CAREER & TECHNICAL EDUCATION

Real Skills for the Real World!

Career & Technical Education Center

Stakeholder Committee

May 20, 2021

Welcome

MINNEAPOLIS PUBLIC SCHOOLS
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CTE Stakeholders

Drew Wesson, MPS student
Jake Wesson, MPS student
Kyree Wilson, MPS student
Samiah-Sy'Mone Sims, MPS student
Shirley O'Mara, student
Charisma Smith, MPS parent
Candace Lopez, MPS parent
David Weingartner, MPS parent
Tami Tripp, MPS parent
Tim Dirr, MPS parent
Sareen Dunleavy, MPS parent
Paul Klym, CTE Director
Beth Rapatz, CTE teacher
David Sylvestre, CTE teacher
Gabriel Pass, CTE teacher
Jesse Sirovy, CTE teacher
Ken Nelson, CTE teacher
Paul Kraimer, CTE teacher

Brad Von Bank, CTE community partner
Dan Larkin, CTE community partner
Jack Skogen, CTE community partner
Michael Wulf, CTE community partner
Houston White, community member
Joleen Hopkins, community member
Larry A. Mckenzie, community member
Lenora Smith Ind, community member
Tammy Erwin Williams, community member
Brett Stringer, Principal
Emily Palmer, Principal
Eryn Warne, Principal
Nate Hampton, Principal
Alexis Gonzalez, Assistant Principal
Steve White, Assistant Principal
Doug Hill, Director Plant Operations
Karen DeVet, Senior Operations Officer
Lee Setter, Manager Environmental Health & Safety
Dr. Shawn Harris-Berry, Associate Superintendent

Meeting norms

- Keep the conversation student/family centered.
- Demonstrate respect for fellow members by: listening, asking clarifying questions, assuming good intentions and monitoring your own ‘air’ time.
- Questions and comments can be submitted using the chat feature, which is visible only to the meeting facilitators.
- Engage with humility. Recognize and acknowledge the history and inequities that impact our individual communities.
- Be open minded. All contributions and opinions matter and count.
- Venture to be honest, with gentleness, about real experiences.

Roles and Responsibilities of Stakeholders

- Attend scheduled virtual meetings.
- Solicit feedback from your community to gain insights on what they may like to see with the inclusion of the CTE programs at North.
- Provide feedback on proposed designs.

IAP2 spectrum

Developed by the international association for public participation

	INFORM	CONSULT	INVOLVE	COLLABORATE	EMPOWER
PUBLIC PARTICIPATION GOAL	To provide the public with balanced and objective information to assist them in understanding the problem, alternatives and/or solutions.	To obtain public feedback on analysis, alternatives and/or decision.	To work directly with the public throughout the process to ensure that public concerns and aspirations are consistently understood and considered.	To partner with the public in each aspect of the decision including the development of alternatives and the identification of the preferred solution.	To place final decision-making in the hands of the public.
PROMISE TO THE PUBLIC	We will keep you informed.	We will keep you informed, listen to and acknowledge concerns and aspirations, and provide feedback on how public input influenced the decision.	We will work with you to ensure that your concerns and aspirations are directly reflected in the alternatives developed and provide feedback on how public input influenced the decision.	We will look to you for advice and innovation in formulating solutions and incorporate your advice and recommendations into the decisions to the maximum extent possible.	We will implement what you decide.

iap2 International association for public participation USA

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Agenda

Welcome	10 minutes
Meeting Norms	5 minutes
Roles & Responsibilities	5 minutes
Context & Purpose	20 minutes
Hope, Dreams, Goals	40 minutes
Questions and Next Steps	10 minutes

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Context and Purpose

Help inform the renovations and additions to North High School to support the CTE programming

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Career & Technical Education Centralized Sites

North Tech Center	Northeast Tech Center	South Tech Center
• Engineering & Robotics • Computer Science -Information • Web & Digital Communications	• Business • Law & Public Safety • Agriculture	• Auto • Construction • Machine Tool • Welding • Healthcare

LSE North Minneapolis Projects





Select Examples of other MPS and Local Projects



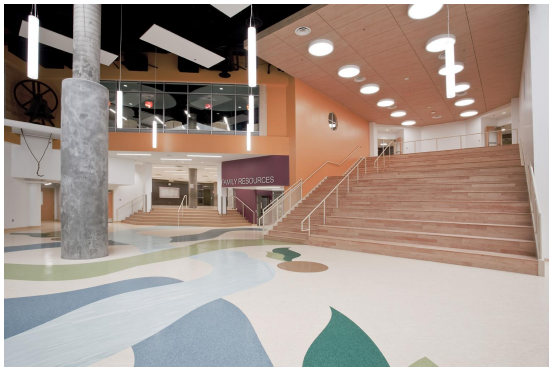
Webber Park Library - AIA Award



Bancroft Elementary



Seward Montessori



Andersen Community

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CTE







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CTE Project Timeline

Proposed Project and Schedule - $26.7 Million total project budget

Programming and Engagement	May ‘21- October ‘21 5 Meetings
Schematic Design	Summer - Fall ‘21
Design Development	Fall ’21
Construction Documents	Winter ‘21
Construction Begins	Spring ‘22
Final Completion	Summer ‘23

Path to Opening - Fall 2023!

Engagement Timeline



May

- Engagement Kickoff Stakeholder Meeting #1: Introductions Hopes and Dreams
- Community Open House Meeting #1

June

- Stakeholder Meeting #2 Site and Plan Diagram Options

July

- No July Meetings
- Stakeholders will receive emailed Update and Vision Board Collaborative Exercise Invitation

August

- Stakeholder Meeting #3 Site and Building Plan Refinement
- Community Open House Meeting #2

September

- Stakeholder Meeting #4 Exterior and Interior Design Option
- Student Engagement

October

- Stakeholder Meeting #5
- Community Open House Meeting #3

November

- Designs Documents are in the final stage

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Hopes, Dream, Goals

What are your hopes for this project?

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Next Steps

1. Share photos, words, quotes that you find inspirational for the CTE Program at North High School
   a. Send an email to CTEProject@mpls.k12.mn.us
2. First Virtual Community Engagement Meeting
   a. Thursday May 27 at 5:30 PM
3. Second Stakeholder Committee Meeting in June 17 At 5:30 PM
   a. Recap
   b. Project Goals and Options
   c. Groups Work - Pros and Cons list of each Option
   d. Summary of what we heard and what we can do

For more information

CTE Project Page: https://facilities.mpls.k12.mn.us/north_renovation.html

School Website: https://north.mpls.k12.mn.us/

Thank You!

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