

Name:

### AP European History: Summer Assignment

Dear AP European History students,

Welcome to AP Euro! This course covers a lot of material at a fast pace, and the summer assignment will allow us to start the year as prepared as possible. I look forward to meeting you in August!

Mrs. Shinnick

Your summer assignment consists of:

1. **Reading Chapter 11: The Later Middle Ages** from our primary text, McKay's A History of Western Society. This chapter covers medieval Europe, which directly precedes our opening unit on the Renaissance period. **Annotate as you read:** ask and answer "why" questions and summarize main ideas in the margin. \*I have omitted portions of the chapter, so it may look like some pages are "missing" (but they are not!).
2. **Answering guided reading questions.** Your answers must be written in complete sentences (handwritten or typed) and will be collected on the first day of class. \*See "Guided Reading Questions" below.
3. **Identifying countries and geographical features on two maps of Europe.** These should be clearly labeled and colored neatly: bodies of water should be blue, countries should be represented in varying colors, etc. \*colored pencils recommended
  - a. Map #1: Modern European Political (identify the countries)
  - b. Map #2: Physical Map of Europe (rivers, bodies of water, mountains, regions)

Modern Countries (Map 1)	Bodies of Water (Map 2)	Mountains & Regions (Map 2)
Albania, Andorra, Austria, Belarus, Belgium, Bosnia Herzegovina, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Iceland, Ireland, Italy, Kosovo, Latvia, Liechtenstein, Lithuania, Luxembourg, Macedonia, Malta, Moldova, Monaco, Montenegro, Netherlands, Norway, Poland, Portugal, Romania, Russia, San Marino, Slovakia, Slovenia, Serbia, Spain, Sweden, Switzerland, Turkey, Ukraine, United Kingdom, Vatican City	Adriatic Sea, Aegean Sea, Atlantic Ocean, Baltic Sea, Bay of Biscay, Black Sea, Caspian Sea, English Channel, Irish Sea, Ionian Sea, Mediterranean Sea, North Sea, Norwegian Sea, Strait of Gibraltar, Volga River, Danube River, Rhine River, Po River, Thames River, Elbe River, Seine River	The Alps, Caucasus Mountains, Ural Mountains  Balkan Peninsula; Crimean Peninsula; Iberian Peninsula; Normandy; Rhineland; Scandinavia

## **AP European History**

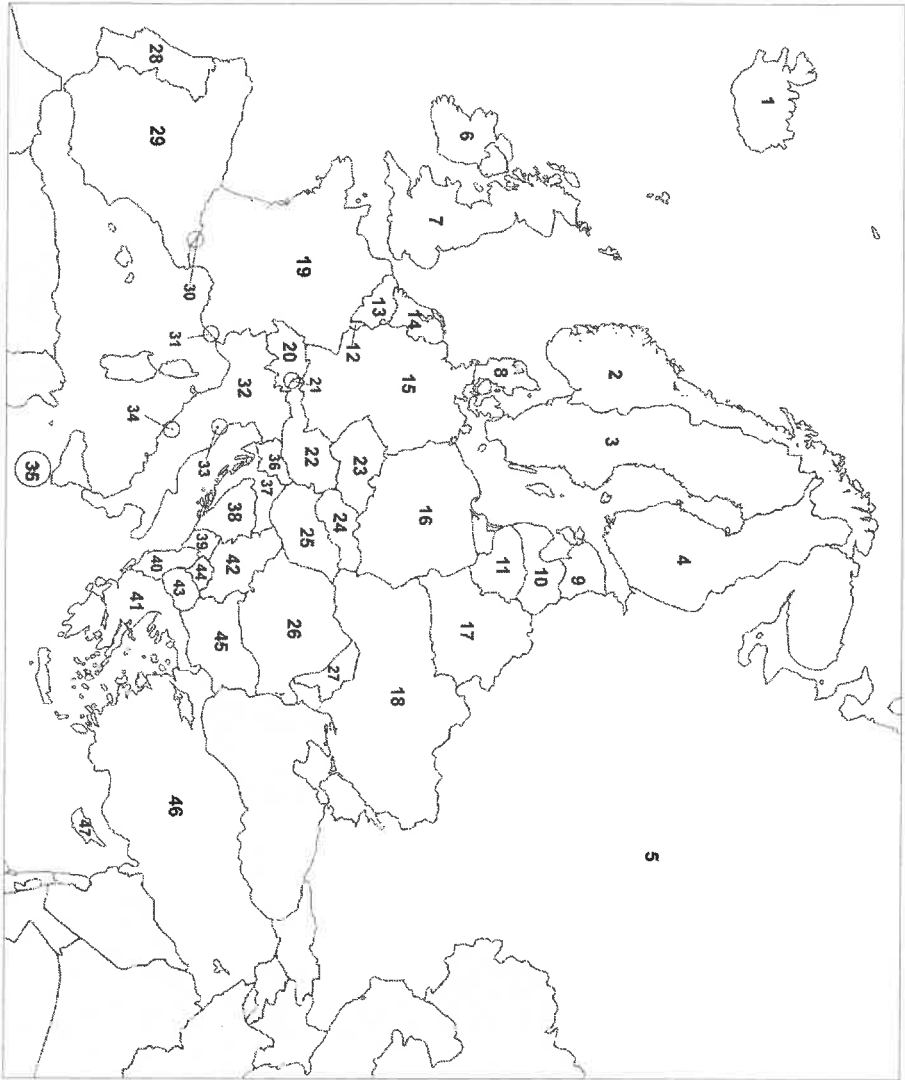
### **Summer Assignment: Guided Reading Questions**

DUE: 1st day of class

Directions: Answer the following questions in complete sentences (except for #7 chart). Practice being clear and specific! Avoid quoting directly from the text; instead, rephrase the information. Rather than focusing on *what* happened, focus on *why* it happened. Handwritten responses preferred; however, typed responses acceptable. (Page numbers are provided for reference.)

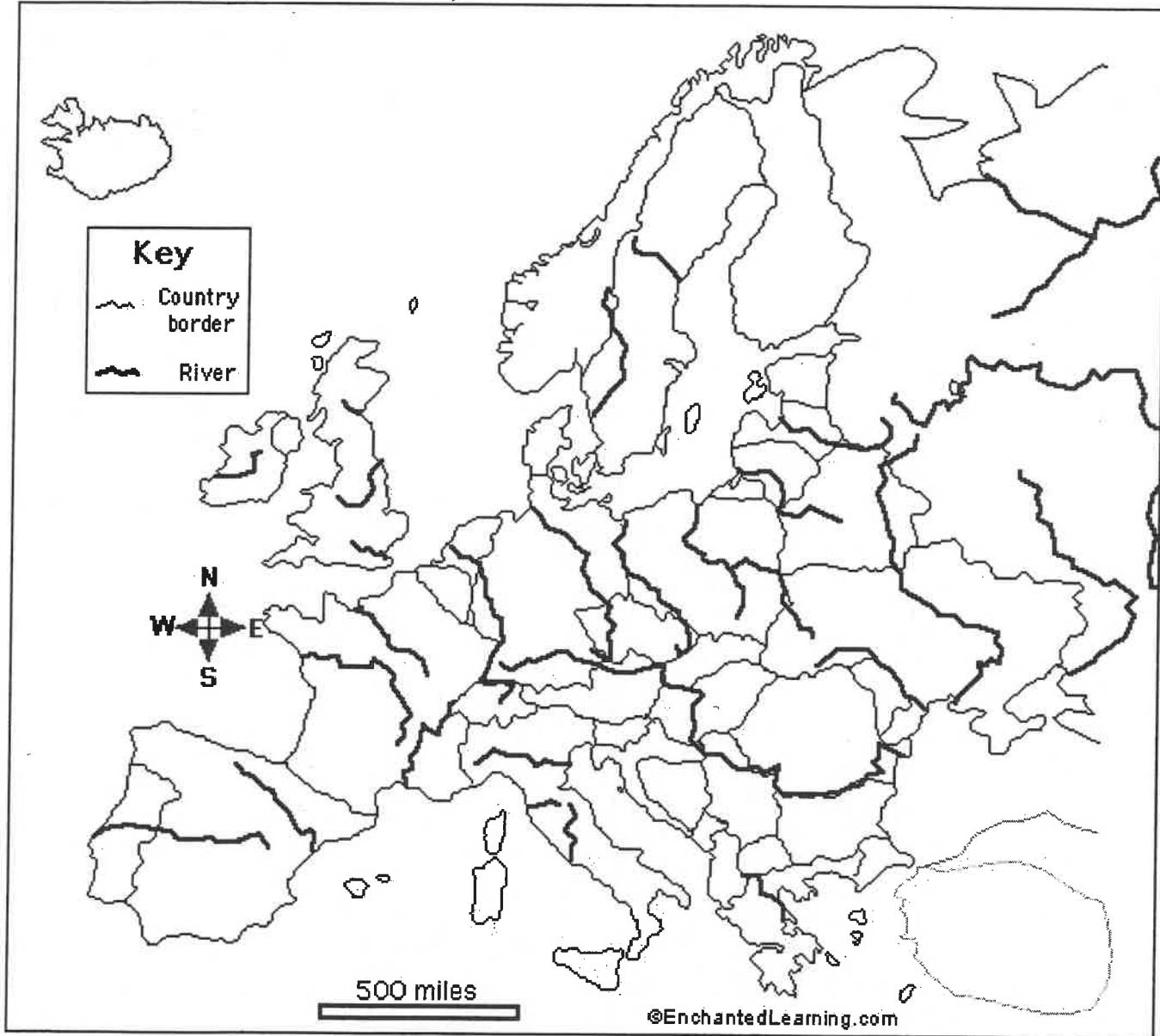
1. How did environmental factors (weather, resources) affect Middle Ages society? How did environmental factors affect Middle Ages political structures? (p. 294-295)
2. The Black Death (Bubonic Plague) (p. 296-301)
  - a. When and where did the Black Death occur?
  - b. What were the contributing factors of the spread of the Black Death? (causal factors)
  - c. What were the effects of the Black Death?
3. Provide a brief overview of the Hundred Years' War: who fought, when did they fight, why did they fight, what was the outcome? (p. 302-308)
4. What were the primary causes of the Hundred Years' War? (p. 302-308)
5. How does Joan of Arc and her experiences represent an example of female leadership? (p. 302-308)
6. How does Joan of Arc and her experiences demonstrate limitations on women during this time period? (p. 302-308)
7. What was the Babylonian Captivity, and how did it contribute to the growing criticisms of the Catholic Church? (p. 308-312)
8. What was the Great Schism, and how did it contribute to the growing criticisms of the Catholic Church? (p. 308-312)
9. What caused the peasant revolts of the fourteenth century, and what did those revolts accomplish (if anything)? (p. 312-316)
10. What were the effects of men and women marrying at a later age (in their twenties)? (p. 316-317)
11. One of the effects of developing ethnic identities (shared history, language, customs, and/or religion) was the increased use of the vernacular (local languages). How did this increased use of the vernacular affect European cultures? Be sure to support with specific evidence. (p. 320-321)
12. How might developing ethnic identities have negative effects? (drawing conclusions from p. 320-321 and your own perspective)

# EUROPE : COUNTRIES



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Physical Map of Europe (Rivers and Mountains)



## How did climate change shape the late Middle Ages?

Toward the end of the thirteenth century the expanding European economy began to slow down, and in the first half of the fourteenth century Europe experienced ongoing climate change that led to lower levels of food production, which had dramatic and disastrous ripple effects.

### Climate Change and Famine

The period from about 1000 to about 1300 saw a warmer-than-usual climate in Europe, which underlay all the changes and vitality of the High Middle Ages. Around 1300, however, the climate changed for the worse, becoming colder and wetter. Historical geographers refer to the period from 1300 to about 1800 as a “little ice age,” which they can trace through both natural and human records.

Evidence from nature emerges through the study of Alpine and polar glaciers, tree rings, and pollen left in bogs. Human-produced sources include written reports of rivers freezing and crops never ripening, as well as archaeological evidence such as the collapsed houses and emptied villages of Greenland, where ice floes cut off contact with the rest of the world and the harshening climate meant that the few hardy crops grown in earlier times could no longer survive. The Viking colony on Greenland died out completely, though Inuit people who relied on hunting sea mammals continued to live in the far north, as they had before the arrival of Viking colonists.

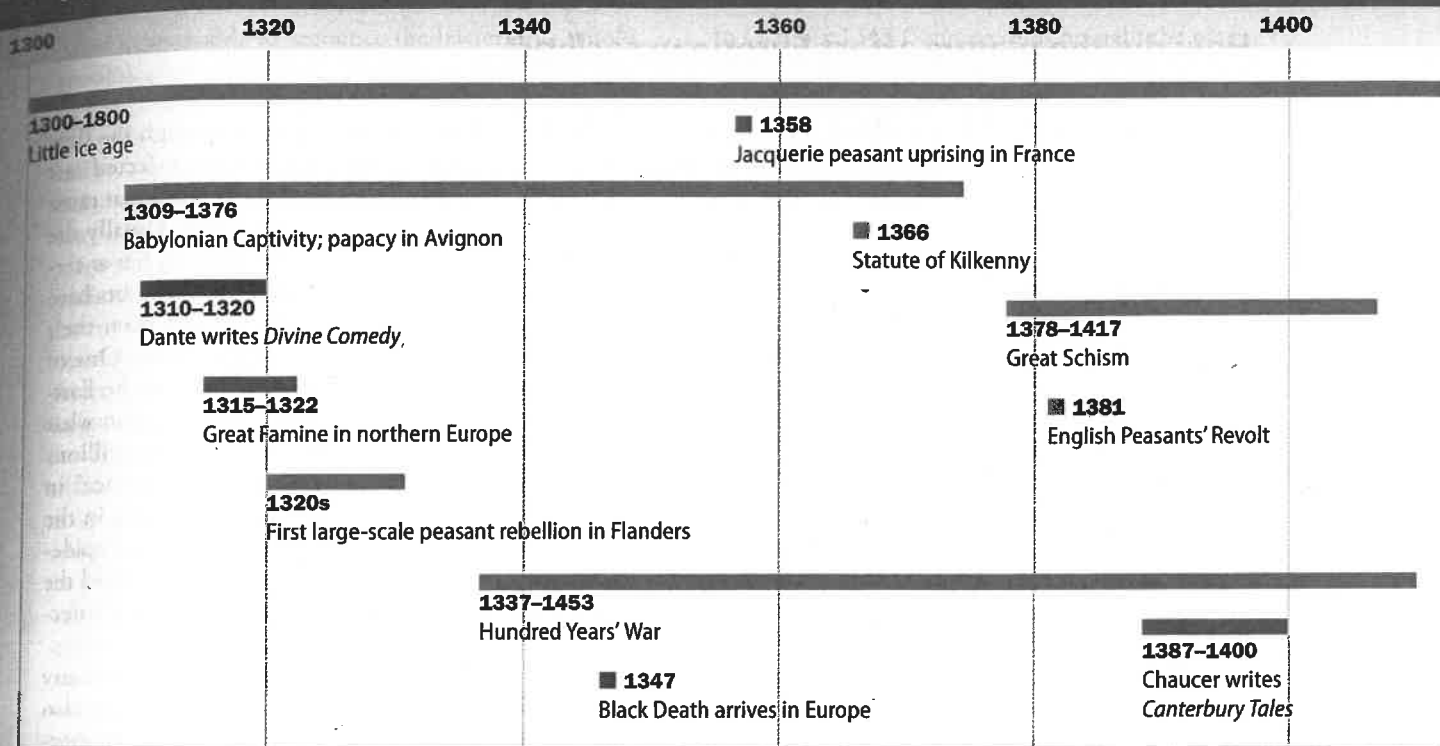
Across Europe, an unusual number of storms brought torrential rains, ruining the wheat, oat, and hay crops on which people and animals almost

**Death from Famine** In this fifteenth-century painting, dead bodies lie in the middle of a path, while a funeral procession at the right includes a man with an adult's coffin and a woman with the coffin of an infant under her arm. People did not simply allow the dead to lie in the street in medieval Europe, though during famines and epidemics it was sometimes difficult to maintain normal burial procedures.

(From *Chroniques d'Angleterre*, by Jean de Wavrin, ca. 1470–1480/British Library, London, UK/© British Library Board. All Rights Reserved/Bridgeman Images)



# TIMELINE



everywhere depended. Long-distance transportation of food was expensive and difficult, so most urban areas depended on areas no more than a day's journey away for grain, produce, and meat. Poor harvests led to scarcity and starvation, and almost all of northern Europe suffered a **Great Famine** in the years 1315 to 1322. Rulers attempted to find solutions and provide famine relief, but government responses to these crises were ineffectual.

Even in non-famine years, the cost of grain, livestock, and dairy products rose sharply, in part because diseases hit cattle and sheep. Increasing prices meant that fewer people could afford to buy food. Reduced caloric intake meant increased susceptibility to disease, especially for infants, children, and the elderly. Workers on reduced diets had less energy, which meant lower productivity, lower output, and higher grain prices.

## Social Consequences

The changing climate and resulting agrarian crisis of the fourteenth century had grave social consequences. Poor harvests and famine led to the abandonment of homesteads. In parts of the Low Countries and in the Scottish-English borderlands, entire villages were deserted, and many people became vagabonds, wandering in search of food and work. In Flanders and

eastern England, some peasants were forced to mortgage, sublease, or sell their holdings to richer farmers in order to buy food. Throughout the affected areas, young men and women sought work in the towns, delaying marriage.

As the subsistence crisis deepened, starving people focused their anger on the rich, speculators, and the Jews, who were often portrayed as creditors fleecing the poor through pawnbroking. (As explained in Chapter 10, Jews often became moneylenders because Christian authorities restricted their ownership of land and opportunities to engage in other trades.) Rumors spread of a plot by Jews and their alleged agents, the lepers, to kill Christians by poisoning wells. Based on "evidence" collected by torture, many lepers and Jews were killed, beaten, or heavily fined.

Meanwhile, the international character of trade and commerce meant that a disaster in one country had serious implications elsewhere. For example, the infection that attacked English sheep in 1318 caused a sharp decline in wool exports in the following years. Without wool, Flemish weavers could not work, and thousands were laid off. Without woollen cloth, the businesses of Flemish, Hanseatic, and Italian merchants suffered. Unemployment encouraged people to turn to crime.

■ **Great Famine** A terrible famine in 1315-1322 that hit much of Europe after a period of climate change.

## How did the plague affect European society?

Colder weather, failed harvests, and resulting malnourishment left Europe's population susceptible to disease, and unfortunately for the continent, a virulent one appeared in the mid-fourteenth century. Around 1300 improvements in ship design had allowed year-round shipping for the first time. European merchants took advantage of these advances, and ships continually at sea carried all types of cargo. They also carried vermin of all types, especially insects and rats, both of which often harbored pathogens. Just as modern air travel has allowed diseases such as AIDS and the H1N1 virus to spread quickly over very long distances, medieval shipping allowed the diseases of the time to do the same. The most frightful of these diseases first emerged in western Europe in 1347 and killed as much as one-third of the population when it first reached an area. Contemporaries called it the "great plague" or "great pestilence," though by the nineteenth century this fourteenth-century epidemic became known by the name we generally use today, the **Black Death**.

### Pathology

The Black Death was one of several types of plague caused by the bacterium *Yersinia pestis*. The disease

normally afflicts rats and is passed through the fleas that live on them. Fleas living on the infected rats drink their blood and then pass the bacteria that cause the plague on to the next rat they bite. Usually the disease is limited to rats and other rodents, but at certain points in history—perhaps when most rats have been killed off—the fleas have jumped from their rodent hosts to humans and other animals. One of these instances appears to have occurred in the Eastern Roman Empire in the sixth century, when what became known as Justinian's plague killed millions of people (see "Byzantine Learning and Science" in Chapter 7). Another was in China and India in the 1890s, when millions again died. Doctors and epidemiologists closely studied this outbreak, identified the bacterium, and learned about the exact cycle of infection for the first time.

The fourteenth-century outbreak showed many similarities to the nineteenth-century one, but also some differences, which led a few historians to speculate that the Black Death was not *Yersinia pestis*. In the 2010s, however, microbiologists studying human tooth pulp in mass graves associated with the Black Death in several parts of Europe found the presence of the DNA of *Yersinia pestis*. Those studying a grave in

**Burial of Plague Victims** In this manuscript illumination from the Flemish city of Tournai in 1349, men and women bury the dead in plain wooden coffins. The death rate overwhelmed the ability of people to carry out normal funeral ceremonies, and in some places the dead were simply dumped in mass graves, with no coffins at all. (Black Death at Tournai, 1349/Gilles Le Muisit [1272–1352]/Bibliothèque Royale de Belgique, Brussels, Belgium/Bridgeman Images)



London were able to sequence the bacterium's whole genome, showing that it differed little from the *Y. pestis* that is still in the world today. The causes of the very high mortality rate of the fourteenth-century outbreak may have included a high level of direct person-to-person infection through coughing and sneezing (what epidemiologists term *pneumonic plague*), as well as other factors that we don't yet fully understand. Research into the plague is a thriving interdisciplinary field of study, with new findings coming every year from various outbreaks around the world that occurred in different eras of the past or are happening today.

There is no dispute about the plague's dreadful effects on the body. Whether it gets into the body from a cough or a flea bite, *Yersinia pestis* enters the lymph system, creating the classic symptom of the bubonic plague, a growth the size of a nut or an apple in the lymph nodes of the armpit, groin, or neck. This was the boil, or *bubo*, that gave the disease its name and caused agonizing pain. If the bubo was lanced and the pus thoroughly drained, the victim had a chance of recovery. If the boil was not lanced, however—and in the fourteenth century, it rarely was—the next stage was the appearance of black spots or blotches caused by bleeding under the skin as *Yersinia pestis* moved into the bloodstream. Finally, the victim began to cough violently and spit blood. This stage, indicating the presence of millions of bacilli in the bloodstream, signaled the end, and death followed in two or three days. The coughing also released those pathogens into the air, infecting others when they were breathed in and beginning the deadly cycle again on new victims.

## Spread of the Disease

The newest genetic research on the plague finds that it originated in western China and then spread throughout multiple radiations into Europe, Africa, and elsewhere in Asia. Several new strains developed in the thirteenth or early fourteenth century, which spread from western China along the trade routes of the Mongol Empire, for caravans carrying silk, spices, and gold across Central Asia were accompanied by rats and other vermin. Rats and humans carried the disease onto ships, especially in the ports of the Black Sea. One Italian chronicler told of a more dramatic means of spreading the disease as well: Mongol armies besieging the city of Kaffa on the shores of the Black Sea catapulted plague-infected corpses over the walls to infect those inside, a type of early biological warfare. The chronicler was not an eyewitness, but modern epidemiologists find his account plausible, though the plague most likely spread from many Black Sea ports, not just Kaffa.

In October 1347 Genoese ships brought the plague from the Black Sea to Messina, from which it spread across Sicily and then to Italy and over the Alps to Germany. Frightened French authorities chased a galley bearing plague victims away from the port of Marseilles, but not before plague had infected the city, from which it spread to southern France and Spain. In June 1348 two ships entered the Bristol Channel and introduced it into England, and from there it traveled northeast into Scandinavia. The plague seems to have entered Poland through the Baltic seaports and spread eastward from there (Map 11.1).

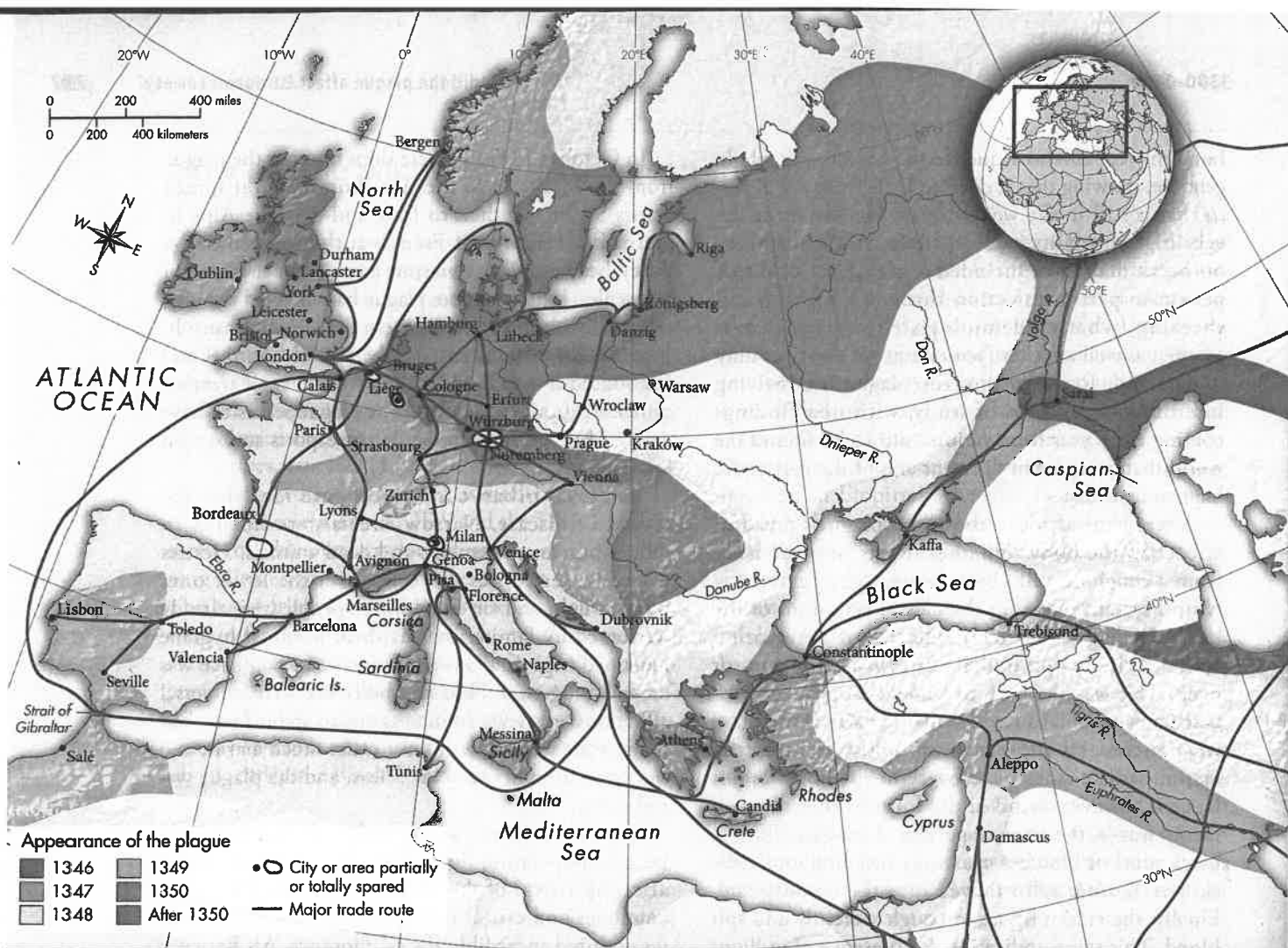
Medieval urban conditions were ideal for the spread of disease. Narrow streets were filled with refuse, human excrement, and dead animals. Houses whose upper stories projected over the lower ones blocked light and air. In addition, people were already weakened by famine, standards of personal hygiene remained frightfully low, and the urban populace was crowded together. Fleas and body lice were universal afflictions: everyone from peasants to archbishops had them. One more bite did not cause much alarm, and the association between rats, fleas, and the plague was unknown.

Mortality rates can be only educated guesses because population figures for the period before and after the arrival of the plague do not exist for most countries and cities. Densely populated Italian cities endured incredible losses. Florence lost between one-half and two-thirds of its population when the plague visited in 1348. Of a total English population of perhaps 4.2 million, probably 1.4 million died in the Black Death, but the number may actually have been higher. Archaeologists studying the amounts of pottery shards left at various sites in eastern England conclude that the pottery-using population—which would have included all social classes—in the period after the Black Death was 45 percent lower than it had been before. Islamic parts of Europe were not spared, nor was the rest of the Muslim world. The most widely accepted estimate for western Europe and the Mediterranean is that the plague killed about one-third of the population in the first wave of infection. (Some areas, including such cities as Milan, Liège, and Nuremberg, were largely spared, primarily because city authorities closed the gates to all outsiders when plague was in the area and enough food had been stored to sustain the city until the danger had passed.)

Nor did central and eastern Europe escape the ravages of the disease. One chronicler records that, in the summer and autumn of 1349, between five hundred and six hundred died every day in Vienna. As the plague took its toll on the Holy Roman Empire, waves of emigrants fled to Poland, Bohemia, and Hungary,

■ **Black Death** Plague that first struck Europe in 1347 and killed perhaps one-third of the population.





## MAPPING THE PAST

### MAP 11.1 The Course of the Black Death in Fourteenth-Century Europe

The bubonic plague spread across Europe after beginning in the mid-1340s, with the first cases of disease reported in Black Sea ports.

**ANALYZING THE MAP** When did the plague reach Paris? How much time passed before it spread to the rest of northern France and southern Germany? Which cities and regions were spared?

**CONNECTIONS** How did the expansion of trade contribute to the spread of the Black Death?

taking the plague with them. In the Byzantine Empire the plague ravaged the population. The youngest son of Emperor John VI Kantakouzenos died just as his father took over the throne in 1347. "So incurable was the evil," wrote John later in his history of the Byzantine Empire, "that neither any regularity of life, nor any bodily strength could resist it. Strong and weak bodies were all similarly carried away, and those best cared for died in the same manner as the poor."<sup>1</sup>

Across Europe, there was a second wave of the plague in 1359–1363, and then it recurred intermittently for centuries, though never with the same virulence because by then Europeans had some resistance. Improved standards of hygiene and strictly enforced quarantine measures also lessened the plague's toll, but

only in 1721 did it make its last appearance in Europe, in the French port of Marseilles. And only in 1947, six centuries after the arrival of the plague in Europe, did the American microbiologist Selman Waksman discover an effective treatment, streptomycin. Plague continues to infect rodent and human populations sporadically today.

### Care of the Sick

Fourteenth-century medical literature indicates that physicians tried many different methods to prevent and treat the plague, basing treatments on their understanding of how the body worked, as do doctors in any era. People understood that plague and

other diseases could be transmitted person to person, and they observed that crowded cities had high death rates, especially when the weather was warm and moist. We now understand that warm, moist conditions make it easier for germs to grow and spread, but fourteenth-century people thought in terms of “poisons” in the air or “corrupted air” coming from swamps, unburied animals, or the positions of the stars. These poisons caused the fluids in the body to become unbalanced, which led to illness, an idea that had been the core of Western ideas about the primary cause of disease since the ancient Greeks. Certain symptoms of the plague, such as boils that oozed and blood-filled coughing, were believed to be the body’s natural reaction to too much fluid. Doctors thus recommended preventive measures that would block the poisoned air from entering the body, such as burning incense or holding strong-smelling herbs or other substances, like rosemary, juniper, or sulfur, in front of the nose. Other treatments focused on ridding the air and the body of these poisons and on rebalancing bodily fluids through vomiting, sweating, or letting blood, which was also thought to rid the body of poisons.

In their fear and dread, people tried anything they thought might help. Perhaps loud sounds like ringing church bells or firing the newly invented cannon would clean poisoned air. Medicines made from plants that were bumpy or that oozed liquid might work, keeping the more dangerous swelling and oozing of the plague away. Magical letter and number combinations, called cryptograms, were especially popular in Muslim areas. They were often the first letters of words in prayers or religious sayings, and they gave people a sense of order when faced with the randomness with which the plague seemed to strike.

To avoid contagion, wealthier people often fled cities for the countryside, though sometimes this simply spread the plague faster. (See “Viewpoints: Italian and English Views of the Plague,” page 300.) Some cities tried shutting their gates to prevent infected people and animals from coming in, which worked in a few cities. They also walled up houses in which there was plague, trying to isolate those who were sick from those who were still healthy. Though some members of the clergy took flight, many cared for the sick and buried the dead, which meant they had a high mortality rate.

### Economic, Religious, and Cultural Effects

Economic historians and demographers dispute the impact of the plague on the economy in the late fourteenth century, and this clearly was different in different parts of Europe. Some places never recovered their economic standing, while in others, those people who survived may have had a higher standard of living. By

the mid-1300s the population of Europe had grown somewhat beyond what could easily be supported by available agricultural technology, particularly in the worsening climate of the little ice age. The dramatic drop in population allowed less fertile land to be abandoned, making yields per acre somewhat better. People also turned to less labor-intensive types of agriculture, such as raising sheep or wine grapes, which in the long run proved to be a better use of the land.

The Black Death did bring on a general European inflation. High mortality produced a fall in production, shortages of goods, and a general rise in prices. The price of wheat in most of Europe increased, as did the costs of meat, sausage, and cheese. This inflation continued to the end of the fourteenth century. But labor shortages resulting from the high mortality caused by the plague meant that workers could demand better wages. The greater demand for labor also meant greater mobility for peasants in rural areas and for artisans in towns and cities.

The plague also had effects on religious practices. Not surprisingly, some people sought release from the devastation through wild living, but more became more deeply pious. Rather than seeing the plague as a medical issue, they interpreted it as the result of an evil within themselves. God must be punishing them for terrible sins, they thought, so the best remedies were religious ones: asking for forgiveness, praying, trusting in God, making donations to churches, and trying to live better lives. In Muslim areas, religious leaders urged virtuous living in the face of death: give to the poor, reconcile with your enemies, free your slaves, and say a proper good-bye to your friends and family.

Believing that the Black Death was God’s punishment for humanity’s wickedness, some Christians turned to the severest forms of asceticism and frenzied religious fervor, joining groups of **flagellants** (FLA-juh-luhnts), who whipped and scourged themselves as penance for their own and society’s sins. Groups of flagellants traveled from town to town, often growing into unruly mobs. Officials, worried that they would provoke violence and riots, ordered groups to disband or forbade them to enter cities.

Along with seeing the plague as a call to reform their own behavior, however, people also searched for scapegoats, and savage cruelty sometimes resulted. As in the decades before the plague, many people believed that the Jews had poisoned the wells of Christian communities and thereby infected the drinking water. Others thought that killing Jews would prevent the plague from spreading to their town, a belief encouraged by flagellant groups. These charges led to the murder of thousands of Jews across Europe, especially in the cities

■ **flagellants** People who believed that the plague was God’s punishment for sin and sought to do penance by flagellating (whipping) themselves.

# VIEWPOINTS

## Italian and English Views of the Plague

Eyewitness commentators on the plague include the Italian writer Giovanni Boccaccio (1313–1375), who portrayed the course of the disease in Florence in the preface to his book of tales, *The Decameron*, and the English monastic chronicler Henry Knighton (d. 1396), who described the effects of the plague on English towns and villages in his four-volume chronicle of English history.

### Giovanni Boccaccio

Against this pestilence no human wisdom or foresight was of any avail. . . . Men and women in great numbers abandoned their city, their houses, their farms, their relatives, and their possessions and sought other places, going at least as far away as the Florentine countryside—as if the wrath of God could not pursue them with this pestilence wherever they went but would only strike those it found within the walls of the city! . . . Almost no one cared for his neighbor, and relatives hardly ever visited one another—they stayed far apart. This disaster had struck such fear into the hearts of men and women that brother abandoned brother, uncle abandoned nephew, sister left brother, and very often wife abandoned husband, and—even worse, almost unbelievable—fathers and mothers neglected to tend and care for their children as if they were not their own. . . . So many corpses would arrive in front of a church every day and at every hour that the amount of holy ground for burials was certainly insufficient for the ancient custom of giving each body its individual place; when all the graves were full, huge trenches were dug in all the cemeteries of the churches and into them the new arrivals were dumped by the hundreds; and they were packed in there with dirt, one on top of another, like a ship's cargo, until the trench was filled. . . . Oh how many great palaces, beautiful homes and noble dwellings, once filled with families, gentlemen, and ladies, were now emptied, down to the last servant!

### Henry Knighton

Then that most grievous pestilence penetrated the coastal regions [of England] by way of Southampton, and came to Bristol, and people died as if the whole strength of the city were seized by sudden death. For there were few who lay in their beds more than three days or two and half days; then that savage death snatched them about the second day.

In Leicester, in the little parish of St. Leonard, more than three hundred and eighty died; in the parish of Holy Cross, more than four hundred. . . . And so in each parish, they died in great numbers. . . . At the same time, there was so great a lack of priests everywhere that many churches had no divine services. . . . One could hardly hire a chaplain to minister to the church for less than ten marks, whereas before the pestilence, when there were plenty of priests, one could hire a chaplain for five or four marks. . . . Meanwhile, the king ordered that in every county of the kingdom, reapers and other labourers should not receive more than they were accustomed to receive, under the penalty provided in the statute, and he renewed the statute at this time. The labourers, however, were so arrogant and hostile that they did not heed the king's command, but if anyone wished to hire them, he had to pay them what they wanted, and either lose his fruits and crops or satisfy the arrogant and greedy desire of the labourers as they wished. . . . Similarly, those who received day-work from their tenants throughout the year, as is usual from serfs, had to release them and to remit such service. They either had to excuse them entirely or had to fix them in a laxer manner at a small rent, lest very great and irreparable damage be done to the buildings and the land everywhere remain uncultivated.

### QUESTIONS FOR ANALYSIS

1. How did the residents of Florence respond to the plague, as described by Boccaccio?
2. What were some of the effects of the plague in England, as described by Knighton?
3. How might the fact that Boccaccio was writing in an urban setting and Knighton was writing from a rural monastery that owned a large amount of land have shaped their perspectives?

Sources: Giovanni Boccaccio, *The Decameron*, trans. Mark Musa and Peter Bondanella (New York: W. W. Norton, 1982), pp. 7, 9, 12; Henry Knighton, *Chronicon Henrici Knighton*, in *The Portable Medieval Reader*, ed. James Bruce Ross and Mary Martin McLaughlin, copyright © 1949 by Viking Penguin, inc.; copyright renewed © 1976 by James Bruce Ross and Mary Martin McLaughlin. Used by permission of Viking Books, an imprint of Penguin Publishing Group, a division of Penguin Random House LLC. All rights reserved.

of France and Germany. In Strasbourg, for example, several hundred Jews were publicly burned alive. Their houses were looted, their property was confiscated, and the remaining Jews were expelled from the city.

The literature and art of the late Middle Ages reveal a people gripped by morbid concern with death. One

highly popular literary and artistic motif, the Dance of Death, depicted a dancing skeleton leading away living people, often in order of their rank. (See "Evaluating Visual Evidence: Dance of Death," page 301.)

The years of the Black Death witnessed the foundation of new colleges at old universities and of

## Dance of Death

In this allegorical fresco from the Holy Trinity Church in the village of Hrastovlje, Slovenia, skeletons lead people of all social classes in a procession. One of them carries a scythe for reaping grain, long a symbol of death cutting off human life. In the late fifteenth century the Croatian artist John of Kastav painted the entire church in frescoes, which were discovered in 1949 under layers of plaster. The Dance of Death became a common theme in late medieval painting, especially on the walls of cemeteries, churches, and chapels, and in engravings and woodcuts. Designed as *memento mori* (in Latin: "Remember that you have to die"), symbolic reminders of mortality, they encouraged viewers to think about the fleetingness of human life.



(The Dance of Death [fresco]/Kastav, Janez [fl. ca. 1490]/Church of the Holy Trinity, Hrastovlje, Slovenia/Bridgeman Images)

### EVALUATE THE EVIDENCE

1. Based on their clothing and the objects they are carrying, who are the people shown in the fresco? What does this suggest about the artist's message about death?
2. Paintings such as this clearly provide evidence of the preoccupation with death in this era, but does this work highlight other social issues as well? If so, what are they?

entirely new universities. The foundation charters give the shortage of priests and the decay of learning as the reasons for their establishment. Whereas older universities such as those at Bologna and Paris had international student bodies, these new institutions established in the wake of the Black Death had more national or local constituencies. Thus the international character of medieval culture weakened, paving

the way for schism (SKIH-zuhm) in the Catholic Church even before the Reformation.

As is often true with devastating events, the plague highlighted central qualities of medieval society: deep religious feeling, suspicion of those who were different, and a view of the world shaped largely by oral tradition, with a bit of classical knowledge mixed in among the educated elite.





**Isabella of France and Her Son Edward Invade England** Isabella, the sister of Charles IV of France and the wife of Edward II of England, and her son Edward are welcomed by clergy into the city of Oxford in 1326, in this illustration for the chronicles of the counts of Flanders, made in 1477. Isabella and Edward, who was only fourteen at the time, had just invaded England with a small army to overthrow her husband. Isabella ruled as regent for her son for three years before he assumed personal rule by force. She lived another twenty-eight years in high style as a wealthy woman, watching her son lead successful military ventures in France in the first decades of the Hundred Years' War. (By kind permission of Lord Leicester and the Trustees of Holkham Estate, Norfolk/Bridgeman Images)

## What were the causes, course, and consequences of the Hundred Years' War?

A long international war that began a decade or so before the plague struck and lasted well into the next century added further misery to a disease-ravaged population. England and France had engaged in sporadic military hostilities from the time of the Norman Conquest in 1066, and in the middle of the fourteenth century these became more intense. From 1337 to 1453 the two countries intermittently fought one another in what was the longest war in European history, ultimately dubbed the **Hundred Years' War**, though it actually lasted 116 years.

### Causes

The Hundred Years' War had a number of causes, including disagreements over rights to land, a dispute over the succession to the French throne, and economic conflicts. Many of these revolved around the duchy of Aquitaine, a province in southern France

that became part of the holdings of the English crown when Eleanor of Aquitaine married King Henry II of England in 1152 (see "England" in Chapter 9; a duchy is a territory ruled by a duke). In 1259 Henry III of England had signed the Treaty of Paris with Louis IX of France, affirming English claims to Aquitaine in return for becoming a vassal of the French crown. French policy in the fourteenth century was strongly expansionist, however, and the French kings resolved to absorb the duchy into the kingdom of France. Aquitaine therefore became a disputed territory.

The immediate political cause of the war was a disagreement over who would inherit the French throne after Charles IV of France, the last surviving son of Philip the Fair, died childless in 1328. With him ended the male line of the Capetian dynasty of France. Charles IV had a sister, Isabella, married to Edward II, the king of England, and just two years earlier she and her lover Roger Mortimer had

invaded England with a small army to overthrow her husband and end the influence of his male favorite, Hugh le Despenser. They captured and imprisoned both men, executed Despenser, deposed the king (and may have ordered his murder), and put her teenage son Edward III on the throne. Seeking to keep Isabella and Edward from the French throne, an assembly of French high nobles proclaimed that “no woman nor her son could succeed to the [French] monarchy.” French lawyers defended the position with the claim that the exclusion of women from ruling or passing down the right to rule was part of Salic law, a sixth-century law code of the Franks (see “Customary and Written Law” in Chapter 7), and that Salic law itself was part of the fundamental law of France. They used this invented tradition to argue that Edward should be barred from the French throne. (The ban on female succession became part of French legal tradition until the end of the monarchy in 1789.) The nobles passed the crown to Philip VI of Valois (r. 1328–1350), a nephew of Philip the Fair.

In 1329 Edward III formally recognized his status as a vassal to Philip VI for Aquitaine, as required by the 1259 Treaty of Paris. Eight years later, in 1337, Philip, eager to exercise full French jurisdiction there, confiscated the duchy. Edward III interpreted this action as a gross violation of the treaty and as a cause for war. Moreover, Edward argued, as the eldest directly surviving male descendant of Philip the Fair, he deserved the title of king of France. To increase their independent power, many French nobles abandoned Philip VI, using the excuse that they accepted Edward's claims to the throne. One reason the war lasted so long was that it became a French civil war, with some French nobles, especially the dukes of Burgundy, supporting English monarchs in order to thwart the centralizing goals of the French kings. On the other side, Scotland—resisting English efforts of assimilation—often allied with France; the French supported Scottish raids in northern England, and Scottish troops joined with French armies on the continent.

The governments of both England and France manipulated public opinion to support the war. Kings in both countries instructed the clergy to deliver sermons filled with patriotic sentiment. Royal propaganda on both sides fostered a kind of early nationalism, and both sides developed a deep hatred of the other.

Economic factors involving the wool trade and the control of Flemish towns were linked to these political issues. The wool trade between England and Flanders served as the cornerstone of both countries' economies; they were closely interdependent. Flanders technically belonged to the French crown, and the Flemish aristocracy was highly sympathetic to that monarchy.

## THE HUNDRED YEARS' WAR

1337	Philip VI of France confiscates Aquitaine; war begins
1346	English longbowmen defeat French knights at Crécy
1356	English defeat French at Poitiers
1370s–1380s	French recover some territory
1415	English defeat the French at Agincourt
1429	French victory at Orléans; Charles VII crowned king
1431	Joan of Arc declared a heretic and burned at the stake
1440s	French reconquer Normandy and Aquitaine
1453	War ends
1456	Joan cleared of charges of heresy and declared a martyr

But the wealth of Flemish merchants and cloth manufacturers depended on English wool, and Flemish burghers strongly supported the claims of Edward III. The disruption of commerce with England threatened their prosperity.

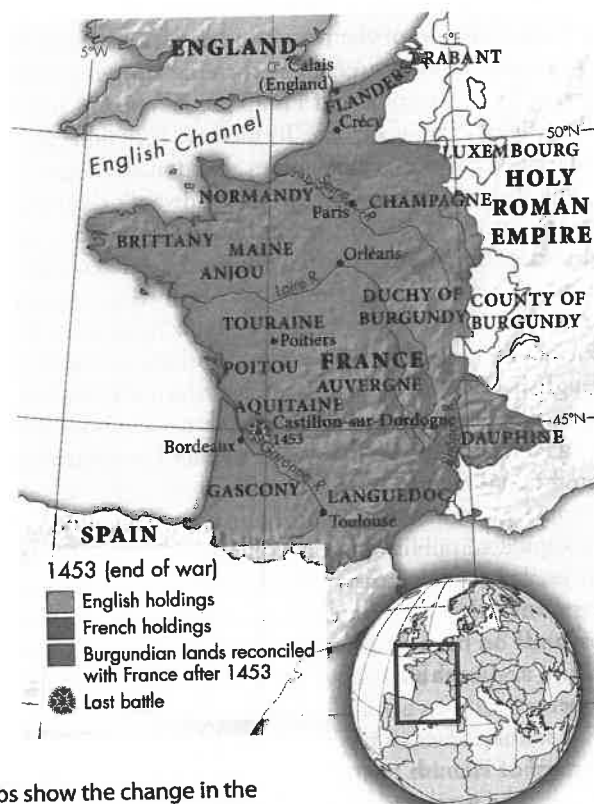
The war also presented opportunities for wealth and advancement. Poor and idle knights were promised regular wages. Criminals who enlisted were granted pardons. The great nobles expected to be rewarded with estates. Royal exhortations to the troops before battles repeatedly stressed that, if victorious, the men might keep whatever they seized.

## English Successes

The war began with a series of French sea raids on English coastal towns in 1337, but the French fleet was almost completely destroyed when it attempted to land soldiers on English soil, and from that point on the war was fought almost entirely in France and the Low Countries (Map 11.2). It consisted mainly of a series of random sieges and cavalry raids, fought in fits and starts, with treaties along the way to halt hostilities.

During the war's early stages, England was highly successful. At Crécy in northern France in 1346, English longbowmen scored a great victory over French knights and crossbowmen. Although the aim

■ **Hundred Years' War** A war between England and France from 1337 to 1453, with political and economic causes and consequences.



**MAP 11.2 The Hundred Years' War, 1337–1453** These maps show the change in the land held by the English and French crowns over the course of the Hundred Years' War. Which year marked the greatest extent of English holdings in France?

of longbowmen was not very accurate, the weapon allowed for rapid reloading, and an English archer could send off three arrows to the French crossbowman's one. The result was a blinding shower of arrows that unhorsed the French knights and caused mass confusion. The roar of English cannon—probably the first use of artillery in the Western world—created further panic. Edward's son, Edward the Black Prince, used the same tactics ten years later to smash the French at Poitiers, where he captured the French king and held him for ransom. Edward was not able to take all of France, but the English held Aquitaine and other provinces, and allied themselves with many of France's nobles. After a brief peace, the French fought back and recovered some territory during the 1370s and 1380s, and then a treaty again halted hostilities as both sides concentrated on conflicts over power at home.

War began again in 1415 when the able English soldier-king Henry V (r. 1413–1422) invaded France. At Agincourt (AH-jihn-kort), Henry's army defeated a much larger French force, again primarily through the skill of English longbowmen. Henry followed up his triumph at Agincourt with the reconquest of Normandy, and by 1419 the English had advanced to the walls of Paris (see Map 11.2). Henry married the daughter of the French king, and a treaty made Henry and any sons the couple would have heir to the French throne. It appeared as if Henry would indeed rule

both England and France, but he died unexpectedly in 1422, leaving an infant son as heir. The English continued their victories, however, and besieged the city of Orléans (or-lay-AHN), the only major city in northern France not under their control. But the French cause was not lost.

## Joan of Arc and France's Victory

The ultimate French success rests heavily on the actions of Joan, an obscure French peasant girl whose vision and military leadership revived French fortunes and led to victory. (Over the centuries, she acquired the name “of Arc”—*d'Arc* in French—based on her father's name; she never used this name for herself, but called herself “the maiden”—*la Pucelle* in French.) Born in 1412 to well-to-do peasants in the village of Domrémy in Champagne, Joan grew up in a religious household. During adolescence she began to hear voices, which she later said belonged to Saint Michael, Saint Catherine, and Saint Margaret. In 1428 these voices spoke to her with great urgency, telling her that the dauphin (DOH-fehn), the uncrowned King Charles VII, had to be crowned and the English expelled from France. Joan traveled to the French court wearing male clothing. She had an audience with Charles, who had her questioned about her angelic visions and examined to make sure she was the virgin she said she was. She secured his support to travel with the French army to Orléans dressed as a knight—with borrowed armor and



**Battle of Poitiers, 1356** This fifteenth-century manuscript highlights the role of English longbowmen in defeating French armies. Though the scene is fanciful, the artist accurately depicts a standard tactic, shooting unarmored horses rather than the heavily armored knights, who were killed or captured when they fell from horseback. Commentators at the time and military historians since judge this tactic to have been especially important in the English victory. (From *Froissart's Chronicle*, by Jean Froissart/ Bibliothèque Nationale, Paris, France/Bridgeman Images)



sword. There she dictated a letter to the English ordering them to surrender:

King of England . . . , do right in the King of Heaven's sight. Surrender to The Maid sent hither by God the King of Heaven, the keys of all the good towns you have taken and laid waste in France. She comes in God's name to establish the Blood Royal, ready to make peace if you agree to abandon France and repay what you have taken. And you, archers, comrades in arms, gentles and others, who are before the town of Orléans, retire in God's name to your own country.<sup>2</sup>

Such words coming from a teenage girl—even one inspired by God—were laughable given the recent course of the conflict, but Joan was amazingly successful. She inspired and led French attacks, forcing the English to retreat from Orléans. The king made Joan co-commander of the entire army, and she led it to a string of victories; other cities simply surrendered without a fight and returned their allegiance to France. In July 1429, two months after the end of the siege of Orléans, Charles VII was crowned king at Reims.

Joan and the French army continued their fight against the English and their Burgundian allies. In 1430 the Burgundians captured Joan. Charles refused to ransom her, and she was sold to the English. A church court headed by a pro-English bishop tried her for heresy, and though nothing she had done was heretical by church doctrine, she was found guilty and burned at the stake in the marketplace at Rouen. (See “Evaluating Written Evidence: The Trial of Joan of Arc,” page 307.)

The French army continued its victories without her. Sensing a shift in the balance of power, the Burgundians switched their allegiance to the French, who reconquered Normandy and, finally, ejected the English from Aquitaine in the 1440s. As the war dragged on, loss of life mounted, and money appeared to be flowing into a bottomless pit, demands for an end increased in England. Parliamentary opposition to additional war grants stiffened, fewer soldiers were sent, and more territory passed into French hands. At the war's end in 1453, only the town of Calais (KA-lay) remained in English hands.

What of Joan? A new trial in 1456—requested by Charles VII, who either had second thoughts about his abandonment of Joan or did not wish to be associated with a condemned heretic—was held by the pope. It cleared her of all charges and declared her a martyr. She became a political symbol of France from that

point on, and sometimes also a symbol of the Catholic Church in opposition to the government of France. In 1920, for example, she was canonized as a saint shortly after the French government declared separation of church and state in France. Similarly, Joan has been (and continues to be) a symbol of deep religious piety to some, of conservative nationalism to others, and of gender-bending cross-dressing to others. Beneath the pious and popular legends is a teenage girl who saved the French monarchy, the embodiment of France.

## Aftermath

In France thousands of soldiers and civilians had been slaughtered and hundreds of thousands of acres of rich farmland ruined, leaving the rural economy of many areas a shambles. These losses exacerbated the dreadful losses caused by the plague. The war had disrupted trade and the great trade fairs, resulting in the drastic reduction of French participation in international commerce. Defeat in battle and heavy taxation contributed to widespread dissatisfaction and aggravated peasant grievances.

The war had wreaked havoc in England as well, even though only the southern coastal ports saw actual battle. England spent the huge sum of over £5 million on the war effort, and despite the money raised by some victories, the net result was an enormous financial loss. The government attempted to finance the war by raising taxes on the wool crop, which priced wool out of the export market.

In both England and France, men of all social classes had volunteered to serve in the war in the hope of acquiring booty and becoming rich, and some were successful in the early years of the war. As time went on, however, most fortunes seem to have been squandered as fast as they were made. In addition, the social order was disrupted because the knights who ordinarily served as sheriffs, coroners, jurymen, and justices of the peace were abroad.

The war stimulated technological experimentation, especially with artillery. Cannon revolutionized warfare, making the stone castle no longer impregnable. Because only central governments, not private nobles, could afford cannon, their use strengthened the military power of national states.

The long war also had a profound impact on the political and cultural lives of the two countries. Most notably, it stimulated the development of the English Parliament. Between 1250 and 1450 **representative assemblies** flourished in many European countries. In the English Parliament, German *diets*, and Spanish *cortes*, deliberative practices developed that laid the foundations for the representative institutions of modern democratic nations. While representative assemblies declined in most countries after the fifteenth

■ **representative assemblies** Deliberative meetings of lords and wealthy urban residents that flourished in many European countries between 1250 and 1450.

## The Trial of Joan of Arc

Joan's interrogation was organized and led by Bishop Pierre Cauchon, one of many French clergy who supported the English. In a number of sessions that took place over several months, she was repeatedly asked about her voices, her decision to wear men's clothing, and other issues. This extract is from the fourth session, on Tuesday, February 27, 1431; Joan is here referred to with the French spelling of her name, Jeanne.



In their presence Jeanne was required by my lord the Bishop of Beauvais to swear and take the oath concerning what touched her trial. To which she answered that she would willingly swear as to what touched her trial, but not as to everything she knew. . . .

Asked whether she had heard her voice since Saturday, she answered: "Yes, indeed, many times." . . . Asked what it said to her when she was back in her room, she replied: "That I should answer you boldly." . . . Questioned as to whether it were the voice of an angel, or of a saint, or directly from God, she answered that the voices were those of Saint Catherine and of Saint Margaret. And their heads are crowned with beautiful crowns, most richly and preciously. And [she said] for [telling you] this I have leave from our Lord. . . .

Asked if the voice ordered her to wear a man's dress, she answered that the dress is but a small matter; and that she had not taken it by the advice of any living man; and that she did not take this dress nor do anything at all save by the command of Our Lord and the angels.

Questioned as to whether it seemed to her that this command to take male dress was a lawful one, she answered that everything she had done was at Our Lord's command, and if He had ordered Jeanne to take a different dress, she would have done so, since it would have been at God's command. . . .

century, the English Parliament endured. Edward III's constant need for money to pay for the war compelled him to summon not only the great barons and bishops, but knights of the shires and citizens from the towns as well. Parliament met in thirty-seven of the fifty years of Edward's reign.

The frequency of the meetings is significant. Representative assemblies were becoming a habit in England. Knights and wealthy urban residents—or the "Commons," as they came to be called—recognized their mutual interests and began to meet apart from the great lords. The Commons gradually realized that

Asked if she had her sword when she was taken prisoner, she said no, but that she had one which was taken from a Burgundian. . . . Asked whether, when she was before the city of Orleans, she had a standard, and of what colour it was, she replied that it had a field sown with fleurs-de-lis, and showed a world with an angel on either side, white in colour, of linen or *boucassin* [a type of fabric], and she thought that the names JESUS MARIA were written on it; and it had a silk fringe. . . . Asked which she preferred, her sword or her standard, she replied that she was forty times fonder of her standard than she was of her sword. . . . She said moreover that she herself bore her standard during an attack, in order to avoid killing anyone. And she added that she had never killed anyone at all. . . .

She also said that during the attack on the fort at the bridge she was wounded in the neck by an arrow, but she was greatly comforted by Saint Catherine, and was well again in a fortnight. . . . Asked whether she knew beforehand that she would be wounded, she said that she well knew it, and had informed her king of it; but that notwithstanding she would not give up her work.

### EVALUATE THE EVIDENCE

1. How does Joan explain the way that she chose to answer the interrogators' questions, and her decisions about clothing and actions in battle?
2. Thinking about the structures of power and authority in fifteenth-century France, how do you believe the interrogators would have regarded Joan's answers?

Source: *The Trial of Joan of Arc*, translated with an introduction by W. S. Scott (Westport, Conn.: Associated Booksellers, 1956), 76, 77, 79–80, 82, 83. © 1956, The Folio Society. Reprinted by permission.

they held the country's purse strings, and a parliamentary statute of 1341 required parliamentary approval of most new taxes. By signing the law, Edward III acknowledged that the king of England could not tax without Parliament's consent. In France, by contrast, there was no single national assembly, and regional or provincial assemblies never gained much power over taxation.

In both countries, the war promoted the growth of nationalism—the feeling of unity and identity that binds together a people. After victories, each country experienced a surge of pride in its military

strength. Just as English patriotism ran strong after Crécy and Poitiers, so French national confidence rose after Orléans. French national feeling demanded the expulsion of the enemy not merely from Normandy

and Aquitaine but from all French soil. Perhaps no one expressed this national consciousness better than Joan when she exulted that the enemy had been “driven out of *France*.”

## Why did the church come under increasing criticism?

In times of crisis or disaster, people of all faiths have sought the consolation of religion. In the fourteenth century, however, the official Christian Church offered little solace. Many priests and friars helped the sick and the hungry, but others paid more attention to worldly matters, and the leaders of the church added to the sorrow and misery of the times. In response to this lack of leadership, members of the clergy challenged the power of the pope, and laypeople challenged the authority of the church itself. Women and men increasingly relied on direct approaches to God, often through mystical encounters, rather than on the institutional church.

### The Babylonian Captivity and Great Schism

Conflicts between the secular rulers of Europe and the popes were common throughout the High Middle Ages, and in the early fourteenth century the dispute between King Philip the Fair of France and Pope Boniface VIII became particularly bitter (see “The Popes and Church Law” in Chapter 9). After Boniface’s death, Philip pressured the new pope, Clement V, to settle permanently in Avignon in southeastern France, so that he, Philip, could control the church and its policies. The popes lived in Avignon from 1309 to 1376, a period in church history often called the **Babylonian Captivity** (referring to the seventy years the ancient Hebrews were held captive in Mesopotamian Babylon).

The Babylonian Captivity badly damaged papal prestige. The leadership of the church was cut off from its historic roots and the source of its ancient authority, the city of Rome. The seven popes at Avignon concentrated on bureaucratic and financial matters to the exclusion of spiritual objectives, and the general atmosphere was one of luxury and extravagance, which was also the case at many bishops’ courts. Raimon de Cornet, a troubadour poet from southern France who was himself a priest, was only one among many criticizing the church. He wrote:

I see the pope his sacred trust betray,  
For while the rich his grace can gain alway,  
His favors from the poor are aye withholden.  
He strives to gather wealth as best he may,  
Forcing Christ’s people blindly to obey,  
So that he may repose in garments golden.

...  
Our bishops, too, are plunged in similar sin,  
For pitilessly they flay the very skin  
From all their priests who chance to have fat livings.  
For gold their seal official you can win  
To any writ, no matter what’s therein.  
Sure God alone can make them stop their thievings.<sup>3</sup>

In 1377 Pope Gregory XI brought the papal court back to Rome but died shortly afterward. Roman citizens pressured the cardinals to elect an Italian, and they chose a distinguished administrator, the archbishop of Bari, Bartolomeo Prignano, who took the name Urban VI.

Urban VI (pontificate 1378–1389) had excellent intentions for church reform, but he went about it in a tactless manner. He attacked clerical luxury, denouncing individual cardinals and bishops by name, and even threatened to excommunicate some of them. The cardinals slipped away from Rome and met at Anagni. They declared Urban’s election invalid because it had come about under threats from the Roman mob, and excommunicated the pope. The cardinals then elected Cardinal Robert of Geneva, the cousin of King Charles V of

France, as pope. Cardinal Robert took the name Clement VII. There were thus two popes in 1378—Urban at Rome and Clement VII (pontificate 1378–1394) at Avignon. So began the **Great Schism**, which divided Western Christendom until 1417.

The powers of Europe aligned themselves with Urban or Clement along strictly political lines. France naturally recognized the French pope, Clement. England, France’s long-time enemy, recognized the Italian pope, Urban. Scotland, an ally of France, supported Clement. Aragon, Castile, and Portugal hesitated before deciding for Clement as well. The German emperor, hostile to France, recognized Urban. At first



The Great Schism, 1378–1417

the Italian city-states recognized Urban; later they opted for Clement. The schism weakened the religious faith of many Christians and brought church leadership into serious disrepute.

## Critiques, Divisions, and Councils

Criticism of the church during the Avignon papacy and the Great Schism often came from the ranks of highly learned clergy and lay professionals. One of these was William of Occam (1289?–1347?), a Franciscan friar and philosopher who saw the papal court at Avignon during the Babylonian Captivity. Occam argued vigorously against the papacy and also wrote philosophical works in which he questioned the connection between reason and faith that had been developed by Thomas Aquinas (see “Theology and Philosophy” in Chapter 10). All governments should have limited powers and be accountable to those they govern, according to Occam, and church and state should be separate.

The Italian lawyer and university official Marsiglio of Padua (ca. 1275–1342) agreed with Occam. In his *Defensor Pacis* (The Defender of the Peace), Marsiglio argued against the medieval idea of a society governed by both church and state, with church supreme. Instead, Marsiglio claimed, the state was the great unifying power in society, and the church should be subordinate to it. Church leadership should rest in a general council that is made up of laymen as well as priests and that is superior to the pope. Marsiglio was excommunicated for these radical ideas, and his work was condemned as heresy—as was Occam’s—but in the later part of the fourteenth century many thinkers agreed with these two critics of the papacy. They believed that reform of the church could best be achieved through periodic assemblies, or councils, representing all the Christian people. Those who argued this position were called **conciliarists**.

The English scholar and theologian John Wyclif (WIH-klih) (ca. 1330–1384) went further than the conciliarists in his argument against medieval church structure. He wrote that the Scriptures alone should be the standard of Christian belief and practice and that papal claims of secular power had no foundation in the Scriptures. He urged that the church be stripped of its property. He also wanted Christians to read the Bible for themselves and produced the first complete translation of the Bible into English. Wyclif’s followers, dubbed Lollards, from a Dutch word for “mumble,” by those who ridiculed them, spread his ideas and made many copies of his Bible. Lollard teaching allowed women to preach, and women played a significant role



**The Hussite Revolution, 1415–1436**

in the movement. Lollards were persecuted in the fifteenth century; some were executed, some recanted, and others continued to meet secretly in houses, barns, and fields to read and discuss the Bible and other religious texts in English.

Bohemian students returning from study at the University of Oxford around 1400 brought Wyclif’s ideas with them to Prague, the capital of what was then Bohemia and is now the Czech Republic. There another university theologian, Jan Hus (ca. 1372–1415), built on these ideas. He also denied papal authority, called for translations of the Bible into the local Czech language, and declared indulgences—papal offers of remission of penance—useless. Hus gained

many followers, who linked his theological ideas with their opposition to the church’s wealth and power and with a growing sense of Czech nationalism in opposition to the pope’s international power. Hus’s followers were successful at defeating the combined armies of the pope and the emperor many times. In the 1430s the emperor finally agreed to recognize the Hussite Church in Bohemia, which survived into the Reformation and then merged with other Protestant churches.

The ongoing schism threatened the church, and in response to continued calls throughout Europe for a council, the cardinals of Rome and Avignon summoned a council at Pisa in 1409. That gathering of prelates and theologians deposed both popes and selected another. Neither the Avignon pope nor the Roman pope would resign, however, and the appalling result was the creation of a threefold schism.

Finally, under pressure from the German emperor Sigismund, a great council met at the imperial city of Constance (1414–1418). It had three objectives: to wipe out heresy, to end the schism, and to reform the church. Members included cardinals, bishops, abbots, and professors of theology and canon law from across Europe. The council moved first on the first point: despite being granted a safe-conduct to go to Constance by the emperor, Jan Hus was tried, condemned, and burned at the stake as a heretic in 1415. The council also eventually healed the schism. It deposed both

■ **Babylonian Captivity** The period from 1309 to 1376 when the popes resided in Avignon rather than in Rome. The phrase refers to the seventy years when the Hebrews were held captive in Babylon.

■ **Great Schism** The division, or split, in church leadership from 1378 to 1417 when there were two, then three, popes.

■ **conciliarists** People who believed that the authority in the Roman Church should rest in a general council composed of clergy, theologians, and laypeople, rather than in the pope alone.



**The Arrest and Execution of Jan Hus** In this woodcut from Ulrich of Richental's chronicle of the Council of Constance, Hus is arrested by bishops, led away by soldiers while wearing a hat of shame with the word *arch-heretic* on it, and burned at the stake. The final panel shows executioners shoveling his ashes and burned bones into the Rhine. Ulrich of Richental was a merchant in Constance and an eyewitness to Hus's execution and many of the other events of the council. He wrote his chronicle in German shortly after the council ended and paid for it to be illustrated. The original is lost, but many copies were made later in the fifteenth century, and the volume was printed in 1483 with many woodcuts, including this one. Hus became an important symbol of Czech independence, and in 1990 the Czech Republic declared July 6, the date of his execution in 1415, a national holiday. (From "History of the Council of Constance"/Bibliothèque Polonaise, Paris, France/Archives Charmet/Bridgeman Images)

the Roman pope and the successor of the pope chosen at Pisa, and it isolated the Avignon pope. A conclave elected a new leader, the Roman cardinal Colonna, who took the name Martin V (pontificate 1417–1431).

Martin proceeded to dissolve the council. Nothing was done about reform, the third objective of the council. In the later part of the fifteenth century the papacy concentrated on Italian problems to the exclusion of universal Christian interests. But the schism and the conciliar movement had exposed the crying need for ecclesiastical reform, thus laying the foundation for the great reform efforts of the sixteenth century.

### Lay Piety and Mysticism

The failings of the Avignon papacy followed by the scandal of the Great Schism did much to weaken the spiritual mystique of the clergy in the popular mind.

Laypeople had already begun to develop their own forms of piety somewhat separate from the authority of priests and bishops, and these forms of piety became more prominent in the fourteenth century.

In the thirteenth century lay Christian men and women had formed **confraternities**, voluntary lay groups organized by occupation, devotional preference, neighborhood, or charitable activity. Some confraternities specialized in praying for souls in purgatory, or held collections to raise money to clean and repair church buildings and to supply churches with candles and other liturgical objects. Like craft guilds, most confraternities were groups of men, but separate women's confraternities were formed in some towns, often to oversee the production of vestments, altar cloths, and other items made of fabric. All confraternities carried out special devotional practices such as prayers or processions, often without the leadership of a priest. Famine, plague, war, and other crises led

■ **confraternities** Voluntary lay groups organized by occupation, devotional preference, neighborhood, or charitable activity.



to an expansion of confraternities in larger cities and many villages.

In Holland beginning in the late fourteenth century, a group of pious laypeople called the Brethren and Sisters of the Common Life lived in stark simplicity while daily carrying out the Gospel teaching of feeding the hungry, clothing the naked, and visiting the sick. They sought to both ease social problems and make religion a personal inner experience. The spirituality of the Brethren and Sisters of the Common Life found its finest expression in the classic *The Imitation of Christ* by the Dutch monk Thomas à Kempis (1380?–1471), which gained wide appeal among laypeople. It urges Christians to take Christ as their model, seek perfection in a simple way of life, and look to the Scriptures for guidance in living a spiritual life. In the mid-fifteenth century the movement had founded houses in the Netherlands, in central Germany, and in the Rhineland.

For some individuals, both laypeople and clerics, religious devotion included mystical experiences. (See

“Individuals in Society: Meister Eckhart,” page 311.) Bridget of Sweden (1303–1373) was a noblewoman who journeyed to Rome after her husband’s death. She began to see visions and gave advice based on these visions to both laypeople and church officials. At the end of her life Bridget made a pilgrimage to Jerusalem, where she saw visions of the Virgin Mary, who described to her exactly how she was standing “with [her] knees bent” when she gave birth to Jesus, and how she “showed to the shepherds the nature and male sex of the child.”<sup>4</sup> Bridget’s visions provide evidence of the ways in which laypeople used their own experiences to enhance their religious understanding; her own experiences of childbirth shaped the way she viewed the birth of Jesus, and she related to the Virgin Mary in part as one mother to another.

The confraternities and mystics were generally not considered heretical unless they began to challenge the authority of the papacy the way Wyclif, Hus, and some conciliarists did. However, the movement of lay piety did alter many people’s perceptions of their own spiritual power.

## What explains the social unrest of the late Middle Ages?

At the beginning of the fourteenth century famine and disease profoundly affected the lives of European peoples. As the century wore on, decades of slaughter and destruction, punctuated by the devastating visits of the Black Death, added further woes. In many parts of France and the Low Countries, fields lay in ruin or untilled for lack of labor. In England, as taxes increased, criticisms of government policy and mismanagement multiplied. Crime and new forms of business organization aggravated economic troubles, and throughout Europe the frustrations of the common people erupted into widespread revolts.

### Peasant Revolts

Nobles and clergy lived on the food produced by peasant labor, thinking little of adding taxes to the burden of peasant life. While peasants had endured centuries of exploitation, the difficult conditions of the fourteenth and fifteenth centuries spurred a wave of peasant revolts across Europe. Peasants were sometimes joined by those low on the urban social ladder, resulting in a wider revolution of poor against rich. (See “Thinking Like a Historian: Popular Revolts in the Late Middle Ages,” page 314.)

The first large-scale rebellion was in the Flanders region of present-day Belgium in the 1320s

(Map 11.3). In order to satisfy peace agreements, Flemish peasants were forced to pay taxes to the French. Monasteries also pressed peasants for additional money above their customary tithes. In retaliation, peasants burned and pillaged castles and aristocratic country houses. A French army crushed the peasant forces, however, and savage repression and the confiscation of peasant property followed in the 1330s.

In the following decades, revolts broke out in many other places. In 1358, when French taxation for the Hundred Years’ War fell heavily on the poor, the frustrations of the French peasantry exploded in a massive uprising called the **Jacquerie** (zhah-kuh-REE), after a mythical agricultural laborer, Jacques Bonhomme (Good Fellow). Peasants blamed the nobility for oppressive taxes, for the criminal banditry of the countryside, for losses on the battlefield, and for the general misery. Artisans and small merchants in cities and parish priests joined the peasants. Rebels committed terrible destruction, killing nobles and burning castles, and for several weeks the nobles were on the defensive. Then the upper class united to repress the revolt with merciless ferocity. That forcible suppression of social rebellion, without any effort to alleviate its underlying causes, served to drive protest underground.

■ **Jacquerie** A massive uprising by French peasants in 1358 protesting heavy taxation.

**MAP 11.3 Fourteenth-Century Revolts** In the later Middle Ages peasant and urban uprisings were endemic, as common as factory strikes in the industrial world. The threat of insurrection served to check unlimited exploitation.



In England the Black Death drastically cut the labor supply, and as a result peasants demanded higher wages and fewer manorial obligations. Their lords countered in 1351 with the Statute of Laborers, a law issued by the king that froze wages and bound workers to their manors. This attempt to freeze wages could not be enforced, but a huge gap remained between peasants and their lords, and the peasants sought release for their economic frustrations in revolt. Other factors combined with these economic grievances to fuel the rebellion. The south of England, where the revolt broke out, had been subjected to destructive French raids during the Hundred Years' War. The English government did little to protect the region, and villagers grew increasingly frightened and insecure. Moreover, decades of aristocratic violence against the weak peasantry had bred hostility and bitterness. Social and religious agitation by the popular preacher John Ball fanned the embers of discontent.

The English revolt was ignited by the reimposition of a tax on all adult males to pay for the war with

France. Despite widespread opposition to the tax, the royal council ordered sheriffs to collect unpaid taxes by force in 1381. This led to a major uprising later termed the **English Peasants' Revolt**, which involved thousands of people, including artisans and the poor in cities as well as rural residents. Many nobles, including the archbishop of Canterbury, who had ordered the collection of the tax, were murdered. The center of the revolt lay in the highly populated and economically advanced south and east, but sections of the north also witnessed rebellions (see Map 11.3).

The boy-king Richard II (r. 1377-1399) met the leaders of the revolt, agreed to charters ensuring peasants' freedom, tricked them with false promises, and then crushed the uprising with terrible ferocity. In the aftermath of the revolt, the nobility tried to restore the labor obligations of serfdom, but they were not successful, and the conversion to money rents continued.

■ **English Peasants' Revolt** Revolt by English peasants in 1381 in response to changing economic conditions.

**Beheading of a Leader of the Jacquerie in 1358** A leader of the Jacquerie is beheaded, while knights and Charles II, the king of Navarre, look on. Charles led the nobles' suppression of the revolt and the subsequent massacre, and was also a major player in the Hundred Years' War, frequently switching sides to further his own aims. This illustration comes from a lavishly illuminated copy of the *Grandes Chroniques de France*, produced in the last quarter of the fourteenth century for a French royal patron. It made its way to England, where it was owned by the man who became King Richard III (r. 1483–1485), as his name is inscribed on one of the pages. (From "Chroniques de France ou de St Denis"/British Library, London, UK/© British Library Board. All Rights Reserved./Bridgeman Images)



The English Peasants' Revolt did not bring social equality to England, but rural serfdom continued to decline, disappearing in England by 1550.

### Urban Conflicts

In Flanders, France, and England, peasant revolts often blended with conflicts involving workers in cities. Unrest also occurred in Italian, Spanish, and German cities. The urban revolts had their roots in the changing conditions of work. In the thirteenth century craft guilds had organized the production of most goods, with masters, journeymen, and apprentices working side by side. In the fourteenth century a new system evolved to make products on a larger scale. Capitalist investors hired many households, with each household performing only one step of the process. Initially these investors were wealthy bankers and merchants, but eventually shop masters themselves embraced the system. This promoted a greater division within guilds between wealthier masters and the poorer masters and journeymen they hired.

While capitalism provided opportunities for some artisans to become investors and entrepreneurs, especially in cloth production, for many it led to a decrease in income and status. Guilds sometimes responded to crises by opening up membership, as they did in some places immediately after the Black Death, but they more often responded to competition by limiting membership to existing guild families, which meant that journeymen who were not master's sons or who could not find a master's widow or daughter to marry could never become masters themselves. Remaining journeymen

their entire lives, they lost their sense of solidarity with the masters of their craft. Resentment led to rebellion.

Urban uprisings were also sparked by issues involving honor, as when employers required workers to do tasks they regarded as beneath them. As their actual status and economic prospects declined and their work became basically wage labor, journeymen and poorer masters emphasized skill and honor as qualities that set them apart from less skilled workers. Guilds increasingly came to view the honor of their work as tied to an all-male workplace, and they passed regulations excluding women. These tended to be overlooked when more workers were needed, however, especially as the practice of paying women less than men meant they could be hired more cheaply.

### Sex in the City

Peasant and urban revolts and riots had clear economic bases, but some historians have suggested that late medieval marital patterns may have also played a role. In northwestern Europe, people believed that couples should be economically independent before they married. Thus not only during times of crisis such as the Great Famine, but also in more general circumstances, men and women spent long periods as servants or workers in other households, saving money for married life and learning skills, or they waited until their own parents had died and the family property was distributed.

The most unusual feature of this pattern was the late age of marriage for women. Unlike in earlier time periods and in most other parts of the world, a woman in late medieval northern and western Europe



generally entered marriage as an adult in her twenties and took charge of running a household immediately. Because she was older, she had skills she had already developed, and was often not as dependent on her husband or mother-in-law as was a woman who married at a younger age. She also had fewer pregnancies than a woman who married earlier, though not necessarily fewer surviving children.

Men of all social groups had long tended to be older than women when they married. In general, men were in their middle or late twenties at first marriage, with wealthier urban merchants often much older. Journey-men and apprentices were often explicitly prohibited from marrying, as were the students at universities, who were understood to be in "minor orders" and thus like clergy, even if they were not intending to have careers in the church.

The prohibitions on marriage for certain groups of men and the late age of marriage for most men meant that cities and villages were filled with large numbers of young adult men with no family responsibilities who often formed the core of riots and unrest. Not

surprisingly, this situation also contributed to a steady market for sexual services outside of marriage, services that in later centuries were termed prostitution. In many cities, municipal authorities set up brothels or districts for prostitution either outside the city walls or away from respectable neighborhoods. Selling and buying sex thus passed from being a private concern to being a social matter requiring public supervision.

Young men associated visiting brothels with achieving manhood; for the women themselves, of course, their activities were work. Some women had no choice, for they had been traded to the brothel manager by their parents or some other person as payment for debt, or had quickly become indebted to the manager (most managers were men) for the clothes and other finery regarded as essential to their occupation. Poor women — and men — also sold sex illegally outside of city brothels, combining this with other sorts of part-time work such as laundering or sewing. Prostitution was an urban phenomenon because only populous towns had large numbers of unmarried young men, communities of transient merchants, and a culture accustomed to a cash exchange.



**Public Bath** In this fanciful scene of a medieval public bath from a 1470 illuminated manuscript, men and women soak in tubs while they eat and drink, entertained by a musician, and a king and church official look on. At the left is a couple about to hop in a bed for sex in what might be a brothel. Normal public baths were far less elaborate, and while they did sometimes offer food, wine, and sex, their main attraction was hot water. This painting is not meant to be realistic but a commentary on declining morals. (From "Factorum et dictorum memorabilium," by Valerius Maximus, for Antoine of Burgundy, ca. 1470/ Staatsbibliothek Preussischer Kulturbesitz, Berlin, Germany/akg-images)

and particularly as they developed colonial empires, these notions of blood also became a way of conceptualizing racial categories.

## Literacy and Vernacular Literature

The development of ethnic identities had many negative consequences, but a more positive effect was the increasing use of the vernacular, that is, the local language that people actually spoke, rather than Latin (see “Vernacular Literature and Drama” in Chapter 10). Two masterpieces of European culture, Dante’s *Divine Comedy* (1310–1320) and Chaucer’s *Canterbury Tales* (1387–1400), illustrate a sophisticated use of the rhythms and rhymes of the vernacular.

The *Divine Comedy* of Dante Alighieri (DAHN-tay ah-luh-GYEHR-ee) (1265–1321) is an epic poem of one hundred cantos (verses), each of whose three equal parts describes one of the realms of the next world: Hell, Purgatory, and Paradise. The Roman poet Virgil, representing reason, leads Dante through Hell, where Dante observes the torments of the damned and denounces the disorders of his own time. Passing up into Purgatory, Virgil shows the poet how souls are purified of their disordered inclinations. From Purgatory, Beatrice, a woman Dante once loved and who serves as the symbol of divine revelation in the poem, leads him to Paradise.

The *Divine Comedy* portrays contemporary and historical figures, comments on secular and ecclesiastical affairs, and draws on the Scholastic philosophy of uniting faith and reason. Within the framework of a symbolic pilgrimage, the *Divine Comedy* embodies the psychological tensions of the age. A profoundly Christian poem, it also contains bitter criticism of some church authorities. In its symmetrical structure and use of figures from the ancient world such as Virgil, the poem perpetuates the classical tradition, but as the first major work of literature in the Italian vernacular, it is distinctly modern.

Geoffrey Chaucer (1342–1400) was an official in the administrations of the English kings Edward III and Richard II and wrote poetry as an avocation. His *Canterbury Tales* is a collection of stories in lengthy rhymed narrative. On a pilgrimage to the shrine of Saint Thomas Becket at Canterbury (see “Local Laws and Royal Courts” in Chapter 9), thirty people of various social backgrounds tell tales. In depicting the interests and behavior of all types of people, Chaucer presents a rich panorama of English social life in the fourteenth century. Like the *Divine Comedy*, the *Canterbury Tales* reflects the cultural tensions of the times. Ostensibly Christian, many



**Chaucer’s Wife of Bath** Chaucer’s *Canterbury Tales* were filled with memorable characters, including the often-married Wife of Bath, shown here in a fifteenth-century manuscript. In the prologue that details her life, she denies the value of virginity and criticizes her young and handsome fifth husband for reading a book about “wicked wives.” “By God, if women had but written stories . . .,” she comments, “They would have written of men more wickedness / Than all the race of Adam could redress.” (Private Collection/Bridgeman Images)

of the pilgrims are also materialistic, sensual, and worldly, suggesting the ambivalence of the broader society’s concern for the next world and frank enjoyment of this one.

Beginning in the fourteenth century, a variety of evidence attests to the increasing literacy of laypeople. Wills and inventories reveal that many people, not just nobles, possessed books—mainly devotional texts, but also romances, manuals on manners and etiquette, histories, and sometimes legal and philosophical texts. In England the number of schools in the diocese of York quadrupled between 1350 and 1500. Information from Flemish and German towns is similar: children were sent to schools and were taught the fundamentals of reading, writing, and arithmetic. Laymen increasingly served as managers or stewards of estates and as clerks to guilds and town governments; such positions obviously required the ability to keep administrative and financial records.

The penetration of laymen into the higher positions of governmental administration, long the preserve of clerics, also illustrates rising lay literacy. With growing frequency, the upper classes sent their daughters to convent schools, where, in addition to instruction in singing, religion, needlework, deportment, and household management, they gained the rudiments of reading and sometimes writing.

The spread of literacy represents a response to the needs of an increasingly complex society. Trade, commerce, and expanding government bureaucracies required an increasing number of literate people. Late medieval culture remained a decidedly oral culture. But by the fifteenth century the evolution toward a more literate culture was already perceptible, and

craftsmen would develop the new technology of the printing press in response to the increased demand for reading materials.

## NOTES

1. Christos S. Bartsocas, "Two Fourteenth Century Descriptions of the 'Black Death,'" *Journal of the History of Medicine* (October 1966): 395.
2. W. P. Barrett, trans., *The Trial of Jeanne d'Arc* (London: George Routledge, 1931), pp. 165–166.
3. James Harvey Robinson, *Readings in European History*, vol. 1 (Boston: Ginn and Company, 1904), pp. 375–376.
4. Quoted in Katharina M. Wilson, ed., *Medieval Women Writers* (Athens: University of Georgia Press, 1984), p. 245.
5. Quoted in R. Bartlett, *The Making of Europe: Conquest, Colonization and Cultural Change, 950–1350* (Princeton, N.J.: Princeton University Press, 1993), p. 239.



## LOOKING BACK LOOKING AHEAD

The fourteenth and early fifteenth centuries were certainly times of crisis in western Europe, meriting the label *calamitous* given to them by one popular historian. Famine, disease, and war decimated the European population, and traditional institutions, including secular governments and the church, did little or nothing or, in some cases, made things worse. Trading connections that had been reinvigorated in the High Middle Ages spread the most deadly epidemic ever experienced through western Asia, North Africa, and almost all of Europe. No wonder survivors experienced a sort of shell shock and a fascination with death.

The plague did not destroy the prosperity of the medieval population, however, and it may in fact have indirectly improved the European economy. Wealthy merchants had plenty of money to spend on luxuries and talent. In the century after the plague, Italian artists began to create new styles of painting, writers to pen new literary forms, educators to found new types of schools, and philosophers to develop new ideas about the purpose of human life. These cultural changes eventually spread to the rest of Europe, following many of the same paths that the plague had traveled.

## Make Connections

Think about the larger developments and continuities within and across chapters.

1. The Black Death has often been compared with later pandemics, including the global spread of HIV/AIDS, which began in the 1980s. It is easy to note the differences between these two, but what similarities do you see in the course of the two diseases and their social and cultural consequences?
2. How were the problems facing the papacy in the fourteenth century the outgrowth of long-term issues? Why had attempts to solve these issues not been successful?
3. In this chapter, you learned about the "calamitous" characteristics of the Great Famine and the Hundred Years' War. How are the long-term effects of these events similar to one another, and how are they different?