



Northshore
School District

Family Symposium

May 4, 2024

Welcome and Purpose

Thank you to our generous donors and supporters:



Donuts, donated by **Khalsa Gurmat Center**

Lunches, donated by **Chinese Community and Hindu Temple and Cultural Center**

Community organizations that are present and dedicating their time and expertise to the event: City of Bothell, King County Library System, Bothell Police Department, Nourishing Networks, Northshore Council PTSA, and Northshore Schools Foundation



AGENDA

Time	Topic/Activity	Location
9-9:55 a.m.	Meet and Greet (Coffee and Refreshments)	Commons
10 a.m.	Welcome and Purpose	Commons
10:05 -10:30 a.m.	Superintendent Michael Tolley	Commons
10:30-10:50 a.m.	Table Group Conversations and Report Out	Commons
11-11:45 a.m.	Educational Session #1	Building 2
11:50 a.m. -12:35 p.m.	Educational Session #2	Building 2
12:40 p.m.	Close	Commons
1 p.m.	Lunch	Commons



Michael Tolley, Superintendent

Superintendent Annual Engagement Structure

- Listen and Learn Sessions, each Fall
- Student Advisory Board, monthly
- School Visits (Strategic Action Plans and Formal Visits), all schools and annually
- State of our Schools, each February
- Family Symposium, Spring



 State
of Our
Schools

BELONGING:
Beyond Our Classrooms

NSD Students: Who do we serve

2015-2016

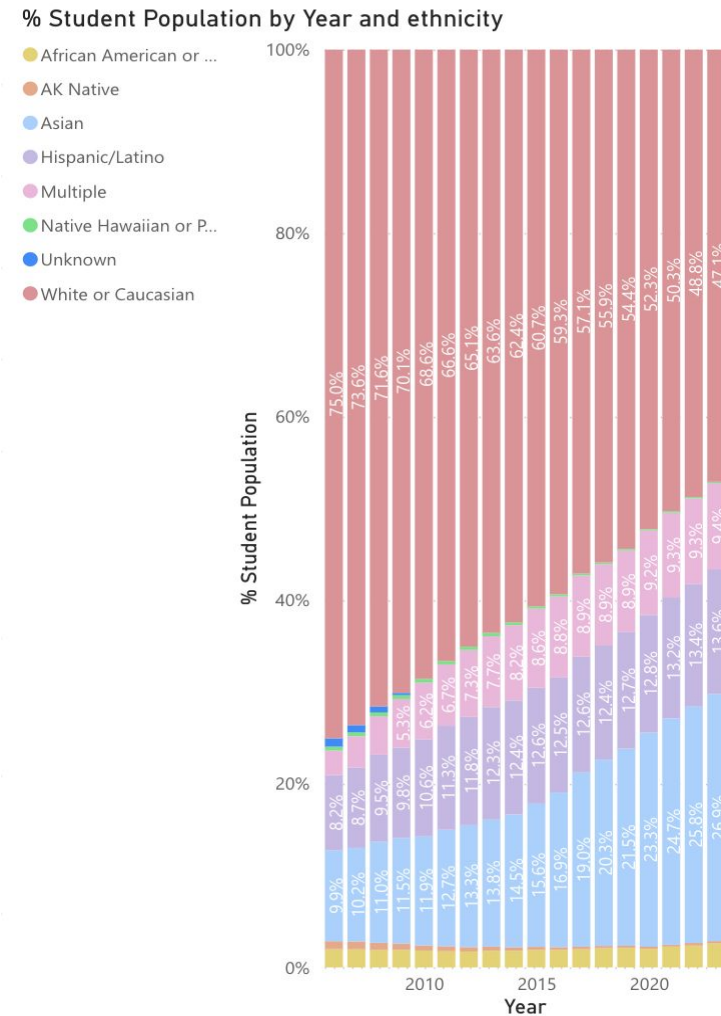
- American Indian/Alaskan Native: 0.3%
- Asian: 15.6%
- Black/African American: 1.9%
- Hispanic/Latino: 12.7%
- Native Hawaiian/Other Pacific Islander: 0.2%
- Two or more races: 8.4%
- White: 60.9%

2023-24

- American Indian/Alaskan Native: 0.2%
- Asian: 27%
- Black/African American: 2.6%
- Hispanic/Latino: 13.6%
- Native Hawaiian/Other Pacific Islander: 0.1%
- Two or more races: 9.4%
- White: 47.1%

Source: OSPI

NSD Students: Who do we serve



Commitment to Family Connection & Engagement



2023-24 Family Engagement: What I asked

- What current Northshore resources, services, or supports have positively impacted your child's/children's academic success?
- What current Northshore resources, services, or supports have positively impacted your child's/children's wellbeing in school?
- What else would you like to share with the Superintendent about your child's experience in NSD?

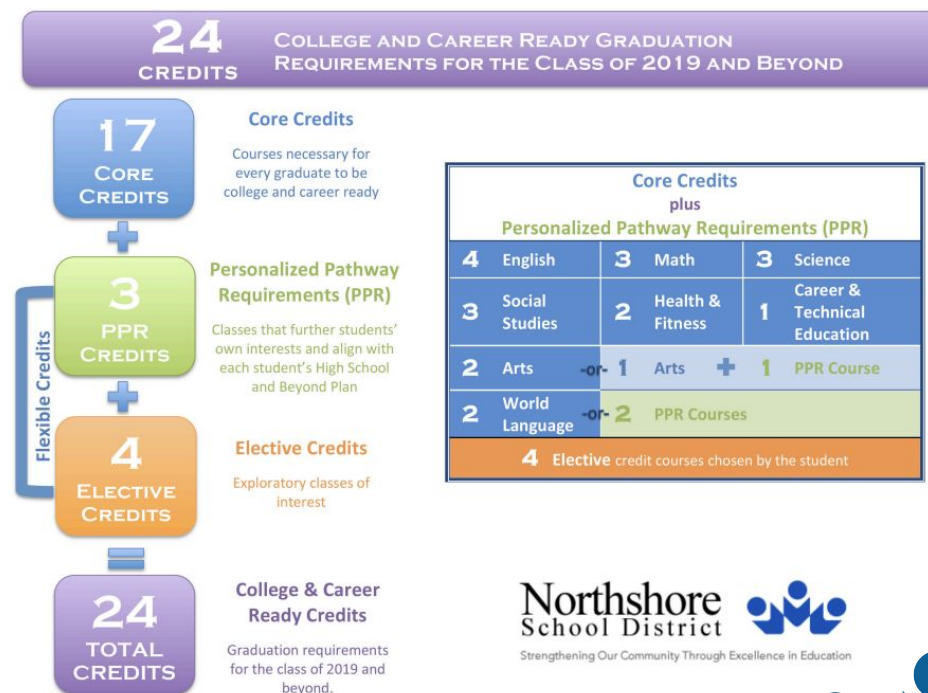
What I Learned and Our Response

Access to 7-periods at the high school matters to many students and families

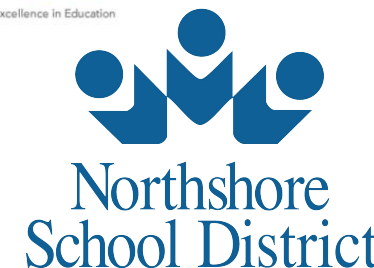
- Provides opportunities for additional electives and student choice.
- Helps ensure all students meet the 24 credit graduation requirement.

Response: We were able to preserve 7-periods despite our budget shortfall next year.

DIPLOMA REQUIREMENTS FOR GRADUATION



Northshore
School District
Strengthening Our Community Through Excellence in Education



What I Learned and Our Response

Middle school sports was also an area parents hoped we could preserve despite necessary budget reductions.

Response: We will be reducing but not eliminating middle school sports next year. We have also been able to identify efficiencies that allow for competition across schools - not just intramurals. More details about reduction areas will be shared soon.

What I Learned and Our Response

The topic of safety and security came up across all parent groups.

- Questions about planning and opportunities to learn more
- Updates on bond related improvements
- General concerns about safety

Response:

- Continue to practice drills including large scale reunification exercises - just had another reunification drill in April.
- Implementing a visitor badge program; will be fully operational by fall 2024.
- Video intercom systems with a buzzer at the front door is 50% complete.
- New handheld radios delivered to every school.
- Implementing recommendations of the Student Wellness and Safety Taskforce including revisions to the Campus Supervisor position and required training.

What I Learned and Our Response

Special Education families shared questions across a variety of topics, including navigation of services, who to contact, IEPs, etc.

Response: Working to improve communication and family engagement.

- The Special Education and Communications and Engagement Department hosted focus groups with families to solicit feedback on a new website structure for Special Education. The new navigation has been built and being tested by parents. The new website will launch this summer in time for school year 2024-25.
- Upgraded our IEP online program to include translation services for special education paperwork.
- The Special Education Department has started meeting monthly with the new Special Education PTA.

What I Learned and Our Response

Families and students wanted more information about the District's approach to preventing and addressing racism, discrimination, and bias.

Our Response: The Racial and Educational Justice Department, Student Services, and Safety and Security developed a **Safety and Anti-Discrimination toolkit** for educators. It can be found on the Racial and Educational Justice resource page on the website.

In addition, the REJ Department just shared a new **2024-2027 Racial and Educational Justice Framework**. This Framework was co-designed with students and is focused on three areas of upcoming work:

- Anti-discrimination and microaggressions
- Identity-affirming environments and experiences; and
- Student and family co-design



In Northshore,

You Belong

SWOT Analysis: Belonging

Goal: To increase student and family belonging

Strengths: What is Northshore doing well to support belonging?

Weaknesses: What are areas of growth related to belonging?

Opportunities: What are opportunities to increase belonging?

Threat: What are threats to student and family belonging?

Activity Directions

Goal: To increase student and family belonging

- Attendees move to designated SWOT areas
- Spend 3 minutes recording ideas on each poster; rotate to the next poster
- Gallery walk

Opportunity voting

Community Conversation

Goal: To increase student and family belonging

- What opportunities to increase student and family belonging do you recommend the Superintendent considers?
- What additional suggestions or recommendations would you like to share?



Family Symposium Educational Sessions





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School District