

Summer Reading For Junior English Courses 2024

Lawrence Central High School

Course	Expectations
English 11 & all other non-AP/ACP Courses <i>Optional</i> <i>Extra Credit Awarded if Completed</i>	Read 1-2 grade-level appropriate books of your choosing.
IB/AP Language and Composition Ms. Legge <i>Required</i>	Read <i>The Devil in the White City</i> by Eric Larson and complete the assignment listed below.
AP Language and Composition (Interdisc.) Ms. Dodd <i>Required</i>	Read <i>Great Speeches of the 20th Century</i> by Dover Thrift Editions

Books are available through the Marion County Library, Amazon, and local vendors like Barnes and Noble.

See the following pages for assignment instructions and information.

One-Pager Assignment (English 11 and non-AP/ACP classes)

Complete the Following:

Book Title: _____

Author: _____

Date started/completed: _____

Pages read: _____

Rating of book:(1-10) _____

Choose five (5) of the following sentence starters and write a brief reflection for each. Attach your reflections to this sheet:

1. I noticed...	7. I was reminded of...
2. I wonder...	8. I think...
3. I'm surprised that...	9. I realized...
4. I'd like to know...	10. If I were...
5. The central issue(s) is(are)...	11. If _____ then...
6. One consequence of _____ could be...	12. I'm not sure Although it seems...

What is the author's purpose?

Who was the intended audience(s)?

Academic honesty

By signing below, I am indicating that the information on this page is accurate and I have done the work independently:

Summer Reading
IB/AP English Language and Composition
Grade 11
Instructor: K. Legge
2024

By the start of school in August the following book and assignment should be completed:

- *The Devil in the White City* – Eric Larson

In addition to reading the above book, students are required to complete a six-entry handwritten journal. The parameters of the assignment are as follows:

Summer Reading Journal

The purpose of this journal is to promote independent, observant, and thoughtful reading. Students are reminded to have this assignment in mind throughout the reading of the book.

Please follow these steps:

- Mark three columns. The first one will be very narrow for page numbers only. The last two will take up the remainder of the paper equally. These are for text excerpts and commentaries.
- Your journal will include 6 entries on the novel chosen from the beginning, middle, end.
- Include one journal entry per page to allow ample room for commentary. Your chosen excerpt is to be written in the 2nd column, and your commentary is to be written in the 3rd column.
- Select excerpts from the text that are somehow engaging. Consider:
 - Use of particular words
 - An interestingly-constructed sentence
 - An unusual metaphor or image
 - A provocative detail, contrast, moment, etc.
- Look at your excerpts. Reread the context. THINK about it. Now write why you chose it.
- Use support for your thinking. Do not write just, “I thought this was beautiful” and leave it. Get deep. Write a paragraph explaining the significance of each selection. (minimum of 200 words for each of the 6 entries)
- **This journal is due the first day of class—no exceptions.**
- **NOTE: In addition to the journal outlined above, there will be a comprehensive quiz and graded discussion on the book, beginning the first day of class.**

Page #	Excerpt:	Commentary:
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AP Interdisciplinary Studies: AP English Language and Composition Summer Reading

Grade 11

Instructor: Mrs. Dodd

2024

By the start of school in August the following book and assignment should be completed:

- *Great Speeches of the 20th Century*— Dover Thrift Editions Edited by Bob Blaisdell

In addition to reading the above selection, students are required to complete a six-entry *typed or handwritten* journal, each entry focused on one of the speeches in the selection.

Summer Reading Journal

The purpose of this journal is to promote independent, observant, and thoughtful reading.

Please follow these steps:

- Your journal will include **5 entries: beginning, middle, end.**
- Include only one journal entry per page.
- Select a speech from the text that is somehow engaging. Consider:
 - Use of particular words
 - An interestingly-constructed sentence
 - An unusual metaphor or image
 - A provocative detail, contrast, moment, etc.
- Look at your excerpt. Reread its context. THINK about it. Now write why you chose it.
- Use support for your thinking. Do not write just, “I thought this was beautiful” and leave it. Get deep. Write a paragraph explaining the significance of your selection (minimum of 150 words).
- Please write the title of the speech/excerpt at the top of each entry.
- Remember you will need 6 entries.
- **This journal is due the first day of class—no exceptions.**

NOTE: In addition to the journal outlined above, there will be comprehensive quizzes and graded discussions on the speeches, beginning the first day of class.

It is important for you to do the summer reading. The work in the first three weeks of class will be based on these readings. If you do not do the readings, you will be doing serious injury to your grade.

Speech Title:

Page #	Excerpt:	Commentary: