



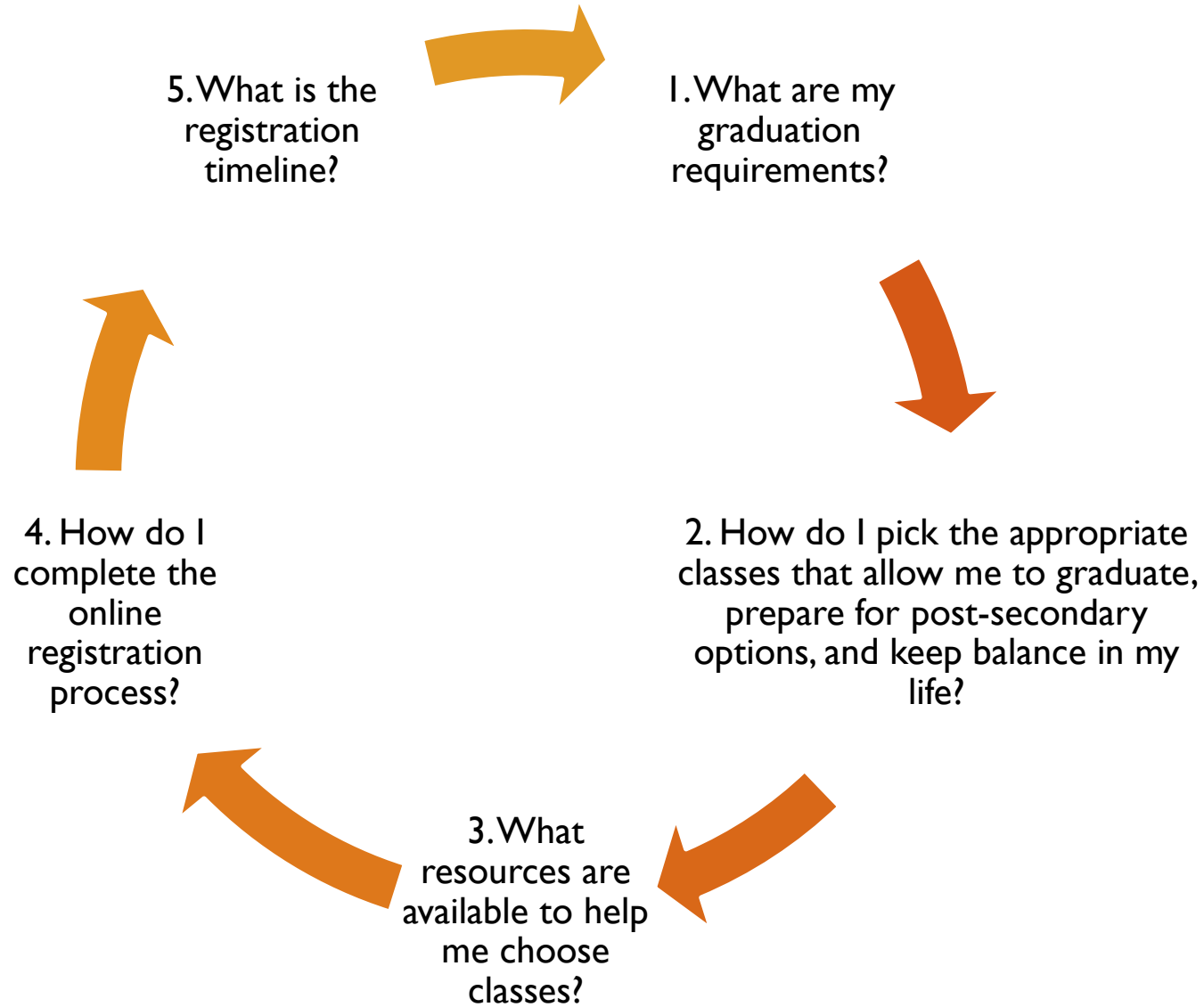
# REGISTRATION FOR 2024-2025

CURRENT SOPHOMORES – CLASS OF 2026



- Grade level registration card
- Program of Studies book:
  - online at <https://www.fargo.k12.nd.us/programofstudies>
  - hard copies available in the counseling office
  - course titles, descriptions, locations
  - prerequisites, required vs elective, credit
  - graduation requirements
  - ND Choice Ready Scholarship
- Transcript –check that you have successfully completed any necessary prerequisites for classes you are considering
  - self view available in PowerSchool (directions available hard copy in the counseling office and on a slide toward the back of this presentation)
- Direction sheet for inputting course requests
  - Available hard copy in the counseling department and on a slide toward the back of this presentation.

WHAT YOU  
NEED TO HAVE  
TO REGISTER



## WHAT YOU NEED TO KNOW TO REGISTER CORRECTLY

# GRADUATION REQUIREMENTS VS. SUGGESTED COLLEGE PREP

## Graduation Requirements

- 24 credits required to graduate
  - 4 English
  - 3 Social Studies
  - 3 Math
  - 3 Science
  - 1.5 PE
  - .5 Health
  - 3 World Language, Fine Arts, Career or Technical Ed
  - 6 Electives

## General College Prep Info

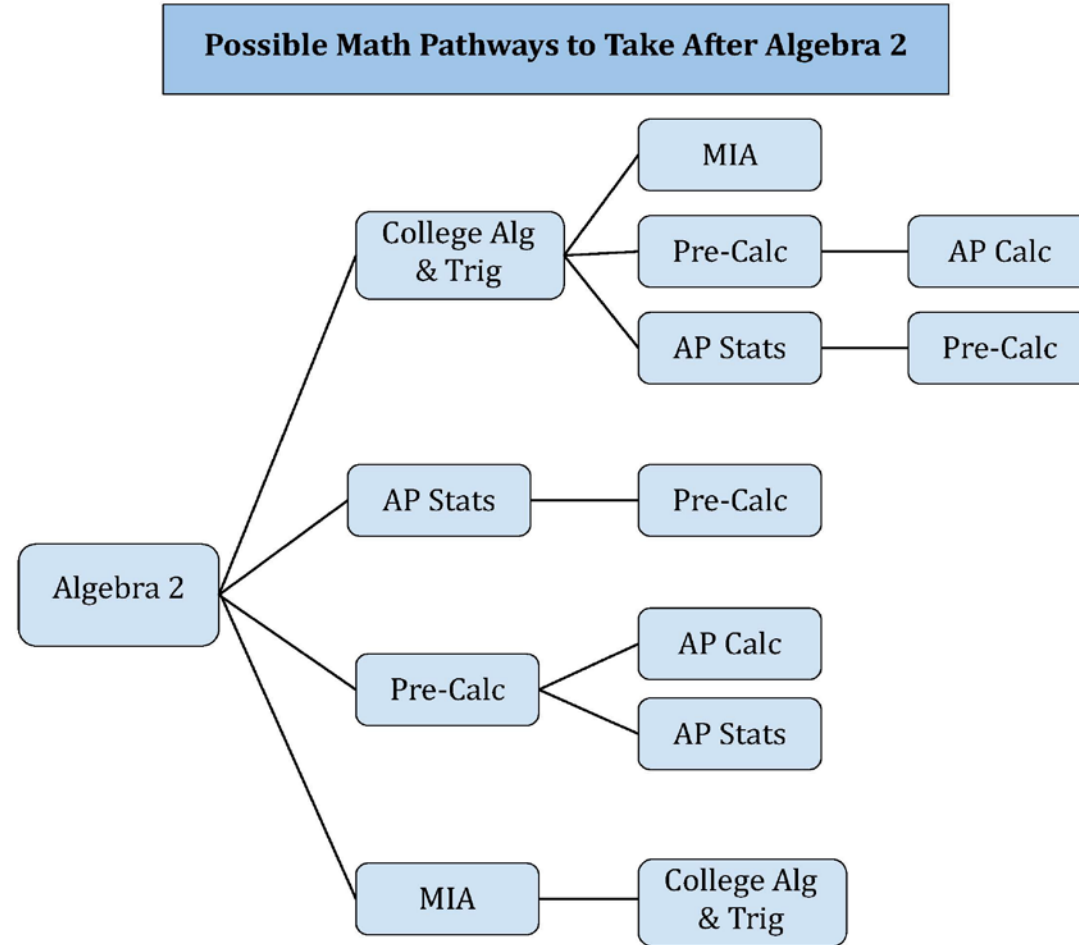
- 4-year college admission guidelines are not the same as high school diploma requirements. Know the difference between what is needed for your college of choice and what is needed for a Fargo Public Schools diploma.
- In ND, UND and NDSU list coursework admission requirements as:
  - 4 English
  - 3 Math – Algebra I and above
  - 3 Lab Science
  - 3 Social Science
  - 1 additional unit from any above cores or world language

**\*\*Know the requirements for the colleges you wish to pursue. Highly competitive schools require additional courses. Pay close attention to fine arts and world language requirements.**

- A minimum of 6 credits is required for the year. The maximum allotted within the school day is 8.
  - If you're considering a class that requires travel, remember to account for that in your total credit planning.
    - Shuttle runs between North, South and Davies
    - You are responsible for your own transportation if taking a class outside of Fargo Public through the CCCTC.
- Build a schedule with appropriate rigor. How busy are you outside of the 8:50-3:50 school day? Do you have some classes in your schedule you take for fun? How will you plan to regroup each day?
  - When it comes to time, it does not matter how smart or organized you are. There are only 24 hours in the day for each of us.

THINGS TO  
KEEP IN MIND  
WHEN  
CHOOSING  
APPROPRIATE  
CLASSES

# MATH PATHWAY OPTIONS TO CONSIDER



Not sure what to do? Ask your math teacher - they know you best!

## A NOTE FROM THE SCIENCE DEPARTMENT

- Most students will take Chemistry in 11th grade. Students interested in entering a **science related career path & who have completed **Geometry**** could consider doubling up their sciences and take both Chemistry & 1 AP/dual credit science class next year if they are wanting more science courses.

# IF REGISTERING FOR A MUSIC CLASS

## **Band:**

- Everyone interested in band should register for band 2. The band teacher will review registrations, and if deemed appropriate, will move you to band 3.
- Everyone interested in jazz signs up for jazz 1. Again, after review, the teacher will move you to jazz 2 or 3 if appropriate.
- To participate in jazz, you must also register for band.

## **Choir:**

- Choir placements are based on grade level and experience. Please review the registration card to determine which one is appropriate for you.
- You must audition to participate in select choral ensemble, and you must also register for choir.

## **Orchestra:**

- Everyone interested in orchestra should sign up for orchestra 2. The orchestra teacher will review registrations, and if deemed appropriate, will move you to orchestra 3.
- You must audition to participate in chamber orchestra, and you must also register for orchestra.



# IS AN AP OR DUAL CREDIT CLASS RIGHT FOR ME – THINGS TO CONSIDER

Am I ready for college level material and expectations?



If I decide to take an AP class, how many do I take?



How do I decide which one to take?

- Interest areas?
- Where am I likely to be most successful?
- Is a specific class more appropriate based on my post-secondary plans?



Not everyone takes an AP or dual credit class. If it's not appropriate for you at this time, we would encourage you to wait and reevaluate as you register for your senior year. Students take these types of courses for various reasons, i.e. increased rigor, competitive college plans, some scholarship requirements, etc. It's also important to create the schedule that will help you be the most successful you can be at this given moment.

# NDSCS DUAL CREDIT MATH REQUIREMENT

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3.0 GPA

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ACT math score of 21

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Without an ACT math score of 21 or above, or if you have not yet taken the ACT, you must take the ACCUPLACER and score a 255 or above.

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We will offer an initial ACCUPLACER at Davies in the spring. If you do not obtain the score you need, you will have to contact the NDSCS Fargo Branch to make arrangements to retake the test.

## IF CONSIDERING COLLEGE ATHLETICS:

If you are planning college athletics, **it is your responsibility** to make sure you are meeting the course/GPA/ACT/etc. requirements for NCAA/NAIA. These are not the same as high school diploma requirements.

- NCAA  
[www.eligibilitycenter.org](http://www.eligibilitycenter.org)
- NAIA  
[www.playnaia.org](http://www.playnaia.org)

# CHOICE READY

- Accountability system in ND to measure student success upon graduation. Are you prepared for your post-high school choice – college, work, or military?
- Set of defined skills (Essential Skills) and completion of components within at least 2 other areas (Post-Secondary Ready, Workforce Ready, Military Ready)



## NORTH DAKOTA CHOICE READY

The North Dakota **CHOICE READY** framework is a tool to assist educators to ensure all students successfully depart high school possessing the **ESSENTIAL SKILLS** necessary to be ready for life. The journey begins by ensuring students leave having the **ESSENTIAL SKILLS** to be successful for whichever path they choose. Students shall then strive to be **POST-SECONDARY READY, WORKFORCE READY, and/or MILITARY READY.**



### ESSENTIAL SKILLS

Earn a North Dakota high school diploma

Complete a 9-week Career Education Course/Individual Counseling (15.1-21-18), Financial Literacy (15.1-21-21), and pass ND Civics Test (15.1-21-27), Computer Science/Cybersecurity Requirement (15.1-21-02.2), and **four or more additional indicators:**

- 25 hours of Community Service
- Two or More Years in Organized Extra-Curricular Activities
- 95% Attendance (not counting school-related absences)
- Successfully Complete a Capstone Project
- Career Exploration Experience
- Successfully Complete an Online Learning Course
- Two or More Years in Organized Co-Curricular Activities
- Demonstrate Competency in 21st Century Skills

Students shall then complete two or more of the **CHOICE READY** components below.



### POST-SECONDARY READY

Complete a **Four-Year Rolling Career Plan**, and earn a **2.8 GPA or greater**, and complete one academic indicator set below:

ACT / SAT minimum or subsections scores:

ACT English – 18  
 ACT Reading – 22                      SAT Reading/Writing – 480  
 ACT Math – 21                         SAT Math – 530  
 ACT Science – 23

or

**Two or more** additional indicators:

- Advanced Placement Course (A, B, or C) or (4, 3, or 2)
- Dual Credit Course (English or Math) (A, B, or C) or (4, 3, or 2)
- Algebra II (A, B, or C) or (4, 3, or 2)
- Advanced Placement Exam (3+)
- International Baccalaureate Exam (4+)
- 3.0 GPA in core course requirement for NDUS admission
- CREAM (Eng./Math) Course (70% or greater)
- Complete three Fine Arts Courses (A, B, or C) or (4, 3, or 2)



### WORKFORCE READY

Complete a **Four-Year Rolling Career Plan**, and complete two or more additional indicators:

- Complete three CTE courses or more (A, B, or C) or (4, 3, or 2)
- Complete Career Ready Practices (3.0)
- Dual Credit Course (A, B, or C) or (4, 3, or 2)
- WorkKeys (Gold or Silver)
- Technical Assessment/Industry Credential
- Workplace Learning Experience (40 hrs.)
- Work-based Learning Experience (Perkins V) (40hrs)
- NDSA (Reading/Math) Level 3 or greater or (ACT for Accountability: English – 19/Math – 22)
- Complete three World Language Courses (A, B, or C) or (4, 3, or 2)



### MILITARY READY

Complete a **Four-Year Rolling Career Plan, ASVAB score of 31 or greater** (as determined by branch), or acceptance into the military.

**Quality Citizenship** (No Expulsions/Suspensions)  
**Physically Fit** - Successfully complete required PE courses (A, B, or C) or (4, 3, or 2)

and

Complete **two or more** additional indicators from the **Post-Secondary** or **Workforce** options.

or

Complete two credits of JROTC or Civil Air Patrol

# NORTH DAKOTA SCHOLARSHIP

- Aligned with Choice Ready
- Includes an Essential Skills section and the Post-secondary Ready, Workforce Ready, and Military Ready sections. As with Choice Ready, you must complete two sections to be eligible for the scholarship.
- \$6,000 scholarship. Not competitive. Meet the criteria, complete the application, awarded the money.
- Must be used at a school in ND and can be deferred.



## NORTH DAKOTA SCHOLARSHIP as aligned to the Choice Ready Framework

The North Dakota Scholarship framework is a tool to assist educators in understanding the requirements of the ND Scholarship, as listed in North Dakota Century Code 15.1-21-02.10. Requirements begin with the **ESSENTIAL SKILLS** section. Students shall then strive to be **POST-SECONDARY READY**, **WORKFORCE READY**, and/or **MILITARY READY**, according to the requirements listed below.



### ESSENTIAL SKILLS (15.1-21-02.10(5))

Check here when student has complete Essential Skills

- Earn a North Dakota high school diploma
- Complete a 9-week Career Education/Individual Counseling, 4-year Rolling Plan, pass ND Civics Test, earn a 3.0 or higher overall GPA, and four or more additional indicators:
  - 25 hours of Community Service
  - 95% Attendance (not counting school related absences)
  - Career Exploration Experience
  - Two or more years in organized Co-Curricular Activities
  - Two or more years in organized Extra-Curricular Activities
  - Successfully complete a Capstone Project
  - Successfully complete an online learning course
  - Demonstrate competency in 21st Century Skills

Students shall achieve Essential Skills above, and complete two or more of the **CHOICE READY** components below to be eligible for the ND Scholarship.

Check here when student is Post-Secondary Ready



### POST-SECONDARY READY

Complete both indicator sets below:

ACT/SAT minimum composite score:

- ACT composite of 24 , or
- SAT composite of 1180

and

**Two or more** additional indicators:

- Advanced Placement Course (A, B, or C) (4, 3, or 2)
- Dual Credit Course (English or Math) (A, B, or C) (4, 3, or 2)
- Algebra II (A, B, or C) (4, 3, or 2)
- Advanced Placement Exam (3+)
- International Baccalaureate Exam(4+)
- 3.0 GPA in core course requirements for NDUS admission
- 3 fine arts courses (A, B, or C) (4, 3, 2)

Check here when student is Workforce Ready



### WORKFORCE READY

Complete both indicator sets below:

- 4 credits of CTE with 2 credits in same plan of study, OR 3 credits of same world language, Indigenous language, or sign language
- ACT of 24, or 5 or higher on all three WorkKeys tests or SAT composite of 1180

and

**Two or more** additional indicators:

- Complete Career Ready Practices Course
- Dual Credit Course (A, B, or C) (4, 3, or 2)
- Technical Assessment/Industry Credential
- Workplace Learning Experience (40 hrs.)
- Work-based Learning Experience (Perkins V) (40 hrs.)
- NDSA (Reading/Math) Level 3 or greater, or ACT for Accountability: English 19/Mathematics 22 or greater

Check here when student is Military Ready



### MILITARY READY

Complete both indicator sets below:

- ASVAB score of 50 or greater**, or ASVAB score of 31 or greater and have completed Basic Training;
- Physically Fit** – Successfully complete required PE courses (A, B, or C) (4, 3, or 2);

and

**One** indicator set:

- Complete **two or more** additional indicators from the **Post-Secondary or Workforce options**:
  - \_\_\_\_\_
  - \_\_\_\_\_
- 2 credits of JROTC
- Phase One of the Cadet Civil Air Patrol Program

## IF YOU ARE PLANNING ON SUMMER SCHOOL

- Session 1 and Session 2
  - Session 1 is June 4-27
  - Session 2 is July 1-25
- Session 1 corresponds with semester 1 content and session 2 to semester 2.
- PE runs both semesters
- Registration - [www.fargosummerschool.com](http://www.fargosummerschool.com)

It is your responsibility to register for summer school at [fargosummerschool.com](http://fargosummerschool.com). If you register for summer school and your plans change it is your responsibility to contact the summer school office and have yourself removed from the class. You must also contact your school counselor if the class needs to be added to your school-year schedule.



- Registration card and Program of Studies – narrow down your choices
- Teachers – they know your past work history in their content area, academic strengths and weaknesses, rigor of class you may be inquiring about, etc.
- Parents – they know your at-home study habits, all of your additional involvements (extra-curricular and co-curricular activities, outside lessons or committees, etc.), how much sleep/down time you need, your general stress level, etc.
- Counselors – you will be invited to meet with your counselor for an opportunity one-to-one to review graduation requirements, discuss appropriate classes, etc.
  - **Walk-in registration questions with counselors will be available Thursday, January 25<sup>th</sup>, 8:30-3:30. No appointment needed.**

Make sure when visiting with the adults in your world, parents/teachers/counselors/etc., that you share the whole story with your inquiry.

For example, rather than asking if AP English is a good idea for you and leaving it at that, share the entire scenario. Such as, would you advise AP English in addition to AP Biology, dual credit college algebra, and AP US history, in addition to my activities which include 2 varsity sports, DECA and orchestra. The latter is a much better picture for the adults to have when offering suggestions and ideas to students.

RESOURCES  
AVAILABLE TO  
HELP WITH  
CLASS  
SELECTION

- Zero idea what it looks like moving forward, but it will look different.
- Choose wisely!

SCHEDULE CHANGES GOING FORWARD....

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COUNTING YOUR  
CREDITS AND  
PLANNING AHEAD  
THE FOLLOWING VIDEO  
WILL PROVIDE AN  
EXAMPLE OF HOW TO  
COUNT CREDITS:

[HTTPS://YOUTU.BE/  
ZBOOJPCVIYU](https://youtu.be/ZBOOJPCVIYU)

WE WILL DISCUSS 4-  
YEAR PLANS MORE IN  
YOUR SOPHOMORE  
CONFERENCE THIS  
SPRING

The back of your registration card will help you with both of these tasks.

Write in what you've completed to know that you're on track to graduate.

What do your remaining years at Davies look like? Write in what courses you are planning to take.

Have you thought about your plan after graduation from Davies?

## TO SEE YOUR TRANSCRIPT:

- Click on the box with the arrow shooting out of it in the top right corner
- Choose the ND Education Portal link
- Choose the tab with your name
- Choose the view transcript tab

# INPUTTING YOUR COURSE REQUESTS

1. Log into **Power School**.
2. Choose the icon **Class Registration** (picture of chair and pencil - about halfway down the left-hand side).
3. You will see a pencil icon to the far right of each content area (English, Math, Science, etc.).
4. For your core classes, **click on the pencil icon** to get a drop-down box showing your choices (e.g. English 1, English 2, Honors English 2, etc.). **Click on your choice and then click “okay”**. (If you are doubling up in science courses you would register for one course in the science section and the other in the elective section.) **Complete this process for both semester 1 and semester 2 of yearlong courses** (sometimes they are on different pages).
5. Proceed down the page through core courses until you reach the pencil to show elective options. In this section, you may choose all your electives at once, or move in and out by pressing on the pencil each time. **Be sure you choose both semesters if you are picking a year-long class**. If you are unsure if it is a yearlong class, please refer to your registration sheet.
6. Once you have chosen all classes, please **hit the submit button**.
7. **Review your choices**. If you notice any errors, you may re-enter a section by clicking on the pencil icon.

Things to double check:

Have you registered for both semesters of yearlong courses?

Will you have completed all necessary prerequisites for the courses you chose?

**If the class you're trying to register for does not appear on the screen, please see your counselor.**

# REGISTRATION TIMELINE

January 24 – registration information sent out to all sophomores



January 24 – January 31 – window to independently register for classes  
(January 30 – schoolwide effort with course input period 3)



January 25 – walk-in registration questions with counselors 8:30-3:30 (no appointment necessary)



Mid-February – 1:1 visit with your school counselor and you (complete your registration by the February 1 deadline – you can make changes during your counselor meeting if necessary) You will receive notice via email with your assigned date and time.



Beginning of March – verification sheets reflecting your choices will be mailed home



Middle of March- verification sheets due back to the counseling department if you are requesting any changes (if not requesting a change, your sheet does not need to be returned)