# Welcome RRHS Class of 2027

8th Grade Family Information Night



# Land Acknowledgement

We acknowledge that North Thurston Public Schools resides on the traditional lands of the Nisqually People. The Nisqually have lived on and cared for this land and these waterways since time immemorial. We make this acknowledgement to open a space of recognition, inclusion, and respect for our sovereign tribal partners and all indigenous students, families and staff in our community.

# Introductions - Administration

Principal - Mrs. Malloy <a href="mailto:smalloy@nthurston.k12.wa.us">smalloy@nthurston.k12.wa.us</a>

Assistant Principal - Mrs. Lee-Pope (A-J) aleepope@nthurston.k12.wa.us

Pre-registration contact

Assistant Principal - Mr. Strozyk (I-P) <a href="mailto:sstrozyk@nthurston.k12.wa.us">sstrozyk@nthurston.k12.wa.us</a>

Assistant Principal - Mrs. Wyatt (Q-Z) <a href="mailto:cwyatt@nthurston.k12.wa.us">cwyatt@nthurston.k12.wa.us</a>

Dean of Students - Ms. Scott <a href="mailto:cscott@nthurston.k12.wa.us">cscott@nthurston.k12.wa.us</a>

Athletic Director - Mrs. Gore <a href="mailto:jqore@nthurston.k12.wa.us">jqore@nthurston.k12.wa.us</a>

Activities Coordinator - Mrs. Pleasant <a href="mailto:dpleasant@nthurston.k12.wa.us">dpleasant@nthurston.k12.wa.us</a>

# Introductions - Counseling Team

- -Ms. Wallace (A-C) twallace@nthurston.k12.wa.us
- -Ms. Schenk (D-H) nchenk@nthurston.k12.wa.us
- -Ms. Nairn (I-MI) mnairn@nthurston.k12.wa.us
- -Mr. Williams (MJ-SE) cwilliams@nthurston.k12.wa.us
- -Ms. Norquist (SF-Z) mnorquist@nthurston.k12.wa.us
- -Ms. Harris Mental Health Specialist sharris@nthurston.k12.wa.us

# Purpose of Tonight -

- 1. Introduce the RRHS Graduation Requirements
- 2. Guide the High School Pre-Registration Process
- 3. Share opportunities for students to get involved at RRHS
- 4. Provide important Back to School dates for the fall

- Please excuse our mess...
- River Ridge is in the process of a major modernization
- The process is a phased approach
- Currently we are in Phase 1 of 4 total



- This summer the campus will be closed but all activities will continue at another location
- Buildings A and C will be relocating to portables and the Main Office will be moved to Building C
- By early Fall the new athletic facility will be complete
- Next year the new classroom spaces will begin construction
- We will move into the classroom spaces in 2026
- The STEAM Building and Music classrooms will be remodeled next
- Finally the new football and soccer fields will be completed

#### FRONT ENTRY PERSPECTIVE/



RRHS FACILITY ADVISORY MEETING / 6 10 2021







North Thurston Public Schools

#### **HS & BEYOND PLAN CHECKLIST**



Class of 2023

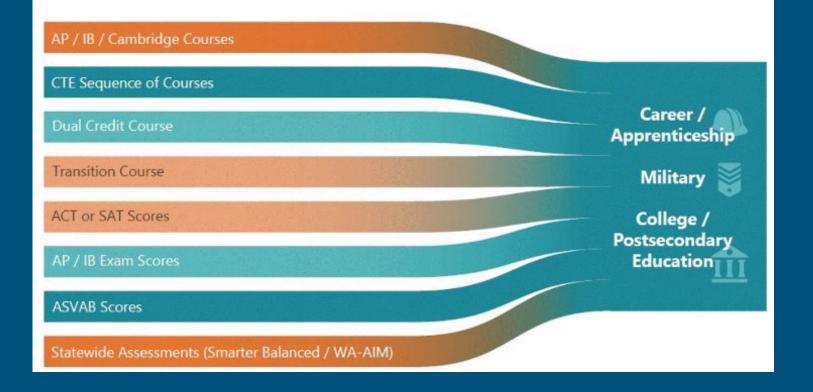
Name:		vere met at South Puget Sound CC
High School & E	Beyond Checklist Requirements - 12th Grade	Advisor Comments
Educational Goal	s (slide 3)	
4-Year Course PI	an (transcripts, slide 10)	
Career Interest In	ventory Results with Career Pathway/Goals Identified (slide 12/13)	
☐ Resume (slide 14	9	
Community Servi	ce Hours (20 Hours total)	
☐ Student complete	ed Student-Led Conference	
Additional Com	ponents	30
Strategic Plan Goal	5 Outcome C: Preparedness for Post-Secondary Success	
Select pathway that I	best describes after high school plan (slide 12/13)	
Industry Certifi	cation/Apprenticeship (pathway: Technical/trade)	
Military Enlistn	nent (pathway: Military)	
□ Employment (p	pathway: Workforce)	
□ Trade/Technic	al Training (pathway: 2-Year College)	
College (pathw	vay: 2-Year College)	
□ College (pathw	vay: 4-Year College/University)	
Survey:		
This summer NTPS steps in the college-	is starting a pilot project to reach out to students to offer hel- going process, and to help you work through any challenges ary plans happen. So we can get in touch with you, please p	that come up in
Your cell phone:		
	(not school email)	
If you are planning t which one:	to attend a 2- or 4-year college in the coming fall, please indice	cate
Have you completed	d a FAFSA? ☐ Yes ☐ No ☐ I don't know	

#### **High School and Beyond Plan**

- Educational Goals
- □ 4-Year Course Plan
- Career Interest InventoryResults with CareerPathway/ Goals Identified
- Resume
- Community Service Hours
- Student CompletedStudent-Led Conference

Student has completed all portions of the High School & Beyond Plan:

# New Graduation Pathway Options





#### CTE Sequence

Complete a sequence of Career and Technical Education (CTE) courses.\*



#### **Dual Credit**

Earn at least one high school credit in ELA and at least one high school credit in math in dual credit courses (Running Start, College in the High School, and/or Career and Technical Education dual credit courses).



#### AP/IB/Cambridge

For both ELA and math, earn a 3 or higher on certain Advanced Placement (AP) exams or a 4 or higher on certain International Baccalaureate (IB) exams or an E on certain Cambridge International exams, or pass the course with at least a C+.



#### SAT/ACT

Meet or exceed the graduation scores set by SBE in the math and ELA portions of the SAT or ACT.



#### **ASVAB**

Meet standard on the ASVAB (Armed Services Vocational Aptitude Battery) by scoring at least the minimum established by the military for eligibility to serve in a branch of the armed services.\*



#### Combination

Meet any combination of at least one ELA and one math option of those pathway options listed previously.



#### **Transition Course**

Pass a transition course in ELA and math (for example, a Bridge to College course) which allows a student to place directly into a credit-bearing college level course.



#### State Assessment

Meet or exceed the graduation scores in the Smarter Balanced Assessments (SBA) in English language arts (ELA) and mathematics or in WA-AIM (Washington Access to Instruction & Measurement).

<sup>\*</sup>Note: Students who pursue these pathways (ASVAB or CTE) do not need to meet English and math requirements separately.

English and math content are embedded in both pathways—and a student who meets either the ASVAB standard or the CTE pathway requirements has met the graduation pathway requirement.



# **Graduation Requirements**

#### **Credit Requirements**

Content Course	Number of Credits Required		
English	4 credits		
Mathematics	3 credits		
Science	3 credits (2 lab science)		
Social Studies	3 credits		
Arts	2 credit (1 Personalized Pathway)		
Health & Fitness	2 credits		
Occupational Education/CTE	1 credit		
Electives	4 credits		
World Language	2 credits (2 Personalized Pathway)		
Total Required Credits	24 credits		

# **Graduation Requirements**

#### **24 TOTAL CREDITS**

17 FOUNDATIONAL	7 ELECTIVES
ENGLISH  SCIENCE  MATH  SOCIAL STUDIES  HEALTH & FITNESS  CAREER &	ELECTIVES  PERSONALIZED PATHWAY (PPR)*
CAREER & TECHNICAL ARTS EDUCATION	GLOBAL LANGUAGE
	GLOBAL LANGUAGE
4 CREDITS 3 CREDITS 3 CREDITS 2 CREDITS 1 CREDIT 1 CREDIT	4 CREDITS 3 CREDITS

# Pre-Registration Process

Counselors will host a webinar with each feeder middle school to provide an overview of the pre-registration process.

This will be done during the student's Advisory period.

Counselors will come to the feeder schools and meet with students during their English classes.

- Counselors will assist students with entering their course requests into skyward.
- Counselors will answer any questions.
- Speak with your student regarding their class selection prior to their registration day.
- Courses can be changed by notifying your students assigned high school counselor.

# Pre-Registration Dates

#### Salish Middle School

Registration in English classes – March 20<sup>th</sup>

## **Nisqually Middle School**

Registration in English classes – March 21<sup>st</sup>

## Aspire, Chinook and Komachin Middle School

Registration April 12

# How can families help with Pre-Registration

- •Review Course Catalog with your student.
- Assist your student with their 4-year plan.
- •Review the pre-registration documents with your student. They are posted on our website.
- -https://www.nthurston.k12.wa.us/Domain/319
- -RRHS Academics Registration for 2023-2024

# Class selection

- We will go through each academic area and help you pick the best course for your student
- 2. Please take out the green course selection form
- 3. Please take out something to write with

# **English**

English 9

Honors English 9

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## **Social Studies**

#### **Contemporary World Issues (CWI)**

- 1 semester long
- This is a regular-level class (aka college-prep)
- In this class, you will talk about a variety of current events and issues, including:
  - media literacy
  - climate change
  - world hunger
  - world conflicts
- You will practice analyzing sources and writing CER paragraphs

#### AP Human Geography (AP HuGe)

- 2 semesters long
- This is a college-level class: you will receive college credit if you pass the test at the end of the year.
- Topics include:
  - Population and Migration
  - World Cultures
  - Politics and Government
  - Agriculture
  - Urban Planning
  - Economics
- We learn these topics through analyzing maps and graphs.

# As you make your decision between CWI (the regular class) and AP HuGe (the honors-level class), here are some final thoughts from Mrs. Orozco, the AP HuGe teacher:

#### AP HuGe is for you if...

- You enjoy social studies (at least a little)
- You are committed to doing SOME homework (about 2 hours a week, or 30 minutes/4 days per week)
- You generally keep your grades up (As, Bs, maybe the occasional C)
- You mostly have good attendance.
- You are thinking about going to college after high school. (If you pass the AP test at the end of the year, you get college credit!)

#### AP HuGe is maybe NOT for you if...

- ☐ You don't really like social studies
- You are unwilling or unable to do homework.
- You have a hard time keeping your grades up.
- You tend to have a lot of absences. (This class moves fast, and it's hard to keep up if you are absent a lot.)

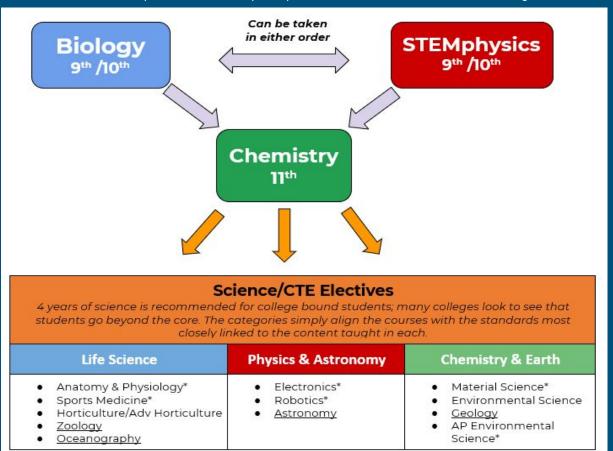
Students should take <u>a full year of science from each domain</u> (designated by the three colors blue, red, and green) by the end of their junior year. This ensures they will experience all Next Generation Science Standards and be prepared for the Washington Comprehensive Assessment of Science (WCAS).

\* denotes a course that may count as a Science <u>or</u> CTE credit •denotes a course that <u>may</u> also be offered for College in the High School credit •An underlined course name indicates a semester only course (0.5 credit)

Life Science	Physics & Astronomy	Chemistry & Earth		
Core Options:      Biology     AP Biology^	Core Options:  • STEMphysics*  • AP Physics^	Core Options:  Chemistry^ Environmental Chemistry* Environmental Science* AP Environmental Science^		
Electives:  ● Horticulture*		AP Chemistry		
<ul> <li>Animal Science*</li> <li>Anatomy &amp; Physiology*</li> <li>Biology of Survival</li> <li>Sports Medicine*</li> <li>Zoology</li> <li>Oceanography</li> </ul>	<ul><li>Electives:</li><li>Electronics*</li><li>Robotics*</li><li>Astronomy</li></ul>	<ul><li>Electives:</li><li>Material Science*</li><li>Geology</li></ul>		

"CORE" Pathway shown below; Can be modified to meet the needs of students seeking a CTE pathway, need a transitional year, or are advanced or highly capable students.

Course requirements and/ or prerequisites are described in the course catalogue.



# Possible Science Pathways for Advanced Students

Chemistry - AP Biology - AP Physics - AP Chemistry

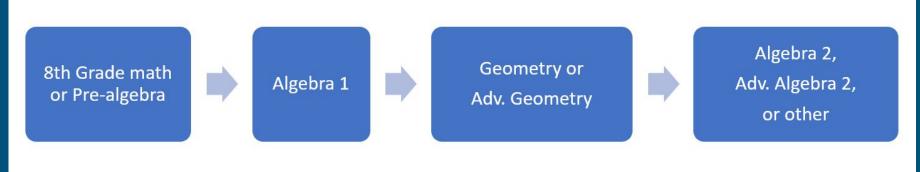
Must be concurrently enrolled in Algebra 2 or Advanced Algebra 2 or have completed Algebra 2

Need to get this pathway recommended by current science teacher

# Math

<u>Current Class</u>	Recommended Class		
7th grade Math	Pre-Algebra		
8th Grade Math	Algebra 1		
8th Grade Math - but need more support	Algebra 1 and Algebra Support		
Algebra 1	Geometry or Advanced Geometry		
Geometry	Algebra 2 or Advanced Algebra 2		

# Typical Math Sequence



Algebra and Geometry are graduation requirements

Other considerations: Algebra support as an elective

Repeat 8th grade course as needed

# World Language

#### We have four languages to choose from:

Spanish (Levels 1-4)

French (Levels 1-4)

Japanese (Levels 1-4) Only at Ridge!

**ASL (American Sign Language)** (Levels 1-3) *Only at Ridge!* 

**Spanish for Heritage Speakers:** Para los estudiantes que ya hablan español en casa o que pueden entender bastante bien.

**♦** ¡Es posible ganar 4 créditos!

- Students who take Level 3 are eligible to take an exam and earn the Seal of Biliteracy on their diploma. This may mean you want to take a WL class as a Freshman (allows you more flexibility your senior year).
- Freshman can be successful in language classes! A foundation of strong study skills is useful. If you are nervous about the transition to high school, you may want to wait until your sophomore year to begin.
- 2 years of the <u>same</u> world language is required for admission to most universities.

# Electives

- Most freshmen take 9th grade PE and Health
- On the back of the green sheet is a list of all the electives

available to Freshmen

# WIAA: WASHINGTON INTERSCHOLASTIC ACTIVITIES ASSOCIATION



# MISSION STATEMENT: STRENGTHENING ALL STUDENTS FOR LIFE THROUGH PARTICIPATION IN EXCELLENT, FAIR, SAFE, AND ACCESSIBLE ACTIVITIES.

# Fall Sports (Register Starting Aug 1st on FinalForms)

- Girls Volleyball, Cross County (Boys & Girls), Girls
   Swimming, Girls Soccer, Boys Tennis (Starts August 21st)
- Football (Starts August 16th)
- Cheer (Tryouts NEXT WEEK)
- Dance (Tryouts May 8th)
- Unified Sports/Activities (Robotics, Basketball, and Soccer)

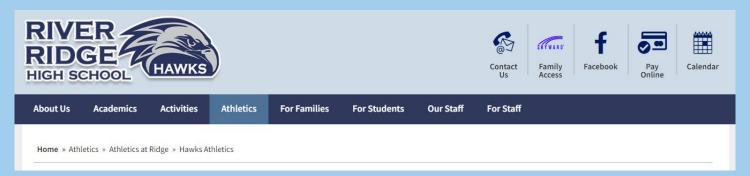
# Winter Sports (Register Starting Oct 1st)

- Basketball (Boys and Girls), Wrestling (Boys and Girls),
   Boys Swimming, & Girls Gymnastics (Starts Nov 13th)
- Girls Bowling (Starts Oct 30th)

# Spring Sports (Register Starting Feb 1st)

 Baseball, Fastpitch, Golf (Boys and Girls), Boys Soccer, Girls Tennis, Track & Field (Boys and Girls) (Starts Feb 26th)

# REGISTRATION RRHS WEBSITE



Register for Sports ↗



MAKE SURE YOUR EMAIL IS ACCURATE ON SKYWARD AND CHECK YOUR EMAIL OFTEN

# **Required for Athletic Participation**

- Athletics registration completed in Final Forms
- Sports Physical (completed & signed by a Registered Physician) uploaded in Final Forms or hard copy to the office. Physicals are good for 2 years.
- ASB Card fee \$30 for the entire school year, non-refundable
- Sports Fee \$100 per sport (\$125 for football)
- All fines must be cleared before the sports fee can be paid.



• Students will be cleared for participation the day *after* all required items are complete.

#### EXTRACURRICULARS AND ACADEMIC SUCCESS

30.6%



It all starts at a young age. Studies show that high school students who engage in extracurricular activities have higher indicators of school success and SAT test scores.

#### Indicators of School Success

Research conducted by the National Center for Education Statistics found that participation in extracurricular activities have a positive correlation to the students' attendance, GPA, test scores, and expected educational goals.

■ ECA Participants ■ Non-participants



No Unexcused



Highest Quartile On A Composite Math And Reading Assessment

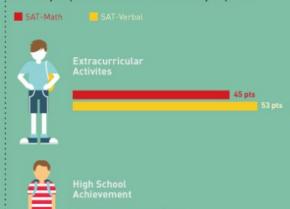


**Never Skipped** 

Expect To Earn a Bachelor's Degre or Higher

#### Path Model Effects

In a separate study by the College Board, researches found high school participation is correlated with higher SAT scores. The study found that participation in ECAs increased SAT math scores by 45 points and SAT verbal scores by 53 points.



<sup>\*</sup> During first semester of their senior year

#### Skills That Will Improve Based on Participation

# SKILL IMPROVMENT

ECA	Managing Human Capital	Managing Decision- Making Process	Knowledge of Human Behavior	Knowledge of General Business Functions		Foundation Skills
Internships				1	1	1
Student Career/Professional Clubs	1	1		1	1	1
Work Projects	1	1		1	1	1
Volunteer Activites		1	1	1		1
Diversity/Multi-cultural Events	1	1	1		1	
Academic Competitions	1	1		1		1
Leadership Programs	1	1	1	1	1	1
Study-Abroad Programs						
Community Service Organizations	1		1			
Student Government						

# Activities

Community Service & Academic	Career & Technical Education	Culture & Identity Clubs	Arts Based	Student Interest
Key Club  National Honor Society	Computer Science DECA FBLA FCCLA Robotics Skills USA Sports Medicine Student Store FFA	Black Student Union Christian Gay Straight Alliance LatinX Multicultural Native Steam Native American Asian American Pacific Islander School Ambassadors	Band Choir Dance Drama Orchestra	Anime Archery Book Chess Gaming E-Sports















out Us Acad	emics Activities	Athletics Di	rectory For Famili	es For Students	For Staff
ome » Activities Dire	ectory				
Activities Di	rectory				
A	orana USS	F			A B C D F G K L M N O R S U V      Native American Club
Anime Club		• FI	BLA		0
• Archery		• F0	CCLA		Orchestra
Asian America	n Pacific Islander Club	• FF	FA		R
В		G			Robotics Club
• Band		• G	aming Club		S
Bible Study Clu	np	• G	ay Straight Alliance		School Ambassadors
Black Student	Union	• G	irls Who Code		SkillsUSA
Book Club		K			Sports Medicine
С		• K	ey Cl <mark>u</mark> b		Student Store
Chess Club		• K-	-Pop Club		U
• Choir		L			Unified Club
Computer Scie	ence		atinX Club		Unified Sports (Soccer & Basketball)

#### Family, Career and Community Leaders of America





Lead Advisor: Mr. Underwood (Room 311)

munderwood@nthurston.k12.wa.us

Co-Advisor: Mrs. Zigler (Room 509)

hzigler@nthurston.k12.wa.us

River Ridge FCCLA is a place where all are welcome to complete community service projects, travel to conferences, learn leadership skills, and meet new people from locally to all around the nation! FCCLA stands for Family, Career and Community Leaders of America. We always meet in room 311. Meetings take place during ACT Wednesdays and on Thursdays at 2pm (on weeks when there is not an ACT Wednesday).

All are welcome to attend our meetings and there will always be snacks!

# Communication

- ★ Skyward Family Access grades, attendance, test scores
- ★ Family Bulletin emailed every Friday
- ★ School messenger
- **★** Website
- ★ Like us on Facebook River Ridge High School Home of the Hawks
- ★ Follow RRHS Leadership on Instagram @rrhsleadership

# Important Dates

August 21 - Fall Sports (Football begins August 16)

August 25 - Freshmen Back to School Day

- Get school photos taken and get student ID cards
- Swap old Chromebook for a new one
- Turn in important back to school paperwork
- Pick up student schedule
- Meet with a counselor if needed

September 5 - Freshmen Orientation - times TBD

# Club/Activity Fair

In the commons following the presentation

# Need Help? Have Questions?

Give me a call!

Mrs. Malloy 360-412-4825