

**CP1: Pre-calculus: MA401
Summer Assignment**

Overview:

This packet contains problems which is a review of Algebra 2 topics necessary for Pre-calculus. These topics include linear equations and slope, quadratics, factoring, simplify expressions with exponents, rational expressions, radicals, absolute value, and inequalities.

Summer Assignment:

You may use your calculator to complete the problems. Answers should be in simplest radical or fraction forms unless stated otherwise. You should use an algebra 2 text, your notes, or google it. Khan Academy or Freckle are helpful sites.

Grade for Summer Assignment:

We will go over the answers/solutions on the **first full day of class**. This assignment will not be collected, but you will earn a completion grade. On the **third full day of class**, you will have a test on this material.

Materials Needed for Class:

- 1) Binder: 1.5 - 2 inches; 3 rings
- 2) Notebook or loose leaf in which to take notes.
- 3) Graphing calculator: TI-84 Plus CE preferred.

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The only way
to ~~learn~~
mathematics
is to ~~do~~
mathematics.

PAUL HALLOS

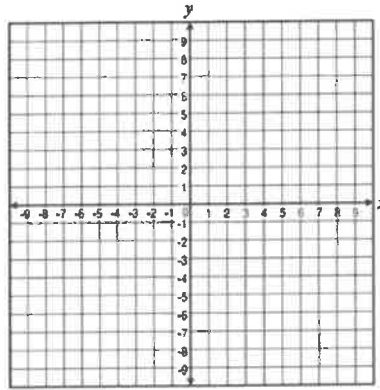
NAME: _____

A. **Linear Equations:** For each linear equation, find the slope, y-intercept, and graph the line.

1) $y = \frac{1}{2}x - 4$

i. $m =$ _____

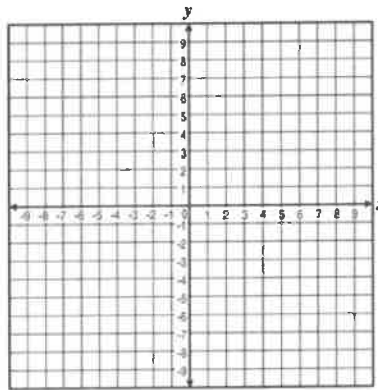
ii. $b =$ _____



2) $2x - 6 = y$

i. $m =$ _____

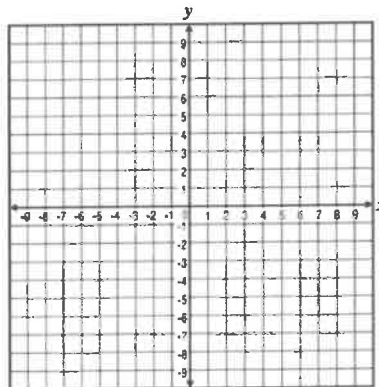
ii. $b =$ _____



3) $4x - 2y = 10$

i. $m =$ _____

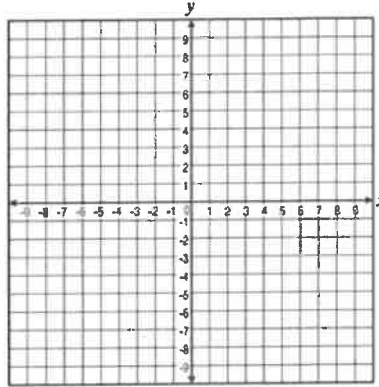
ii. $b =$ _____



4) $2x + 3y = 3$

i. $m =$ _____

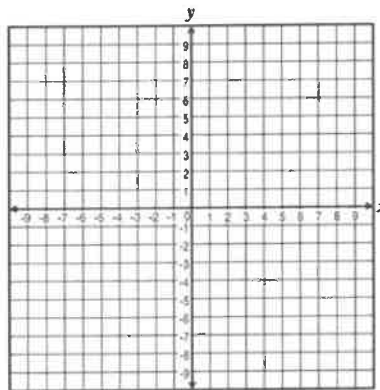
ii. $b =$ _____



5) $y = 5$

i. $m =$ _____

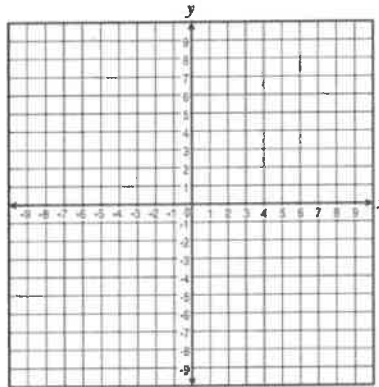
ii. $b =$ _____



6) $6x - 3 = -15$

i. $m =$ _____

ii. $b =$ _____



B. Forms of the equation of the line. For the following problems, determine the slope of the linear function and write the equation of the line.

1) Find the slope of the line passing through the points $(-5, 4)$ and $(7, 8)$.

i. $m =$ _____

ii. equation: _____

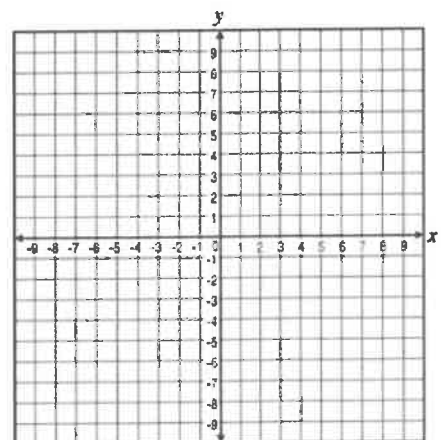
- 2) Write the equation of the line passing through the point $(-3, 4)$ with a slope of 0.5 . Write the equation in point-slope, slope intercept, and standard forms:
- Point-slope: _____
 - Slope-intercept: _____
 - Standard: _____
- 3) Find the slope of the line passing through the points $(\frac{7}{8}, \frac{1}{4})$ and $(-\frac{5}{4}, \frac{3}{4})$. Write the equation of the line in slope-intercept and point-slope form.
- Slope = _____
 - Slope-intercept: _____
 - Point-slope: _____

C. Parallel and perpendicular lines:

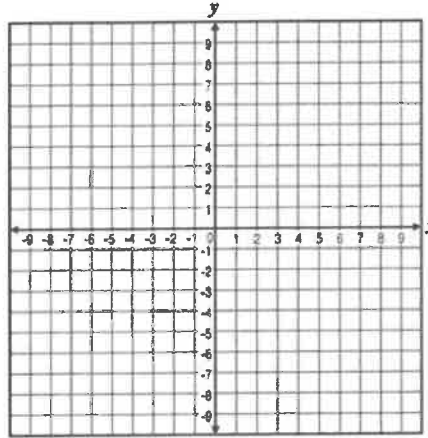
- 1) Determine whether the lines passing through the following pairs of points are parallel, perpendicular, or neither. Explain your answer. Line 1: $(-4, 6), (5, 9)$; Line 2: $(0, 0.5), (3, 0.5)$
- 2) Write the equation of the line perpendicular to the line $y = 0.75x - 2$ and passing through the point $(0, -5)$ in slope intercept form.

D. Quadratics:

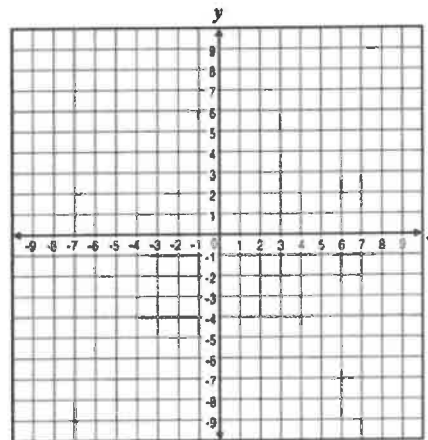
- 1) Graph $x^2 - x - 6 = f(x)$
- Identify the vertex: _____
 - Write the equation for the axis of symmetry: _____
 - What are the roots? _____
 - What is the y-intercept? _____
 - What is the max/min? _____
 - Identify the domain: _____
 - Identify the range: _____



2) Graph: $y \geq 2x^2$



3) Graph: $y \geq x^2 - 4$ and $y < -2x^2 + 7x + 4$



E. Properties of Exponents and Polynomials

1) Simplify such that all exponents are positive: $\frac{4x^2y^6}{8x^7y^5} =$ _____

2) Simplify such that all exponents are positive: $\frac{x^5y^{-4}}{6x^7} \cdot \frac{12x^4}{x^3y^{-8}} =$ _____

3) Simplify: $(3x^3 - 6x^2 + x - 9) - (2x^3 + 7x - 5) =$ _____

4) Multiply: $(2x + 3)(3x - 2) =$ _____

5) $(x + 6)^2 =$ _____

6) $x^2 - 81 =$ _____

7) $(2x - 6)^2 =$ _____

8) Factor: $16x^3 - 44x^2 - 42x =$ _____

9) Factor: $x^4 - 25 =$ _____

10) Simplify and write the expression with only positive exponents: $(2c^4d^5)^{-5} =$ _____

11) Find the product: $\frac{x^2+2x-24}{x^3+6x^2} \cdot \frac{x^2+3x}{x^2-x-12} =$ _____

F. nth roots and rational exponents:

1) Simplify: $\sqrt{80} =$ _____

2) Simplify: $7\sqrt[3]{3} - 2\sqrt[3]{3} =$ _____

3) Simplify: $3\sqrt{2} \cdot 5\sqrt{8} =$ _____

4) Simplify: $6\sqrt{45} - 7\sqrt{20} =$ _____

G. Factoring: Factor the following polynomials:

1) $x^2 + 5x + 6 =$ _____

2) $y^2 + 15y + 36 =$ _____

3) $p^2 - 12p + 27 =$ _____

4) $a^2 + 10a - 75$ _____

5) $25x^2 - 1 =$ _____

6) $2x^2 - 27x + 36 =$ _____

7) $3x^2 + 7x - 20 =$ _____

8) $-6a^2 - 600 =$ _____

9) $4y^2 + 15y - 4 =$ _____

10) $x^4 - y^4 =$ _____

11) $x^3 + 2x^2 + 5x + 10 =$ _____

12) $x^3 - 125 =$ _____

13) $125x^3 - 27 =$ _____

14) $8x^3 + 1 =$ _____

15) $125x^3 - 27 =$ _____

16) $-18a^3b + 27a^2b =$ _____

17) $216p^3 + 125q^3 =$ _____

18) $x^3 + 2x^2 + 5x + 10 =$ _____

19) $2k^3 + 8k^2 - k - 4 =$ _____

20) $3x^4 - 48x^2 =$ _____

H. Solve equations:

1) $-7(m-9) - 2m = 12$ $m =$ _____

2) $-3(4 - 8p) + 6 = 4(6p - 1) - 2$ $p =$ _____

3) $|7x + 7| = 77$ _____

4) $|6a + 9| + 1 = 4$ _____

5) Use the quadratic formula to solve: $5n^2 - 4n + 2 = 0$ $n =$ _____

Information Sheet

Parent: $y = x^2$

Standard form: $y = ax^2 + bx + c$

$V = \left(\frac{-b}{2a}, y\right)$

axis of symmetry: $x = \frac{-b}{2a}$

Vertex form: $y = a(x - h)^2 + k$

$V = (h, k)$

$$(a - b)^2 = a^2 - 2ab + b^2$$

$$(a + b)^2 = a^2 + 2ab + b^2$$

$$a^2 - b^2 = (a + b)(a - b)$$

$$(a + b)^3 = a^3 + 3a^2b + 3ab^2 + b^3$$

$$(a - b)^3 = a^3 - 3a^2b + 3ab^2 - b^3$$

$$a^3 + b^3 = (a + b)(a^2 - ab + b^2)$$

$$a^3 - b^3 = (a - b)(a^2 + ab + b^2)$$

$$a^m a^n = a^{m+n}$$

$$(a^m)^n = a^{mn}$$

$$(ab)^m = a^m b^m$$

$$a^{-m} = \frac{1}{a^m}$$

$$a^m = \frac{1}{a^{-m}}$$

$$a^0 = 1$$

$$\frac{a^m}{a^n} = a^{m-n}$$

$$\left(\frac{a}{b}\right)^m = \frac{a^m}{b^m}$$