

**Policy Statement #3930 (Student) of the Board of Education
Regarding Alternative Education in Calvert County Public Schools**

I. Purpose

- A. To ensure that an alternative method of instruction exists for a student who is experiencing difficulty functioning in the traditional school setting; or
- B. To provide an alternative to the traditional school setting for a student who is experiencing difficulty in the traditional school setting as an intervention before exhausting all discipline measures; or
- C. To provide an alternative education program to a student who has received multiple out- of-school suspensions or an extended suspension; or
- D. To provide an alternative education program to transition students who are returning to Calvert County Public Schools or enrolling in Calvert County Public Schools from a private placement, another alternative facility or is being placed by an outside agency.

II. Definitions

- A. Alternative education - A program that is nontraditional in methods of instruction
- B. Extended suspension- The exclusion of a student from a student's regular program for a time period between 11 and 45 school days, which only may occur under certain circumstances
- C. Out-of-school suspension - The legal removal of a student from school by his/her principal for a period up to 10 school days
- D. Pro-social environment – a school structure which promotes concern about the rights, feeling and welfare of others

III. Policy Statement

- A. The Board of Education of Calvert County is committed to providing an educational experience that is safe, academically challenging, and emotionally/socially nurturing for all students in Calvert County Public Schools. Therefore, Calvert County Public Schools will provide an alternative education program for students who are having difficulty functioning in a traditional school setting. Calvert County Public Schools will provide a learning experience for students by utilizing alternative instructional methods and strategies and by creating a positive experience for students through individualized services and a structured pro-social environment.

IV. Delegation of Authority

- A. The Superintendent of Schools is directed to develop administrative procedures to implement this policy in accordance with all local policies and local, state and federal

laws and regulations and to communicate this policy and accompanying procedures to all relevant parties.

V. Exceptions

- A. There are no exceptions to this policy. However, the Board, by majority vote, may temporarily suspend all or part of this policy. Suspension of all or part of this policy, however, in no way relieves the Board of its obligation to comply with the pertinent local, state and federal laws and regulations or the rules and regulations of the Maryland State Board of Education and the Maryland State Department of Education.

VI. Review

- A. This policy will be reviewed at the end of three years, or sooner, if approved by majority vote of the Board of Education in public session.

VII. Effective Date

- A. This policy is effective May 9, 2024.

Citations

State Law: §§ 7-304 and 7-305 of the Education Article of the Annotated Code of Maryland
State Reg.: COMAR 13A.08.01.11, 13A.08.01.12-1 and 13A.08.03.06
Federal Law: 20 U.S.C.S. 1415(k) - Individuals with Disabilities Education Improvement Act of 2004
Adm. Reg.: 34 CFR §300.531
Neg. Agr.:
Other Citation: