

# AP Spanish Language and Culture Summer Assignment

The following summer assignment is for the students who will be taking the AP Spanish Language and Culture Course for the 2024-25 school year. The objective of the assignment is preparation and to give students a better idea of what to expect on the AP exam, as well as, encourage practice with the language over the summer. Taking this assignment seriously and spacing its requirements out over the summer will benefit you greatly. All assignments are to be emailed to me by the specified due date. This summer assignment will be graded for Quarter 1. Failure to complete all sections will result in a 0 .

## AP Exam Format

The AP Spanish Language and Culture Exam is approximately a 3 hour long exam testing your abilities and proficiency in Spanish. It is not a knowledge-based exam like most other AP exams, it a skills-based test. You will be integrating all four of your language skills: listening, speaking, reading and writing.

## Format of Assessment

### Section IA: Multiple Choice

30 Questions | 40 Minutes | 23% of Score

• Interpretive Communication: Print Texts. This section consists of a variety of authentic print materials (e.g., journalistic and literary texts, announcements, advertisements, letters, charts, maps, and tables). Students will be asked to:

- Identify the main ideas and supporting details
- Determine the meaning of vocabulary words in context
- Identify the author's point of view or the target audience
- Demonstrate knowledge of the cultural or interdisciplinary information contained in the text

### Section 1B: Multiple Choice with Audio

35 Questions | 55 Minutes | 27% of Score

- This section consists of a variety of authentic audio materials, including interviews, podcasts, public service announcements, conversations, and brief presentations. It is divided into 2 subsections:
- Interpretive Communication: Print and Audio Texts (combined). 2 sets of audio sources paired with print materials on the same topic with questions (article and audio report, chart and conversation).
- Interpretive Communication: Audio Texts. 3 sets of audio sources with questions (interview, instructions, presentation).
- Students will respond to questions about main ideas and supporting details. Some questions will require students to demonstrate their understanding of cultural or interdisciplinary information.
- Students will have time to read a preview of each selection and skim the questions before listening to the audio. All audio texts will be played twice.

### Section IIA: Free Response Written

2 Questions | 1 Hour 10 Minutes | 25% of Score

- Interpersonal Writing: Read and reply to an email message (15 minutes)

- Presentational Writing: Write an argumentative essay based on 3 sources, including an article, a table, graph, chart, or infographic, and a related audio source (played twice), that present different viewpoints on a topic (—55 minutes total: 15 minutes to review materials plus 40 minutes to write). Students will have access to the print sources and any notes they may take on the audio during the entire 40-minute writing period.

#### Section 11B: Free Response Spoken

2 Questions | 18 Minutes | 25% of Score

- Interpersonal Speaking: Participate in 5 exchanges in a simulated conversation (20 seconds for each response). For this conversation, students will be provided with a preview of the conversation, including an outline of each exchange.
- Presentational Speaking: Deliver a 2-minute presentation in response to a prompt in which students compare a cultural feature of a Spanish-speaking community with which they are familiar to their own community or another community.

All assignments are to be emailed to [npiroso@redbankcatholic.com](mailto:npiroso@redbankcatholic.com)

#### **Assignment #1: Interpretive Communication: Print (10 points)**

**Due Date: July 8<sup>th</sup>**

Objective: To strengthen one's reading and writing skills.

Procedure: Read and summarize 10 news articles in Spanish.

The following websites are useful but you are not limited to these:

[www.bbcmundo.com](http://www.bbcmundo.com) <http://espanol.news.yahoo.com/>  
[www.elpais.com](http://www.elpais.com) [www.univision.com](http://www.univision.com) <http://www.un.org/spanish/News/>  
<http://www.eluniversal.com.mx/noticias.html>  
[http://diario.elmercurio.com/2010/05/05\\_portada/index.htm](http://diario.elmercurio.com/2010/05/05_portada/index.htm)

#### **Assignment #2: Interpretive Communication: Audio (10 entries=30 points)**

**Due Date: July 29th**

Objective: To strengthen one's listening skills by listening to authentic materials.

Procedure: Listen to Spanish radio, news, television, podcasts, etc. and document it with a summary of approximately 10-15 sentences in Spanish.

Vary the topics you listen to (environment, politics, economics, education, technology, health care, medicine, science, customs, architecture, fashion, art and music, etc.)

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**Assignment #3: Presentational Communication: Written/Speaking (20 points)**

**Due Date: August 19th**

Objective: To practice and strengthen one's writing and speaking abilities.

Procedure: You will do **10 journal entries** on topics of your choice. **5 will be written** and **5 will be sent via voice memo**. These can be about your summer, work, school, college search, your goals, etc.

Your entries are to be original. Do not use any online translators. Use the knowledge for your past years to guide you! !!

All entries are to be emailed. I will not accept any assignments in September!

If you have any questions, please feel free to contact me. ¡Buena Suerte! ¡Ten un gran verano!

