

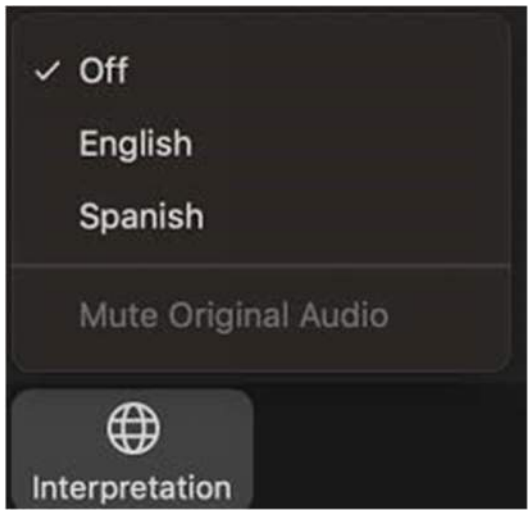
Welcome Back!

North High School and North CTE Community Meeting

11.3.2021

Welcome

Translations Available During Presentation



- Make sure to join from your laptop, phone or tablet on your Zoom App
- Select the Globe icon to select a language
- You can switch languages throughout the meeting

Agenda

Welcome Back	**5 minute**
Meeting Norms	**5 minutes**
Stakeholder Groups	**5 minutes**
Work to Date	**10 minutes**
Project Scope and Design Updates	**25 minutes**
Next Steps	**10 minutes**

Meeting norms

- Keep the conversation student/family centered.
- Demonstrate respect for fellow members by: listening, asking clarifying questions, assuming good intentions and monitoring your own ‘air’ time.
- Questions and comments can be submitted using the chat feature, which is visible only to the meeting facilitators.
- Engage with humility. Recognize and acknowledge the history and inequities that impact our individual communities.
- Be open minded. All contributions and opinions matter and count.
- Venture to be honest, with gentleness, about real experiences.

IAP2 spectrum

Developed by the international association for public participation

	INFORM	CONSULT	INVOLVE	COLLABORATE	EMPOWER
PUBLIC PARTICIPATION GOAL	To provide the public with balanced and objective information to assist them in understanding the problem, alternatives and/or solutions.	To obtain public feedback on analysis, alternatives and/or decision.	To work directly with the public throughout the process to ensure that public concerns and aspirations are consistently understood and considered.	To partner with the public in each aspect of the decision including the development of alternatives and the identification of the preferred solution.	To place final decision-making in the hands of the public.
PROMISE TO THE PUBLIC	We will keep you informed.	We will keep you informed, listen to and acknowledge concerns and aspirations, and provide feedback on how public input influenced the decision.	We will work with you to ensure that your concerns and aspirations are directly reflected in the alternatives developed and provide feedback on how public input influenced the decision.	We will look to you for advice and innovation in formulating solutions and incorporate your advice and recommendations into the decisions to the maximum extent possible.	We will implement what you decide.

iap2 international association for public participation USA

The Projects

An $82.7M transformation at North High School, including $56M for North High School Renovations and $26.7M for centralized CTE programming

North High School Facility Improvements Project Scope

$56M Phased Transformation of the existing 1971 building, funded over next four years

The scope is not limited to, but is expected to include:

- **New Entry / Administration / Parking**
- **Expanded Cafeteria / new kitchen**
- **New HVAC, plumbing and pipes**
- **New electrical and LED lighting**
- **Daylighting - windows and daylighting**
- New Interiors / finishes
- New Secured Courtyard
- Improved Circulation or flow
- Reconfiguration of classrooms to support 21st Century Learning

Career & Technical Education Centralized Sites

North Tech Center *working title*	Northeast Tech Center *working title*	South Tech Center *working title*
• Engineering & Robotics • Computer Science - Information • Web & Digital Communications	• Business • Law & Public Safety • Agriculture	• Auto • Construction • Machine Tool • Welding • Healthcare

North Stakeholders

Khadija Ba, MPS student
Kyree Wilson, MPS student
Danielle Tietjen, MPS parent
Leah Harp, MPS parent
Lisbeth Petersen, MPS parent
Megan Gaffey, MPS parent
Sara Hollie, MPS parent
Shaletha Thomas, MPS parent
Yusef Bradshaw, MPS parent
Chris Fisher, site council
Katie Knutson, site council
Lynne Crockett, site council
Rebekah Forrest, site council

Chris Thibodeaux, community member
Ulysses Zackary, community member
Virginia Clay Chism, community member
Patience Dolo, MPS staff
Lars Lindvist, MPS teacher
Elizabeth Aram, MPS teacher
Kale Severson, MPS Athletic Director
Mauri Friestleben, Principal
Karen DeVet, Senior Operations Officer
Dr. Shawn Harris-Berry, Associate Superintendent
Andrew Capirchio, EMSS specialist
Anthony Newman, Plant Operations Supervisor

CTE Stakeholders

Drew Wesson, MPS student
Jake Wesson, MPS student
Kyree Wilson, MPS student
Samiah-Sy'Mone Sims, MPS student
Shirley O'Mara, student
Charisma Smith, MPS parent
Candace Lopez, MPS parent
David Weingartner, MPS parent
Tami Tripp, MPS parent
Tim Dirr, MPS parent
Sareen Dunleavy, MPS parent
Paul Klym, CTE Director
Beth Rapatz, CTE teacher
David Sylvestre, CTE teacher
Gabriel Pass, CTE teacher
Jesse Sirovy, CTE teacher
Ken Nelson, CTE teacher
Paul Kraimer, CTE teacher

Brad Von Bank, CTE community partner
Dan Larkin, CTE community partner
Jack Skogen, CTE community partner
Michael Wulf, CTE community partner
Houston White, community member
Joleen Hopkins, community member
Larry A. Mckenzie, community member
Lenora Smith Ind, community member
Tammy Erwin Williams, community member
Brett Stringer, Principal
Emily Palmer, Principal
Eryn Warne, Principal
Nate Hampton, Principal
Alexis Gonzalez, Assistant Principal
Steve White, Assistant Principal
Doug Hill, Director Plant Operations
Karen DeVet, Senior Operations Officer
Lee Setter, Manager Environmental Health & Safety
Dr. Shawn Harris-Berry, Associate Superintendent

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Urban Education. Global Citizens.

Engagement

- More then 60 Stakeholder Participants signed up
- Held 10 Stakeholder Meetings
- Held 15 Focus Group Meetings
- 5 Community Open House Meetings (including tonight)
- Student Engagement set to begin November 15

Schematic Design Overview

- 2 Week Owner QAQC Review
- Incorporated QAQC Input
- Issued an over 800 page Schematic Design and Reports Set
- Completed a Third Party Estimate
- Received Authorization to Proceed to Design Development
- Best Value Contractor Request for Proposal has been Post
- Contractor walk Throughs are this Friday

Schedule Update



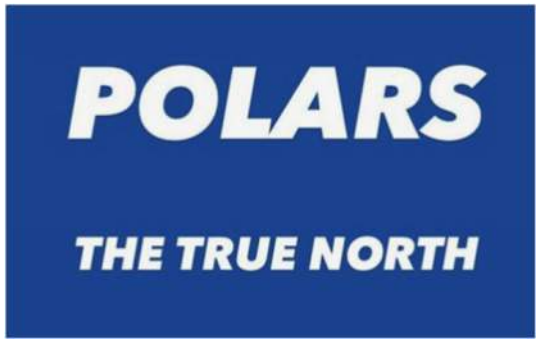
Project Timeline - No Change to the Overall Schedule

Proposed Project and Schedule

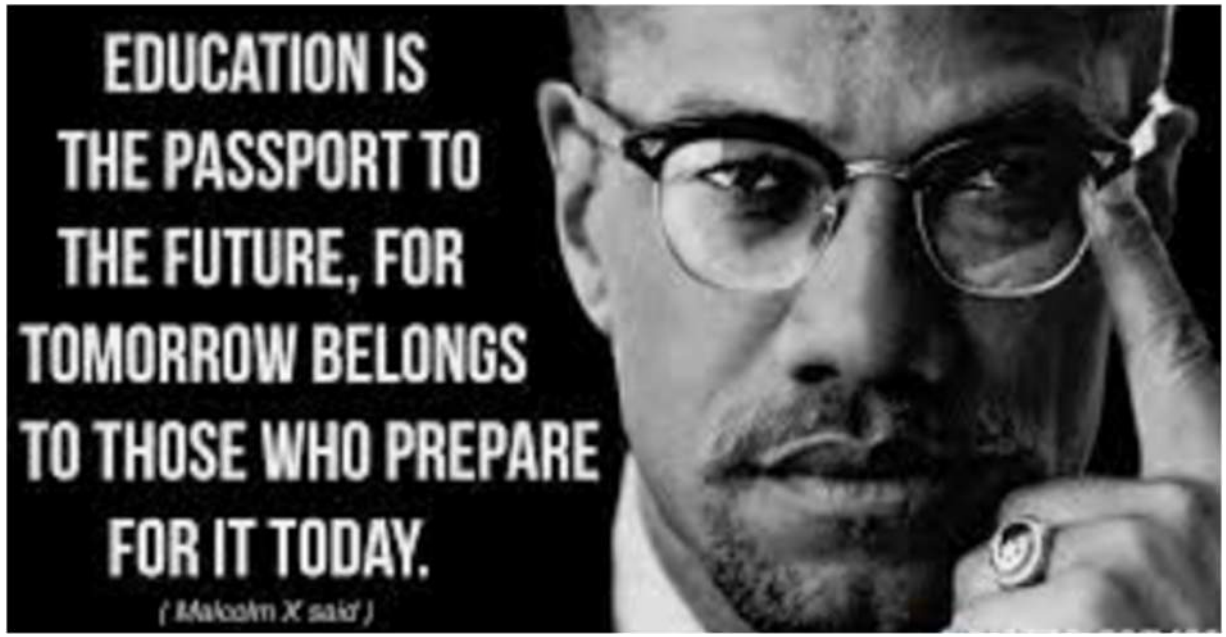
Programming and Engagement	May '21- October '21 - 5 Meetings
Schematic Design	Summer - Fall '21 Completed October 22, 2021
Design Development	Fall '21 Started October 27, 2021
Construction Documents	Winter '21
Phase 1 Construction Begins	Spring '22
Path to Opening of Phase 1 - Fall 2023!	
Final Completion All Phases By	Summer '27

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North Stakeholder Committee Pinterest Shares











North Stakeholder Committee Pinterest Shares

North Stakeholder Committee Pinterest Shares



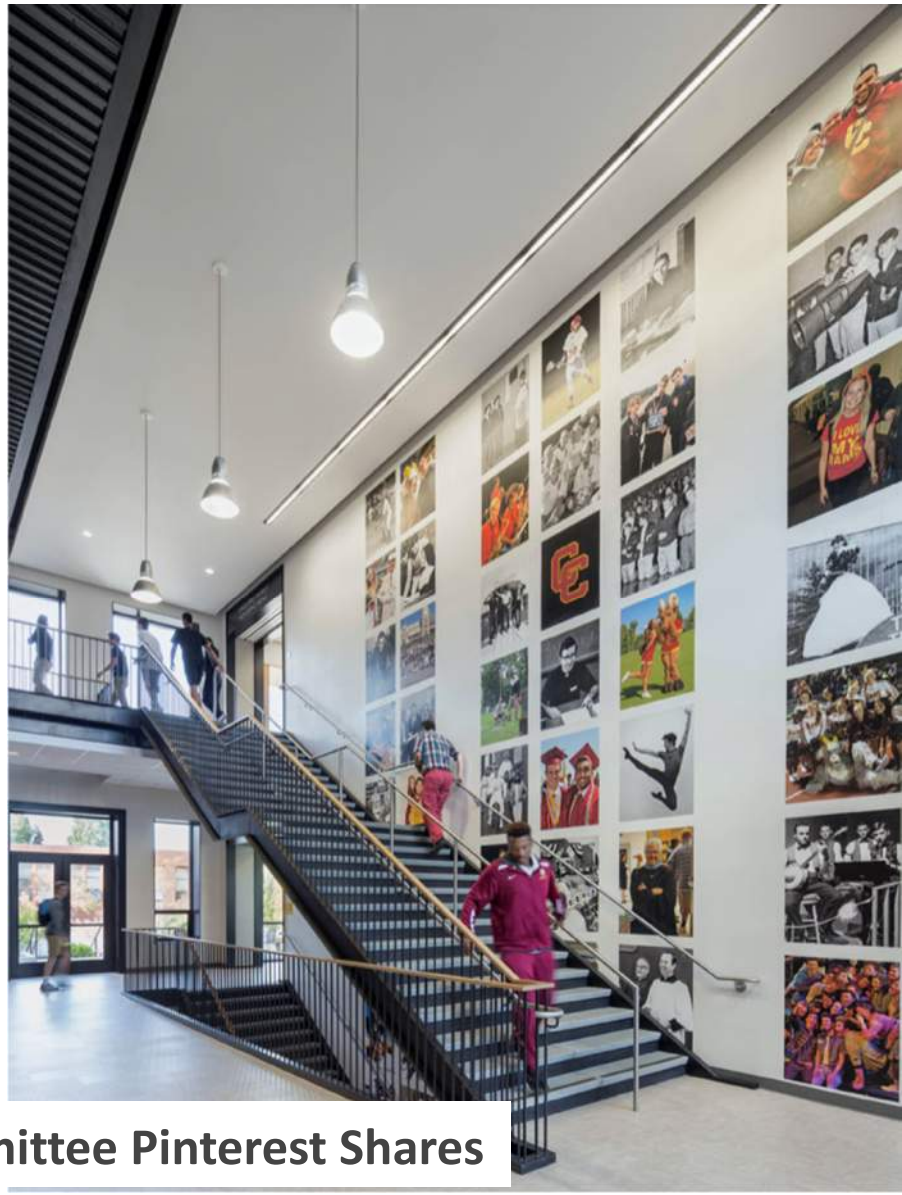


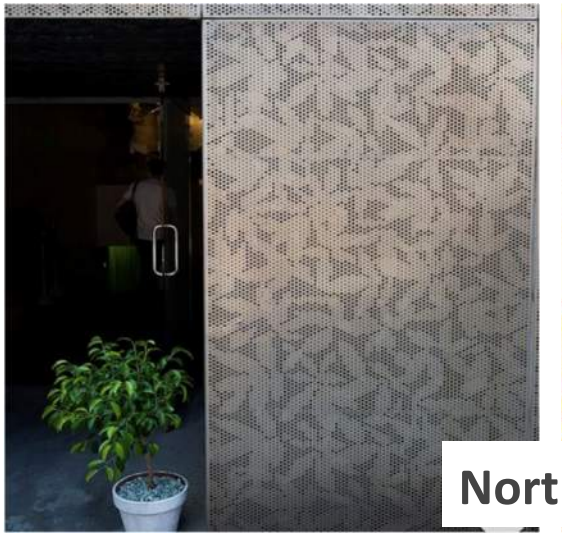








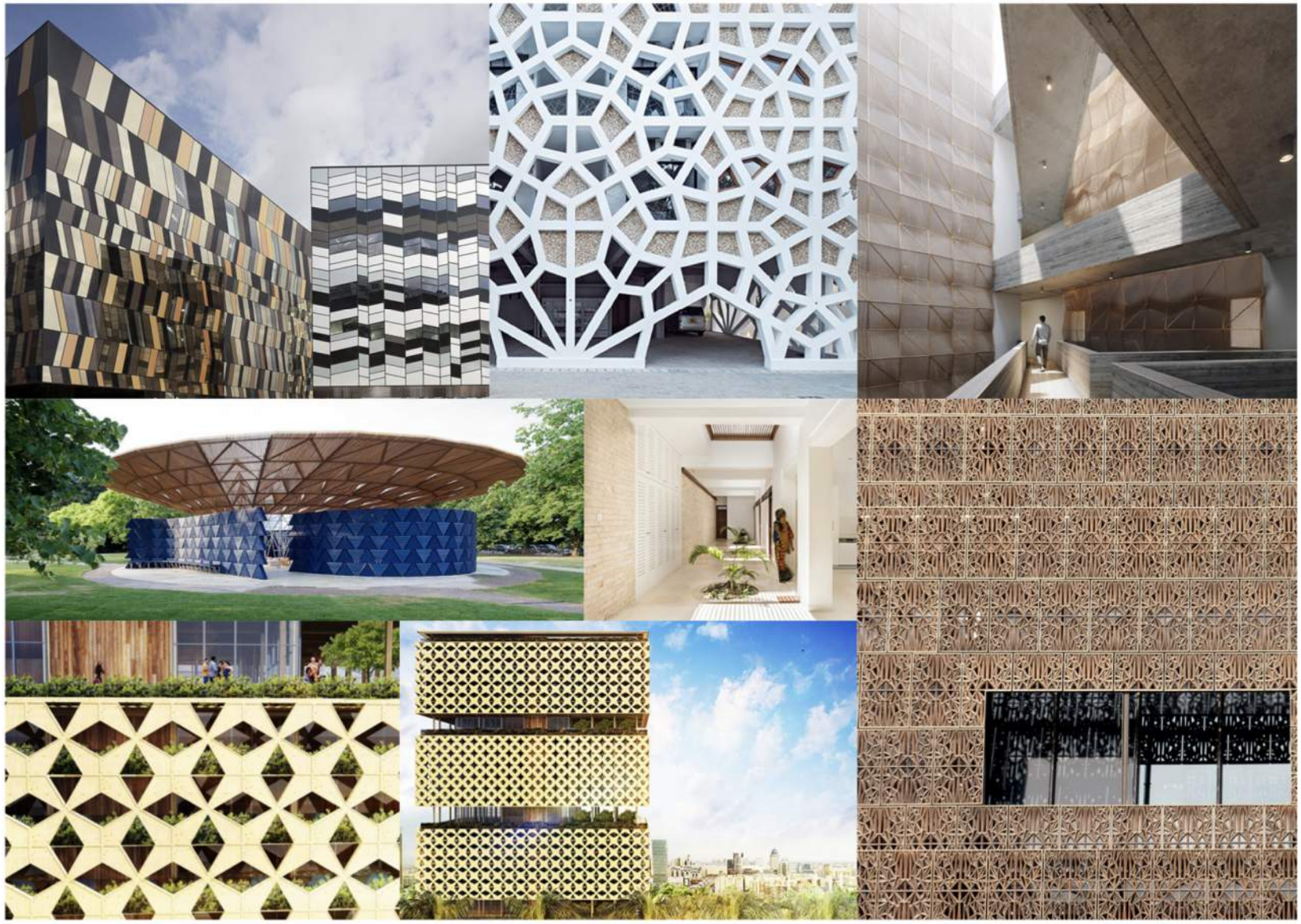


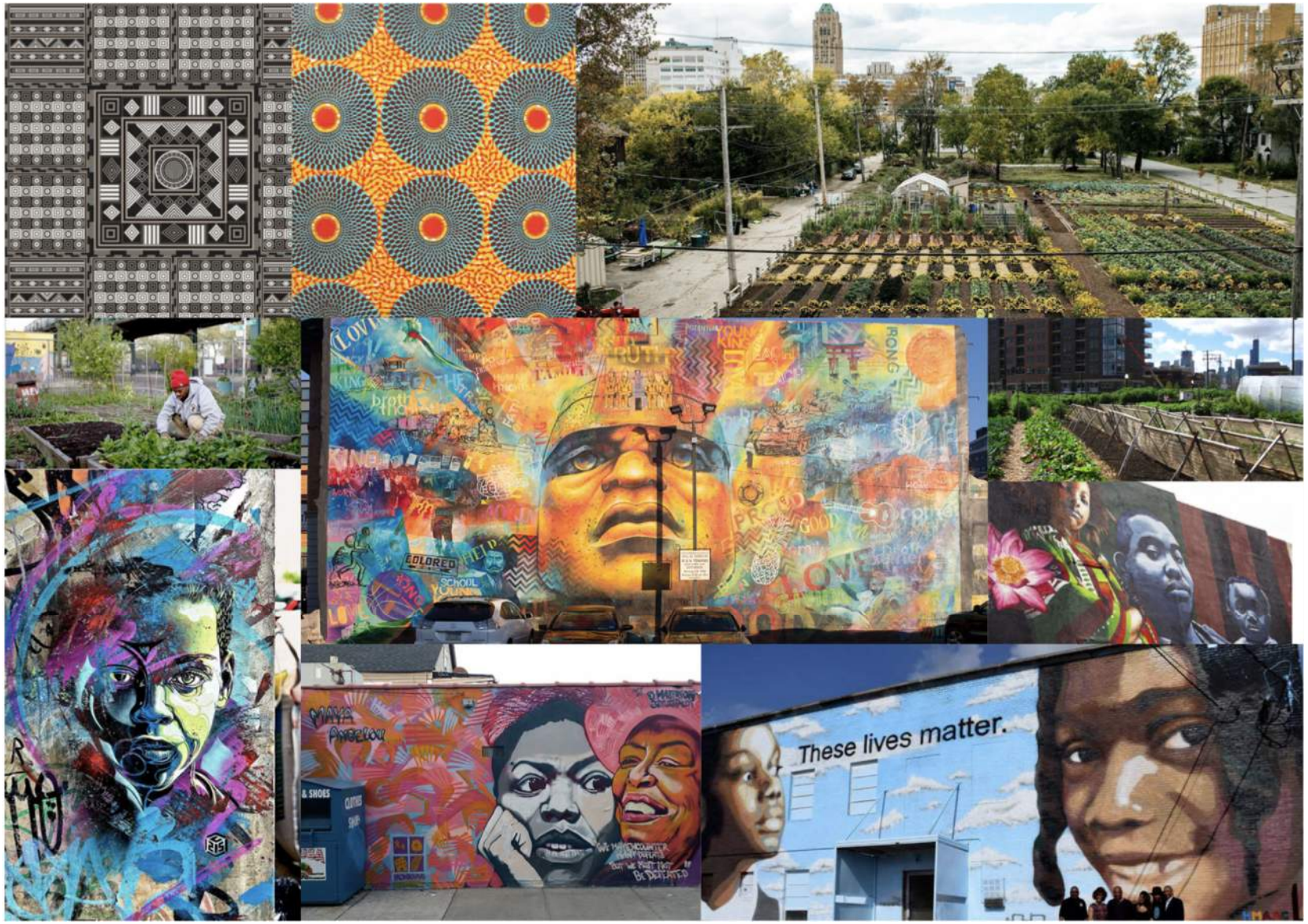




North Stakeholder Committee Pinterest Shares





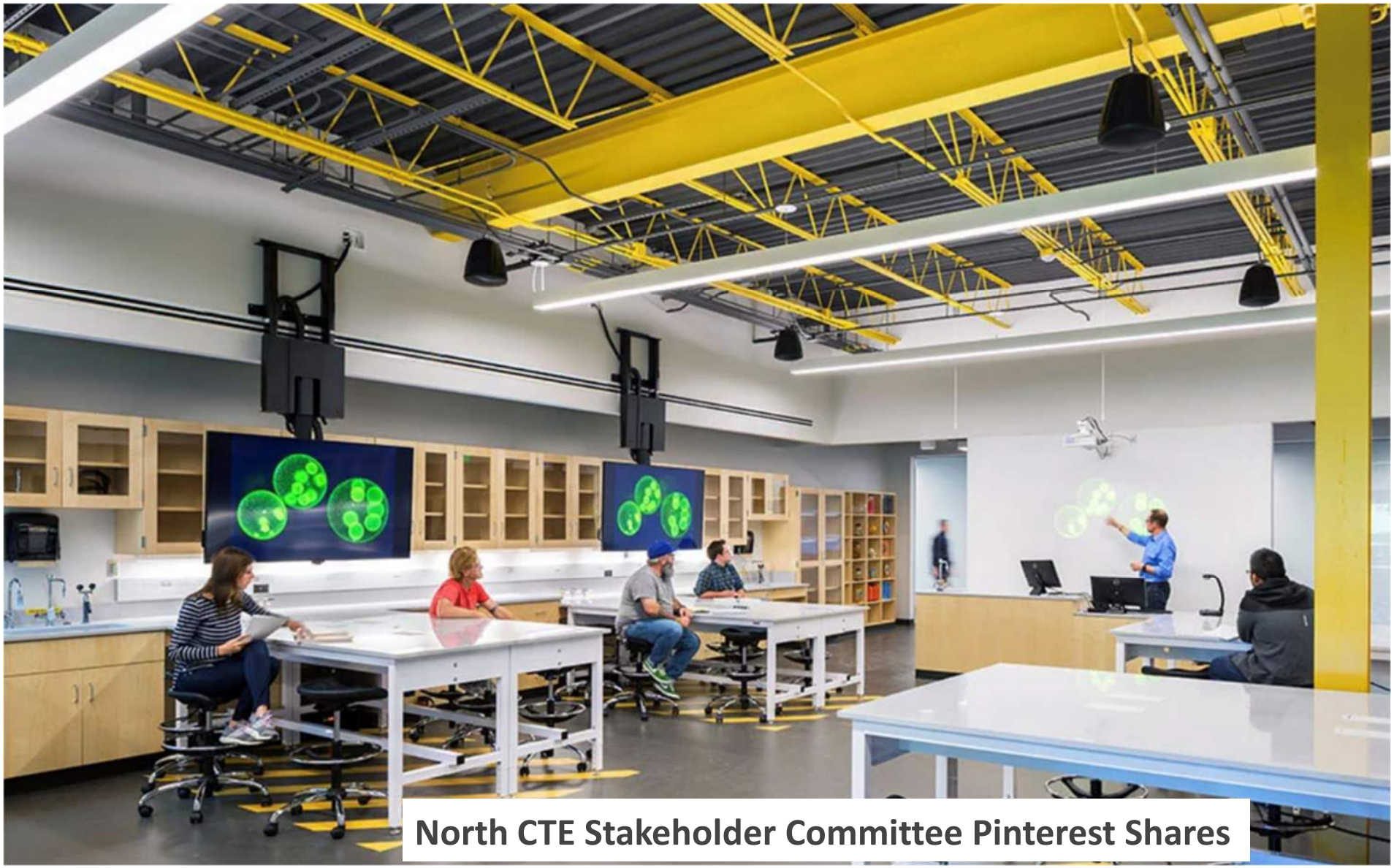

These lives matter.



North CTE Stakeholder Committee Pinterest Shares



North CTE Stakeholder Committee Pinterest Shares



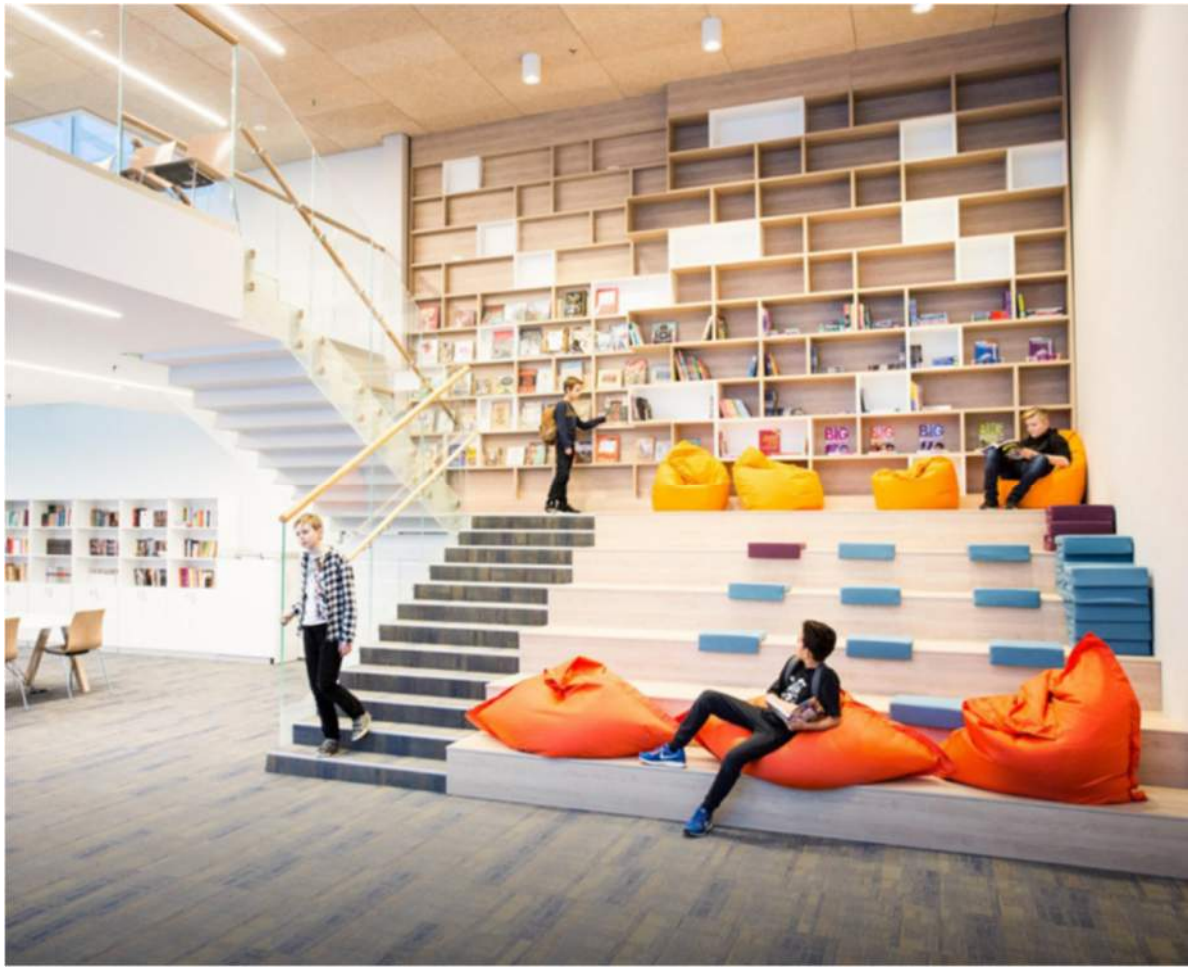
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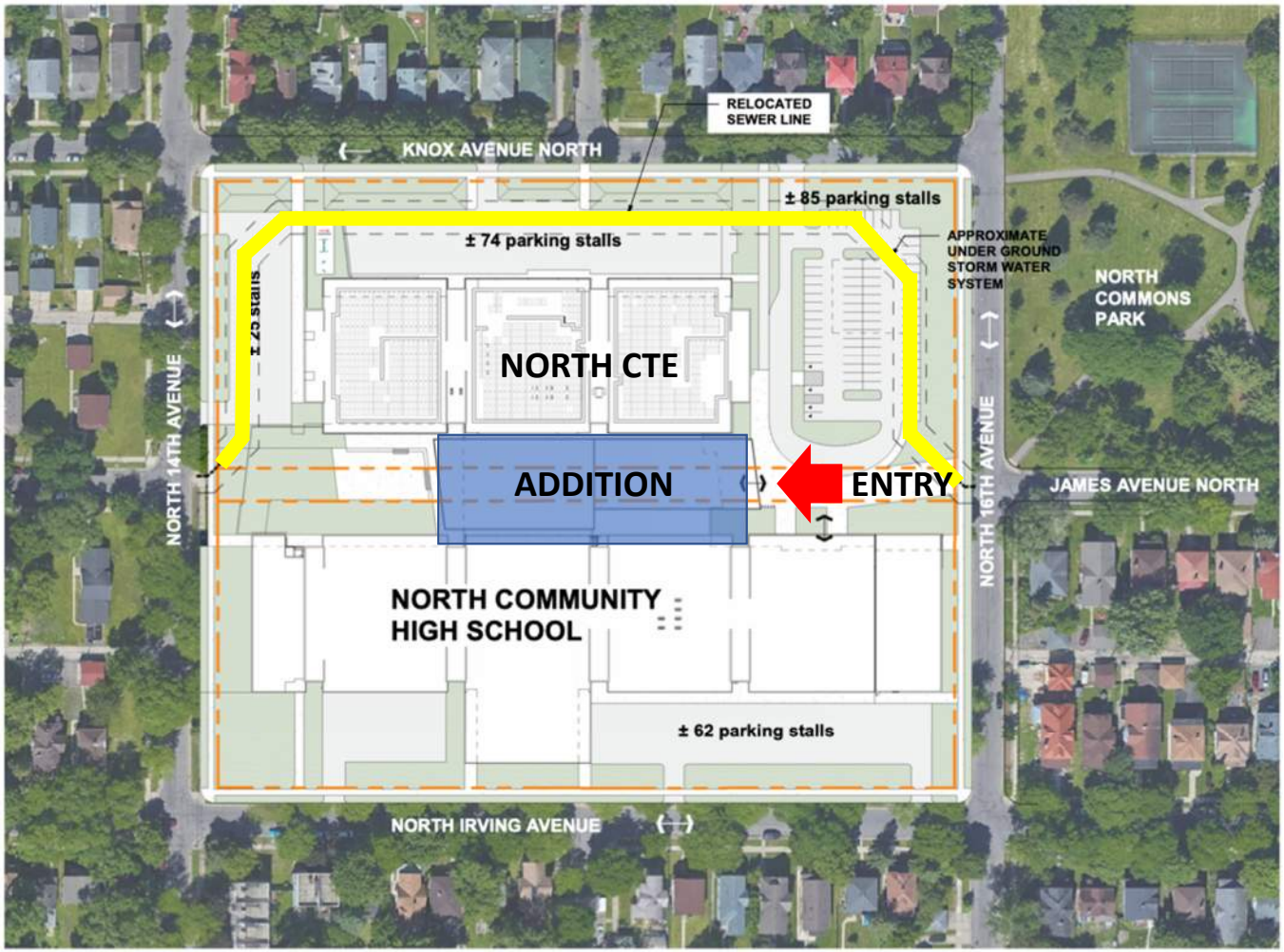
CTE at North High School

1500 James Ave No, Minneapolis, MN 55411 - June 16, 2021

a.001 Site Context

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Preferred Option

- Create a new shared central entry and commons
- Connect the East and West buildings at ground level
- Relocate the sewer line

0' 100' 200'

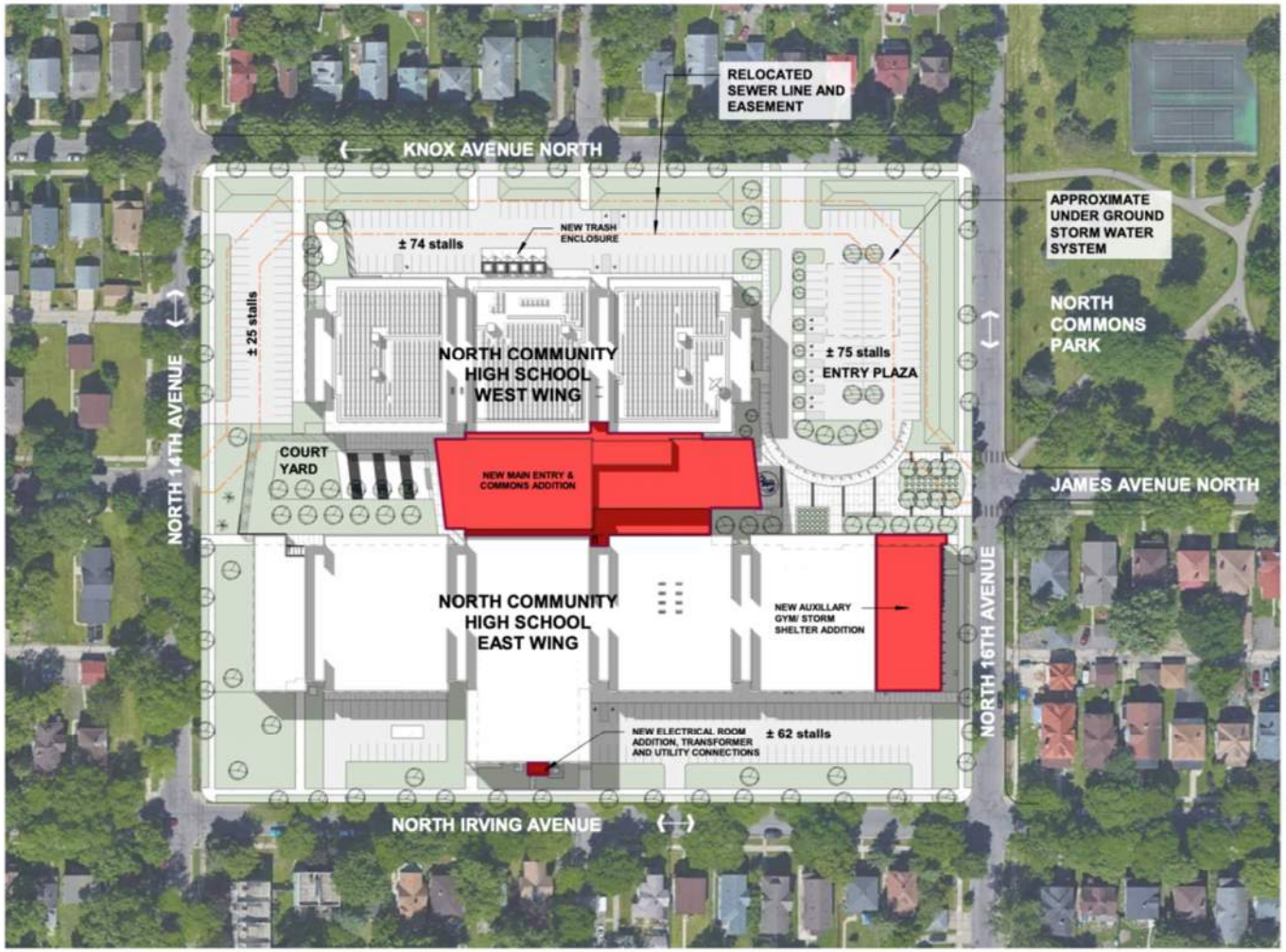
CTE at North High School

1500 James Ave No, Minneapolis, MN 55411 - August 31, 2021

a.101 Site Plan

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AREAS

SITE	9.68 AC
EX. BLDG.	276,020 SF
ADDITION	39,864
TOTAL	± 315,884 SF

PARKING

EXISTING	± 175
PROPOSED	± 225

ACCESSIBLE PARKING

REQUIRED	13
PROVIDED	14

BUILDING ADDITION

0' 100' 200'

North High School

1500 James Ave No, Minneapolis, MN 55411 - October 22, 2021

a.200 Site Plan

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Existing North High School with Vacated James


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North High School Conceptual Imagery


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North High School Conceptual Imagery



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North High School Conceptual Imagery



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NORTH HIGH SCHOOL Conceptual Imagery



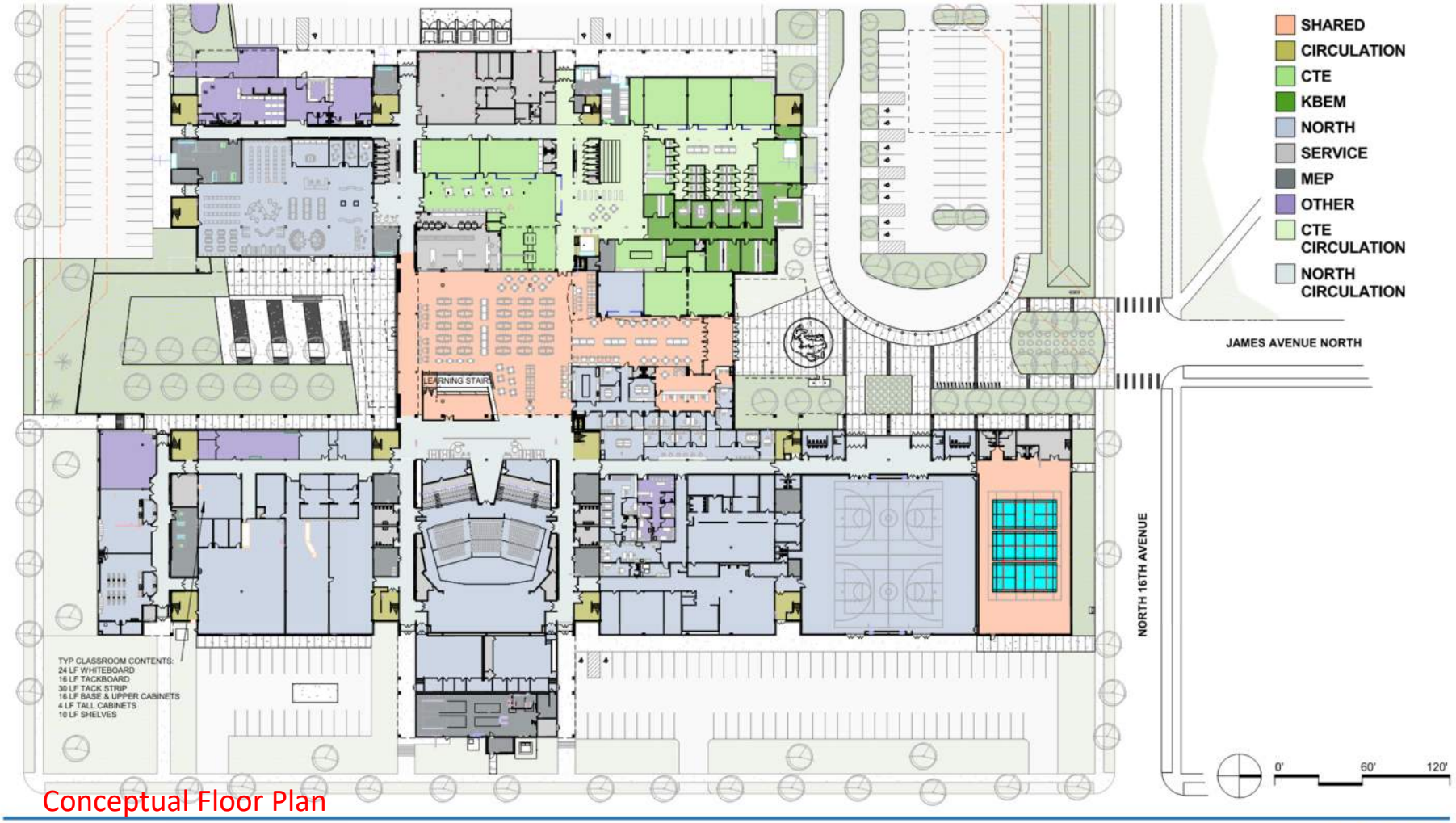
North High School

1500 James Ave No, Minneapolis, MN 55411 - November 2, 2021

a.003 Existing - Level 1

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Conceptual Floor Plan

North High School

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a.201 Level 1

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CIRCULATION
CTE
NORTH
SERVICE
MEP
CTE CIRCULATION
NORTH CIRCULATION

0' 60' 120'

Conceptual Floor Plan

MPS

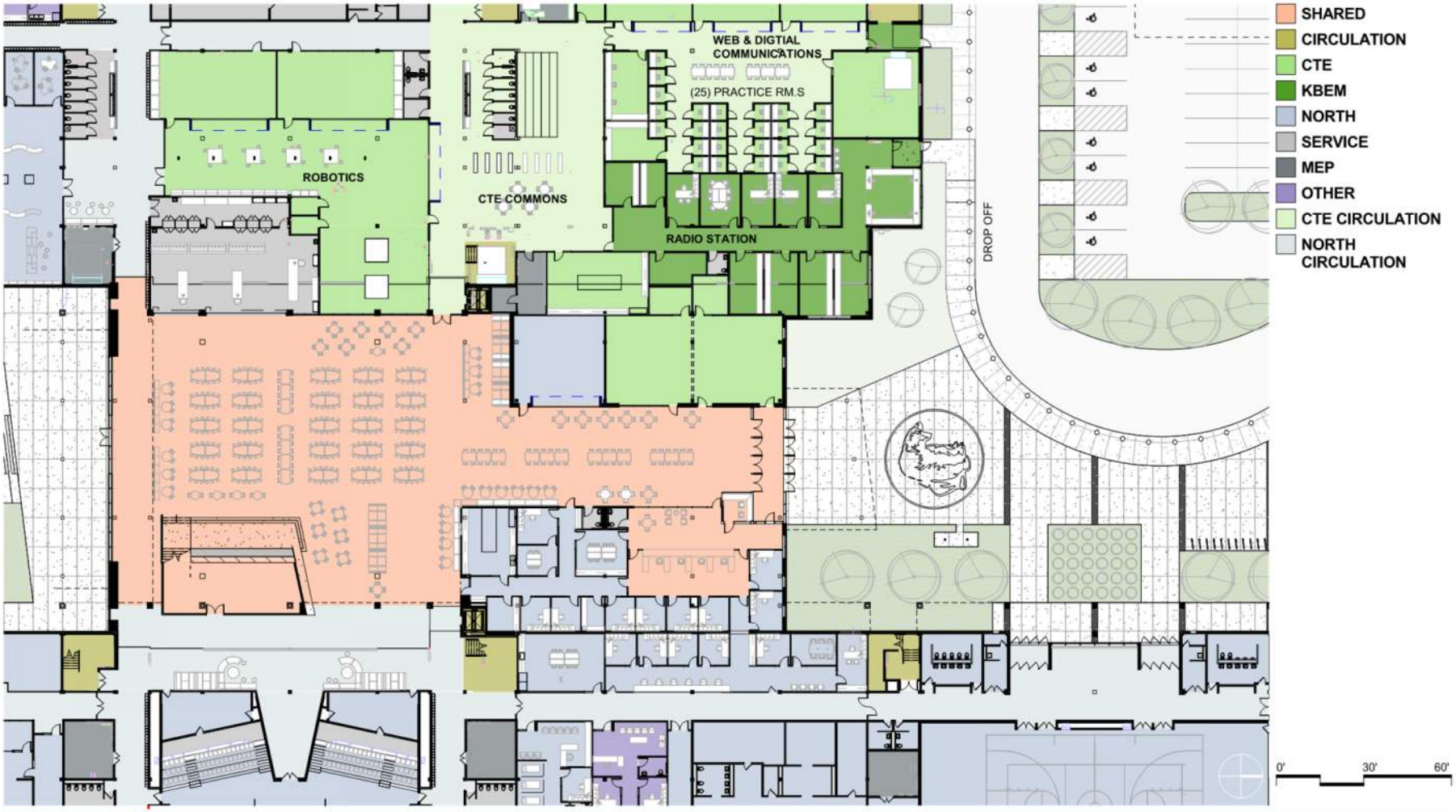
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a.202 Level 2

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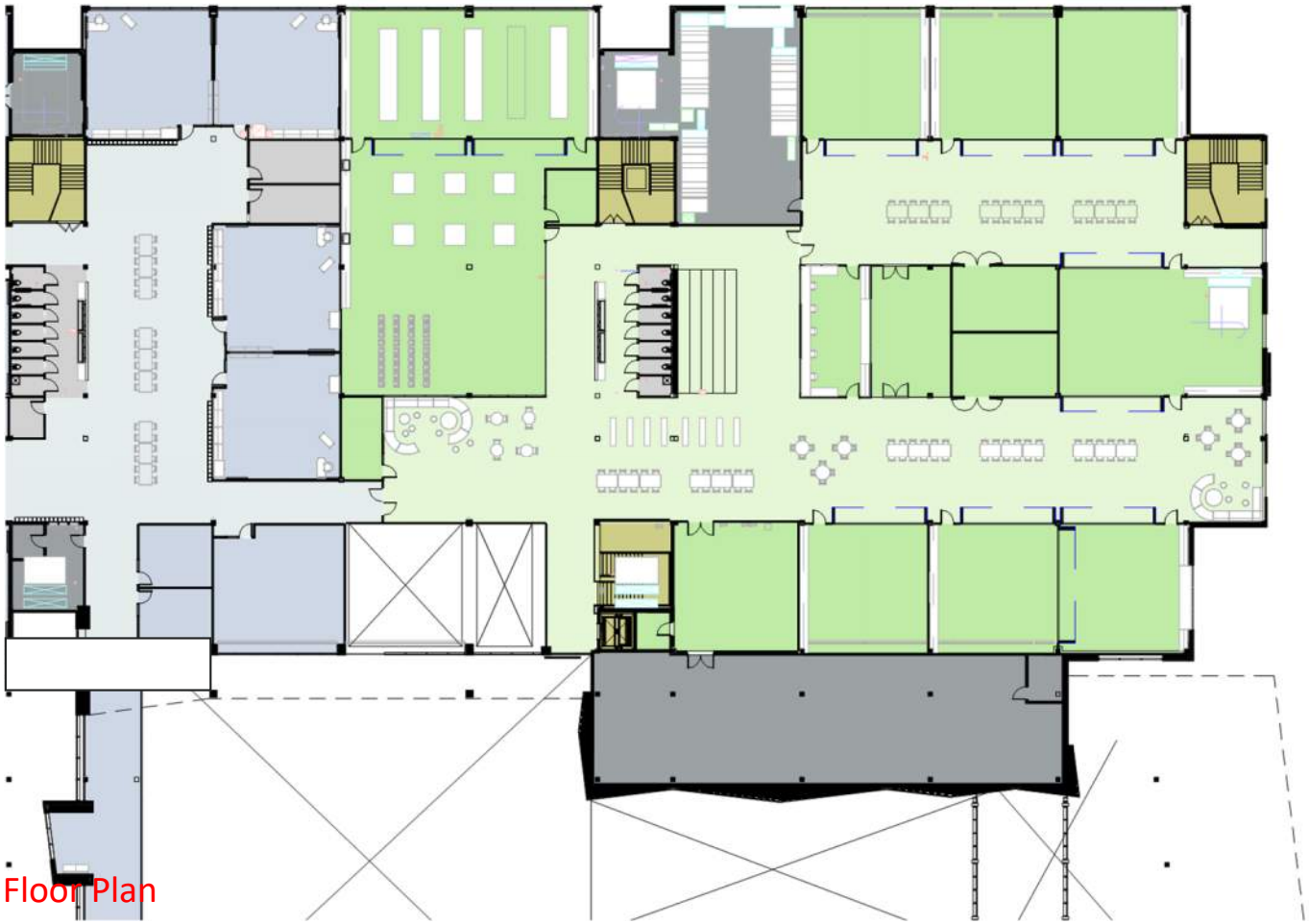
a.211 c Entry / Commons Opt C

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Conceptual Floor Plan



Conceptual Floor Plan



- SHARED
- CIRCULATION
- NORTH
- SERVICE
- MEP
- OTHER
- NORTH CIRCULATION

KEYNOTES

107 TOILET AND WASHING ROOMS. GYP BD PARTITIONS TO DECK. (1) FLOOR DRAIN EACH ROOM.

108 CORRIDOR PARTITIONS. (2) LAYERS GYP BD CORRIDOR SIDE TO DECK AND (1) LAYER GYP BD CLASSROOM SIDE TO DECK. TYPICAL UNLESS NOTED OTHERWISE.

109 CLASSROOM PARTITIONS. GYP BD TO DECK. PAINT STC RATING 50.

112 METAL PAN STAIR AND WITH PERFORATED METAL RISERS AND 1-1/2" HAND AND GUARDRAILS

113 NEW ELEVATOR W/ SST CAB AND ENTRY DOORS. FLOOR FINISH TO MATCH BUILDING

114 WOOD GYMNASIUM FLOOR AND ATHLETIC STRIPING

115 CONCRETE WALK

116 COLORED CONCRETE WALK ACCENT

119 (2) FLAG POLES

124 PREFINISHED SST BIKE RACKS SURFACE MOUNTED

0' 30' 60'

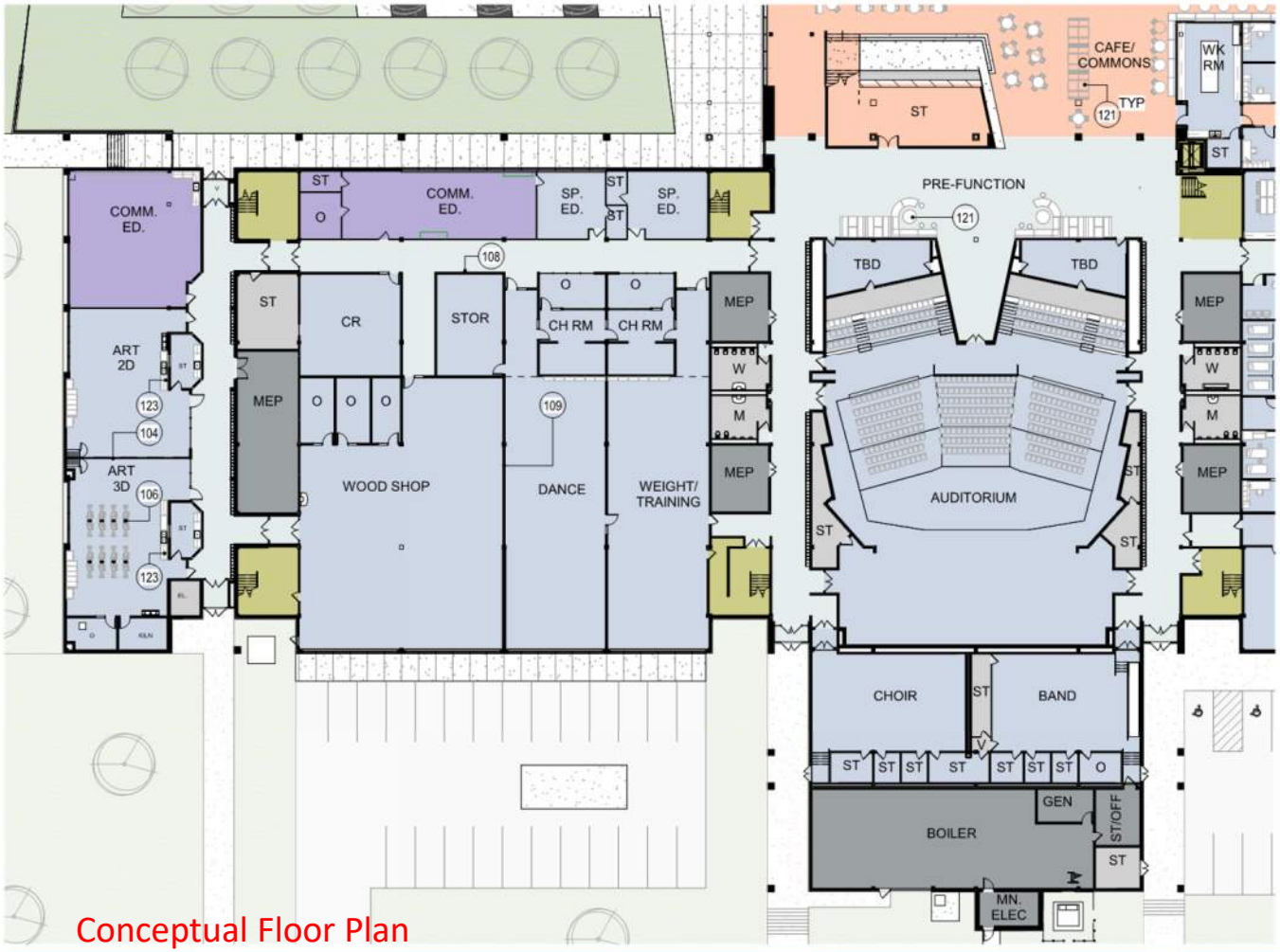
North High School

1500 James Ave No, Minneapolis, MN 55411 - November 2, 2021

a.214 Athletics - Level 1

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Conceptual Floor Plan

- SHARED
- CIRCULATION
- NORTH
- SERVICE
- MEP
- OTHER
- NORTH CIRCULATION

KEYNOTES

104 OPERABLE GLASS PARTITION
106 PROVIDE POWER DROP OVER EACH WORK STATION, TYP.
108 CORRIDOR PARTITIONS. (2) LAYERS GYP BD CORRIDOR SIDE TO DECK AND (1) LAYER GYP BD CLASSROOM SIDE TO DECK. TYPICAL UNLESS NOTED OTHERWISE.
109 CLASSROOM PARTITIONS. GYP BD TO DECK. PAINT STC RATING 50.
121 FURNITURE BY OWNER, TYPICAL.
123 MILLWORK- UPPER & LOWER CABINETS

0' 30' 60'

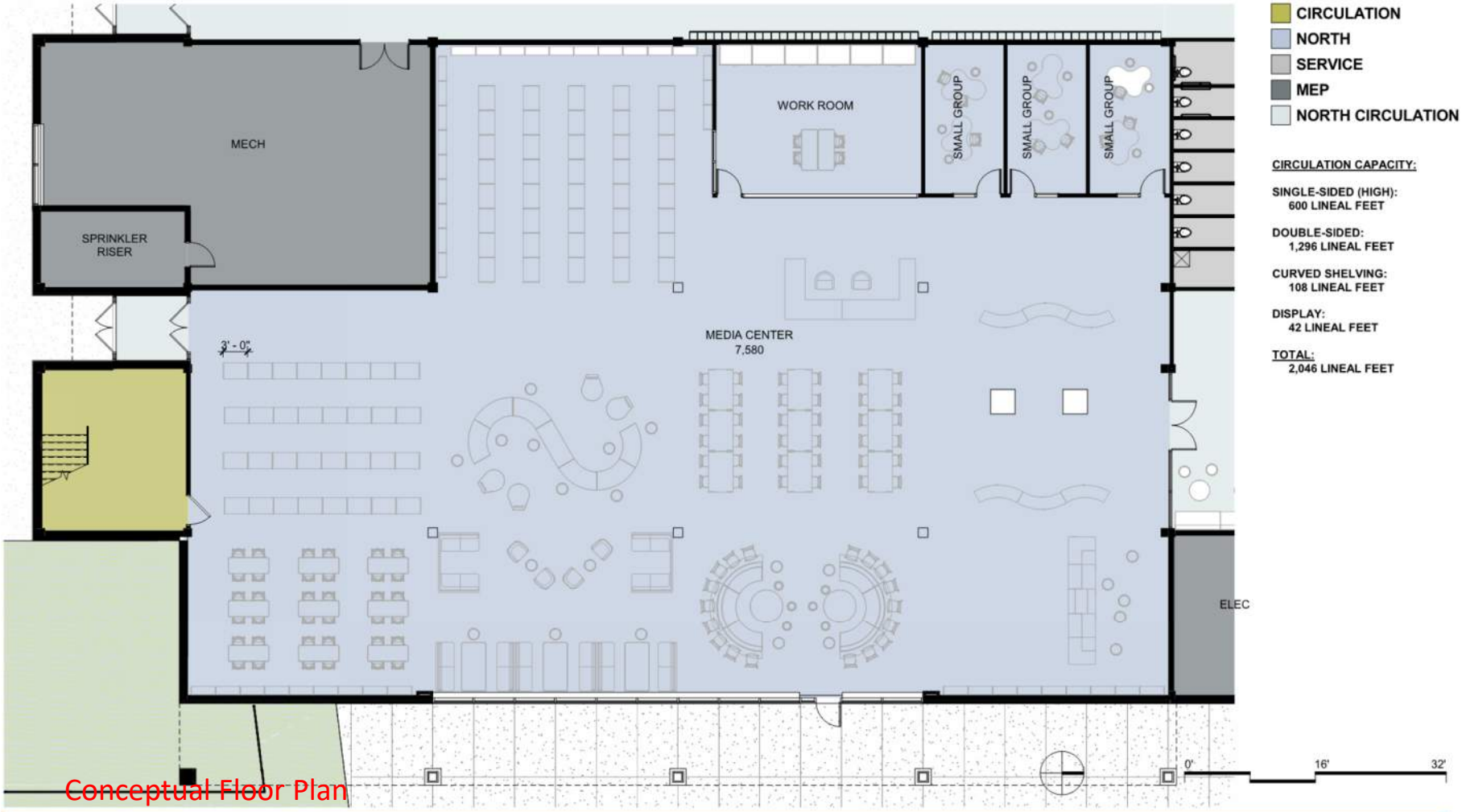
MPS North High School

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a.215 Dance & Fitness - Level 1

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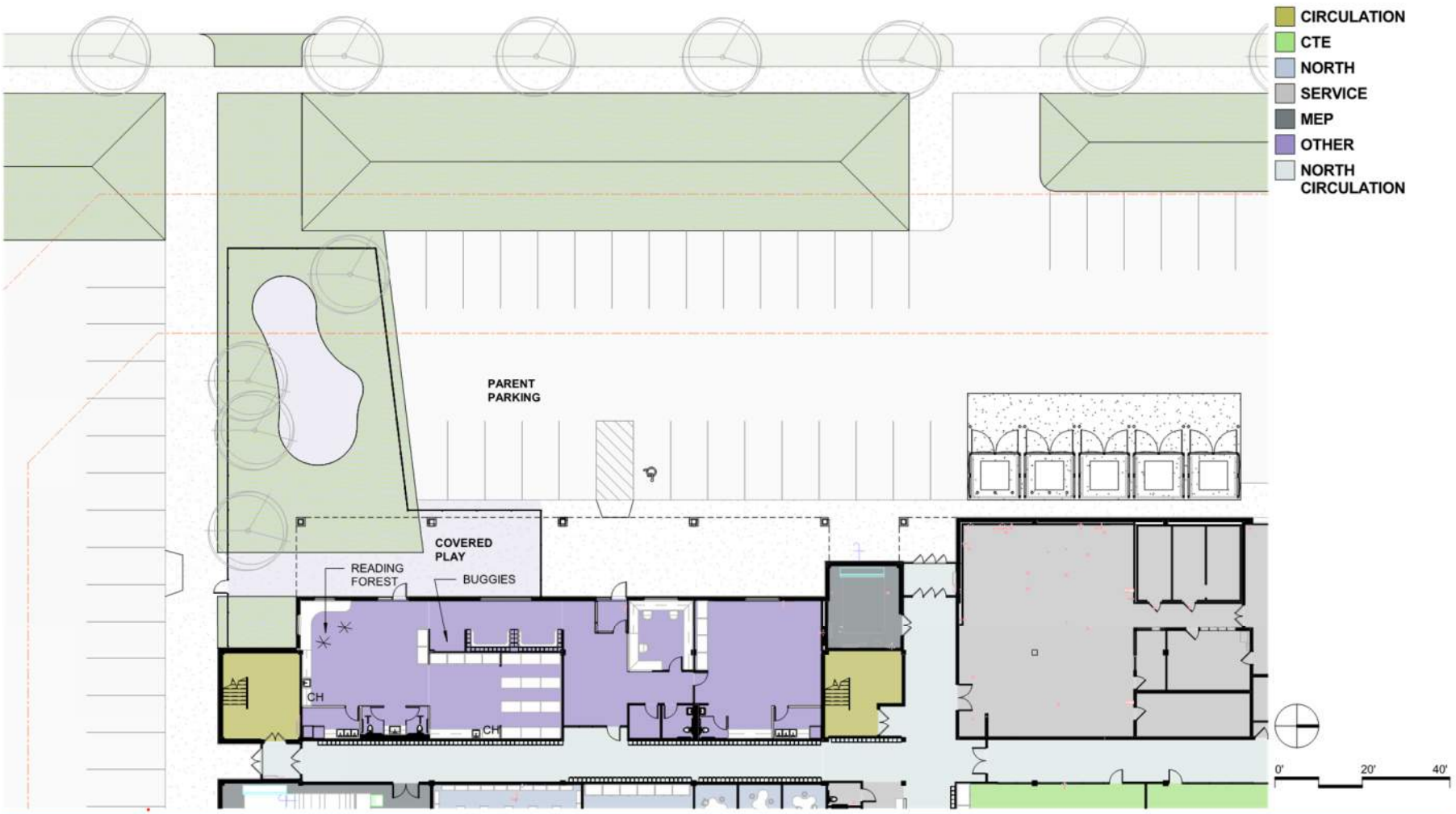
North High School

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a.216 Media Center

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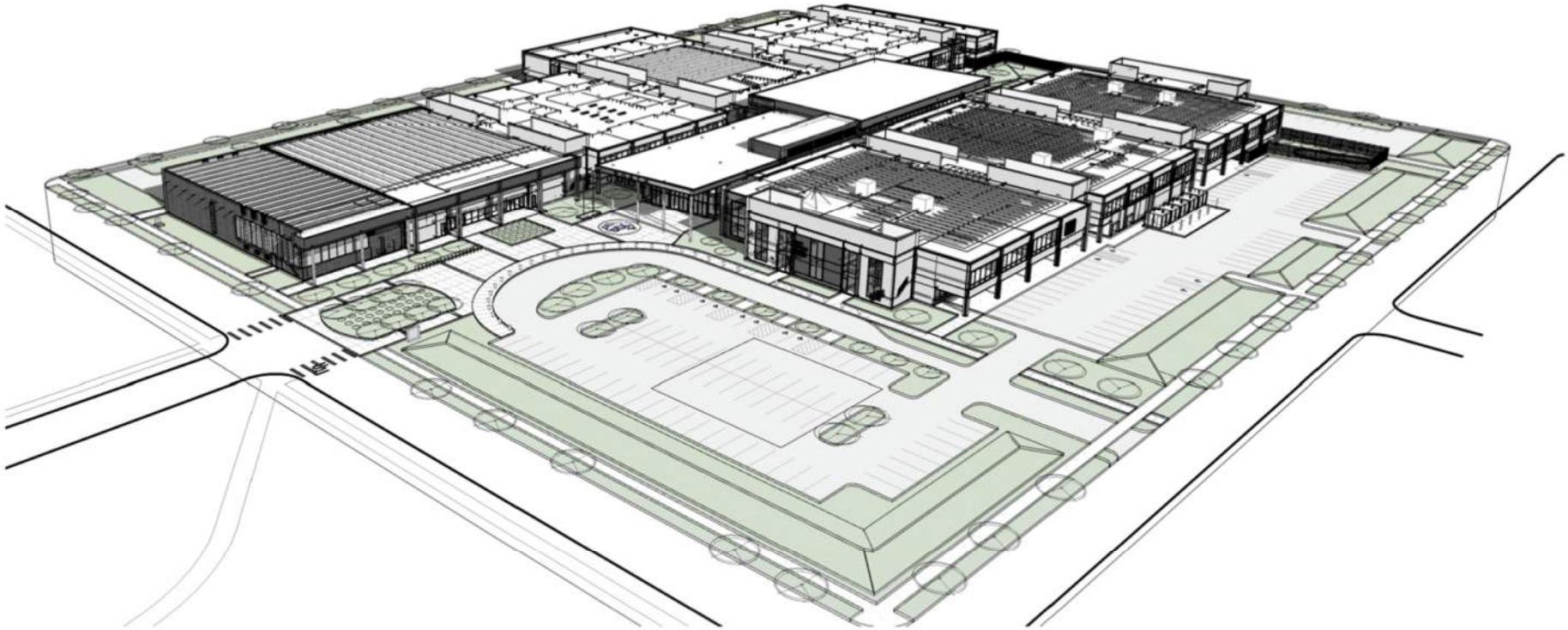
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a.217 Childcare

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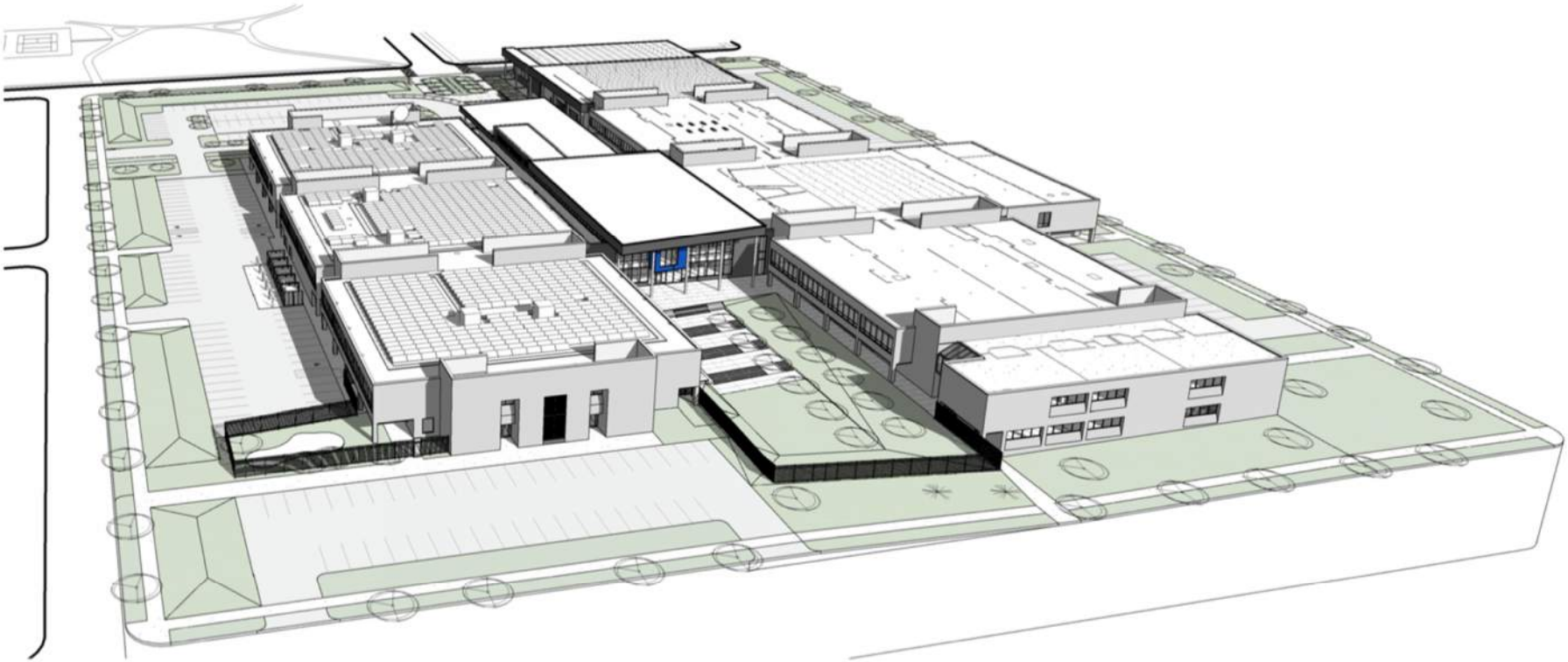
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a.401 Massing

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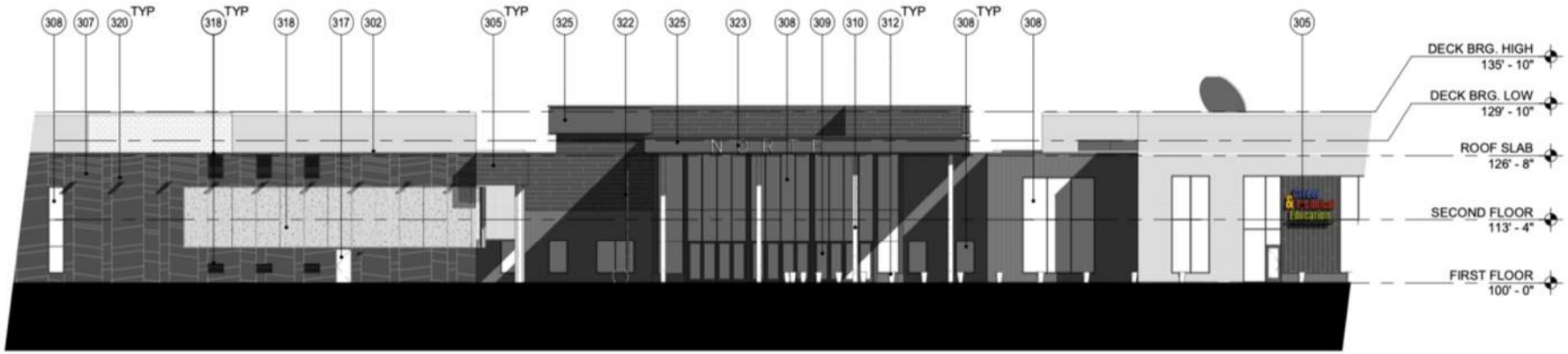
North High School

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a.402 Massing

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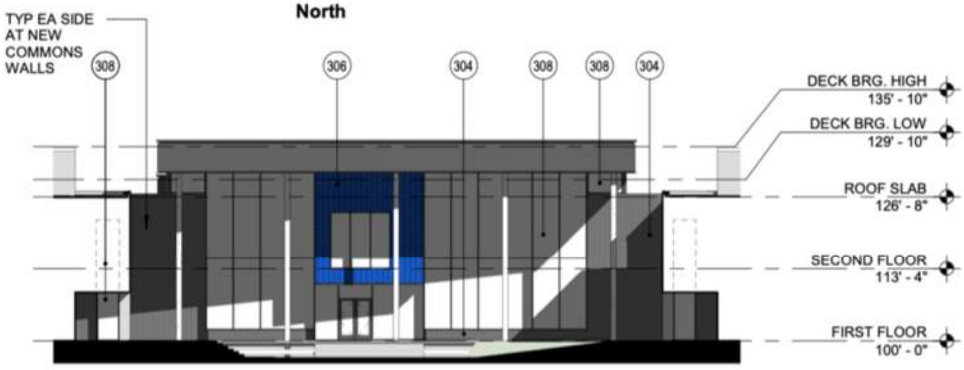
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North

KEYNOTES

302 PREFINISHED METAL CAP FLASHING TO MATCH BLACK ZINC AT ALL NEW PARAPET WALLS
304 BRICK - DARK IRON SPOT FLEMISH BOND
305 PREFINISHED BLACK ZINC - 12" X 120" 1/3 RUNNING BOND
306 PREFINISHED METAL PANEL - POLAR BLUE
307 PRECAST CONCRETE PANEL WITH REVEALS AND (3) FINISHES (SMOOTH, ACID WASH, AND EXPOSED AGGRETAGE) SEE APPENDIX
308 ALUMINUM CURTAIN WALL SYSTEM WITH BUTT GLAZED HORIZONTAL MULLIONS - DARK ANODIZED
309 ALUMINUM STOREFRONT ENTRY SYSTEM - DARK ANODIZED
310 PREFINISHED METAL COLUMN SURROUNDS
312 PREMANUFACTURED TAPERED CONCRETE BOLLARD TO MATCH WAUSAU TILE WS605. TYPICAL
317 HM DOOR AND FRAME. PAINTED
318 PREFINISHED METAL INSULATED STORM LOUVER
320 ACCENT WALL LIGHTING. SEE ELECTRICAL
322 (2) FLAG POLES
323 EXTERNALLY ILLUMINATED PREFINSIHED METAL SIGNAGE
325 PREFINISHED COMPOSITE METAL PANEL



SEE 1 / a.412
FOR TYP NOTES

South

0' 20' 40'

Conceptual

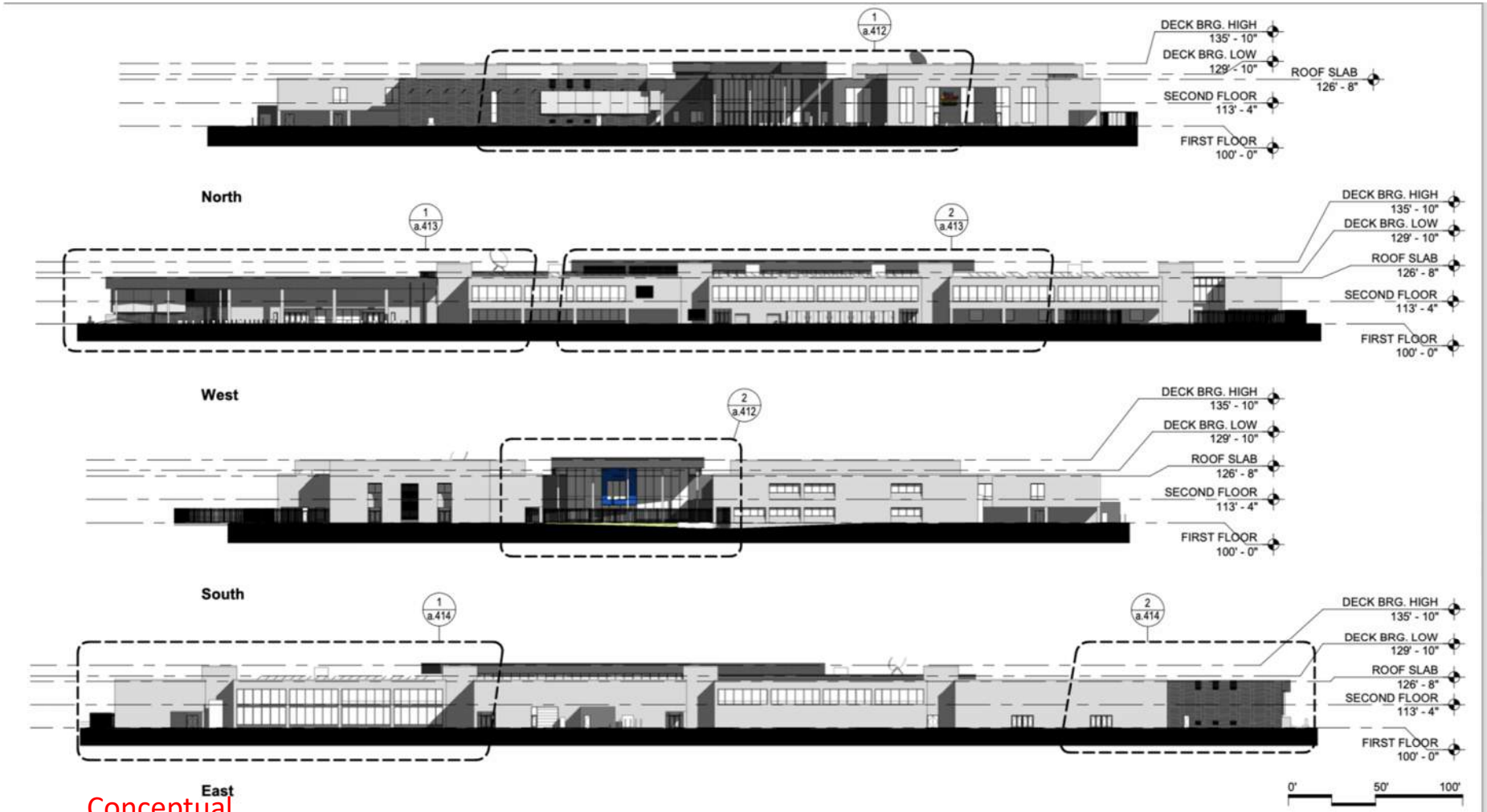
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a.412 Elevations

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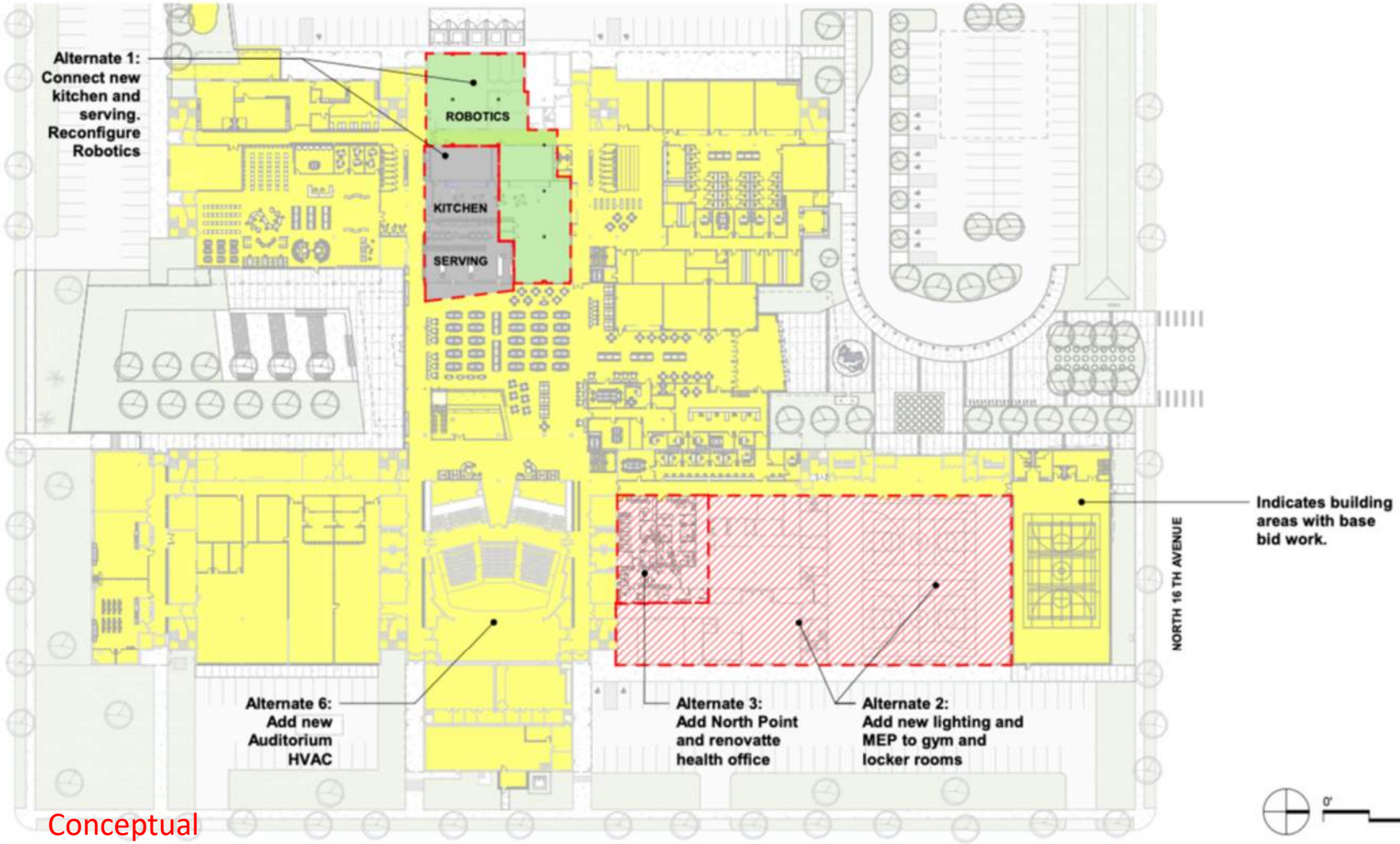
North High School

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a.411 Elevations

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North High School

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a.1001 Level 1 Alternates

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Conceptual

MPS North High School

1500 James Ave No, Minneapolis, MN 55411 - October 22, 2021

a.1002 Level 2 Alternates

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North CTE and North High School Conceptual Imagery


This is North. Excellence is the Standard.


This is North. Excellence is the Standard.


UCATION
the passport
TOMC ROW belongs to those who
TODAY.
Malcolm X
This is North. Excellence



LSE ARCHITECTS

North High School Conceptual Imagery



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North High School Facility Improvements Project Scope

$56M Phased Transformation of the existing 1971 building, funded over next four years

The scope is not limited to, but is expected to include:

- **New Entry / Administration / Parking**
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- **New HVAC, plumbing and pipes**
- **New electrical and LED lighting**
- **Daylighting - windows and daylighting**
- New Interiors / finishes
- New Secured Courtyard
- Improved Circulation or flow
- Reconfiguration of classrooms to support 21st Century Learning

Next Steps

1. Continue to imagine and share on the LSE North High School Pinterest Board at: **https://pin.it/7FSJ6jL**
2. Continue to follow the projects' progress: **https://facilities.mpls.k12.mn.us/north_renovation.html**
3. Plan to join us on November 3 at 6:45 for the Community Meeting #3

Thank You!



LSE ARCHITECTS

Voting:

Invite4s all students to participate. We have done electronic survey style or hard copy paper dropped in boxes in Media, or the Office, Cafeteria.

1.Invite them to vote on Cohesive Interior Finish Options:
- Each Option Board can include floor pattern, color, paint colors and locations, wall graphics locations, accent ceiling treatments, feature lighting

2.Invite them to Vote on furniture options (style verses specific models)
3.Invite them to vote on Site components on the front plaza
4.Invite them to vote on Site components in the back courtyard
5.Invite them to provide Name ideas for spaces such as the Café, the blue bridge perch, the teaching stair

Design Charette:

1.We have the drawings and design elements/components and work with students to design in groups, developing ideas for commons, break out spaces and outdoor spaces noted above in the Voting Options. Typically a several hour event

Pinterest Board:

1.Open to all students to provide images to inspire the commons and outdoor spaces
2.Ask for input on what type of Artwork they would like to see, have ideas developed with local Artist and the Art Teacher.

Career Options Opportunity:

For Students interested in Architecture, Engineering, and Construction – Can we develop opportunities for them to be engaged in the process, and work happening.