250.160-03-0000 | Non-Instruct Sec/Aides Salaries Elem | 489,715.00 | 411,967.00 | 77,748.00 |
| A 2250.160-04-0000 | Non-Instruct Sec/Aides Salaries MS/HS | 152,974.00 | 190,594.00 | -37,620.00 |
| A 2250.160-21-CO19 | Support Salaries - Aides | 0.00 | 0 | 0.00 |
| A 2250.200-00-0000 | EQUIPMENT - HDCP | 0.00 | 0 | 0.00 |
| A 2250.200-03-0000 | Equipment Elem | 5,000.00 | 5,000.00 | 0.00 |
| A 2250.200-04-0000 | Equipment MS/HS | 5,000.00 | 5,000.00 | 0.00 |
| A 2250.200-21-CO19 | COVID - SPECIAL EDUCATION EQUIPMENT | 0.00 | 0 | 0.00 |
| A 2250.220-00-0000 | EQUIPMENT | 0.00 | 0 | 0.00 |
| A 2250.400-00-0000 | CONTRACTUAL - HDCP | 0.00 | 0 | 0.00 |
| A 2250.400-03-0000 | Contractual Expenses Elem | 25,000.00 | 50,000.00 | -25,000.00 |
| A 2250.400-04-0000 | Contractual Expenses MS/HS | 125,000.00 | 50,000.00 | 75,000.00 |
| A 2250.400-21-CO19 | COVID - SPECIAL EDUCATION CONTRACTUAL | 0.00 | 0 | 0.00 |
| A 2250.450-00-0000 | MAT'L/SUPPLIES - HDCP | 0.00 | 0 | 0.00 |
| A 2250.450-00-EQPT | SP ED EQUIPMENT - UNDER $500 | 0.00 | 0 | 0.00 |
| A 2250.450-00-STEP | MAT'L & SUPPLIES FOR STEP PROG | 0.00 | 0 | 0.00 |
| A 2250.450-03-0000 | Supplies Elem | 15,000.00 | 15,000.00 | 0.00 |
| A 2250.450-04-0000 | Supplies MS/HS | 20,000.00 | 10,000.00 | 10,000.00 |
| A 2250.450-21-CO19 | COVID - SPECIAL EDUCATION MAT'L/SUPPLIES | 0.00 | 0 | 0.00 |
| A 2250.471-00-0000 | TUITION - HDCP | 300,000.00 | 300,000.00 | 0.00 |
| A 2250.490-00-0000 | BOCES SVCS | 4,151,870.00 | 4,151,870.00 | 0.00 |
| A 2250.490-00-ARRA | BOCES SPEC ED SVCS STIMULUS | 0.00 | 0 | 0.00 |
| **2250** | **PROGRAMS-STUDENTS W/ DISABIL *** | **7,967,961.00** | **7,866,271.00** | 101,690.00 |
| A 2280.200-04-0000 | Equipment - Technology Education | 750.00 | 750 | 0.00 |
| A 2280.200-30-0000 | OCC. ED EQUIPMENT | 0.00 | 0 | 0.00 |

| | | | | |
|---|---|---|---|---|
| A 2280.400-00-0000 | CONTRACTUAL | 0.00 | 0 | 0.00 |
| A 2280.450-04-BE00 | Supplies - Business Education | 1,400.00 | 1,400.00 | 0.00 |
| A 2280.450-04-CTE0 | Supplies - Career & Tech | 0.00 | 300 | -300.00 |
| A 2280.450-04-HEC0 | Supplies - Home/Careers Education | 5,000.00 | 5,000.00 | 0.00 |
| A 2280.450-04-TE00 | Supplies - Technology Education | 7,500.00 | 7,500.00 | 0.00 |
| A 2280.450-30-BE00 | MAT'L/SUP-OCC ED-BUSINESS EDUCATION | 0.00 | 0 | 0.00 |
| A 2280.450-30-CTE0 | MAT'L/SUP-OCC ED-CAREER&TECH ED | 0.00 | 0 | 0.00 |
| A 2280.450-30-EQPT | MAT'L/SUP-OCC ED-EQPT UNDER $500 | 0.00 | 0 | 0.00 |
| A 2280.450-30-HEC0 | MAT'L/SUP-OCC ED-HOME ECONOMICS | 0.00 | 0 | 0.00 |
| A 2280.450-30-TE00 | MAT'L/SUP-OCC ED-TECHNOLOGY | 0.00 | 0 | 0.00 |
| A 2280.490-00-0000 | BOCES SVCS | 1,121,400.00 | 977,411.00 | 143,989.00 |
| **2280** | **OCCUPATIONAL EDUCATION *** | **1,136,050.00** | **992,361.00** | 143,689.00 |
| **22** | ** | **9,104,011.00** | **8,858,632.00** | 245,379.00 |
| A 2330.150-00-0000 | INST. SALARIES | 0.00 | 0 | 0.00 |
| A 2330.150-00-INBO | INSURANCE BUYOUT | 0.00 | 0 | 0.00 |
| A 2330.151-00-00DR | SALARIES - DRIVER ED | 0.00 | 0 | 0.00 |
| A 2330.151-00-00SK | SALARIES - SUMMER SKILLS | 40,000.00 | 58,903.00 | -18,903.00 |
| A 2330.151-00-00SR | SALARIES -HRLY SUMMER READING | 22,000.00 | 18,000.00 | 4,000.00 |
| A 2330.151-00-00SS | SALARIES - SUMMER SCHOOL | 40,000.00 | 40,000.00 | 0.00 |
| A 2330.151-03-00SK | Instructional Salaries - Summer Skills | 0.00 | 0 | 0.00 |
| A 2330.151-03-00SR | Instructional Salaries - Summer Reading | 0.00 | 0 | 0.00 |
| A 2330.151-03-00SS | Instructional Salaries - Summer Sch | 0.00 | 0 | 0.00 |
| A 2330.400-00-0000 | CONTRACTUAL | 0.00 | 0 | 0.00 |
| A 2330.400-03-00SK | Contractual Expense | 4,000.00 | 5,000.00 | -1,000.00 |
| A 2330.450-03-00SK | Supplies - Summer Skills | 1,000.00 | 0 | 1,000.00 |
| A 2330.450-04-00SS | Supplies - Summer School | 1,000.00 | 1,000.00 | 0.00 |
| A 2330.490-00-0000 | BOCES SERVICES | 15,000.00 | 15,000.00 | 0.00 |
| **2330** | **TEACHING-SPECIAL SCHOOLS *** | **123,000.00** | **137,903.00** | -14,903.00 |
| **23** | ** | **123,000.00** | **137,903.00** | -14,903.00 |
| A 2610.150-00-0000 | INST. SALARIES | 0.00 | 0 | 0.00 |
| A 2610.150-00-INBO | INSURANCE BUYOUT | 0.00 | 0 | 0.00 |
| A 2610.150-03-0000 | Instructional Salaries - Media Elem | 74,697.00 | 71,997.00 | 2,700.00 |
| A 2610.150-04-0000 | Instructional Salaries - Media MS/HS | 71,383.00 | 68,083.00 | 3,300.00 |
| A 2610.200-11-0000 | LIB/AV EQUIP - MPS | 0.00 | 0 | 0.00 |
| A 2610.200-12-0000 | LIBRARY/AV EQUIP - MMS | 0.00 | 0 | 0.00 |
| A 2610.200-22-0000 | LIBRARY/AV EQUIP - MIS | 0.00 | 0 | 0.00 |
| A 2610.200-30-0000 | LIBRARY/AV EQUIP - MHS | 0.00 | 0 | 0.00 |
| A 2610.400-04-0REP | Equipment Repair - MMS | 75.00 | 75 | 0.00 |
| A 2610.400-04-1REP | Equipment Repair - MHS | 450.00 | 450 | 0.00 |
| A 2610.400-11-0000 | CONTRACTUAL - LIB/AV MPS | 0.00 | 0 | 0.00 |
| A 2610.400-11-0REP | LIB/AV EQUIP REP - MPS | 0.00 | 0 | 0.00 |
| A 2610.400-12-0000 | CONTRACTUAL - LIB/AV MMS | 0.00 | 0 | 0.00 |
| A 2610.400-12-0REP | LIB/AV EQUIP REP - MMS | 0.00 | 0 | 0.00 |
| A 2610.400-22-0000 | CONTRACTUAL - LIB/AV MIS | 0.00 | 0 | 0.00 |
| A 2610.400-22-0REP | LIB/AV EQUIP REP - MIS | 0.00 | 0 | 0.00 |
| A 2610.400-30-0000 | CONTRACTUAL - LIB/AV MHS | 0.00 | 0 | 0.00 |
| A 2610.400-30-0REP | LIB/AV EQUIP REP - MHS | 0.00 | 0 | 0.00 |
| A 2610.400-99-9999 | LIBRARY TAX BY VOTER APPROVAL | 0.00 | 0 | 0.00 |
| A 2610.40O-30-0REP | LIB/AV EQUIP REP - MHS | 0.00 | 0 | 0.00 |
| A 2610.450-03-0000 | Supplies - MES | 250.00 | 250 | 0.00 |
| A 2610.450-03-00AV | AV Supplies - MES | 360.00 | 360 | 0.00 |
| A 2610.450-04-0000 | Supplies - MS/HS | 1,400.00 | 1,400.00 | 0.00 |
| A 2610.450-04-00AV | AV Supplies - MS/HS | 2,800.00 | 2,800.00 | 0.00 |
| A 2610.450-04-SBSC | Library Subscriptions - MS/HS | 2,500.00 | 2,500.00 | 0.00 |
| A 2610.450-11-0000 | MAT'L/SUPPLIES - LIB MPS | 0.00 | 0 | 0.00 |
| A 2610.450-11-00AV | MAT'L/SUPPLIES - AV MPS | 0.00 | 0 | 0.00 |
| A 2610.450-11-SBSC | LIB SUBSCRIPTIONS-MPS | 0.00 | 0 | 0.00 |
| A 2610.450-12-0000 | MAT'L/SUPPLIES - LIB MMS | 0.00 | 0 | 0.00 |

| | | | | |
|---|---|---|---|---|
| A 2610.450-12-00AV | MAT'L/SUPPLIES - AV MMS | 0.00 | 0 | 0.00 |
| A 2610.450-12-SBSC | LIB SUBSCRIPTIONS-MMS | 0.00 | 0 | 0.00 |
| A 2610.450-22-0000 | MAT'L/SUPPLIES - LIB MIS | 0.00 | 0 | 0.00 |
| A 2610.450-22-00AV | MAT'L/SUPPLIES - AV MIS | 0.00 | 0 | 0.00 |
| A 2610.450-22-SBSC | LIB SUBSCRIPTIONS-MIS | 0.00 | 0 | 0.00 |
| A 2610.450-30-0000 | MAT'L/SUPPLIES - LIB MHS | 0.00 | 0 | 0.00 |
| A 2610.450-30-00AV | MAT'L/SUPPLIES - AV MHS | 0.00 | 0 | 0.00 |
| A 2610.450-30-SBSC | LIB SUBSCRIPTIONS-MHS | 0.00 | 0 | 0.00 |
| A 2610.460-00-ARRA | SECONDARY LIBRARY BOOKS | 0.00 | 0 | 0.00 |
| A 2610.460-03-0000 | Library Books - Elem | 13,988.00 | 13,580.00 | 408.00 |
| A 2610.460-04-0000 | Library Books - MS/HS | 7,405.00 | 7,190.00 | 215.00 |
| A 2610.460-11-0000 | LIB BOOKS - MPS | 0.00 | 0 | 0.00 |
| A 2610.460-12-0000 | LIB BOOKS - MMS | 0.00 | 0 | 0.00 |
| A 2610.460-22-0000 | LIB BOOKS - MIS | 0.00 | 0 | 0.00 |
| A 2610.460-22-0GR3 | LIB BOOKS - GRADE 3 - MIS | 0.00 | 0 | 0.00 |
| A 2610.460-22-0GR4 | LIB BOOKS - GRADE 4 - MIS | 0.00 | 0 | 0.00 |
| A 2610.460-22-0GR5 | LIB BOOKS - GRADE 5 - MIS | 0.00 | 0 | 0.00 |
| A 2610.460-22-0SPC | LIB BOOKS - SPEC AREAS - MIS | 0.00 | 0 | 0.00 |
| A 2610.460-30-0000 | LIB BOOKS - MHS | 0.00 | 0 | 0.00 |
| A 2610.490-00-0000 | BOCES SVCS | 57,614.00 | 51,692.00 | 5,922.00 |
| **2610** | **SCHOOL LIBRARY & AUDIOVISUAL *** | **232,922.00** | **220,377.00** | 12,545.00 |
| A 2630.150-00-0000 | Salary | 0.00 | 0 | 0.00 |
| A 2630.150-00-INBO | INSURANCE BUYOUT | 0.00 | 0 | 0.00 |
| A 2630.150-04-0000 | Instructional Salaries | 60,118.00 | 57,601.00 | 2,517.00 |
| A 2630.160-00-0000 | SALARY | 0.00 | 0 | 0.00 |
| A 2630.160-00-00SH | SALARY - STUDENT HELPERS | 0.00 | 0 | 0.00 |
| A 2630.160-03-0000 | Non-Instructional Salaries MES | 69,600.00 | 66,920.00 | 2,680.00 |
| A 2630.160-04-0000 | Non-Instructional Salaries MS/HS | 245,778.00 | 236,816.00 | 8,962.00 |
| A 2630.220-00-0000 | COMP HARDWARE-DISTRICT | 0.00 | 0 | 0.00 |
| A 2630.220-03-0000 | St. Aid Computer Hardware - MES | 42,000.00 | 39,000.00 | 3,000.00 |
| A 2630.220-04-0000 | St. Aid Computer Hardware - MS/HS | 42,000.00 | 39,000.00 | 3,000.00 |
| A 2630.400-00-0000 | CONTRACTUAL EXPENDITURES-DIRECTOR | 0.00 | 0 | 0.00 |
| A 2630.400-00-0REP | EQUIPMENT REPAIR | 0.00 | 0 | 0.00 |
| A 2630.400-00-ARRA | ONLINE COURSEWORK | 0.00 | 0 | 0.00 |
| A 2630.400-00-MILE | MILEAGE | 0.00 | 0 | 0.00 |
| A 2630.400-04-0000 | Contractual Expense | 6,000.00 | 6,000.00 | 0.00 |
| A 2630.403-00-0000 | EDUCATION | 0.00 | 0 | 0.00 |
| A 2630.403-03-0000 | Education | 6,000.00 | 6,000.00 | 0.00 |
| A 2630.450-00-0000 | MATERIALS/SUPPLIES-DIST | 0.00 | 0 | 0.00 |
| A 2630.450-00-ARRA | COMPUTER SUPPLIES-STIMULUS | 0.00 | 0 | 0.00 |
| A 2630.450-00-EQPT | COMP. EQUIPMENT- UNDER $500 | 0.00 | 0 | 0.00 |
| A 2630.450-03-0000 | Supplies - MES | 7,000.00 | 7,000.00 | 0.00 |
| A 2630.450-03-4000 | Supplies - MS/HS | 7,000.00 | 7,000.00 | 0.00 |
| A 2630.460-00-0000 | COMP SOFTWARE-DIST | 10,000.00 | 7,000.00 | 3,000.00 |
| A 2630.460-00-ARRA | COMP SOFTWARE-DIST STIMULUS | 0.00 | 0 | 0.00 |
| A 2630.460-03-0000 | St. Aid Software MES | 15,000.00 | 15,000.00 | 0.00 |
| A 2630.460-04-0000 | St. Aid Software MS/HS | 15,000.00 | 15,000.00 | 0.00 |
| A 2630.490-00-0000 | COMPUTER INSTRUCTION | 1,042,000.00 | 910,555.00 | 131,445.00 |
| A 2630.490-00-ARRA | BOCES-TECHNOLOGY SVCS | 0.00 | 0 | 0.00 |
| **2630** | **COMPUTER ASSISTED INSTRUCTION *** | **1,567,496.00** | **1,412,892.00** | 154,604.00 |
| **26** | ** | **1,800,418.00** | **1,633,269.00** | 167,149.00 |
| A 2810.150-00-0000 | SALARIES - COUNSELORS | 0.00 | 0 | 0.00 |
| A 2810.150-00-0199 | SALARIES - COUNSELORS EXTRA DUTY | 0.00 | 0 | 0.00 |
| A 2810.150-00-ARRA | SALARIES - COUNSELORS-STIMULUS | 0.00 | 0 | 0.00 |
| A 2810.150-00-ESER | SALARIES - COUNSELORS - CARES - ESSER | 0.00 | 0 | 0.00 |
| A 2810.150-00-INBO | INSURANCE BUYOUT | 0.00 | 0 | 0.00 |
| A 2810.150-03-0000 | Instructional Salaries MES | 136,029.00 | 131,113.00 | 4,916.00 |
| A 2810.150-04-0000 | Instructional Salaries MS/HS | 386,104.00 | 372,148.00 | 13,956.00 |

| | | | | |
|---|---|---|---|---|
| A 2810.151-00-0000 | HRLY SALARIES - COUNSELORS | 0.00 | 0 | 0.00 |
| A 2810.151-00-0FSC | HRLY SALARIES-FAMILY SUPPORT CTR | 0.00 | 0 | 0.00 |
| A 2810.151-03-0FSC | Instructional Salaries - Extra Duty - MES | 10,000.00 | 10,000.00 | 0.00 |
| A 2810.151-04-0FSC | Instructional Salaries - Extra Duty - MS/HS | 10,000.00 | 10,000.00 | 0.00 |
| A 2810.160-00-0000 | SUPPORT SALARIES | 0.00 | 0 | 0.00 |
| A 2810.160-04-0000 | SUPPORT SALARIES - MMS/MHS | 81,960.00 | 96,116.00 | -14,156.00 |
| A 2810.400-00-0000 | CONTRACTUAL - DISTRICT WIDE | 0.00 | 0 | 0.00 |
| A 2810.400-04-0000 | Contractual Expense - MS/HS | 75.00 | 75 | 0.00 |
| A 2810.400-12-0000 | CONTRACTUAL EXP - MMS | 0.00 | 0 | 0.00 |
| A 2810.400-12-0FSC | CONTRACTUAL-FAMILY SUPPORT CTR | 0.00 | 0 | 0.00 |
| A 2810.400-30-0000 | CONTRACTUAL EXP - MHS | 0.00 | 0 | 0.00 |
| A 2810.450-00-0000 | DISTRICT TESTING | 0.00 | 0 | 0.00 |
| A 2810.450-04-0000 | Supplies - MS/HS | 4,800.00 | 4,800.00 | 0.00 |
| A 2810.450-12-0000 | MAT'L/SUPPLIES - MMS | 0.00 | 0 | 0.00 |
| A 2810.450-12-0FSC | MAT'LS/SUPPLIES-FAMILY SUPPORT CTR | 0.00 | 0 | 0.00 |
| A 2810.450-30-0000 | MAT'L/SUPPLIES - MHS | 0.00 | 0 | 0.00 |
| A 2810.490-00-0000 | BOCES SVCS | 0.00 | 0 | 0.00 |
| **2810** | **GUIDANCE-REGULAR SCHOOL *** | **628,968.00** | **624,252.00** | 4,716.00 |
| A 2815.160-00-0000 | SUPPORT SALARIES | 0.00 | 0 | 0.00 |
| A 2815.160-00-0099 | NON INSTRUCTIONAL SUBSTITUTES | 0.00 | 0 | 0.00 |
| A 2815.160-00-0199 | NON INSTRUCTIONAL EXTRA DUTY | 0.00 | 0 | 0.00 |
| A 2815.160-03-0000 | Non-Instructional-Nurse MES | 127,337.00 | 122,734.00 | 4,603.00 |
| A 2815.160-03-0099 | Nurse Subs MES | 10,000.00 | 7,500.00 | 2,500.00 |
| A 2815.160-03-0199 | Extra Duty MES | 2,500.00 | 2,500.00 | 0.00 |
| A 2815.160-04-0000 | Non-Instructional-Nurse MS/HS | 112,919.00 | 108,838.00 | 4,081.00 |
| A 2815.160-04-0099 | Nurse Subs MS/HS | 10,000.00 | 7,500.00 | 2,500.00 |
| A 2815.160-04-0199 | Extra Duty MS/HS | 2,500.00 | 2,500.00 | 0.00 |
| A 2815.160-22-CO19 | SUPPORT SALARIES - COVID | 0.00 | 0 | 0.00 |
| A 2815.200-00-0000 | EQUIPMENT | 0.00 | 0 | 0.00 |
| A 2815.200-21-CO19 | COVID - HEALTH SERVICES EQUIPMENT | 0.00 | 0 | 0.00 |
| A 2815.400-00-0000 | CONTRACTUAL EXP | 0.00 | 0 | 0.00 |
| A 2815.400-03-0000 | Contractual Expenses - MES | 20,050.00 | 20,050.00 | 0.00 |
| A 2815.400-04-0000 | Contractual Expenses - MS/HS | 20,050.00 | 20,050.00 | 0.00 |
| A 2815.400-21-CO19 | COVID - HEALTH SERVICES CONTRACTUAL | 0.00 | 0 | 0.00 |
| A 2815.450-00-0000 | MAT'L/SUPPLIES | 0.00 | 0 | 0.00 |
| A 2815.450-00-EQPT | NURSE EQUIPMENT - UNDER $500 | 0.00 | 0 | 0.00 |
| A 2815.450-03-0000 | Supplies - MES | 3,000.00 | 2,500.00 | 500.00 |
| A 2815.450-04-0000 | Supplies - MS/HS | 3,000.00 | 2,500.00 | 500.00 |
| A 2815.450-21-CO19 | COVID - HEALTH SERVICES MAT'L/SUPPLIES | 0.00 | 0 | 0.00 |
| A 2815.490-00-0000 | PRIMARY MENTAL HEALTH | 0.00 | 0 | 0.00 |
| **2815** | **HEALTH SERVICES-REGULAR SCHOOL *** | **311,356.00** | **296,672.00** | 14,684.00 |
| A 2820.150-00-0000 | SALARIES | 0.00 | 0 | 0.00 |
| A 2820.150-00-INBO | INSURANCE BUYOUT | 0.00 | 0 | 0.00 |
| A 2820.150-03-0000 | Instructional Salaries - MES | 132,134.00 | 127,359.00 | 4,775.00 |
| A 2820.150-04-0000 | Instructional Salaries - MS/HS | 56,890.00 | 76,890.00 | -20,000.00 |
| A 2820.400-00-0000 | CONTRACTUAL - PSYCH | 0.00 | 0 | 0.00 |
| A 2820.450-00-0000 | MAT'L/SUPPLIES | 0.00 | 0 | 0.00 |
| **2820** | **PSYCHOLOGICAL SRVC-REG SCHOOL *** | **189,024.00** | **204,249.00** | -15,225.00 |
| A 2850.150-00-0000 | SALARIES - INST. | 0.00 | 0 | 0.00 |
| A 2850.150-00-INBO | INSURANCE BUYOUT | 0.00 | 0 | 0.00 |
| A 2850.150-04-0000 | Instructional Salaires | 108,000.00 | 108,000.00 | 0.00 |
| A 2850.151-00-0000 | SALARIES - HRLY | 0.00 | 0 | 0.00 |
| A 2850.151-04-0000 | Instructional Salaires - Extra Duty | 13,912.00 | 13,912.00 | 0.00 |
| A 2850.160-00-0000 | SALARIES - NONINST. | 0.00 | 0 | 0.00 |
| A 2850.160-04-0000 | Non-Instructional Salaires | 0.00 | 0 | 0.00 |
| A 2850.200-00-0000 | CO-CURRICULAR EQUIPMENT | 0.00 | 0 | 0.00 |
| A 2850.200-04-0000 | Equipment | 800.00 | 800 | 0.00 |
| A 2850.400-00-0000 | CONTRACTUAL | 0.00 | 0 | 0.00 |

| | | | | |
|---|---|---|---|---|
| A 2850.400-04-0000 | Contractual | 2,250.00 | 2,250.00 | 0.00 |
| A 2850.450-00-0000 | SUPPLIES | 0.00 | 0 | 0.00 |
| A 2850.450-04-0000 | Supplies | 950.00 | 950 | 0.00 |
| **2850** | **CO-CURRICULAR ACTIV-REG SCHL *** | **125,912.00** | **125,912.00** | 0.00 |
| A 2855.150-00-0000 | SALARIES- ATHLETIC DIRECTOR | 0.00 | 0 | 0.00 |
| A 2855.150-00-00CS | COACHING SALARIES | 0.00 | 0 | 0.00 |
| A 2855.150-00-INBO | INSURANCE BUYOUT | 0.00 | 0 | 0.00 |
| A 2855.150-04-0000 | SALARIES- ATHLETIC DIRECTOR - MMS/MHS | 103,750.00 | 100,000.00 | 3,750.00 |
| A 2855.150-04-00CS | Instructional Salaries | 338,109.00 | 325,888.00 | 12,221.00 |
| A 2855.151-00-0000 | INST. SALARES - HRLY | 0.00 | 0 | 0.00 |
| A 2855.151-04-0000 | Instructional Salaries - Game Admin | 20,000.00 | 19,000.00 | 1,000.00 |
| A 2855.160-00-0000 | SALARIES-SUPPORT PERSONNEL | 0.00 | 0 | 0.00 |
| A 2855.160-04-0000 | Non-Instructional Salaries | 37,500.00 | 0 | 37,500.00 |
| A 2855.160-04-0199 | Non-Instructional Salaries - EXTRA DUTY | 0.00 | 0 | 0.00 |
| A 2855.161-04-0000 | Non-Instructional Salaries - Game Admin | 0.00 | 0 | 0.00 |
| A 2855.200-00-0000 | INTER ATH EQUIP | 0.00 | 0 | 0.00 |
| A 2855.200-04-0000 | Equipment | 15,000.00 | 15,000.00 | 0.00 |
| A 2855.400-00-0000 | CONTRACTUAL EXP | 0.00 | 0 | 0.00 |
| A 2855.400-00-STDV | CONTRACTUAL - STAFF DEV | 0.00 | 0 | 0.00 |
| A 2855.400-04-0000 | Contractual Expense | 38,369.00 | 33,102.00 | 5,267.00 |
| A 2855.400-04-STDV | Contractual Expenses - Staff Development | 0.00 | 0 | 0.00 |
| A 2855.450-00-0000 | MAT'L/SUPPLIES | 0.00 | 0 | 0.00 |
| A 2855.450-00-EQPT | PURCHASE OF EQUIP LESS THAN $500 | 0.00 | 0 | 0.00 |
| A 2855.450-04-0000 | Supplies | 43,000.00 | 43,000.00 | 0.00 |
| A 2855.487-00-0000 | CONT SVCS/FEES | 22,500.00 | 10,700.00 | 11,800.00 |
| A 2855.487-04-0000 | Contractual Expense - Officials | 80,000.00 | 75,000.00 | 5,000.00 |
| A 2855.490-00-0000 | BOCES SERVICES - | 0.00 | 0 | 0.00 |
| **2855** | **INTERSCHOL ATHLETICS-REG SCHL *** | **698,228.00** | **621,690.00** | 76,538.00 |
| **28** | ** | **1,953,488.00** | **1,872,775.00** | 80,713.00 |
| **2** | *** | **23,542,693.00** | **22,827,810.00** | 714,883.00 |
| A 5510.150-00-SUPV | Director of Operations Salary | 0.00 | 0 | 0.00 |
| A 5510.160-00-0000 | SALARIES | 940,000.00 | 932,238.00 | 7,762.00 |
| A 5510.160-00-0099 | Bus Driver Salaries,Sub. | 40,000.00 | 40,000.00 | 0.00 |
| A 5510.160-00-00CD | SALARIES - BUS GARAGE | 0.00 | 0 | 0.00 |
| A 5510.160-00-00SH | SALARIES-STUDENT HELPERS | 10,000.00 | 10,000.00 | 0.00 |
| A 5510.160-00-00SS | SALARIES - SUMMER SCHOOL | 0.00 | 0 | 0.00 |
| A 5510.160-00-0199 | TRANSPORTATION - EXTRA HOURS/OT | 125,000.00 | 74,014.00 | 50,986.00 |
| A 5510.160-00-0VAC | VACATION PAY | 0.00 | 0 | 0.00 |
| A 5510.160-00-2850 | Bus Driver Salary,Field Trips | 25,000.00 | 22,117.00 | 2,883.00 |
| A 5510.160-00-2855 | B.Driver Salaries,Ath.Trips | 50,000.00 | 44,000.00 | 6,000.00 |
| A 5510.160-00-BSMN | Non-Instructional Salaries - Bus Monitor | 85,000.00 | 77,667.00 | 7,333.00 |
| A 5510.160-00-INBO | INSURANCE BUYOUT | 0.00 | 0 | 0.00 |
| A 5510.160-00-JOBS | SALARIES | 0.00 | 0 | 0.00 |
| A 5510.160-00-MECH | Non-Instructional Salaries - Bus Mechanic | 151,389.00 | 151,389.00 | 0.00 |
| A 5510.160-00-SUPV | NON INSTRUCTIONAL SALARIES | 91,000.00 | 89,114.00 | 1,886.00 |
| A 5510.200-00-0000 | EQUIPMENT | 5,000.00 | 5,000.00 | 0.00 |
| A 5510.200-21-CO19 | COVID - TRANSPORTATION EQUIPMENT | 0.00 | 0 | 0.00 |
| A 5510.400-00-0000 | CONTRACTUAL | 35,500.00 | 34,158.00 | 1,342.00 |
| A 5510.400-00-0022 | Insurance-comp | 0.00 | 0 | 0.00 |
| A 5510.400-00-0024 | Insurance-Fire/Liab | 47,000.00 | 47,000.00 | 0.00 |
| A 5510.400-00-0REP | Equipment Repair | 3,000.00 | 3,000.00 | 0.00 |
| A 5510.400-21-CO19 | COVID - TRANSPORTATION CONTRACTUAL | 0.00 | 0 | 0.00 |
| A 5510.450-00-0570 | Parts | 95,000.00 | 95,000.00 | 0.00 |
| A 5510.450-00-0571 | Gasoline | 210,000.00 | 210,000.00 | 0.00 |
| A 5510.450-00-0572 | Oil,Grs,Shop Chem | 10,000.00 | 9,000.00 | 1,000.00 |
| A 5510.450-00-0573 | Tires | 25,000.00 | 15,000.00 | 10,000.00 |
| A 5510.450-00-0574 | Antifreeze | 0.00 | 0 | 0.00 |
| A 5510.450-00-0575 | Supplies & Materials - SUPV | 0.00 | 0 | 0.00 |

| | | | | |
|---|---|---|---|---|
| A 5510.450-21-CO19 | COVID - TRANSPORTATION MATERIALS & SUPPLIES | 0.00 | 0 | 0.00 |
| A 5510.490-00-0000 | BOCES SVCS | 32,000.00 | 30,424.00 | 1,576.00 |
| **5510** | **DISTRICT TRANSPORT-MEDICAID *** | **1,979,889.00** | **1,889,121.00** | 90,768.00 |
| A 5511.160-00-4408 | SALARIES - SUMMER SCHOOL | 0.00 | 0 | 0.00 |
| **5511** | * | **0.00** | **0** | 0.00 |
| A 5530.160-00-0000 | SALARIES-BUS GARAGE | 0.00 | 0 | 0.00 |
| A 5530.160-00-0099 | B.Garage Salaries,Substitutes | 0.00 | 0 | 0.00 |
| A 5530.160-00-0199 | Bus Garage Extra Hrs/OT | 15,000.00 | 13,000.00 | 2,000.00 |
| A 5530.200-00-0000 | Bus Garage Equipment | 3,000.00 | 3,000.00 | 0.00 |
| A 5530.400-00-0000 | CONTRACTUAL EXP. | 4,500.00 | 4,500.00 | 0.00 |
| A 5530.400-00-0REP | Equip.Repair | 0.00 | 0 | 0.00 |
| A 5530.400-00-ELEC | Electric | 12,000.00 | 12,000.00 | 0.00 |
| A 5530.400-00-NGAS | Natural Gas | 6,000.00 | 6,000.00 | 0.00 |
| A 5530.400-00-SEWR | Sewer | 2,000.00 | 1,100.00 | 900.00 |
| A 5530.400-00-TELE | Telephone | 1,100.00 | 1,000.00 | 100.00 |
| A 5530.400-00-WATR | Water | 1,200.00 | 800 | 400.00 |
| A 5530.450-00-0000 | MAT'L/SUPPLIES | 7,000.00 | 7,000.00 | 0.00 |
| **5530** | **GARAGE BUILDING *** | **51,800.00** | **48,400.00** | 3,400.00 |
| A 5540.400-00-0000 | CONTRACTUAL TRANSP SPEC ED | 0.00 | 0 | 0.00 |
| **5540** | **CONTRACT TRANSPORT-MEDICAID *** | **0.00** | **0** | 0.00 |
| A 5581.490-00-0000 | CONTRACT TRANSPORTATION FOR BOCES | 4,000.00 | 4,000.00 | 0.00 |
| **5581** | **TRANSPORTATION FROM BOCES *** | **4,000.00** | **4,000.00** | 0.00 |
| **55** | ** | **2,035,689.00** | **1,941,521.00** | 94,168.00 |
| **5** | *** | **2,035,689.00** | **1,941,521.00** | 94,168.00 |
| A 8060.150-00-0000 | SALARY - COMM ED. | 1,000.00 | 1,000.00 | 0.00 |
| A 8060.150-00-INBO | INSURANCE BUYOUT | 0.00 | 0 | 0.00 |
| A 8060.150-00-POOL | SALARY-POOL | 86,774.00 | 79,931.00 | 6,843.00 |
| A 8060.151-00-0000 | SALARIES - COMM ED HRLY | 0.00 | 0 | 0.00 |
| A 8060.160-00-0000 | SUPPORT SALARY COMM ED | 0.00 | 0 | 0.00 |
| A 8060.160-00-POOL | SALARY SUPPORT STAFF-POOL | 29,000.00 | 29,000.00 | 0.00 |
| A 8060.200-00-POOL | EQUIPMENT - POOL | 0.00 | 0 | 0.00 |
| A 8060.400-00-0000 | COMMUNITY SVCS-CONTRACTUAL | 2,500.00 | 2,500.00 | 0.00 |
| A 8060.400-00-POOL | CONTRACTUAL - POOL | 0.00 | 0 | 0.00 |
| A 8060.450-00-0000 | MATERIAL & SUPPLIES COMM ED | 5,000.00 | 5,000.00 | 0.00 |
| A 8060.450-00-POOL | SUPPLIES - POOL | 3,000.00 | 3,000.00 | 0.00 |
| **8060** | **CIVIC ACTIVITIES *** | **127,274.00** | **120,431.00** | 6,843.00 |
| **80** | ** | **127,274.00** | **120,431.00** | 6,843.00 |
| **8** | *** | **127,274.00** | **120,431.00** | 6,843.00 |
| A 9010.800-00-0000 | EMP BEN ST RET | 583,550.00 | 580,057.00 | 3,493.00 |
| A 9010.800-00-ARRA | EMP BEN ST RET STIMULUS | 0.00 | 0 | 0.00 |
| **9010** | **STATE RETIREMENT *** | **583,550.00** | **580,057.00** | 3,493.00 |
| A 9020.800-00-0000 | EMP BEN TCHR RETIRE | 1,340,048.00 | 1,291,613.00 | 48,435.00 |
| A 9020.800-00-ARRA | EMP BEN TCHR RETIRE | 0.00 | 0 | 0.00 |
| **9020** | **TEACHERS' RETIREMENT *** | **1,340,048.00** | **1,291,613.00** | 48,435.00 |
| A 9030.800-00-0000 | EMP BEN SOCIAL SECURITY | 1,299,129.00 | 1,252,173.00 | 46,956.00 |
| A 9030.800-00-ARRA | EMP BEN SOCIAL SECURITY | 0.00 | 0 | 0.00 |
| **9030** | **SOCIAL SECURITY *** | **1,299,129.00** | **1,252,173.00** | 46,956.00 |
| A 9040.490-00-0000 | SELF-FUNDED WORKER'S COMP ADMIN FEE | 0.00 | 0 | 0.00 |
| A 9040.800-00-0000 | SELF-FUNDED WORKER'S COMP | 138,668.00 | 131,453.00 | 7,215.00 |
| **9040** | **WORKERS' COMPENSATION *** | **138,668.00** | **131,453.00** | 7,215.00 |
| A 9050.800-00-0000 | EMP BEN UNEMP INS | 10,000.00 | 10,000.00 | 0.00 |
| **9050** | **UNEMPLOYMENT INSURANCE *** | **10,000.00** | **10,000.00** | 0.00 |
| A 9060.800-00-0000 | HEALTH INS | 8,506,104.00 | 8,297,104.00 | 209,000.00 |
| A 9060.800-00-0HRA | HEALTH REIMB ACCT | 40,000.00 | 40,000.00 | 0.00 |
| A 9060.800-00-1HRA | RETIREE HEALTH REIMB ACCT | 60,000.00 | 60,000.00 | 0.00 |
| A 9060.800-00-ARRA | HEALTH INS | 0.00 | 0 | 0.00 |
| A 9060.800-00-INBO | HEALTH INS BUYOUT/RETIREES | 0.00 | 0 | 0.00 |
| **9060** | **HOSPITAL, MEDICAL & DENTAL INS *** | **8,606,104.00** | **8,397,104.00** | 209,000.00 |

| | | | | |
|---|---|---|---|---|
| A 9089.800-00-0000 | RETIREMENT INCENTIVE | 0.00 | 0 | 0.00 |
| A 9089.800-00-403B | TSA CONTRIBUTION | 100,000.00 | 100,000.00 | 0.00 |
| **9089** | **OTHER *** | **100,000.00** | **100,000.00** | 0.00 |
| **90** | ** | **12,077,499.00** | **11,762,400.00** | 315,099.00 |
| A 9711.600-00-0000 | PRINCIPAL-BOND SCHOOL CONST | 2,270,000.00 | 1,940,000.00 | 330,000.00 |
| A 9711.700-00-0000 | INTEREST-BOND SCHOOL CONST | 1,064,481.00 | 1,141,413.00 | -76,932.00 |
| **9711** | * | **3,334,481.00** | **3,081,413.00** | 253,068.00 |
| A 9722.600-00-0000 | PRINCIPAL-BUS-STATUTORY BONDS | 0.00 | 0 | 0.00 |
| A 9722.700-00-0000 | INTEREST-BUS-STATUTORY BONDS | 0.00 | 0 | 0.00 |
| **9722** | * | **0.00** | **0** | 0.00 |
| A 9731.600-00-0000 | PRINCIPAL-BAN-SCHOOL CONST | 0.00 | 0 | 0.00 |
| A 9731.700-00-0000 | INTEREST-BAN SCHOOL CONSTRUCTION | 0.00 | 0 | 0.00 |
| **9731** | * | **0.00** | **0** | 0.00 |
| A 9732.600-00-0000 | PRINCIPAL-BAN-BUSES | 0.00 | 0 | 0.00 |
| A 9732.700-00-0000 | INTEREST-BAN-BUSES | 0.00 | 0 | 0.00 |
| **9732** | * | **0.00** | **0** | 0.00 |
| A 9770.700-00-0000 | INTEREST - RAN | 0.00 | 0 | 0.00 |
| **9770** | * | **0.00** | **0** | 0.00 |
| A 9788.600-00-0000 | Leases | 0.00 | 0 | 0.00 |
| A 9788.700-00-0000 | Leases Interest | 0.00 | 0 | 0.00 |
| **9788** | * | **0.00** | **0** | 0.00 |
| **97** | ** | **3,334,481.00** | **3,081,413.00** | 253,068.00 |
| A 9901.930-00-0000 | TRANSFER TO SCHOOL LUNCH FUND | 0.00 | 0 | 0.00 |
| A 9901.950-00-0000 | INTERFUND TRANSFER TO SPEC AID FUND | 175,000.00 | 175,000.00 | 0.00 |
| A 9901.960-00-0000 | INTERFUND TRANSFER TO DEBT SERVICE | 0.00 | 0 | 0.00 |
| **9901** | **TRANSFER TO SPECIAL AID *** | **175,000.00** | **175,000.00** | 0.00 |
| A 9950.900-00-0000 | TRANSFER TO CAPITAL FUND | 0.00 | 0 | 0.00 |
| A 9950.900-00-0BUS | TRANSFER TO CAPITAL FUND- BUSES | 0.00 | 0 | 0.00 |
| **9950** | **TRANSFER TO CAPITAL *** | **0.00** | **0** | 0.00 |
| **99** | ** | **175,000.00** | **175,000.00** | 0.00 |
| **9** | *** | **15,586,980.00** | **15,018,813.00** | 568,167.00 |
| | **Fund A Totals** | **46,142,958.00** | **44,472,644.00** | 1,670,314.00 |
| | **District Wide Totals** | **46,142,958.00** | **44,472,644.00** | 1,670,314.00 |
| | **Grand Totals** | **46,142,958.00** | **44,472,644.00** | 1,670,314.00 |

******Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.*******

**Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:**
http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/.

**Please also submit an electronic version (PDF or Word) of your school district's 2024-25 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.**

**Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"**

**Form Due - April 29, 2024**

| | |
|---|---|
| Form Preparer Name: | KARL DUBASH |
| Preparer's Telephone Number: | 315-548-6434 |

| **Shaded Fields Will Calculate** | **Budgeted 2023-24 (A)** | **Proposed Budget 2024-25 (B)** | **Percent Change (C)** |
|---|---|---|---|
| Total Budgeted Amount, not including Separate Propositions | 44,472,644 | 46,142,958 | 3.76 % |
| A. Proposed Tax Levy to Support the Total Budgeted Amount[1] | 15,468,237 | 15,844,115 | |
| B. Tax Levy to Support Library Debt, if Applicable | 0 | 0 | |
| C. Tax Levy for Non-Excludable Propositions, if Applicable[2] | 0 | 0 | |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable | 0 | 0 | |
| E. Total Proposed School Year Tax Levy (A+B+C-D) | 15,468,237 | 15,844,115 | 2.43 % |
| F. Permissible Exclusions to the School Tax Levy Limit | 0 | 0 | |
| G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions[3] | 15,855,789 | 16,200,609 | |
| H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D) | 15,468,237 | 15,844,115 | |
| I. Difference: (G-H);(negative value requires 60.0% voter approval)[2] | 387,552 | 356,494 | |
| Public School Enrollment | 1,494 | 1,494 | 0.00 % |
| Consumer Price Index | | | 4.12 % |

[1] Include any prior year reserve for excess tax levy, including interest.

[2] Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

[3] For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

| | Actual 2023-24 (D) | Estimated 2024-25 (E) |
|---|---|---|
| Adjusted Restricted Fund Balance | 14,811,809 | 13,907,638 |
| Assigned Appropriated Fund Balance | 0 | 0 |
| Adjusted Unrestricted Fund Balance | 1,778,906 | 1,845,718 |
| Adjusted Unrestricted Fund Balance as a Percent of the Total Budget | 4.00 % | 4.00 % |

**Schedule of Reserve Funds**

| Reserve Type | Reserve Name | Reserve Description * | 3/31/24 Actual Balance | 6/30/24 Estimated Ending Balance | Intended Use of the Reserve in the 2024-25 School Year (Limit 200 Characters)** |
|---|---|---|---|---|---|
| Capital | 2020 AND 2023 CAPITAL RESERVE | For the cost of any object or purpose for which bonds may be issued. | 6,144,048 | 6,144,048 | NONE |
| Capital | 2019 BUS PURCHASE RESERVE | For the cost of any object or purpose for which bonds may be issued. | 1,925,889 | 1,461,718 | $1,073,880 TO PURCHASE BUSES FOR 24-25 |
| Repair | | For the cost of repairs to capital improvements or equipment. | | | |
| Workers Compensation | WORKER'S COMPENSATION RESERVE | For self-insured Workers Compensation and benefits. | 377,994 | 377,994 | NONE |
| Unemployment Insurance | UNEMPLOYMENT INSURANCE RESERVE | For reimbursement to the State Unemployment Insurance Fund. | 118,574 | 118,574 | NONE |
| Reserve for Tax Reduction | | For the gradual use of the proceeds of the sale of school district real property. | | | |
| Mandatory Reserve for Debt Service | | For proceeds from the sale of district capital assets or improvement, restricted to debt service. | | | |
| Insurance | | For liability, casualty, and other types of uninsured losses. | | | |

**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

| | | | | | |
|---|---|---|---|---|---|
| Property Loss<br>+ (add) | | To cover property loss. | | | |
| Liability | | To cover incurred liability claims. | | | |
| Tax Certiorari | TAX CERTIORIARI RESERVE | For tax certiorari settlements. | 38,000 | 38,000 | NONE |
| Reserve for Insurance Recoveries | | For unexpended proceeds of insurance recoveries at fiscal year end. | | | |
| Employee Benefit Accrued Liability | EMPLOYEE BENEFITS ACCRUES LIABILITY | For accrued 'employee benefits' due to employees upon termination of service. | 1,618,429 | 1,523,429 | $95,000 TO 24-25 RETIREE ACCRUED BENEFITS |
| Retirement Contribution | ERS RETIREMENT RESERVE | For employer retirement contributions to the State and Local Employees' Retirement System. | 4,156,814 | 3,831,814 | $325,000 TO 24-25 EMPLOYER'S ERS EXPENSES |
| Reserve for Uncollected Taxes | | For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year. | | | |
| Single Other Reserve | TRS RETIREMENT RESERVE | | 432,061 | 412,061 | $20,000 TO 24-25 EMPLOYER'S TRS EXPENSES |

* **NYSED Reserve Guidance: http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf**

**OSC Reserve Guidance: http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds**

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2024-25. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save | Reset | Save & Ready

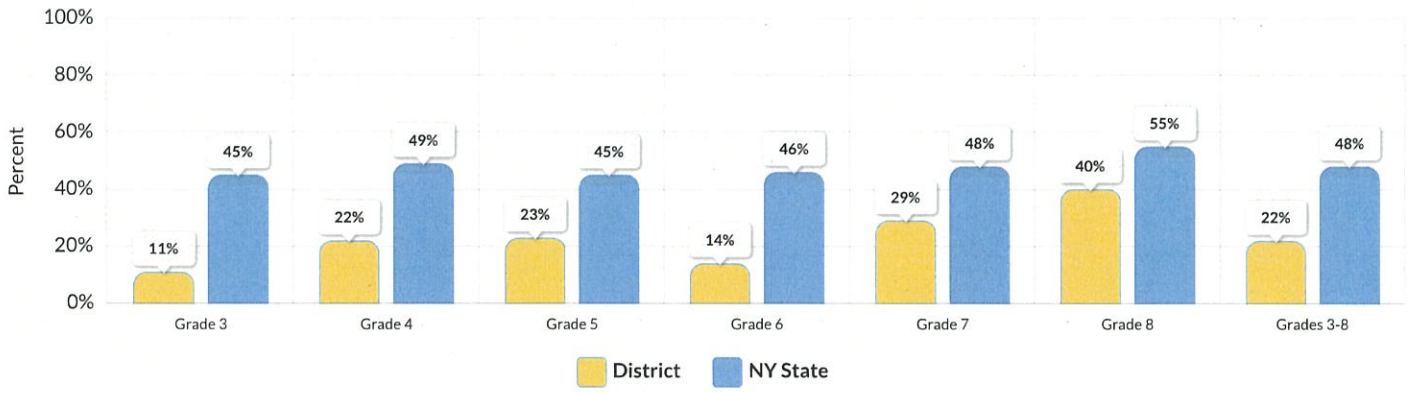
# PHELPS-CLIFTON SPRINGS CSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

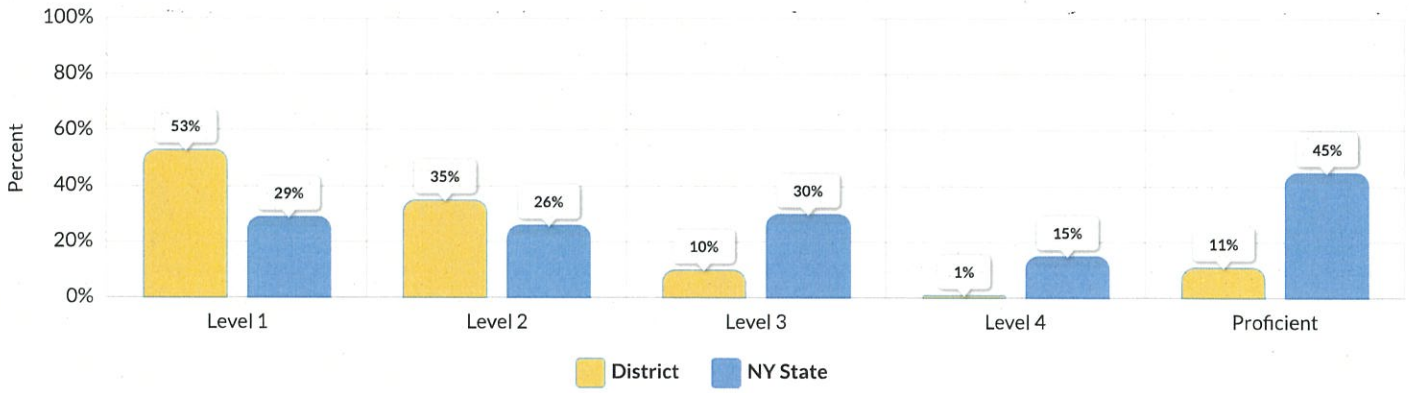
### SUMMARY RESULTS




| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 130 | 6 | 5% | 124 | 95% | 66 | 53% | 44 | 35% | 13 | 10% | 1 | 1% | 14 | 11% |
| Grade 4 | 133 | 4 | 3% | 129 | 97% | 57 | 44% | 43 | 33% | 26 | 20% | 3 | 2% | 29 | 22% |
| Grade 5 | 108 | 6 | 6% | 102 | 94% | 44 | 43% | 35 | 34% | 20 | 20% | 3 | 3% | 23 | 23% |
| Grade 6 | 123 | 20 | 16% | 103 | 84% | 55 | 53% | 34 | 33% | 12 | 12% | 2 | 2% | 14 | 14% |
| Grade 7 | 101 | 12 | 12% | 89 | 88% | 39 | 44% | 24 | 27% | 20 | 22% | 6 | 7% | 26 | 29% |
| Grade 8 | 117 | 42 | 36% | 75 | 64% | 21 | 28% | 24 | 32% | 24 | 32% | 6 | 8% | 30 | 40% |
| Grades 3-8 | 712 | 90 | 13% | 622 | 87% | 282 | 45% | 204 | 33% | 115 | 18% | 21 | 3% | 136 | 22% |

## GRADE 3 ELA RESULTS

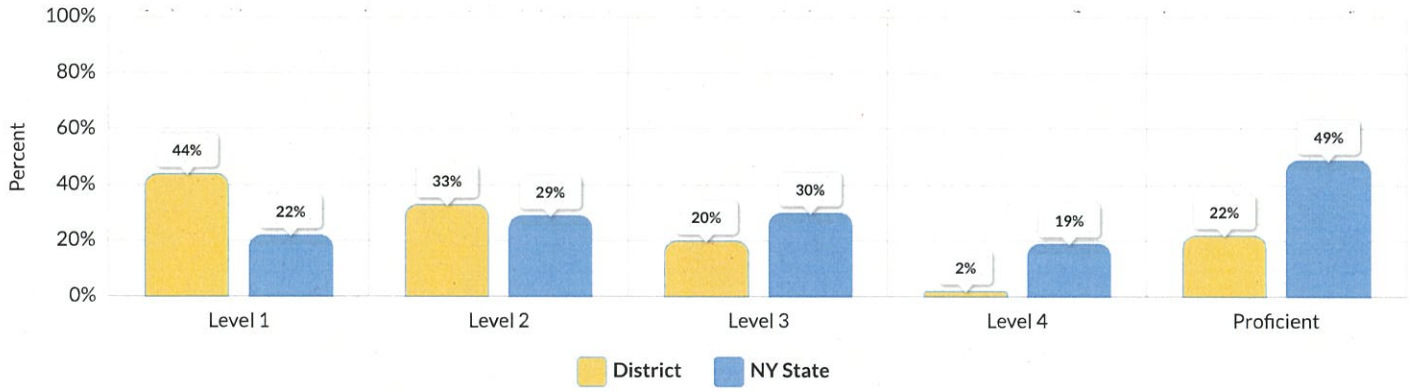
The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 130 | 6 | 5% | 124 | 95% | 66 | 53% | 44 | 35% | 13 | 10% | 1 | 1% | 14 | 11% |
| Female | 52 | 3 | 6% | 49 | 94% | 26 | 53% | 15 | 31% | 7 | 14% | 1 | 2% | 8 | 16% |
| Male | 78 | 3 | 4% | 75 | 96% | 40 | 53% | 29 | 39% | 6 | 8% | 0 | 0% | 6 | 8% |
| General Education Students | 103 | 5 | 5% | 98 | 95% | 47 | 48% | 37 | 38% | 13 | 13% | 1 | 1% | 14 | 14% |
| Students with Disabilities | 27 | 1 | 4% | 26 | 96% | 19 | 73% | 7 | 27% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or Latino | 5 | 1 | 20% | 4 | 80% | – | – | – | – | – | – | – | – | – | – |
| White | 120 | 4 | 3% | 116 | 97% | 60 | 52% | 42 | 36% | 13 | 11% | 1 | 1% | 14 | 12% |
| Multiracial | 4 | 0 | 0% | 4 | 100% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 9 | 1 | 11% | 8 | 89% | 6 | 75% | 2 | 25% | 0 | 0% | 0 | 0% | 0 | 0% |
| Economically Disadvantaged | 63 | 2 | 3% | 61 | 97% | 36 | 59% | 22 | 36% | 3 | 5% | 0 | 0% | 3 | 5% |
| Not Economically Disadvantaged | 67 | 4 | 6% | 63 | 94% | 30 | 48% | 22 | 35% | 10 | 16% | 1 | 2% | 11 | 17% |
| English Language Learner | 3 | 0 | 0% | 3 | 100% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 127 | 6 | 5% | 121 | 95% | – | – | – | – | – | – | – | – | – | – |
| In Foster Care | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not in Foster Care | 129 | 5 | 4% | 124 | 96% | 66 | 53% | 44 | 35% | 13 | 10% | 1 | 1% | 14 | 11% |
| Homeless | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 129 | 6 | 5% | 123 | 95% | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 130 | 6 | 5% | 124 | 95% | 66 | 53% | 44 | 35% | 13 | 10% | 1 | 1% | 14 | 11% |
| Parent Not in Armed Forces | 130 | 6 | 5% | 124 | 95% | 66 | 53% | 44 | 35% | 13 | 10% | 1 | 1% | 14 | 11% |

## GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 133 | 4 | 3% | 129 | 97% | 57 | 44% | 43 | 33% | 26 | 20% | 3 | 2% | 29 | 22% |
| Female | 66 | 1 | 2% | 65 | 98% | 27 | 42% | 24 | 37% | 12 | 18% | 2 | 3% | 14 | 22% |
| Male | 67 | 3 | 4% | 64 | 96% | 30 | 47% | 19 | 30% | 14 | 22% | 1 | 2% | 15 | 23% |
| General Education Students | 102 | 1 | 1% | 101 | 99% | 37 | 37% | 36 | 36% | 25 | 25% | 3 | 3% | 28 | 28% |
| Students with Disabilities | 31 | 3 | 10% | 28 | 90% | 20 | 71% | 7 | 25% | 1 | 4% | 0 | 0% | 1 | 4% |
| Black or African American | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 7 | 0 | 0% | 7 | 100% | – | – | – | – | – | – | – | – | – | – |
| White | 124 | 4 | 3% | 120 | 97% | 53 | 44% | 40 | 33% | 25 | 21% | 2 | 2% | 27 | 23% |
| Multiracial | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 9 | 0 | 0% | 9 | 100% | 4 | 44% | 3 | 33% | 1 | 11% | 1 | 11% | 2 | 22% |
| Economically Disadvantaged | 57 | 0 | 0% | 57 | 100% | 26 | 46% | 20 | 35% | 11 | 19% | 0 | 0% | 11 | 19% |
| Not Economically Disadvantaged | 76 | 4 | 5% | 72 | 95% | 31 | 43% | 23 | 32% | 15 | 21% | 3 | 4% | 18 | 25% |
| English Language Learner | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 131 | 4 | 3% | 127 | 97% | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 133 | 4 | 3% | 129 | 97% | 57 | 44% | 43 | 33% | 26 | 20% | 3 | 2% | 29 | 22% |
| Homeless | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 132 | 4 | 3% | 128 | 97% | – | – | – | – | – | – | – | – | – | – |
| Migrant | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 132 | 4 | 3% | 128 | 97% | – | – | – | – | – | – | – | – | – | – |
| Parent Not in Armed Forces | 133 | 4 | 3% | 129 | 97% | 57 | 44% | 43 | 33% | 26 | 20% | 3 | 2% | 29 | 22% |

## GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 108 | 6 | 6% | 102 | 94% | 44 | 43% | 35 | 34% | 20 | 20% | 3 | 3% | 23 | 23% |
| Female | 53 | 3 | 6% | 50 | 94% | 19 | 38% | 17 | 34% | 12 | 24% | 2 | 4% | 14 | 28% |
| Male | 55 | 3 | 5% | 52 | 95% | 25 | 48% | 18 | 35% | 8 | 15% | 1 | 2% | 9 | 17% |
| General Education Students | 84 | 4 | 5% | 80 | 95% | 27 | 34% | 33 | 41% | 17 | 21% | 3 | 4% | 20 | 25% |
| Students with Disabilities | 24 | 2 | 8% | 22 | 92% | 17 | 77% | 2 | 9% | 3 | 14% | 0 | 0% | 3 | 14% |
| Black or African American | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 12 | 1 | 8% | 11 | 92% | – | – | – | – | – | – | – | – | – | – |
| White | 93 | 5 | 5% | 88 | 95% | 35 | 40% | 33 | 38% | 17 | 19% | 3 | 3% | 20 | 23% |
| Multiracial | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 15 | 1 | 7% | 14 | 93% | 9 | 64% | 2 | 14% | 3 | 21% | 0 | 0% | 3 | 21% |
| Economically Disadvantaged | 69 | 6 | 9% | 63 | 91% | 34 | 54% | 19 | 30% | 10 | 16% | 0 | 0% | 10 | 16% |
| Not Economically Disadvantaged | 39 | 0 | 0% | 39 | 100% | 10 | 26% | 16 | 41% | 10 | 26% | 3 | 8% | 13 | 33% |
| English Language Learner | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 106 | 6 | 6% | 100 | 94% | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 108 | 6 | 6% | 102 | 94% | 44 | 43% | 35 | 34% | 20 | 20% | 3 | 3% | 23 | 23% |
| Homeless | 2 | 1 | 50% | 1 | 50% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 106 | 5 | 5% | 101 | 95% | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 108 | 6 | 6% | 102 | 94% | 44 | 43% | 35 | 34% | 20 | 20% | 3 | 3% | 23 | 23% |
| Parent Not in Armed Forces | 108 | 6 | 6% | 102 | 94% | 44 | 43% | 35 | 34% | 20 | 20% | 3 | 3% | 23 | 23% |

## GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 123 | 20 | 16% | 103 | 84% | 55 | 53% | 34 | 33% | 12 | 12% | 2 | 2% | 14 | 14% |
| Female | 58 | 14 | 24% | 44 | 76% | 21 | 48% | 15 | 34% | 8 | 18% | 0 | 0% | 8 | 18% |
| Male | 65 | 6 | 9% | 59 | 91% | 34 | 58% | 19 | 32% | 4 | 7% | 2 | 3% | 6 | 10% |
| General Education Students | 99 | 14 | 14% | 85 | 86% | 40 | 47% | 32 | 38% | 11 | 13% | 2 | 2% | 13 | 15% |
| Students with Disabilities | 24 | 6 | 25% | 18 | 75% | 15 | 83% | 2 | 11% | 1 | 6% | 0 | 0% | 1 | 6% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 14 | 3 | 21% | 11 | 79% | 7 | 64% | 2 | 18% | 2 | 18% | 0 | 0% | 2 | 18% |
| White | 103 | 16 | 16% | 87 | 84% | 46 | 53% | 30 | 34% | 9 | 10% | 2 | 2% | 11 | 13% |
| Multiracial | 4 | 1 | 25% | 3 | 75% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 6 | 1 | 17% | 5 | 83% | 2 | 40% | 2 | 40% | 1 | 20% | 0 | 0% | 1 | 20% |
| Economically Disadvantaged | 66 | 11 | 17% | 55 | 83% | 32 | 58% | 19 | 35% | 4 | 7% | 0 | 0% | 4 | 7% |
| Not Economically Disadvantaged | 57 | 9 | 16% | 48 | 84% | 23 | 48% | 15 | 31% | 8 | 17% | 2 | 4% | 10 | 21% |
| English Language Learner | 7 | 2 | 29% | 5 | 71% | 5 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 116 | 18 | 16% | 98 | 84% | 50 | 51% | 34 | 35% | 12 | 12% | 2 | 2% | 14 | 14% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 122 | 20 | 16% | 102 | 84% | – | – | – | – | – | – | – | – | – | – |
| Homeless | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 122 | 19 | 16% | 103 | 84% | 55 | 53% | 34 | 33% | 12 | 12% | 2 | 2% | 14 | 14% |
| Migrant | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Migrant | 122 | 19 | 16% | 103 | 84% | 55 | 53% | 34 | 33% | 12 | 12% | 2 | 2% | 14 | 14% |
| Parent in Armed Forces | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Parent Not in Armed Forces | 122 | 20 | 16% | 102 | 84% | – | – | – | – | – | – | – | – | – | – |

## GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 101 | 12 | 12% | 89 | 88% | 39 | 44% | 24 | 27% | 20 | 22% | 6 | 7% | 26 | 29% |
| Female | 46 | 4 | 9% | 42 | 91% | 14 | 33% | 12 | 29% | 13 | 31% | 3 | 7% | 16 | 38% |
| Male | 55 | 8 | 15% | 47 | 85% | 25 | 53% | 12 | 26% | 7 | 15% | 3 | 6% | 10 | 21% |
| General Education Students | 79 | 5 | 6% | 74 | 94% | 25 | 34% | 23 | 31% | 20 | 27% | 6 | 8% | 26 | 35% |
| Students with Disabilities | 22 | 7 | 32% | 15 | 68% | 14 | 93% | 1 | 7% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 7 | 0 | 0% | 7 | 100% | 5 | 71% | 0 | 0% | 2 | 29% | 0 | 0% | 2 | 29% |
| White | 86 | 12 | 14% | 74 | 86% | 28 | 38% | 24 | 32% | 17 | 23% | 5 | 7% | 22 | 30% |
| Multiracial | 5 | 0 | 0% | 5 | 100% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 8 | 0 | 0% | 8 | 100% | 6 | 75% | 0 | 0% | 1 | 13% | 1 | 13% | 2 | 25% |
| Economically Disadvantaged | 50 | 8 | 16% | 42 | 84% | 25 | 60% | 8 | 19% | 7 | 17% | 2 | 5% | 9 | 21% |
| Not Economically Disadvantaged | 51 | 4 | 8% | 47 | 92% | 14 | 30% | 16 | 34% | 13 | 28% | 4 | 9% | 17 | 36% |
| English Language Learner | 3 | 0 | 0% | 3 | 100% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 98 | 12 | 12% | 86 | 88% | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 101 | 12 | 12% | 89 | 88% | 39 | 44% | 24 | 27% | 20 | 22% | 6 | 7% | 26 | 29% |
| Not Homeless | 101 | 12 | 12% | 89 | 88% | 39 | 44% | 24 | 27% | 20 | 22% | 6 | 7% | 26 | 29% |
| Not Migrant | 101 | 12 | 12% | 89 | 88% | 39 | 44% | 24 | 27% | 20 | 22% | 6 | 7% | 26 | 29% |
| Parent Not in Armed Forces | 101 | 12 | 12% | 89 | 88% | 39 | 44% | 24 | 27% | 20 | 22% | 6 | 7% | 26 | 29% |

## GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 117 | 42 | 36% | 75 | 64% | 21 | 28% | 24 | 32% | 24 | 32% | 6 | 8% | 30 | 40% |
| Female | 57 | 15 | 26% | 42 | 74% | 4 | 10% | 14 | 33% | 18 | 43% | 6 | 14% | 24 | 57% |
| Male | 60 | 27 | 45% | 33 | 55% | 17 | 52% | 10 | 30% | 6 | 18% | 0 | 0% | 6 | 18% |
| General Education Students | 98 | 32 | 33% | 66 | 67% | 14 | 21% | 22 | 33% | 24 | 36% | 6 | 9% | 30 | 45% |
| Students with Disabilities | 19 | 10 | 53% | 9 | 47% | 7 | 78% | 2 | 22% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 10 | 2 | 20% | 8 | 80% | 2 | 25% | 3 | 38% | 3 | 38% | 0 | 0% | 3 | 38% |
| White | 102 | 40 | 39% | 62 | 61% | 17 | 27% | 21 | 34% | 18 | 29% | 6 | 10% | 24 | 39% |
| Multiracial | 3 | 0 | 0% | 3 | 100% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 5 | 0 | 0% | 5 | 100% | 2 | 40% | 0 | 0% | 3 | 60% | 0 | 0% | 3 | 60% |
| Economically Disadvantaged | 61 | 27 | 44% | 34 | 56% | 12 | 35% | 13 | 38% | 8 | 24% | 1 | 3% | 9 | 26% |
| Not Economically Disadvantaged | 56 | 15 | 27% | 41 | 73% | 9 | 22% | 11 | 27% | 16 | 39% | 5 | 12% | 21 | 51% |
| English Language Learner | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 115 | 42 | 37% | 73 | 63% | – | – | – | – | – | – | – | – | – | – |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 116 | 42 | 36% | 74 | 64% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 117 | 42 | 36% | 75 | 64% | 21 | 28% | 24 | 32% | 24 | 32% | 6 | 8% | 30 | 40% |
| Not Migrant | 117 | 42 | 36% | 75 | 64% | 21 | 28% | 24 | 32% | 24 | 32% | 6 | 8% | 30 | 40% |
| Parent Not in Armed Forces | 117 | 42 | 36% | 75 | 64% | 21 | 28% | 24 | 32% | 24 | 32% | 6 | 8% | 30 | 40% |

## GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

## SUMMARY RESULTS

| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 129 | 8 | 6% | 121 | 94% | 22 | 18% | 60 | 50% | 38 | 31% | 1 | 1% | 39 | 32% |
| Grade 4 | 133 | 8 | 6% | 125 | 94% | 53 | 42% | 38 | 30% | 31 | 25% | 3 | 2% | 34 | 27% |
| Grade 5 | 108 | 6 | 6% | 102 | 94% | 45 | 44% | 30 | 29% | 26 | 25% | 1 | 1% | 27 | 26% |
| Grade 6 | 123 | 27 | 22% | 96 | 78% | 45 | 47% | 25 | 26% | 25 | 26% | 1 | 1% | 26 | 27% |
| Combined 6 | 123 | 27 | 22% | 96 | 78% | 45 | 47% | 25 | 26% | 25 | 26% | 1 | 1% | 26 | 27% |
| Grade 7 | 101 | 10 | 10% | 91 | 90% | 30 | 33% | 35 | 38% | 19 | 21% | 7 | 8% | 26 | 29% |
| Combined 7 | 101 | 10 | 10% | 91 | 90% | 30 | 33% | 35 | 38% | 19 | 21% | 7 | 8% | 26 | 29% |
| Grade 8 | 116 | 62 | 53% | 54 | 47% | 32 | 59% | 15 | 28% | 6 | 11% | 1 | 2% | 7 | 13% |
| Regents 8 | – | – | – | 23 | 20% | 0 | 0% | 0 | 0% | 11 | 48% | 12 | 52% | 23 | 100% |
| Combined 8 | 116 | 39 | 34% | 77 | 66% | 32 | 42% | 15 | 19% | 17 | 22% | 13 | 17% | 30 | 39% |
| Grades 3-8 | 710 | 98 | 14% | 612 | 86% | 227 | 37% | 203 | 33% | 156 | 25% | 26 | 4% | 182 | 30% |

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 129 | 8 | 6% | 121 | 94% | 22 | 18% | 60 | 50% | 38 | 31% | 1 | 1% | 39 | 32% |
| Female | 52 | 3 | 6% | 49 | 94% | 9 | 18% | 26 | 53% | 14 | 29% | 0 | 0% | 14 | 29% |
| Male | 77 | 5 | 6% | 72 | 94% | 13 | 18% | 34 | 47% | 24 | 33% | 1 | 1% | 25 | 35% |
| General Education Students | 102 | 4 | 4% | 98 | 96% | 8 | 8% | 51 | 52% | 38 | 39% | 1 | 1% | 39 | 40% |
| Students with Disabilities | 27 | 4 | 15% | 23 | 85% | 14 | 61% | 9 | 39% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 5 | 1 | 20% | 4 | 80% | – | – | – | – | – | – | – | – | – | – |
| White | 119 | 6 | 5% | 113 | 95% | 22 | 19% | 53 | 47% | 37 | 33% | 1 | 1% | 38 | 34% |
| Multiracial | 4 | 1 | 25% | 3 | 75% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 10 | 2 | 20% | 8 | 80% | 0 | 0% | 7 | 88% | 1 | 13% | 0 | 0% | 1 | 13% |
| Economically Disadvantaged | 62 | 4 | 6% | 58 | 94% | 12 | 21% | 33 | 57% | 13 | 22% | 0 | 0% | 13 | 22% |
| Not Economically Disadvantaged | 67 | 4 | 6% | 63 | 94% | 10 | 16% | 27 | 43% | 25 | 40% | 1 | 2% | 26 | 41% |
| English Language Learner | 3 | 0 | 0% | 3 | 100% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 126 | 8 | 6% | 118 | 94% | – | – | – | – | – | – | – | – | – | – |
| In Foster Care | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not in Foster Care | 128 | 7 | 5% | 121 | 95% | 22 | 18% | 60 | 50% | 38 | 31% | 1 | 1% | 39 | 32% |
| Homeless | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 128 | 8 | 6% | 120 | 94% | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 129 | 8 | 6% | 121 | 94% | 22 | 18% | 60 | 50% | 38 | 31% | 1 | 1% | 39 | 32% |
| Parent Not in Armed Forces | 129 | 8 | 6% | 121 | 94% | 22 | 18% | 60 | 50% | 38 | 31% | 1 | 1% | 39 | 32% |

## GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 133 | 8 | 6% | 125 | 94% | 53 | 42% | 38 | 30% | 31 | 25% | 3 | 2% | 34 | 27% |
| Female | 66 | 4 | 6% | 62 | 94% | 29 | 47% | 18 | 29% | 15 | 24% | 0 | 0% | 15 | 24% |
| Male | 67 | 4 | 6% | 63 | 94% | 24 | 38% | 20 | 32% | 16 | 25% | 3 | 5% | 19 | 30% |
| General Education Students | 102 | 4 | 4% | 98 | 96% | 31 | 32% | 33 | 34% | 31 | 32% | 3 | 3% | 34 | 35% |
| Students with Disabilities | 31 | 4 | 13% | 27 | 87% | 22 | 81% | 5 | 19% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 7 | 0 | 0% | 7 | 100% | – | – | – | – | – | – | – | – | – | – |
| White | 124 | 8 | 6% | 116 | 94% | 47 | 41% | 37 | 32% | 30 | 26% | 2 | 2% | 32 | 28% |
| Multiracial | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 9 | 0 | 0% | 9 | 100% | 6 | 67% | 1 | 11% | 1 | 11% | 1 | 11% | 2 | 22% |
| Economically Disadvantaged | 57 | 1 | 2% | 56 | 98% | 29 | 52% | 14 | 25% | 12 | 21% | 1 | 2% | 13 | 23% |
| Not Economically Disadvantaged | 76 | 7 | 9% | 69 | 91% | 24 | 35% | 24 | 35% | 19 | 28% | 2 | 3% | 21 | 30% |
| English Language Learner | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 131 | 8 | 6% | 123 | 94% | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 133 | 8 | 6% | 125 | 94% | 53 | 42% | 38 | 30% | 31 | 25% | 3 | 2% | 34 | 27% |
| Homeless | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 132 | 8 | 6% | 124 | 94% | – | – | – | – | – | – | – | – | – | – |
| Migrant | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 132 | 8 | 6% | 124 | 94% | – | – | – | – | – | – | – | – | – | – |
| Parent Not in Armed Forces | 133 | 8 | 6% | 125 | 94% | 53 | 42% | 38 | 30% | 31 | 25% | 3 | 2% | 34 | 27% |

## GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 108 | 6 | 6% | 102 | 94% | 45 | 44% | 30 | 29% | 26 | 25% | 1 | 1% | 27 | 26% |
| Female | 53 | 3 | 6% | 50 | 94% | 26 | 52% | 10 | 20% | 13 | 26% | 1 | 2% | 14 | 28% |
| Male | 55 | 3 | 5% | 52 | 95% | 19 | 37% | 20 | 38% | 13 | 25% | 0 | 0% | 13 | 25% |
| General Education Students | 84 | 3 | 4% | 81 | 96% | 28 | 35% | 27 | 33% | 25 | 31% | 1 | 1% | 26 | 32% |
| Students with Disabilities | 24 | 3 | 13% | 21 | 88% | 17 | 81% | 3 | 14% | 1 | 5% | 0 | 0% | 1 | 5% |
| Black or African American | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 12 | 0 | 0% | 12 | 100% | – | – | – | – | – | – | – | – | – | – |
| White | 93 | 6 | 6% | 87 | 94% | 39 | 45% | 23 | 26% | 24 | 28% | 1 | 1% | 25 | 29% |
| Multiracial | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 15 | 0 | 0% | 15 | 100% | 6 | 40% | 7 | 47% | 2 | 13% | 0 | 0% | 2 | 13% |
| Economically Disadvantaged | 69 | 5 | 7% | 64 | 93% | 35 | 55% | 19 | 30% | 10 | 16% | 0 | 0% | 10 | 16% |
| Not Economically Disadvantaged | 39 | 1 | 3% | 38 | 97% | 10 | 26% | 11 | 29% | 16 | 42% | 1 | 3% | 17 | 45% |
| English Language Learner | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 106 | 6 | 6% | 100 | 94% | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 108 | 6 | 6% | 102 | 94% | 45 | 44% | 30 | 29% | 26 | 25% | 1 | 1% | 27 | 26% |
| Homeless | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 106 | 6 | 6% | 100 | 94% | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 108 | 6 | 6% | 102 | 94% | 45 | 44% | 30 | 29% | 26 | 25% | 1 | 1% | 27 | 26% |
| Parent Not in Armed Forces | 108 | 6 | 6% | 102 | 94% | 45 | 44% | 30 | 29% | 26 | 25% | 1 | 1% | 27 | 26% |

## GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 123 | 27 | 22% | 96 | 78% | 45 | 47% | 25 | 26% | 25 | 26% | 1 | 1% | 26 | 27% |
| Female | 57 | 15 | 26% | 42 | 74% | 22 | 52% | 11 | 26% | 9 | 21% | 0 | 0% | 9 | 21% |
| Male | 66 | 12 | 18% | 54 | 82% | 23 | 43% | 14 | 26% | 16 | 30% | 1 | 2% | 17 | 31% |
| General Education Students | 99 | 22 | 22% | 77 | 78% | 30 | 39% | 24 | 31% | 22 | 29% | 1 | 1% | 23 | 30% |
| Students with Disabilities | 24 | 5 | 21% | 19 | 79% | 15 | 79% | 1 | 5% | 3 | 16% | 0 | 0% | 3 | 16% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or Latino | 14 | 4 | 29% | 10 | 71% | – | – | – | – | – | – | – | – | – | – |
| White | 103 | 21 | 20% | 82 | 80% | 39 | 48% | 20 | 24% | 22 | 27% | 1 | 1% | 23 | 28% |
| Multiracial | 4 | 1 | 25% | 3 | 75% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 19 | 5 | 26% | 14 | 74% | 6 | 43% | 5 | 36% | 3 | 21% | 0 | 0% | 3 | 21% |
| Economically Disadvantaged | 65 | 17 | 26% | 48 | 74% | 28 | 58% | 13 | 27% | 7 | 15% | 0 | 0% | 7 | 15% |
| Not Economically Disadvantaged | 58 | 10 | 17% | 48 | 83% | 17 | 35% | 12 | 25% | 18 | 38% | 1 | 2% | 19 | 40% |
| English Language Learner | 7 | 1 | 14% | 6 | 86% | 5 | 83% | 1 | 17% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 116 | 26 | 22% | 90 | 78% | 40 | 44% | 24 | 27% | 25 | 28% | 1 | 1% | 26 | 29% |
| In Foster Care | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not in Foster Care | 122 | 26 | 21% | 96 | 79% | 45 | 47% | 25 | 26% | 25 | 26% | 1 | 1% | 26 | 27% |
| Homeless | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 122 | 27 | 22% | 95 | 78% | – | – | – | – | – | – | – | – | – | – |
| Migrant | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 122 | 27 | 22% | 95 | 78% | – | – | – | – | – | – | – | – | – | – |
| Parent in Armed Forces | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Parent Not in Armed Forces | 122 | 27 | 22% | 95 | 78% | – | – | – | – | – | – | – | – | – | – |

## GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 101 | 10 | 10% | 91 | 90% | 30 | 33% | 35 | 38% | 19 | 21% | 7 | 8% | 26 | 29% |
| Female | 46 | 5 | 11% | 41 | 89% | 14 | 34% | 14 | 34% | 10 | 24% | 3 | 7% | 13 | 32% |
| Male | 55 | 5 | 9% | 50 | 91% | 16 | 32% | 21 | 42% | 9 | 18% | 4 | 8% | 13 | 26% |
| General Education Students | 79 | 7 | 9% | 72 | 91% | 13 | 18% | 34 | 47% | 19 | 26% | 6 | 8% | 25 | 35% |
| Students with Disabilities | 22 | 3 | 14% | 19 | 86% | 17 | 89% | 1 | 5% | 0 | 0% | 1 | 5% | 1 | 5% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 7 | 0 | 0% | 7 | 100% | 4 | 57% | 0 | 0% | 3 | 43% | 0 | 0% | 3 | 43% |
| White | 86 | 9 | 10% | 77 | 90% | 21 | 27% | 34 | 44% | 16 | 21% | 6 | 8% | 22 | 29% |
| Multiracial | 5 | 1 | 20% | 4 | 80% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 8 | 1 | 13% | 7 | 88% | 5 | 71% | 1 | 14% | 0 | 0% | 1 | 14% | 1 | 14% |
| Economically Disadvantaged | 50 | 5 | 10% | 45 | 90% | 24 | 53% | 14 | 31% | 6 | 13% | 1 | 2% | 7 | 16% |
| Not Economically Disadvantaged | 51 | 5 | 10% | 46 | 90% | 6 | 13% | 21 | 46% | 13 | 28% | 6 | 13% | 19 | 41% |
| English Language Learner | 3 | 0 | 0% | 3 | 100% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 98 | 10 | 10% | 88 | 90% | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 101 | 10 | 10% | 91 | 90% | 30 | 33% | 35 | 38% | 19 | 21% | 7 | 8% | 26 | 29% |
| Not Homeless | 101 | 10 | 10% | 91 | 90% | 30 | 33% | 35 | 38% | 19 | 21% | 7 | 8% | 26 | 29% |
| Not Migrant | 101 | 10 | 10% | 91 | 90% | 30 | 33% | 35 | 38% | 19 | 21% | 7 | 8% | 26 | 29% |
| Parent Not in Armed Forces | 101 | 10 | 10% | 91 | 90% | 30 | 33% | 35 | 38% | 19 | 21% | 7 | 8% | 26 | 29% |

## GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 116 | 62 | 53% | 54 | 47% | 32 | 59% | 15 | 28% | 6 | 11% | 1 | 2% | 7 | 13% |
| Female | 55 | 29 | 53% | 26 | 47% | 11 | 42% | 11 | 42% | 4 | 15% | 0 | 0% | 4 | 15% |
| Male | 61 | 33 | 54% | 28 | 46% | 21 | 75% | 4 | 14% | 2 | 7% | 1 | 4% | 3 | 11% |
| General Education Students | 97 | 52 | 54% | 45 | 46% | 25 | 56% | 14 | 31% | 5 | 11% | 1 | 2% | 6 | 13% |
| Students with Disabilities | 19 | 10 | 53% | 9 | 47% | 7 | 78% | 1 | 11% | 1 | 11% | 0 | 0% | 1 | 11% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or Latino | 11 | 5 | 45% | 6 | 55% | – | – | – | – | – | – | – | – | – | – |
| White | 100 | 54 | 54% | 46 | 46% | 27 | 59% | 13 | 28% | 5 | 11% | 1 | 2% | 6 | 13% |
| Multiracial | 3 | 1 | 33% | 2 | 67% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 14 | 6 | 43% | 8 | 57% | 5 | 63% | 2 | 25% | 1 | 13% | 0 | 0% | 1 | 13% |
| Economically Disadvantaged | 61 | 30 | 49% | 31 | 51% | 19 | 61% | 7 | 23% | 4 | 13% | 1 | 3% | 5 | 16% |
| Not Economically Disadvantaged | 55 | 32 | 58% | 23 | 42% | 13 | 57% | 8 | 35% | 2 | 9% | 0 | 0% | 2 | 9% |
| English Language Learner | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 114 | 62 | 54% | 52 | 46% | – | – | – | – | – | – | – | – | – | – |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 115 | 62 | 54% | 53 | 46% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 116 | 62 | 53% | 54 | 47% | 32 | 59% | 15 | 28% | 6 | 11% | 1 | 2% | 7 | 13% |
| Not Migrant | 116 | 62 | 53% | 54 | 47% | 32 | 59% | 15 | 28% | 6 | 11% | 1 | 2% | 7 | 13% |
| Parent Not in Armed Forces | 116 | 62 | 53% | 54 | 47% | 32 | 59% | 15 | 28% | 6 | 11% | 1 | 2% | 7 | 13% |

## GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

## SUMMARY RESULTS

| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 8 | 116 | 55 | 47% | 61 | 53% | 6 | 10% | 20 | 33% | 27 | 44% | 8 | 13% | 35 | 57% |
| Regents 8 | – | – | – | 22 | 19% | 0 | 0% | 0 | 0% | 13 | 59% | 9 | 41% | 22 | 100% |
| Combined 8 | 116 | 33 | 28% | 83 | 72% | 6 | 7% | 20 | 24% | 40 | 48% | 17 | 20% | 57 | 69% |

See report card Glossary and Guide for criteria used to include students in this table.

# GRADE 8 SCIENCE RESULTS

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 116 | 55 | 47% | 61 | 53% | 6 | 10% | 20 | 33% | 27 | 44% | 8 | 13% | 35 | 57% |
| Female | 55 | 30 | 55% | 25 | 45% | 1 | 4% | 7 | 28% | 16 | 64% | 1 | 4% | 17 | 68% |
| Male | 61 | 25 | 41% | 36 | 59% | 5 | 14% | 13 | 36% | 11 | 31% | 7 | 19% | 18 | 50% |
| General Education Students | 97 | 46 | 47% | 51 | 53% | 2 | 4% | 15 | 29% | 27 | 53% | 7 | 14% | 34 | 67% |
| Students with Disabilities | 19 | 9 | 47% | 10 | 53% | 4 | 40% | 5 | 50% | 0 | 0% | 1 | 10% | 1 | 10% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or Latino | 11 | 4 | 36% | 7 | 64% | – | – | – | – | – | – | – | – | – | – |
| White | 100 | 49 | 49% | 51 | 51% | 5 | 10% | 18 | 35% | 21 | 41% | 7 | 14% | 28 | 55% |
| Multiracial | 3 | 1 | 33% | 2 | 67% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 15 | 5 | 33% | 10 | 67% | 1 | 10% | 2 | 20% | 6 | 60% | 1 | 10% | 7 | 70% |
| Economically Disadvantaged | 61 | 31 | 51% | 30 | 49% | 2 | 7% | 14 | 47% | 11 | 37% | 3 | 10% | 14 | 47% |
| Not Economically Disadvantaged | 55 | 24 | 44% | 31 | 56% | 4 | 13% | 6 | 19% | 16 | 52% | 5 | 16% | 21 | 68% |
| English Language Learner | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 114 | 55 | 48% | 59 | 52% | – | – | – | – | – | – | – | – | – | – |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 115 | 55 | 48% | 60 | 52% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 116 | 55 | 47% | 61 | 53% | 6 | 10% | 20 | 33% | 27 | 44% | 8 | 13% | 35 | 57% |
| Not Migrant | 116 | 55 | 47% | 61 | 53% | 6 | 10% | 20 | 33% | 27 | 44% | 8 | 13% | 35 | 57% |
| Parent Not in Armed Forces | 116 | 55 | 47% | 61 | 53% | 6 | 10% | 20 | 33% | 27 | 44% | 8 | 13% | 35 | 57% |

## ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

# ANNUAL REGENTS EXAMINATION IN ELA (2022-23)

| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 125 | 8 | 6% | 13 | 10% | 36 | 29% | 27 | 22% | 41 | 33% | 104 | 83% |
| Female | 74 | 4 | 5% | 6 | 8% | 20 | 27% | 17 | 23% | 27 | 36% | 64 | 86% |
| Male | 51 | 4 | 8% | 7 | 14% | 16 | 31% | 10 | 20% | 14 | 27% | 40 | 78% |
| General Education Students | 100 | 3 | 3% | 5 | 5% | 28 | 28% | 24 | 24% | 40 | 40% | 92 | 92% |
| Students with Disabilities | 25 | 5 | 20% | 8 | 32% | 8 | 32% | 3 | 12% | 1 | 4% | 12 | 48% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 12 | 0 | 0% | 2 | 17% | 3 | 25% | 5 | 42% | 2 | 17% | 10 | 83% |
| White | 107 | 8 | 7% | 11 | 10% | 33 | 31% | 19 | 18% | 36 | 34% | 88 | 82% |
| Multiracial | 5 | – | – | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 6 | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 50% | 3 | 50% | 6 | 100% |
| Economically Disadvantaged | 58 | 3 | 5% | 6 | 10% | 23 | 40% | 13 | 22% | 13 | 22% | 49 | 84% |
| Not Economically Disadvantaged | 67 | 5 | 7% | 7 | 10% | 13 | 19% | 14 | 21% | 28 | 42% | 55 | 82% |
| English Language Learner | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 124 | – | – | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 125 | 8 | 6% | 13 | 10% | 36 | 29% | 27 | 22% | 41 | 33% | 104 | 83% |
| Not Homeless | 125 | 8 | 6% | 13 | 10% | 36 | 29% | 27 | 22% | 41 | 33% | 104 | 83% |
| Not Migrant | 125 | 8 | 6% | 13 | 10% | 36 | 29% | 27 | 22% | 41 | 33% | 104 | 83% |
| Parent Not in Armed Forces | 125 | 8 | 6% | 13 | 10% | 36 | 29% | 27 | 22% | 41 | 33% | 104 | 83% |

| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 133 | 17 | 13% | 24 | 18% | 75 | 56% | 11 | 8% | 6 | 5% | 92 | 69% |
| Female | 60 | 7 | 12% | 11 | 18% | 32 | 53% | 7 | 12% | 3 | 5% | 42 | 70% |
| Male | 73 | 10 | 14% | 13 | 18% | 43 | 59% | 4 | 5% | 3 | 4% | 50 | 68% |
| General Education Students | 105 | 7 | 7% | 16 | 15% | 66 | 63% | 10 | 10% | 6 | 6% | 82 | 78% |
| Students with Disabilities | 28 | 10 | 36% | 8 | 29% | 9 | 32% | 1 | 4% | 0 | 0% | 10 | 36% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 2 | – | – | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 12 | 2 | 17% | 3 | 25% | 5 | 42% | 1 | 8% | 1 | 8% | 7 | 58% |
| White | 115 | 14 | 12% | 20 | 17% | 68 | 59% | 10 | 9% | 3 | 3% | 81 | 70% |
| Multiracial | 3 | – | – | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 6 | 1 | 17% | 1 | 17% | 2 | 33% | 0 | 0% | 2 | 33% | 4 | 67% |
| Economically Disadvantaged | 64 | 13 | 20% | 14 | 22% | 29 | 45% | 5 | 8% | 3 | 5% | 37 | 58% |
| Not Economically Disadvantaged | 69 | 4 | 6% | 10 | 14% | 46 | 67% | 6 | 9% | 3 | 4% | 55 | 80% |
| English Language Learner | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 132 | – | – | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 133 | 17 | 13% | 24 | 18% | 75 | 56% | 11 | 8% | 6 | 5% | 92 | 69% |
| Homeless | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 132 | – | – | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 133 | 17 | 13% | 24 | 18% | 75 | 56% | 11 | 8% | 6 | 5% | 92 | 69% |
| Parent in Armed Forces | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| Parent Not in Armed Forces | 132 | – | – | – | – | – | – | – | – | – | – | – | – |

# ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)

| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 64 | 10 | 16% | 5 | 8% | 36 | 56% | 5 | 8% | 8 | 13% | 49 | 77% |
| Female | 31 | – | – | – | – | – | – | – | – | – | – | – | – |
| Male | 32 | 4 | 13% | 1 | 3% | 22 | 69% | 3 | 9% | 2 | 6% | 27 | 84% |
| Non-Binary | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Gender | 32 | 6 | 19% | 4 | 13% | 14 | 44% | 2 | 6% | 6 | 19% | 22 | 69% |
| General Education Students | 61 | – | – | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 3 | – | – | – | – | – | – | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | – | – | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 3 | – | – | – | – | – | – | – | – | – | – | – | – |
| White | 58 | 9 | 16% | 4 | 7% | 33 | 57% | 5 | 9% | 7 | 12% | 45 | 78% |
| Multiracial | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 6 | 1 | 17% | 1 | 17% | 3 | 50% | 0 | 0% | 1 | 17% | 4 | 67% |
| Economically Disadvantaged | 27 | 7 | 26% | 1 | 4% | 14 | 52% | 3 | 11% | 2 | 7% | 19 | 70% |
| Not Economically Disadvantaged | 37 | 3 | 8% | 4 | 11% | 22 | 59% | 2 | 5% | 6 | 16% | 30 | 81% |
| Non-English Language Learner | 64 | 10 | 16% | 5 | 8% | 36 | 56% | 5 | 8% | 8 | 13% | 49 | 77% |
| Not in Foster Care | 64 | 10 | 16% | 5 | 8% | 36 | 56% | 5 | 8% | 8 | 13% | 49 | 77% |
| Not Homeless | 64 | 10 | 16% | 5 | 8% | 36 | 56% | 5 | 8% | 8 | 13% | 49 | 77% |
| Not Migrant | 64 | 10 | 16% | 5 | 8% | 36 | 56% | 5 | 8% | 8 | 13% | 49 | 77% |
| Parent Not in Armed Forces | 64 | 10 | 16% | 5 | 8% | 36 | 56% | 5 | 8% | 8 | 13% | 49 | 77% |

# ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)

| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 46 | 1 | 2% | 7 | 15% | 20 | 43% | 16 | 35% | 2 | 4% | 38 | 83% |
| Female | 27 | 0 | 0% | 4 | 15% | 12 | 44% | 11 | 41% | 0 | 0% | 23 | 85% |
| Male | 19 | 1 | 5% | 3 | 16% | 8 | 42% | 5 | 26% | 2 | 11% | 15 | 79% |
| General Education Students | 45 | – | – | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 3 | – | – | – | – | – | – | – | – | – | – | – | – |
| White | 43 | – | – | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 46 | 1 | 2% | 7 | 15% | 20 | 43% | 16 | 35% | 2 | 4% | 38 | 83% |
| Economically Disadvantaged | 16 | 0 | 0% | 4 | 25% | 4 | 25% | 6 | 38% | 2 | 13% | 12 | 75% |
| Not Economically Disadvantaged | 30 | 1 | 3% | 3 | 10% | 16 | 53% | 10 | 33% | 0 | 0% | 26 | 87% |
| Non-English Language Learner | 46 | 1 | 2% | 7 | 15% | 20 | 43% | 16 | 35% | 2 | 4% | 38 | 83% |
| Not in Foster Care | 46 | 1 | 2% | 7 | 15% | 20 | 43% | 16 | 35% | 2 | 4% | 38 | 83% |
| Homeless | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 45 | – | – | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 46 | 1 | 2% | 7 | 15% | 20 | 43% | 16 | 35% | 2 | 4% | 38 | 83% |
| Parent Not in Armed Forces | 46 | 1 | 2% | 7 | 15% | 20 | 43% | 16 | 35% | 2 | 4% | 38 | 83% |

# ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)

| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 121 | 10 | 8% | 17 | 14% | 66 | 55% | 28 | 23% | 94 | 78% |
| Female | 58 | – | – | – | – | – | – | – | – | – | – |
| Male | 62 | 5 | 8% | 11 | 18% | 30 | 48% | 16 | 26% | 46 | 74% |
| Non-Binary | 1 | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Gender | 59 | 5 | 8% | 6 | 10% | 36 | 61% | 12 | 20% | 48 | 81% |
| General Education Students | 96 | 2 | 2% | 11 | 11% | 57 | 59% | 26 | 27% | 83 | 86% |
| Students with Disabilities | 25 | 8 | 32% | 6 | 24% | 9 | 36% | 2 | 8% | 11 | 44% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 2 | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 7 | 1 | 14% | 0 | 0% | 6 | 86% | 0 | 0% | 6 | 86% |
| White | 109 | 9 | 8% | 17 | 16% | 55 | 50% | 28 | 26% | 83 | 76% |
| Multiracial | 2 | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 5 | 0 | 0% | 0 | 0% | 5 | 100% | 0 | 0% | 5 | 100% |
| Economically Disadvantaged | 59 | 8 | 14% | 11 | 19% | 32 | 54% | 8 | 14% | 40 | 68% |
| Not Economically Disadvantaged | 62 | 2 | 3% | 6 | 10% | 34 | 55% | 20 | 32% | 54 | 87% |
| English Language Learner | 1 | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 120 | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 121 | 10 | 8% | 17 | 14% | 66 | 55% | 28 | 23% | 94 | 78% |
| Homeless | 1 | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 120 | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 121 | 10 | 8% | 17 | 14% | 66 | 55% | 28 | 23% | 94 | 78% |
| Parent Not in Armed Forces | 121 | 10 | 8% | 17 | 14% | 66 | 55% | 28 | 23% | 94 | 78% |

| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 109 | 12 | 11% | 14 | 13% | 57 | 52% | 26 | 24% | 83 | 76% |
| Female | 52 | 8 | 15% | 6 | 12% | 25 | 48% | 13 | 25% | 38 | 73% |
| Male | 57 | 4 | 7% | 8 | 14% | 32 | 56% | 13 | 23% | 45 | 79% |
| General Education Students | 95 | 6 | 6% | 12 | 13% | 51 | 54% | 26 | 27% | 77 | 81% |
| Students with Disabilities | 14 | 6 | 43% | 2 | 14% | 6 | 43% | 0 | 0% | 6 | 43% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 9 | – | – | – | – | – | – | – | – | – | – |
| White | 98 | 9 | 9% | 12 | 12% | 54 | 55% | 23 | 23% | 77 | 79% |
| Multiracial | 1 | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 11 | 3 | 27% | 2 | 18% | 3 | 27% | 3 | 27% | 6 | 55% |
| Economically Disadvantaged | 49 | 7 | 14% | 12 | 24% | 22 | 45% | 8 | 16% | 30 | 61% |
| Not Economically Disadvantaged | 60 | 5 | 8% | 2 | 3% | 35 | 58% | 18 | 30% | 53 | 88% |
| English Language Learner | 2 | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 107 | – | – | – | – | – | – | – | – | – | – |
| In Foster Care | 1 | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 108 | – | – | – | – | – | – | – | – | – | – |
| Homeless | 1 | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 108 | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 109 | 12 | 11% | 14 | 13% | 57 | 52% | 26 | 24% | 83 | 76% |
| Parent in Armed Forces | 1 | – | – | – | – | – | – | – | – | – | – |
| Parent Not in Armed Forces | 108 | – | – | – | – | – | – | – | – | – | – |

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)

| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 40 | 1 | 3% | 6 | 15% | 28 | 70% | 5 | 13% | 33 | 83% |
| Female | 26 | 0 | 0% | 4 | 15% | 21 | 81% | 1 | 4% | 22 | 85% |
| Male | 14 | 1 | 7% | 2 | 14% | 7 | 50% | 4 | 29% | 11 | 79% |
| General Education Students | 40 | 1 | 3% | 6 | 15% | 28 | 70% | 5 | 13% | 33 | 83% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 3 | – | – | – | – | – | – | – | – | – | – |
| White | 35 | 1 | 3% | 3 | 9% | 26 | 74% | 5 | 14% | 31 | 89% |
| Multiracial | 1 | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 5 | 0 | 0% | 3 | 60% | 2 | 40% | 0 | 0% | 2 | 40% |
| Economically Disadvantaged | 18 | 0 | 0% | 4 | 22% | 11 | 61% | 3 | 17% | 14 | 78% |
| Not Economically Disadvantaged | 22 | 1 | 5% | 2 | 9% | 17 | 77% | 2 | 9% | 19 | 86% |
| Non-English Language Learner | 40 | 1 | 3% | 6 | 15% | 28 | 70% | 5 | 13% | 33 | 83% |
| Not in Foster Care | 40 | 1 | 3% | 6 | 15% | 28 | 70% | 5 | 13% | 33 | 83% |
| Homeless | 1 | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 39 | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 40 | 1 | 3% | 6 | 15% | 28 | 70% | 5 | 13% | 33 | 83% |
| Parent Not in Armed Forces | 40 | 1 | 3% | 6 | 15% | 28 | 70% | 5 | 13% | 33 | 83% |

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)

| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 26 | 2 | 8% | 2 | 8% | 13 | 50% | 9 | 35% | 22 | 85% |
| Female | 12 | 1 | 8% | 2 | 17% | 6 | 50% | 3 | 25% | 9 | 75% |
| Male | 14 | 1 | 7% | 0 | 0% | 7 | 50% | 6 | 43% | 13 | 93% |
| General Education Students | 26 | 2 | 8% | 2 | 8% | 13 | 50% | 9 | 35% | 22 | 85% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | – | – | – | – | – | – | – | – | – | – |
| White | 20 | 1 | 5% | 0 | 0% | 12 | 60% | 7 | 35% | 19 | 95% |
| Multiracial | 4 | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 6 | 1 | 17% | 2 | 33% | 1 | 17% | 2 | 33% | 3 | 50% |
| Economically Disadvantaged | 8 | 0 | 0% | 1 | 13% | 3 | 38% | 4 | 50% | 7 | 88% |
| Not Economically Disadvantaged | 18 | 2 | 11% | 1 | 6% | 10 | 56% | 5 | 28% | 15 | 83% |
| Non-English Language Learner | 26 | 2 | 8% | 2 | 8% | 13 | 50% | 9 | 35% | 22 | 85% |
| Not in Foster Care | 26 | 2 | 8% | 2 | 8% | 13 | 50% | 9 | 35% | 22 | 85% |
| Not Homeless | 26 | 2 | 8% | 2 | 8% | 13 | 50% | 9 | 35% | 22 | 85% |
| Not Migrant | 26 | 2 | 8% | 2 | 8% | 13 | 50% | 9 | 35% | 22 | 85% |
| Parent Not in Armed Forces | 26 | 2 | 8% | 2 | 8% | 13 | 50% | 9 | 35% | 22 | 85% |

| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 132 | 23 | 17% | 15 | 11% | 59 | 45% | 12 | 9% | 23 | 17% | 94 | 71% |
| Female | 65 | – | – | – | – | – | – | – | – | – | – | – | – |
| Male | 66 | 14 | 21% | 9 | 14% | 25 | 38% | 6 | 9% | 12 | 18% | 43 | 65% |
| Non-Binary | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Gender | 66 | 9 | 14% | 6 | 9% | 34 | 52% | 6 | 9% | 11 | 17% | 51 | 77% |
| General Education Students | 105 | 10 | 10% | 10 | 10% | 50 | 48% | 12 | 11% | 23 | 22% | 85 | 81% |
| Students with Disabilities | 27 | 13 | 48% | 5 | 19% | 9 | 33% | 0 | 0% | 0 | 0% | 9 | 33% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 7 | – | – | – | – | – | – | – | – | – | – | – | – |
| White | 122 | 22 | 18% | 14 | 11% | 53 | 43% | 11 | 9% | 22 | 18% | 86 | 70% |
| Multiracial | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 10 | 1 | 10% | 1 | 10% | 6 | 60% | 1 | 10% | 1 | 10% | 8 | 80% |
| Economically Disadvantaged | 72 | 17 | 24% | 7 | 10% | 32 | 44% | 4 | 6% | 12 | 17% | 48 | 67% |
| Not Economically Disadvantaged | 60 | 6 | 10% | 8 | 13% | 27 | 45% | 8 | 13% | 11 | 18% | 46 | 77% |
| English Language Learner | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 131 | – | – | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 132 | 23 | 17% | 15 | 11% | 59 | 45% | 12 | 9% | 23 | 17% | 94 | 71% |
| Homeless | 2 | – | – | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 130 | – | – | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 132 | 23 | 17% | 15 | 11% | 59 | 45% | 12 | 9% | 23 | 17% | 94 | 71% |
| Parent Not in Armed Forces | 132 | 23 | 17% | 15 | 11% | 59 | 45% | 12 | 9% | 23 | 17% | 94 | 71% |

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)

| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 113 | 4 | 4% | 9 | 8% | 46 | 41% | 33 | 29% | 21 | 19% | 100 | 88% |
| Female | 66 | 3 | 5% | 6 | 9% | 27 | 41% | 16 | 24% | 14 | 21% | 57 | 86% |
| Male | 47 | 1 | 2% | 3 | 6% | 19 | 40% | 17 | 36% | 7 | 15% | 43 | 91% |
| General Education Students | 94 | 2 | 2% | 5 | 5% | 37 | 39% | 29 | 31% | 21 | 22% | 87 | 93% |
| Students with Disabilities | 19 | 2 | 11% | 4 | 21% | 9 | 47% | 4 | 21% | 0 | 0% | 13 | 68% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 12 | 0 | 0% | 1 | 8% | 9 | 75% | 2 | 17% | 0 | 0% | 11 | 92% |
| White | 95 | 4 | 4% | 8 | 8% | 34 | 36% | 30 | 32% | 19 | 20% | 83 | 87% |
| Multiracial | 5 | – | – | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 6 | 0 | 0% | 0 | 0% | 3 | 50% | 1 | 17% | 2 | 33% | 6 | 100% |
| Economically Disadvantaged | 54 | 2 | 4% | 6 | 11% | 23 | 43% | 14 | 26% | 9 | 17% | 46 | 85% |
| Not Economically Disadvantaged | 59 | 2 | 3% | 3 | 5% | 23 | 39% | 19 | 32% | 12 | 20% | 54 | 92% |
| English Language Learner | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 112 | – | – | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 113 | 4 | 4% | 9 | 8% | 46 | 41% | 33 | 29% | 21 | 19% | 100 | 88% |
| Not Homeless | 113 | 4 | 4% | 9 | 8% | 46 | 41% | 33 | 29% | 21 | 19% | 100 | 88% |
| Not Migrant | 113 | 4 | 4% | 9 | 8% | 46 | 41% | 33 | 29% | 21 | 19% | 100 | 88% |
| Parent Not in Armed Forces | 113 | 4 | 4% | 9 | 8% | 46 | 41% | 33 | 29% | 21 | 19% | 100 | 88% |

## ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| All Students | 8 | 8 | 100 | 0 | 0 |
| Female | 4 | 4 | 100 | 0 | 0 |
| Male | 4 | 4 | 100 | 0 | 0 |
| General Education Students | 6 | 6 | 100 | 0 | 0 |
| Students with Disabilities | 2 | 2 | 100 | 0 | 0 |
| Hispanic or Latino | 1 | 1 | 100 | 0 | 0 |
| White | 7 | 7 | 100 | 0 | 0 |
| Economically Disadvantaged | 4 | 4 | 100 | 0 | 0 |
| Not Economically Disadvantaged | 4 | 4 | 100 | 0 | 0 |
| Non-English Language Learner | 8 | 8 | 100 | 0 | 0 |
| Not in Foster Care | 8 | 8 | 100 | 0 | 0 |
| Not Homeless | 8 | 8 | 100 | 0 | 0 |
| Not Migrant | 8 | 8 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 8 | 8 | 100 | 0 | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

# 2019 TOTAL COHORT REGENTS IN ELA

| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 118 | 8 | 7% | 110 | 93% | 5 | 4% | 13 | 11% | 26 | 22% | 66 | 56% | 92 | 78% |
| Female | 59 | 4 | 7% | 55 | 93% | 3 | 5% | 8 | 14% | 10 | 17% | 34 | 58% | 44 | 75% |
| Male | 58 | 4 | – | 54 | – | – | – | – | – | – | – | – | – | – | – |
| Non-Binary | 1 | 0 | – | 1 | – | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Gender | 59 | 4 | 7% | 55 | 93% | 2 | 3% | 5 | 8% | 16 | 27% | 32 | 54% | 48 | 81% |
| General Education Students | 96 | 5 | 5% | 91 | 95% | 1 | 1% | 8 | 8% | 17 | 18% | 65 | 68% | 82 | 85% |
| Students with Disabilities | 22 | 3 | 14% | 19 | 86% | 4 | 18% | 5 | 23% | 9 | 41% | 1 | 5% | 10 | 45% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 0 | – | 2 | – | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 6 | 1 | – | 5 | – | – | – | – | – | – | – | – | – | – | – |
| White | 110 | 7 | 6% | 103 | 94% | 4 | 4% | 11 | 10% | 26 | 24% | 62 | 56% | 88 | 80% |
| Small Group Total: Race & Ethnicity | 8 | 1 | 13% | 7 | 88% | 1 | 13% | 2 | 25% | 0 | 0% | 4 | 50% | 4 | 50% |
| Economically Disadvantaged | 45 | 5 | 11% | 40 | 89% | 2 | 4% | 8 | 18% | 14 | 31% | 16 | 36% | 30 | 67% |
| Not Economically Disadvantaged | 73 | 3 | 4% | 70 | 96% | 3 | 4% | 5 | 7% | 12 | 16% | 50 | 68% | 62 | 85% |
| English Language Learner | 1 | 0 | – | 1 | – | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 117 | 8 | – | 109 | – | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 118 | 8 | 7% | 110 | 93% | 5 | 4% | 13 | 11% | 26 | 22% | 66 | 56% | 92 | 78% |
| Homeless | 4 | 0 | – | 4 | – | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 114 | 8 | – | 106 | – | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 118 | 8 | 7% | 110 | 93% | 5 | 4% | 13 | 11% | 26 | 22% | 66 | 56% | 92 | 78% |
| Parent Not in Armed Forces | 118 | 8 | 7% | 110 | 93% | 5 | 4% | 13 | 11% | 26 | 22% | 66 | 56% | 92 | 78% |

## 2019 TOTAL COHORT EXEMPTIONS IN ELA

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| All Students | 1 | 1 | 100 | 0 | 0 |
| Female | 1 | 1 | 100 | 0 | 0 |
| General Education Students | 1 | 1 | 100 | 0 | 0 |
| White | 1 | 1 | 100 | 0 | 0 |
| Economically Disadvantaged | 1 | 1 | 100 | 0 | 0 |
| Non-English Language Learner | 1 | 1 | 100 | 0 | 0 |
| Not in Foster Care | 1 | 1 | 100 | 0 | 0 |
| Not Homeless | 1 | 1 | 100 | 0 | 0 |
| Not Migrant | 1 | 1 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 1 | 1 | 100 | 0 | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

# 2019 TOTAL COHORT REGENTS IN MATH

| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 118 | 61 | 52% | 57 | 48% | 5 | 4% | 1 | 1% | 20 | 17% | 31 | 26% | 51 | 43% |
| Female | 59 | 29 | 49% | 30 | 51% | 2 | 3% | 1 | 2% | 7 | 12% | 20 | 34% | 27 | 46% |
| Male | 58 | 32 | – | 26 | – | – | – | – | – | – | – | – | – | – | – |
| Non-Binary | 1 | 0 | – | 1 | – | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Gender | 59 | 32 | 54% | 27 | 46% | 3 | 5% | 0 | 0% | 13 | 22% | 11 | 19% | 24 | 41% |
| General Education Students | 96 | 40 | 42% | 56 | 58% | 5 | 5% | 1 | 1% | 19 | 20% | 31 | 32% | 50 | 52% |
| Students with Disabilities | 22 | 21 | 95% | 1 | 5% | 0 | 0% | 0 | 0% | 1 | 5% | 0 | 0% | 1 | 5% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 0 | – | 2 | – | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 6 | 4 | – | 2 | – | – | – | – | – | – | – | – | – | – | – |
| White | 110 | 57 | 52% | 53 | 48% | 4 | 4% | 1 | 1% | 18 | 16% | 30 | 27% | 48 | 44% |
| Small Group Total: Race & Ethnicity | 8 | 4 | 50% | 4 | 50% | 1 | 13% | 0 | 0% | 2 | 25% | 1 | 13% | 3 | 38% |
| Economically Disadvantaged | 45 | 30 | 67% | 15 | 33% | 3 | 7% | 0 | 0% | 8 | 18% | 4 | 9% | 12 | 27% |
| Not Economically Disadvantaged | 73 | 31 | 42% | 42 | 58% | 2 | 3% | 1 | 1% | 12 | 16% | 27 | 37% | 39 | 53% |
| English Language Learner | 1 | 1 | – | 0 | – | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 117 | 60 | – | 57 | – | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 118 | 61 | 52% | 57 | 48% | 5 | 4% | 1 | 1% | 20 | 17% | 31 | 26% | 51 | 43% |
| Homeless | 4 | 3 | – | 1 | – | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 114 | 58 | – | 56 | – | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 118 | 61 | 52% | 57 | 48% | 5 | 4% | 1 | 1% | 20 | 17% | 31 | 26% | 51 | 43% |
| Parent Not in Armed Forces | 118 | 61 | 52% | 57 | 48% | 5 | 4% | 1 | 1% | 20 | 17% | 31 | 26% | 51 | 43% |

## 2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| All Students | 111 | 59 | 53 | 52 | 47 |
| Female | 57 | 27 | 47 | 30 | 53 |
| Male | 53 | 32 | 60 | 21 | 40 |
| Non-Binary | 1 | 0 | 0 | 1 | 100 |
| General Education Students | 90 | 39 | 43 | 51 | 57 |
| Students with Disabilities | 21 | 20 | 95 | 1 | 5 |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0 | 1 | 100 |
| Hispanic or Latino | 4 | 4 | 100 | 0 | 0 |
| White | 106 | 55 | 52 | 51 | 48 |
| Economically Disadvantaged | 42 | 30 | 71 | 12 | 29 |
| Not Economically Disadvantaged | 69 | 29 | 42 | 40 | 58 |
| English Language Learner | 1 | 1 | 100 | 0 | 0 |
| Non-English Language Learner | 110 | 58 | 53 | 52 | 47 |
| Not in Foster Care | 111 | 59 | 53 | 52 | 47 |
| Homeless | 4 | 3 | 75 | 1 | 25 |
| Not Homeless | 107 | 56 | 52 | 51 | 48 |
| Not Migrant | 111 | 59 | 53 | 52 | 47 |
| Parent Not in Armed Forces | 111 | 59 | 53 | 52 | 47 |

See report card Glossary and Guide for criteria used to include students in this table.

# 2019 TOTAL COHORT REGENTS IN SCIENCE

| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 118 | 35 | 30% | 83 | 70% | 6 | 5% | 5 | 4% | 46 | 39% | 26 | 22% | 72 | 61% |
| Female | 59 | 19 | 32% | 40 | 68% | 3 | 5% | 1 | 2% | 20 | 34% | 16 | 27% | 36 | 61% |
| Male | 58 | 16 | – | 42 | – | – | – | – | – | – | – | – | – | – | – |
| Non-Binary | 1 | 0 | – | 1 | – | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Gender | 59 | 16 | 27% | 43 | 73% | 3 | 5% | 4 | 7% | 26 | 44% | 10 | 17% | 36 | 61% |
| General Education Students | 96 | 20 | 21% | 76 | 79% | 3 | 3% | 4 | 4% | 43 | 45% | 26 | 27% | 69 | 72% |
| Students with Disabilities | 22 | 15 | 68% | 7 | 32% | 3 | 14% | 1 | 5% | 3 | 14% | 0 | 0% | 3 | 14% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 0 | – | 2 | – | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 6 | 4 | – | 2 | – | – | – | – | – | – | – | – | – | – | – |
| White | 110 | 31 | 28% | 79 | 72% | 6 | 5% | 5 | 5% | 43 | 39% | 25 | 23% | 68 | 62% |
| Small Group Total: Race & Ethnicity | 8 | 4 | 50% | 4 | 50% | 0 | 0% | 0 | 0% | 3 | 38% | 1 | 13% | 4 | 50% |
| Economically Disadvantaged | 45 | 19 | 42% | 26 | 58% | 3 | 7% | 2 | 4% | 18 | 40% | 3 | 7% | 21 | 47% |
| Not Economically Disadvantaged | 73 | 16 | 22% | 57 | 78% | 3 | 4% | 3 | 4% | 28 | 38% | 23 | 32% | 51 | 70% |
| English Language Learner | 1 | 1 | – | 0 | – | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 117 | 34 | – | 83 | – | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 118 | 35 | 30% | 83 | 70% | 6 | 5% | 5 | 4% | 46 | 39% | 26 | 22% | 72 | 61% |
| Homeless | 4 | 1 | – | 3 | – | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 114 | 34 | – | 80 | – | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 118 | 35 | 30% | 83 | 70% | 6 | 5% | 5 | 4% | 46 | 39% | 26 | 22% | 72 | 61% |
| Parent Not in Armed Forces | 118 | 35 | 30% | 83 | 70% | 6 | 5% | 5 | 4% | 46 | 39% | 26 | 22% | 72 | 61% |

## 2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| All Students | 113 | 32 | 28 | 81 | 72 |
| Female | 56 | 17 | 30 | 39 | 70 |
| Male | 56 | 15 | 27 | 41 | 73 |
| Non-Binary | 1 | 0 | 0 | 1 | 100 |
| General Education Students | 92 | 18 | 20 | 74 | 80 |
| Students with Disabilities | 21 | 14 | 67 | 7 | 33 |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 0 | 0 | 2 | 100 |
| Hispanic or Latino | 3 | 3 | 100 | 0 | 0 |
| White | 108 | 29 | 27 | 79 | 73 |
| Economically Disadvantaged | 42 | 18 | 43 | 24 | 57 |
| Not Economically Disadvantaged | 71 | 14 | 20 | 57 | 80 |
| English Language Learner | 1 | 1 | 100 | 0 | 0 |
| Non-English Language Learner | 112 | 31 | 28 | 81 | 72 |
| Not in Foster Care | 113 | 32 | 28 | 81 | 72 |
| Homeless | 3 | 1 | 33 | 2 | 67 |
| Not Homeless | 110 | 31 | 28 | 79 | 72 |
| Not Migrant | 113 | 32 | 28 | 81 | 72 |
| Parent Not in Armed Forces | 113 | 32 | 28 | 81 | 72 |

See report card Glossary and Guide for criteria used to include students in this table.

# 2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 118 | 95 | 81% | 23 | 19% | 1 | 1% | 0 | 0% | 22 | 19% | 0 | 0% | 22 | 19% |
| Female | 59 | 42 | 71% | 17 | 29% | 0 | 0% | 0 | 0% | 17 | 29% | 0 | 0% | 17 | 29% |
| Male | 58 | 52 | – | 6 | – | – | – | – | – | – | – | – | – | – | – |
| Non-Binary | 1 | 1 | – | 0 | – | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Gender | 59 | 53 | 90% | 6 | 10% | 1 | 2% | 0 | 0% | 5 | 8% | 0 | 0% | 5 | 8% |
| General Education Students | 96 | 73 | 76% | 23 | 24% | 1 | 1% | 0 | 0% | 22 | 23% | 0 | 0% | 22 | 23% |
| Students with Disabilities | 22 | 22 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 1 | – | 1 | – | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 6 | 6 | – | 0 | – | – | – | – | – | – | – | – | – | – | – |
| White | 110 | 88 | 80% | 22 | 20% | 1 | 1% | 0 | 0% | 21 | 19% | 0 | 0% | 21 | 19% |
| Small Group Total: Race & Ethnicity | 8 | 7 | 88% | 1 | 13% | 0 | 0% | 0 | 0% | 1 | 13% | 0 | 0% | 1 | 13% |
| Economically Disadvantaged | 45 | 40 | 89% | 5 | 11% | 1 | 2% | 0 | 0% | 4 | 9% | 0 | 0% | 4 | 9% |
| Not Economically Disadvantaged | 73 | 55 | 75% | 18 | 25% | 0 | 0% | 0 | 0% | 18 | 25% | 0 | 0% | 18 | 25% |
| English Language Learner | 1 | 1 | – | 0 | – | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 117 | 94 | – | 23 | – | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 118 | 95 | 81% | 23 | 19% | 1 | 1% | 0 | 0% | 22 | 19% | 0 | 0% | 22 | 19% |
| Homeless | 4 | 4 | – | 0 | – | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 114 | 91 | – | 23 | – | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 118 | 95 | 81% | 23 | 19% | 1 | 1% | 0 | 0% | 22 | 19% | 0 | 0% | 22 | 19% |
| Parent Not in Armed Forces | 118 | 95 | 81% | 23 | 19% | 1 | 1% | 0 | 0% | 22 | 19% | 0 | 0% | 22 | 19% |

## 2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| All Students | 112 | 91 | 81 | 21 | 19 |
| Female | 56 | 40 | 71 | 16 | 29 |
| Male | 55 | 50 | 91 | 5 | 9 |
| Non-Binary | 1 | 1 | 100 | 0 | 0 |
| General Education Students | 91 | 70 | 77 | 21 | 23 |
| Students with Disabilities | 21 | 21 | 100 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 1 | 50 | 1 | 50 |
| Hispanic or Latino | 4 | 4 | 100 | 0 | 0 |
| White | 106 | 86 | 81 | 20 | 19 |
| Economically Disadvantaged | 41 | 38 | 93 | 3 | 7 |
| Not Economically Disadvantaged | 71 | 53 | 75 | 18 | 25 |
| English Language Learner | 1 | 1 | 100 | 0 | 0 |
| Non-English Language Learner | 111 | 90 | 81 | 21 | 19 |
| Not in Foster Care | 112 | 91 | 81 | 21 | 19 |
| Homeless | 4 | 4 | 100 | 0 | 0 |
| Not Homeless | 108 | 87 | 81 | 21 | 19 |
| Not Migrant | 112 | 91 | 81 | 21 | 19 |
| Parent Not in Armed Forces | 112 | 91 | 81 | 21 | 19 |

See report card Glossary and Guide for criteria used to include students in this table.

# 2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT

| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 118 | 112 | 95% | 6 | 5% | 1 | 1% | 0 | 0% | 3 | 3% | 2 | 2% | 5 | 4% |
| Female | 59 | 56 | 95% | 3 | 5% | 1 | 2% | 0 | 0% | 2 | 3% | 0 | 0% | 2 | 3% |
| Male | 58 | 55 | – | 3 | – | – | – | – | – | – | – | – | – | – | – |
| Non-Binary | 1 | 1 | – | 0 | – | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Gender | 59 | 56 | 95% | 3 | 5% | 0 | 0% | 0 | 0% | 1 | 2% | 2 | 3% | 3 | 5% |
| General Education Students | 96 | 90 | 94% | 6 | 6% | 1 | 1% | 0 | 0% | 3 | 3% | 2 | 2% | 5 | 5% |
| Students with Disabilities | 22 | 22 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 2 | – | 0 | – | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 6 | 5 | – | 1 | – | – | – | – | – | – | – | – | – | – | – |
| White | 110 | 105 | 95% | 5 | 5% | 1 | 1% | 0 | 0% | 3 | 3% | 1 | 1% | 4 | 4% |
| Small Group Total: Race & Ethnicity | 8 | 7 | 88% | 1 | 13% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 13% | 1 | 13% |
| Economically Disadvantaged | 45 | 42 | 93% | 3 | 7% | 1 | 2% | 0 | 0% | 0 | 0% | 2 | 4% | 2 | 4% |
| Not Economically Disadvantaged | 73 | 70 | 96% | 3 | 4% | 0 | 0% | 0 | 0% | 3 | 4% | 0 | 0% | 3 | 4% |
| English Language Learner | 1 | 1 | – | 0 | – | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 117 | 111 | – | 6 | – | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 118 | 112 | 95% | 6 | 5% | 1 | 1% | 0 | 0% | 3 | 3% | 2 | 2% | 5 | 4% |
| Homeless | 4 | 4 | – | 0 | – | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 114 | 108 | – | 6 | – | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 118 | 112 | 95% | 6 | 5% | 1 | 1% | 0 | 0% | 3 | 3% | 2 | 2% | 5 | 4% |
| Parent Not in Armed Forces | 118 | 112 | 95% | 6 | 5% | 1 | 1% | 0 | 0% | 3 | 3% | 2 | 2% | 5 | 4% |

## 2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| All Students | 107 | 104 | 97 | 3 | 3 |
| Female | 54 | 52 | 96 | 2 | 4 |
| Male | 52 | 51 | 98 | 1 | 2 |
| Non-Binary | 1 | 1 | 100 | 0 | 0 |
| General Education Students | 88 | 85 | 97 | 3 | 3 |
| Students with Disabilities | 19 | 19 | 100 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 2 | 100 | 0 | 0 |
| Hispanic or Latino | 4 | 4 | 100 | 0 | 0 |
| White | 101 | 98 | 97 | 3 | 3 |
| Economically Disadvantaged | 38 | 37 | 97 | 1 | 3 |
| Not Economically Disadvantaged | 69 | 67 | 97 | 2 | 3 |
| English Language Learner | 1 | 1 | 100 | 0 | 0 |
| Non-English Language Learner | 106 | 103 | 97 | 3 | 3 |
| Not in Foster Care | 107 | 104 | 97 | 3 | 3 |
| Homeless | 4 | 4 | 100 | 0 | 0 |
| Not Homeless | 103 | 100 | 97 | 3 | 3 |
| Not Migrant | 107 | 104 | 97 | 3 | 3 |
| Parent Not in Armed Forces | 107 | 104 | 97 | 3 | 3 |

See report card Glossary and Guide for criteria used to include students in this table.

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

| Grade | Total | Not Tested | | Tested | | Entering | | Emerging | | Transitioning | | Expanding | | Commanding (Proficient) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Kindergarten | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Grade 1 | 4 | 0 | 0% | 4 | 100% | – | – | – | – | – | – | – | – | – | – |
| Grade 2 | 2 | 1 | 50% | 1 | 50% | – | – | – | – | – | – | – | – | – | – |
| Grade 3 | 3 | 0 | 0% | 3 | 100% | – | – | – | – | – | – | – | – | – | – |
| Grade 4 | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Grade 5 | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Grade 6 | 7 | 0 | 0% | 7 | 100% | 1 | 14% | 0 | 0% | 0 | 0% | 5 | 71% | 1 | 14% |
| Grade 7 | 3 | 0 | 0% | 3 | 100% | – | – | – | – | – | – | – | – | – | – |
| Grade 8 | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Grade 9 | 4 | 0 | 0% | 4 | 100% | – | – | – | – | – | – | – | – | – | – |
| Grade 10 | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Grade 11 | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Grade 12 | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

## NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

| Grade/Subject | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 4 ELA | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Grade 4 Math | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Grade 6 ELA | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Grade 6 Math | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Grade 7 ELA | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Grade 7 Math | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Secondary-Level ELA | 7 | 7 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Secondary-Level Math | 7 | 7 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Secondary-Level Science | 7 | 7 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

**National Assessment of Education Progress** (NAEP) are reported for ***statewide*** (New York State) and ***national*** results only. District- and school-level results are ***not*** reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

| | READING | | | | MATH | | | |
|---|---|---|---|---|---|---|---|---|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 42% | 29% | 21% | 8% | 34% | 38% | 23% | 5% |
| Students with Disabilities | 75% | 19% | 6% | 1% | 66% | 24% | 9% | 1% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 25% | 28% | 28% | 20% | 11% | 35% | 39% | 16% |
| Black | 59% | 26% | 13% | 2% | 50% | 36% | 13% | 1% |
| Hispanic | 51% | 29% | 17% | 4% | 47% | 38% | 13% | 2% |
| White | 32% | 30% | 26% | 11% | 23% | 39% | 32% | 7% |
| Two or more races | * | * | * | * | 41% | 35% | 20% | 3% |
| English Language Learners | 69% | 22% | 8% | 1% | 63% | 29% | 7% | 1% |
| Economically Disadvantaged | 53% | 27% | 16% | 4% | 44% | 38% | 15% | 3% |

## NEW YORK STATE NAEP GRADE 8

| | READING | | | | MATH | | | |
|---|---|---|---|---|---|---|---|---|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 30% | 38% | 28% | 5% | 40% | 32% | 19% | 9% |
| Students with Disabilities | 61% | 28% | 9% | 1% | 71% | 21% | 7% | 1% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 16% | 34% | 41% | 8% | 18% | 23% | 35% | 24% |
| Black | 44% | 40% | 15% | 1% | 64% | 26% | 8% | 1% |
| Hispanic | 42% | 39% | 17% | 2% | 53% | 33% | 12% | 3% |
| White | 19% | 37% | 36% | 8% | 27% | 36% | 25% | 12% |
| Two or more races | * | * | * | * | * | * | * | * |
| English Language Learners | 83% | 17% | 0% | 0% | 85% | 13% | 1% | 0% |
| Economically Disadvantaged | 40% | 39% | 19% | 2% | 52% | 30% | 13% | 5% |

*There are not sufficient data for this subgroup.

## NEW YORK STATE NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|---|---|---|---|---|
| | READING | MATH | READING | MATH |
| All Students | 87% | 86% | 82% | 81% |
| Students with Disabilities | 92% | 96% | 91% | 93% |
| English Language Learners | 92% | 95% | 92% | 94% |

## NATIONAL NAEP GRADE 4

| | READING | | | | MATH | | | |
|---|---|---|---|---|---|---|---|---|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 39% | 29% | 24% | 8% | 26% | 39% | 28% | 7% |
| Students with Disabilities | 71% | 19% | 9% | 2% | 54% | 31% | 13% | 2% |
| American Indian/Alaska Native | 57% | 25% | 15% | 3% | 42% | 40% | 16% | 3% |
| Asian/Pacific Islander | 20% | 25% | 33% | 23% | 11% | 28% | 38% | 24% |
| Black | 57% | 27% | 14% | 2% | 46% | 39% | 13% | 1% |
| Hispanic | 51% | 28% | 17% | 4% | 37% | 42% | 19% | 2% |
| White | 28% | 31% | 30% | 11% | 15% | 38% | 37% | 10% |
| Two or more races | 33% | 31% | 27% | 9% | 23% | 39% | 29% | 9% |
| English Language Learners | 67% | 23% | 9% | 1% | 48% | 38% | 12% | 1% |
| Economically Disadvantaged | 52% | 28% | 16% | 3% | 38% | 41% | 18% | 2% |

## NATIONAL NAEP GRADE 8

| | READING | | | | MATH | | | |
|---|---|---|---|---|---|---|---|---|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 32% | 39% | 26% | 3% | 40% | 35% | 19% | 7% |
| Students with Disabilities | 65% | 26% | 8% | 1% | 73% | 20% | 6% | 1% |
| American Indian/Alaska Native | 45% | 37% | 17% | 1% | 56% | 33% | 10% | 1% |
| Asian/Pacific Islander | 15% | 30% | 43% | 12% | 16% | 28% | 30% | 26% |
| Black | 48% | 37% | 14% | 1% | 62% | 29% | 8% | 1% |
| Hispanic | 40% | 40% | 19% | 1% | 52% | 34% | 12% | 2% |
| White | 23% | 40% | 32% | 4% | 28% | 38% | 26% | 9% |
| Two or more races | 29% | 38% | 28% | 5% | 37% | 36% | 21% | 6% |
| English Language Learners | 69% | 26% | 5% | 0% | 76% | 20% | 4% | 0% |
| Economically Disadvantaged | 42% | 39% | 17% | 1% | 54% | 33% | 11% | 2% |

*There are not sufficient data for this subgroup.

## NATIONAL NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|---|---|---|---|---|
| | READING | MATH | READING | MATH |
| All Students | 92% | 92% | 89% | 89% |
| Students with Disabilities | 91% | 91% | 91% | 92% |
| English Language Learners | 95% | 95% | 93% | 94% |

## EXPENDITURES PER PUPIL (2022-23)

| | Pupil Count | Federal | | State & Local | | Total | |
|---|---|---|---|---|---|---|---|
| | | Expenditures | Expenditures Per Pupil | Expenditures | Expenditures Per Pupil | Expenditures | Expenditures Per Pupil |
| This District | 1,484 | $3,138,141 | $2,115 | $29,019,461 | $19,555 | $32,157,602 | $21,670 |
| Statewide | 2,459,753 | $6,118,470,652 | $2,487 | $59,943,289,717 | $24,370 | $66,061,760,369 | $26,857 |

## STAFF QUALIFICATIONS (2022-23)

### INEXPERIENCED TEACHERS AND PRINCIPALS

| | TEACHERS | | | PRINCIPALS | | |
|---|---|---|---|---|---|---|
| | Total | # Inexperienced | % Inexperienced | Total | # Inexperienced | % Inexperienced |
| THIS DISTRICT | 155 | 18 | 12% | 2 | 0 | 0% |
| STATEWIDE | 214,159 | 51,376 | 24% | 4,438 | 1,059 | 24% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 48,028 | 18,375 | 38% | 948 | 170 | 18% |
| STATEWIDE LOW-POVERTY SCHOOLS | 62,734 | 8,756 | 14% | 1,202 | 279 | 23% |

## TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

| | Total | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION | |
|---|---|---|---|
| | | # | % |
| THIS DISTRICT | 149 | 2 | 1% |
| STATEWIDE | 203,958 | 18,302 | 9% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,397 | 8,936 | 21% |
| STATEWIDE LOW-POVERTY SCHOOLS | 60,417 | 1,216 | 2% |

## TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

| Subgroup | Total Enrolled | GRAD RATE | | REGENTS WITH ADVANCED DESIGNATION | | REGENTS DIPLOMA | | LOCAL DIPLOMA | | NON DIPLOMA CRED | | STILL ENROLLED | | GED TRANSFER | | DROPOUT | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 118 | 111 | 94% | 41 | 35% | 70 | 59% | 0 | 0% | 0 | 0% | 4 | 3% | 0 | 0% | 3 | 3% |
| Female | 59 | 56 | 95% | 26 | 44% | 30 | 51% | 0 | 0% | 0 | 0% | 3 | 5% | 0 | 0% | 0 | 0% |
| Male | 58 | – | – | – | – | – | – | – | – | – | – | – | – | – | – | – | – |
| Non-binary | 1 | – | – | – | – | – | – | – | – | – | – | – | – | – | – | – | – |
| General Education Students | 96 | 91 | 95% | 41 | 43% | 50 | 52% | 0 | 0% | 0 | 0% | 2 | 2% | 0 | 0% | 3 | 3% |
| Students with Disabilities | 22 | 20 | 91% | 0 | 0% | 20 | 91% | 0 | 0% | 0 | 0% | 2 | 9% | 0 | 0% | 0 | 0% |
| American Indian or Alaska Native | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | – | – | – | – | – | – | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or Latino | 6 | – | – | – | – | – | – | – | – | – | – | – | – | – | – | – | – |
| White | 110 | 104 | 95% | 40 | 36% | 64 | 58% | 0 | 0% | 0 | 0% | 4 | 4% | 0 | 0% | 2 | 2% |
| Multiracial | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Economically Disadvantaged | 45 | 42 | 93% | 8 | 18% | 34 | 76% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 7% |
| Not Economically Disadvantaged | 73 | 69 | 95% | 33 | 45% | 36 | 49% | 0 | 0% | 0 | 0% | 4 | 5% | 0 | 0% | 0 | 0% |
| English Language Learner | 1 | – | – | – | – | – | – | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 117 | – | – | – | – | – | – | – | – | – | – | – | – | – | – | – | – |
| In Foster Care | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not in Foster Care | 118 | 111 | 94% | 41 | 35% | 70 | 59% | 0 | 0% | 0 | 0% | 4 | 3% | 0 | 0% | 3 | 3% |

| Subgroup | Total Enrolled | GRAD RATE | | REGENTS WITH ADVANCED DESIGNATION | | REGENTS DIPLOMA | | LOCAL DIPLOMA | | NON DIPLOMA CRED | | STILL ENROLLED | | GED TRANSFER | | DROPOUT | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Homeless | 4 | – | – | – | – | – | – | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 114 | – | – | – | – | – | – | – | – | – | – | – | – | – | – | – | – |
| Migrant | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Migrant | 118 | 111 | 94% | 41 | 35% | 70 | 59% | 0 | 0% | 0 | 0% | 4 | 3% | 0 | 0% | 3 | 3% |
| Parent in Armed Forces | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in Armed Forces | 118 | 111 | 94% | 41 | 35% | 70 | 59% | 0 | 0% | 0 | 0% | 4 | 3% | 0 | 0% | 3 | 3% |

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 26, 2024, 12:53 PM EST

# PHELPS-CLIFTON SPRINGS CSD

2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

# Economic and Student Characteristics

| DISTRICT P-12 ENROLLMENT | NEEDS RESOURCE CATEGORY | DISTRICT ABILITY TO RAISE LOCAL FUNDS IS | DISTRICT STUDENT NEEDS ARE |
|---|---|---|---|
| 1,502 | Average Need | slightly less than the average district in the state | slightly less than the state average |

# Student Demographics

| Enrollment | PHELPS-CLIFTON SPRINGS CSD |
|---|---|
| All Students | 1,502 |
| Economically Disadvantaged | 46% |
| Students with Disabilities | 16% |
| English Language Learners | 3% |
| » Race/Ethnicity | |

| Staffing Profile | PHELPS-CLIFTON SPRINGS CSD |
|---|---|
| Student-to-Teacher Ratio | 11 |
| Teachers with Fewer than 4 years of Experience % | 3% |
| Teachers with 4-20 Years of Experience % | 56% |
| Teachers with 21+ Years of Experience % | 41% |

# Comparison: How do per pupil expenditures compare?

| THIS SCHOOL | DISTRICT OR DISTRICT OF LOCATION | COUNTY AVERAGE | STATEWIDE AVERAGE |
|---|---|---|---|
| N/A | $19,363.20 | $18,495.54 | $23,468.15 |

## Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D) Central Cost(E-H) Combined Cost(I)

| Report View One Per Pupil Expenditure Categories | PHELPS-CLIFTON SPRINGS CSD |
|---|---|
| » A. Instruction (A1 + A2 + A3 + A4) | $10,916.34 |

| Report View One Per Pupil Expenditure Categories | PHELPS-CLIFTON SPRINGS CSD |
|---|---|
| » B. Administration (B1 + B2 + B3) | $620.14 |
| » C. All Other Spending (C1 + C2 + C3) | $871.29 |
| D. Total School Level (A + B + C) | $12,407.77 |
| » E. Central Instruction (E1 + E2 + E3 + E4) | $235.31 |
| » F. Central Administration (F1 + F2 + F3) | $1,541.63 |
| » G. All Other Central Spending (G1 + G2 + G3) | $5,178.49 |
| H. Total Central Costs | $6,955.43 |
| I. Total Spending (D + H) | $19,363.20 |

# Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K) Central Cost(Pre-L—M) Combined Cost(N)

| Report View Two Per Pupil Expenditure Categories | PHELPS-CLIFTON SPRINGS CSD |
|---|---|
| J. Total School Level Local/State Spending | $11,907.98 |
| » K. Total School Level Federal Spending | $499.78 |
| L. Total Central Level Local/State Spending | $6,955.43 |
| M. Total Central Level Federal Spending | $0.00 |
| N. Total Spending (J + K + L + M) | $19,363.20 |

# Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T) Central Cost(U-Z)

| » | Program Detail Areas |
|---|---|
| | **Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)** |

*The district or charter school did not report any enrollment in this category and a per pupil value cannot be calculated. Instead, this item reflects the total reported expenditures, not a per pupil value as is shown elsewhere on the report.

# Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total) Combined Cost(Total Expenditures)

| Excluded Expenditures | PHELPS-CLIFTON SPRINGS CSD |
|---|---|
| **1. Transportation** | $1,993,586.00 |

| Excluded Expenditures | PHELPS-CLIFTON SPRINGS CSD |
|---|---|
| 2. Charter School Tuition | $0.00 |
| 3. Other Tuition | $729,161.00 |
| 4. Debt Service | $2,151,413.00 |
| 5. Other | $6,116,792.00 |
| Percent Excluded from Total | 27% |
| **Total Expenditures** | **$40,074,480.00** |

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 26, 2024, 12:56 PM EST

**Form Due May 13, 2024**

**2024-2025 Salary Threshold = $169,000**

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2024-2025.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2024-2025 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

| | Title | Salary | Employee Benefits | Other Remuneration |
|---|---|---|---|---|
| 1. | Superintendent of Schools | 162,000 | 60,101 | |

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

| | | | | |
|---|---|---|---|---|
| 2. | | | | |
| 3. | | | | |
| 4. | | | | |
| 5. | | | | |
| 6. | | | | |
| 7. | | | | |
| 8. | | | | |
| 9. | | | | |
| 10. | | | | |
| 11. | | | | |
| 12. | | | | |
| 13. | | | | |
| 14. | | | | |
| 15. | | | | |
| 16. | | | | |
| 17. | | | | |
| 18. | | | | |
| 19. | | | | |
| 20. | | | | |
| 21. | | | | |
| 22. | | | | |
| 23. | | | | |
| 24. | | | | |
| 25. | | | | |
| 26. | | | | |
| 27. | | | | |
| 28. | | | | |
| 29. | | | | |
| 30. | | | | |
| 31. | | | | |
| 32. | | | | |
| 33. | | | | |
| 34. | | | | |
| 35. | | | | |

Total Assessed Value 943,596,945

Equalized Total Assessed Value 1,132,507,913

School District - 324001 Phelps-Clifton Sprgs

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|---|---|---|---|---|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 4 | 1,915,182 | 0.17 |
| 12350 | PUBLIC AUTHORITY - STATE | RPTL 412 | 2 | 2,797,412 | 0.25 |
| 13100 | CO - GENERALLY | RPTL 406(1) | 4 | 149,916 | 0.01 |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 18 | 8,915,781 | 0.79 |
| 13650 | VG - GENERALLY | RPTL 406(1) | 18 | 6,396,259 | 0.56 |
| 13740 | VG O/S LIMITS - SEWER OR WATER | RPTL 406(3) | 5 | 3,295,690 | 0.29 |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 1 | 67,073,171 | 5.92 |
| 13870 | SPEC DIST USED FOR PURPOSE EST | RPTL 410 | 2 | 335,181 | 0.03 |
| 18020 | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a | 7 | 2,684,128 | 0.24 |
| 21600 | RES OF CLERGY - RELIG CORP OWN | RPTL 462 | 2 | 302,928 | 0.03 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 22 | 9,944,990 | 0.88 |
| 25120 | NONPROF CORP - EDUCL(CONST PRC | RPTL 420-a | 11 | 122,013 | 0.01 |
| 25130 | NONPROF CORP - CHAR (CONST PRO | RPTL 420-a | 2 | 1,805,883 | 0.16 |
| 25210 | NONPROF CORP - HOSPITAL | RPTL 420-a | 2 | 28,535,294 | 2.52 |
| 25230 | NONPROF CORP - MORAL/MENTAL IM | RPTL 420-a | 5 | 5,481,555 | 0.48 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 8 | 2,228,073 | 0.20 |
| 25600 | NONPROFIT HEALTH MAINTENANCE C | RPTL 486-a | 2 | 2,033,059 | 0.18 |
| 26050 | AGRICULTURAL SOCIETY | RPTL 450 | 1 | 99,390 | 0.01 |
| 26100 | VETERANS ORGANIZATION | RPTL 452 | 2 | 933,781 | 0.08 |
| 26250 | HISTORICAL SOCIETY | RPTL 444 | 2 | 1,088,737 | 0.10 |
| 26400 | INC VOLUNTEER FIRE CO OR DEPT | RPTL 464(2) | 6 | 3,557,893 | 0.31 |
| 27350 | PRIVATELY OWNED CEMETERY LAND | RPTL 446 | 22 | 1,862,078 | 0.16 |
| 28120 | NOT-FOR-PROFIT HOUSING CO | RPTL 422 | 1 | 3,705,882 | 0.33 |
| 32100 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 51,098 | 0.00 |
| 41300 | PARAPLEGIC VETS | RPTL 458(3) | 2 | 396,341 | 0.03 |
| 41400 | CLERGY | RPTL 460 | 2 | 3,594 | 0.00 |
| 41700 | AGRICULTURAL BUILDING | RPTL 483 | 34 | 4,282,528 | 0.38 |
| 41720 | AGRICULTURAL DISTRICT | AG-MKTS L 305 | 631 | 98,534,534 | 8.70 |
| 41730 | AGRIC LAND-INDIV NOT IN AG DIS | AG MKTS L 306 | 17 | 1,868,564 | 0.16 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 2 | 95,441 | 0.01 |
| 41804 | PERSONS AGE 65 OR OVER | RPTL 467 | 22 | 675,388 | 0.06 |
| 41834 | ENHANCED STAR | RPTL 425 | 704 | 62,415,987 | 5.51 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 1,255 | 41,707,799 | 3.68 |

Total Assessed Value 943,596,945

Equalized Total Assessed Value 1,132,507,913

School District - 324001 Phelps-Clifton Sprgs

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|---|---|---|---|---|
| 42100 | SILOS, MANURE STORAGE TANKS, | RPTL 483-a | 77 | 1,392,234 | 0.12 |
| 42120 | TEMPORARY GREENHOUSES | RPTL 483-c | 5 | 121,635 | 0.01 |
| 42130 | FARM OR FOOD PROCESSING LABOR | RPTL 483-d | 2 | 225,807 | 0.02 |
| 47610 | BUSINESS INVESTMENT PROPERTY P | RPTL 485-b | 1 | 22,866 | 0.00 |
| 47900 | FAIR POLLUTION CONTROL FACILIT | RPTL 477-a | 1 | 976,659 | 0.09 |
| **Total Exemptions Exclusive of System Exemptions:** | | | **2,905** | **368,034,751** | **32.50** |
| **Total System Exemptions:** | | | **0** | **0** | **0.00** |
| **Totals:** | | | **2,905** | **368,034,751** | **32.50** |

**Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.**

**Amount, if any, attributable to payments in lieu of taxes:** _____

NYS - Real Property System
County of Seneca
Town of Junius
SWIS Code - 452400

Assessor's Report - 2024 - Current Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/18/2024 10:05:11

Total Assessed Value 5,267,420
Uniform Percentage 79.00

Equalized Total Assessed Value 6,667,620

School District - 324001 Phelps-Clifton

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|---|---|---|---|---|
| 41720 | AGRICULTURAL DISTRICT | AG-MKTS L 305 | 12 | 928,957 | 13.93 |
| 41834 | ENHANCED STAR | RPTL 425 | 7 | 619,492 | 9.29 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 8 | 264,304 | 3.96 |
| 47100 | Mass Telecomm Ceiling | RPTL S499-qqqq | 1 | 3,295 | 0.05 |
| 47610 | BUSINESS INVESTMENT PROPERTY P | RPTL 485-b | 1 | 11,076 | 0.17 |
| 50000 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 2 | 69,043 | 1.04 |
| **Total Exemptions Exclusive of System Exemptions:** | | | **29** | **1,827,124** | **27.40** |
| **Total System Exemptions:** | | | **2** | **69,043** | **1.04** |
| **Totals:** | | | **31** | **1,896,167** | **28.44** |

**Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.**

**Amount, if any, attributable to payments in lieu of taxes:** _____

Total Assessed Value 3,890,325

Equalized Total Assessed Value 6,078,633

School District - 324001 Phelps/clifton Sp

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|---|---|---|---|---|
| 41720 | AGRICULTURAL DISTRICT | AG-MKTS L 305 | 11 | 620,668 | 10.21 |
| 41834 | ENHANCED STAR | RPTL 425 | 3 | 263,298 | 4.33 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 11 | 361,235 | 5.94 |
| Total Exemptions Exclusive of System Exemptions: | | | 25 | 1,245,201 | 20.48 |
| Total System Exemptions: | | | 0 | 0 | 0.00 |
| Totals: | | | 25 | 1,245,201 | 20.48 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____