

AGENDA
Board of Trustees
Columbia Falls School District Six
Regular Board Meeting
Monday, May 13, 2024
6:00 p.m.
School District Six Board Room

- 1. Call to Order**
- 2. Pledge to the Flag**
- 3. Approval of Agenda**
- 4. Consent Agenda**
 - a. Approval of March board meeting minutes – Pgs. 1-9
 - b. Approval of April bills
 - c. Approval of Investment Reports
 - d. Approval of the 2024-25 Out of District Student Recommendations – Pgs. 10-11
- 5. Public Participation**
 - a. Student Body Representative
- 6. Staff Professional Development Presentations**
 - a. Callie Moore and Tricia Hall – Get Your Teach On
 - b. Leslie DiMaio – NCTE Conference - Elementary
 - c. Jaime Bell and Gretchen Miller – NCTE – HS
- 7. Reports**
 - a. Written
 - Elementary Principals – Pgs. 12-18
 - High School Principal – Pgs. 19-22
 - Special Services Director – Pg. 23
 - Curriculum Director – Pg. 24
 - Board Standing Committees – Pgs. 25-27
 - b. Verbal
 - MTSBA Update – Barb Riley
 - Clerk / Business Manager – Pgs. 28-30
 - Superintendent – Cory Dziowgo
 - Board Chair
- 8. Action/Discussion Items:**
 - a. Staff / Student Presentations:
 - Willow Moran – Ireland and England tour proposal – Spring 2026. – Pg. 31
 - b. Logan Health School Based Mental Health Services presentation. – John Brandon
 - c. Consideration of the recommended changes to Policy #1420 – *School Board Meeting Procedure* on Second of two readings. – Pgs. 32-34
 - d. Consideration of MQEC membership for SY 2024-2025. – Pg. 35
 - e. Consideration of the high school roof contract with Swank Enterprises. – Pgs. 36-46
 - f. Consideration of Community Eligibility Provision program participation.
 - g. Consideration of the agreement renewal with Interquest Detection Canines for SY 24-25. – Pg. 47
 - h. Consideration of the Flathead Crossroads Interlocal Agreement for SY 24-25. – Pgs. 48-54
 - i. Consideration of PC insurance renewal for 2025 – Canyon Elementary – replacement value.-Pgs. 55-56

- j. Consideration the following Independent Contractor Agreements:
 - Rita Haskins – Occupational Therapy – Pgs. 57-58
 - Leslie Hayden – Physical Therapy – 59-60
- k. Consideration of the following Health Insurance Committee recommendations:
 - Administrative Services Agreement renewal – EBMS
 - Stop loss insurance – HCC
 - Funding from reserves
 - Retiree rates
 - Other programs funded by reserves:
 1. Veza Health
 2. EAP Program
 3. Health Promotion Program
 - Voluntary dental – Delta renewal
 - Voluntary Vision – VSP renewal
 - Life insurance – MetLife renewal
 - Flex plan renewal
- l. Canvass of votes and declaration of results for the May 7, 2024 elections: - Pgs. 61-65
 - Elementary District General Fund Over-base Levy Election – Pg. 66
 - High School District General Fund Over-base Levy Election – Pg. 67
 - High School District Building Reserve Fund Levy Election – Pg. 68
- m. Consideration of Resolution #425 – Trustee Election by Acclamation. – Pg. 69

9. Personnel

a. The superintendent has accepted the following resignations:

Coni Muzi	Special Education Paraeducator – JH - effective end of SY 23-24
Taylor Hoots	Fifth Grade Teacher – Ruder Elementary - effective end of SY 23-24
Samantha Steiner	Fourth Grade Teacher – Glacier Gateway – effective end of SY 23-24
Jacy Wilson	Kindergarten Teacher – Ruder Elementary - effective end of SY 23-24
Daniel Cadigan	Yearbook Advisor – Junior High School - effective end of SY 23-24
David Kehr	Football Coach – Junior High School - effective end of SY 23-24
Heather Gilchrist	Volleyball Coach – Junior High School - effective end of SY 23-24
Kristine Gange	Volleyball Coach – Junior High School - effective end of SY 23-24
Josie Brown	Volleyball Coach – Junior High School - effective end of SY 23-24
Sarah Williams	Student and Family Advocate – Elementary - effective end of SY 23-24
Margaret Jalowiec	Special Educ. Paraeducator – Glacier Gateway - effective end of SY 23-24
Darryl Rosenbaum	Custodian - effective end of SY 23-24
Hannah Freeman-Gravelin	Assistant Girls Wrestling Coach – High School - effective end of SY 23-24
Gretchen Miller	English Teacher – High School – effective end of SY 23-24
Susan Rushe	Special Education Teacher – HS – retirement effective end of SY 23-24

b. Consideration of the following hiring recommendations:

Ashley Johnson	Summer Bookmobile – 6/10/24
Ellie Green	Summer Bookmobile – 6/10/24
Suzann Andrews	Summer Bookmobile – 6/10/24
Kathy Carl	Summer School Para – GG – 7/8/24
Shirley Vickery	Summer School Para – GG – 7/8/24
Kayla Thompson	Summer School Para – GG – 7/8/24
Amber Little	Summer School Para – GG – 7/8/24
Alicia Hakes	Summer School Teacher – GG – 7/8/24
Alyssa Morales	Summer School Teacher – GG – 7/8/24
Kathy Wetsch	Summer School Teacher – JH – 6/10/24
Sarah Rosenbaum	Summer School Teacher – JH – 6/10/24

Tammy Coleman	Summer School Teacher – JH – 6/10/24
Maya Garcia	Special Education Teacher – Ruder - SY 24-25
Sarah Briggs	Speech/Lang/Pathologist – SY 24-25
Chelsea Watercutter	Speech/Lang/Pathologist – SY 24-25
Jeremy Grilley	Head Girls Basketball Coach – SY 24-25
Tary Middlesworth	Assistant Girls Basketball Coach – SY 24-25
Dulcinea Berube	Assistant Girls Basketball Coach – SY 24-25
Kelly Houle	Head Football Coach – SY 24-25
Rory Christiaens	Counselor – High School – SY 24-25
Beverly Dewell	HS Summer School Teacher – 6/10/14

- c. **Consideration of the attached non-tenure elementary teacher hires:** - Pg. 70
- d. **Consideration of the attached non-tenure high school teacher hires:** - Pg. 71
- e. **Consideration of the attached substitute teacher hiring recommendations:** - Pg. 72
- f. **Consideration of the following travel requests:**

Lindsey Fishel	Division for Early Childhood – 40 th Annual Conference - Pg. 73-74
Crystal Sundberg	New Orleans, LA
	September 17-20, 2024
	Paid via Prof. Development or Medicaid Funds

Tamara Sundberg	McKinney Vento Homeless Liaison Training – Pgs. 75-76
	October 22-24, 2024
	Phoenix, AZ
	Paid by McKinney Vento

National Association for the Education of Homeless Children & Youth
 November 16-19, 2024
 Orlando, FL
 Paid by McKinney Vento

- g. **Executive Session:**
 - Student 24-093 out-of-district enrollment
- a. **Board Re-convenes:**
 - Consideration of out-of-district enrollment for student 25-093 for SY 24-25

10. Miscellaneous and Future Planning:

11. Adjournment

**The next Regular Board Meeting will be held at 6:00 p.m.,
 Monday, June 10, 2024, in the School District Six Board Room**

REGULAR MEETING
BOARD OF TRUSTEES
SCHOOL DISTRICT #6
MARCH 11, 2024

Unofficial

The Regular Meeting of the Board of Trustees of School District Six was held at 6:00 P.M., Monday, March 11, 2024,, in the Boardroom of the administration offices at 501 Sixth Avenue West, Columbia Falls, Montana.

PRESENT:

- Jill Rocksund..... Board Chair
- Barbara Riley Vice Chair
- Megan Upton..... Trustee
- Justin Cheff..... Trustee
- Heather Mumby Trustee
- Wayne Jacobsmeyer Trustee
- Casey Huepel Trustee
- Cory Dziowgo Superintendent of Schools
- Dustin Zuffelato Business Manager/ Clerk

ABSENT

- Keri Hill Trustee

Call to order at: 6:02 P.M.

CALL TO ORDER

Motion by Heupel, second by Upton, to approve the agenda as presented.
Public comment was requested and there was none.
Passed 7-0.

APPROVE AGENDA

Motion by Mumby, second by Cheff, to approve the consent agenda as follows:
Approve February board meeting and work session minutes.
Approve February bills.
Approve the investment report.
Public comment was requested and there was none.
Passed 7-0

APPROVE CONSENT
AGENDA

Public Participation:

PUBLIC
PARTICIPATION:

Approximately seventeen (17) people participated in the meeting remotely via Zoom.
Approximately twenty-four (24) people attended the meeting in person.

Superintendent Cory Dziowgo introduced Allison Hawes as the new Ruder Principal for the 2024-2025 school year.

Amy Caudill, Ruder Second Grade Teacher, read the book Tar Beach by Faith Ringgold with her class. The book is about quilting, bridges, and the class compared growing up in Montana versus a big city. The children made construction paper "quilt squares" to go with the book that are displayed in the District Board Room.

REGULAR MEETING

MARCH 11, 2024

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Unofficial

Paula Koch, Junior High Teacher, was a recipient of the Fulbright Award. The program is a global classroom for teachers starting with a ten-week course teaching students about living in the global world. The second component was traveling to Washington D.C. and the next stage is spending time in Brazil and Argentina. Ms. Koch is working with a Minnesota school once a week.

Leslie Dimaio, Junior High Teacher, addressed the Board regarding the budget shortages and the possibility of facing program cuts. Ms. Dimaio wanted ideas on how to help get the community to show up to vote for the levies. She was looking for guidance on what the teachers can say and do to lead the charge. Ms. Dimaio thanked the Board on making the tough decisions on a volunteer basis.

Paula Koch read a statement as the Columbia Falls Teacher Union President on how the state leaders and legislative representatives have failed school districts. She has heard only about cutting teachers and salaries. The majority of the budget is used on personnel, and where else should the money go but to the people? Moving teachers could mean bigger classroom sizes and dropping the quality of education to the students.

REPORTS:

Written Reports:

The Elementary School Principals provided the Board with written reports.

High School Principal, Jon Konen, provided the Board with a written report.

Special Education Director, Michelle Swank, provided the Board with a written report.

Curriculum Director, Mark McCord, provided the Board with a written report.

Committees provided the Board with written reports.

Verbal Reports:

Trustee Barbara Riley provided the Board with the recent proceedings of the Consortium of State School Board Associations (COSSBA) and the Montana School Board Association (MTSBA). MTSBA's annual booklets will be ready for submission in June. The agenda for meeting on March 20-22, 2024, is for working on the legislative platform for next year, working on a school funding formula, and a potential overhaul may be in the future. The traditional setting for education is no longer working.

District Business Manager/Clerk provided the Board with recent updates. The exit conference for the annual audit and deadline is March 31, 2024. The final report will be available in April. The District is working to relocate the internet and fiber optics that currently pass through the roof of the high school to be relocated to the basement. This needs to be complete by the last day of school so that construction to replace the roof can begin. The District is working to obtain financing for the High School Roof Project from the Board of Investments Intercap Loan Program. The proceeds of this loan will give the funds needed up front so that the bulk of the work can be completed this summer

while the levy to fund the debt service will be collected in FY25 and FY26. Mr. Zuffelato noted that the District is working to insulate the pipes that froze in the remodeled Ruder Elementary. The playground equipment has been ordered for the Ruder Elementary pre-K program. The Business Office is working on getting the election materials ordered. Ballots go out April 19, 2024.

Superintendent Cory Dziowgo indicated that communication for the levies will be available, once mill amounts are set and the District can calculate the impact. This information will help in telling our story. Details will be on the district website to provide accurate information to stakeholders. Signs, postcards, and flyers are being made. There will be meetings at the high school to show the roof project and the impact. Marie is contacting radio stations. There are currently three that would like to do live call-ins. The Fishtank podcast, out of Whitefish, would be a great spot to share the message.

Board Chair Jill Rocksund mentioned that the District needs to look at why school districts across Montana are struggling financially. It all starts at the state level. The cost-of-living increase that the state has given schools is not matching the actual cost of providing a quality education. For the District, itemizing a list of what will have to be cut is difficult.

Action/Discussed Items:

Review of the STAR Assessment winter data has information on the website under the heading "About Us". Approximately 40% of the students are at or above proficient. The District implemented CBM one-on-one testing with the teacher and child in grades K-1st. Reading proficiency is better comparing last fall to the current fall. The District is seeing kindergarteners coming in knowing less than before. The District as a whole is looking to adopt a new math curriculum and that will take about three years to see positive results. The junior high is currently in year two of the new curriculum and the elementaries are at year one. The age groups are K-1 and 3-11.

There was a discussion regarding the current food service program and Policy #8205. The recommendation from the Policy Committee is for no changes to the current policy. The District is considering applying for community wide eligibility whereas every meal served will be free to students. The food service program has made progress in recouping meal charges that are in the negative and has gone from \$60,000 at the end of last school year to currently \$12,000.

Motion by Mumby, second by Heupel, to approve recommended changes to Policy #3141 – Discretionary Nonresident Student Attendance – First of three readings. Public comment was requested and there was a discussion about how this would apply to students who move out of the District, but want to remain enrolled in the current school? There will be more thought into the procedures that are not in the policy. Passed 7-0.

ACTION / DISCUSSION ITEMS:

REVIEW OF THE STAR ASSESSMENT WINTER DATA

POLICY COMMITTEE RECOMMENDED NO CHANGES TO POLICY #8205

MOTION TO APPROVE RECOMMENDED CHANGES TO POLICY #3141

REGULAR MEETING

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MOTION TO APPROVE
RECOMMENDED
CHANGES TO POLICY
#8210

Motion by Huepel, second by Mumby, to approve recommended changes to Policy #8210 – Procurement of School Food – First of one reading.
Public comment was requested and there were none.
Passed 7-0.

MOTION TO APPROVE
THE SY 24-25
CALENDAR

Mark McCord, facilitator of the calendar committee, discussed the survey taken in February by staff members regarding next year's school calendar. The majority of employees wanted a calendar with later start and ending dates, with a full two week off for the Christmas break and days off such as Presidents Day and Good Friday.
Motion by Cheff, second by Upton, to approve the recommended School Year 2024-2025 District Calendar as presented.
Public comment was requested and Trustee Riley does not like the late date in June with high school sports starting in mid-August. Families like their summers in the area and she cannot support this calendar.
Passed 6-1, no - Riley.

MOTION TO APPROVE
THE PROPOSED ADDI-
TIONS TO THE MTSBA
GAP ANALYSIS
RESOLUTION FOR THE
2025 LEGISLATURE

Motion by Heupel, second by Mumby, to approve the Columbia Falls proposed additions to the MTSBA gap analysis resolution for the 2025 legislature.
Public comment was requested and there was none.
Passed 7-0.

District Clerk, Dustin Zuffelato, presented year-to-date budget numbers. Federal programs that supply the District with money above the general fund, for example Medicaid reimbursements are providing services for students with approximately \$150,000 used for staff and the rest is for supplies and materials. In Title I, 14 staff members will be paid and one staff member will need to shift to the general fund as the annual federal appropriation has not changed while the cost for salary and benefits increased. Some costs from ESSER money will be shifted to the general fund and used for the HVAC system at the High School. The District is looking to cover 6.1% increase next year and the state is only giving 2.12%. The elementary district general fund budget authority – additional overbase levy authority will be \$430,666 to get to 100% of the allowed budget. The last general fund levy was in 2014. The High School deficit is projected at \$157,463, but up to \$170,310 can be voted. For the building reserve fund, the District is asking for \$2.75 million. If all levies are voted “yes”, the impact on a homeowners taxes would be \$244.97 a year for a \$600,000 home. Mr. Zuffelato presented the FY 2025 permissive levy resolutions required to obtain the school major maintenance account permissive levy. The school major maintenance account is projected to generate \$193,420 next year in the elementary district and \$92,880 in the high school. Funds in this account can be carried over from year to year. At the end of the current year the District will have \$261,000 remaining within the Elementary District Building Reserve Fund and \$14,000 within the High School District Building Reserve Fund.

MOTION TO APPROVE
RESOLUTION 421 - ELEM
DISTRICT GENERAL
FUND OVER BASE LEVY
ELECTION

Motion by Mumby, second by Upton, to approve Resolution 421 – Elementary District General Fund Over Base Levy Election.
Public comment was requested and there was none.

Unofficial

Passed 6-0.

Motion by Mumby, second by Heupel, to approve Resolution 422 – High School District General Fund Over Base Levy Election for the amount of \$157,463.

Public comment was requested and there was none.

Passed 7-0.

MOTION TO APPROVE RESOLUTION 422- HS DISTRICT GENERAL FUND OVERBASE LEVY ELECTION

Motion by Mumby, second by Cheff, to approve Resolution 423 – Non-Voted Levy Increase – Elementary District.

Public comment was requested and there was none.

Passed 6-0.

MOTION TO APPROVE RESOLUTION 423 - NON-VOTED LEVY INCREASE - ELEM DISTRICT

Motion by Heupel, second by Cheff, to approve Resolution 424 – Non-Voted Levy Increase – High School District

Public comment was requested and there was none.

Passed 7-0.

MOTION TO APPROVE RESOLUTION 424 - NON-VOTED LEVY INCREASE HS DISTRICT

Motion by Mumby, second by Upton, to approve establishing a Private Purpose Trust Account – Robin Crouch Memorial Scholarship – Fund 285, Project Reporter Code 062.

Public comment was requested and there was none.

Passed 7-0.

MOTION TO APPROVE ESTABLISHING A PRIVATE PURPOSE TRUST-ACCOUNT - ROBIN CROUCH MEMORIAL SCHOLARSHIP

Personnel:

The Board acknowledged the following resignations previously accepted by the Superintendent: Sherri Nissen – Ruder Fourth Grade Teacher – Retirement at the end of SY 23-24, Diane McDonald – Ruder Special Education Teacher – Resignation at the end of SY 23-24, Tyson Hubbard – High School Math Teacher – Resignation at the end of SY 23-24, Brian Crandell – High School Counselor – Retirement at the end of SY 23-24

PERSONNEL:

Motion by Cheff, second by Upton, to approve the following Elementary District hiring recommendations: Allison Hawes – Ruder Principal

Public comment was requested and there was none.

Passed 6-0.

MOTION TO APPROVE ELEMENTARY HIRING RECOMMENDATIONS

Motion by Heupel, second by Jacobsmeyer, to approve the following High School/District Wide hiring recommendations: Jessica Moultray – High School Business Education Teacher, Koahl DeShazerr – High School Assistant Tennis Coach (full stipend), Samantha Steiner – High School Assistant Tennis Coach (split stipend), Neils Getts – High School Assistant Tennis Coach (split stipend).

Public comment was requested and there was none.

Passed 7-0.

MOTION TO APPROVE HS AND DISTRICT-WIDE HIRING RECOMMENDATIONS

Motion by Jacobsmeyer, second by Mumby, to approve elementary tenure teacher hires.

Public comment was requested and there was none.

Passed 6-0.

MOTION TO APPROVE ELEMENTARY TENURE TEACHER HIRES ATTACHMENT A

Unofficial

MOTION TO APPROVE
HS TENURE TEACHER
HIRES
ATTACHMENT B

Motion by Heupel, second by Cheff, to approve high school tenure teacher hires.
Public comment was requested and there was none.
Passed 7-0.

MOTION TO APPROVE
SUBSTITUTE TEACHER
HIRING
RECOMMENDATIONS

Motion by Cheff, second by Upton, to approve the substitute hiring recommendations.
Public comment was requested and there was none.
Passed 7-0.

MOTION TO APPROVE
OUT-OF-STATE TRAVEL
REQUEST FOR TREY
BUCKALLEW

Motion by Cheff, second by Heupel, to approve out-of-state travel request for Trey Buckallew to attend the ROUSH CleanTech Training in Idaho Falls, ID, the first week in June 2024. Room and travel is funded by the District's Transportation Department and training is funded by Blue Bird.
Public comment was requested and there was none.
Passed 7-0.

MOTION TO APPROVE
OUT-OF-STATE TRAVEL
REQUEST FOR TREY
BUCKALLEW, KRISTIAN
JACKOLA AND BRIAN
DOMPH

Motion by Cheff, second by Heupel, to approve the out-of-state travel request for Kristian Jackola, Brian Domphe and Trey Buckallew to attend the Blue Bird Academy in Fort Valley, GA, on May 5-9, 2024. Airfare will be funded by the District's Transportation Department, while training, rental car and lodging will be funded by Blue Bird.
Public comment was requested and there was none.
Passed 7-0.

MISCELLANEOUS
AND FUTURE
PLANNING

Miscellaneous and Future Planning:

- Health Insurance Committee Meeting – March 20, 2024 – 4:00 P.M.
- Trustee candidate filing deadline – March 28, 2024
- Policy Committee Meeting – April 8, 2024 – 5:00 P.M.
- Finance Committee Meeting – April 8, 2024 – 6:00 P.M.

MEETING
ADJOURNED

As there was no further business to come before the Board, Chair Rocksund adjourned the meeting at 8:46 P.M.

Board Chair

Business Manager/Clerk

Name	Description	Primary Worksite	Current FTE	Hire Date
HOVDE, TERI K	Teacher	Ruder	1.00	8/31/1990
NICHOLS, SABRINA K	Teacher	Junior High	1.00	8/30/1991
KEHR, ROBYN L	Teacher	Ruder	1.00	8/28/1992
KEHR, DAVID H	Teacher	Junior High	1.00	8/27/1993
JENSEN, JODI L	Teacher	Glacier Gateway	1.00	8/30/1995
GANGE, KIMBERLY K	Teacher	Junior High	1.00	9/21/1995
BLAIR, KENT M	Teacher	Junior High	1.00	8/25/1997
GANGE, KRISTINE L	Teacher	Junior High	1.00	8/25/1997
CHRISTENSEN, JANA E C	Teacher	Ruder	1.00	8/31/1998
HOERNER, JENNIFER L	Teacher	Ruder	1.00	8/31/1999
KOCH, PAULA A	Teacher	Junior High	1.00	8/31/1999
WETSCH, KATHY M	Teacher	Junior High	1.00	8/31/1999
BROWN, JOSIE L	Teacher	Junior High	1.00	8/28/2000
FEIST, HEATHER S	Teacher	Junior High	1.00	8/28/2000
ROBBINS, JENNIFER M	Teacher	Junior High	1.00	8/28/2000
DIMAIO, LESLIE B	Teacher	Junior High	1.00	8/27/2001
THOMPSON, JASON L	Teacher	Glacier Gateway	1.00	9/3/2002
FREEMAN, HEIDI J	Teacher	Ruder	1.00	8/25/2003
OREM, KRISTY M	Teacher	Glacier Gateway	1.00	1/5/2004
CHILDERS, SARA F	Teacher	Ruder	1.00	8/30/2004
COLEMAN, TAMMY A	Teacher	Junior High	1.00	8/30/2004
WELCH, JOSEPH A	Teacher	Junior High	1.00	8/30/2004
GNAUCK, CARRIE E	Teacher	Glacier Gateway	1.00	9/1/2004
BRANSTETTER, JACQUELINE	Teacher	Junior High	1.00	8/29/2005
MASA, RUBIANNA M	Teacher	Junior High	1.00	8/29/2005
SCHAEFFER, RACHEL L	Teacher	Glacier Gateway	1.00	8/29/2005
COX, DEBRA M	Teacher	Glacier Gateway	1.00	8/28/2006
ARCHULETA, RACHEL A	Teacher	Glacier Gateway	1.00	8/27/2007
BOWLER, CAMI J	Teacher	Junior High	1.00	8/27/2007
EMERSON, LAURA C	Teacher	Glacier Gateway	1.00	8/27/2007
ERLER, EMILIE E	Teacher	Glacier Gateway	1.00	8/27/2007
GILCHRIST, HEATHER M	Teacher	Junior High	1.00	8/27/2007
TRENERRY, NICOLETTE I	Teacher	Ruder	1.00	8/27/2007
VAN DER WEIDE, SIMON H	Teacher	Glacier Gateway	1.00	8/27/2007
GETTS, MARY ELLEN	Teacher	Glacier Gateway	1.00	8/25/2008
LADENBURG, CASSIE J	Teacher	Ruder	1.00	8/25/2008
OSBORNE, DENISE K	Teacher	Glacier Gateway	1.00	8/25/2008
PICKARD, MARNA L	Teacher	Junior High	1.00	8/25/2008
SCHAEFFER, TRISTA L	Teacher	Glacier Gateway	1.00	8/25/2008
HEINZ, KAMI L	Teacher	Junior High	1.00	8/24/2009
LOBBESTAEL, HALEY D	Teacher	Ruder	1.00	8/26/2013
SCHWADERER, JESSICA B	Teacher	Junior High	1.00	8/26/2013
DEISTER, ZACHARIAH L	Teacher	Junior High	1.00	8/28/2014
MARTIN, JENNIFER L	Teacher	Glacier Gateway	1.00	8/28/2014
SHIELDS, DANA M	Teacher	Ruder	1.00	8/28/2014
BYRD-RINCK, CECILIA	Teacher	Junior High	1.00	8/31/2015
CAUDILL, BENJAMIN T	Teacher	Junior High	1.00	8/31/2015
HARRIES, EMILY R	Teacher	Glacier Gateway	1.00	8/31/2015

MILLER, TROY D	Teacher	Glacier Gateway	1.00	8/31/2015
PREISS, JOSHUA P	Teacher	Ruder	1.00	8/31/2015
QUIRAM, TRISHA J	Teacher	Ruder	1.00	8/31/2015
WEAVER, ANDREA D	Teacher	Glacier Gateway	1.00	8/28/2016
JONES, SAMANTHA J	Teacher	Junior High	1.00	8/29/2016
QUEEN, KRISTY A	Teacher	Ruder	1.00	8/29/2016
BURNS, MARY C	Teacher	Ruder	1.00	8/28/2017
BUTLER, AERICKA S	Teacher	Junior High	0.80	8/28/2017
DEWS, JANE A	Teacher	Glacier Gateway	1.00	8/28/2017
GEORGE, ALEXANDRA L	Teacher	Glacier Gateway	1.00	8/28/2017
HARWOOD, CAMBERIA L	Teacher	Glacier Gateway	1.00	8/28/2017
JOHNSON, ASHLEY M	Teacher	Glacier Gateway	1.00	8/28/2017
LILIENTHAL, CHARLES A	Teacher	Junior High	1.00	8/28/2017
MANSFIELD, AUTUMN R	Teacher	Ruder	1.00	8/28/2017
NADEAU, ASHLEY M	Teacher	Ruder	1.00	8/28/2017
MATHESON, CAROL J	Teacher	Ruder	1.00	8/23/2018
REAMY BUTTS, ALLYSON T	Teacher	Junior High	1.00	8/23/2018
CALABRESE, JARROD A	Teacher	Glacier Gateway	1.00	8/22/2019
DESCHAMPS, GABRIELLE M	Teacher	Ruder	1.00	8/22/2019
ENOS, DEIDRA A	Teacher	Glacier Gateway	1.00	8/22/2019
FOSTER, PAULA W	Teacher	Junior High	1.00	8/22/2019
HALL, PATRICIA A	Teacher	Glacier Gateway	1.00	8/22/2019
THURSTON, JENNIFER L	Teacher	Glacier Gateway	1.00	8/22/2019
BARTH, AUSTIN L	Teacher	Junior High	1.00	8/20/2020
CALABRESE, ISABELLA P	Teacher	Ruder	1.00	8/20/2020
JENSEN, SUZANN G	Teacher	Glacier Gateway	1.00	8/20/2020
KAVANAGH, SARA C	Teacher	Ruder	1.00	8/20/2020
MCCORD, COURTNEY B	Teacher	Glacier Gateway	1.00	8/20/2020
MILLER, EVAN R	Teacher	Junior High	1.00	8/20/2020
MILLER, JENNIFER L	Teacher	Glacier Gateway	1.00	8/20/2020
RADABAH, SAMANTHA L	Teacher	Ruder	1.00	8/20/2020

Attachment B

Name	Description	Primary Worksite	Current FTE	Hire Date
BOWMAN, TROY W	Teacher	High School	1.00	8/27/1996
DEWELL, BEVERLY	Teacher	High School	1.00	8/26/1997
HEINZ, JAMES W	Teacher	High School	1.00	8/31/1998
BROWNE, PETER D	Teacher	High School	1.00	8/31/1999
LOVERING, JENNIFER J	Teacher	High School	1.00	8/31/1999
BATES, REBECCA A	Teacher	High School	1.00	8/27/2001
FERNANDEZ, ZULMA	Teacher	High School	1.00	8/28/2002
SCHAEFFER, JESSIE A	Teacher	High School	1.00	8/28/2002
COLEMAN, WILLIAM F	Teacher	High School	1.00	8/30/2004
HOULE, KELLY J SR	Teacher	High School	1.00	8/30/2004
WHITMAN, JULIA I	Teacher	High School	1.00	8/29/2005
JOLLYMORE, ASHLEY E	Teacher	High School	1.00	8/28/2006
QUINTIA, ERIN A	Teacher	High School	1.00	8/28/2006
ROE, DAWN M	Teacher	High School	1.00	8/28/2006
HANSON, ALIA A	Teacher	High School	1.00	8/25/2008
DANIELS, KATE L	Teacher	High School	1.00	8/24/2009
STAFFORD, JASNA	Teacher	High School	0.80	8/29/2011
SCHWEIKERT, JACKSON	Teacher	High School	1.00	8/27/2012
SCHAEFFER, BENJAMIN J	Teacher	High School	1.00	8/28/2012
FORKE, JOSHUA R	Teacher	High School	1.00	8/31/2015
GRESS, SHELLY A.R.	Teacher	High School	1.00	8/31/2015
HALL, JAKE M	Teacher	High School	1.00	8/31/2015
PEACOCK, JAMES K	Teacher	High School	1.00	8/31/2015
PENDERGAST, LESLIE R	Teacher	High School	0.50	8/31/2015
FINBERG, CHRISTOPHER M	Teacher	High School	1.00	8/29/2016
VESTAL, NIA R	Teacher	High School	1.00	8/29/2016
CHIARITO, BRIDGET ML	Teacher	High School	1.00	8/28/2017
FORKE, SHELBY E	Teacher	High School	1.00	8/28/2017
HACKETHORN, EMILY T	Teacher	High School	1.00	8/28/2017
MORAN, WILLOW A	Teacher	High School	1.00	8/23/2018
PRICE, JEANETTE J	Teacher	High School	1.00	8/23/2018
RACIOPPI, LINDSEY A	Teacher	High School	1.00	8/23/2018
DANLEY, ANNA M	Teacher	High School	1.00	8/22/2019
OSBORNE, JOSIAH S	Teacher	High School	1.00	8/22/2019
WEBB, MARY K	Teacher	High School	1.00	8/22/2019
FINBERG, CIERA R	Teacher	High School	1.00	8/20/2020
MILLER, GRETCHEN A.S.	Teacher	High School	1.00	8/20/2020
YPMA, HILARY AD	Teacher	High School	0.86	8/20/2020

Unique Student Number
25-001
25-002
25-003
25-004
25-005
25-006
25-007
25-008
25-009
25-010
25-011
25-012
25-013
25-014
25-015
25-018
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25-109

Ruder May Board Report

Enrollment: 544

Attendance: Month = 92.37% Year = 91.79%

- Students are finishing up the last MAST testing for the year. Teachers are looking forward to fewer testing sessions next year. Our 5th grade students just finished taking the Science SBAC, as well.
- Modern Machinery and the Dennis and Phyllis Washington foundation made sweatshirts for all our students and staff. Students were super excited when they received them.



- Our PTO spoiled us all very much last week for Teacher Appreciation Week. There was a farm to market theme and each day provided various treats. We had mock cocktails, Acai bowls, raffle prizes, a soup truck, and plants. There were many smiles throughout the building.



- It is that time of year for field trips galore. Our fifth grade students participated in the Forestry Expo. The fourth grade students took part in the city's Arbor Day Celebration. First grade students visited Glacier Park and our kindergarten students toured the city visiting many different community businesses.
- We had another successful year with Kindergarten Round Up. Ruder rounded up approximately 60 students with, we are sure, more to come. PTO once again outdid themselves and set up a kindergarten signing table. Welcome class of 2037.



School Board Report for May 2024
Glacier Gateway Elementary School

On April 18th we hosted our annual ART night and enjoyed dinner and activities. Our halls were filled with ART from each classroom. We also conducted our annual parent survey. We had 74 parents complete the survey, giving us information to guide us in communicating and supporting students and families.

With the month of May comes a frenzy of fun at Glacier Gateway.

- Kindergarten students will wrap up their year with a day of fun at Marantette Park and a field trip to GNP
- First graders also visited Glacier National Park for a day of learning and will have their annual Camp First grade in their classrooms the last week of school.
- Second graders will spend the day in Glacier National Park and continue their learning with the Wildcat Garden and the Land to Hand lessons.
- Third grade students are enjoying Swim Lessons at the Wave
- Fourth graders will be Spring fishing at Pine Grove Pond for their end of the year learning opportunity with Fish Wildlife and Parks.
- Fifth graders will enjoy the Forestry Expo and enjoy their last moments of elementary school.

Glacier Gateway classes continue to work on our garden below the bell. Each class will research a native plant and plant it in our garden.

Kindergarten Round-up was May 3 and May 6 for SD 6. We had about 95 students for the 24/25 school year between the two elementary schools. This is about 30 fewer than a typical round up. The incoming students will have the opportunity to share their knowledge with a teacher, meet our speech language pathologists for a quick screening, and demonstrate their readiness skills for school. Make up opportunities for Kindergarten Round-up will be June 3 and 4. We have also scheduled Early release make-up times during the month of May.

In June, we will have our annual Field Day. We are organizing a half day of fun for all grades to participate in to accommodate our limited space with the construction.

Fifth graders will get to visit the JH for an orientation walk through and HS seniors will visit Glacier Gateway to walk the halls.

MSA and the final STAR assessments will continue through the end of May. Data from STAR assessments are available for teachers to inform instruction changes for next year.

Kindergarten will have their Parent's Day program June 5 at 10:30.

We have had a wonderful full year in our building and look forward to many more.



COLUMBIA FALLS JUNIOR HIGH

Ted Miller - Principal x 4009
John Cooper - Assistant Principal x 4008
Cory Dziwgo - Superintendent
(406) 892-6550 x 1422

cfjuniorhigh.org (406) 892-6530 Fax: (406) 892-6528

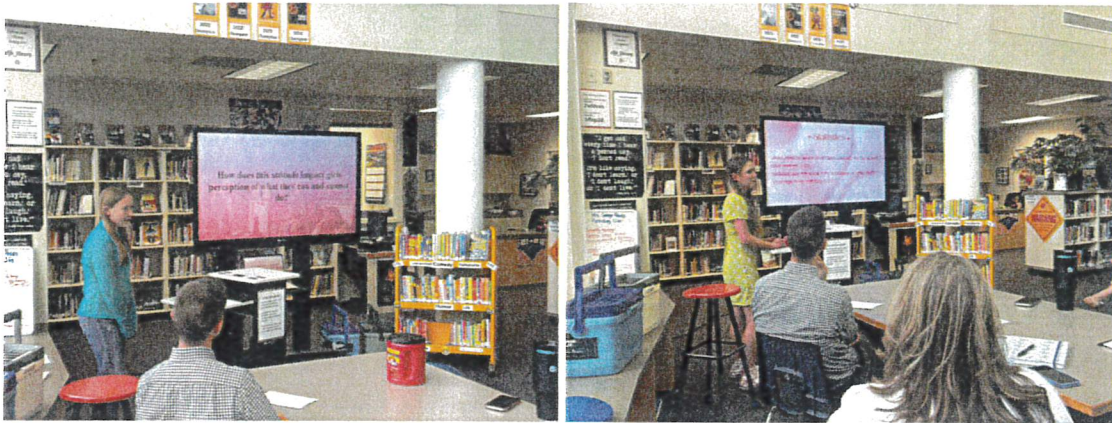
CFJH May Board Report Monday, May 13th

- The MTSS Team analyzed the Tiered Fidelity Inventory Walkthrough results that was conducted at our school. Our results showed that 40% of our students and 20% of our staff knew all of our PAWS expectations. The Team decided that we need to make some changes on our school-wide expectations. We decided to bring PAWS expectations to staff to see if we want to change or update them, use Wildcat Wednesdays to teach the expectations and have one expectation lesson per month during Homebase, and maybe create some competitions between classes or grade levels to make PAWS memorable and involve the student body. Among a few other items, we looked at our detention data and discussed if it is effective. We thought about adding extra restrictions to students who have earned detention and possibly introducing a behavior contract to students who have multiple detentions and/or are involved in extracurricular activities.
- The Advanced Studies Expo Night was fantastic!!! The projects that students created were awesome! It was inspiring to see all the different ideas students had to change the world surrounding the theme of "Empathy to Impact." So many creative projects that would help the environment and people in a positive way. These students are leaders and innovators! Thank you Señora Koch for taking the time to help guide the Advanced Studies Group and put on a great event!

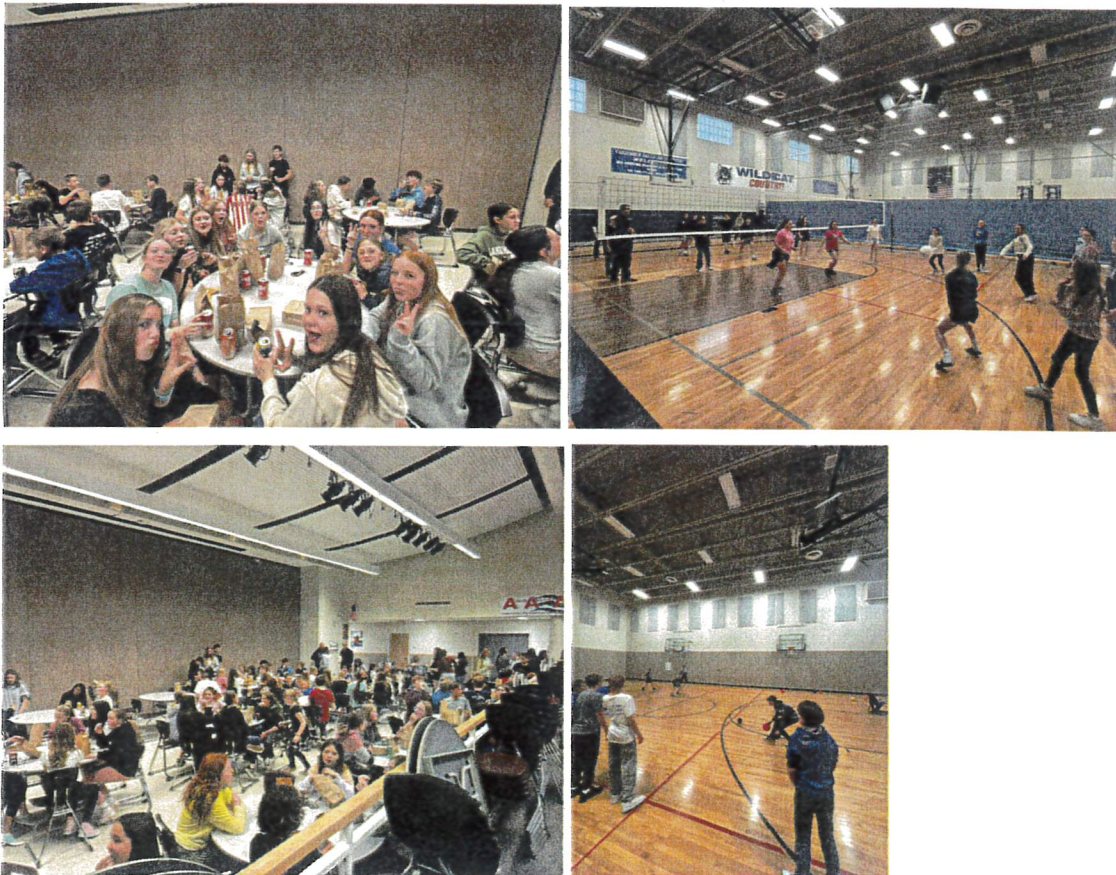


- We had a couple of students present at our last staff meeting. It would be terrifying for a junior high student to speak to all of the teachers and they did a great job! Lily Aveson presented on gender inequality and Bernadette Korytko spoke about dress code targeting

females. They both collected data from junior high students and presented their findings. What a great way to create change at a school! Well done!



- We had a great 3rd quarter Wildcats Bash! Around 350 students earned the privilege. That is an amazing number of students! They met the academic and behavioral requirements to participate and had a blast! There were multiple activities to choose from and treats provided. It is always great to be able to recognize students for their accomplishments. What an hour of fun to reward students!



- Malia Kipp from Browning, MT visited our school! She was the first Montana Tribal member to play NCAA Division I women's basketball on a full-ride scholarship! Malia

played for the University of Montana Lady Griz. It was so great to hear her story and successes! There is a documentary that commemorates and celebrates her journey called "Native Ball: Legacy of a Trailblazer." It's an award-winning film and a great watch! Also, Aiden Crosswhite was our host and Verona Simonson made a CFJHSeal for Malia. Excellent job!



- The Wildcat Building Team met and discussed concerns about the course offerings for students in the future at CFJH and staffing. The advanced courses and interventions were a point of conversation. Also, what positions are or are not going to be filled and how that affects scheduling was a major topic. There is a scheduling committee that will meet to discuss the needs of our building and start creating a master schedule. The criteria for the Wildcat Bash were discussed and ideas to motivate students to strive to attain the criteria to participate. The Team also discussed students loitering in the hallways between classes and the uptick of negative behaviors. We are considering switching from a 4 minute transition back to 3 minutes. There are a lot of tardies even with the longer transitions. A survey was sent out to staff for feedback.
- Our Spring Parent-Teacher Conferences were well attended. Lots of families came to discuss their child's progress and growth. We also had a chance to speak with many families about our digital platform and processes and have them register their children for next school year. It was very successful and positive!
- The staff had a good discussion about our fire drill procedures and fixing a couple of areas of concern. We designated a point person for each outside area to report back to "main control" if there was any issues or students that were not accounted for. Also, a new map was implemented after the last drill and was very effective. Teachers came up with the idea on how to "sweep" bathrooms effectively and make sure the building was cleared. It was a great practice drill and everyone did a wonderful job ensuring a safe evacuation.
- Planning for end-of-the-year activities is in full swing. We have a talent show, dance, concerts, 6th grade bowling, awards assemblies, and field day being planned. There are a couple of speakers that will join us and a couple of field trips. We feel there are many positive activities in the works to finish the last quarter.

CFJH April Enrollment

6th Gr. - 180

7th Gr. - 185

8th Gr. - 176

Total - 541

April Attendance Rates

6th Gr. - 89.06%

7th Gr. - 90.17%

8th Gr. - 88.45%

Overall - 89.24%



CFHS Board Report: May 13, 2024

Columbia Falls High School
610 13th St W
Columbia Falls, MT 59912

Principal - Jon Konen
Asst. Principal - John Thompson
Athletic Director - Troy Bowman

(406)892-6500 Office (406)892-6583 Fax

Submitted by Jon Konen, CFHS Principal

Strategic Goal #1: Challenging, Diverse, and Supportive Learning Environment

Our school wide goal this year is to continue to build a positive school culture. We are using the mantra of increasing the positive and decreasing the negative!

Notable accomplishments:

DISTRICT AND STATE MUSIC FESTIVAL –

The band and choir performed very well at State Music Festival in Helena, it was a great showing for them and a great representation for our school! Here is the list of events that the band brought to the state festival. We brought 35 students and 10 events to state this year. All band events received a "superior" score, which is the highest score. Percussion Ensemble Columbians | Jazz Combo Flute Quartet - Daylen Brunson, Kjasa Mohr, Eleanor Smiley, Merrell Cooley | Clarinet Trio - Claire Bates, Eric Miner, Tiptin Tourville | Trumpet Duet - Greyson Pfeifle, Terrance Toavs | Tenor Saxophone Solo -



Abbey Biel | Trombone Solo - Evan Fisher | Flute Solo - Kajsa Mohr | Flute Solo - Malakia Shaw. The choir did very well at state also, bringing 18 different events to state, a combination of many vocal solos, duets, trios, and quartets. Nearly all of our band students received superior ratings and adjudicators were very complimentary. Congratulations to all the Sonifers, and to Angela Allen, Cash Byrd, Sarah Balla, Lucas Counts, Quinn Clark, Amanda Fitch, Isabella Fitch, Audrey Hanley for exemplary solos, to the Fitch sisters with their amazing duo and trio with Angela Allen, to Audrey, Lucas, Celestine, and Angela for their quartet, to Merrick Fairchild and Daena Robinson and Payton Owens and Ren Duran for their duets, to the Senior Sonifer boys for their quartet, and to Trevon Fauske and Ryan Mee for solos! It was an incredible day and we are very proud.

WILDCAT PRINCIPAL PODCAST – As of May 8, 19 students have applied for the Wildcat Principal Scholarship. I personally donated \$500 for a scholarship to any student who graduates from CFHS and is going to a 2-4 year college, certificate program, or specialized training post high school. In addition, students complete a podcast with Mr. Konen about their school experience, things they think we can do better at CFHS, and people that they would like to thank in reaching graduation. Have a listen to our amazing students so far at the following Spotify web address:

<https://podcasters.spotify.com/pod/show/jon-konen>.





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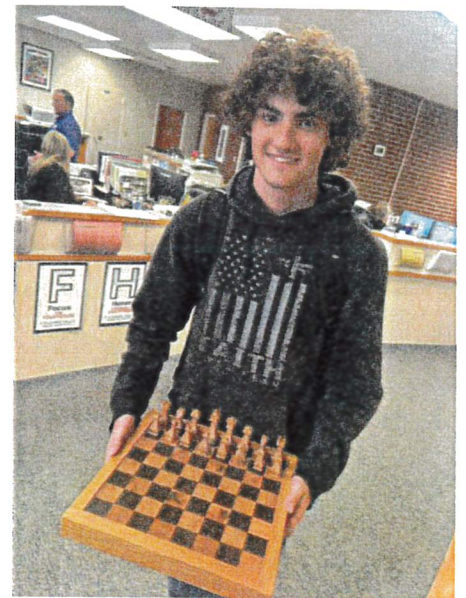
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ECONOMICS COMPETITIONS – Mrs. Bates teams competed in the MT Stock Market Game Results and MT Economic Challenge. The Montana Econ Challenge 2024 results are in! In the Adam Smith Advanced Division - Columbia Falls took 3rd place winning \$100. Congrats to team members Colton Little, Ilah McKenzie, Nate Bodily, and Griffin LaRoque. In the David Ricardo Division - Columbia Falls took 2nd place winning \$250. Congrats to team members Treyson Murphy, Kanen Brickert, Rowdy Crump, and Mya Badger. A big thanks to the following businesses for sponsoring this event: First Interstate Bank Foundation, BNSF Railways, and the Montana Financial Education Coalition. Also, help me celebrate Mrs. Bates who supported and coached our teams!

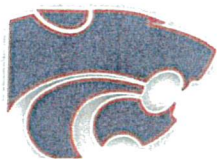


INDUSTRIAL TECH: WOODS – The students in Mr. Victor's class have been completing projects that they self chose. This student created a handcrafted chess board with individual pieces.

SENIOR PROJECT PRESENTATIONS – 17 seniors in Mrs. Vestal's College Writing course will be presenting senior capstone projects. They were asked to choose a teacher and a class to present their final research project. Student presentations are no longer than three minutes, with the goal of an interactive Q&A after they present. Students will email you this week to schedule a time for May 13-17. They are aware of field trip dates and AP dates to avoid. During their presentation, they will hand out one teacher evaluation and two student evaluations, which will be calculated into their final research grade.



ART WORKSHOPS AT U OF M AND ART DISPLAYED AT PERSIMMON ART GALLERY – 14 CFHS art students attended Montana Art Interscholastics, hosted by Hellgate and the University of Montana. Montana Art Interscholastic (MAI) is facilitated by the Montana Art Education Association (MAEA). MAEA was established in the 1970s. Except for 2020 and 2021, this event happens annually each spring and is hosted by a high school, sometimes with the assistance of a college. Students participated in hands-on workshops led by UM professors and professional artists which included pottery, photography, painting, printmaking, digital photography, sculpture, and glass bead making. Our keynote address was by artist Aspen Decker who is an enrolled member of the Confederated Salish and Kootenai Tribes and a speaker of her tribal language. She creates art based on her native traditions. In her address, she spoke the Salish language and educated students on Salish culture based specifically in the Missoula area. Persimmon Art Gallery in Columbia Falls hosted JH and HS students for an art opening last Wednesday evening. Art is still up and can be purchased for \$20. \$15 goes directly to the student and \$5 will be donated to the Boys and Girls Club.



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KEEP MONTANA GREEN POSTER CONTEST – Several students under the tutelage of Kate Daniels entered a poster contest sponsored by a non profit group that is helping to keep Montana green and stopping wildfires. State Winners: Senior Division (10-12): 2nd place Zayley Tinnel, CFHS, 3rd place Madysen Marten, CFHS. Regional Winners: Senior Division Hon. Mention Lucie Love 11th CFHS, 3rd place Zayley Tinnel 12th grade CFHS, 2nd place Madysen Martin 11th grade CFHS, 1st place Lacy Johns 12th grade CFHS. Junior Division: Hon. Mention Kamryn Ladenburg 9th grade CFHS.

Strategic Goal #2: High Performing Workplace

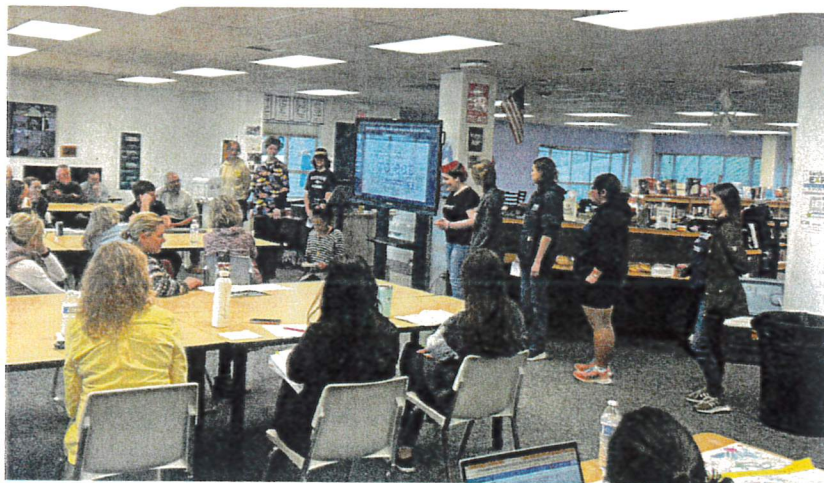
Open and Unfilled Positions at the High School - We have a few openings: three paraprofessionals for the special education program.

Other Accomplishments:

PROFESSIONAL DEVELOPMENT – Staff have received some professional development from students this past week. One of the presentations was from the students who participate in the group called the Democracy Project.

This group's goal is to create civic minded students who learn how they can get involved in their schools, community, state, and nation. They develop projects that help build a sense of community from Kindness Day (May 16), to increasing voter registration, to getting involved in local government. They recently presented their work and projects at the conference for Montana Librarians Association in Butte. They did the same presentation with the staff and previewed some of the projects they are going to be doing next year. This group, led by Alia Hansen, recently was rewarded \$20,000 to combat online

bullying. This is where the high school staff will be needed as this curriculum and ideas will be implemented. The second presentation was from Elaina Dorr on her award winning Montana State Science Fair project dealing with socio-emotional health. She conducted an experiment in our high school connected to journaling gratitude. She had students complete a survey at the beginning of the action research project and then at the end. Students were asked to journal every day about what they were grateful for in their lives. She found a positive correlation between students journaling about gratitude and their overall happiness towards school and their lives. We discussed the importance of reflection through writing across the curriculum and asked teachers to add into their instruction. Lastly, I was able to present my top 10 strategies to continue building teacher leaders at CFHS. The top 10 included the following: 10) Academics + Athletics, 9) Continue Adding





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Formative Assessments, 8) Building a strong Multi-Tiered System of Supports, 7) Focusing on Differentiated Instruction, 6) Continue building Professional Learning Time, 5) Continue Adding Instructional Best Practices, 4) Continue Goal Setting, 3) Contagious Positivity: Feeding the Positive Dog, 2) Continue Building Positive School Culture, and 1) Provide Hope to Students and each other.

LINDSEY RACIOPPI WINS NEW ACHIEVER AWARD –

Lindsey Racioppi, who teaches family consumer science (FCS), recently won the New Achievers Award at the Montana Conference for Family Consumer Science. Congratulations, Mrs. Racioppi, as this is a well deserved honor for your hard work and dedication to creating a positive and relevant learning environment for our students.



Strategic Goal #3: Organizational Effectiveness

The third goal under Organizational Effectiveness on the strategic plan states, “Goal 3: Establish and foster a positive collaborative culture in all district departments.” We are continually working on several areas within school culture. Recently, the CFHS department chairs met with Jimmy Casas, author of the book, *Culturize*, to discuss strategies and ideas to increase positive school culture. He discussed four main areas with us: 1) Champion for Students, 2) Expecting Excellence, 3) Carrying the Banner, and 4) being a Merchant for Hope. We discussed several ideas we want to implement going forward.

Strategic Goal #4: Family & Community Engagement

Spring Parent Teacher Conferences included a community tour and presentation on the upcoming levies for family members. Tours were given to showcase the need for a new roof on the second floor of the school with a build reserve levy, as well as the need for an operational levy. Over 150 visits with teachers were conducted that night.

Community presentations were also conducted on separate nights around the district pertaining to the operational levies in both the high school district and elementary district. Over 25 community members attended the presentation at the High School and went on tours of the second floor of the high school where roof construction is needed.

Strategic Goal #5: District Facilities Support & Enhance Learning

HIGH SCHOOL ROOF UPDATE – With the Building Reserve Levy passing, we are now planning on how we can get contractors working as soon as possible and finish the year strong. As you can guess, we will need to remove everything from the second floor of the school by the last day of school. We will be asking students, staff, and community volunteers to help us with this move. We will have Conex containers in the back of the school to hold much of the classroom materials.

SPECIAL EDUCATION

SPECIAL SERVICES
COLUMBIA FALLS SCHOOL DISTRICT #6
 May 7, 2024 Board Report
 Submitted by Michelle Swank, Director

Primary Disability Percentage Data

	Autism	Cognitive Delay	Developmental Delay	Emotional Disturbance	Learning Disability	Hearing Impairment	Other Health Impairment	Speech Lang. Impairment	Visual Impairment
Current 23/24	12.63%	6.84%	8.68%	6.84%	31.32%	0.26%	8.16%	25.0%	0.26%
Previous (22/23 SY data)	12.19%	7.04%	10.84%	8.13%	29.27%	0.54%	8.40%	23.31%	0.27%

Students Receiving Special Education Services as of 5/7/2024

Grade breakdown % of students receiving special education services per grade level

	GG	Ruder	CFJH	CFHS
K	21.7%	17.3%		
1	23.4%	17.7%		
2	26.7%	17.9%		
3	20.0%	12.2%		
4	15.6%	17.5%		
5	20.2%	19.2%		
6			21.9%	
7			16.2%	
8			12.9%	
9				10.2%
10				9.6 %
11				10.5%
12				7.9%

SY 23/24 over-all districtwide percentage of students receiving Special Education Services: 16.75%

SY 22/23 over-all districtwide percentage of students receiving Special Education Services: 16.34%

SY 21/22 over-all districtwide percentage of students receiving Special Education Services: 15.10%

Curriculum Director Report May 2024

Curriculum Pilots Update for the Current School Year:

The curriculum pilots for the current school year are progressing smoothly. The Kindergarten through 5th-grade math pilot team is meeting on May 8th to make a decision about which resource to recommend for Board adoption in June. We will host a parent/community meeting on the evening of May 20th to gather feedback. High school math teachers will meet on May 15th to decide on the resource recommendation for Board adoption in June. We will host a parent/community meeting on the evening of May 28th to gather feedback.

District Professional Development Plan for 2024-2025:

I am currently reviewing the year two expectations for accreditation as they relate to professional learning. Finalizing our Learner Profile, curriculum alignment, and training support for our new math curricula will require significant time. The Professional Development Committee will meet to discuss next year's plan on May 21st.

Measures of Achievement and Student Growth Testing (MAST) Pilot:

The fifth and final testing window for the MAST pilot, covering both Math and ELA testlets, closes on May 10th. For the 2024-2025 school year, MAST test results will be used by the state of Montana to meet federal accountability standards.

Montana Science Assessment (MSA) Testing:

CFSD6 5th and 8th-grade students are in the process of taking the MSA. The test window closes on May 24th and will provide data on how our students are achieving in science.

New Teacher Mentor Cohort:

Our New Teacher Mentor Cohort has passed the halfway mark in their training. These teachers are participating in a series of eight 2-hour evening meetings to become certified mentors. As their facilitator, I deeply appreciate the commitment and engagement demonstrated by these teacher leaders.

School Board Committee Reports

May

Discipline Committee

Advisory Committee

Date: 4/15/24 at 4 pm. Members Present: Jill Rocksund, Barb Riley, Cory Dziowgo, Jenny Lovering, Jenny Martin, Mary Burns, Ally Reamy Butts, Ted Miller, Penni Anello and Jon Konen

Recap

- Reviewed and nothing to discuss

Glacier Gateway

- K visiting HS for art projects
- DML spoke to 1-3 grades about her recent pirate book
- Third grade swimming lessons starting at the Wave
- Dissections of fish in fourth grade
- PTO hosting art walk on 4/18 5:30-7:30 pm (nacho dinner)
- Bikes for Books: 12 bikes donated by the Masons
- Tech Tickets are going smoother

Concern

- Exchange Student: one student at HS; what has the past practice been? Vetting companies to provide these students;

Ruder Elementary

- Dissections of RTROUT in fourth grade
- HS students to teach art lesson to third grade students
- PTO Fun Run on 6/4 for PE and Recess Equipment
- MF (student) presented her advanced studies project to the students (live bees)
- 3-5 Teachers are getting ready for MAST testing; excited for the reduction in the number of tests
- Bikes for Books celebration; students cheering their colleagues on
- Recording of reading for a Silverwood Ticket this summer

Concerns

- T appreciate the levy communications; funds to provide signs—needs to come from outside District Funds
- Talking and anxiety about non-renewal

Columbia Falls JH

- Band: March for 8th grade honor band; JH and HS Jazz bands traveled together for conference
- Student of the Month program and Wildcat Way Program: "They do make a difference." from a teacher. Parent reported that they enjoyed getting the recognition as well.
- Viewpoints coming in to present to students during assemblies and presentations

Concerns

- Notice on agenda: Identification of resignation categories
- Lack of Ventilation in JH
- General Levy Questions:
 - If EL Levy doesn't pass, can the process of RIF be presented to the staff? Focusing on attrition

School Board Committee Reports

- Shuffles and Cuts: is the process clear, fair and consistent? Follow CBA
- Can board members use their own personal social media to advocate for levy elections? Yes, when not acting as a board member.

Columbia Falls HS

- France/Spain Trip: excellent trip, value, positive experience; nothing but good things
- District Music: 140 students participated; well represented and many superior ratings; some continuing on to State in Helena in a few weeks
- CFHS Art: New Artist Show in Kalispell 4/18 5-7 pm; JH and HS art working with local gallery (Persimmon Gallery) on 5/1/24

District

- Review of this evening's agenda and upcoming meetings

Insurance Committee

Conducted a meeting May 1, 2024.

This represents the last meeting of the school year! It is an important one, as we will be recommending changes and rates for the upcoming school year (Plan Year 2025).

Stop Loss Renewal:The Sun Life renewal represented no change to the aggregate attachment point, yet the Specific Stop Loss Premium was increased 54%. The Committee considered quotes from other carriers. The Committee recommended switching carriers from Sun Life to HCC. Motion by Rocksund, second by Riley. Passed 8-0. The coverage will remain unchanged. The aggregate attachment point decreased 3.82%, the fixed cost specific stop loss premiums decreased 11.06% and the aggregate premiums decreased 18.6%. The total composite cost under this scenario would decrease **\$70 PEPM or 4.54%**.

Administrative Services Agreement - Renew with EBMS. Motion by Rocksund, second by Riley. Passed 8-0. The only factor to increase is the Utilization Management and Case Management services from \$6.25 PEPM to \$7.53 PEPM. Total projected cost is \$135,047 and a 2.69% increase.

The Committee considered claim funding from reserves. The District currently uses \$175 PEPM to offset the composite premium. This funds the plan (with employer and employee contributions) to 107% of expected. The remaining corridor to 125% is funded with reserves. Beginning of the current plan year-excess reserves were \$1.2 million. Claims are currently (through March) trending at 90% of expected. Projected end of year excess reserve funds are \$1.50 million. Reserves are expected to increase \$300K in the current year.

However, as total composite rates are decreasing, the Committee recommended decreasing funding from reserves to expose less reserves. Specifically, using \$160 PEPM from plan reserves will reduce reserve funding \$38,700. The plan would be funded to 108% of expected claims as compared to 107% in the current year. Trustee Riley departed at 5:29 PM. Motion by Childers, second by Bates. Passed 7-0

The Committee considered Retiree Rates. The Plan currently covers 15 Retirees. Although the overall composite premium is decreasing 5%, the committee recommended maintaining the current retiree rates with no change in an effort to stabilize their rates.

The Life Insurance Program with MetLife renewal rates increased 7.3%. The annual cost of this term life benefit of \$20K/member and \$10K/dependent is approximately \$23,695. This life insurance program covers 300 employees and 148 retirees. The voluntary dental plan with Delta was unchanged (year two of two year rate guarantee). 166 employees currently elect this coverage. The voluntary vision plan with VSP was unchanged (year two of two year rate guarantee).

School Board Committee Reports

The Committee recommended changing the broker of record for the Life Insurance, Dental, and Vision programs to Jac Gomes from Alliant in an effort to allow her to effectively serve our plan participants – one point of contact. Motion by Rocksund, second by Childers, to renew the Voluntary Programs with no changes and change the Broker of Record. Passed 7-0

The Committee considered the Health Promotion Program. The District currently uses Plan Reserves to fund the following:

It Starts with Me Health Screenings \$145 per

Health Liaisons (1 head and 4 liaisons) \$8,310

Veza Health – billed hourly. \$63K in FY23.

Employee Assistance Program. \$1.80 per member per month \$6,912 annual

The Committee recommended continuing these programs with no changes. Motion by Rocksund, second by Bates. Passed 7-0

The Committee considered the Flex Plan renewal. A change considered regarding how participants get reimbursed from their annual elections. Specifically switching from the Auto Flex Arrangement to a Debit Card. The Liaisons distributed a survey requesting what members would prefer and 78% responded favorable of a debit card. The Committee recommended implementing a debit card program for plan year 2025. Motion by Bates, second by Rocksund. Passed 7-0

The Committee discussed open enrollment. The period will be by May 17th to May 31st. Jac will be onsite May 21-23. Meetings Scheduled:

Glacier Gateway Elementary: 3:45-4:30 PM

Ruder Elementary: 3:45-4:30 PM

Junior High: 7:30-8:15 AM

High School : 7:30-8:15 AM

High School (Classified): 4:30 PM

Negotiations Committee

Classified Negotiations 4/12/24

The groups met to discuss the language of the current agreement.

TO: Board of Trustees
FROM: Dustin Zuffelato, Business Manager/Clerk
DATE: May 9, 2024
RE: Business Office Report for the May 13, 2024 Regular Meeting

May 7, 2024 School Election

The Canvas of Votes and Declaration of Results are enclosed.

Detail regarding voter turnout is noted herein:

Precinct(s)	Registered Voters	Total Ballots Cast	Turnout %
Rural	4,596	1,918	41.73%
City	2,682	1,178	43.93%
Canyon	1,153	408	35.38%
West Glacier	401	144	35.90%
	8,832	3,615	40.93%

Turnout was approximately 27% last year, 31% in 2022, and 25% for the prior year two years (also conducted via mail ballot).

Precinct(s)	HS Bldg Reserve		HS General Fund Over Base Levy		ELEM General Fund Over Base Levy	
	For	Against	For	Against	For	Against
Rural	994	907	908	991	832	1086
City	744	419	686	486	650	528
Canyon	201	199	186	214	161	247
West Glacier						

Health Insurance Committee Recommendations

The Health Insurance Committee conducted renewal meeting(s) on April 17th and May 1st. Claim experience for the current year remains below expected. However, the Plan has four (4) stop loss claimants. Claims paid for these members is YTD \$1,153,837. Stop Loss insurance has covered \$548,837. The Plan has three other members exceeding \$75K but not past the \$135K threshold yet. Total Claims Paid are \$2,566,623, 87% of expected through April. Stop Loss: The Sun Life renewal represented no change to the aggregate attachment point, yet the Specific Stop Loss Premium was increased 54%. The Committee considered quotes from other carriers. The Committee recommended switching carriers from Sun Life to HCC. The coverage will remain unchanged. The aggregate attachment point decreased 3.82%, the fixed cost specific stop loss premiums decreased 11.06% and the aggregate premiums decreased 18.6%. The total composite cost under this scenario would decrease **\$70 PEPM or 4.54%**.

	Composite Cost	change	
Plan Year 2018	\$1,154		
Plan Year 2019	\$1,336	\$182	15.77%
Plan Year 2020	\$1,446	\$110	8.23%
Plan Year 2021	\$1,594	\$148	10.23%
Plan Year 2022	\$1,533	\$(61)	(3.83)%
Plan Year 2023	\$1,361	\$(172)	(11.20)%
Plan Year 2024	\$1,549	\$188	13.81%
Plan Year 2025	\$1,478	\$(70)	(4.54)%

The Committee recommended decreasing funding from reserves to expose less reserves. Specifically, using \$160 PEPM from plan reserves will reduce reserve funding \$38,700. The plan would be funded to 108% of expected claims as compared to 107% in the current year. We are currently funded to 107% of expected claims and currently trending at 90%. Although we don't know what May and June will bring, it is safe to say we will at least not utilize any reserves and likely increase reserves by the end of the year.

Administrative Services Agreement - Renew with EBMS. The only factor to increase is the Utilization Management and Case Management services from \$6.25 PEPM to \$7.53 PEPM. Total projected cost is \$135,047 and a 2.69% increase. The Committee considered Retiree Rates. The Plan currently covers 15 Retirees. Although the overall composite premium is decreasing 5%, the committee recommended maintaining the current retiree rates with no change in an effort to stabilize their rates.

The Life Insurance Program with MetLife renewal rates increased 7.3%. The annual cost of this term life benefit of \$20K/member and \$10K/dependent is approximately \$23,695. This life insurance program covers 300 employees and 148 retirees. The voluntary dental plan with Delta was unchanged (year two of two year rate guarantee). 166 employees currently elect this coverage. The voluntary vision plan with VSP was unchanged (year two of two year rate guarantee). The Committee recommended changing the broker of record for the Life Insurance, Dental, and Vision programs to Jac Gomes from Alliant in an effort to allow her to effectively serve our plan participants – one point of contact.

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	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025 (Proposed)
Composite Cost	\$1,153	\$1,336	\$1,446	\$1,594	\$1,533	\$1,361	\$1,548	\$1,478
Funding from Reserves (PEPM)	\$109	\$200	\$225	\$225	\$165	\$0	\$175	\$160
District Contribution	\$888	\$961	\$1,029	\$1,148	\$1,148	\$1,148	\$1,148	\$1,104
Employee Contribution (composite)	\$156	\$175	\$192	\$221	\$221	\$208	\$225	\$214

Montana Board of Investments – Intercap Loan:

You recall the District will secure a loan for the High School Roof Project in which the SUCCESSFUL Building Reserve Levy will be used as leverage to secure the funds in advance of collection throughout the next two years. The interest rate is adjustable. The initial rate is 6.25% through 2/15/2025. The rate cap (max) is 7.65%. Dan Semmens with Dorsey Whitney Bond Attorneys recommended the District determine if a local bank -tax exempt loan could yield a lower interest rate. The District contacted Glacier Bank to obtain a preliminary rate. The proposed rate was 6.79%. The District recommends utilizing the Board of Investment Intercap Loan Program.

Swank Enterprises – Contract-High School Roof:

You recall the District solicited RFPs and approved Swank as the contractor during the April Board Meeting. After the successful Building Reserve Levy Election, the District is requesting acceptance of the project contract. The initial proposed bid was \$2,750,000. Value engineering adjustments decreased this amount by \$197,037. These changes include light fixtures, ceiling tile, eliminate sky lights, paint, and roof overhang.

Budget Considerations:

This leaves us approximately \$106K short. The District will use Building Reserve SMMA Levy as well as extra funds from the ESSER III Budget.

ESSER III Remaining: \$ 1,426,478

Remaining owed on Swank HVAC Project: \$ 1,273,027

Included in this amount due to Swank is a \$225,000 contingency. The District plans to use these contingency funds for both the roof project and the HVAC Project.

With regards to the project schedule, demolition would begin May 15th. The substantial completion date identified in the contract is October 31, 2024. Approximately 24 weeks including 11 weeks while school is in session. With regards to the payment terms, the District considered the 60-day period in which the election results could be challenged. The District will not be able to secure loan proceeds to start progress billing on this contract until July. Swank was amenable to the first payment being deferred until July, although work will commence in May.

Independent Contractor Agreements:

The District is recommending to continue to use Leslie Hayden to provide required SPED services - Physical Therapy and Rita Haskins to provide Occupational Therapy Services. The contract rate proposed is the same as the current year ; \$55.00. During FY 2023 the District paid \$11,987 (239 hours) for physical therapy services and \$9,000 (180) hours for occupational therapy services. Medicaid Funding is used for these services.

Flathead Crossroads Interlocal Agreement:

The District currently has six (6) students attending Crossroads school in Evergreen. The tuition for these students will be levied and paid in FY25. The current year levy is supporting nine (9) full-time students. So, the cost for the levy next year should go down. The tuition cost was approximately \$125 per day or \$23K per year per student. This is paid from the permissive Tuition Fund Levy. The terms of the Agreement did not change from the current year.

Property/Liability Insurance Renewal:

You recall last year the District soliciting a formal bid from carriers. MSGIA was selected based on service and coverage. Premiums for this coverage have increased dramatically over the past four years. Fueled primarily by the inflationary pressures of replacement costs values. The Districts total insured value of \$116 million increased 25% from the prior year. A consideration the District can make to mitigate this increase is to consider the insured value associated with the Canyon Elementary Building. The current insured value is \$6.5 Million. You recall appraisals were hard to pin-down a true value if the District were to sell this property. If the property did indeed succumb to a total loss, what would the District expect in terms of insurance proceeds? What would the District do with these proceeds?? Would a new building be constructed or would the District simply take the proceeds and use towards operating and maintaining the other properties that are actually used to support students??? The MSGIA provided a **premium reduction of \$10,930 if the District placed a replacement value cap on this property of \$2 Million.**

Monthly Insurance Claim Summary:

Paid Claims April 2024

Medical Plan paid claims	\$ 190,787
Specific Stop Loss	\$ 10,931

Monthly medical expected claims based on an enrollment of 231 Plan participants (70 singles/161 families):	\$ 245,322
Plan claim liability as a percentage of expected claims:	77 %

Paid Claim summary plan year-to-date (July 1, 2023 through April 30, 2024):

	<u>Actual</u>	<u>Expected</u>	<u>Percentage</u>
Medical Plan paid claims	\$ 2,117,786	\$ 2,421,720	87.44 %
Specific Stop Loss	\$ 448,827 30		

Ireland and England Tour Proposal

SPRING 2026



Itinerary

- Day 1:** Fly overnight to Ireland
- Days 2-3:** Shannon and Killarney (Ireland)
- Days 4-5:** Blarney and Dublin (Ireland)
- Day 6:** Holyhead, Birmingham, and Stratford-upon-Avon (England)
- Days 7-8:** London (England)
- Day 9:** Depart for home

Group Leader: Willow Moran

- ★ Promotes the tour and recruits travelers (and chaperones)
- ★ Maintains communication and prepares the group for travel
- ★ Coordinates fundraising efforts
- ★ Supervises the group while abroad

Tour Info

REQUESTED TRAVEL DATES

March 21, 2026 – March 29, 2026

YOUR ITINERARY (9 DAYS)

[View](#)

STUDENT PRICE

\$4,889

Combining the power of experiential learning with the thrill of travel, this program helps students expand their knowledge of the world around them; understand new people, places, and cultures; discover more about themselves; and grow more confident and independent. When students grow in these ways, they become more curious, more open-minded, and more excited about the future.



"EF Education First is the world leader in international education. For over 55 years, we've partnered with educators around the world to help more than 15 million students gain new perspectives and build skills for the future through experiential learning."

School Board Meeting Procedure

Agenda

The agenda for any Board meeting shall be prepared by the Superintendent in consultation with the Chair. Items submitted by Board members and citizens may be placed on the agenda in the discretion of the Chair and Superintendent. Individuals who wish to be placed on the Board agenda must also notify the Superintendent, in writing, of the request. The request must include the reason for the appearance. If the reason for the appearance is a complaint against any District employee, the individual filing the complaint must demonstrate the Uniform Complaint Procedure has been followed. Citizens wishing to make brief comments about school programs or procedures or items on the agenda need not request placement on the agenda, and they may ask for recognition by the Chair at the appropriate time.

The agenda also must include a “public comment” portion to allow members of the general public to comment on any public matter under the jurisdiction of the District which is not specifically listed on the agenda, except that no member of the public will be allowed to comment on contested cases or other adjudicative proceedings. The Board Chair may place reasonable time limits on any “public comment” period to maintain and ensure effective and efficient operations of the Board. The Board shall not take any action on any matter discussed in the public comment section at that time.

With consent of a majority of members present, the order of business at any meeting may be changed. Copies of the agenda for the current Board meeting, minutes of the previous Board meeting, and relevant supplementary information will be prepared and distributed to each trustee. As determined by the Superintendent and Chair, items may be added to the agenda at least forty-eight (48) hours in advance of a Board meeting. The agenda packet will be available to any interested citizen at the Superintendent’s office forty-eight (48) hours before a Board meeting.

Recording of Meetings

After June 30, 2024, the District shall record in an audio and video format all public meetings at which the Board is acting on a matter over which the Board has supervision, control, jurisdiction or advisory power. The audio and video recordings shall be made publicly available within five (5) business days of the meeting through a link to the recording on the District’s website or social media page if no District website is maintained.

The audio and video recording shall not be the official record of the meeting except as otherwise designated by the Board of Trustees. Unless designated by the Board as the official record of the meeting, the audio and video recording may be destroyed after being retained online for one (1) year and is not subject to a public records request.

The Board is not required to disrupt or reschedule a meeting if there is a technological failure of the meeting recording. If the recording is not able to be made available online, the Board shall prominently post a notice in the same manner as it posts notices of its meetings and all locations where meeting recording links are available. Such notice shall explain the reason(s) the meeting was not recording and describe the steps taken to remedy the failure prior to the next meeting.

Minutes

The Clerk or the Clerk's designee shall keep written minutes of all meetings that must be open to the public. The approved minutes must be signed by the Chair and the Clerk. The minutes must include:

The date, time and place of the meeting;

The name of the presiding officer;

A record of Board members present and absent;

Summary of discussion on all matters discussed, proposed, deliberated, or decided, and a record of any votes taken;

Detailed statement of all expenditures;

Purpose of recessing to closed session; and

Time of adjournment.

The Board shall keep minutes during all closed sessions. Minutes taken during closed sessions shall be sealed, and will not be released except by court order.

A file of permanent minutes of all meetings shall be maintained by the Clerk. A written copy of the minutes shall be made available to the public within five (5) days following approval by the Board. Sealed minutes taken during any closed session of the Board shall not be made available to the public without a court order.

The Board may direct that an audio recording of a meeting serve as the official record of the meeting. In that case, a written record of the meeting must also be made and must include the information specified above. In addition, a log or time stamp for each agenda item is required for the purpose of providing assistance to the public in accessing that portion of the meeting.

Quorum

No business shall be transacted at any meeting of the Board unless a quorum of its members is present. A majority of the full membership of the Board shall constitute a quorum, whether the individuals are present physically or electronically. A majority of the quorum may pass a resolution, except as provided in § 20-4-203(1), MCA, and § 20-4-401(4), MCA.

Meeting Conduct and Order of Business

General rules of parliamentary procedure are used for every Board meeting. *Robert's Rules of Order* may be used as a guide at any meeting. The order of business shall be reflected on the agenda. The use of proxy votes shall not be permitted. Voting rights are reserved to those trustees in attendance. Voting shall be by acclamation or show of hands.

Cross Reference: 1441 Audience Participation and Public Comment

Legal References: § 2-3-103, MCA Public participation - governor to ensure guidelines adopted
§ 2-3-202, MCA Meeting defined
§ 2-3-212, MCA Minutes of meetings – public inspection
§ 2-3-214, MCA Recording of meetings for certain boards (Eff. July 1, 2024)
§ 20-1-212, MCA Destruction of records by school officer
§ 20-3-322, MCA Meetings and quorum
§ 20-3-323, MCA District policy and record of acts

Policy History:

Adopted on:

Reviewed on:

Revised on:



MQEC

PO Box 17311
Missoula, Montana 59808
Phone: (406) 544-4335
dreisig@mqec.org



INVOICE

INVOICE #	DATE
116	April 29, 2024

BILL TO

Cory Dziowgo
Columbia Falls Public Schools
c_dziowgo@cfmtschoools.net
Columbia Falls, MT 59912

DESCRIPTION	AMOUNT
MQEC Membership Dues	\$2500.00
<p>** MQEC is ensuring your voice at the table when important decisions are made implicating the Constitutional rights of students and communities pursuant to Article X of the Montana Constitution. **</p> <p>—————</p> <p><i>If you believe the invoiced amount is incorrect, please feel free to submit your membership dues based on the 2023/2024 school year assessment.</i></p>	
Thank you for your support!	TOTAL \$2500.00

Please Return a Copy of This Document with Payment

- **Make Checks Payable to: Montana Quality Education Coalition or MQEC**
- **Please call (406) 544-4335 with any questions regarding this invoice.**

 **AIA** Document A101™ – 2017

Standard Form of Agreement Between Owner and Contractor where the basis of payment is a Stipulated Sum

AGREEMENT made as of the **THIRTEENTH** day of **MAY** in the year **TWO THOUSAND TWENTY FOUR**
(In words, indicate day, month and year.)

BETWEEN the Owner:
(Name, legal status, address and other information)

Columbia Falls School District 6
501 6th Avenue West
Columbia Falls, MT 59912

and the Contractor:
(Name, legal status, address and other information)

Swank Enterprises
750 West Reserve Drive
PO Box 10007 (59904)
Kalispell, MT 59901

for the following Project:
(Name, location and detailed description)

Columbia Falls High School
Roof Replacement
610 13th Street W
Columbia Falls, MT 59912

The Architect:
(Name, legal status, address and other information)

Jackola Engineering & Architecture, PC
2250 Hwy 93 South
PO Box 1134
Kalispell, MT 59901

The Owner and Contractor agree as follows.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

The parties should complete A101™–2017, Exhibit A, Insurance and Bonds, contemporaneously with this Agreement.

AIA Document A201™–2017, General Conditions of the Contract for Construction, is adopted in this document by reference. Do not use with other general conditions unless this document is modified.

TABLE OF ARTICLES

- 1 THE CONTRACT DOCUMENTS
- 2 THE WORK OF THIS CONTRACT
- 3 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION
- 4 CONTRACT SUM
- 5 PAYMENTS
- 6 DISPUTE RESOLUTION
- 7 TERMINATION OR SUSPENSION
- 8 MISCELLANEOUS PROVISIONS
- 9 ENUMERATION OF CONTRACT DOCUMENTS

EXHIBIT A INSURANCE AND BONDS

ARTICLE 1 THE CONTRACT DOCUMENTS

The Contract Documents consist of this Agreement, Conditions of the Contract (General, Supplementary, and other Conditions), Drawings, Specifications, Addenda issued prior to execution of this Agreement, other documents listed in this Agreement, and Modifications issued after execution of this Agreement, all of which form the Contract, and are as fully a part of the Contract as if attached to this Agreement or repeated herein. The Contract represents the entire and integrated agreement between the parties hereto and supersedes prior negotiations, representations, or agreements, either written or oral. An enumeration of the Contract Documents, other than a Modification, appears in Article 9.

ARTICLE 2 THE WORK OF THIS CONTRACT

The Contractor shall fully execute the Work described in the Contract Documents, except as specifically indicated in the Contract Documents to be the responsibility of others.

ARTICLE 3 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION

§ 3.1 The date of commencement of the Work shall be:

(Check one of the following boxes.)

- The date of this Agreement.
- A date set forth in a notice to proceed issued by the Owner.
- Established as follows:
(Insert a date or a means to determine the date of commencement of the Work.)

If a date of commencement of the Work is not selected, then the date of commencement shall be the date of this Agreement.

§ 3.2 The Contract Time shall be measured from the date of commencement of the Work.

§ 3.3 Substantial Completion

§ 3.3.1 Subject to adjustments of the Contract Time as provided in the Contract Documents, the Contractor shall achieve Substantial Completion of the entire Work:

(Check one of the following boxes and complete the necessary information.)

Not later than () calendar days from the date of commencement of the Work.

By the following date: October 31, 2024 (weather permitting)

§ 3.3.2 Subject to adjustments of the Contract Time as provided in the Contract Documents, if portions of the Work are to be completed prior to Substantial Completion of the entire Work, the Contractor shall achieve Substantial Completion of such portions by the following dates:

Portion of Work	Substantial Completion Date
-----------------	-----------------------------

§ 3.3.3 If the Contractor fails to achieve Substantial Completion as provided in this Section 3.3, liquidated damages, if any, shall be assessed as set forth in Section 4.5.

ARTICLE 4 CONTRACT SUM

§ 4.1 The Owner shall pay the Contractor the Contract Sum in current funds for the Contractor's performance of the Contract. The Contract Sum shall be **Two Million, Five Hundred Fifty Two Thousand, Nine Hundred Sixty Three (\$ 2,552,963.00)**, subject to additions and deductions as provided in the Contract Documents.

****See Exhibit B attached for Bid Summary**

§ 4.2 Alternates

§ 4.2.1 Alternates, if any, included in the Contract Sum:

Item	Price
------	-------

§ 4.2.2 Subject to the conditions noted below, the following alternates may be accepted by the Owner following execution of this Agreement. Upon acceptance, the Owner shall issue a Modification to this Agreement.

(Insert below each alternate and the conditions that must be met for the Owner to accept the alternate.)

Item	Price	Conditions for Acceptance
------	-------	---------------------------

§ 4.3 Allowances, if any, included in the Contract Sum:
(Identify each allowance.)

Item	Price
NA	

§ 4.4 Unit prices, if any:
(Identify the item and state the unit price and quantity limitations, if any, to which the unit price will be applicable.)

Item	Units and Limitations	Price per Unit (\$0.00)
N/A		

§ 4.5 Liquidated damages, if any:
(Insert terms and conditions for liquidated damages, if any.)

N/A

§ 4.6 Other:
(Insert provisions for bonus or other incentives, if any, that might result in a change to the Contract Sum.)

N/A

ARTICLE 5 PAYMENTS

§ 5.1 Progress Payments

§ 5.1.1 Based upon Applications for Payment submitted to the Architect by the Contractor and Certificates for Payment issued by the Architect, the Owner shall make progress payments on account of the Contract Sum to the Contractor as provided below and elsewhere in the Contract Documents.

§ 5.1.2 The period covered by each Application for Payment shall be one calendar month ending on the last day of the month, or as follows:

§ 5.1.3 Provided that an Application for Payment is received by the Architect not later than the **Twenty Fifth** day of a month, the Owner shall make payment of the amount certified to the Contractor not later than the **Tenth** day of the **following** month. If an Application for Payment is received by the Architect after the application date fixed above, payment of the amount certified shall be made by the Owner not later than **Fifteen** (15) days after the Architect receives the Application for Payment.
(Federal, state or local laws may require payment within a certain period of time.)

§ 5.1.4 Each Application for Payment shall be based on the most recent schedule of values submitted by the Contractor in accordance with the Contract Documents. The schedule of values shall allocate the entire Contract Sum among the various portions of the Work. The schedule of values shall be prepared in such form, and supported by such data to substantiate its accuracy, as the Architect may require. This schedule of values shall be used as a basis for reviewing the Contractor's Applications for Payment.

§ 5.1.5 Applications for Payment shall show the percentage of completion of each portion of the Work as of the end of the period covered by the Application for Payment.

§ 5.1.6 In accordance with AIA Document A201™-2017, General Conditions of the Contract for Construction, and subject to other provisions of the Contract Documents, the amount of each progress payment shall be computed as follows:

§ 5.1.6.1 The amount of each progress payment shall first include:

- .1 That portion of the Contract Sum properly allocable to completed Work;
- .2 That portion of the Contract Sum properly allocable to materials and equipment delivered and suitably stored at the site for subsequent incorporation in the completed construction, or, if approved in advance by the Owner, suitably stored off the site at a location agreed upon in writing; and
- .3 That portion of Construction Change Directives that the Architect determines, in the Architect's professional judgment, to be reasonably justified.

§ 5.1.6.2 The amount of each progress payment shall then be reduced by:

- .1 The aggregate of any amounts previously paid by the Owner;
- .2 The amount, if any, for Work that remains uncorrected and for which the Architect has previously withheld a Certificate for Payment as provided in Article 9 of AIA Document A201-2017;
- .3 Any amount for which the Contractor does not intend to pay a Subcontractor or material supplier, unless the Work has been performed by others the Contractor intends to pay;
- .4 For Work performed or defects discovered since the last payment application, any amount for which the Architect may withhold payment, or nullify a Certificate of Payment in whole or in part, as provided in Article 9 of AIA Document A201-2017; and
- .5 Retainage withheld pursuant to Section 5.1.7.

§ 5.1.7 Retainage

§ 5.1.7.1 For each progress payment made prior to Substantial Completion of the Work, the Owner may withhold the following amount, as retainage, from the payment otherwise due:

(Insert a percentage or amount to be withheld as retainage from each Application for Payment. The amount of retainage may be limited by governing law.)

Five (5) percent

§ 5.1.7.1.1 The following items are not subject to retainage:

(Insert any items not subject to the withholding of retainage, such as general conditions, insurance, etc.)

N/A

§ 5.1.7.2 Reduction or limitation of retainage, if any, shall be as follows:

(If the retainage established in Section 5.1.7.1 is to be modified prior to Substantial Completion of the entire Work, including modifications for Substantial Completion of portions of the Work as provided in Section 3.3.2, insert provisions for such modifications.)

N/A

§ 5.1.7.3 Except as set forth in this Section 5.1.7.3, upon Substantial Completion of the Work, the Contractor may submit an Application for Payment that includes the retainage withheld from prior Applications for Payment pursuant to this Section 5.1.7. The Application for Payment submitted at Substantial Completion shall not include retainage as follows:

(Insert any other conditions for release of retainage upon Substantial Completion.)

N/A

§ 5.1.8 If final completion of the Work is materially delayed through no fault of the Contractor, the Owner shall pay the Contractor any additional amounts in accordance with Article 9 of AIA Document A201-2017.

§ 5.1.9 Except with the Owner's prior approval, the Contractor shall not make advance payments to suppliers for materials or equipment which have not been delivered and stored at the site.

§ 5.2 Final Payment

§ 5.2.1 Final payment, constituting the entire unpaid balance of the Contract Sum, shall be made by the Owner to the Contractor when

- .1 the Contractor has fully performed the Contract except for the Contractor's responsibility to correct Work as provided in Article 12 of AIA Document A201-2017, and to satisfy other requirements, if any, which extend beyond final payment; and
- .2 a final Certificate for Payment has been issued by the Architect.

§ 5.2.2 The Owner's final payment to the Contractor shall be made no later than 30 days after the issuance of the Architect's final Certificate for Payment, or as follows:

§ 5.3 Interest

Payments due and unpaid under the Contract shall bear interest from the date payment is due at the rate stated below, or in the absence thereof, at the legal rate prevailing from time to time at the place where the Project is located.

(Insert rate of interest agreed upon, if any.)

NA %

ARTICLE 6 DISPUTE RESOLUTION

§ 6.1 Initial Decision Maker

The Architect will serve as the Initial Decision Maker pursuant to Article 15 of AIA Document A201-2017, unless the parties appoint below another individual, not a party to this Agreement, to serve as the Initial Decision Maker.

(If the parties mutually agree, insert the name, address and other contact information of the Initial Decision Maker, if other than the Architect.)

§ 6.2 Binding Dispute Resolution

For any Claim subject to, but not resolved by, mediation pursuant to Article 15 of AIA Document A201–2017, the method of binding dispute resolution shall be as follows:

(Check the appropriate box.)

- Arbitration pursuant to Section 15.4 of AIA Document A201–2017
- Litigation in a court of competent jurisdiction
- Other *(Specify)*

If the Owner and Contractor do not select a method of binding dispute resolution, or do not subsequently agree in writing to a binding dispute resolution method other than litigation, Claims will be resolved by litigation in a court of competent jurisdiction.

ARTICLE 7 TERMINATION OR SUSPENSION

§ 7.1 The Contract may be terminated by the Owner or the Contractor as provided in Article 14 of AIA Document A201–2017.

§ 7.1.1 If the Contract is terminated for the Owner’s convenience in accordance with Article 14 of AIA Document A201–2017, then the Owner shall pay the Contractor a termination fee as follows:

(Insert the amount of, or method for determining, the fee, if any, payable to the Contractor following a termination for the Owner’s convenience.)

§ 7.2 The Work may be suspended by the Owner as provided in Article 14 of AIA Document A201–2017.

ARTICLE 8 MISCELLANEOUS PROVISIONS

§ 8.1 Where reference is made in this Agreement to a provision of AIA Document A201–2017 or another Contract Document, the reference refers to that provision as amended or supplemented by other provisions of the Contract Documents.

§ 8.2 The Owner’s representative:

(Name, address, email address, and other information)

NA

§ 8.3 The Contractor's representative:
(Name, address, email address, and other information)

Grant Kerley
grant@swankenterprises.com
406-752-5411

§ 8.4 Neither the Owner's nor the Contractor's representative shall be changed without ten days' prior notice to the other party.

§ 8.5 Insurance and Bonds

§ 8.5.1 The Owner and the Contractor shall purchase and maintain insurance as set forth in AIA Document A101™-2017, Standard Form of Agreement Between Owner and Contractor where the basis of payment is a Stipulated Sum, Exhibit A, Insurance and Bonds, and elsewhere in the Contract Documents.

§ 8.5.2 The Contractor shall provide bonds as set forth in AIA Document A101™-2017 Exhibit A, and elsewhere in the Contract Documents.

§ 8.6 Notice in electronic format, pursuant to Article 1 of AIA Document A201-2017, may be given in accordance with AIA Document E203™-2013, Building Information Modeling and Digital Data Exhibit, if completed, or as otherwise set forth below:

(If other than in accordance with AIA Document E203-2013, insert requirements for delivering notice in electronic format such as name, title, and email address of the recipient and whether and how the system will be required to generate a read receipt for the transmission.)

§ 8.7 Other provisions:

ARTICLE 9 ENUMERATION OF CONTRACT DOCUMENTS

§ 9.1 This Agreement is comprised of the following documents:

- .1 AIA Document A101™-2017, Standard Form of Agreement Between Owner and Contractor
- .2 AIA Document A101™-2017, Exhibit A, Insurance and Bonds
- .3 AIA Document A201™-2017, General Conditions of the Contract for Construction
- .4 AIA Document E203™-2013, Building Information Modeling and Digital Data Exhibit, dated as indicated below:

(Insert the date of the E203-2013 incorporated into this Agreement.)

.5 Drawings

Number	Title	Date
--------	-------	------

CFHS Roof Replacement
Full Bid Set 2.28.24

.6 Specifications

Section	Title	Date	Pages
---------	-------	------	-------

.7 Addenda, if any:

Number	Date	Pages
--------	------	-------

Portions of Addenda relating to bidding or proposal requirements are not part of the Contract Documents unless the bidding or proposal requirements are also enumerated in this Article 9.

.8 Other Exhibits:

(Check all boxes that apply and include appropriate information identifying the exhibit where required.)

AIA Document E204™-2017, Sustainable Projects Exhibit, dated as indicated below:
(Insert the date of the E204-2017 incorporated into this Agreement.)

The Sustainability Plan:

Title	Date	Pages
-------	------	-------

N/A

Supplementary and other Conditions of the Contract:

Document	Title	Date	Pages
N/A			

9 Other documents, if any, listed below:

(List here any additional documents that are intended to form part of the Contract Documents. AIA Document A201™-2017 provides that the advertisement or invitation to bid, Instructions to Bidders, sample forms, the Contractor's bid or proposal, portions of Addenda relating to bidding or proposal requirements, and other information furnished by the Owner in anticipation of receiving bids or proposals, are not part of the Contract Documents unless enumerated in this Agreement. Any such documents should be listed here only if intended to be part of the Contract Documents.)

This Agreement entered into as of the day and year first written above.

OWNER (Signature)

(Printed name and title)



CONTRACTOR (Signature)

Dewey Swank, President

(Printed name and title)

CAUTION: You should sign an original AIA Contract Document, on which this text appears in RED. An original assures that changes will not be obscured.



**Columbia Falls High School
- Roof Replacement -**

Project Bid
April 1, 2024

Base:		Amount
	Bid per Plans & Specs	2,750,000

Cost Reduction Proposal:		
1	Change to Flat Panel LED Lights in Classrooms	-76,500
2	Change Ceiling Tile to Armstrong Cortega 769 Square Lay in	-81,537
3	Eliminate Paint in Exposed Corridor Ceilings	-39,000
Cost Reduction Total		-197,037

	Total with Cost Reduction	2,552,963
--	----------------------------------	------------------

National Headquarters
21900 Tomball Parkway
Houston, Texas 77070
1-800-481-7768

Interquest Detection Canines of Montana
Beth Kendall
PO Box 62
Joplin, Montana 59531

INTERQUEST DETECTION CANINES

Columbia Falls Public Schools

This shall serve as an agreement by and between INTERQUEST DETECTION CANINES and the DISTRICT for substance awareness and detection services for the period of August 2024 through July 2025.

It is understood that the DISTRICT has established and communicated a policy clearly defining contraband as all drugs of abuse (in the broadest terms), alcoholic beverages, firearms and ammunition, prescription and over-the-counter medication and that this policy has been disseminated to all campus locations. Violations are considered inimical to the welfare of students/ employees and contrary to the DISTRICT'S desire to foster an atmosphere conducive to safety education. It is also recommended that the DISTRICT publicly state that it has a service agreement with Interquest Detection Canines to provide random contraband inspections on its campus.

INTERQUEST shall provide contraband inspection service utilizing non-aggressive contraband detection canines. Such inspections may be conducted on an unannounced basis under the auspices and direction of the DISTRICT administration with INTERQUEST acting as an agent of the DISTRICT conducting such inspections. Communal areas, lockers, gym areas, classrooms, parking lots (vehicles), grounds and other selected areas as directed by the DISTRICT officials, shall be subject to inspection. Contraband detected on DISTRICT property is the responsibility of the DISTRICT. Suspected drugs of abuse may be field-tested to provide presumptive identification of the drug.

INTERQUEST agrees to provide # 6 half-days / *full-days visits during the contract period. The service rate is \$400.00 per half-day (2.5 hrs + paperwork time) – or \$700.00 per full-day (5 hrs + paperwork time) inspection during the contract period. The DISTRICT may increase the total number of visits by notifying INTERQUEST in writing. Multiple canine teams will be charged on a per-team basis.

INTERQUEST will invoice for service to the DISTRICT'S business office during or end of the service month. The DISTRICT agrees to pay for services within thirty (30) days of receipt of such invoice.

INTERQUEST will schedule DISTRICT visits in conjunction with days designated by the DISTRICT as appropriate for visits. The DISTRICT will provide a school calendar indicating dates that are inappropriate for service noted. This calendar will serve as an addendum to the Agreement. All other dates will be considered acceptable for visits.

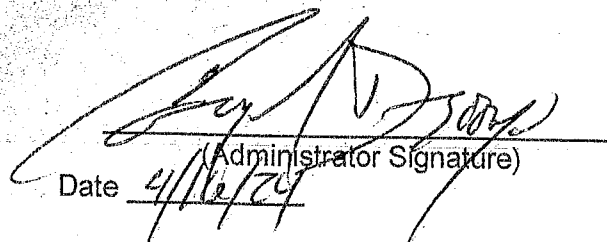
INTERQUEST is licensed and registered by the U.S. Department of Justice, Drug Enforcement Administration, and regional regulatory agencies as required.

INTERQUEST
DETECTION CANINES Montana Branch

FOR THE SCHOOL:



Beth Kendall
Franchise Owner
(406) 673-7925



(Administrator Signature)
Date 4/16/24

EVERGREEN FLATHEAD CROSSROADS INTERLOCAL AGREEMENT

The Flathead Crossroads Program is an extension of special education services at Evergreen Schools.

I. PARTIES TO THIS AGREEMENT

THIS AGREEMENT is entered into on July 1 2024 by and between the following listed school district (hereinafter referenced collectively as "Participating District"): Evergreen School District and any additional school districts incorporated into this agreement in the future.

II. PURPOSE AND PHILOSOPHY

The Participating Districts desire to provide a positive environment to meet the unique educational needs of students of the Participating Districts who have chronic emotional and behavioral needs (as described in the attached appendix), with the specific intent of building skills necessary to facilitate reentry into the general residential public school setting.

The Participating Districts desire to provide educational services to students of the Participating Districts who have been identified with chronic emotional and behavioral needs under the Individuals with Disabilities Education Act (IDEA), as described in the attached appendix.

III. FISCAL RESPONSIBILITIES

A. Duration of Interlocal Agreement: The duration of the Interlocal Agreement shall be perpetual, but is reviewed and acknowledged annually, unless the Agreement is terminated as set forth herein.

B. Management of Interlocal Agreement: Policies and handbooks of Evergreen School District will be utilized in the operation of the Evergreen Flathead Crossroads Program.

C. Personnel: Evergreen School District Board of Trustees shall be responsible for all personnel decisions for staff of the Evergreen Flathead Crossroads Program. All program employees shall be employees of Evergreen School District.

D. Facilities: Evergreen School District agrees to provide appropriate facilities for the Crossroads Program.

IV. TUITION

A. Tuition: Participating Districts will be charged tuition for each student placed in the program based on the OPI Option C rate amount reflected on the FP14 Student Attendance Agreement and FP14A student rate for individual student attendance. Evergreen School District will be allowed to refer students to the Crossroads Program.

B. Method of Payment: Participating Districts may use any allowable fund, including the tuition fund, to pay the tuition charged relative to this agreement in accordance with ARM 10.16.3818, including the Host District.

C. Individual Costs: Specific costs incurred based upon individual student needs as set forth in the student's IEP shall be paid for by the resident district. Such costs may include, but are not limited to, speech/language therapy, physical therapy, occupational therapy, transportation (except for Evergreen School District students), and individual aide time.

V. ADVISORY BOARD

The Board of Trustees of each Participating District shall, through formal action, appoint an individual employed by their District to serve as that District's representative on the Advisory Board.

A. Meetings: The Advisory Board shall meet at a location within Flathead County to be determined by the Advisory Board.

B. Advisory Board Purposes:

(1) To provide advisory services regarding educational programs as are necessary to accomplish the purposes and responsibilities of the cooperative; and

(2) To do whatever is reasonably necessary to achieve the purposes of this agreement to the extent that such actions are within the intent and purpose of this agreement and consistent with state and federal laws, rules, and regulations, as they currently exist; or may hereafter be adopted or amended.

C. The Evergreen School District Superintendent will report recommendations from the Advisory Board to the Evergreen School Board of Trustees.

VI. SERVICES

The Program shall provide special education services to students referred to the Program by Participating Districts through the IEP process, with a focus upon building skills necessary to transition students back to the student's resident public school setting. Specific services provided to each individual student will be determined through the IEP process. The Program enrollment will not exceed 50 students.

A free and appropriate public education (FAPE) shall be provided as required by law. To comply with state and federal special education requirements regarding the provision of FAPE, the Participating Districts and the Advisory Board hereby agree to take immediate action to correct any FAPE deficiencies as directed by Evergreen School District.

Evergreen School District is responsible for achievement accountability as determined by Elementary and Secondary Education Act (ESEA) and the Montana Office of Public Instruction.

VII. PROGRAM ELIGIBILITY

A. Placement and Transportation: Any student enrolled in a Participating District is eligible for consideration for placement in the Program through the IEP process. Other than the Evergreen School District, the resident district is responsible for transportation to and from the Program, with the form of transportation being agreed upon at the initial IEP meeting following admission to the Program.

B. Age Restrictions: Students must be at least five (5) years old and no more than 14 years old on September 10 in order to be enrolled in the Program. Students turning 15 years old while enrolled in the Program may complete the school year but must obtain a different placement at the conclusion of the school year. Students completing the 8th grade must obtain a different placement for the following school year.

C. IDEA Status: To be referred to the Program, students must be identified under the Individuals with Disabilities Education Act and display chronic emotional and behavioral needs as described in the attached appendix. The process of establishing eligibility must include a complete special education file.

D. Least Restrictive Environment (LRE) Criteria: Placement of a student in the Program must meet the LRE criteria of the IDEA.

E. Placement decisions are the basis of shared/joint IEP team meetings including the school district of residence and the Flathead Crossroads Program. Individual student needs, program capacity, and risk assessment will be considered when making individual placement decisions.

VIII. INSURANCE AND INDEMNIFICATION

The Evergreen School District shall indemnify, hold harmless, and defend all Participating Districts against any and all future liability arising from operations of the Flathead Crossroads Program, including, but not limited to, any and all claims, suits, actions at law, or administrative proceeding initiated by current Program employees arising from or related in any way to their employment with the Program, any claim, suit, action at law or administrative proceeding initiated by any person in relation to or arising from the services provided by the Program; and any claim suit, action at law or administrative proceeding initiated by any person in relation to actions or omissions of Program employees or agents. However, this indemnification shall not apply to damages caused by the negligent or willful act or omissions of any employee or agent of a Participating District.

The Evergreen School District shall purchase and maintain general liability and errors and omissions insurance policies to cover all potential claims, suits, actions, or proceedings referenced above.

IX. CONTRACT TERMS

Participating Districts agree to use the signature medium determined by the Evergreen School District, whether it be physical or electronic, for both the Interlocal Agreement and Out of District Attendance Agreements.

A. Term of Agreement: The term of this agreement shall continue through June 30, 2024 and shall be renewed automatically year-to-year. Participating Districts must participate for a minimum term of one school fiscal year.

B. Termination of Membership: Any Participating District may terminate participation at the end of a fiscal year by providing written notification to the Evergreen School District Superintendent no later than April 1 of that year. Participating Districts who fail to give the requisite notice prior to withdrawal will be held accountable for their financial obligations arising under the terms of this agreement.

C. Addition of a District to Agreement: Any elementary school district located within the geographic boundaries of Flathead County may elect to participate in the Interlocal Agreement for the purposes set forth in this agreement. Any such district must agree to the terms and conditions of this agreement and participate in the Interlocal Agreement for a period of at least one school fiscal year. Application to join the Interlocal Agreement must be made in writing to the Evergreen School District Superintendent and must be submitted prior to April 1 for participation in the Program the following fiscal year.

D. Modification of Agreement: This Agreement may be modified if so approved by the Evergreen School Board and a majority of the Participating Districts.

E. Termination of Agreement: In the event Evergreen School District cannot continue to provide the Crossroads Program, the Advisory Board will be notified. Termination will be effective at the end of the fiscal year. All property in the possession of the Program and owned by any Participating District shall be returned to the District. Any property owned by the Flathead Crossroads Program shall be liquidated. All

monies in the possession of the Evergreen School due to the Interlocal Agreement, including monies generated by liquidation of Flathead Crossroads property, shall be distributed to member districts on a prorated basis based on the most current October 1 OPI enrollment report.

FILING OF THE AGREEMENT

This agreement shall be filed with the Flathead County Clerk and Recorder and the Secretary of State in accordance with §7-11-107, MCA.

IN WITNESS WHEREOF:

Name of Participating District:

Name of Authorized Representative:

DocuSigned by:
Michelle Swank

Authorized Representative, Participating District

4/19/2024
Date

DocuSigned by:
Jill Rockswold

Board Chairperson, Participating District

4/19/2024
Date

Revised 04/2/2024

APPENDIX A TO EVERGREEN FLATHEAD CROSSROADS INTERLOCAL AGREEMENT

Crossroads Placement Criteria

The Evergreen Flathead Crossroads Program is an educational setting that is designed to provide structure and support to students with IDEA eligibility displaying chronic emotional and behavioral needs that significantly interfere with the student's and/or other students' abilities to access and benefit from educational opportunities. Typical student's emotions and behavior negatively impact the student's academic and social performance in lesser restrictive settings. Staffing density, configuration, and training result in the Evergreen Flathead Crossroads functioning as a highly structured setting, where increased supervision and behavior accountability occurs. Also, specific reinforcement for appropriate behavior can be administered with more frequency, more intensity, and more consistency than in a typical school setting.

Students who are referred to Crossroads and respond positively to the Crossroad program setting, instructional, and behavioral components are students with typical cognitive skills who demonstrate the ability to learn that there is a connection between behavior and consequences and have parents who will work with the staff as a team in establishing student accountability for behavior.

*It is important to note that students with significant cognitive, communication, and sensory differences generally do not benefit from the structural design of the Crossroads program. Students with severe delays and challenges in these areas may not be admitted to the program as the student may not benefit from a cognitive behavioral program and interventions. The Evergreen Flathead Crossroads Program is designed specifically for students with emotional and behavioral needs.

Referring District

In order for a student to receive services through Flathead Crossroads Program:

- The student must be enrolled in a district within the boundaries of Flathead County.
- The district must have elected to participate in Crossroads and signed the Interlocal Agreement.

Procedural/Required Information

Placement/Referral Request Form must be submitted by the Special Education Director prior to placement or the initial intake meeting (see procedural steps).

Referral information will include the following:

1. Student age documentation. Per the Interlocal Agreement, the student must be at least 5 years old and no older than 14 on September 10th, of the coming school year(s). Students who turn 15 years of age while enrolled in Crossroads may complete the school year.
2. IDEA Evaluation Report (ER)/IEP documentation. The student must be receiving Special Education services PRIOR to referral to Crossroads. Documentation must include:
 - a. A Functional Behavior Assessment (FBA) that defines student behavior concerns, explores the nature of the problematic behavior, antecedents, and suspected consequences, maintaining behaviors that interfere with learning is necessary.
 - b. Summary data results documenting two less restrictive, positive behavior interventions, per the application process, PRIOR to student referral to Crossroads.

- c. An educational impact statement indicating that the student, although disabled, demonstrates the capacity to understand both the individual and group therapeutic interventions utilized at Crossroads and apply learned skills to their treatment plan at Crossroads.
- d. Additional specific assessment information:
 - 1) The student must demonstrate adaptive behavior/life skills measured to fall in the low to above average range. Students must possess the ability to care for their personal hygiene and care needs (independent toilet use).
 - 2) Demonstration of measured cognitive ability to understand and adapt to the Crossroad's Behavioral Management Program. In general, a full-scale IQ score of 79 or more on an accepted measure of cognitive ability (such as the WISC IV, SB:5 or other norm-referenced intellectual assessment including verbal processing information) is an indication that the student is likely to benefit from cognitive/behavioral interventions consistent with a cognitive behavioral model and Crossroads programming.
 - 3) Normative behavior ratings (such as the Conner's, Achenbach Behavior Checklist, or Behavior Assessment System for Children Second Edition) are to be included in the documentation.
 - 4) Other assessment information that may assist the team in determining appropriate placement should be submitted for consideration. Information should include academic skill levels, medical or mental health diagnosis, and descriptions of behavior. Continuous progress monitoring data could be included along with the application. This information will contribute to determining the least restrictive placement and may assist in coordinating or establishing Interlocal work to address the presenting needs of the student.

Consultation/Placement Procedure

- Consultation will occur between the referring district and Crossroads. Notice will be provided to the parents or guardian regarding the need for consultation due to a student's behavioral concerns.
- Observation, record review, and analysis of data may result in further attempted interventions.
- The resident district's district's IEP team will collect data to determine if a more restrictive placement is needed in consultation with the Special Education Director of the district. If the resident district director determines to pursue Crossroads placement, then a placement/referral form will be completed and he/she will meet with the Crossroads Principal and review the Crossroads checklist to determine if all information has been provided.
- The Crossroads Principal will meet with Crossroads staff to review placement request documents.
- An IEP team meeting will be convened by the resident district with a minimum of a Crossroads administrative representative present and a collaborative IEP or IEP amendment written. The IEP team must determine that Evergreen Flathead Crossroads is the least restrictive setting in which the student's needs can be met.
- Before placement can begin at Crossroads, a Guided Record Review (GRR) of the student must be completed by the home school district. The GRR must accompany the file. All non-essential material must be removed and placed in their cumulative folder or proper file.



Dustin Zuffelato <d_zuffelato@cfmthschools.net>

RE: PC Insurance Renewal - Canyon Elementary

1 message

Shawn Bubb <sbubb@mtsba.org>

To: Dustin Zuffelato <d_zuffelato@cfmthschools.net>

Tue, May 7, 2024 at 12:46 PM

Caution! This message was sent from outside your organization.

[Block sender](#)

Dustin,

Current the total building value for Canyon Elementary is on the district's property schedule for \$6,554,000 which is \$291 per sq foot on a replacement cost basis for coverage. If the district was interested in changing the basis of coverage to agreed value for this one location and you lowered the agreed value of the building by \$4,554,000 down to \$2,000,000 – this would reduce the premium for the renewal by **\$10,930**.

If the future use of this location were to change back to an elementary school in a couple of years and the district wanted to change the coverage type back to a replacement cost basis we could restore the valuation back to the property schedule and change the method of elected coverage at the start of the policy period/school year that the change was going to take place.

I am available for any questions that may arise on this option for Columbia Falls.

Shawn

From: Dustin Zuffelato <d_zuffelato@cfmthschools.net>

Sent: Tuesday, May 7, 2024 10:38 AM

To: Shawn Bubb <sbubb@mtsba.org>

Subject: PC Insurance Renewal - Canyon Elementary

Shawn,

The Board Meeting is May 13th. Based on our conversation a few weeks ago, you were going to provide a preliminary estimate of premium savings if we were to cap the Canyon Elem Building Value at 2.5 Million. Thanks for providing any data to present next Monday.

Value Comparison Report

Appraisal Inspection Date 8/28/2023

Appraiser Name: Leo Santos

Member Name COLUMBIA FALLS SCHOOL DISTRICT

Description	Location	Member's Location	Existing Real Property (Insured Value)	Updated Real Property (Insured Value)	Change in Real Property (\$/%) (Insured Value)	Existing Real Property per SF (Insured Value)	Updated Real Property per SF (Insured Value)	Existing Size (SF)	Updated Size (SF)	Notes
610 13TH STREET W COLUMBIA FALLS MT 59912 COLUMBIA FALLS HIGH SCHOOL	1 A	32108-17	\$ 31,199,550	\$ 39,629,000	\$ 8,429,450 27.02%	\$ 214.42	\$ 272.35	145,510	145,510	Our building value is higher than previously reported, although we could not recognize any variance the data elements provided. We the value is appropriate using our internal valuation system.
440 FOURTH AVENUE WEST COLUMBIA FALLS MT 59912 GLACIER GATEWAY ELEMENTARY	2 L		\$ 23,231,250	\$ 23,153,000	\$ -78,250 -0.34%	\$ 263.19	\$ 262.31	88,267	88,267	
1500 12TH AVENUE W COLUMBIA FALLS MT 59912 RUDER ELEMENTARY	3	32108-02	\$ 9,363,535	\$ 19,813,000	\$ 10,449,465 111.60%	\$ 191.89	\$ 255.88	48,797	77,431	Our building value is higher than previously reported, although we could not recognize any variance the data elements provided. We the value is appropriate using our internal valuation system.
200 NORTH STREET HUNGRY HORSE MT 59919 CANYON ELEMENTARY - RENTED (NOT OPERATIONAL)	4 A	32108-04	\$ 5,155,789	\$ 6,554,000	\$ 1,398,211 27.12%	\$ 197.39	\$ 291.20	26,120	22,507	Our building value is higher than previously reported, although we could not recognize any variance the data elements provided. We the value is appropriate using our internal valuation system.
1805 TALBOT ROAD COLUMBIA FALLS MT 59912 COLUMBIA FALLS JR HIGH	5 A	32108-03	\$ 23,906,823	\$ 27,383,000	\$ 3,476,177 14.54%	\$ 208.82	\$ 239.18	114,486	114,486	Our building value is higher than previously reported, although we could not recognize any variance the data elements provided. We the value is appropriate using our internal valuation system.

Member Total:

\$ 92,856,947 \$ 116,532,000 \$ 23,675,053
25.49%

05.3.2024

Memo

To

Members of the
Columbia Falls
School Board

Recommendation of Rita Haskins, OT, as direct provider of school based Occupational Therapy Services for the 2024-2025 at a rate of \$55.00 per hour (billed monthly).

From

Michelle Swank
Special Services
Director

Specialized school based Occupational Therapy Services provide face-to-face interaction between the student and therapist. Services encompass implementation of Occupational Therapy services per a student's Individual Education Plan (IEP) as well as screening and evaluation of fine motor skills, self-care skills and sensory processing. Services may be delivered individually, in a small or large group or with other team members.

CC

Cory Dziowgo,
Superintendent

Re

Recommendation
for School Based
Occupational
Therapy Services

Bid for School Based Occupational Therapy Services

April 16, 2024

To: Columbia Falls School District

Rita Haskins OT/L proposes a bid to provide school based Occupational Therapy services for the 2024-2025 school year.

Occupational Therapy services to include the following-

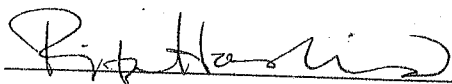
- *Screening and evaluation of fine motor skills, self care skills, and sensory processing.
- *Educational plan development.
- *Administrative tasks- scheduling, documentation, meeting attendance.
- *Direct intervention and consultation regarding students.
- *Training of and collaboration with educational staff.

It is understood that Rita Haskins OT/L will be responsible for maintaining professional liability insurance, Independent Contractor Exemption, and Montana Occupational Therapy licensure. Both parties recognize Rita Haskins as an independent contractor providing these services. A copy of her current Montana Occupational Therapy licensure, proof of liability insurance, and Independent Contractor exemption will be provided to the school district.

Columbia Falls School District shall reimburse Rita Haskins at a rate of \$55.00 per hour for the provision of these services.

School Official

Date



4/16/24

Rita Haskins, OT/L

Date

Rita Haskins, OT/L
640 Lost Creek Drive
Kalispell, MT 59901
406-253-9219

05.3.2024

Memo

To
Members of the
Columbia Falls
School Board

Recommendation of Leslie Hayden, PT, as direct provider of school based Physical Therapy Services for the 2024-2025 at a rate of \$55.00 per hour (billed monthly).

From
Michelle Swank
Special Services
Director

Specialized school based Physical Therapy Services provide face-to-face interaction between the student and therapist. Services encompass implementation of a student's Individual Education Plan (IEP) as well as screening and evaluation of large motor skills, mobility, school accessibility and sensory processing. This may be delivered individually, in a small or large group or with other team members. At the request of the District, services may include ADOS-2 evaluations and reporting of results to the Evaluation team.

CC
Cory Dziowgo,
Superintendent

Re
Recommendation
for School Based
Physical Therapy
Services

Bid for School Based Physical Therapy Services

May 3, 2024

To: Columbia Falls School District

Leslie Hayden, PT, proposes a bid to provide school-based Physical Therapy Services for the 2024-2025 school year for the district.

Services to include the following:

- Screening and evaluation of large motor skills, mobility, school accessibility and sensory processing
- Educational Plan development
- Administrative tasks-scheduling, documentation, meeting attendance
- Implementation of physical therapy services
- Training of educational staff in the implementation of sensorimotor objectives; training in appropriate body mechanics required for lifting and transferring equipment and students.
- Consultation and collaboration with staff
- Serve on the ADOS Team when requested

It is understood that Leslie Hayden will be responsible for maintaining professional liability insurance, Independent Contractor Exemption, and professional licensure. Both parties recognize Leslie Hayden as an independent contractor providing these services. A copy of current state Physical Therapy licensure, proof of liability and Worker's Compensation exemption will be provided to the school district.

Columbia Falls School District shall reimburse Leslie Hayden at a rate of \$55.00 per hour (billed bi-monthly) for the provision of these services.

School Official	Date
Leslie Hayden P.T.	5-3-24

Leslie Hayden, P.T.
P.O. Box 4957
Whitefish, MT 59937
406-261-3824

7-May-24

School District 6-Columbia Falls

Precincts:	High School Building Reserve Levy	
	For	Against
West Glacier	92	51
Canyon	201	199
City	744	419
Rural	994	907
Total Registered Voters	2,031	1,576
West Glacier	398	41
Canyon	1,151	2
City	2,674	325
Rural	4,586	87
Total Registered Voters	8,809	455
Ballots Cast	143	35.93%
West Glacier	400	34.75%
Canyon	1,163	43.49%
City	1,901	41.45%
Rural	3,607	40.95%
Total Ballots Cast		

Precincts:	High School General Fund Levy	
	For	Against
West Glacier	92	52
Canyon	186	214
City	686	486
Rural	908	991
Total Registered Voters	1,872	1,743
West Glacier	398	40
Canyon	1,151	-28
City	2,674	200
Rural	4,586	-83
Total Registered Voters	8,809	129
Ballots Cast	144	36.18%
West Glacier	400	34.75%
City	1,172	43.83%
City	1,899	41.41%
Rural	3,615	41.04%
Total Ballots Cast		

Precincts:	Elementary General Fund Levy	
	For	Against
West Glacier	161	247
Canyon	650	528
City	832	1086
Rural	1,643	1,861
Total Registered Voters	4,286	3,722
West Glacier	0	-218
Canyon	1,151	-86
City	2,674	122
Rural	4,586	-254
Total Registered Voters	8,411	129
Ballots Cast	408	35.45%
West Glacier	1,178	44.05%
City	1,918	41.82%
Rural	3,504	41.66%
Total Ballots Cast		

Elementary District Rural

Levy High School

Vote For 1

TOTAL

FOR 908

AGAINST 991

Building Reserve Levy High School

Vote For 1

TOTAL

FOR 994

AGAINST 907

Levy Elementary

Vote For 1

TOTAL

FOR 832

AGAINST 1,086

Elementary District City

Levy High School

Vote For 1

TOTAL

FOR	686
AGAINST	486

Building Reserve Levy High School

Vote For 1

TOTAL

FOR	744
AGAINST	419

Levy Elementary

Vote For 1

TOTAL

FOR	650
AGAINST	528

Elementary District Canyon

Levy High School

Vote For 1

TOTAL

FOR 186
AGAINST 214

Building Reserve Levy High School

Vote For 1

TOTAL

FOR 201
AGAINST 199

Levy Elementary

Vote For 1

TOTAL

FOR 161
AGAINST 247

High School District

Levy High School

Vote For 1

TOTAL

FOR	92
AGAINST	52

Building Reserve Levy High School

Vote For 1

TOTAL

FOR	92
AGAINST	51

CERTIFICATE OF ELECTION FOR PROPOSITION

Elementary District General Fund Over-base Levy
\$ 430,666

To the Flathead County Superintendent:

We, the undersigned trustees, certify that the taxpayers of School District No. Six of Flathead County, State of Montana, on 7th day of May, 2024, voted on the following proposition:

Elementary District General Fund Overbase Levy \$ 430,666

Number of votes for: 1,643

Number of votes against: 1,861

Trustee Name: Jill Rocksund

Trustee Signature: _____

Trustee Name: Barbara Riley

Trustee Signature: _____

Trustee Name: Wayne Jacobsmeyer

Trustee Signature: _____

Trustee Name: Keri Hill

Trustee Signature: _____

Trustee Name: Heather Mumby

Trustee Signature: _____

Trustee Name: Megan Upton

Trustee Signature: _____

Trustee Name: Justin Cheff

Trustee Signature: _____

The proposition was thereby approved or disapproved.

*Signatures of Trustees of Columbia Falls School District No. Six

DATED this 13th day of May, 2024.

Canvassed results must be published once in a newspaper that will give notice to the largest number of people of the district. Send the certificate to the entity ordering the election within 15 days of the election, 20-20-416, MCA.

CERTIFICATE OF ELECTION FOR PROPOSITION

High School District General Fund Over-base Levy

\$ 157,463

To the Flathead County Superintendent:

We, the undersigned trustees, certify that the taxpayers of School District No. Six of Flathead County, State of Montana, on 7th day of May, 2024, voted on the following proposition:

High School District General Fund Overbase Levy \$ 157,463

Number of votes for: **1,872**

Number of votes against: **1,743**

Trustee Name: Jill Rocksund

Trustee Signature: _____

Trustee Name: Barbara Riley

Trustee Signature: _____

Trustee Name: Wayne Jacobsmeyer

Trustee Signature: _____

Trustee Name: Keri Hill

Trustee Signature: _____

Trustee Name: Casey Heupel

Trustee Signature: _____

Trustee Name: Heather Mumby

Trustee Signature: _____

Trustee Name: Megan Upton

Trustee Signature: _____

Trustee Name: Justin Cheff

Trustee Signature: _____

The proposition was thereby approved or disapproved.

*Signatures of Trustees of Columbia Falls School District No. Six

DATED this 13th day of May, 2024.

Canvassed results must be published once in a newspaper that will give notice to the largest number of people of the district. Send the certificate to the entity ordering the election within 15 days of the election, 20-20-416, MCA.

CERTIFICATE OF ELECTION FOR PROPOSITION

High School District Building Reserve Levy
\$ 2,750,000 – 2 Year duration

To the Flathead County Superintendent:

We, the undersigned trustees, certify that the taxpayers of School District No. Six of Flathead County, State of Montana, on 7th day of May, 2024, voted on the following proposition:

High School District Building Reserve Levy \$2,750,000

Number of votes for: **2,031**

Number of votes against: **1,576**

Trustee Name: Jill Rocksund

Trustee Signature: _____

Trustee Name: Barbara Riley

Trustee Signature: _____

Trustee Name: Wayne Jacobsmeyer

Trustee Signature: _____

Trustee Name: Keri Hill

Trustee Signature: _____

Trustee Name: Casey Heupel

Trustee Signature: _____

Trustee Name: Heather Mumby

Trustee Signature: _____

Trustee Name: Megan Upton

Trustee Signature: _____

Trustee Name: Justin Cheff

Trustee Signature: _____

The proposition was thereby approved or disapproved.

*Signatures of Trustees of Columbia Falls School District No. Six

DATED this 13th day of May, 2024.

Canvassed results must be published once in a newspaper that will give notice to the largest number of people of the district. Send the certificate to the entity ordering the election within 15 days of the election, 20-20-416, MCA.

Resolution # 425

School District Six
Trustee Election by Acclamation

WHEREAS, The Board of Trustees of Columbia Falls School District No. Six, Flathead County, State of Montana, have received nominating petitions and write-in intent declarations equal to the number of positions to be elected to the following positions, and there is no other reason for the Trustee election.

BE IT RESOLVED, that School District Trustee candidates Amanda Pacheco and Jill Rocksund are hereby duly elected by acclamation for a three-year term to the Board of Trustees of Columbia Falls School District No. Six.

APPROVED this 13th day of May, 2024

Print Chairperson's Name

Signature of Chairperson

Print District Clerk's Name

Signature of District Clerk

<u>Last Name</u>	<u>First Name</u>	<u>Location</u>	<u>Tenure Date</u>
ALLEN	MINDY	JUNIOR HIGH	8/19/2021
ANDREWS	SUZANNE	RUDER	8/19/2021
CHAPPELOW	MARY	GLACIER GATEWAY	8/19/2021
CROWE	TRINA	GLACIER GATEWAY	8/19/2021
FISHEL	LINDSEY	GLACIER GATEWAY	8/19/2021
HAKES	ALICIA	GLACIER GATEWAY	8/19/2021
HALL	PAIGE	RUDER	8/19/2021
HUBBARD	KYLE	GLACIER GATEWAY	8/19/2021
JOHNSTON	PATRICK	JUNIOR HIGH	8/19/2021
SCHULZ	ALLIE	GLACIER GATEWAY	8/19/2021
MOORE	CALLIE	GLACIER GATEWAY	10/26/2021
ANDREWS	DEREK	JUNIOR HIGH	8/18/2022
BROCKIE	KERSTIN	JUNIOR HIGH	8/18/2022
FISHER	CRYSTAL	RUDER	8/18/2022
FRISSELL	PEREGRINE	JUNIOR HIGH	8/18/2022
GREEN	ELLIE	JUNIOR HIGH	8/18/2022
GREENBERG	JENNIFER	RUDER	8/18/2022
HON	DAVID	JUNIOR HIGH	8/18/2022
ROBERTS	MACKENZIE	RUDER	8/18/2022
SUNDBERG	CRYSTAL	RUDER	8/18/2022
STEINER	SAMANTHA	GLACIER GATEWAY	11/1/2022
CAUDILL	AMY	RUDER	8/24/2023
COGHLAN	CAITLIN	JUNIOR HIGH	8/24/2023
DZIWGO	AMIE	RUDER	8/24/2023
EVANS	ALICIA	RUDER	8/24/2023
KAVANAGH	SAMUEL	JUNIOR HIGH	8/24/2023
LENZNER	LAUREN	RUDER	8/24/2023
MORALES	ALYSSA	RUDER	8/24/2023
SHANKS	LEA	JUNIOR HIGH	8/24/2023
SHELDON	SARAH	RUDER	8/24/2023
VUKONICH	BAILEY	RUDER	8/24/2023
MCCOMBS	SUSAN	JUNIOR HIGH	10/2/2023

<u>Last Name</u>	<u>First Name</u>	<u>Location</u>	<u>Tenure Date</u>
MASON	ASHLEIGH	HIGH SCHOOL	8/19/2021
BELL	JAIME	HIGH SCHOOL	8/18/2022
FINBERG-ROBERTS	CYDNEY	HIGH SCHOOL	8/18/2022
GREEN	AUSTIN	HIGH SCHOOL	8/18/2022
MARTIN	CATHERINE	HIGH SCHOOL	8/18/2022
DOUGLAS	AMANDA	HIGH SCHOOL	8/24/2023
VICTOR	JESSICA	HIGH SCHOOL	8/24/2023
VICTOR	MANOLO	HIGH SCHOOL	8/24/2023
WEBER	CARLY	HIGH SCHOOL	8/24/2023

**Substitute Hires
May 2024**

Teacher

LNAME	FNAME	Teacher
Scribner	Julie	Teacher
Wirtalla	Mary Ellen	Teacher or Aide
Eglin	Alison	Aide
Grosso	Ashleigh	Teacher or Aide
		Aide
		Teacher or Aide
		Teacher or Aide
		Teacher or Aide
		Teacher or Aide
		Teacher or Aide

Secretary / Nurse

LNAME	FNAME	Other
		Nurse
		Nurse
		Secretary

Bus Driver

LNAME	FNAME	Other
		Bus Driver
		Bus Driver
		Bus Driver

Hot Lunch

LNAME	FNAME	Other
Boutwell	Daniel	Hot Lunch
Owen-DeStefano	Amy	Hot Lunch
		Hot Lunch
		Hot Lunch

Custodian

LNAME	FNAME	Other
		Custodian
		Custodian
		Custodian
		Custodian

5/7/2024

Proposed Professional Development Expense Overview:

DEC Conference September 17-20, 2024

Division for Early Childhood's 40th Annual International Conference of Young Children and Their Families, New Orleans, LA

Lindsey Fishel/Crystal Sundberg (Attendees)

Registration Fees:

\$955.00

Hotel Room Fees:

\$1195.00

Flights:

\$1336.24

Car/Ride Share fees

\$200.00 est.

Food Allowance per person \$ 216.00

\$432.00

Total Approximate Cost:

\$4,118.24

DIVISION FOR EARLY CHILDHOOD
OF THE COUNCIL FOR EXCEPTIONAL CHILDREN

40TH ANNUAL INTERNATIONAL CONFERENCE

ON YOUNG CHILDREN WITH
DISABILITIES & THEIR FAMILIES

Take Advantage of
Early Bird Registration

Download the
Conference Toolkit

Make Your Hotel
Reservations

Register to Exhibit,
Sponsor, or Advertise

About

DEC2024

*Early Bird 1
Registration ends
May 4th, 2024,
11:59 PM Eastern.
Register early
to save!*

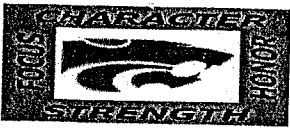
Division for Early Childhood's 40th Annual International Conference on Young Children with Disabilities and Their Families will focus on **The Future of Inclusive Practices: Creating Equitable Access, Participation, and Supports.**

Join us this year for three days (*plus optional pre-conference workshops!*) packed with sessions presented by experts in the field and opportunities to connect with fellow attendees who are passionate about early childhood, early intervention, and early childhood special education. DEC attendees include practitioners, researchers, family members, students, and professionals from around the globe.

WHEN *Tuesday, September 17th through Friday, September 20th, 2024*

WHERE *Hilton Riverside New Orleans in New Orleans, Louisiana*





Marie Birky <mbirky@cfmtschoools.net>

Re: Trainings - McKinney Vento

1 message

Dustin Zuffelato <d_zuffelato@cfmtschoools.net>

Fri, Apr 26, 2024 at 3:00 PM

To: Tamara Sundberg <t_sundberg@cfmtschoools.net>

Cc: Jon Konen <j_konen@cfmtschoools.net>, Marie Birky <mbirky@cfmtschoools.net>

This sender is trusted.

Tamara,

Looping in Marie for the Board agenda. The Out of State Travel will need to be authorized by the School Board. The next meeting is May 13th. Upon approval by the School Board, the District would need to create a budget amendment in Egrants as there is currently no professional development travel within the grant budget. Sorry about all the steps to get this approved and funded. I will start the Egrants Amendment today!

Regards,

On Wed, Apr 24, 2024 at 10:11 AM Tamara Sundberg <t_sundberg@cfmtschoools.net> wrote:

Dustin just checking to see if I can move forward to put these on McKinney Vento or at least the Homeless Liaison training.

On Fri, Apr 19, 2024 at 1:52 PM Tamara Sundberg <t_sundberg@cfmtschoools.net> wrote:

Hi Dustin,

From our conversation the other day here is the information on the training I am interested in attending.

1. Just Conference

- Cost to attend = \$600.00 (early bird rate <https://www.justconference.org/2024-registration-information/>)
- Date of Conference = Oct 22-24 Phoenix, AZ (Leading conference on Youth Sex Trafficking)
- Venue = Arizona Grand Resort and Spa – 8000 South Arizona Grand E Phoenix, AZ 85044
(There is a room block – I don't know the price with the block unless I register. The price without block is \$303.02
- Flights \$318 round trip

2. National Association for the Education of Homeless Children and Youth Conference

- Cost to Attend in person = \$950 NAEHCY Member / Non-Member \$1150
- Cost to Attend Virtually = \$700
- Date of Conference = November 16th – 19th
- Venue = Hyatt Regency Orlando 9801 International Drive Orlando, Florida 32819
- Flights = \$396

If these are not an option or you

feel that they will not work

for budgetary reasons I am

happy to try to find another
training as well.

Also Dustin you mentioned that there might be funds to provide food at some of the meetings or for family outreach and I was wondering how I might access those funds to conduct some outreach.

Best Tamara

 Picture

Tamara Sundberg
Student and Family Advocate
Homeless Liaison School District # 6
Columbia Falls High School
892-6500 ext 5201
885-0215 cell

Best Tamara

 Picture

Tamara Sundberg
Student and Family Advocate
Homeless Liaison School District # 6
Columbia Falls High School
892-6500 ext 5201
885-0215 cell

Dustin Zuffelato

Clerk/Business Manager
(406) 892-6554