

American Rescue Plan/ESSER III - LEA Plan of Use Narrative

Agency: Old Redford Academy

2020 - 2021

Recipient Code: 82956

- The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

The Academy will utilize funds to secure ample PPE items (disinfectant, masks, sanitizer, gloves, desk dividers, and desk shields) for all three buildings to ensure a safe, clean, and sanitized learning environment. Likewise, the Academy will utilize funds for capital improvements and/or upgrades that will contribute to safe, clean, and sanitized facilities such as touch-less water fountains, mobile hand washing stations, air purifiers, first aid cabinets, and social distancing markers and reminders.

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

The Academy will utilize funds to offer a six week summer enrichment/credit recovery program at all three buildings. Additionally, the Academy will offer extensive after-school programming including small group subject area tutoring, 1:1 subject area tutoring, subject area clubs, and subject area events/field trips.

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

The Academy will utilize our remaining funds to acquire technology resources and equipment, additional instructional staffing such as interventionist and paraprofessionals, additional curricular supplements and materials, staff retention stipends, student transportation, staff and equipment for extra curricular programs, and classroom, cafeteria, and common space furniture.

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The Academy will ensure that the interventions used will address the academic impact of lost instructional time as well as respond to the needs of all students, specifically those who are disproportionately impacted by the COVID-19 pandemic by using demographic and assessment data to identify at-risk indicators and providing those students with the appropriate tools and/or resources in the areas of academics, social, emotional, and/or mental health support.