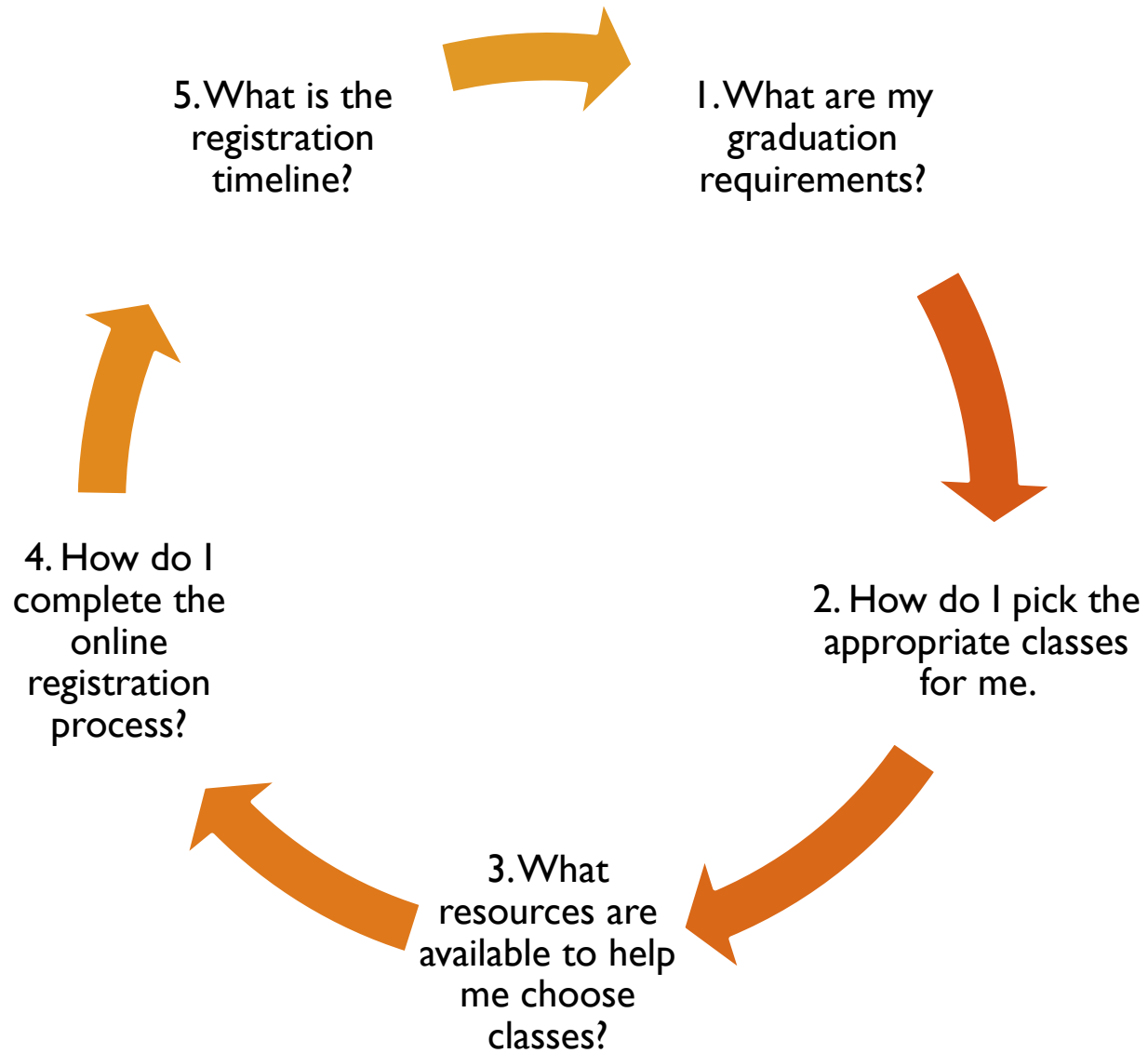


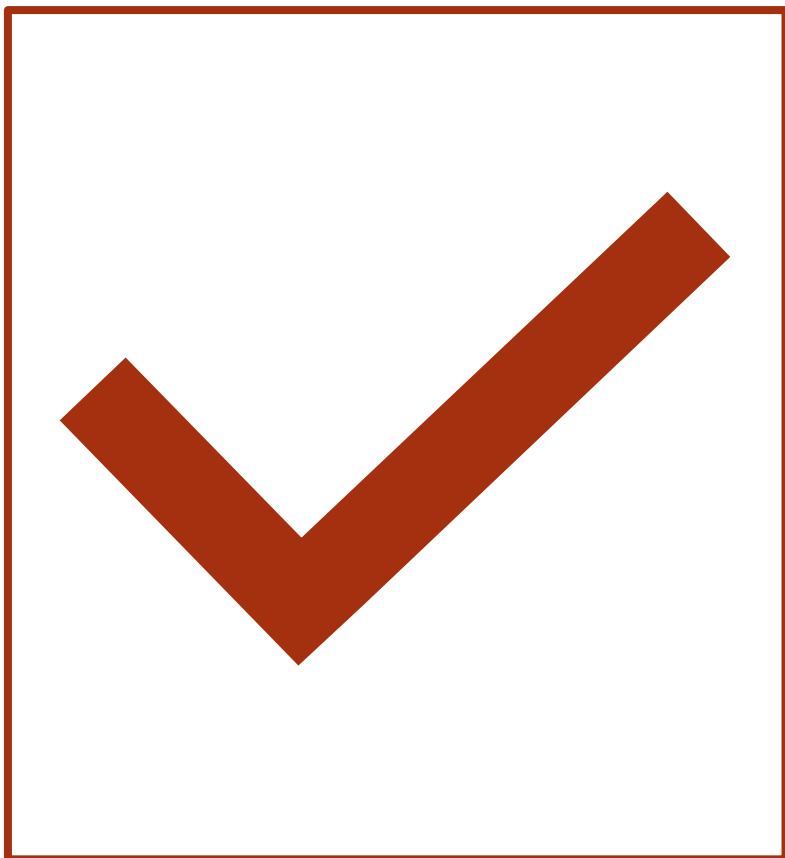
CURRENT FRESHMEN –  
CLASS OF 2027

# REGISTRATION FOR 2024- 2025



## WHAT YOU NEED TO KNOW TO REGISTER CORRECTLY

# WHAT YOU NEED TO HAVE TO REGISTER



- Grade level registration card
- Program of Studies book:
  - also available online at <https://www.fargo.k12.nd.us/programofstudies>
  - course titles, descriptions, locations
  - prerequisites
  - required vs elective
  - credit
  - graduation requirements
  - ND scholarship information
- Transcript – check that you have successfully completed any necessary prerequisites for classes you are considering

## ART / PERFORMING ARTS

### Elective Courses:

Basic Arts Concepts  
 Clay and Sculpture: 3-D Design: 1. Beginning 2. Intermediate 3. Advanced 4. AP  
 Drawing and Painting: 1. Beginning 2. Intermediate 3. Advanced 4. AP  
 Photography: 1. Beginning 2. Intermediate  
 Studio Art: 2-D Design: 1. Beginning 2. Intermediate 3. Advanced 4. AP  
 Theatre Arts  
 Performing Arts 1 & 2

### VISUAL ARTS

<b>Basic Art Concepts</b>	AR233/34	Placement	½-1 credit	D, N	Grade 9-12
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**Prerequisite: Recommendation by Educational Planning Team**

This exploratory course will introduce the student artist to a wide variety of art experiences. The materials and processes will be experienced through drawing, painting, printmaking, mixed media, clay and sculpture techniques.

<b>Beginning Studio Art: 2-D Design &amp; Beginning Digital Drawing</b>	AR201	Elective	½ credit	D, N, S, Dk	Grade 9-12
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**Prerequisite: None**

This exciting design based course will introduce the student artist to a wide variety of materials and processes experienced through drawing, painting, printmaking and mixed media. Students will then progress to work in digital drawing using iPads. Design skills learned in this course will assist students in preparation for a variety of art professions or any design related field. Good composition and an understanding of the elements and principles of design are stressed as necessary for creating a successful art product.

<b>Beginning Drawing and Painting</b>	AR211	Elective	½ credit	D, N, S	Grade 9-12
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**Prerequisite: None**

This introductory course is for students who love to draw and would like to improve. Students develop observational skills and learn basic drawing and painting techniques such as shading and blending using a variety of media. Students create realistic and abstract drawings and paintings in this class by applying different techniques through guided and independent practice. Subject matter may include: still life, portraiture, landscape, fantasy, and abstract drawing.

<b>Beginning Clay and Sculpture: 3-D Design</b>	AR217	Elective	½ credit	D, N, S	Grade 9-12
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**Prerequisite: None**

This is an introductory course covering a wide range of clay pottery and sculpture techniques. Individual development is encouraged and a wide variety of methods will be explored including glazing and other finishing techniques. Students will have the opportunity to work on the potter's wheel.

<b>Intermediate Studio Art: 2-D Design</b>	AR202	Elective	½ credit	D, N, S	Grade 9-12
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**Prerequisite: AR201 or AR211**

This studio design course seeks to challenge the student with creative thinking and artistic problem solving assignments. A variety of materials, media and processes will be introduced and projects will focus on good craftsmanship and composition. Students will learn about contemporary design in today's culture, presentation methods and will be encouraged to enter exhibitions. An opportunity will be provided for deeper exploration in media such as: drawing, painting, printmaking, digital drawing, and mixed media.

SAMPLE PAGE  
FROM THE  
PROGRAM OF  
STUDIES

# GRADUATION REQUIREMENTS VS. SUGGESTED COLLEGE PREP

## Graduation Requirements

- 24 credits required to graduate
  - 4 English
  - 3 Social Studies
  - 3 Math
  - 3 Science
  - 1.5 PE
  - .5 Health
  - 3 World Language, Fine Arts, Career or Technical Ed
  - 6 Electives

## General College Prep Info

- 4 year college admission guidelines are not the same as high school diploma requirements. Know the difference between what is needed for your college of choice and what is needed for a Fargo Public Schools diploma.
- In ND, UND and NDSU list coursework admission requirements as:
  - 4 English
  - 3 Math – Algebra I and above
  - 3 Lab Science
  - 3 Social Studies
  - 1 additional unit from any above cores or world language

**\*\*Know the requirements for the colleges you wish to pursue. Highly competitive schools require additional courses. Pay close attention to fine arts and world language requirements.**

- A minimum of 6 credits is required for the year. The maximum allotted within the school day is 8.
- If you're considering a class that requires travel, remember to account for that in your total credit planning.
  - Shuttle runs between North, South and Davies
  - You are responsible for your own transportation if taking a class outside of Fargo Public through the CCCTC.
- Build a schedule with appropriate difficulty. How busy are you outside of the 8:50-3:50 school day? Do you have some classes in your schedule you take for fun? How will you plan to regroup each day?
  - It does not matter how smart or organized you are, there are only 24 hours in the day for each of us.

THINGS TO  
KEEP IN MIND  
WHEN  
CHOOSING  
APPROPRIATE  
CLASSES

# MATH PATHWAY OPTIONS TO CONSIDER

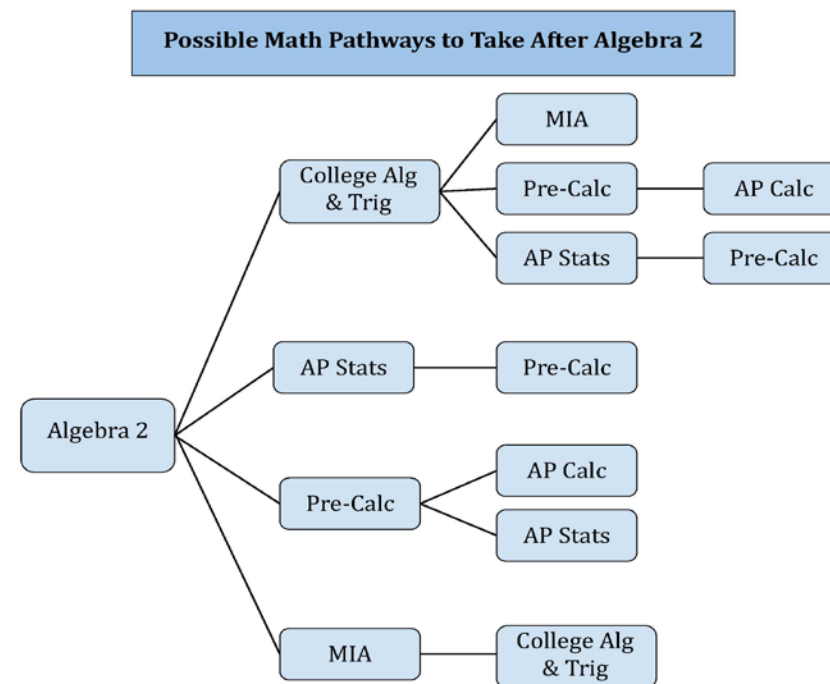
## Options after your current math class:

If currently in Algebra 1:  
Geometry or  
Informal Geometry (with current math teacher  
recommendation)

If currently in Geometry:  
Algebra 2  
Math In Action

If you are already in an upper-level math, make sure you  
are meeting requirements for the next class you are  
choosing.

## What may be in store for the future:



Not sure what to do? Ask your math teacher - they know you best!

# IF REGISTERING FOR A MUSIC CLASS

## **Band:**

- Everyone interested in band should register for band 2. The band teacher will review registrations, and if deemed appropriate, will move you to band 3.
- Everyone interested in jazz signs up for jazz 1. Again, after review, the teacher will move you to jazz 2 or 3 if appropriate.
- To participate in jazz, you must also register for band.

## **Choir:**

- Choir placements are based on grade level and experience. Please review the registration card to determine which one is appropriate for you.
- To participate in select choral ensemble, you must also register for choir.

## **Orchestra:**

- Everyone interested in orchestra should sign up for orchestra 2. The orchestra teacher will review registrations, and if deemed appropriate, will move you to orchestra 3.
- To participate in chamber orchestra, you must also register for orchestra.



# A NOTE FROM THE SCIENCE DEPARTMENT

- Regular sequencing: **Biology** as a sophomore
  - \*\* DO NOT FORGET – If you skipped physical science and went right to biology as a freshman, you **MUST** take **BOTH** Chemistry and Physics at some point in your high school career. **THIS IS NOT AN OPTION.** You will not graduate without either this class combination or a Physical Science class.
- You could consider doubling up your science classes if:
  - you are **passionate** about science and interested in a **science related career path**
  - you have completed **Algebra I**
  - you want to take multiple AP science classes

**There is no need to double if you don't want to take upper-level science classes.**

# IS HONORS, AP, OR DUAL CREDIT RIGHT FOR ME – THINGS TO CONSIDER

Am I ready for increased expectations, which in some cases will include college level material and in almost all cases includes summer homework?



If I decide to take an accelerated class, how many do I take?



How do I decide which one to take?

- Interest areas?
- Where am I likely to be most successful?
- Is a specific class more appropriate based on my post-secondary plans?



Not everyone takes an honors, AP or dual credit class. If it's not appropriate for you at this time, we would encourage you to wait and reevaluate as you register for classes in future years. Students take these types of courses for various reasons, i.e. increased rigor, competitive college plans, some scholarship requirements, etc. Make sure your reason is the right one. It's also important to remember to create the schedule that will help you be the most successful you can be at this given moment.

# OTHER THINGS YOU MAY WANT TO CONSIDER

If you are planning college athletics, it is **your responsibility** to make sure you are meeting the course/GPA/ACT/etc. requirements for NCAA/NAIA. These are not the same as high school diploma requirements.

NCAA

[www.eligibilitycenter.org](http://www.eligibilitycenter.org)

NAIA

[www.playnaia.org](http://www.playnaia.org)

ND Scholarship Criteria  
(multiple tracks currently,  
but that's changing)

The ND Academic and ND CTE scholarship are NO LONGER available after 2024. Your graduating cohort will apply for the ND Scholarship. This scholarship requires specific courses, test scores, involvement, etc.. This is a scholarship like any other and it is your responsibility to make sure you are meeting criteria and completing the application for this scholarship. Keep this scholarship on your radar and track your progress in the Education Portal of your PowerSchool account.

# CHOICE READY

- Accountability system in ND to measure student success upon graduation. Are you prepared for your post-highschool choice – college, work, or military?
- Set of defined skills (Essential Skills) and completion of components within at least 2 other areas (Post-Secondary Ready, Workforce Ready, Military Ready)



## NORTH DAKOTA CHOICE READY

The North Dakota **CHOICE READY** framework is a tool to assist educators to ensure all students successfully depart high school possessing the **ESSENTIAL SKILLS** necessary to be ready for life. The journey begins by ensuring students leave having the **ESSENTIAL SKILLS** to be successful for whichever path they choose. Students shall then strive to be **POST-SECONDARY READY, WORKFORCE READY, and/or MILITARY READY.**



### ESSENTIAL SKILLS

Earn a North Dakota high school diploma

Complete a 9-week Career Education Course/Individual Counseling (15.1-21-18), Financial Literacy (15.1-21-21), and pass ND Civics Test (15.1-21-27), Computer Science/Cybersecurity Requirement (15.1-21-02.2), and **four or more additional indicators:**

- 25 hours of Community Service
- Two or More Years in Organized Extra-Curricular Activities
- 95% Attendance (not counting school-related absences)
- Successfully Complete a Capstone Project
- Career Exploration Experience
- Successfully Complete an Online Learning Course
- Two or More Years in Organized Co-Curricular Activities
- Demonstrate Competency in 21st Century Skills

Students shall then complete two or more of the **CHOICE READY** components below.



### POST-SECONDARY READY

Complete a **Four-Year Rolling Career Plan**, and earn a **2.8 GPA or greater**, and complete one academic indicator set below:

ACT / SAT minimum or subsections scores:

ACT English – 18  
 ACT Reading – 22                      SAT Reading/Writing – 480  
 ACT Math – 21                         SAT Math – 530  
 ACT Science – 23

or

**Two or more** additional indicators:

- Advanced Placement Course (A, B, or C) or (4, 3, or 2)
- Dual Credit Course (English or Math) (A, B, or C) or (4, 3, or 2)
- Algebra II (A, B, or C) or (4, 3, or 2)
- Advanced Placement Exam (3+)
- International Baccalaureate Exam (4+)
- 3.0 GPA in core course requirement for NDUS admission
- CREAM (Eng./Math) Course (70% or greater)
- Complete three Fine Arts Courses (A, B, or C) or (4, 3, or 2)



### WORKFORCE READY

Complete a **Four-Year Rolling Career Plan**, and complete two or more additional indicators:

- Complete three CTE courses or more (A, B, or C) or (4, 3, or 2)
- Complete Career Ready Practices (3.0)
- Dual Credit Course (A, B, or C) or (4, 3, or 2)
- WorkKeys (Gold or Silver)
- Technical Assessment/Industry Credential
- Workplace Learning Experience (40 hrs.)
- Work-based Learning Experience (Perkins V) (40hrs)
- NDSA (Reading/Math) Level 3 or greater or (ACT for Accountability: English – 19/Math – 22)
- Complete three World Language Courses (A, B, or C) or (4, 3, or 2)



### MILITARY READY

Complete a **Four-Year Rolling Career Plan, ASVAB score of 31 or greater** (as determined by branch), or acceptance into the military.

**Quality Citizenship** (No Expulsions/Suspensions)  
**Physically Fit** - Successfully complete required PE courses (A, B, or C) or (4, 3, or 2)

and

Complete **two or more** additional indicators from the **Post-Secondary** or **Workforce** options.

or

Complete two credits of JROTC or Civil Air Patrol

# NORTH DAKOTA SCHOLARSHIP

- Aligned with Choice Ready
- Includes an Essential Skills section and the Post-secondary Ready, Workforce Ready, and Military Ready sections. As with Choice Ready, you must complete two sections to be eligible for the scholarship.
- \$6,000 scholarship. Not competitive. Meet the criteria, complete the application, awarded the money.
- Must be used at a school in ND and can be deferred.



## NORTH DAKOTA SCHOLARSHIP as aligned to the Choice Ready Framework

The North Dakota Scholarship framework is a tool to assist educators in understanding the requirements of the ND Scholarship, as listed in North Dakota Century Code 15.1-21-02.10. Requirements begin with the **ESSENTIAL SKILLS** section. Students shall then strive to be **POST-SECONDARY READY**, **WORKFORCE READY**, and/or **MILITARY READY**, according to the requirements listed below.



### ESSENTIAL SKILLS (15.1-21-02.10(5))

Check here when student has complete Essential Skills

- Earn a North Dakota high school diploma
- Complete a 9-week Career Education/Individual Counseling, 4-year Rolling Plan, pass ND Civics Test, earn a 3.0 or higher overall GPA, and four or more additional indicators:
  - 25 hours of Community Service
  - 95% Attendance (not counting school related absences)
  - Career Exploration Experience
  - Two or more years in organized Co-Curricular Activities
  - Two or more years in organized Extra-Curricular Activities
  - Successfully complete a Capstone Project
  - Successfully complete an online learning course
  - Demonstrate competency in 21st Century Skills

Students shall achieve Essential Skills above, and complete two or more of the **CHOICE READY** components below to be eligible for the ND Scholarship.

Check here when student is Post-Secondary Ready



### POST-SECONDARY READY

Complete both indicator sets below:

ACT/SAT minimum composite score:

- ACT composite of 24 , or
- SAT composite of 1180

and

**Two or more** additional indicators:

- Advanced Placement Course (A, B, or C) (4, 3, or 2)
- Dual Credit Course (English or Math) (A, B, or C) (4, 3, or 2)
- Algebra II (A, B, or C) (4, 3, or 2)
- Advanced Placement Exam (3+)
- International Baccalaureate Exam(4+)
- 3.0 GPA in core course requirements for NDUS admission
- 3 fine arts courses (A, B, or C) (4, 3, 2)

Check here when student is Workforce Ready



### WORKFORCE READY

Complete both indicator sets below:

- 4 credits of CTE with 2 credits in same plan of study, OR 3 credits of same world language, Indigenous language, or sign language
- ACT of 24, or 5 or higher on all three WorkKeys tests or SAT composite of 1180

and

**Two or more** additional indicators:

- Complete Career Ready Practices Course
- Dual Credit Course (A, B, or C) (4, 3, or 2)
- Technical Assessment/Industry Credential
- Workplace Learning Experience (40 hrs.)
- Work-based Learning Experience (Perkins V) (40 hrs.)
- NDSA (Reading/Math) Level 3 or greater, or ACT for Accountability: English 19/Mathematics 22 or greater

Check here when student is Military Ready



### MILITARY READY

Complete both indicator sets below:

- ASVAB score of 50 or greater**, or ASVAB score of 31 or greater and have completed Basic Training;
- Physically Fit** – Successfully complete required PE courses (A, B, or C) (4, 3, or 2);

and

**One** indicator set:

- Complete **two or more** additional indicators from the **Post-Secondary or Workforce options**:
  - \_\_\_\_\_
  - \_\_\_\_\_
- 2 credits of JROTC
- Phase One of the Cadet Civil Air Patrol Program

# IF YOU ARE PLANNING ON SUMMER SCHOOL

- Session 1 and Session 2
  - Session 1 is June 4-27
  - Session 2 is July 1-25
- Session 1 corresponds to semester 1 and session 2 to semester 2.
- PE runs both sessions

It is your responsibility to register for summer school at [fargosummerschool.com](http://fargosummerschool.com). If you register for summer school and your plans change, it is your responsibility to contact the summer school office and have yourself removed from the class. Failure to do so will result in a failing grade. You must also contact your school counselor if the class needs to be added to your school-year schedule.



- Registration card and Program of Studies – narrow down your choices
- Teachers – they know your past work history in their content area, academic strengths and weaknesses, rigor of class you may be inquiring about, etc.
- Parents – they know your at-home study habits, all of your additional involvements (extra-curricular and co-curricular activities, outside lessons or committees, etc.), how much sleep/down time you need, your general stress level, etc.
- Counselors –they know graduation requirements, your academic history, can discuss appropriate course loads, etc..
- Make sure when visiting with the adults in your world, parents/teachers/counselors/etc., that you share the whole story with your inquiry.

RESOURCES  
AVAILABLE TO  
HELP WITH  
CLASS  
SELECTION

- Zero idea what it looks like moving forward, but it will look different.
- Choose wisely!

SCHEDULE CHANGES GOING FORWARD....

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The back of your registration card will help you with both of these tasks.

Write in what you've completed to know that you're on track to graduate.

What do your remaining years at Davies look like? Write in what courses you are considering.

## COUNTING YOUR CREDITS AND PLANNING AHEAD

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# INPUTTING YOUR COURSE REQUESTS

Registration completion will be in your English classes on Wednesday, January 31<sup>st</sup> (bring your registration sheet and charged PLD with you to class this day).

\*This is NOT the day to seek input from counselors or teachers. Those conversations should happen prior.

If you are absent this day, please stop in the counseling department when you return (with your registration sheet and your PLD) and complete the registration process.

# REGISTRATION TIMELINE

