

Student Name _____

Subject/Teacher _____











Assignment _____

Date _____

MSMHS Accountable Talk Rubric

Student speaks effectively with a variety of audiences in an accountable manner.

6/2016 Edition

Criteria	Exemplary	Approaching Exemplary	Proficient	Approaching Proficient	Beginning
Response to Others	<ul style="list-style-type: none"> Commitment to active listening throughout task Asks questions and encourages the participation of others; responds thoughtfully to questions Demonstrates excellent interpersonal awareness and validates others 		<ul style="list-style-type: none"> Demonstrates most aspects of active listening responds thoughtfully to questions Participates actively and is considerate of others 		<ul style="list-style-type: none"> Lacks demonstration of active listening Minimal or no interaction with others Withdrawn from discussion and/or inconsiderate of other
Organization	<ul style="list-style-type: none"> Consistently on topic, relevant to task Highly organized, logical, and easy-to-follow message Skillfully uses transition to organize and build upon ideas 		<ul style="list-style-type: none"> Generally on topic, and relevant to task Message is clear and logical Uses transition to organize ideas 		<ul style="list-style-type: none"> Content is irrelevant to task or absent Unclear or illogical message Little to no transition or organization of ideas
Delivery	<ul style="list-style-type: none"> Relaxed Confidence and enthusiasm are evident Captures and maintains high level of audience attention All elements of presentation 		<ul style="list-style-type: none"> Mostly satisfactory appearance Demonstrated audience awareness Most elements of presentation; posture, eye contact, physical expression, volume, pace 		<ul style="list-style-type: none"> Reluctant delivery Lacks audience awareness Lacks several elements of presentation
Accountability	<ul style="list-style-type: none"> Synthesizes evidence from credible resource(s) Addresses and provides multiple perspectives about the topic 		<ul style="list-style-type: none"> Incorporates some evidence from credible resource(s) Addresses some different points of view about the topic 		<ul style="list-style-type: none"> Limited or no evidence from credible resources Fails to address other perspectives
Moves	<ul style="list-style-type: none"> Seamlessly utilizes accountable talk moves throughout discussion Uses well-chosen vocabulary and grammar 		<ul style="list-style-type: none"> Utilizes a variety of accountable talk moves Uses appropriate vocabulary and grammar 		<ul style="list-style-type: none"> Inconsistently uses or does not demonstrate the use of accountable talk moves Needs help with vocabulary and use of grammar

Additional Comments:
