

**Summer Reading For Sophomore English Courses 2024**  
**Lawrence Central High School**

Course	Expectations	Assignment
<b>English 10 &amp; all other non-Honors/Lyceum courses</b> <i>Optional &amp; Extra Credit Awarded if Completed</i>	Read 1-2 books of the student's choosing -grade level appropriate.	Complete a "One pager" assignment for each book. See One pager sheet format below.
<b>English 10 Honors</b> <i>Optional &amp; extra credit awarded if completed.</i>	Read 1-2 books of the student's choosing -grade level appropriate.	Complete a "One pager" assignment for each book. See One pager sheet format below.
<b>English 10 Lyceum</b> <i>Required</i>	<i>Read the memoir <b>The Glass Castle</b> by Jeannette Walls</i>	Yes, see the assignment below for details.

(Books are available through the Marion County Library, Amazon and local vendors like Barnes and Noble.English

**10 Honors One-Pager Assignment Instructions:**

→ Read 1-2 books of choice. Complete the following information on this page printed, as a Google Doc, or on loose leaf paper.

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Date started/date completed: \_\_\_\_\_

Pages read: \_\_\_\_\_

Rating of book (1-10) \_\_\_\_\_

**Choose five (5) of the following sentence starters and write a brief reflection for each.**

I noticed...

I wonder...

I was reminded of...

I think...

I'm surprised that...

I'd like to know...

I realized...

If I were...

The central issue(s) is (are)...

One consequence of \_\_\_\_\_ could be...

If \_\_\_\_\_ then...

I'm not sure...

Although it seems...

Author's purpose:

Intended audience(s):

**Academic honesty:**

→ By signing below, I am indicating that the information on this page is accurate:

\_\_\_\_\_

**English 10 Lyceum Summer Reading Assignment**  
**Summer 2024**  
Ms. Hiter

**Part 1: Read and annotate The Glass Castle by Jeannette Walls.**

→ You will need to acquire a book through one of the following means:

1. Please see Ms. Hiter in Room 311 for one of her *limited* copies.
2. Purchase one from any book store.
3. Read using the link below.

[https://www.houstonisd.org/cms/lib2/tx01001591/centricity/domain/17638/the\\_glass\\_castle.pdf](https://www.houstonisd.org/cms/lib2/tx01001591/centricity/domain/17638/the_glass_castle.pdf)

*If you have trouble acquiring a book or have any questions, please contact Ms. Hiter using the information above.*

By the first day of class, please do the following:

1. Read the book.
2. Annotate for important passages, themes, strong diction, and elements of language. Write directly in your own, purchased copy or use sticky notes or a separate sheet of paper for a borrowed copy.
3. Prepare to discuss the text upon return

**Part 2: Write an introductory journal.**

**Please type a one page, double spaced journal introducing yourself**

→ This should include:

1. A short introduction about yourself.
2. A brief description of your experience in high school so far.
3. How are you feeling coming into sophomore year? Anxious? Excited? Both?

**Some general notes about journal writing:**

→ This can be relaxed, informal writing. One giant paragraph blob is acceptable here.

→ This journal allows me to get to know you and to hear your writer's voice for the first time. As you're writing, consider:

→ **How you're feeling** – take this time to really check in with yourself.

→ **SHOW instead of TELL.** Don't tell me, "I'm really, really, really bored" – show me, "I've dusted every surface in my room, cleaned my windows, and trimmed my dog's eyebrows. Twice."

→ **Let your personality shine in your writing.** Unlike with formal academic writing such as research papers, now is the time to let loose with your creativity and personality!