

Residents may speak on any item in Public Session with these two exceptions: "Communications," on which only the letter writer may comment, and subjects listed "For Board Discussion."

**MEETING OF THE GREAT NECK, N. Y., BOARD OF EDUCATION  
MONDAY, JUNE 4, 2018  
SOUTH HIGH SCHOOL LIBRARY  
5:30\*/8:00 P.M.\*\***

\*AT 5:30 P.M.: The **Board of Education** will officially begin its public meeting by accepting and voting on a motion to go into EXECUTIVE SESSION to discuss items appropriate for executive session pursuant to the Open Meetings Law. If no such motion is adopted, the Board will declare a recess.

\*\*AT 8:00 P.M.: The **Board of Education** will resume its PUBLIC MEETING to act on agenda items necessary for the conduct of its business.

## Pledge of Allegiance

### 1. RECOGNITIONS

- a. Recognition of Student Delegates to the Board of Education – 2017-2018
- b. Recognition of Candidates for Tenure - Elementary

### Meeting Adjourns for Reception

### 2. APPROVAL OF MINUTES

- a. May 7, 2018
- b. May 15, 2018 (Budget Vote)

3. OPEN TIME (The purpose of "Open Time" is to permit any person in the audience to address the Board of Education on any question concerning the school district, whether or not the question appears on the printed agenda. Generally, up to three minutes will be granted to each speaker.)

### 4. BOARD/ADMINISTRATIVE AFFAIRS

- a. Superintendent's Report
- b. Policy on Substance Abuse – First Reading
- c. Policy on School Safety Teams and Plans – First Reading
- d. Policy on Non-Discrimination and Equal Opportunity – Second Reading
- e. Policy on Investments – One Reading and Possible Adoption
- f. Policy on Purchasing – One Reading and Possible Adoption
- g. 2018-2019 School Calendar (REVISED)
- h. Residency Appeal to the Board of Education
- i. Residency Monitoring Services
- j. Security Threat Assessment
- k. Masonry Reconstruction – Phipps Administration Building – Change Order #5
- l. Apple iPad Lease Agreement #5
- m. Transfer to Reserves
- n. Printing of Community Education Catalogs – 2018-19
- o. Commemorative Plaque – Debra Beth Shalom
- p. Online Student Registration System
- q. Staff Development Program – Inservice Institute Courses – District-Wide Courses–Summer 2018
- r. Cyber Liability Insurance
- s. Resolution for Overnight Trip for Students
- t. Donation – Monetary – South High Robotics Club
- u. Donation – Monetary – Scholarship(s)
- v. Donation – Recess Bins of LEGO, Games & Puzzles – E.M. Baker
- w. Donation – Equipment for Mindfulness Garden – Saddle Rock
- x. Donation – Bench – South Middle
- y. Donation – Monetary – Parent-Child Home Program

5. **FACILITIES MATTERS**

- a. Public Use of District Facilities

6. **FINANCE & OPERATIONS**

- a. Bids and Contracts
- (1) Contract – Health and Welfare Services
  - (2) Contract – Tuition
  - (3) Contract – Tuition Addendum
  - (4) Contract – Instructional and Tuition
  - (5) Contract – Related Services – District of Location
  - (6) Contract – Outside Service Agreement Addendum
  - (7) Contract – Textbook Central Services
  - (8) Contracts – Health and Welfare Services
  - (9) Contract Extension – Fire and Life Safety Services
  - (10) Contract Extension – Tree Pruning, Removal & Tree Care Services
- b. Outside Services Agreements
- c. Payment of Fees to Counsel – March 2018
- d. Claims Audit Report to the Board of Education – April 2018
- e. Electronic Submission of Reports to the Board of Education
- (1) Monthly Treasurer's Report – April 2018
  - (2) Monthly Budget Status Report and Revenue Status Report – April 2018
  - (3) Monthly Capital Fund, Debt Service Fund, Lunch Fund and Special Aid Fund Reports – April 2018

7. **STUDENT MATTERS**

- a. Committee on Special Education Recommendations
- (1) School Year: 2017-2018
  - (2) School Year: 2018-2019
- b. Committee on Preschool Special Education Recommendations
- (1) School Year: 2017-2018
  - (2) School Year: 2018-2019

8. **PERSONNEL MATTERS\***

I. **Ratification of Contract**

II. **Certificated Employees**

- Appointment(s)
- Change(s) in Salary/Payment/Status
- Retirement(s)
- Resignation(s)
- Termination(s)
- Leave(s)
- Other

III. **Non-Certificated Employees**

- Appointment(s)
- Change(s) in Salary/Payment/Status
- Retirement(s)
- Resignation(s)
- Termination(s)
- Leave(s)
- Other

9. **BOARD DISCUSSION** – NO ACTION TO BE TAKEN

**NEXT MEETINGS**

Monday, June 11, 2018 -	SDM Reports to the Board of Education – 7:00 p.m. – South High School
Monday, June 18, 2018 -	Public Action Meeting – 8:00 p.m. – South High School, Year-End Recognitions
Thursday, July 5, 2018 -	Organizational Meeting – Phipps Board Room - 8:00 p.m.

\*Some items may be appropriate for Executive Session.

**RECOGNITIONS**

June 4, 2018

**STUDENT DELEGATES TO THE BOARD OF EDUCATION  
2017-2018**

<b><u>SCHOOL</u></b>	<b><u>NAME</u></b>		<b><u>GRADE</u></b>
North High	Joe	Harooni	12
North High	Alan	Chau	11
North High	Kelly	Chau	10
North High	Lance	Hakimian	9
Village School	Max	Silverstein	12
North Middle	Sahar	Tartak	8
North Middle	Mia	Carrillo	7
North Middle	Josh	Picker	6
South High	Perry	Choo	12
South High	Katelyn	Pramberger	11
South High	Lauren	Wong	10
South High	Daniel	Moon	9
South Middle	Grace	Fong	8
South Middle	Dana	Kagan	7
South Middle	Malina	Kahn	6

June 4, 2018

**RECOGNITION OF CANDIDATES FOR TENURE**  
**ELEMENTARY**

**INFORMATION**

The Superintendent of Schools recommends to the Board of Education, that the following employees be appointed to tenure, as detailed in the Personnel Section of tonight's agenda.

<b><u>SCHOOL</u></b>	<b><u>NAME</u></b>	<b><u>TENURE AREA</u></b>
<b>Parkville</b>	Staci Solomon	Elementary
<b>E.M. Baker</b>	Kristin Eberhardt Kristen Pappas Nicole Viscomi	General Special Education General Special Education Elementary
<b>J. F. Kennedy</b>	Lauren Heck Kelly Rosario	Physical Education & Recreation General Special Education
<b>Lakeville</b>	Stephanie Bailyn Jennifer Seiden Jaclyn Sharoni Julie Smith	Elementary Elementary Elementary Elementary
<b>Saddle Rock</b>	Meredith Moss	General Special Education
<b>Saddle Rock/Lakeville</b>	Colleen Guarneiri	English as a Second Language

**BOARD/ADMINISTRATIVE AFFAIRS**

June 4, 2018

**SUPERINTENDENT'S REPORT**

**Dr. Teresa Prendergast  
Superintendent of Schools**

June 4, 2018

**SUBSTANCE ABUSE**

**INFORMATION**

Attached for Board of Education consideration is a revised policy: ***Substance Abuse (5432)***. This policy, first adopted in 1986, predates the 2001 required adoption of the Code of Conduct (Policy 5300.30 Code of Conduct: Prohibited Student Conduct), and a review of the policy revealed that in its current form, much of its language regarding consequences for student substance abuse is duplicated in the Code of Conduct. Therefore, this revision refocuses the policy to primarily address student substance abuse education and prevention, and it has been re-titled to reflect that change. This revised policy is being submitted for the first of three readings. No Board action will be taken at this time.

## STUDENT SUBSTANCE ABUSE EDUCATION AND PREVENTION

The Great Neck Public Schools District is are committed to supporting efforts and adhering to all legal requirements that relate to the prevention of the use/abuse of alcohol and tobacco, as well as controlled substances used in other than prescribed ways.

### ***State and Federal Compliance***

- ~~1. It is the policy of the Great Neck School District to prohibit the dispensation, distribution, manufacture, possession and/or illegal use of any controlled substance by students in all school buildings, on school grounds, in school buses, or at any school sponsored function or activity.~~
- ~~2. All members of the Great Neck School System, in implementing this policy, will follow current Federal and New York State laws, New York State Education Law, and the Regulations of the Commissioner of Education.~~
- ~~3. As a matter of law, no employees of the Great Neck Public Schools have the privilege of confidentiality regarding information given to them by students.~~

### ***Implementation***

In an effort to accomplish this objective:

1. Classroom teachers and health teachers, in association with District social workers/drug counselors, will shall provide substance abuse preventativeon education.
- ~~2. Substance abuse policy information will be disseminated to the school community through appropriate channels.~~
- ~~3.~~ 2. Students with identified as having a substance abuse problems should shall be referred to appropriate treatment agencies.
4. Serious consequences for violation of this policy will be found within the District's **Code of Conduct**

Information regarding consequences for students found possessing, consuming, selling, distributing, manufacturing or exchanging alcoholic beverages or illegal substances\*, or synthetic versions thereof whether specifically illegal or not, or being under the influence of such substances on District property, at a District function, on a school bus, or when representing the school district are specified within the District's **Code of Conduct** (Policy 5300.30 Code of Conduct: Prohibited Student Conduct).

For a policy regarding staff, see ~~Drug-Free Workplace~~ (9320).

*Great Neck Public Schools*

*Adopted: 11/10/86*

*Amended: 8/3/87; 3/2/92; 12/5/05*

*Proposed Revision: 6/4/18*

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\* "Illegal substances" include, but are not limited to inhalants, marijuana, cocaine, LSD, PCP, amphetamines, heroin, opioids, steroids, look-alike drugs, and any substances commonly referred to as "designer drugs."



June 4, 2018

## SCHOOL SAFETY TEAMS AND PLANS

### INFORMATION

Attached for Board of Education consideration is a revised policy: ***School Safety Teams and Plans (8130)***. The revision addresses changes to New York State Education Law §2801-a requiring that the Superintendent of Schools be designated the District's chief emergency officer as well as changes to the composition of the both the District-wide school safety team and the building-level safety teams which have been renamed building-level emergency response teams. At the Board's discretion, a student representative may be appointed to the District-wide school safety team, but no confidential information may be shared with the student member. In addition, building-level emergency response plans shall include protocols in response to carbon monoxide alarms or detection. This revised policy is being submitted for the first of three readings. No Board action will be taken at this time.

## SCHOOL SAFETY TEAMS AND PLANS

Emergencies and violent incidents in schools are critical issues that must be addressed in an expeditious and effective manner. The Board of Education recognizes its responsibility to adopt and keep current a comprehensive District-wide school safety plan and a building-level emergency response plan(s) for each school ~~which~~ that address violence prevention, crisis intervention, emergency response and management.

Taken together, the District-wide and building level plans shall provide a comprehensive approach to addressing school safety and violence prevention, and provide the structure by which all individuals can fully understand their roles and responsibilities for promoting the safety of the entire school community. The plans shall be designed to prevent or minimize the effects of ~~serious~~ violent incidents and emergencies and to facilitate the District's coordination with local and county resources. The plans shall also address risk reduction/prevention, response and recovery with respect to a variety of types of emergencies and violent incidents in District schools.

~~The Board of Education shall cooperate with appropriate state, county and town agencies in developing agreements for the use of school-owned facilities and vehicles during a disaster. The District is required to relinquish to the appropriate state or County agencies the control and use of school transportation vehicles and facilities in accordance with county emergency preparedness plans or directives.~~

~~The Superintendent of Schools, during a local or state emergency, shall act as the chief communication liaison for all buildings within the District.~~

The Superintendent of Schools or designee shall be the District's chief emergency officer and shall coordinate communication between Agency staff, law enforcement and first responders. The chief emergency officer shall inform all staff of the District-wide school safety plan and shall ensure that building-level emergency response plans are completed, reviewed annually and updated as necessary.

In accordance with New York State law and regulation, the District shall have the following safety teams and plans to deal with violence prevention, crisis intervention and emergency response and management:

### **Comprehensive District-wide School Safety Team and Plan**

The Board shall annually appoint a District-wide ~~school~~ safety team that includes, but is not limited to, a representative from the following constituencies: the Board, administrators, teachers, school-related parent organizations, ~~students, school~~ District safety personnel and other ~~school~~ District personnel. This team shall be responsible for the development and annual review of the comprehensive District-wide ~~school~~ safety plan. The plan shall cover all District school buildings and shall address violence prevention (taking into consideration a range of programs and approaches that are designed to create a positive school climate and culture), crisis intervention, emergency response and management including communication protocols, at the District level. It shall include all those elements required by New York State law and regulation.

The Board may also appoint a student representative to the District-wide school safety team. However, no confidential building-level emergency response plans shall be shared with the student member, nor shall the student member be present during discussion of any confidential building-level emergency response plans, or confidential portions of the District-wide emergency response strategy.

### **Building-level safety team and Emergency Response Teams and Plans**

Each building principal (or for buildings without a principal, administrator) shall be responsible for annually developing a school safety building-level emergency response team that includes, where applicable, representation from teachers, administrators, school-related parent organizations, students, school District safety personnel, other school District personnel, law enforcement officials and local emergency response agencies. Each school safety emergency response team shall be responsible for the development and review of a building-level emergency response plan for their building. The plan(s) shall address communication, emergency response (including ensuring that local responders have access to floor plans, blueprints, and other appropriate maps of school District property and the immediate surrounding area), and evacuation at the building level and shall include all components required by law and regulation. These confidential plans shall include evacuation routes, shelter sites, medical needs, transportation and details regarding emergency notification to parent(s)/guardian(s).

The building level emergency response plan shall include protocols in response to carbon monoxide alarms or detection. Alarm or detection of carbon monoxide shall result in appropriate action in accordance with the emergency response plan.

Within each building, the school safety team Building-level emergency response plans shall designate:

- an emergency response team for incidents that includes appropriate school personnel and as needed, local law enforcement officials and representatives from local, regional and/or state emergency response agencies to assist the school community in responding to a serious violent incident or emergency; and
- a post-incident response team that includes appropriate school personnel and as needed, medical personnel, mental health counselors and other related personnel to assist the community in coping with the aftermath of a serious violent incident or emergency.

The building principal (or for buildings without a principal, administrator) shall be responsible for conducting at least one test every school year of the emergency response procedures under this plan.

To maintain security and in accordance with law, the building-level emergency response plan(s) shall be confidential and shall not be subject to disclosure under the Freedom of Information Law or any other law.

All plans shall be reviewed each year, and updated, if necessary, by the appropriate safety team.

The Superintendent of Schools shall be responsible for filing the District-level school safety plan and any amendments to the plan with the New York State Commissioner of Education within 30 days after their adoption. Each building principal shall be responsible for filing the building-level emergency response plan for his or her building and any amendments to the plan with the appropriate local law enforcement agency and the New York State police within 30 days after their adoption.

*Great Neck Public Schools*

*Adopted: 5/21/90*

*Amended: 9/16/13*

*Proposed Revision: 6/4/18*

June 4, 2018

**NON-DISCRIMINATION AND EQUAL OPPORTUNITY**

**INFORMATION**

Attached for Board of Education consideration is a revised policy: ***Equal Opportunity (0100)***. The revision addresses recent updates to the list of applicable legally protected classes, as well as new language reflecting the District's compliance with the United States Department of Education Office of Civil Rights' (OCR) standards regarding the accessibility of the District's website to persons with disabilities, in accordance with the Americans with Disabilities Act (ADA). In addition, upon advice of the New York State School Boards Association (NYSSBA), the policy has been retitled Non-Discrimination and Equal Opportunity. Since its first reading on 5/7/18 this policy has been changed to include two Title IX officers. This revised policy is being submitted for a second of three readings. No Board action will be taken at this time.

## NON-DISCRIMINATION AND EQUAL OPPORTUNITY

The Board of Education affirms that discrimination, in any form, to any degree, and towards any individual or group, subverts the avowed aims of a free and democratic society.

Pursuant to various applicable Federal and State laws, the Board declares that the Great Neck Public Schools shall not discriminate on the basis of any arbitrary criteria or applicable legally protected classes, including, but not limited to: age, ancestry, color, creed, disability (mental or physical), domestic violence victim status, ethnic group, gender, predisposing genetic predisposition, marital status, national origin, parental status, race, religion, religious practice, sex (including pregnancy, childbirth or related medical condition), sexual orientation, use of a guide dog, hearing dog or service dog, or weight in the educational programs and activities of the District.

It will be the continuing policy of the District to ensure fair and equitable educational and employment opportunities for all of its students and staff. The Board will also encourage programs and activities related to this ideal.

Additionally, to fulfill the mission of the District website, which is to disseminate information about the educational programs, services, and activities of our district, and promote the accomplishments of our schools, students, and staff to the local and global educational community, we endeavor to adhere to accessible technology standards in order to effectively communicate and deliver online content that is in compliance with Section 504 and Title I of the Americans with Disabilities Act (ADA) and their implementing regulations. District Webmasters, led by the Technology Director, are responsible for creating ADA compliant Web pages and posting accessible content, including, but not limited to:

- Using alternate texts equivalent for images and photos;
- Posting searchable PDF documents;
- Adhering to ADA-compliant contrast ratios for text and backgrounds;
- Ensuring that embedded videos are posted with closed captioning for the hearing impaired;
- Avoiding the use of redundant links;

- Including a Notice to Individuals with Disabilities Disclaimer Footer on District and School home pages that communicates our commitment to an ADA-compliant Web site and seeks input from members of the public with disabilities or those with an interest in order to ensure Web site accessibility;
- Identifying and endeavoring to ameliorate other barriers to access; and
- Making other non-ADA compliant considerations when developing the District's website, including translation of Web pages into languages other than English.

The Board annually appoints ~~an~~ two individuals to act as the District's Title IX compliance officers for students and staff. The name, school address, and phone number of the Title IX officers are published in the annual ~~school~~ District calendar. Other compliance officers are also identified in the appropriate policies, including 9140.1 *Staff Complaints and Grievances* and 9350 *Staff Requests for Accommodations Under the Americans With Disabilities Act As Amended*.

***Great Neck Public Schools***

***Adopted: 01/26/09***

***Amended: 02/07/11 ; 04/21/15***

***Proposed Revision: 5/7/18; 6/4/18***

June 4, 2018

**INVESTMENTS**

**INFORMATION**

Attached for Board of Education consideration is a revised policy: ***Investments (6240)***. The revision addresses a recommendation from the New York State School Boards Association (NYSSBA) relevant to cooperative purchase agreements as governed by New York State General Municipal Law Articles 5-G and 3-A. In accordance with Policy 2400 *Board Policy Development*, this revised policy is being submitted for one reading and possible adoption.



## **INVESTMENT POLICY**

### **I. SCOPE**

This investment policy applies to all moneys and other financial resources available for investment on behalf of the Great Neck Union Free School District.

### **II. OBJECTIVES**

The primary objectives of the investment activities are:

- a. To conform with all applicable federal, state and other legal requirements;
- b. To adequately safeguard principal;
- c. To provide sufficient liquidity to meet all operating requirements; and
- d. To obtain a reasonable rate of return.

### **III. DELEGATION OF AUTHORITY**

The Board of Education's responsibility for administration of the investment program is delegated to the Treasurer who shall establish written procedures for the operation of the investment program consistent with these investment guidelines. Such procedures shall include an adequate internal control structure to provide a satisfactory level of accountability based on records incorporating description and amounts of investments, transaction dates, and other relevant information and regulate the activities of subordinate employees.

### **IV. PRUDENCE**

The Treasurer shall act responsibly as custodian of the public trust and shall avoid any transaction that might impair public confidence in the Great Neck Union Free School District.

Investments shall be made with judgment and care, under circumstances then prevailing, which persons of prudent discretion and intelligence exercise in the management of their own affairs, not for speculation, but for investment, considering the safety of the principal as well as probable income to be derived.

All employees involved in the investment process shall refrain from personal business activity that could conflict with proper execution of the investment program, or which could impair their ability to make impartial investment decisions

**V. DIVERSIFICATION**

It is the policy of the Great Neck Union Free School District to diversify its deposits and investments by financial institution, by investment instrument, and by maturity scheduling.

**VI. INTERNAL CONTROLS**

It is the policy of the Great Neck Union Free School District for all money collected by any officer or employee of the government to transfer those funds to the treasurer's office within two (2) days of receipt, or within the time period specified in law, whichever is shorter.

The Treasurer is responsible for establishing and maintaining an internal control structure to provide reasonable assurance that deposits and investments are safeguarded against loss from unauthorized use or disposition, that transactions are executed in accordance with the Board's authorization and recorded properly, and are managed in compliance with applicable laws and regulations.

**VII. DESIGNATION OF DEPOSITORIES**

The banks and trust companies authorized for the deposit of monies shall be approved by the Board of Education at the organizational meeting held in July each year, or by resolution thereafter.

**VIII. COLLATERALIZING OF DEPOSITS**

In accordance with the provisions of General Municipal Law, S10, all deposits of Great Neck Union Free School District including certificates of deposit and special time deposits, in excess of the amount insured under the provisions of the Federal Deposit Insurance Act shall be secured:

By a pledge of "eligible securities" with an aggregate "market value" as provided by GML S10, equal to the aggregate amount of deposits from the categories designated in Appendix A.

**IX. SAFEKEEPING AND COLLATERALIZATION**

Eligible securities used for collateralizing deposits shall be held by the depository and/or a third party bank or trust company subject to a security and custodial agreement.

The security agreement shall provide that eligible securities are being pledged to secure local government deposits together with agreed upon interest, if any, and any costs or expenses arising out of the collection of such deposits upon default. It shall also provide the conditions under which the securities may be sold, presented for payment, substituted or released and the events which will enable the local government to exercise its rights against the pledged securities. In the event that the securities are not registered or inscribed in the name of the local government, such securities shall be delivered in a form suitable for transfer or with an assignment in blank to the Great Neck Union Free School District or its custodial bank.

The custodial agreement shall provide that securities held by the bank or trust company, or agent of and custodian for, the District, will be kept separate and apart from the general assets of the custodial bank or trust company and will not, in any circumstances, be commingled with or become part of the backing for any other deposit or other liabilities. The agreement should also describe that the custodian shall confirm the receipt, substitution or release of the securities. The agreement shall provide for the frequency of revaluation of eligible securities and for the substitution of securities when a change in the rating of a security may cause ineligibility. Such agreement shall include all provisions necessary to provide the District a perfected interest in the securities.

**X. PERMITTED INVESTMENTS**

As authorized by General Municipal Law, 11, the District authorizes the Treasurer to invest monies not required for immediate expenditure, for terms not to exceed its projected cash flow needs, in the following types of investments:

- a. Special time deposit accounts.
- b. Certificates of deposit in banks authorized to do business in New York State.
- c. Obligations guaranteed by agencies of the United States of America where the payment of principal and interest are guaranteed by the United State of America.
- d. Obligations of the State of New York.

e. Obligations issued pursuant to LFL 24 or 25 (with approval of the State Comptroller) by any municipality, school district or district corporation other than the Great Neck Union Free School District.

f. Obligations of public authorities, public housing authorities, urban renewal agencies and industrial development agencies where the general State statutes governing such entities or whose specific enabling legislation authorizes such investments.

All investment obligations shall be payable or redeemable at the option of the Great Neck Union Free School District within such times as the proceeds will be needed to meet expenditures for purposes for which the monies were provided and, in the case of obligations purchased with the proceeds of bonds or notes, shall be payable or redeemable at the option of the Great Neck Union Free School District within two years of the date of purchase.

## **XI. AUTHORIZED FINANCIAL INSTITUTIONS AND DEALERS**

The Great Neck Union Free School District shall maintain a list of financial institutions and dealers approved for investment purposes and establish appropriate limits to the amount of investments that can be made with each financial institution or dealer. All financial institutions with which the school district conducts business must be credit worthy. Banks shall provide their most recent Consolidated Report Condition (Call Report) at the request of the Great Neck Union Free School District. Security dealers not affiliated with a bank shall be required to be classified as reporting dealers affiliated with the New York Federal Reserve Bank, as primary dealers. The Treasurer is responsible for evaluating the financial position and maintaining a listing of proposed depositories, trading partners and custodians. Such listing shall be evaluated at least annually.

## **XII. PURCHASE OF INVESTMENTS**

The Treasurer is authorized to contract for the purchase of investments:

a. Directly, including through a repurchase agreement, from an authorized trading partner.

~~b. By participation in a cooperative investment program with another authorized governmental entity pursuant to Article 5G of the General Municipal Law where such program meets all the requirements set forth in the Office of the State Comptroller Opinion No. 88-46, and the specific program has been authorized by the Board of Education.~~

b. Cooperative investment agreements may be made with certain municipal corporations: any New York State county (outside New York City), city, town, village, BOCES, fire district, or school district, pursuant to New York State General Municipal Law Article 5-G.

c. Cooperative investment agreements, pursuant to New York State General Municipal Law Article 3-A, must address: the governing board of the cooperative, lead participant, proportional interest, the cooperative's investment policy, contributions and distributions, apportionment of administrative expenses and costs, methodology to determine participants' interest, determination of market value at least monthly, portfolio interest rate testing at least monthly, irrevocable letter of credit, professional services, contribution confirmations, monthly statements, notification of distribution deferrals or unanticipated losses or material adverse events, annual independent audit, annual information statements, annual investment reports, and governing board rating disclosure.

All purchased obligations, unless registered or inscribed in the name of the District, shall be purchased through, delivered to and held in the custody of a bank or trust company. Such obligations shall be purchased, sold or presented for redemption or payment by such bank or trust company only in accordance with prior written authorization from the officer authorized to make the investment. All such transactions shall be confirmed in writing to the Great Neck Union Free School District by the bank or trust company. Any obligation held in the custody of a bank or trust company shall be held pursuant to a written custodial agreement as described in General Municipal Law 10.

The custodial agreement shall provide that securities held by the bank or trust company, as agent of and custodian for, the District, will be kept separate and apart from the general assets of the custodial bank or trust company and will not, in any circumstances be commingled with or become part of the backing for any other deposit or other liabilities. The agreement shall describe how the custodian shall confirm the receipt and release of the securities. Such agreement shall include all provisions necessary to provide the District a perfected interest in the securities.

### **XIII. REPURCHASE AGREEMENTS**

Repurchase agreements are authorized subject to the following restrictions:

- a. All repurchase agreements must be entered into subject to a Master Repurchase Agreement.
- b. Trading partners are limited to banks or trust companies authorized to do business in New York State and primary reporting dealers.
- c. Obligations shall be limited to obligations of the United States of America and obligations guaranteed by agencies of the United States of America.
- d. No substitution of securities will be allowed.
- e. The custodian shall be a third party other than the trading partner.

### **XIV. ANNUAL BOARD OF EDUCATION REVIEW**

This policy shall be approved annually by the Board of Education at the annual reorganization meeting of the Great Neck Board of Education.

**APPENDIX A****SCHEDULE OF ELIGIBLE SECURITIES FOR COLLATERAL**

- Obligations issued, or fully insured or guaranteed as to the payment of principal and interest, by the United States of America, an agency thereof or a United States government sponsored corporation.
- Obligations issued or fully insured or guaranteed by the State of New York, obligations issued by a municipal corporation, school district or district corporation of such State or obligations of any public benefit corporation, which under a specific State statute may be accepted as security for deposit of public monies.
- Obligations issued by states (other than the State of New York) of the United States rated in one of the three highest rating categories by at least one nationally recognized statistical rating organization.
- Obligations of counties, cities and other governmental entities of a state other than the State of New York having the power to levy taxes that are backed by the full faith and credit of such governmental entity and rated in one of the three highest rating categories by at least one nationally recognized statistical rating organization.
- Commercial paper and bankers' acceptances issued by a bank, other than the Bank or trust company, or agent of and custodian for the District, rated in the highest short term category by at least one nationally recognized statistical rating organization and having maturities of not longer than 60 days from the date they are pledged.
- Zero coupon obligations of the United States government marketed as "Treasury strips."

*Great Neck Public Schools*

*Adopted: 8/9/93*

*Amended: 6/6/11*

*Proposed Revision: 6/4/18*

June 4, 2018

**PURCHASING**

**INFORMATION**

Attached for Board of Education consideration is a revised policy: ***Purchasing (6700)***. The revision addresses a recommendation from the New York State School Boards Association to strengthen the option for the District to “piggyback” onto other governmental contracts. A definition of “piggybacking” is included. In accordance with Policy 2400 *Board Policy Development*, this revised policy is being submitted for one reading and possible adoption.



## PURCHASING

The Board of Education views purchasing as serving the educational program by providing necessary supplies, equipment and related services. Purchasing will be centralized in the Business Office under the general supervision of the Purchasing Agent designated by resolution of the Board of Education at its Annual Organization Meeting.

It is the goal of the Board to purchase competitively, without prejudice or favoritism, and to seek the maximum educational value for every dollar expended. Competitive bids or quotations shall be solicited in connection with purchases pursuant to law. The General Municipal Law requires that purchase contracts for materials, equipment and supplies involving an estimated annual expenditure exceeding \$20,000 and public work contracts involving an expenditure of more than \$35,000 will be awarded only after responsible bids have been received in response to a public advertisement soliciting formal bids. Purchases of the same commodity cannot be artificially divided for the purpose of avoiding the threshold. Similar procurements to be made in a fiscal year will be grouped together for the purpose of determining whether a particular item must be bid. When permitted or encouraged by State law, requests for proposal may be used in lieu of bidding.

In accordance with Chapter 377 of the Laws of 2001, the District shall give a preference in the purchase of instructional materials to vendors who agree to provide materials in alternative formats. The term "alternative format" shall mean any medium or format for the presentation of instructional materials, other than a traditional print textbook, that is needed as an accommodation for a disabled student enrolled in the district, including but not limited to Braille, large print, open and closed captioned, audio, or an electronic file in a format compatible with alternative format conversion software that is appropriate to meet the needs of the individual student.

Goods and services which are not required by law to be procured by the District through competitive bidding will be procured in a manner so as to ensure the prudent and economical use of public monies, in the best interests of the taxpayers, to facilitate the acquisition of goods and services of maximum quality at the lowest possible cost under the circumstances, and to guard against favoritism, improvidence, extravagance, fraud and corruption.

Such alternative procurement procedures may include:

1. purchases made through available BOCES contract or cooperative bid or by "piggybacking"\* onto contracts of the United States or agencies thereof or the federal General Services Administration (GSA), the New York State Office of General Services (OGS), departments or agencies of New York State, any New York State county, or any state or any county or political subdivision or district therein, whenever such purchases are in the best interests of the district or will result in cost savings to the district.; under a federal, state, county, other political subdivision or BOCES contract or cooperative bid;

It is the district's responsibility to review each "piggybacking" contract corresponding to a proposed purchase, upon the advice of counsel as necessary, to determine whether the original contract does not conflict with state law or regulation, and meets the following requirements:

- a. The contract must have been let by the United States, or any agency thereof, any state, or any other political subdivision or district therein;
  - b. The contract must have been made available for use by other governmental entities; including New York State local governments;
  - c. The contract must have been let to the lowest responsible bidder or on the basis of best value, in a manner consistent with General Municipal Law §103. Those main elements are: (a) public solicitation of bids or offers; (b) secure or confidential bids or offers; (c) use of a common standard for bidders or offers to compete fairly; and (d) awarded to the lowest responsible bidder, or responsible offeror of best value, which optimizes quality, cost and efficiency.
2. purchases under governmental cooperatives that conform to New York State General Municipal Law section 103, including (but not limited to) National Joint Powers Alliance, National Intergovernmental Purchasing Alliance, U. S. Communities Government, Interflex, BidAdvantage and Purchasing Cooperative;
  3. articles manufactured in State correctional institutions; or
  4. from agencies for the blind and severely disabled;
  5. the use of the RFP process for such professional and technical services or other procurements that might, from time to time, be deemed appropriate.

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\*Piggybacking is defined as the use of an existing contract to acquire the same commodities or services at the same or lower price from another public entity contract.

The District's purchasing activity will strive to meet the following objectives:

1. To effectively supply all administrative units in the school system with needed materials, supplies, and contracted services;
2. To obtain materials, supplies and contracted services at the lowest prices possible consistent with the quality and standards needed as determined by the Purchasing Agent in cooperation with the requisitioning authority. The educational welfare of the students is the foremost consideration in making any purchase;
3. To ensure that all purchases fall within the framework of budgetary limitations and that they are consistent with the educational goals and programs of the District;
4. To maintain an appropriate and comprehensive accounting and reporting system to record and document all purchasing transactions; and
5. To ensure, through the use of proper internal controls, that loss and/or diversion of District property is prevented.

Opportunities shall be provided to all responsible suppliers to do business with the School District. Suppliers whose place of business is situated within the District may be given preferential consideration only when bids or quotations on an item or service are identical as to price, quality and other factors. Purchases will be made through available cooperative BOCES bids, State contracts of the Office of General Services, or county contracts whenever such purchases are in the best interests of the district. In addition, the District will make purchases from correctional institutions and agencies for the blind and severely disabled as provided by law.

The District will provide justification and documentation of any contract awarded to an offer or other than the lowest responsible dollar offer or, setting forth the reasons why such award is in the best interests of the District and otherwise furthers the purposes of section 104-b of the General Municipal Law. In accordance with General Municipal Law §103(1) such justification may include a contract awarded on the basis of best value, as defined by State Finance Law §163, instead of lowest bid.

The Purchasing Agent will not be required to secure alternative proposals or quotations for:

1. emergencies where time is a crucial factor;
2. procurements for which there is no possibility of competition (sole source items);
3. very small procurements when solicitations of competition would not be cost-effective.

The Assistant Superintendent for Business, with the assistance of the Purchasing Agent, shall be responsible for the establishment and implementation of the procedures and standard forms for use in all purchasing and related activities in the District. Such procedures shall comply with all applicable laws and regulations of the State and the Commissioner of Education.

No Board member, officer or employee of the School District shall have an interest in any contract entered into by the Board or the District, as provided in Article 18 of the General Municipal Law.

The unintentional failure to fully comply with the provisions of section 104-b of the General Municipal Law or the District's policies regarding procurement will not be grounds to void action taken or give rise to a cause of action against the District or any officer or employee of the District.

***Great Neck Public Schools***

***Adopted: 08/06/92;***

***Amended: 11/03/03; 01/28/08; 06/16/08; 10/18/10; 03/11/13; 7/6/16; 5/8/17***

***Proposed Revision: 6/4/18***



June 4, 2018

**RESIDENCY APPEAL TO THE BOARD OF EDUCATION**

WHEREAS, the Board of Education ("Board") of the Great Neck Union Free School District ("District") has reviewed the residency appeal of the determination made by the District Registrar on April 9, 2018 regarding the student(s) named in confidential attachment "A";

NOW THEREFORE, BE IT RESOLVED, that, upon a careful review of the underlying record and all submissions on behalf of the student(s) so named, the Board hereby affirms the determination made by the District Registrar on April 9, 2018.

June 4, 2018

**RESIDENCY MONITORING SERVICES**

**INFORMATION**

The existing contract for Residency Monitoring Services with Global Investigations, Inc. contains a clause to extend the contract, if mutually agreed between the district and the contractor. The District Registrar has been satisfied with the performance of this contractor. The contractor has agreed to extend the contract for the third year of a three year term at the following rates:

Investigative rates per hour	\$ 45
NYS Department Motor Vehicle Check	\$ 12
Report with address information	\$ 5
Utility search	\$ 25
Charge for unsuccessful search	\$ 0
Mileage rate	IRS Standard
Home Visits: Individual	\$ 50
Same day/multiple visits 1-3	\$ 50 ea.
Multiple visits 4-6	\$ 40 ea.
Multiple visits 7+	\$ 30 ea.

**RECOMMENDATION**

It is recommended that the Board of Education approve a contract extension with Global Investigations, Inc. for an additional year of residency monitoring service at the above rates.

June 4, 2018

## **SECURITY THREAT ASSESSMENT**

### **INFORMATION**

On March 23, 2018, a Request for Proposals (RFP) was sent to six firms specializing in identifying a public school district's vulnerability to threats both physical and technological. Once identified, the firm chosen will then make suggestions on ways to secure the buildings and technological assets to reduce the opportunity of an individual or group of individuals whose intent is to cause harm to student's, staff and damage to physical and technological assets. Two firms responded, Strategic Security Corporation and Redland Strategies.

### **RECOMMENDATION**

It is recommended that Redland Strategies, the firm that best meets the criteria the District is looking for be selected to perform a security threat assessment of District facilities and technology assets at a fee of \$85,000.



June 4, 2018

**MASONRY RECONSTRUCTION**  
**PHIPPS ADMINISTRATION BUILDING**  
**CHANGE ORDER #5**

**INFORMATION**

One of the projects in the District's Capital Reserve Program includes masonry reconstruction at the Phipps Administration Building. Arista Renovation, while working on the project, did not perform site restoration work. Change Order #5 is a credit in the amount of \$6,000.

Original Contract Sum:	\$288,100.00
Change Order #1:	+ 46,145.00
Change Order #2:	+ 46,273.00
Change Order #3:	+ 23,710.00
Change Order #4:	+ 7,529.00
Change Order #5:	- <u>6,000.00</u>
Amended Contract Sum:	<u>\$405,757.00</u>

**RECOMMENDATION**

It is recommended that the Board of Education approve Change Order #5 for a credit of \$6,000 with Arista Renovation.

June 4, 2018

## **APPLE IPAD LEASE AGREEMENT #5**

### **INFORMATION**

During the past seven years, the District has incrementally expanded our 1:1 iPad initiative from a pilot program to a one-to-one initiative that spans Grades 3-12 (Grade 4-5 at Lakeville). Along the way, we installed wireless networks, restructured our technical support staff, implemented a Mobile Device Management solution, increased our Internet bandwidth, offered a wide variety of professional development to teachers, and implemented annual surveys of students, parents, and staff in order to assess and improve the program each year.

Four years ago, we took advantage of the economy's low interest rate environment by switching from a multi-year procurement model to an overlapping lease strategy. This cost-effective approach ensures that we acquire the device we prefer in the quantities we need without having to fund the full, up-front cost. The District earns interest on the monies saved and builds cost-certainty into the technology budget process. At the end of the lease, we can retain ownership of the device to extend its useful life, or we can leverage the remaining equity in the device, conduct an auction, and fold its current market value into the latest technology to avoid obsolescence.

This year, the District's administration has determined that the Apple iPad (6<sup>th</sup> Generation) 32GB model would uniquely and cost-effectively meet the District's instructional needs and goals; that no other product provides substantially equivalent or similar benefits; and that, considering the benefits received, the cost of the product is reasonable. Apple, Inc. is the only source from which to acquire this equipment that meets with the approval of the New York State Education Department.

### **RECOMMENDATION**

It is recommended that the Board of Education approve and sign the Apple Financial Services "Schedule No. 5 Dated July 25, 2018 to Master Lease Purchase Agreement Dated July 15, 2014" and the associated Exhibits, Schedules and Addenda thereto ("Agreement"), which enables the District to lease 940 iPad (6<sup>th</sup> Generation) 32GB Wi-Fi Space Gray tablets beginning with the 2018-19 school year for deployment at district schools. In accordance with Section 1725-a of NYS Education Law, the District has obtained the written approval of the NYS Commissioner of Education. The lease is based on discounted pricing of \$294 per iPad, which reflects a \$5 quantity discount per iPad off of the standard individual academic price of \$299. The \$282,850.84 payment amount, which reflects a 1.57% interest rate, will be funded from the District Technology Budget and paid off over a period of four years with an annual payment of \$70,712.71 commencing July 25, 2018 and ending July 25, 2021.

June 4, 2018

**TRANSFERS TO RESERVES**

**INFORMATION**

At the conclusion of the 2017-2018 school year, there may be approximately \$8,000,000 in revenues over expenditures in the General Fund. In order to ensure the financial stability of the school district and to maintain an adequate level of Restricted and Unassigned Fund Balances, and to be in compliance with New York State Real Property Tax Law Section 1319, transfers to Restricted Fund Balances are necessary and recommended.

**RECOMMENDATION**

It is recommended that the Board of Education approve the transfer of an amount not to exceed \$8,000,000 from 2017-2018 General Fund operations to the following Restricted Fund Balance accounts in the following amounts:

Employee Benefit Accrued Liability	\$ 1,000,000
Workers Compensation	2,000,000
Retirement Contribution	5,000,000

June 4, 2018

**PRINTING OF COMMUNITY EDUCATION CATALOGS – 2018-19**

**INFORMATION**

The District will be completing the first year of a three (3) year contract for the printing of the Community Education Catalogs this June. The District has been satisfied with the performance of this contractor. Graphic Image has agreed to extend the contract as specified below.

The term of the contract shall be for three (3) years, renewable annually, with an option to renew for two (2) additional one (1) year periods. The bid was awarded at \$22,240 annually for 20,250 copies (per semi-annual catalog).

In addition, due to additional apartment complexes recently built, or being built in Great Neck, the Community Education program requested a quote from Graphic Image for an additional 960 catalogs annually (480 per semi-annual catalog). Graphic Image quoted an additional fee of \$538 (\$269 per semi-annual catalog).

Any annual increase will be limited to no more than an amount equal to the Consumer Price Index (CPI) for New York-Newark-Jersey City. The annual percent change of the CPI as of April 2018 is 1.9%

**RECOMMENDATION**

It is recommended that the Board of Education continue their agreement with Graphic Image based on an allowable increase of 1.9%. This yields a total cost of \$23,210.78 for the printing of 21,210 Fall 2018/Winter 2019 Community Education Catalogs and 21,210 Spring/Summer 2019 Community Education Catalogs. There are sufficient funds in the 2018/19 school budget to support this expenditure.

June 4, 2018

**COMMEMORATIVE PLAQUE**

**DEBRA BETH SHALOM**

**INFORMATION**

The Parkville School would like permission to install a commemorative plaque in honor of Debra Beth Shalom who will be retiring as Principal of their school after 19 years of service.

Based on the dimensions of the proposed plaque Board Policy #7510 requires approval of the Board of Education.

**RECOMMENDATION**

It is recommended that the Board of Education approve this commemorative plaque in honor of Parkville School's retiring principal, Debra Beth Shalom.



Presented to

**DEBRA BETH SHALOM**

\*\*\*\*\*

In recognition of her retirement as  
Principal of the Parkville School  
after nineteen years  
of conscientious and dedicated service.

With gratitude, love, and appreciation,  
we are thankful for her outstanding devotion  
to the Parkville students, their families and the  
educators with whom she worked.  
Her commitment to excellence has inspired us all.

\*\*\*

2018

June 4, 2018

## **ONLINE STUDENT REGISTRATION SYSTEM**

### **INFORMATION**

The Office of Registration and Attendance currently uses paper registration forms for all new entrants. The registration packet contains 3 pages of instructions, a checklist, and 13 forms that residents fill out for each child. These packets are mailed annually to Kindergarten and Pre-K parents, and to hundreds of new registrants. An online student registration system will save printing and postage costs, and will significantly reduce the redundancy for new residents with multiple children.

Over the past three years, the Office of Information Systems, in coordination with the Office of Registration and Attendance, has been looking to adopt an online student registration system. After visiting other districts and viewing demonstrations of several systems, it was decided that the system offered by Infinite Campus will seamlessly exchange information with the district's Infinite Campus students system. This important linkage enables the immediate notification of all stakeholder groups, including administrators, instructional staff, and school nurses when new information and documents are uploaded into the system.

According to the feedback we received from the districts we visited or queried, the registration process for each family will be reduced by half, from an average of 40 minutes to 20 minutes.

### **RECOMMENDATION**

It is recommended that the Board of Education approve and sign the Infinite Campus online registration system proposal, which includes installation, training, and implementation.

June 4, 2018

**STAFF DEVELOPMENT PROGRAM**  
**Inservice Institute Courses**  
**District-Wide Courses – Summer 2018**

**INFORMATION**

The Superintendent and her Inservice Institute designees, Jennifer Kirby and Kelly Newman, propose that the courses described in the attached course descriptions be offered to District personnel as part of our ongoing staff development program.

**RECOMMENDATION**

It is recommended that the Board of Education approve these Summer 2018 Inservice Institute courses.



June 4, 2018

**STAFF DEVELOPMENT PROGRAM**

**Inservice Institute Courses**

**District-Wide Courses – Summer 2018**

<b><u>Course Titles/Description</u></b>	<b><u># Hours</u></b>	<b><u>Supplies</u></b>
<b>Nonviolent Crisis Intervention Program</b> The Nonviolent Crisis Intervention program is a safe, non-harmful behavior management system. It is designed to help human service professionals provide for the best possible care, welfare, safety and security of disruptive, assaultive, and out-of-control students, even during their most violent moments.	<b>12</b>	<b>0</b>
<b>Nonviolent Crisis Intervention - CPI Refresher</b> Refresher of Units 1-10 of the full Nonviolent Crisis Intervention - CPI course for participants who were certified last school year.	<b>4</b>	<b>0</b>
<b>Writing Across the Curriculum</b> This course will provide teachers with an opportunity to reflect on the way they teach writing. Teachers will become more aware of writing as a process, along with their students' struggles to develop the skills needed to support critical views in oral and written responses to all content areas. Because teachers often work alone, the environment of this course will be largely communal and collaborative. Teachers will do a great deal of writing, sharing, and discussing each other's writing and teaching.	<b>8</b>	<b>0</b>
<b>The Student-Centered Classroom</b> Who is working harder in your classroom--you or your students? If you have ever asked yourself this question, consider taking "The Student-Centered Classroom." Participants will explore teaching techniques such as the Socratic Seminar, student leader discussions, and the flipped classroom. In addition, participants will examine technological tools such as discussion boards, peer editing, and Voicethread.	<b>8</b>	<b>0</b>
<b>Wilson Reading System Introductory 3-Day Workshop</b> This introductory workshop is a fifteen hour course that presents multi-sensory structured language principles and techniques of the Wilson Reading System. General program concepts are introduced with hands-on instruction in the lesson plan format. This 3-day workshop is a prerequisite for Wilson Level I certification. <b>NOTE:</b> Attending this workshop does not guarantee a spot in the 2018/2019 certification group.	<b>15</b>	<b>\$575</b>

June 4, 2018

**STAFF DEVELOPMENT PROGRAM**

**Inservice Institute Courses**

**District-Wide Courses – Summer 2018**

<b><u>Course Titles/Description</u></b>	<b><u># Hours</u></b>	<b><u>Supplies</u></b>
<b>Understanding Disabilities</b> This course is designed for elementary through high school teachers who would like to increase their knowledge about various disabilities. These days all teachers have students with disabilities in their classroom and students with moderate to severe disabilities in their school building. What are these disabilities? What do they really mean? How does it feel to have one? This course will explore and explain the various kinds of disabilities including autism, learning disabilities, intellectual disabilities, mental health disorders, communication disorders and more!	<b>8</b>	<b>0</b>
<b>iPad Apps for Visual Learning</b> Participants in this course will use the ThingLink app and the Easel.ly website as platforms to create student activities in all subject areas that facilitate visual learning. These applications enable students and teachers to tag images with text, links, and videos, and create infographics to depict processes, relationships, and systems. Possible projects range from interactive book talks to labeling the parts and functions of a cell. Participants should download the app and join Easel.ly before arriving in class.	<b>4</b>	<b>0</b>
<b>Explain Everything With the New Explain Drive!</b> Participants will use the Explain Everything app to transform the classroom environment and provide individualized and differentiated learning opportunities for all students, regardless of academic discipline. This course will introduce the basics of using the Explain Everything app and the new Explain Drive to develop flipped learning activities.	<b>15</b>	<b>0</b>
<b>Introducing the New GNPS Website Design Platform</b> This "blended learning" course will teach participants how to utilize the new Blackboard Web Community Manager system to create teacher or department websites that align with the district vision and all ADA compliance standards. Face-to-face meetings will feature both instruction and collaborative work among participants. Online sessions will allow participants to design their page with remote support from the instructor via individualized screencast tutorial videos and email/phone support. Participants of this session will have continued support from the instructor as they make regular updates to their page.	<b>15</b>	<b>0</b>

June 4, 2018

**STAFF DEVELOPMENT PROGRAM**

**Inservice Institute Courses**

**District-Wide Courses – Summer 2018**

<b><u>Course Titles/Description</u></b>	<b><u># Hours</u></b>	<b><u>Supplies</u></b>
<b>Using Mock Trials in Your Curriculum</b>	<b>15</b>	<b>0</b>
<p>Each participant will leave this class with a finished mock trial case file for an event/issue which they specifically selected from an event, issue, or book from one of their own classes. Two examples are [1] a trial of the Spanish monarchs for the consequences of conquering Latin America and [2] a trial of the Friar in Romeo &amp; Juliet for negligence.</p> <p>Training includes basic trial techniques and how to teach them, and use of persuasive rhetoric, competing views, themes, and evidence.</p>		

June 4, 2018

## **CYBER LIABILITY INSURANCE**

### **INFORMATION**

The school district currently has a \$3 million cyber liability insurance policy through Arthur J. Gallagher & Co., which will be up for renewal in January 2019. This policy was originally obtained before our primary insurance carrier, the New York Schools Insurance Reciprocal (NYSIR), offered cyber liability insurance.

Now that NYSIR offers up to \$1 million worth of cyber liability insurance, the district would like to avail itself of this coverage. Then, when the Gallagher policy comes up for renewal, the district will reduce that policy's liability limit from \$3 million to \$2 million. This will maintain the same overall level of coverage at a lower total cost.

### **RECOMMENDATION**

It is recommended that the Board of Education approve and sign the NYSIR Quote for Increased Data Compromise & CyberOne Coverage Limits. The annual premium is \$968, with a \$10,000 deductible, and a \$1,000,000 limit of liability for the 2018-19 school year.

June 4, 2018

**RESOLUTION ON OVERNIGHT TRIP FOR STUDENTS**

BE IT HEREBY RESOLVED that the Board of Education of the Great Neck Union Free School District will grant approval to the following overnight trip pending Superintendent approval:

American Regions Mathematics League Competition

June 4, 2018

**DONATION – MONETARY**  
**South High School Robotics Club**

**INFORMATION**

The following donation checks have been received by the District to offset some of the many costs associated with running a successful robotics program at Great Neck South High.

<b><u>Name of Donor(s)</u></b>	<b><u>Amount</u></b>
Mark & Anne Mittler	\$ 250
Colleen & Paul Tsao	\$ 200

The administration has indicated these donations are very much appreciated.

**RECOMMENDATION**

It is recommended that the Board of Education accept the above listed donations for the Great Neck South High Robotics Club.

June 4, 2018

**DONATION – MONETARY**

**Scholarship Fund(s)**

**INFORMATION**

The following donation checks have been received by the District:

<b><u>Name of Scholarship</u></b>	<b><u>Name of Donors</u></b>	<b><u>Amount</u></b>
The Cultural Diversity Program Scholarship	Jennifer Kim	\$ 500
Randolph Ross Spirit Award	Mary-Anne & Randolph Ross	\$ 150

The administration has indicated that these scholarship donations are very much appreciated.

**RECOMMENDATION**

It is recommended that the Board of Education accept the above donation(s) to the Great Neck Public Schools.

May 7, 2018

**DONATION – RECESS BINS OF LEGO, GAMES & PUZZLES**

**E.M. BAKER SCHOOL**

**INFORMATION**

The E.M. Baker School PTO would like to donate 14 bins containing LEGO, arts and crafts materials, games and puzzles to the E.M. Baker School for use when there is indoor recess. The administration at E.M. Baker School has indicated these donations would be greatly appreciated.

**RECOMMENDATION**

It is recommended that the Board of Education approve these donations from the E.M. Baker School PTO to the Great Neck Public Schools.



# E.M. BAKER PARENT TEACHER ORGANIZATION



April 30, 2018

Mrs. Barbara Berkowitz  
Board of Education  
Great Neck Public Schools

Dear Mrs. Berkowitz,

The Parent Teacher Organization of the Elizabeth Mellick Baker School ("Baker") would like to donate 14 recess bins containing LEGO, arts and crafts materials, games and puzzles and various building toys to Baker. We are donating these bins and their contents so that all kindergartners through 2nd graders at Baker will have new fun and educational experiences during indoor recess. The total value of these recess bins is approximately three thousand dollars (\$3,000).

Thank you,

A handwritten signature in cursive script that reads 'Amy Kase'.

Amy Kase and Grace McGirr  
Co-Presidents

*EM Baker School is  
thrilled to receive this  
gift of "Recess Bins" from  
our P.T.O. They are a  
wonderful opportunity  
during indoor recess!*

June 4, 2018

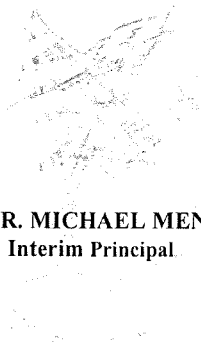
**DONATION – EQUIPMENT FOR MINDFULNESS GARDEN**  
**SADDLE ROCK SCHOOL**

**INFORMATION**

The Saddle Rock School PTA and SEPTA would like to donate three dolphin statues and three benches to the outdoor mindfulness garden at Saddle Rock School. The administration at the Saddle Rock School has indicated that this donation would be greatly appreciated.

**RECOMMENDATION**

It is recommended that the Board of Education approve this donation by the Saddle Rock School PTA and SEPTA to the Great Neck Public Schools.



GREAT NECK PUBLIC SCHOOLS  
SADDLE ROCK SCHOOL  
10 HAWTHORNE LANE  
GREAT NECK, NEW YORK 11023  
Telephone (516) 441-4400  
Fax (516) 441-4993  
e-mail: [mmensch@greatneck.k12.ny.us](mailto:mmensch@greatneck.k12.ny.us)

RECEIVED

MAY - 2 2018

Superintendent's Office

**DR. MICHAEL MENSCH**  
Interim Principal

**LUCIANA BRADLEY**  
Assistant Principal

4/30/18

Dear Great Neck Public School Board Members,

We are requesting approval of the following donations which will be placed in our Saddle Rock outdoor mindfulness garden in June:

1. Items: 3 Dolphin Statues  
Company: Venezia's Garden Center of Mineola INC  
Total Cost: \$495.00  
Donated by: SEPTA
  
2. Items: 3 Benches  
Company: SCHOOLSin  
Total Cost: \$2,457.99  
Donated by: Saddle Rock PTA

Thank you,

Robin Trichon  
Fernanda Bravo  
Patricia Schoelle  
Shared Decision Making Teacher Co-Chairs

Jordana Levine  
Moji Pourmoradi  
Shared Decision Making Parent Co-Chairs

*Thank you  
DR. Mensch  
4/30/18*

June 4, 2018

**DONATION – BENCH**  
**SOUTH MIDDLE SCHOOL**

**INFORMATION**

The South Middle School PTA would like to donate a six foot, recycled plastic bench to South Middle School. The bench will be placed in the front of South Middle School. The administration at Great Neck South Middle School has indicated this donation would be greatly appreciated.

**RECOMMENDATION**

It is recommended that the Board of Education approve this donation from the South Middle School PTA to the Great Neck Public Schools.



**Great Neck South Middle School PTA**  
349 Lakeville Road • Great Neck, NY 11020 • 516.441.4600 • ptasouthmiddle@gmail.com

RECEIVED

MAY 18 2018

Superintendent's Office

May 17, 2018

Mrs. Barbara Berkowitz, President  
Board of Education  
Great Neck Public Schools  
345 Lakeville Road  
Great Neck, NY 11020

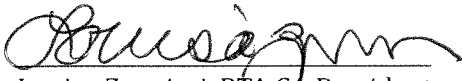
Re: Donation to South Middle School

Dear Mrs. Berkowitz and the Members of the Board,

The South Middle School PTA would like to donate a 6 foot recycled plastic bench to the school. The bench will placed in the front of the school. Both the custodial staff and buildings and grounds dept. have been consulted regarding size, placement and style of the bench.

Thank you for your consideration of this request.

Sincerely,

  
Louisa Zeppieri, PTA Co-President

  
Approved by Dr. Gina Cartolano, Asst. Principal

June 4, 2018

**DONATION – MONETARY**

**INFORMATION**

The Lakeville Section of the National Council of Jewish Women would like to donate \$300 to the Parent-Child Home Program. The administration of the Parent-Child Home Program has indicated that the funds would be put to good use.

**RECOMMENDATION**

It is recommended that the Board of Education accept the donation of \$300 from the Lakeville Section of the National Council of Jewish Women.

## GREAT NECK PUBLIC SCHOOLS

*Phipps Administration Building  
345 Lakeville Road  
Great Neck, New York 11020*

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**Kelly Newman**  
Assistant Superintendent for Elementary Education

knewman@greatneck.k12.ny.us  
516-441-4010

**TO:** Mr. John Powell  
**FROM:** Kelly Newman *KN*  
**DATE:** May 31, 2018  
**SUBJECT:** Parent-Child Home Program

A check in the amount of \$300 from the Lakeville Section of the National Council of Jewish Women will be deposited into the Parent-Child Home Program Account once this donation is accepted by the Board of Education at the June 4, 2018 BOE meeting.

This check has already been received and logged in by your office and is now with the Treasurer.

## **FACILITIES MATTERS**

June 4, 2018

### **PUBLIC USE OF DISTRICT FACILITIES**

#### **INFORMATION**

Attached are two schedules 2017-2018 and 2018-2019 of requests for public use of district facilities. The fees are calculated in accordance with Board policy for the use of district facilities.

#### **RECOMMENDATION**

It is recommended that the schedule of requests for public use of district facilities be accepted.



PUBLIC USE OF DISTRICT FACILITIES

2017 - 2018

(For Board of Education Approval)

June 4, 2018

ORGANIZATION	LOCATION	DAY	DATE	START TIME	END TIME	PURPOSE	FEE	CLASS
Hofstra University	South High Physics - Room 701 Biology - Room 617 Chemistry - Room 212	Tuesday - Friday Tuesday - Friday Tuesday - Friday	6/26/18 - 6/29/18 6/26/18 - 6/29/18 6/26/18 - 6/29/18	7:30 AM 7:30 AM 7:30 AM	4:00 PM 4:00 PM 4:00 PM	Advanced Placement Summer Institute: Physics, Biology, Chemistry	No Fee No Fee No Fee	1

PUBLIC USE OF DISTRICT FACILITIES

2018 - 2019

(For Board of Education Approval)

June 4, 2018

ORGANIZATION	LOCATION	DAY	DATE	START TIME	END TIME	PURPOSE	FEE	CLASS
Long Island Language Teachers, Inc.	North High Auditorium Commons Lecture Hall Ten (10) Classrooms Custodial Coverage Security	Saturday	11/10/2018	6:45 AM	2:45 PM	Foreign Language Teachers - Professional Development Annual Conference: "All Aboard! Full STEAM Ahead Toward Proficiency"	\$1,269.00	1

**June 4, 2018**

**HEALTH AND WELFARE SERVICES**

**INFORMATION**

New York State law requires that public school districts provide health and welfare services to non-public schools located within their district. The public school may bill each student's district of residence for a portion of the services provided. The Board of Education is asked to approve the contract(s) listed below for students who attend non-public school in Great Neck and reside in other districts.

**COMMACK UNION FREE SCHOOL DISTRICT**

**RECOMMENDATION**

It is recommended that the Board of Education approve a contract with the Commack Union Free School District of Commack, New York for health & welfare services rendered to one resident of the Commack Union Free School District who attends a non-public school in the Great Neck UFSD. The 2017/2018 approved rate is \$1,005.62 per student for a total cost of \$1,005.62.

June 4, 2018

**TUITION CONTRACT**

**INFORMATION**

New York State adjusts tuition rates for approved private special education schools during the school year and sets final rates during and after the school year is over. This state process thus requires us to approve adjustments to such tuitions several times. In that regard, the Board of Education is asked to approve payments resulting from the tuition adjustments for students who attend(ed) approved private special education schools, as noted below.

**JOHN A. COLEMAN SCHOOL**

**RECOMMENDATION**

It is recommended that the Board of Education approve the attached contract for tuition with the John A. Coleman School of Yonkers, New York for the education of classified students at a rate of \$100 per hour June 24, 2018 through June 29, 2018.

June 4, 2018

**TUITION CONTRACT ADDENDUM**

**INFORMATION**

New York State adjusts tuition rates for approved private special education schools during the school year and sets final rates during and after the school year is over. This state process thus requires us to approve adjustments to such tuitions several times. In that regard, the Board of Education is asked to approve payments resulting from the tuition adjustments for students who attend(ed) approved private special education schools, as noted below.

**UNITED CEREBRAL PALSY ASSOCIATION OF NASSAU COUNTY**

**RECOMMENDATION**

It is recommended that the Board of Education approve the revised tuition rate for UCPN of Roosevelt, New York for two classified students attending UCPN from \$7,655 per student to \$7,968 per student for July 2017 through August 2017 and from \$45,927 per student to \$47,810 per student from September 2017 through June 2018.

June 4, 2018

**INSTRUCTIONAL AND TUITION CONTRACT**

**INFORMATION**

Great Neck has agreed to provide educational services for certain students with disabilities who are residents of other school districts. The Board of Education is asked to approve the following contract(s) for tuition.

**EAST WILLISTON UNION FREE SCHOOL DISTRICT**

**RECOMMENDATION**

It is recommended that the Board of Education approve a contract with the East Williston Union Free School District of Old Westbury, New York for the education of classified students attending special education programs in the Great Neck Union Free School District of Great Neck, New York for an estimated cost of \$4,699 per student for July 2018 through August 2018 and \$80,849 per student in grades K-6 for an estimated cost of \$89,563 per student in grades 7-12 for September 2018 through June 2019.

June 4, 2018

**RELATED SERVICES – DISTRICT OF LOCATION**

**INFORMATION**

New York State Law 3602-c requires that public school districts reimburse districts of location for actual costs for providing related services to non-public school students located within their district. The public school may bill each student's district of residence for the services provided. The Board of Education is asked to approve the contract(s) listed below for students who attend non-public school in other districts and reside in Great Neck.

**MANHASSET UNION FREE SCHOOL DISTRICT**

**RECOMMENDATION**

It is recommended that the Board of Education approve payment to the Manhasset Union Free School District of Manhasset, New York for related services rendered to two residents of Great Neck who attended a non-public school in the Manhasset UFSD for the 2017-2018 school year.

June 4, 2018

**OUTSIDE SERVICE AGREEMENT ADDENDUM**

**INFORMATION**

The Committee on Special Education (CSE) has recommended specialized assessments and evaluations as well as resource and related services for certain students with disabilities. The Board of Education is asked to approve the addendum, with the consultant/agency noted below, for services to be rendered as needed during the 2017/2018 school year.

**LAURIE NADLER**

**RECOMMENDATION**

It is recommended that the Board of Education approve an addendum to the Outside Service Agreement with Laurie Nadler of Jericho, New York for related services provided to classified students from April 1, 2018 through June 22, 2018. Addendum is for seven additional hours of vision services for an additional cost of \$850.00.



June 4, 2018

**TEXTBOOK CENTRAL SERVICES**

**TEL/LOGIC, INC**

**INFORMATION**

The District has been using Tel/Logic, Inc., d/b/a "Textbook Central" to process a large percentage of our non-public school textbook loan orders. The service utilizes a centralized distribution approach for processing private school textbook orders within Nassau County.

Currently, 34 of the non-public schools are participating in this program. In the 2017-18 school year, the textbook and administrative cost for approximately 1468 students was estimated to be \$194,027 inclusive of administrative fee. The breakdown was estimated at \$155,128 for K-12 textbooks and \$34,855 for administrative fees. The MBO Book Cost was \$3,486 with \$557 in fees.

**RECOMMENDATION**

It is recommended that the Board of Education authorize the President of the Board to sign the agreement with Tel/Logic d/b/a "Textbook Central" for processing non-public schools' textbook orders for the 2018-19 school year. Assuming participation remains the same the District anticipates cost not to exceed \$195,000.

June 4, 2018

**HEALTH AND WELFARE SERVICES**

**INFORMATION**

New York State law requires that public school districts provide health and welfare services to non-public schools located within their district. The public school may bill each student's district of residence for a portion of the services provided. The Board of Education is asked to approve the contract(s) listed below for students who attend non-public school in other districts and reside in Great Neck.

**HEMPSTEAD UNION FREE SCHOOL DISTRICT**

**RECOMMENDATION**

It is recommended that the Board of Education approve a revised health and welfare rate with the Hempstead UFSD of Hempstead, NY for health and welfare services rendered to two residents of Great Neck who attended non-public schools in the Hempstead UFSD. The revised rate for 2017-2018 school year is \$873.40 per student for a total of \$1,746.80.

**JERICO UNION FREE SCHOOL DISTRICT**

**RECOMMENDATION**

It is recommended that the Board of Education approve a contract with the Jericho UFSD of Jericho, NY for health and welfare services rendered to eight residents of Great Neck who attended non-public schools in the Jericho UFSD. The approved rate for 2017-2018 school year is \$1,315.28 per student for a total of \$10,522.24.

MANHASSET UNION FREE SCHOOL DISTRICT

**RECOMMENDATION**

It is recommended that the Board of Education approve a revised contract with the Manhasset UFSD of Manhasset, NY for health and welfare services rendered to twenty-four residents of Great Neck who attended non-public schools in the Manhasset UFSD. The revised approved rate for 2017-2018 school year is \$1,048.38 per student for a total of \$25,161.12.

NEW HYDE PARK - GARDEN CITY PARK UNION FREE SCHOOL DISTRICT

**RECOMMENDATION**

It is recommended that the Board of Education approve a revised contract with the New Hyde Park - Garden City Park UFSD of New Hyde Park, NY for health and welfare services rendered to seven residents of Great Neck who attended non-public schools in the New Hyde Park - Garden City Park UFSD. The revised approved rate for 2017-2018 school year is \$1,001.25 per student for a total of \$7,008.75.

June 4, 2018

**FIRE AND LIFE SAFETY SERVICES**  
**CONTRACT EXTENSION**

**INFORMATION**

The District has completed the second year of a three year agreement for professional services for fire and life safety. KLH Fire Safety Consultants was awarded the contract as they were the lowest responsible bidder in accordance with the specifications of the June 15, 2016 bid.

The District has been satisfied with the performance of the contract. The contract extends from July 1, 2016 through June 30, 2019, and the District would like to exercise the option to renew for one additional year. The vendor agrees to provide all services in accordance with the June 15, 2016 bid at no additional cost.

**RECOMMENDATION**

It is recommended that the Board of Education extend the contract with KLH Fire Safety Consultants from July 1, 2018 through June 30, 2019 with no percentage increase from the previous year.

June 4, 2018

**TREE PRUNING, REMOVAL & TREE CARE SERVICES**  
**CONTRACT EXTENSION**

**INFORMATION**

The District has completed the fourth year of the contract for tree pruning, removal and tree care services. Crane's Tree Service was awarded the contract as they were the lowest responsible bidder in accordance with the specifications of the June 19, 2014 bid.

The District has been satisfied with the performance of the contract. The contract extends from July 1, 2014 through June 30, 2017, with the option for two additional one year periods. The District would like to exercise the option to renew for one additional year. The vendor agrees to provide all services in accordance with the June 19, 2014 bid at no additional cost.

**RECOMMENDATION**

It is recommended that the Board of Education extend the contract with Crane's Tree service from July 1, 2018 through June 30, 2019 with no percentage increase from the previous year.

June 4, 2018

**OUTSIDE SERVICE AGREEMENTS**

**INFORMATION**

The following Outside Service Agreements are being submitted for approval. Provider credentials have been reviewed by administration.

**RECOMMENDATION**

It is recommended that the Great Neck Board of Education authorize the President of the Board of Education to approve payment of the attached.

**COMMUNITY EDUCATION CONSULTANTS**  
**6/4/18 BOARD MEETING**

Consultant	Purpose	Location	Date(s)	Rate	Maximum Approval
54 Bellow - Alesia Lawson	Community Education Dinner and Show	Cumberland	10/3/2018	\$155.40 / Person	\$6,216.00 ***
BT Restaurant Enterprises LLC - Tessa	Community Education Luncheon	Cumberland	10/4/2018	\$54 / Person	\$1,620.00 ***
Lyndhurst / National Trust for Historic Preservation - Amy Boesch	Community Education Tour of Lyndhurst Castle	Cumberland	10/11/2018	\$19 / Person	\$ 532.00 ***
Blue Water Irvington, LLC - MP Taverna	Community Education Luncheon	Cumberland	10/11/2018	\$47.94 / Person	\$1,342.32 ***
Nederlander Productions - Brian Haraseh	Community Education Trip To "Cher the Musical"	Cumberland	11/10/2018	\$109 / Person + Fees	\$4,920.00 ***
Nederlander Productions - Brian Haraseh	Community Education Trip To "Cher the Musical"	Cumberland	11/14/2018	\$89 / Person + Fees	\$4,020.00 ***

\*Partially or fully funded by a State or Federal Grant.

\*\*\*Emergency conditional appointment as defined in Section 1709, Subdivision 39 of the education law.

\*\*\*\*Amount included in fee paid for by participants.

**COMMUNITY EDUCATION CONSULTANTS  
6/4/18 BOARD MEETING**

<b>Consultant</b>	<b>Purpose</b>	<b>Location</b>	<b>Date(s)</b>	<b>Rate</b>	<b>Maximum Approval</b>
New York Historical Society - Nora Gorman	Community Education Guided Tour	Cumberland	10/4/2018	\$20 / Person	\$ 600.00 ***
Sleepy Hollow Cemetery Historic Fund Inc. - Christina Orban-La Salle	Community Education Tour of Sleepy Hollow Cemetery	Cumberland	10/11/2018	\$12 / Person	\$ 336.00 ***
Sociale, LLC - Sociale Brooklyn	Community Education Luncheon	Cumberland	10/28/2018	\$51.60 / Person	\$1,444.80 ***
The Museum at FIT - Lynn Sallaberry	Community Education Museum Trip	Cumberland	10/4/2018	\$350 / Cost	\$ 350.00 ***
Cieli Partners, LLP- Trattoria Dell'Arte	Community Education Luncheon	Cumberland	11/10/2018	\$51.60 / Person	\$2,322.00 ***
Cieli Partners, LLP- Trattoria Dell'Arte	Community Education Luncheon	Cumberland	11/14/2018	\$72 / Person	\$3,240.00 ***

Note: All funded by User Fees unless otherwise noted.

\*Partially or fully funded by a State or Federal Grant.

\*\*Emergency conditional appointment as defined in Section 1709, Subdivision 39 of the education law.

\*\*\*Amount included in fee paid for by participants.



**OTHER CONSULTANTS  
6/4/18 BOARD MEETING**

<b>Consultant</b>	<b>Purpose</b>	<b>Location</b>	<b>Date(s)</b>	<b>Rate</b>	<b>Maximum Approval</b>
Alley Pond Environmental Center	Kindergarten Student Trip to Alley Pond Environmental Center to Study Life Science	Parkville	6/11/18-6/12/18	\$660 / Cost	\$ 660.00
Jenna Cavuto	Provide Badminton Instruction to Students	District Wide	7/9/18-8/1/18	\$30 / Hour	\$ 600.00
J + I Consulting of NY Inc.	Recertification of Summer Recreation Staff Members in First Aid	District Wide	3/5/18-6/13/18	\$110 / Person	\$1,900.00
J + I Consulting of NY Inc.	Recertification of Summer Recreation Staff Members in CPR/AED and EPI Pen	District Wide	3/5/18-6/13/18	\$60 / Person	\$2,400.00
Jee Sun Emily Kang	Provide Professional Development for Elementary and Secondary Staff on NGSS	District Wide	6/7/18-6/30/18	\$2,700 / Cost	\$2,700.00
Long Island Chess Kids LLC	Provide Chess Instruction During Summer Camp at Parkville, JFK and Allenwood	District Wide	7/2/18-8/10/18	\$25.83 / Hour	\$4,649.40 ***
Theodore Mavros	Provide Swimming Instruction to Students	South Middle	5/11/18-6/9/18	\$25 / Hour	\$ 900.00 ***

\*Partially or fully funded by a State or Federal Grant.

\*\*Emergency conditional appointment as defined in Section 1709, Subdivision 39 of the education law.

\*\*\*Amount included in fee paid for by participants.

**OTHER CONSULTANTS  
6/4/18 BOARD MEETING**

<b>Consultant</b>	<b>Purpose</b>	<b>Location</b>	<b>Date(s)</b>	<b>Rate</b>	<b>Maximum Approval</b>
Mary Jean McCarthy	Provide Professional Development to Elementary and Secondary Staff on NGSS	District Wide	6/7/18-6/30/18	\$2,700 / Cost	\$2,700.00
Irving Roth	Presentation to 5th Grade Students by Holocaust Survivor	JFK	5/30/2018	\$300 / Cost	\$ 300.00
James L. Shepherd	Musician for School Concert	Saddle Rock	4/20/18 & 5/9/18	\$100 / Session	\$ 300.00
Tams-Witmark Music Library Inc.	Rights and Materials for "The Wizard of Oz" Performance at the Summer Musical Theatre Program	Summer School	8/2/2018	\$354 / Cost	\$ 354.00
The Big Word	Provide Translation Services District Wide	District Wide	5/1/18-6/30/18	\$1,000 / Cost	\$1,000.00
Wireless Sounds LTD - Aaron Genett	Rental of Audio Equipment for North Middle School Graduation 2018	North Middle	6/22/2018	\$1,849 / Cost	\$1,849.00

\*Partially or fully funded by a State or Federal Grant.  
 \*\*Emergency conditional appointment as defined in Section 1709, Subdivision 39 of the education law.  
 \*\*\*Amount included in fee paid for by participants.

June 4, 2018

**PAYMENT OF FEES TO COUNSEL**

**INFORMATION**

An invoice was received from district counsel, Frazer & Feldman, for professional services rendered during March 2018 in the following matters:

Human Resources (2)	\$ 2,522.10
Student Matters – Special Ed (10)	\$ 13,326.60
Negotiations (2)	\$ 3,962.70
Instruction (1)	\$ 35.70
Miscellaneous (10)	\$ 5,520.11
	<u>\$25,367.21</u>

**RECOMMENDATION**

It is recommended that the Board of Education authorize the payment of \$25,367.21 for March 2018 as per the invoice submitted by Frazer & Feldman for professional services rendered as stated above.

June 4, 2018

**CLAIMS AUDIT REPORT**  
**TO THE BOARD OF EDUCATION**  
**APRIL 2018**

**INFORMATION**

Each month the District's claims auditing firm, R.S. Abrams & Co., LLP prepares a report of the previous month's claims activity. This report is solely for the Board of Education's information. It has been recommended that the submission of these monthly claims reports to the Board of Education and their acknowledgement of receipt be documented.

**RECOMMENDATION**

It is recommended that the Board of Education acknowledge receipt of the April 2018 claims audit report as presented.

**June 4, 2018**

**ELECTRONIC SUBMISSION OF REPORTS TO**  
**THE BOARD OF EDUCATION**

- (1) Monthly Treasurer's Report – April 2018
- (2) Monthly Budget Status Report and Revenue Status Report – April 2018
- (3) Monthly Capital Fund, Debt Service Fund, Lunch Fund and Special Aid Fund Reports – April 2018

**STUDENT MATTERS**

**June 4, 2018**

**COMMITTEE ON SPECIAL EDUCATION RECOMMENDATIONS****INFORMATION**

In accordance with applicable regulations and law, the Board of Education is required to approve services to students with disabilities as recommended by the Committee on Special Education.

**RECOMMENDATION**

The Board of Education has been provided with the schedule of specific recommendations for the 2017 - 2018 school year made by the Committee on Special Education for students whose ID numbers appear below. It is recommended that the Board of Education approve this schedule.

A7042	A4054	B1990	B6636	B4614	10681
B0879	C7808	C5398	1481	C0615	E4647
F5758	F8669	10123	G7231	H9190	H9898
J7887	K2829	K0980	10086	K0178	K1045
L7190	L3160	L4409	4796	L1839	M0766
M2157	M1397	M5868	M7438	30000	N7191
5911	N2244	4913	O4150	P0038	Q5327
R6943	R8444	R5954	S4596	S3343	S6278
S8877	V0116	10247	Z3575		

June 4, 2018

**COMMITTEE ON SPECIAL EDUCATION RECOMMENDATIONS**

**INFORMATION**

In accordance with applicable regulations and law, the Board of Education is required to approve services to students with disabilities as recommended by the Committee on Special Education.

**RECOMMENDATION**

The Board of Education has been provided with the schedule of specific recommendations for the 2018 - 2019 school year made by the Committee on Special Education for students whose ID numbers appear below. It is recommended that the Board of Education approve this schedule.

A6732	A4208	A7042	A2475	A5007	A8129
A7507	10490	A0477	A0909	10599	10356
10418	4836	B2694	B1369	B5310	B4179
B2802	10208	B0252	B4313	B4614	B5324
10697	B0879	B9841	B2576	10202	C0965
10422	C8239	C6564	C6386	C5398	C5850
C0002	C6808	C2393	C1947	D3299	D0836
D3878	D2976	D6669	D9952	D8898	D1286
D5546	E0538	E2033	E8630	10659	E4682
E1047	10374	E8766	10352	10405	10598
E6348	E3993	E1804	E0000	10181	F0828
10070	F8008	10342	10224	G0269	10395
G6956	G7231	10266	G1384	4692	G4801
G3283	G1856	H3630	H4038	H2560	H2431
H4648	10500	10465	H2433	H9190	H7788
H8872	H4844	H0276	H2042	H2237	10201
H4307	H4737	10315	H0254	H1131	H3688
H1626	I6009	10655	J1450	J0798	J8381
10683	K0980	10650	K0665	10279	10004
K2845	K9090	K4849	K6895	K9106	10392
K9222	K0178	K3042	10611	K8578	K0078
4792	L6565	L7190	L8212	L8213	L1029
L2281	L9490	L1111	L2135	10008	10204
L4409	L1841	L6598	L3725	L5156	L3310
L4053	L5640	L0552	10058	L5139	L1839
L7237	L3846	M6299	M7536	M6382	M2157

June 4, 2018

**COMMITTEE ON SPECIAL EDUCATION RECOMMENDATIONS**

M2156	M7405	M4844	M8082	M6356	M9060
M9102	M7438	M1729	M1360	M0970	M2707
M4118	M9202	N2324	1425	10307	N0700
10034	10508	10483	1376	4786	N2244
N9616	N8770	O3741	10366	10536	10232
O3497	O6404	10459	P9136	P1993	10675
P4012	P2752	10618	P0201	Q8226	Q8211
Q5327	Q7460	R6943	R1681	R9441	R6764
R7002	R2133	10329	R4451	R5954	R6802
R5072	R2130	10370	S4596	S0049	S0050
S0743	S5669	S7040	10658	S7362	10653
S0671	S9760	S4945	S6258	S6260	10330
S8848	S8679	S8712	S3534	S0019	S8078
10158	10501	S7583	S0310	S8418	4892
S8877	S5732	10212	T0649	T2000	10276
T8370	T4118	T0453	V0116	V6593	V3072
V1225	10045	W4737	W6254	W1217	W9365
X7662	10417	Y8332	Y8739	Y9844	10530
10686	Z7741	Z3575	Z9505	Z3330	Z7857



June 4, 2018

**COMMITTEE ON PRESCHOOL SPECIAL EDUCATION RECOMMENDATIONS**

**INFORMATION:**

In accord with applicable regulations and law, the Board of Education is required to approve services to students with disabilities as recommended by the Committee on Preschool Special Education.

**RECOMMENDATION:**

The Board of Education has been provided with the schedule of specific recommendations for the 2017 – 2018 school year made by the Committee on Preschool Special Education for students whose ID numbers appear below. It is recommended that the Board of Education approve this schedule.

A6477	N9801	B9801
Y9454	B5324	B0874
C6386	L1259	H3737
H5227	H7064	H7853
K8230	L3700	R0956
M3237	P1993	Q4305
T0649	L9521	

June 4, 2018

**COMMITTEE ON PRESCHOOL SPECIAL EDUCATION RECOMMENDATIONS**

**INFORMATION:**

In accord with applicable regulations and law, the Board of Education is required to approve services to students with disabilities as recommended by the Committee on Preschool Special Education.

**RECOMMENDATION:**

The Board of Education has been provided with the schedule of specific recommendations for the 2018 – 2019 school year made by the Committee on Preschool Special Education for students whose ID numbers appear below. It is recommended that the Board of Education approve this schedule.

A2822	B4496	A6477
Y9454	B0874	C4275
C0748	J5737	L1259
G9900	H5227	H6058
H1626	J9985	J9657
J0798	K2562	K2689
K0078	R8520	L3700
M1354	R0956	M9060
M9102	M3237	P9136
S1602	S9760	S3121
S0211	K0670	X7662
Y9844	A2730	J2730
Z0032		