CAREER & TECHNICAL EDUCATION

Real Skills for the Real World!

Welcome Back!

Career & Technical Education Center

Stakeholder Committee

June 17, 2021

CTE Stakeholders

Drew Wesson, MPS student
Jake Wesson, MPS student
Kyree Wilson, MPS student
Samiah-Sy'Mone Sims, MPS student
Shirley O'Mara, student
Charisma Smith, MPS parent
Candace Lopez, MPS parent
David Weingartner, MPS parent
Tami Tripp, MPS parent
Tim Dirr, MPS parent
Sareen Dunleavy, MPS parent
Paul Klym, CTE Director
Beth Rapatz, CTE teacher
David Sylvestre, CTE teacher
Gabriel Pass, CTE teacher
Jesse Sirovy, CTE teacher
Ken Nelson, CTE teacher
Paul Kraimer, CTE teacher
Brad Von Bank, CTE community partner
Dan Larkin, CTE community partner
Jack Skogen, CTE community partner
Michael Wulf, CTE community partner
Houston White, community member
Joleen Hopkins, community member
Larry A. Mckenzie, community member
Lenora Smith Ind, community member
Tammy Erwin Williams, community member
Brett Stringer, Principal
Emily Palmer, Principal
Eryn Warne, Principal
Michael Luseni, Principal
Nate Hampton, Principal
Alexis Gonzalez, Assistant Principal
Steve White, Assistant Principal
Doug Hill, Director Plant Operations
Karen DeVet, Senior Operations Officer
Lee Setter, Manager Environmental Health & Safety
Dr. Shawn Harris-Berry, Associate Superintendent

Meeting norms

- Keep the conversation student/family centered.
- Demonstrate respect for fellow members by: listening, asking clarifying questions, assuming good intentions and monitoring your own ‘air’ time.
- Questions and comments can be submitted using the chat feature, which is visible only to the meeting facilitators.
- Engage with humility. Recognize and acknowledge the history and inequities that impact our individual communities.
- Be open minded. All contributions and opinions matter and count.
- Venture to be honest, with gentleness, about real experiences.

IAP2 spectrum

Developed by the international association for public participation

	INFORM	CONSULT	INVOLVE	COLLABORATE	EMPOWER
PUBLIC PARTICIPATION GOAL	To provide the public with balanced and objective information to assist them in understanding the problem, alternatives and/or solutions.	To obtain public feedback on analysis, alternatives and/or decision.	To work directly with the public throughout the process to ensure that public concerns and aspirations are consistently understood and considered.	To partner with the public in each aspect of the decision including the development of alternatives and the identification of the preferred solution.	To place final decision-making in the hands of the public.
PROMISE TO THE PUBLIC	We will keep you informed.	We will keep you informed, listen to and acknowledge concerns and aspirations, and provide feedback on how public input influenced the decision.	We will work with you to ensure that your concerns and aspirations are directly reflected in the alternatives developed and provide feedback on how public input influenced the decision.	We will look to you for advice and innovation in formulating solutions and incorporate your advice and recommendations into the decisions to the maximum extent possible.	We will implement what you decide.

iap2 international association for public participation USA

Agenda

Welcome Back	5 minute
Meeting Norms	5 minutes
Goals for this Meeting	5 minutes
Break Out Session 1	20 minutes
Sharing Out	10 minutes
Break Out Session 2	20 minutes
Sharing Out	10 minutes
Next Steps	10 minutes

The Projects

A $26.7M addition and renovation for centralized CTE programming at North High School

Career & Technical Education Centralized Sites

North Tech Center *working title*	Northeast Tech Center *working title*	South Tech Center *working title*
• Engineering & Robotics • Computer Science -Information • Web & Digital Communications	• Business • Law & Public Safety • Agriculture	• Auto • Construction • Machine Tool • Welding • Healthcare

Breakout Session 1 - 20 Minutes

1. **What does it mean to you to create inclusive space at North High School for the CTE program?**

2. **What are some ways a space can inspire students to explore and grow?**

Breakout Session 1 - Share Out 10 Minutes

1. **What does it mean to you to create inclusive space at North High School for the CTE program?**

2. **What are some ways a space can inspire students to explore and Grow?**

Break Out Session 2 - 20 minutes

A. **What are the things you like about the concepts?**

B. **What adjacencies do you think are most important?**

Engineering Labs
Robotics Labs
Computer Science
Architecture/Engineering/Revit
Computer Science and Information Technology
Radio Broadcasting
Web and Digital Communications
Exterior Space
Daylighting



CTE at North High School

1500 James Ave No, Minneapolis, MN 55411 - June 16, 2021

a.001 Site Forces

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CTE at North High School

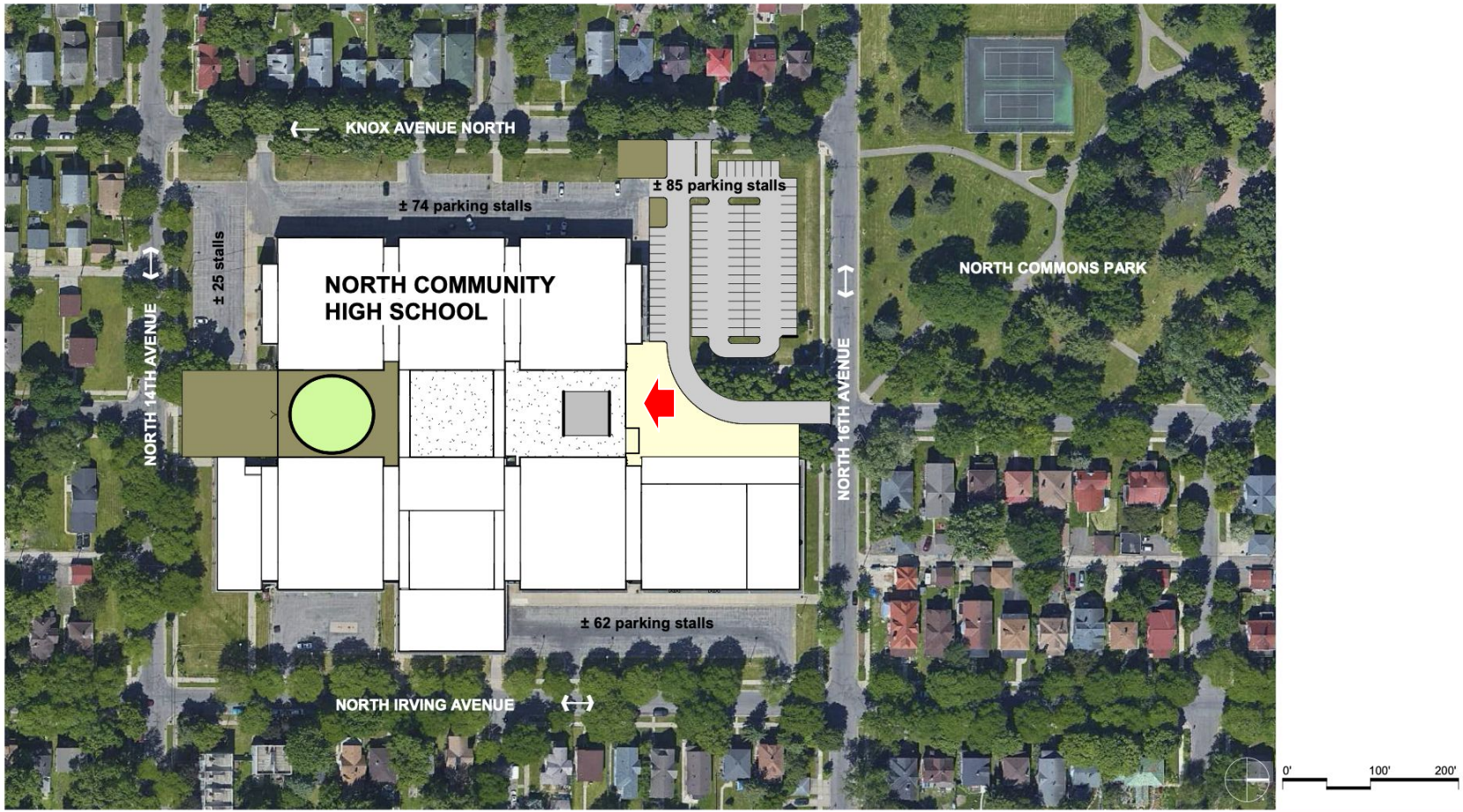
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a.002 Site Plan Existing

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CTE at North High School

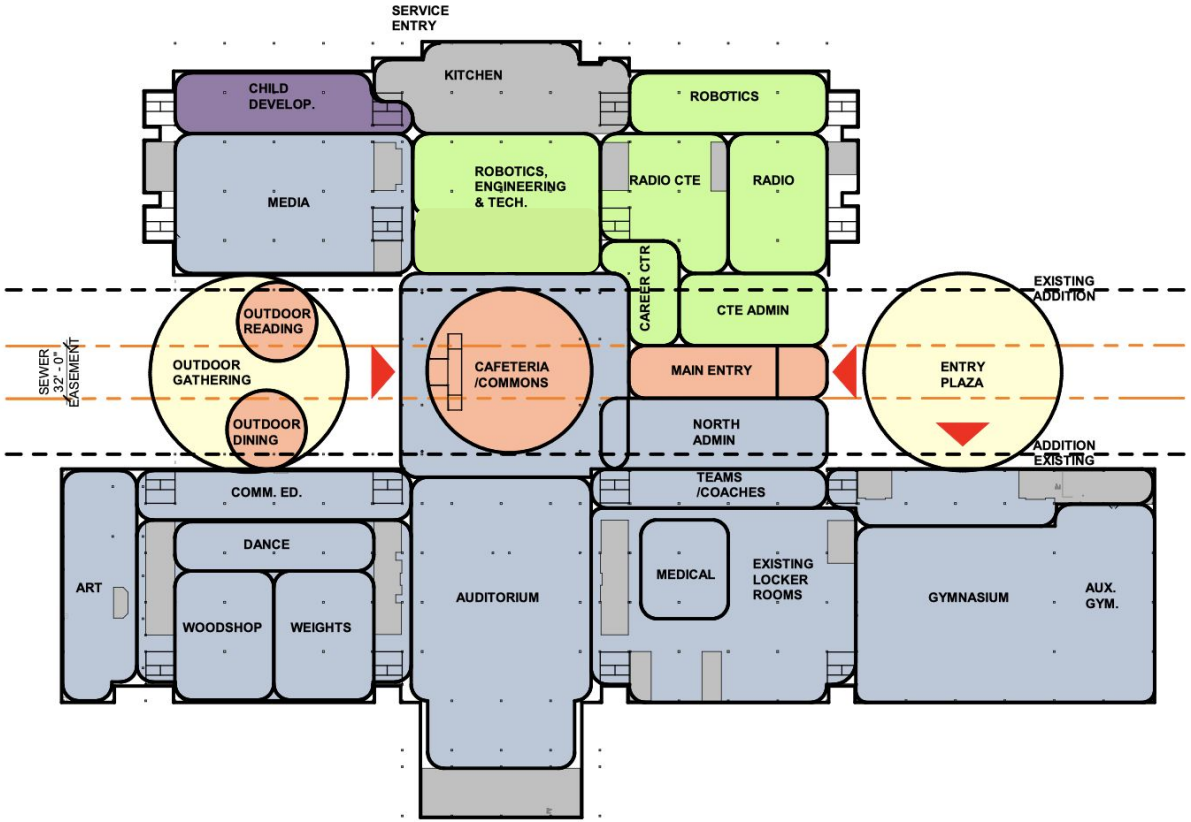
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a.003 Site Plan

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- NORTH HIGH SCHOOL
- CTE
- SHARED
- OTHER
- SERVICE
- COMMUNITY
- NEW DAYLIGHTING

- Creates a secure new main entry
- New Career Center is off of the shared commons and CTE Administration Office
- Provides contiguous CTE space
- Robotics and Engineering Lab opens out to a 2 story Cafeteria
- Takes advantage of the existing Radio and Broadcasting location

0' 60' 120'

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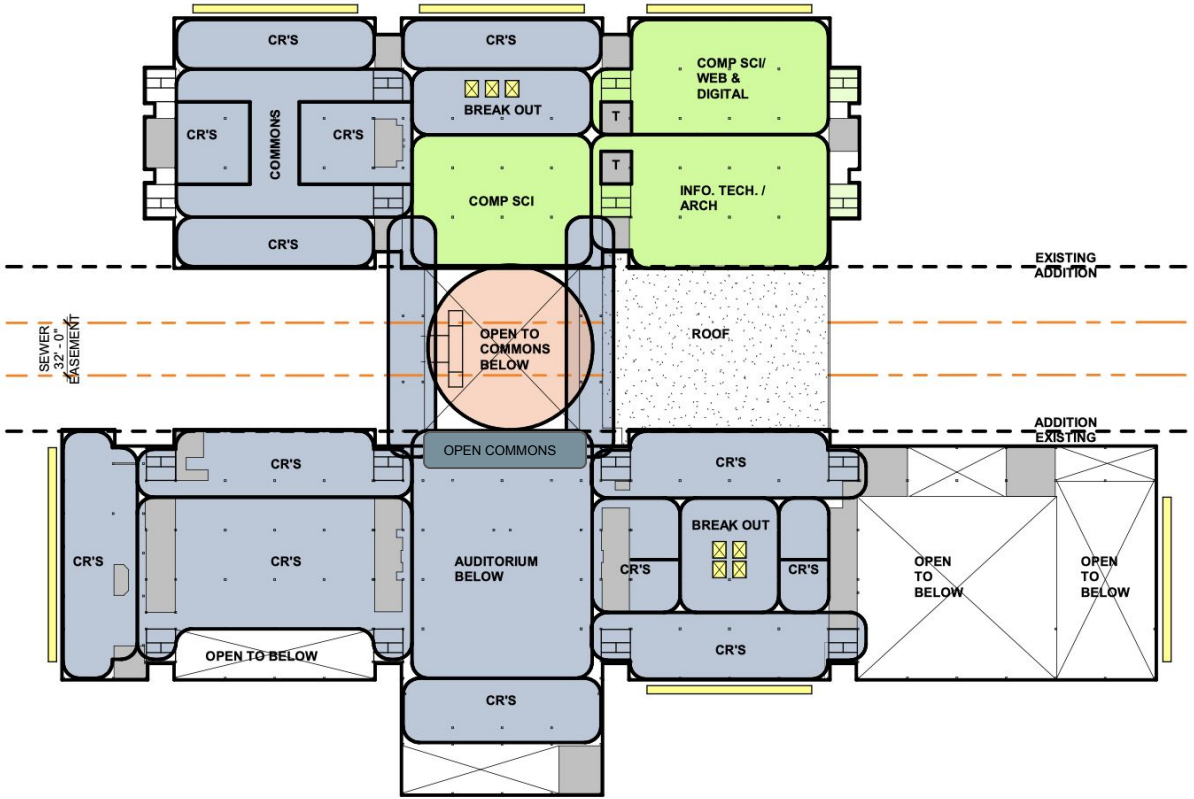
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a.301 Option 1 - Level 1

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NORTH HIGH SCHOOL
CTE
SHARED
OTHER
SERVICE
COMMUNITY
NEW DAYLIGHTING

- Provides new Computer Science and Design Center with Web and Digital Design adjacent to Architecture and 3D Modeling
- Adds windows and daylighting to classrooms

0' 60' 120'

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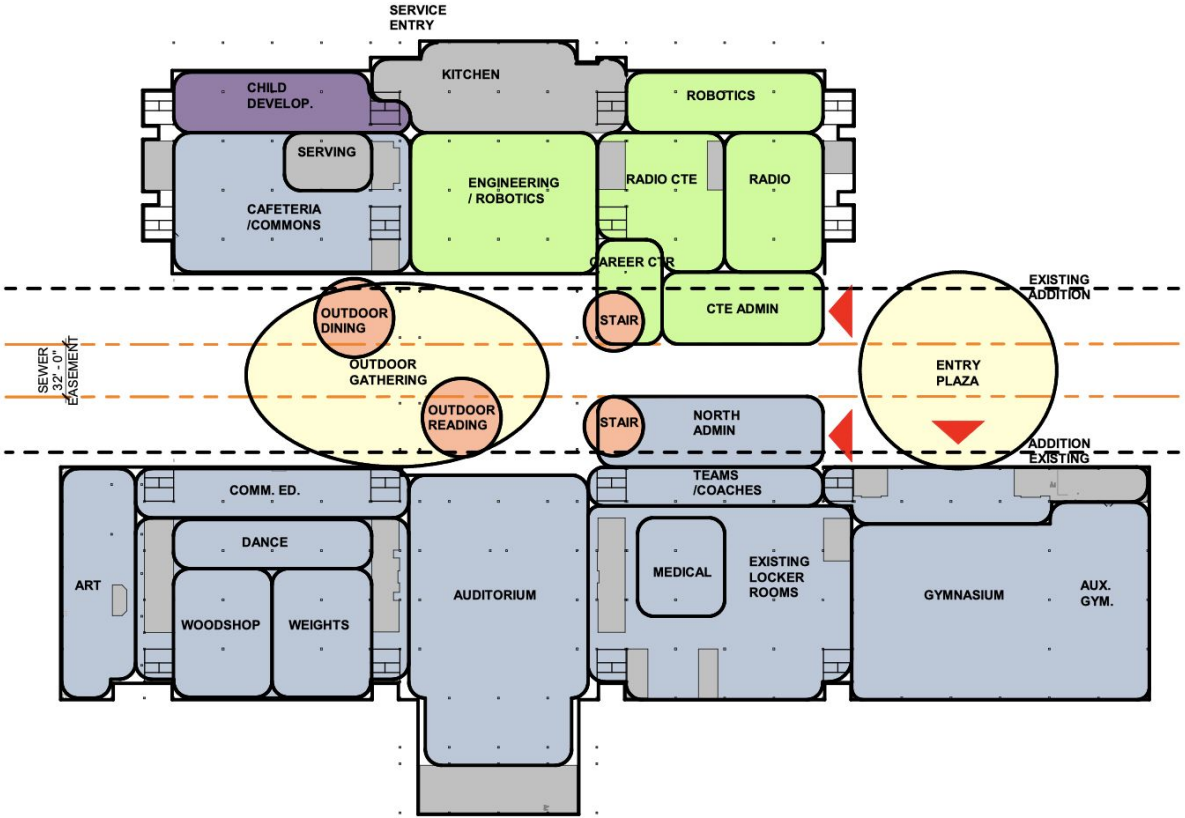
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a.302 Option 1 - Level 2

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- NORTH HIGH SCHOOL
- CTE
- SHARED
- OTHER
- SERVICE
- COMMUNITY
- NEW DAYLIGHTING

- Creates a new entry plaza
- Allows Robotics direct exterior access
- Access to an outdoor courtyard

0' 60' 120'

CTE at North High School

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a.305 Option 3 - Level 1

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NORTH HIGH SCHOOL
CTE
SHARED
OTHER
SERVICE
COMMUNITY
NEW DAYLIGHTING

- Provides access to Student Commons
- New large open stair could create a stronger connection between Level 1 and 2.

0' 60' 120'

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CTE at North High School

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a.306 Option 3 - Level 2

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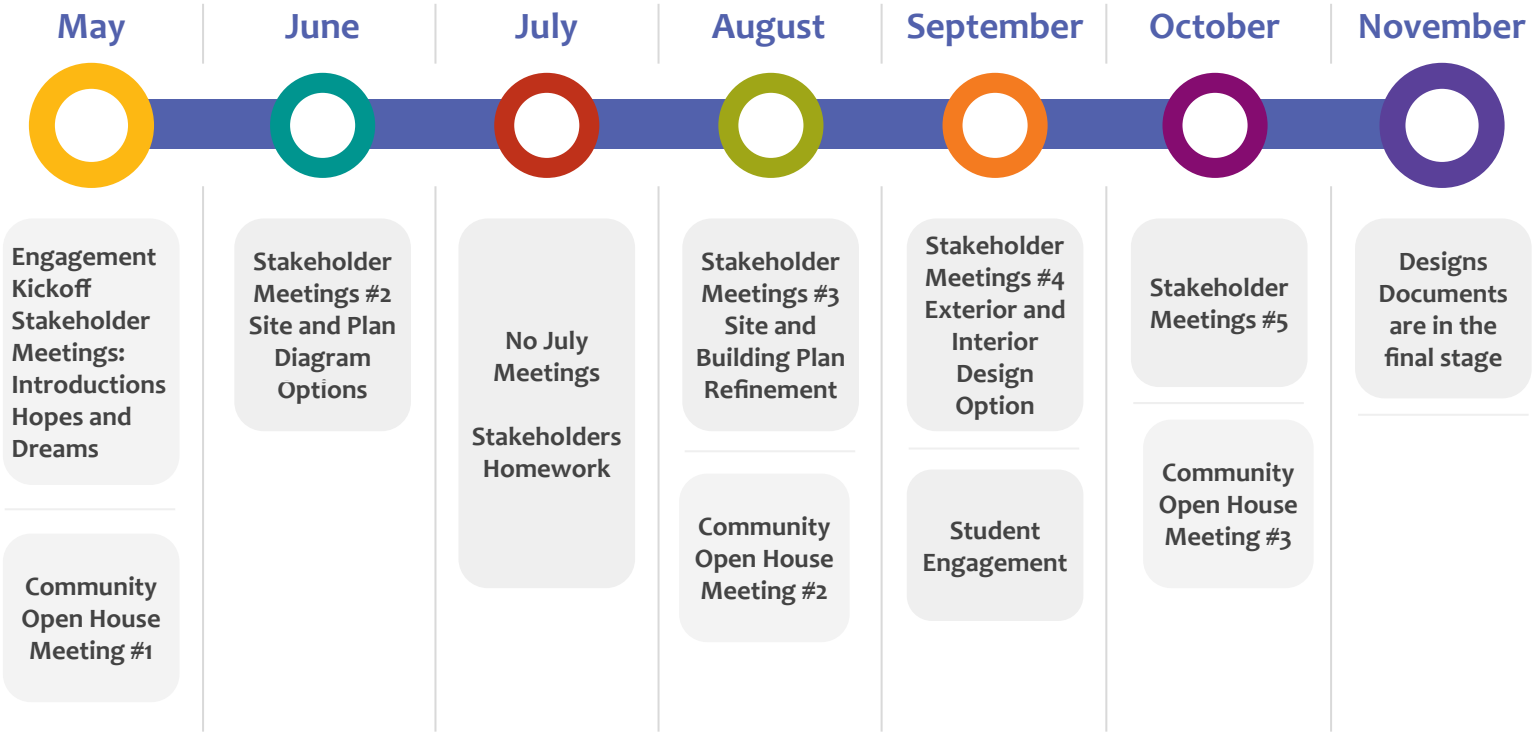
Break Out Session 2 - Sharing Out 10 minutes

A. **What are the things you like about the concepts?**

B. **What adjacencies do you think are most important?**

Engineering Labs
Robotics Labs
Computer Science
Architecture/Engineering/Revit
Computer Science and Information Technology
Radio Broadcasting
Web and Digital Communications
Exterior Space
Daylighting

Next Steps


May
June
July
August
September
October
November
Engagement Kickoff Stakeholder Meetings: Introductions Hopes and Dreams
Community Open House Meeting #1
Stakeholder Meetings #2 Site and Plan Diagram Options
No July Meetings
Stakeholders Homework
Stakeholder Meetings #3 Site and Building Plan Refinement
Community Open House Meeting #2
Stakeholder Meetings #4 Exterior and Interior Design Option
Student Engagement
Stakeholder Meetings #5
Community Open House Meeting #3
Designs Documents are in the final stage

Next Steps

1. Continue to imagine and share on the LSE North CTE Pinterest Board at: **https://pin.it/4WASxKm**
2. Continue to follow the projects' progress:
   https://facilities.mpls.k12.mn.us/north_renovation.html
3. Watch for a July Update and homework assignment
4. Plan to join us on August 18th for your Stakeholder Meeting #3 and watch for the August Community Open House Meeting date

For more information

North & CTE Construction Projects:

- https://facilities.mpls.k12.mn.us/north_renovation.html

Questions & Comments:

- NorthRenovation@mpls.k12.mn.us

Thank You!