WASHINGTON UNION SCHOOL DISTRICT

Performance Report for Classified/Confidential Employees

NAME:	EMPLOYEE STATUS:			
	Probationary	Permanent		
POSITION:	SCHOOL:	Termanent		
		Needs Improvement	Meets	Exceeds
Quality of Work				
Performing duties in an acceptable manner				
2. Completing the work with a minimum of errors				
Quantity of Work				
3. Completing the work required in the allotted time				
Work Habits and Attitudes			1	
4. Organizing work				
5. Using good judgement in the performance of work				
6. Learning and applying new ideas, procedures, rules, techniques				
Demonstrating an interest in the work performed Complying with rules, regulations, and policies				
S. Complying with rules, regulations, and policies Accepting job responsibilities				
Punctuality 10. Complying with against decrease fractive appointed ashedules				
10. Complying with assigned hours of work; appointed schedules				
Dependability 14. Attending to duties in the change of direct supervision.				
11. Attending to duties in the absence of direct supervision				
12. Following written and oral instruction in the performance of job duties				
Relationships with People				
13. Working effectively with other employees				
14. Working effectively with pupils15. Working effectively with the public				
Personal Appearance				
16. Dressing appropriately, maintaining a neat, clean appearance				
Supervisory Ability (used only for employees who supervise other employees)				
17. Planning and directing the work of others				
Additional Factors		1		
18. Factors not specifically considered above (Please specifically con	ify)			
19. Overall work performance (Optional)				
Suggestions for Improvement/Additional Comments (Optional) :				
Signature of Supervisor/Position Signature	e of Employee	Da	ate	

Note: In signing this Performance Report, the Employee acknowledges having seen and discussed the report with the supervisor. The Employee has a right to attach a statement to the form which will be included in the Employee's permanent file.