



Thomson Estates Elementary School

2023-2024 Home & School Compact



Mrs. Meghan Brown, Principal

Mrs. Amber Ashebu, Assistant Principal

Mrs. Sarah Matthews, Local Support Teacher

School Improvement Themes:	As a SCHOOL , we will...	As a FAMILY we will...	As a STUDENT I will...
<p>Equitable and Rigorous Learning</p>	<ul style="list-style-type: none"> ● Provide high quality instruction to all students. ● Provide resources that will help families and students to be successful. ● Implement AVID in all grade PK-5 	<ul style="list-style-type: none"> ● Check my student's school bag and folder daily to read and review important information/graded assignments. ● Support my child in completing work and provide time for reading and studying. 	<ul style="list-style-type: none"> ● Come to school on time with a positive attitude each day and a willingness to try my best. ● Bring home and share all papers/graded assignments with my parents. ● Bring my folder and agenda daily ● Complete my classwork and homework on time with my best effort.
<p>Community Engagement</p>	<ul style="list-style-type: none"> ● Provide quarterly events for families in the morning. ● Provide engaging family events ● Use our Community School Advisor to help connect our students and families with community resources. 	<ul style="list-style-type: none"> ● Attend academic nights at Thomson when they fit into our family schedule ● Attend Family involvement nights. ● Contact our Community School Advisor if you are in need of resources 	<ul style="list-style-type: none"> ● Contact our Community School Advisor if you need support with resources. ● Encourage your family to attend curriculum and family involvement events.
<p>Safe Schools</p>	<ul style="list-style-type: none"> ● Teach and model the TEES expectations of being Respectful, Responsible, and Safe. ● Regularly practice safety drills so students are prepared. 	<ul style="list-style-type: none"> ● Support the TEES expectations of being Respectful, Responsible, and Safe. ● Make sure my child is well-rested and maintains on-time, regular attendance. ● Make sure that my student is using technology appropriately when not in school. 	<ul style="list-style-type: none"> ● Follow the TEES expectations of being Respectful, Responsible, and Safe. ● Accept responsibility for my actions and respect my peers, teachers, school, family, and myself. ● Use technology (chromebooks, cell phones, social media) responsibly ● Use a safe body.

Communication and Trust	<ul style="list-style-type: none"> • Make TEES a welcoming and positive place to learn. • Share expectations with parents and make decisions in the best interest of all students. • Maintain an open, two-way communication between home and school and be available for phone calls and conferences as scheduled • Respond to notes and emails in a timely manner. • Communicate with families using weekly school updates and marking period updates by grade level. 	<ul style="list-style-type: none"> • Communicate in a positive way about learning and the importance of school. • Check emails, weekly school newsletter, and agendas regularly for important information and news. • Maintain open, two-way communication with my child's teacher through phone calls, email, and scheduled conference • Update the school with any new or changed email address or phone numbers. • Communicate with teachers and staff when I need support with my student 	<ul style="list-style-type: none"> • I will ask for help, from my teachers and parents, if I need it. • I will bring my folder to school and share any notes with my teacher. • I will bring my agenda to and from school every day so that my family and school can communicate.
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Home & School Compacts are created by schools that receive federal funds through Title I. We welcome your comments and suggestions regarding our School Improvement Plan, Parent Involvement Plan, and/or the Home & School Compact.

If you have any questions, comments, or suggestions, please contact our school administrators or our Title I Resource teachers Mrs. Melissa Davidson mddavidson@ccps.org and Mrs. Jessica Rowland jjrowland@ccps.org.

If you would like your own copy of this document to keep at home, please reach out to our Title I Resource teachers.

Staff Name _____

Parent Name _____

Student Name _____

Staff Signature _____

Parent Signature _____

Student Signature _____

Date _____

Date _____

Date _____

Please sign and return this document to your students' homeroom teacher.