

Memorandum of Understanding  
Between the Shoreline Education Association and the Shoreline School District  
Elementary Resource Room Support

THIS MEMORANDUM OF UNDERSTANDING regarding the **ELEMENTARY RESOURCE ROOM SUPPORT** is effective January 1, 2024 through June 30, 2024, and is agreed between the Shoreline Education Association ("SEA") and the Shoreline School District No. 412 ("District") (the parties).

WHEREAS, the parties recognize it is difficult to recruit and hire qualified special education teachers; and  
WHEREAS, Section 35.14.4 of the SEA Collective Bargaining Agreement reads as follows;

**Elementary Resource Room and Secondary Directed Studies**

The special education resource room at each elementary school shall be staffed with a minimum of a full day paraeducator. This position shall be defined as six (6) paid hours plus a one-half hour unpaid duty free lunch (6.5 hours total) for the entire school year. In such cases that an Elementary Resource Room or Secondary Directed Studies caseload exceeds 32 students, an additional 0.2 FTE of special education staffing shall be allocated, and if the caseload exceeds 36 students, an additional 0.4 FTE of special education staffing shall be allocated.


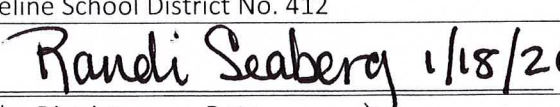
AND WHEREAS, .2 FTE provides the equivalent of approximately one day/week of additional certificated staffing; and

WHEREAS, in order to obtain more support and/or staffing coverage, a number of elementary resource room teachers have inquired about the possibility of converting the certificated staffing support described in Section 35.14.4 above (.2 FTE or .4 FTE) into classified staffing support; and

WHEREAS, such a choice would require not only agreement between the parties, but would impact implementation of the Shoreline Educational Support Professionals Association (SESPA) CBA;

NOW THEREFORE, the parties agree to the following:

1. In lieu of implementing the certificated support described in Section 35.13.4, any elementary resource room teacher who qualifies for, but does not currently have additional certificated special education staffing assigned to support their caseload, shall have the option to instead choose classified staffing support.
2. The allocation of classified staffing support shall equal, at minimum, 3.5 hours of daily special-education paraeducator (i.e., 17.5 hours/five-day week) in exchange for .2 FTE certificated staff.
3. Once a resource room teacher who qualifies for additional staffing support has chosen to convert that support to classified staffing, the classified staffing support model shall remain in place for the remainder of the 2023-2024 school year. In such case that the building qualifies for an additional .2 FTE certificated support in 2023-2024, that support will also be converted to classified support, per the formula described in #2, above.
4. The parties will re-examine this agreement prior to reaching any successor agreement regarding this issue for the 2024-2025 school year.

Shoreline Education Association		Shoreline School District No. 412	
			
For the association	Date	For the District	Date

*Lynn A. Sherry 1/17/24*

*Jan 17 2024*

*Randi Seaberg 1/18/2024*