

Welcome Back!

North High School Facility Improvements Stakeholder Meeting #2

June 16, 2021

North Stakeholders

Khadija Ba, MPS student
Kyree Wilson, MPS student
Danielle Tietjen, MPS parent
Leah Harp, MPS parent
Lisbeth Petersen, MPS parent
Megan Gaffey, MPS parent
Sara Hollie, MPS parent
Shaletha Thomas, MPS parent
Yusef Bradshaw, MPS parent
Chris Fisher, site council
Katie Knutson, site council
Lynne Crockett, site council
Rebekah Forrest, site council

Chris Thibodeaux, community member
Ulysses Zackary, community member
Virginia Clay Chism, community member
Patience Dolo, MPS staff
Lars Lindvist, MPS teacher
Elizabeth Aram, MPS teacher
Kale Severson, MPS Athletic Director
Mauri Friestleben, Principal
Karen DeVet, Senior Operations Officer
Dr. Shawn Harris-Berry, Associate Superintendent
Andrew Capirchio, EMSS specialist
Anthony Newman, Plant Operations Supervisor

Meeting norms

- Keep the conversation student/family centered.
- Demonstrate respect for fellow members by: listening, asking clarifying questions, assuming good intentions and monitoring your own ‘air’ time.
- Questions and comments can be submitted using the chat feature, which is visible only to the meeting facilitators.
- Engage with humility. Recognize and acknowledge the history and inequities that impact our individual communities.
- Be open minded. All contributions and opinions matter and count.
- Venture to be honest, with gentleness, about real experiences.

IAP2 spectrum

Developed by the international association for public participation

	INFORM	CONSULT	INVOLVE	COLLABORATE	EMPOWER
PUBLIC PARTICIPATION GOAL	To provide the public with balanced and objective information to assist them in understanding the problem, alternatives and/or solutions.	To obtain public feedback on analysis, alternatives and/or decision.	To work directly with the public throughout the process to ensure that public concerns and aspirations are consistently understood and considered.	To partner with the public in each aspect of the decision including the development of alternatives and the identification of the preferred solution.	To place final decision-making in the hands of the public.
PROMISE TO THE PUBLIC	We will keep you informed.	We will keep you informed, listen to and acknowledge concerns and aspirations, and provide feedback on how public input influenced the decision.	We will work with you to ensure that your concerns and aspirations are directly reflected in the alternatives developed and provide feedback on how public input influenced the decision.	We will look to you for advice and innovation in formulating solutions and incorporate your advice and recommendations into the decisions to the maximum extent possible.	We will implement what you decide.

iap2 international association for public participation USA

Agenda

Welcome Back	5 minute
Meeting Norms	5 minutes
Goals for this Meeting	5 minutes
Break Out Session 1	20 minutes
Sharing Out	10 minutes
Break Out Session 2	20 minutes
Sharing Out	10 minutes
Next Steps	10 minutes

The Projects

An $56M transformation of North High School

North High School Facility Improvements Project Scope

$56M Phased Transformation of the existing 1971 building, funded over next four years

The scope is not limited to, but is expected to include:

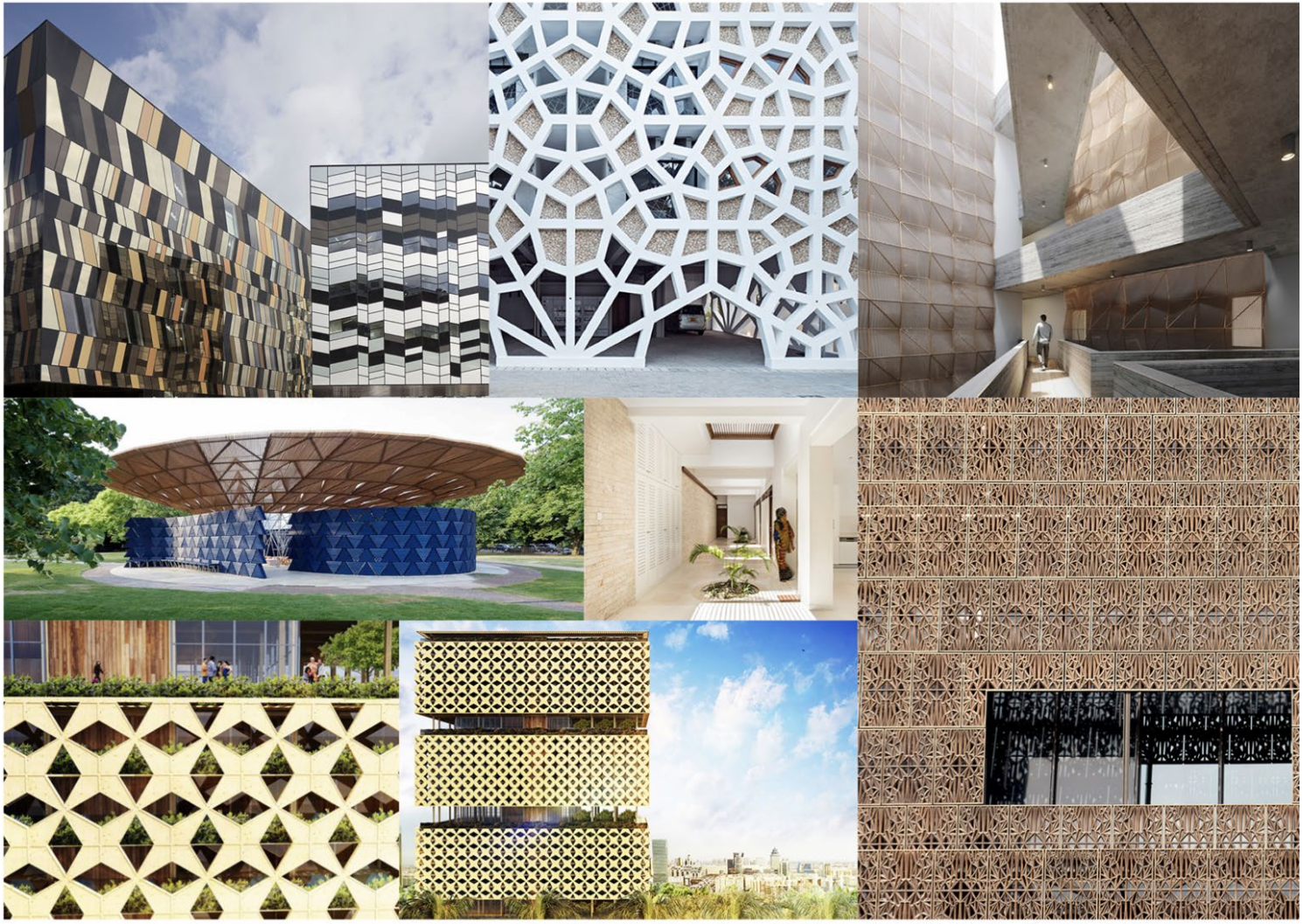
- **New Entry / Administration / Parking**
- New Secured Courtyard
- **Expanded Cafeteria / new kitchen**
- **New HVAC, plumbing and pipes**
- **New electrical and LED lighting**
- New Interiors / finishes
- **Daylighting - windows and daylighting**
- Improved Circulation or flow
- Reconfiguration of classrooms to support 21st Century Learning

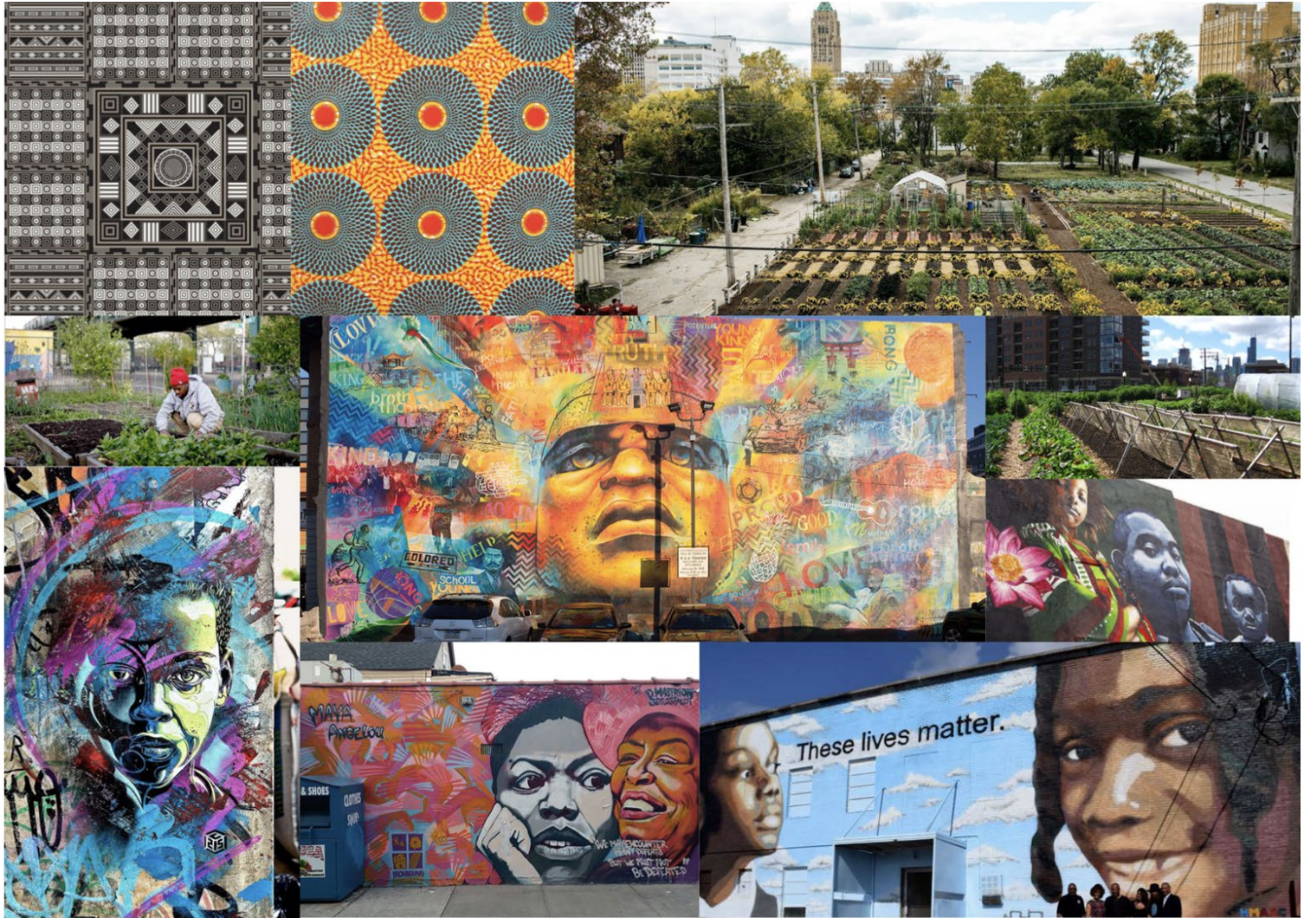
Breakout Session 1 - 20 Minutes

1. What does it mean to you to create inclusive space at North High School?

2. Discuss ideas to celebrate and honor the past while designing and building a space that amplifies Polar Pride and a limitless future.


BROTHERS
UNITE
GREEN WOOD




These lives matter.

Breakout Session 1 - Share Out 10 Minutes

1. What does it mean to you to create inclusive space at North High School?

2. Discuss ideas to celebrate and honor the past while designing and building a space that amplifies Polar Pride and limitless futures.

   Group 1
   Group 2
   Group 3



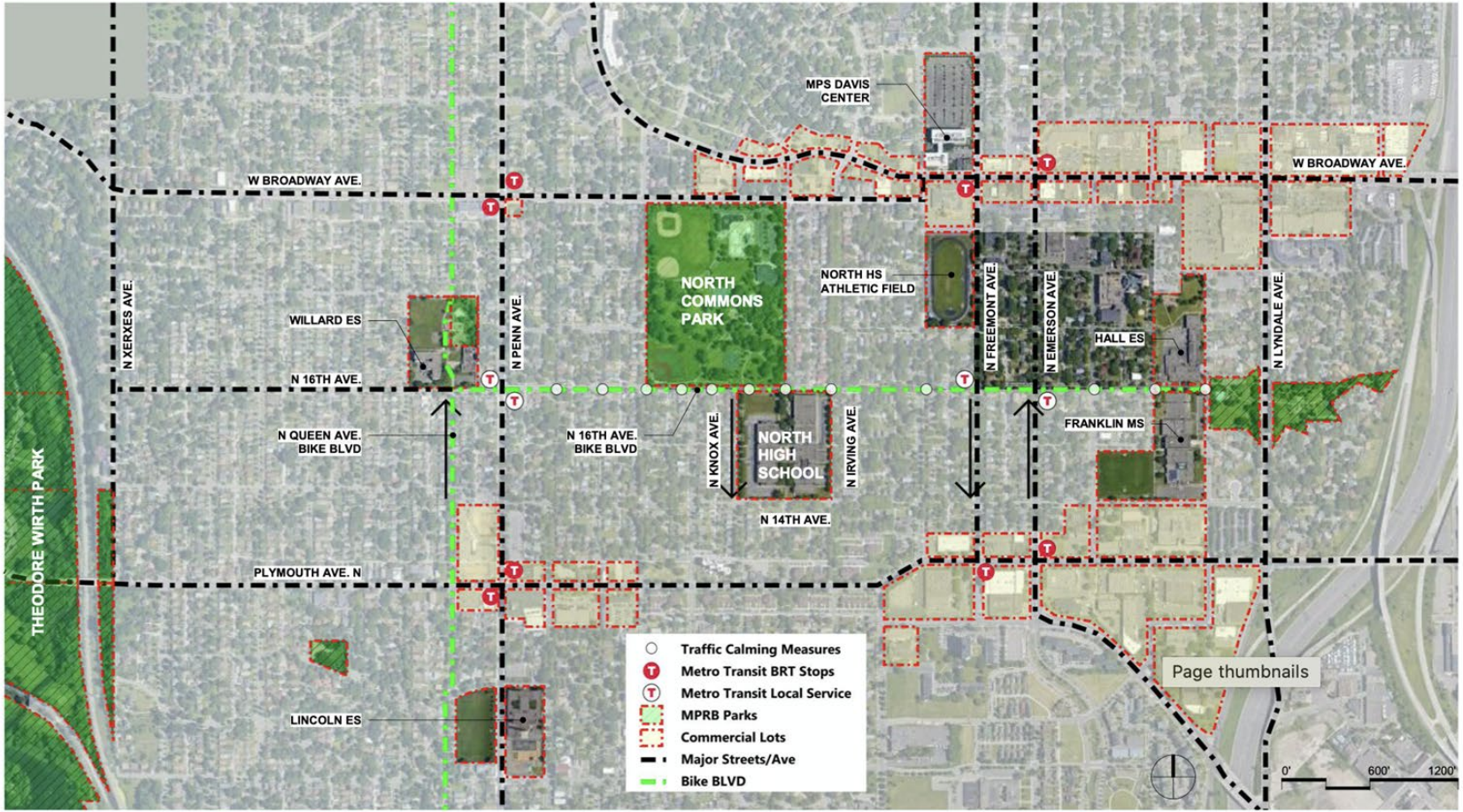
Break Out Session 2 - 20 minutes

Discuss the Options shared.

A. **What are the things you like about the concepts, or what are the strengths and what should we change?**

B. **What other ideas should we explore?**





CTE at North High School

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a.001 Site Context

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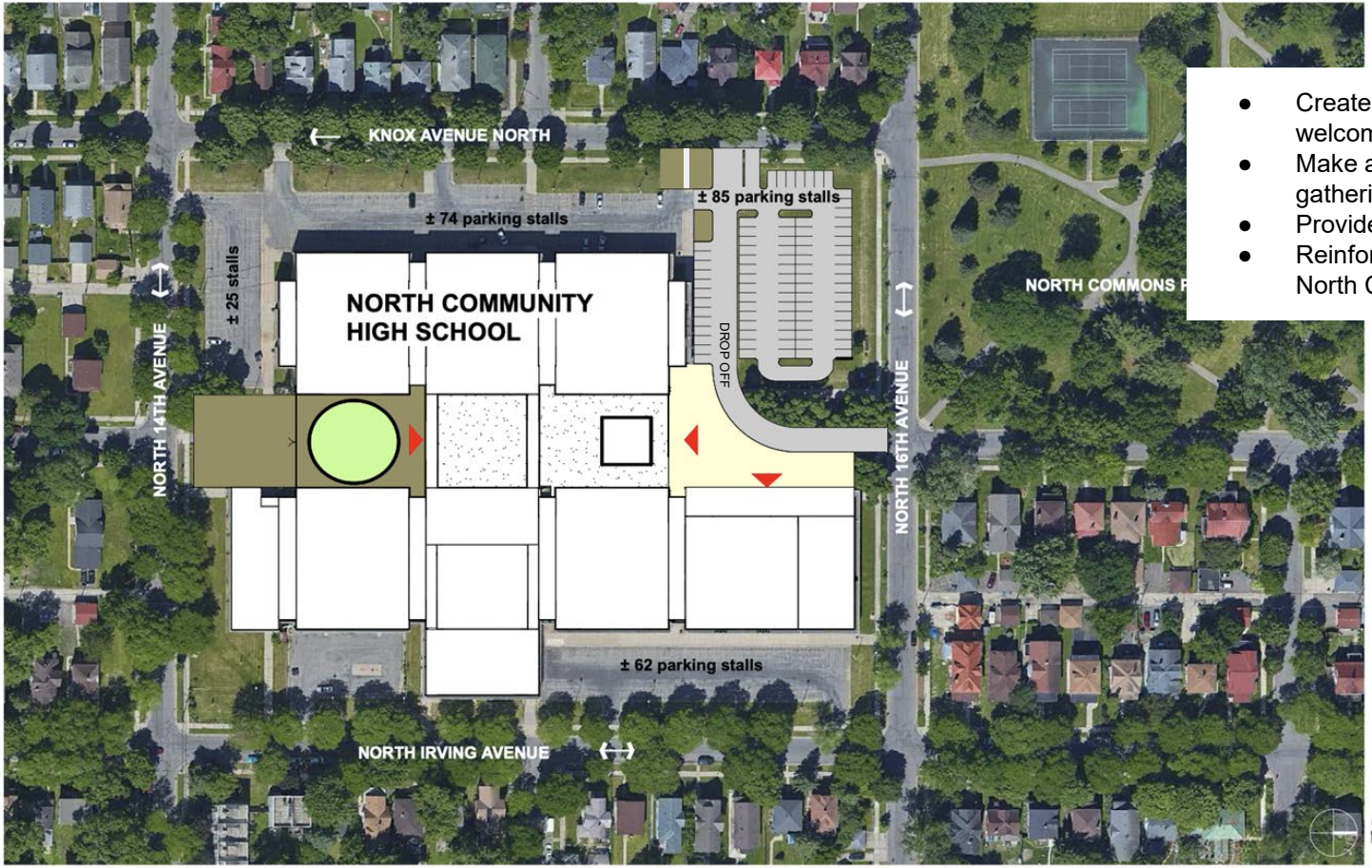
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a.002 Site Plan Existing

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- Create an obvious and welcoming main entry
- Make a place for outdoor gathering
- Provide a safe drop-off space
- Reinforce a safe connection to North Commons

MPS

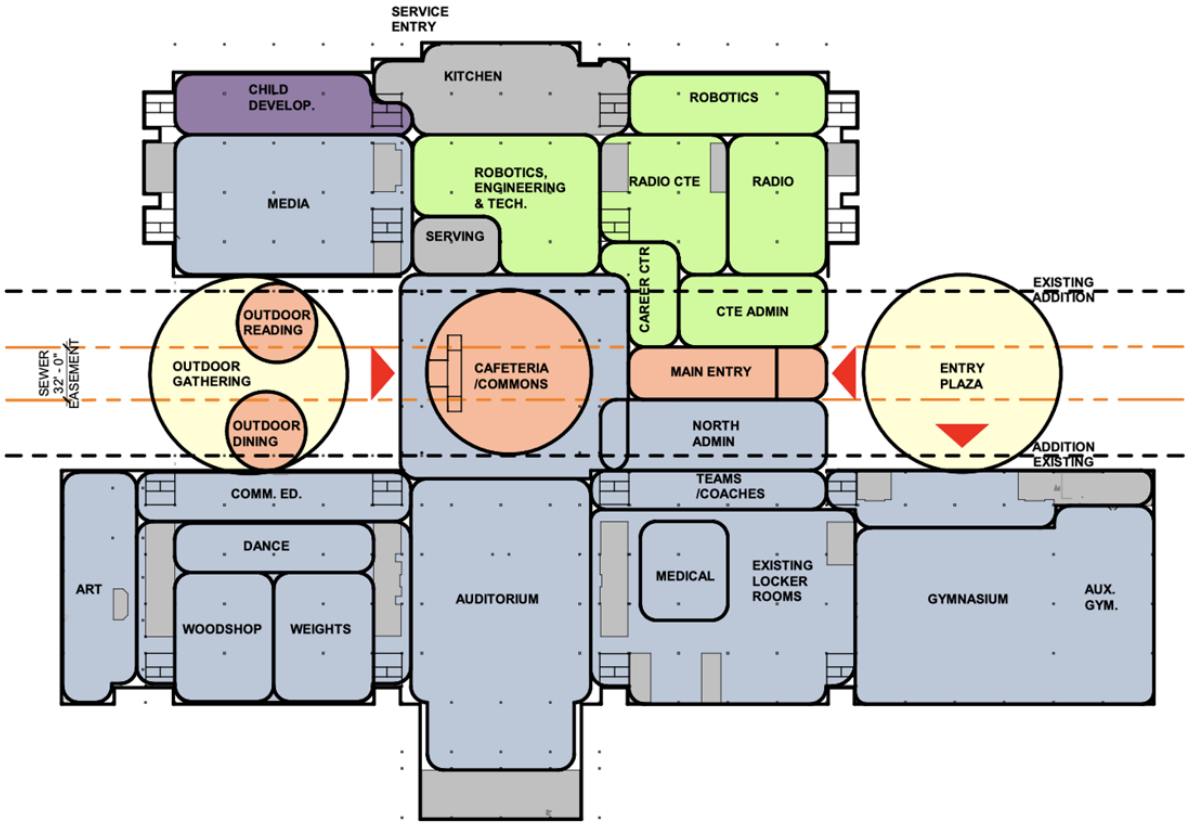
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a.003 Site Plan

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NORTH HIGH SCHOOL
CTE
SHARED
OTHER
SERVICE
COMMUNITY
NEW DAYLIGHTING

- Creates a secure new main entry
- Connects the East and West buildings
- Provides a new central Cafeteria “heart to the school”
- Moves Media down to the main floor for improved access and building control
- Moves Dance down to main floor for improved access and athletic adjacencies
- Creates a hub for Medical Services
- Put Coaches and Teams room in a location near the athletic entry
- Maintains the North HIgh School Woods Shop / Scene Shop

0' 60' 120'

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MPS

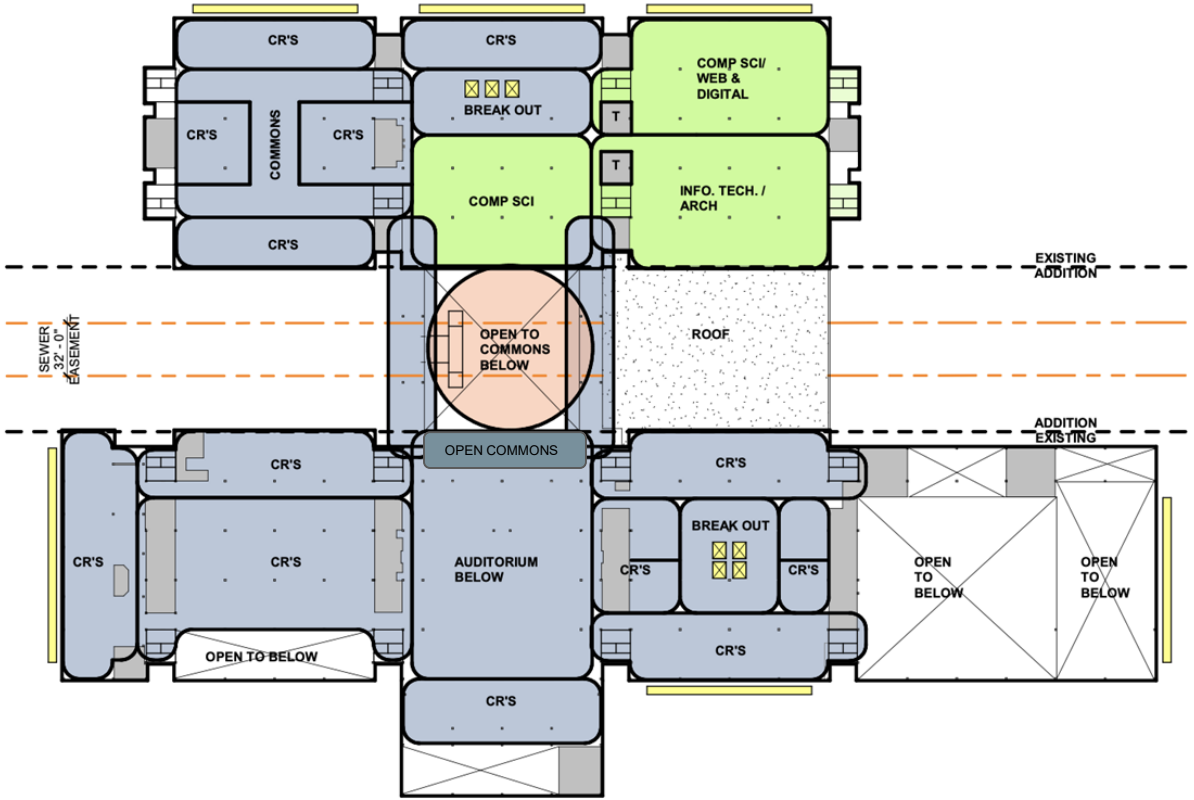
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a.301 Option 1 - Level 1

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NORTH HIGH SCHOOL
CTE
SHARED
OTHER
SERVICE
COMMUNITY
NEW DAYLIGHTING

- Reconfigures classroom wings to include a collegiate feel with new commons spaces
- Adds windows and daylighting to classrooms
- Reopens the circulation where dance was
- Connects the East and West buildings with a 2 story cafeteria commons

0' 60' 120'

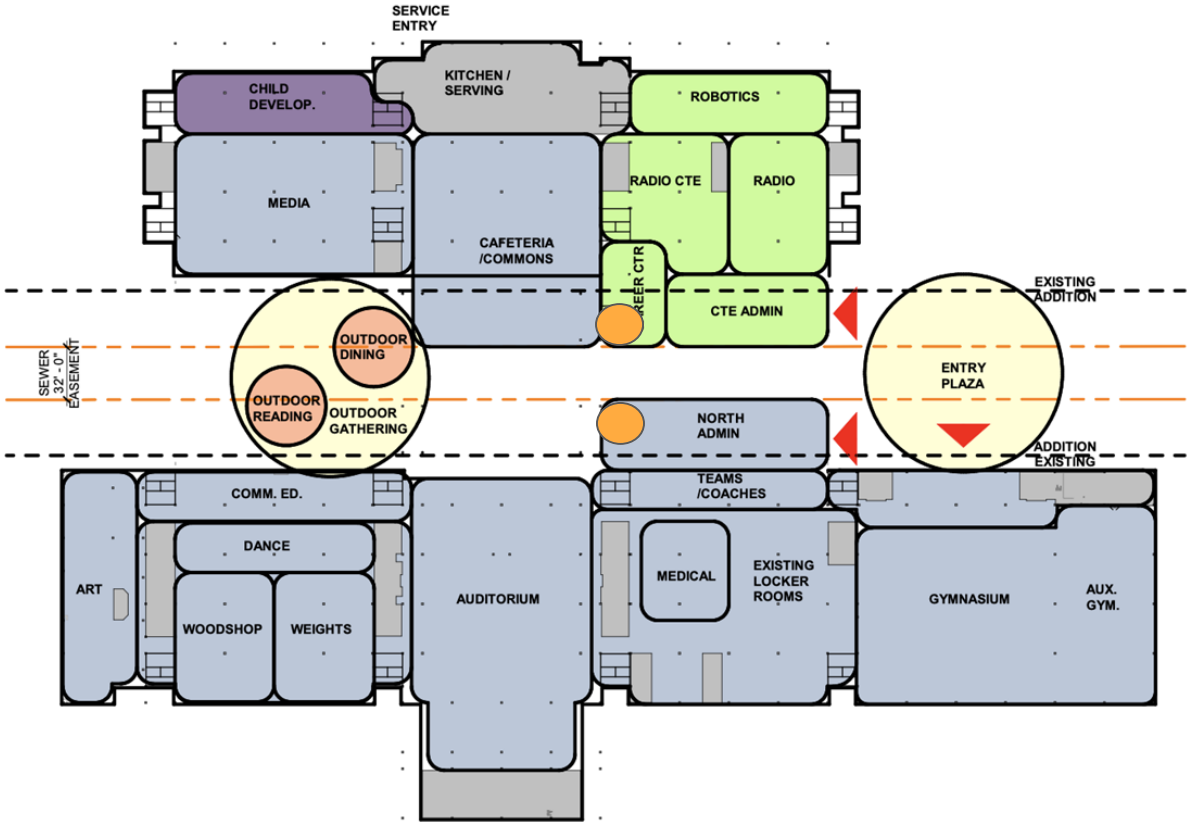
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a.302 Option 1 - Level 2

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- NORTH HIGH SCHOOL
- CTE
- SHARED
- OTHER
- SERVICE
- COMMUNITY
- NEW DAYLIGHTING

- Creates a secure new main entry with a shared plaza
- Provides a new expanded cafeteria in a more central location
- Moved Media down to the Main floor for improved access and building control
- Moves Dance down to main floor for improved access and athletic adjacencies
- Creates a hub for Medical Services
- Put Coaches and Teams room in a location near the athletic entry
- Maintains the North High School Woods Shop / Scene Shop

0' 60' 120'

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MPS

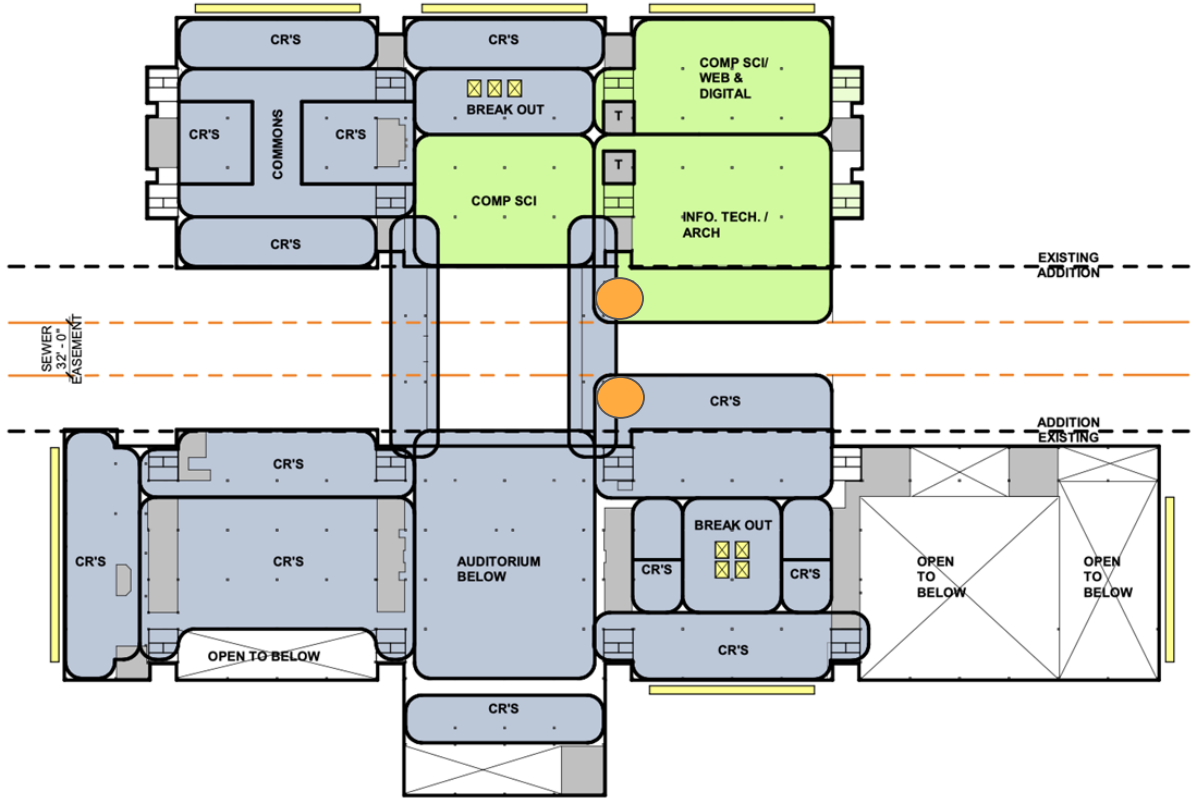
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a.303 Option 2 - Level 1

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OTHER
SERVICE
COMMUNITY
NEW DAYLIGHTING

- Reconfigures classroom wings to include a collegiate feel with new commons spaces
- Adds windows and daylighting to classrooms
- Reopens the circulation where dance was
- Connects the East and West buildings with new open stairs at the additions

0' 60' 120'

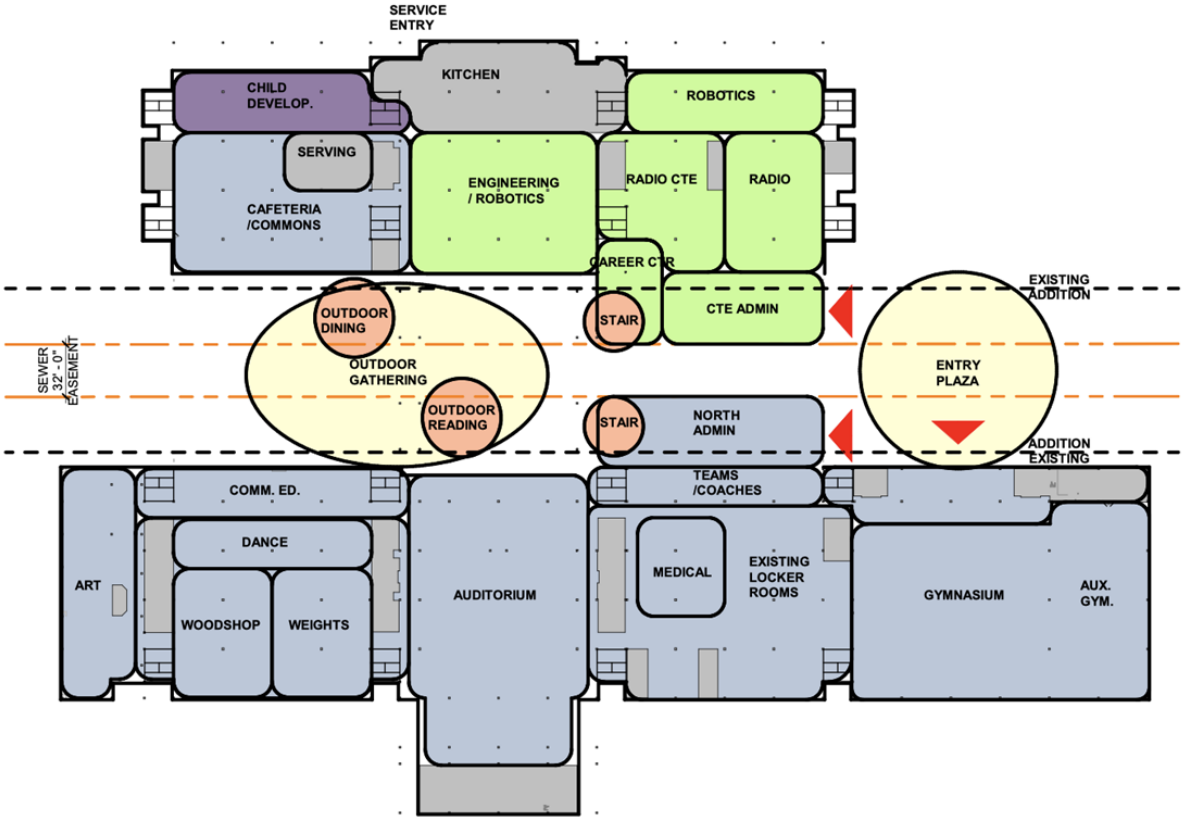
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a.304 Option 2 - Level 2

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- NORTH HIGH SCHOOL
- CTE
- SHARED
- OTHER
- SERVICE
- COMMUNITY
- NEW DAYLIGHTING

- Creates a secure new main entry
- Connects the East and West buildings with new open stairs to an open central, 2nd floor media center
- Provides a renovated Cafeteria in its current location
- Moves Dance down to main floor for improved access and athletic adjacencies
- Creates a hub for Medical Services
- Put Coaches and Teams room in a location near the athletic entry
- Maintains the North High School Woods Shop / Scene Shop

0' 60' 120'

CTE at North High School

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a.305 Option 3 - Level 1

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NORTH HIGH SCHOOL
CTE
SHARED
OTHER
SERVICE
COMMUNITY
NEW DAYLIGHTING

- Reconfigures classroom wings to include a collegiate feel with new commons spaces
- Adds windows and daylighting to classrooms
- Reopens the circulation where dance was
- Connects the East and West buildings with new central and open Media Center with open stairs

0' 60' 120'

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a.306 Option 3 - Level 2

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Break Out Session 2 - Sharing Out 10 minutes

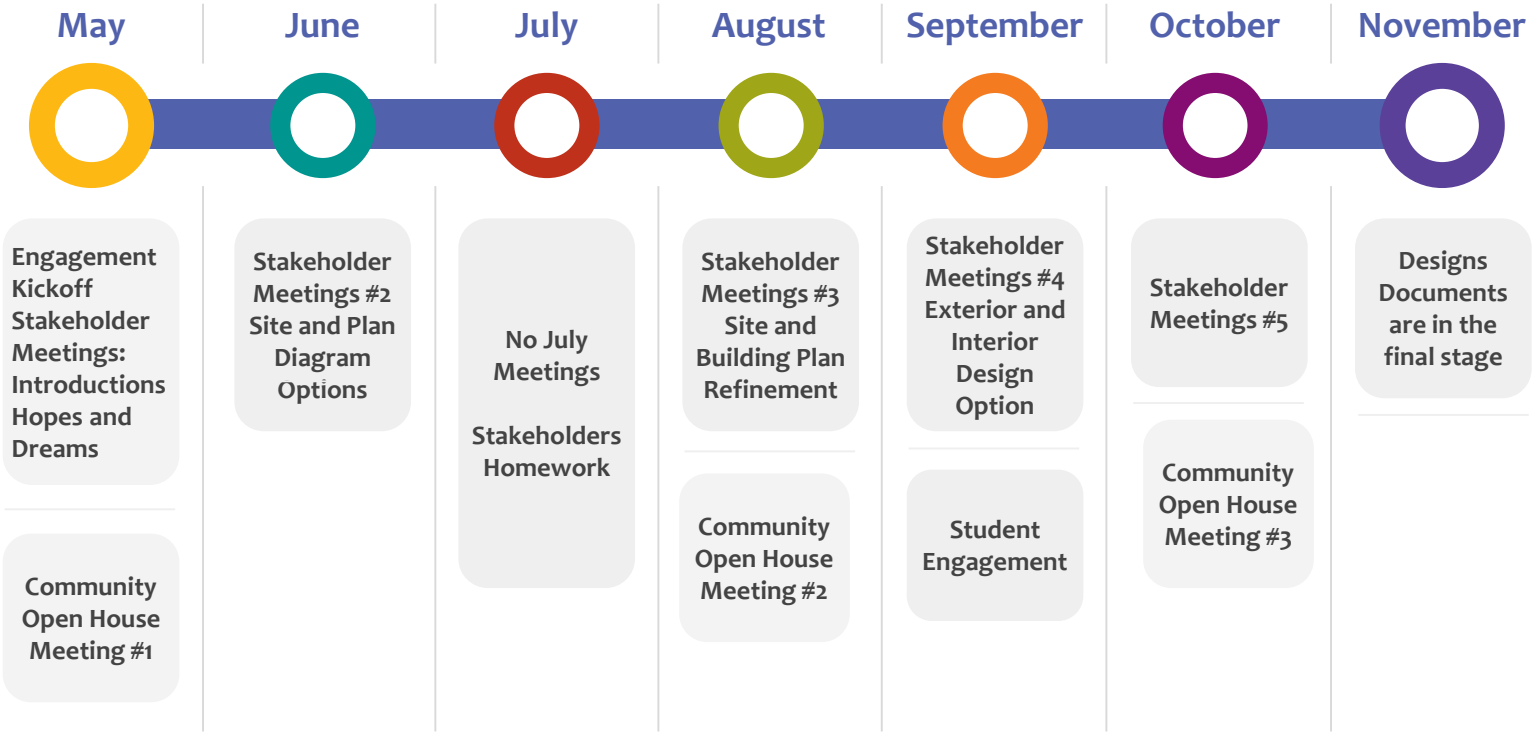
1. **Discuss the Options shared.**

   A. **What are the things you like about the concepts, or what are the strengths?**

   B. **What ideas do you have that might improve them or be different?**

   Group 3
   Group 2
   Group 1

Next Steps


May
June
July
August
September
October
November
Engagement Kickoff Stakeholder Meetings: Introductions Hopes and Dreams
Community Open House Meeting #1
Stakeholder Meetings #2 Site and Plan Diagram Options
No July Meetings
Stakeholders Homework
Stakeholder Meetings #3 Site and Building Plan Refinement
Community Open House Meeting #2
Stakeholder Meetings #4 Exterior and Interior Design Option
Student Engagement
Stakeholder Meetings #5
Community Open House Meeting #3
Designs Documents are in the final stage

Next Steps

1. Continue to imagine and share on the LSE North High School Pinterest Board at: https://pin.it/7FSJ6jL
2. Continue to follow the projects' progress: https://facilities.mpls.k12.mn.us/north_renovation.html
3. Watch for a July Update and homework assignment
4. Plan to join us on August 18th for your Stakeholder Meeting #3 and watch for the August Community Open House Meeting date

For more information

North & CTE Construction Projects:

- https://facilities.mpls.k12.mn.us/north_renovation.html

Questions & Comments:

- NorthRenovation@mpls.k12.mn.us

Thank You!