

Online and In Hand

A Great Neck Public Schools

Instructional Technology Update

January 11, 2018 Board of Education Meeting





Marc Epstein, GNPS District Technology Director

Tonight's Program



GNPS Technology Overview



GNPS Social Media with Facebook



Redesigning the GNPS Web Site



GNPS 1:1 iPad Initiative



Questions and Answers





- Instructional Technology Mission (Since 1994)
 - To enhance and support instruction and learning by integrating information and communications technology into the curriculum.



Desktop Computers





Mobile Devices



Presentation Systems



Printers/Copiers/3D Printers







Phone and E-911 Systems





Security Systems





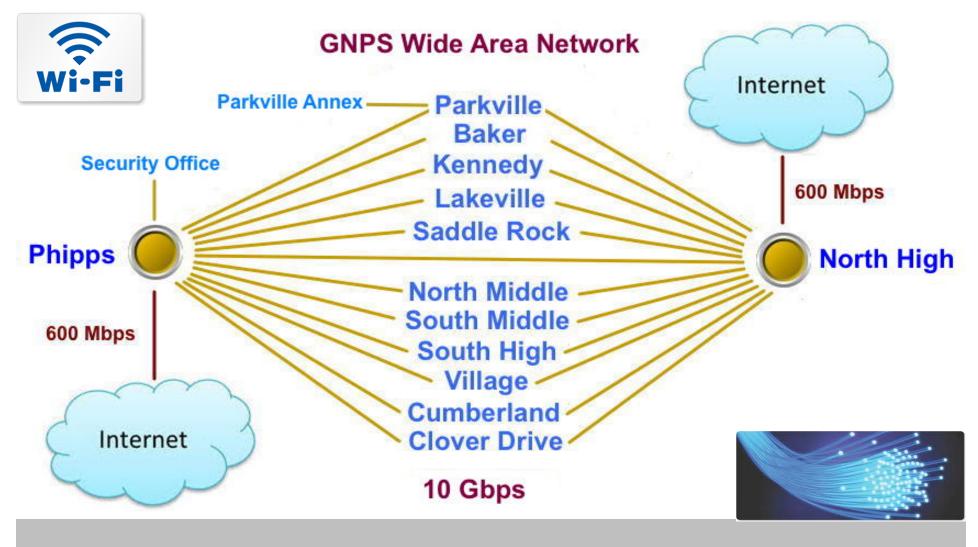


Shared Technologies





Networking, WiFi and the Internet





GNPS Electronic Signs



GNPS Notification System



GNPS Parent Portal







GNPS Television



GNPS Web Site

































Electronic Mail























Educational Resources











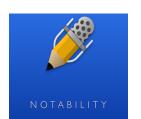












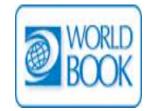














- Grades PreK-12
 - Integrated Approach
 - Computer Skills
 - Technology Applications
 - STEAM Activities
 - Digital Citizenship
- Grades PreK-2
 - Required Modular Schedule
- Grades 3-5:
 - Required Weekly Schedule

- Grades 6-8
 - Required Technology Education Classes
- Grade 9
 - Required Technology Orientation Class
- **Grades 9-12 Electives**
 - Programming Sequence (AP),
 Computer Applications, Video
 Editing, Web Design, Multimedia,
 Digital Photography, Robotics,
 E-Commerce, Investments,
 Accounting, Architectural Drawing
- Technology Facilities and Equipment
 - Computer Instructional Centers and STEAM Labs
 - Shared Laptop Carts
 - 1:1 iPad Initiative in Grades 3-12 (Begins in Grade 4 at Lakeville)



Instructional Technology

Marc Epstein, Technology Director

1 Tech Staff Developer/School

1 Teaching Assistant/School

Technical Support

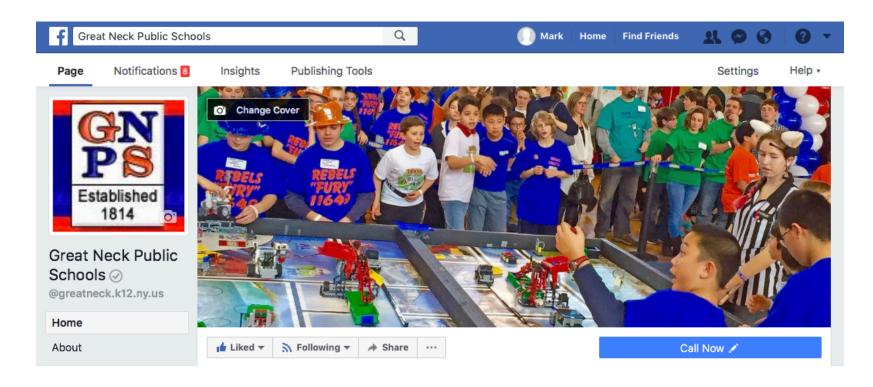
Joseph Cangialosi, Coordinator

5 District-Wide Technicians

Information Systems

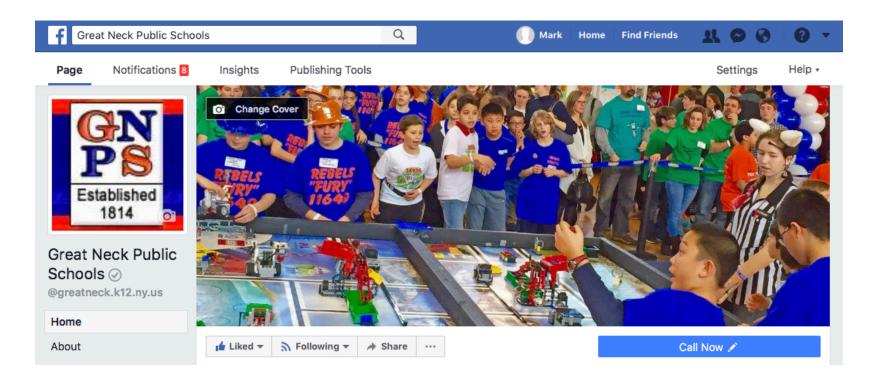
Cathy Davidson and Jason Martin, Coordinators

1 Information Technology Aide



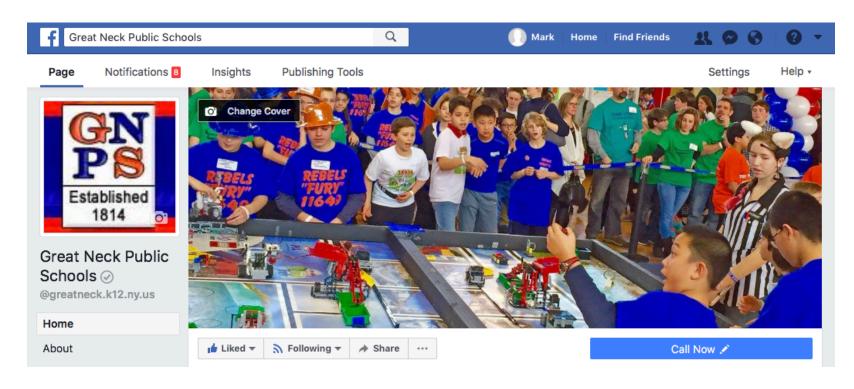


Launched: March 29, 2017



Purpose of GNPS Social Media

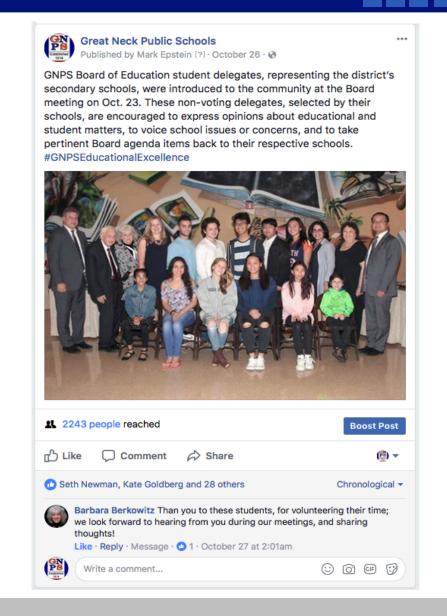
To share and promote the activities and accomplishments of our students and staff with the local and global school community.

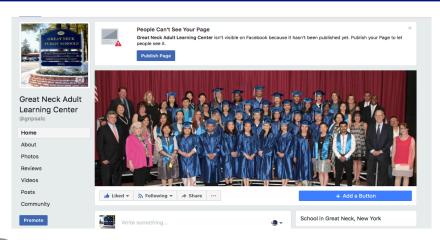


- Hashtag: #GNPSEducationalExcellence
 - **1,667 Followers** (as of 1/2/18)
 - Managed by Colleen Bowler, Public Information Office



- Message
- Photos
- Likes
- Comments
- Tags
- Shares







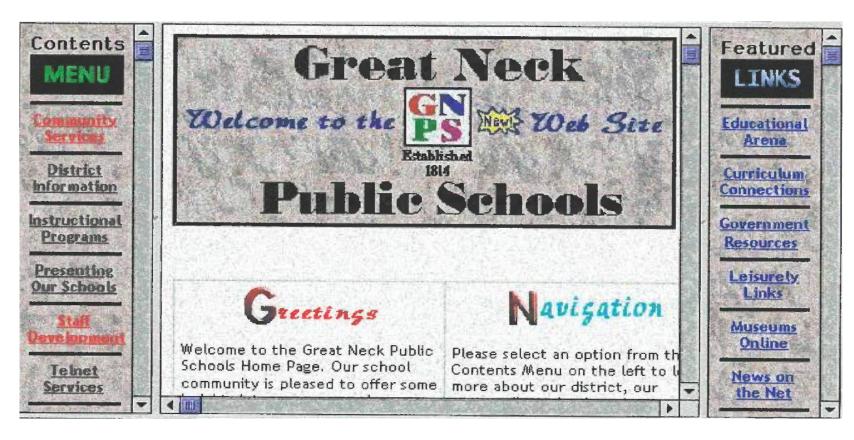




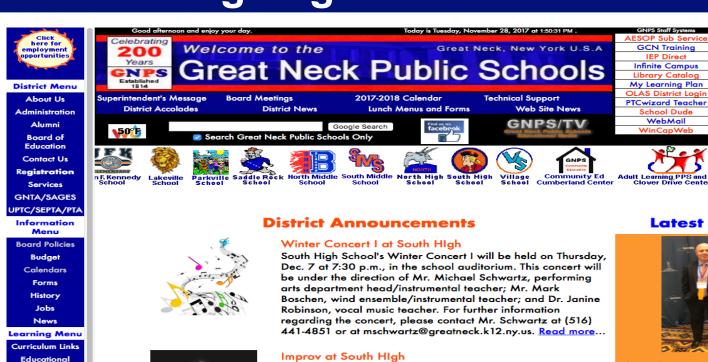




South Middle School 256 Followers



- Original Web Site
 - Launched March 1, 1998



Improv at South High

Resources

Professional

Development

Recreation

Program

Report Cards

Theatre South's Improv Troupe will perform on Friday, Dec. 8, at 7:30 p.m., at South High School. During the performance, students improvise and create characters and scenes based on ideas from the audience. For tickets, please contact Thomas Marr, drama teacher/director, Theatre South, at (516) 441-4873. Improv Troupe: (front row, from left) Daniella Brancato and Brian Volk, troupe captains; (second row) Sophie

Latest News

Campus Parent Portal

PTCwizard Parent

Transportation & Maps

North High Naviance

Turnitin



Alan Schwartz Named 2017 Educator of Excellence

The New York State English Council has elected Alan C. Schwartz as a 2017 Educator of Excellence. Mr. Schwartz is the music department head at South Middle School in the Great Neck Public Schools. Read more...



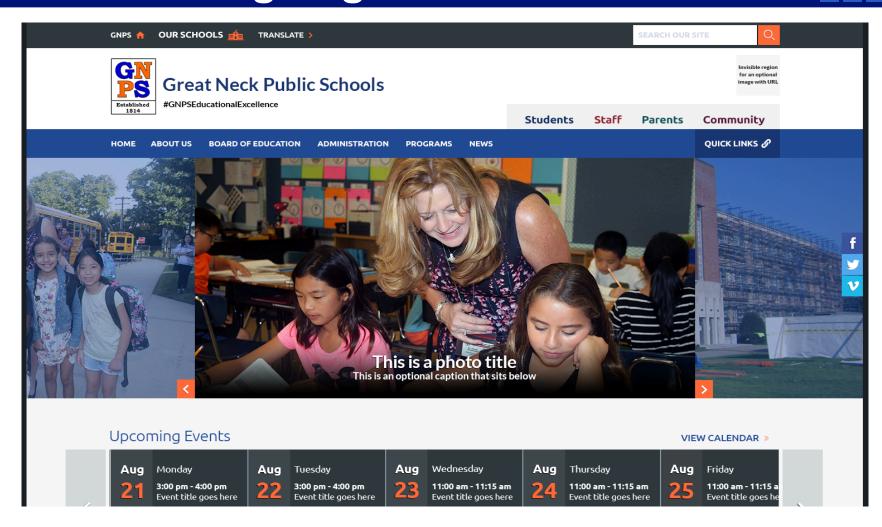
35,827,772 Visits



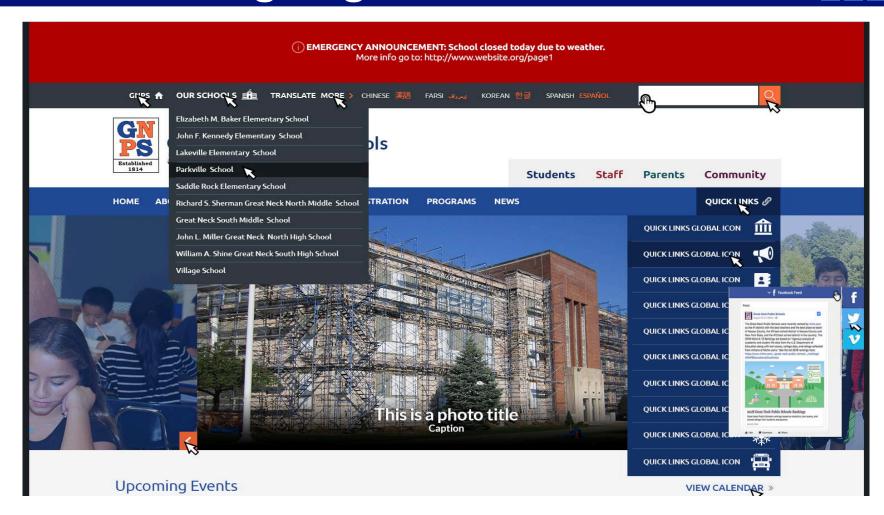
New Aesthetics

- Clean Look
- Simple Navigation
- Consistency
- ADA Compliance
- Translation
- Responsive Design
 Social Media
- Interactive Calendar

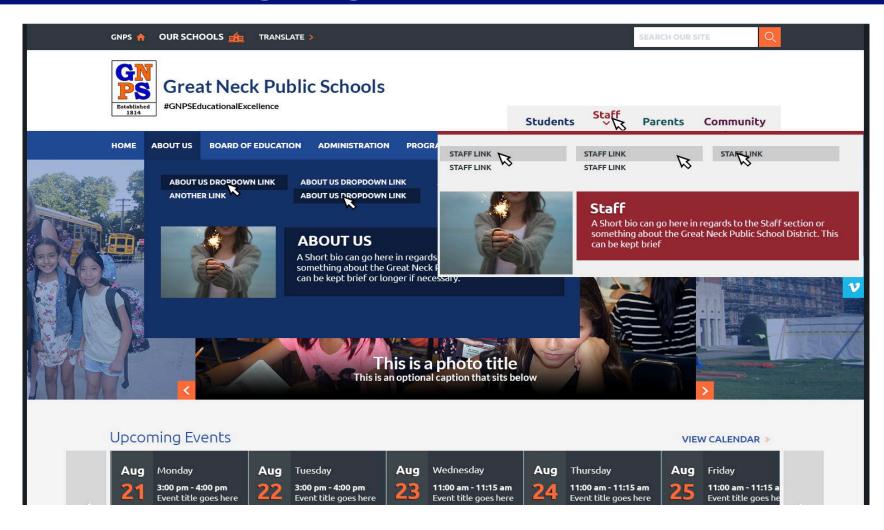
 GNPS Brand



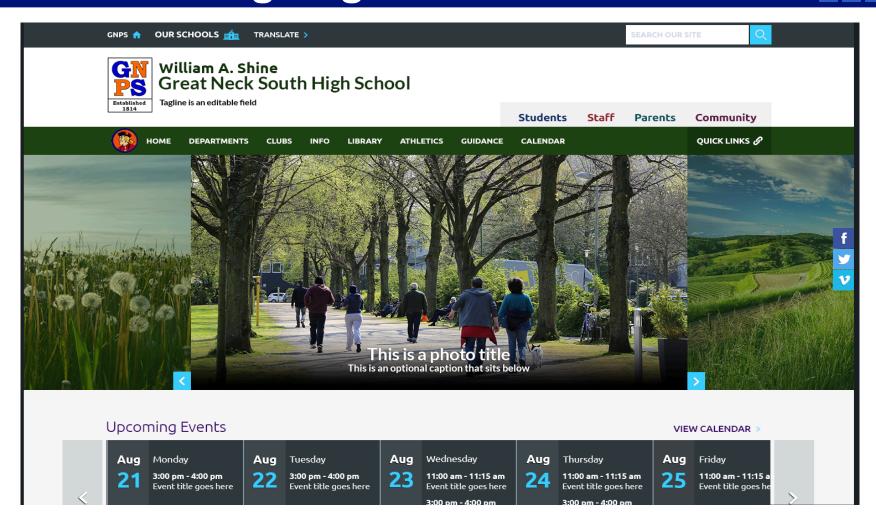




Hover Effects and Menu Design

















• FAQ #1:

How did our 1:1 iPad

Initiative evolve over the years?



Middle School



We intentionally took an incremental approach which began seven years ago in order to build out our wireless infrastructure, digitize curriculum, update lessons, and train staff.



We began with pilot programs in our middle schools, moved from class sets, to team sets, to entire grade levels, and then expanded vertically to elementary and high schools.

FAQ #2:

What is the rationale

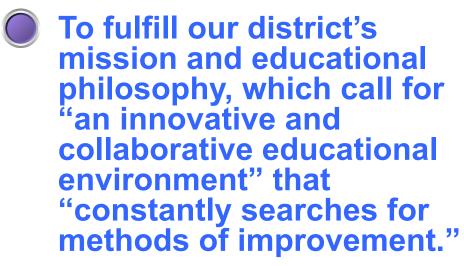
for having a 1:1

program in a school district?



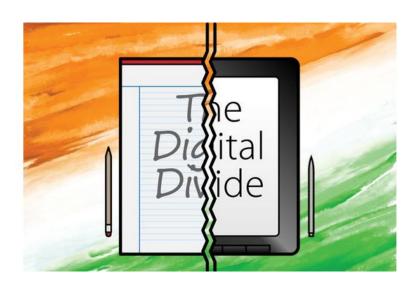
High School







To provide a modern, electronic educational tool to every learner and instructor in order to increase productivity, improve teaching and learning, and develop 21st Century Skills.





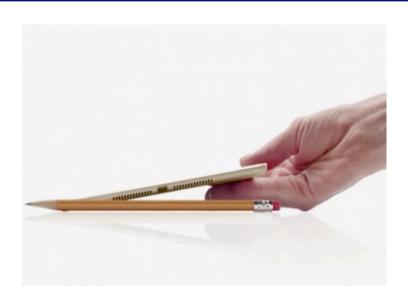
- To eliminate the digital divide and provide equitable access to information and learning opportunities, regardless of socio-economic class, background, language, or disability.
- To implement a digital workflow that is environmentally friendly, saves paper, reduces cost, increases productivity, and supports the curriculum.

FAQ #3: Why did we choose

the iPad as the device for our 1:1 program?

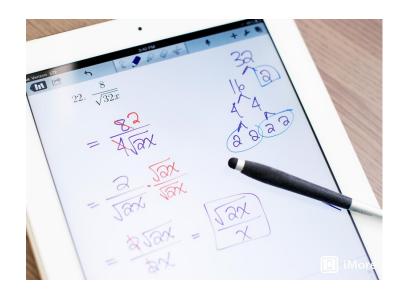


Elementary School

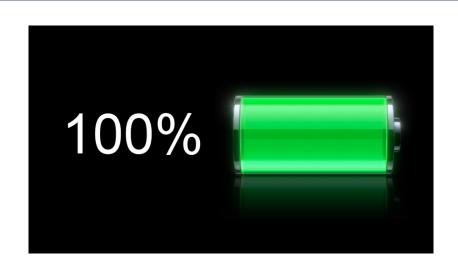




- Easy to carry and fits on a desk or in a backpack.
- Inexpensive enough to deploy to many users in large quantities.



- Touch screen interface is easy to use.
- Zoom easily to magnify maps, charts, and art work.
- Write, take notes, do math, diagram, and annotate documents with a stylus.





- Reliable and sustainable wireless Internet device.
- Fast start-up and instant wake/sleep functionality.
- Long battery life and stays charged for an entire school day.

- Robust educational app ecosystem.
- 50% discounts for volume app purchases.
- Front and rear facing cameras enable photo and video projects.

• FAQ #4:

What does our 1:1

iPad Initiative cost the school district?



Elementary School



2017-18 iPad Lease Budget: 2017-18 AirWatch MDM Budget:	\$488,612 <u>\$64,800</u> \$553,412
1:1 iPad Initiative % of GNPS Budget:	0.25%
Average Interest Rate (4 Years):	0.49%
Lease Cost/Student/iPad/Year: AirWatch MDM Cost/Student/iPad/Year:	\$74.37 \$ 9.00 \$83.37





- Drop Protection/Reinforced Corners
- Two-Way Typing and Viewing Stand
- Smart Cover with Transparent Back





- Durable and Spill-Resistant
- Wired Plug and Play Connectivity
- Full-Size Keyboard





<u>iPad Model</u> Component Repair Price 50% User Cost

iPad or Air iPad Air 2

Digitizer or LCD Digitizer & LCD

\$60 or \$80 \$140 \$30 or \$40 \$70

- Spare iPads are loaned to students during the repair process.
- Repair rate per year is between 5%-7%.

Cost Offset – Fewer Computers

South Middle Computer Lab Room 806

- 2014-15 School Year: -\$ 50,352
- South Middle Computer Lab Room 702; E.M. Baker Grade 5 Classroom Computers
- 2015-16 School Year:

 E.M. Baker CIC #2; JFK Library Computers; North High Drop-In Lab Room 27; Secondary School TESL Laptop Carts; E.M. Baker, J.F. Kennedy, and Saddle Rock Grade 4 and 5 Classroom Computers; Lakeville Grade 5 Classroom Computers
- 2016-17 School Year: \$170,389

 LE Kennedy CIC #2: Saddle Rock Library Computers: North Middle Library Lanton Cart
 - J.F. Kennedy CIC #2; Saddle Rock Library Computers; North Middle Library Laptop Cart North Middle ScanTek Lab Room 137; North High Foreign Language Lab; North High Laptop Carts; E.M. Baker, J.F. Kennedy, and Saddle Rock Grades 3, and 4 Classroom Computers
- 2017-18 School Year:

 E.M. Baker, J.F. Kennedy, and Saddle Rock Grade 3 Classroom Computers, Lakeville Grade 4 Classroom Computers, Lakeville Library Computers, Parkville Kindergarten Computers, and
- Total Computers: 617 Total Cost: \$569,701

• FAQ #5:

What makes our 1:1 iPad Initiative

unique as compared to other districts?



Elementary School





- Other districts visit us because we focus on learning.
- Balance technology, print materials, and manipulatives.
- Standardize on cross-curricular apps.
- Focus on digital organization and workflow.
- Emphasize Professional Development for teachers.
- Cultivate student and staff technology leaders.





Reimagine The Learning Environment (Node Chair)





- Ongoing School-Based Program Assessment
 - Annual Online Student Surveys
 - Annual Online Staff Surveys
 - Annual Online Parent Surveys
- Reviewed by School Technology Committees

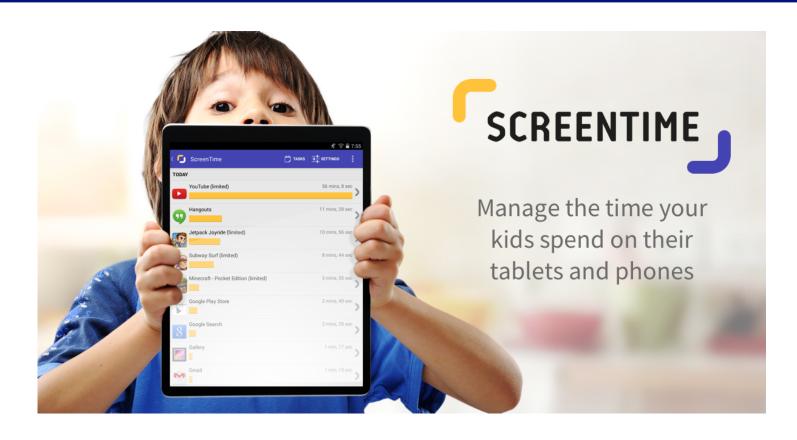
• FAQ #6:

Don't children already

have too much screen time?



High School



Yes, but all screen time is not created equal so we should prioritize learning over recreation and socialization use.

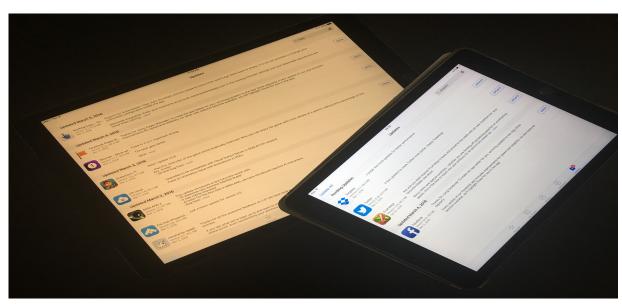
• FAQ #7:

How can we minimize

eye strain from the iPad screen and prevent sleep disruption?



Middle School



- Use larger text sizes.
- Dim screen brightness and use Night Shift mode.
- Take breaks every 20 minutes.
- Set time limits for recreational and social use.
- Use in common rooms and leave there to charge overnight.

• FAQ #8:

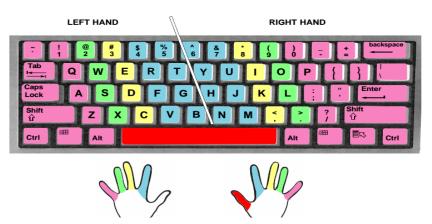
How do we teach

keyboarding now that it is NYSED's goal to implement computer-based testing in 2020?



Elementary School

KEYBOARDING CHART



- We teach Keyboarding beginning in Grade 3.
- We reinforce Keyboarding in Grades 4 and up.
- We provide class sets of iPad keyboards.
- We are adopting new Keyboarding apps/sites.
- We are enhancing our Keyboarding practices.

• FAQ #9:

How are daily homework

assignments facilitated by the digital workflow of the iPad and Google Classroom?



High School



- Teacher Hands Out the Homework:
 - Assigns the homework in class.
 - Hands out the assignment by posting it in Google Classroom.
- Student Completes and Hands In the Assignment:
 - Tracks the homework using an app.
 - Receives the assignment in Google Classroom.
 - Opens the assignment and completes it in Notability.
 - Submits the completed assignment back to the teacher in Google Classroom.

• FAQ #10:

What is your opinion of studies that show students

retain more information when they write notes by hand?



Middle School



- Focus on large college lecture halls with BYOD laptops.
- Unlike a laptop, students can write by hand on an iPad.
- GNPS class sizes are small enabling individual attention.
- GNPS instructional methods are not as reliant on lecture.
- GNPS students and teachers use the same device and apps.
- GNPS students organize their iPad as a digital binder.
- Backpacks and lockers no longer overflow with paper.

• FAQ #11:

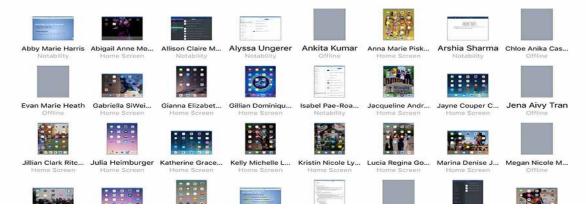
How does the school

control the iPad and limit distractions in class?



Middle School







- **Technological Method**

- Establish Expectations
- Engagement in the Lesson
- Classroom Management

- Apple Classroom App
- Bluetooth Proximity
- Infinite Campus Integration

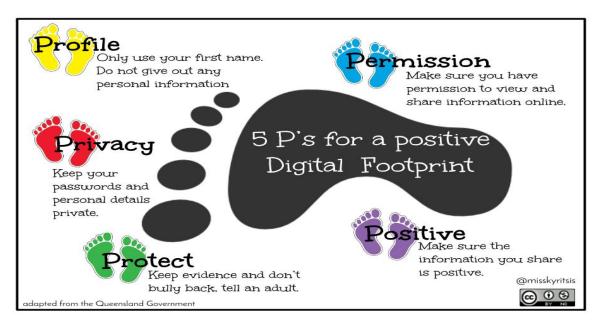
• FAQ #12:

How do we help students and parents

to manage appropriate iPad use at home?



Middle School





- Teach Digital Citizenship beginning in Grade 2.
- Offer school-based Parent Events and PTA Workshops.
- Post Parent Tips online with advice for managing iPad use.

Technological Methods

- School district controls many of the iPad settings.
- Provide a school-approved App Catalog instead of the App Store.
- Lock Safari browser history for Web browsing accountability.

Questions and Answers



Thank you for your support of our Instructional Technology program!