

Residents may speak on any item in Public Session with these two exceptions: "Communications," on which only the letter writer may comment, and subjects listed "For Board Discussion."

**MEETING OF THE GREAT NECK, N. Y., BOARD OF EDUCATION
THURSDAY, JUNE 20, 2019
SOUTH HIGH SCHOOL LIBRARY
5:00*/8:00 P.M.****

*AT 5:00 P.M.: The **Board of Education** will officially begin its public meeting by accepting and voting on a motion to go into EXECUTIVE SESSION to discuss items appropriate for executive session pursuant to the Open Meetings Law. If no such motion is adopted, the Board will declare a recess.

AT 8:00 P.M.: The **Board of Education will resume its PUBLIC MEETING to act on agenda items necessary for the conduct of its business.

Pledge of Allegiance

PRESENTATION – NATIONAL COUNCIL OF JEWISH WOMEN

1. RECOGNITIONS

- a. Recognition of Candidates for Tenure – Elementary, Middle School and Administrators
- b. Recognition of UPTC Executive Boards – School Years: 2018-19 and 2019-20
- c. Recognition of PTA Presidents – School Years: 2018-19 and 2019-20
- d. Recognition of Retiring Members of the Community Education Advisory Committee
- e. Appointment of New Members of the Community Education Advisory Committee

Meeting Adjourns for Reception

2. APPROVAL OF MINUTES

- a. June 3, 2019
- b. June 11, 2019

3. **OPEN TIME** (The purpose of "Open Time" is to permit any person in the audience to address the Board of Education on any question concerning the school district, whether or not the question appears on the printed agenda. Generally, up to three minutes will be granted to each speaker.)

4. BOARD/ADMINISTRATIVE AFFAIRS

- a. Superintendent's Report
- b. Policy on Code of Conduct: Essential Partners – Third Reading
- c. Policy on Voter Pre-Registration for Students – Third Reading
- d. Community Education Advisory Committee – Annual Report
- e. Public Hearing for the Transfer of Funds Out of the Retirement Contribution Reserve
- f. Reserve Fund Transfer from ERS Reserve Fund to TRS Reserve Sub-Fund
- g. Workers Compensation Actuary
- h. 2018-2019 Budget Amendment
- i. Security Guard Services – 2019-2020
- j. Inservice Institute Courses(s) – District-Wide – Summer 2019
- k. Secondary Student Observer(s) – Summer 2019
- l. On-Site Shredding Service
- m. Roof Replacement – John F. Kennedy School
- n. Interior Alterations – Electrical Service Replacement – John F. Kennedy School
- o. Library Reconstruction – South High School
- p. Masonry Reconstruction – Parkville School – Change Order #1
- q. Roadway and Walkway Replacement – South Middle School – Change Order #1
- r. Donation – Monetary – Parent-Child Home Program
- s. Donation – Monetary – Scholarship – Dennis Dallal and Karen B. Cohen
- t. Donation – Monetary – Regeneron Talent Search School Award – South High School

5. FINANCE & OPERATIONS

- a. Bids and Contracts
 - (1) Bid – Pupil Transportation – Special and Non-Public Schools Nassau County Transportation Cooperative
 - (2) Bid Rejection – Additions and Alterations – E.M. Baker School
 - (3) Contract – Instructional and Tuition
 - (4) Contract – Health and Welfare Services
 - (5) Contract – Related Services – District of Location
 - (6) Contract – Tuition Addendum
 - (7) Contracts – Instructional and Tuition
 - (8) Contracts – Resource and Related Services
 - (9) Contracts – Tuition
 - (10) Contract Extension – Pupil Transportation – 2019 Summer Enrichment and Recreation
 - (11) Contract Extensions – Pupil Transportation – Northwest Nassau Transportation Cooperative – Summer 2019
- b. Outside Services Agreements
- c. Payment of Fees to Counsel – February 2019
- d. Electronic Submission of Reports to the Board of Education
 - (1) Monthly Treasurer's Report - April 2019
 - (2) Monthly Budget Status Report for General, Capital, Debt Service, Lunch and Special Aid Funds – April 2019
 - (3) Revenue Status Report General Fund – April 2019

6. STUDENT MATTERS

- a. Committee on Special Education Recommendations
 - (1) School Year: 2018-19
 - (2) School Year: 2019-20
- b. Committee on Preschool Special Education Recommendations
 - (1) School Year: 2018-19
 - (2) School Year: 2019-20

7. PERSONNEL MATTERS*

I. Certificated Employees

- Appointment(s)
- Change(s) in Salary/Payment/Status
- Retirement(s)
- Resignation(s)
- Termination(s)
- Leave(s)
- Other

II. Non-Certificated Employees

- Appointment(s)
- Change(s) in Salary/Payment/Status
- Retirement(s)
- Resignation(s)
- Termination(s)
- Leave(s)
- Other
- Resolution(s)

8. BOARD DISCUSSION – NO ACTION TO BE TAKEN

NEXT MEETING

Monday, July 1, 2019 -	Public Action Meeting – Phipps Board Room – Organizational Meeting – 8:00pm
Thursday, August 29, 2019 -	Public Action Meeting – Phipps Board Room – 8:00pm
Monday, September 16, 2019 -	Public Action Meeting – South High School – 8:30pm
Tuesday, October 15, 2019 -	Public Action Meeting – J. F. Kennedy School – 8:30pm

*Some items may be appropriate for Executive Session.

June 20, 2019

PRESENTATION
NATIONAL COUNCIL OF JEWISH WOMEN

Ms. Miriam Chatinover

June 20, 2019**RECOGNITION OF CANDIDATES FOR TENURE****INFORMATION**

The Superintendent of Schools recommends to the Board of Education, that the following employees be appointed to tenure, as detailed in the Personnel Section of tonight's agenda.

<u>SCHOOL</u>	<u>NAME</u>	<u>TENURE AREA</u>
<u>Administration</u>	Jennifer Andersen Gerald Cozine	Middle School Assistant Principal Middle School Principal
<u>E.M. Baker</u>	Madeline Dressner Lindsey Glad Cori Pahl Helen Primrose	Elementary Elementary Elementary Physical Education & Recreation
<u>J. F. Kennedy</u>	Christine Ahl Gabrielle Levy	English as a Second Language Elementary
<u>Lakeville</u>	Jennifer Brenner Adrienne Frey Eugenie Kim	Elementary Elementary English as a Second Language
<u>Saddle Rock</u>	Fernanda Bravo Evan Chen	English as a Second Language General Special Education
<u>North Middle</u>	Paul Reilly Trina Rice Tracey Segal-Nachamie Christine Sposito Qianyun Wang	Social Studies English School Counseling & Guidance Mathematics Foreign Languages
<u>South Middle</u>	Jessica Chase Diane Hodgson Kristin Smith	School Counseling & Guidance Mathematics Foreign Languages

June 20, 2019

RECOGNITION OF
UPTC EXECUTIVE BOARDS

2018-2019

Michelle Ahdoot, President
Robin Fleishman & Kevin Sun, Co-Executive Vice Presidents
Bo Zhang, Carey Ye & Jennifer Kim,
Co-Vice Presidents, Communications
Anulekha Ganguli, Vice President, Presidents Council
Jason Gilbert, Treasurer
Meewon Choung, Member At Large

2019-2020

Miriam Kobliner & Moji Pourmoradi, Co-Presidents
Holly Damaghi & Kevin Sun, Co-Executive Vice Presidents
Robin Fleishman, Vice President
Carey Ye, Vice President, Communications
Linda Cheung & Pargol Khadavi, Vice Presidents, Presidents Council
Jason Gilbert, Treasurer
Michelle Ahdoot & Anulekha Ganguli, Members At Large

June 20, 2019

RECOGNITION OF PTA PRESIDENTS**REMAINING PTA PRESIDENTS**

Hallie Mohel-Cardinale	Lakeville
Pricilla Cho	North Middle
Bitia Hendizadeh	North Middle
Julie Lam-Leong	Parkville
Margareth Adams	Saddle Rock
Joyce Jing	South High
Louisa Zeppieri	South Middle
Ron Kosinski	SEPTA
Helene Trontz	SEPTA

RETIRING PTA PRESIDENTS

Amy Kase	E.M. Baker
Grace McGirr	E.M. Baker
Debbie Nassimi	J.F. Kennedy
Ivonne Cohen	J.F. Kennedy
Chloe Yang-Lee	Lakeville
Joyce Cheung	North High
Moji Pourmoradi	North High
Mar Green	North Middle
Maria Condello	Parkville
Lisa Jonisch	Saddle Rock
Marisa Kermanian	Saddle Rock
Miriam Kobliner	South High
Carol Valic	South Middle
Kathy Harvey	Village

INCOMING PTA PRESIDENTS

Bill Groel	E.M. Baker
Bettina Segal	E.M. Baker
To Be Determined	J.F. Kennedy
Carol Cong Peng	Lakeville
Mar Green	North High
Maria Margiloff	North High
Vanessa Tamari	North Middle
Jessy Nudell	Parkville
Lauren Yaghoubi	Saddle Rock
Carey Ye	Saddle Rock
Korina Lau	South Middle
Karen Reilly	Village

June 20, 2019

RECOGNITION OF RETIRING MEMBER(S) OF THE
COMMUNITY EDUCATION ADVISORY COMMITTEE

Lilian Krowne

June 20, 2019

APPOINTMENT OF NEW MEMBERS OF THE
COMMUNITY EDUCATION ADVISORY COMMITTEE

It is recommended that the Board of Education appoint the following new members to the Community Education Committee for a three year term, beginning July 1, 2019 through June 30, 2022:

Barbara Mironov
Laurie Levine

It is recommended that the Board of Education re-appoint the following members to the Community Education Committee for a three year term, beginning July 1, 2019 through June 30, 2022:

Harriet Becker
Susan Danziger
Karen Jia
Karen Siegel

BOARD/ADMINISTRATIVE AFFAIRS

[4.a]

June 20, 2019

SUPERINTENDENT'S REPORT

**Dr. Teresa Prendergast
Superintendent of Schools**

June 20, 2019

CODE OF CONDUCT: ESSENTIAL PARTNERS

INFORMATION

Attached for Board of Education consideration is a revised policy: ***Code of Conduct: Essential Partners (5300.20)***. The revision addresses a renewed understanding of the important role that essential partners play in promoting behavior that enhances academic, emotional and social success. As such, language has been added throughout the policy to include, among other aims, the expectation that issues of harassment shall be addressed and that confidentiality shall be maintained. In addition, it has been amended to comply with a new requirement that the name and contact information of the District's Dignity Act Coordinator be specified in the policy. There have been no changes since its second reading on 6/3/19 and this revised policy is being submitted for a third reading and possible adoption.

CODE OF CONDUCT: ESSENTIAL PARTNERS

All members of the District's learning community – including students, staff, parents and engaged service providers – must assume a responsible role in promoting behavior that enhances academic, emotional and social success. Courteous and respectful, responsible behavior fosters a positive climate in the learning community.

I. Parents

All parents are expected to:

- A. Recognize that the education of their children is a joint responsibility of the parents and the school community.
- B. Send their children to school ready to participate and learn.
- C. Ensure their children attend school regularly and on time.
- D. Notify the school that a child will be absent prior to the start of the school day.
- E. Insist their children be dressed and groomed in a manner consistent with the student dress code.
- F. Help their children understand that in a democratic society appropriate rules are required to maintain a safe, orderly environment.
- G. Know school rules and help their children understand them so that their children can help create a safe, respectful, supportive school environment.
- H. Convey to their children a supportive attitude toward education and the District.
- I. Build good relationships with teachers, other parents and their children's friends.
- J. Help their children deal effectively with peer pressure.
- L. Inform school officials of changes in the home situation that may affect student conduct or performance.
- M. Provide a place for study and ensure homework assignments are completed.
- N. Build positive relationships with students, District staff, and other parents.
- O. Be respectful and courteous to staff, other parents/guardians and students.

II. Teachers

All District teachers are expected to:

- A. Maintain a climate of mutual respect and dignity, which will strengthen students' self-concept and promote confidence to learn.
- B. Be responsible for appropriate instruction.
- C. Know school policies and rules, and enforce them in a fair and consistent manner.
- D. Communicate to students and parents on essential, grade-appropriate matters including, but not limited to:
 - (1) Course objectives and requirements
 - (2) Marking/grading procedures
 - (3) Assignment deadlines
 - (4) Expectations for students
 - (5) Classroom discipline plan
- E. Build positive relationships with children, parents and District staff.

- F. Maintain confidentiality in conformity with Federal and New York State law.
- G. Address issues of harassment or any situation that threatens the emotional or physical health of safety of any student, school employee or any person who is lawfully on school property or at a school function.

III. Paraprofessionals

All District paraprofessionals are expected to:

- A. Maintain a climate of mutual respect and dignity, which will strengthen students' self-concept and promote confidence to learn.
- B. Know school policies and rules, and enforce them in a fair and consistent manner.
- C. Report violations to school authorities.
- D. Build positive relationships with children, parents and District staff.
- E. Maintain confidentiality in conformity with Federal and New York State law.

IV. Guidance Counselors

All District guidance counselors are expected to:

- A. Assist students in coping with peer pressure and emerging personal, social and emotional problems.
- B. Initiate teacher/student/counselor conferences and parent/teacher/student counselor conferences, as necessary, as a way to resolve problems.
- C. Review with students their educational progress and career plans.
- D. Encourage students to benefit from the curriculum and extracurricular programs.
- E. Meet regularly with individual teachers and teams to help identify and address student needs and placement.
- F. Build positive relationships with children, parents and District staff.
- G. Maintain confidentiality in conformity with Federal and New York State law.
- H. Address issues of harassment or any situation that threatens the emotional or physical health of safety of any student, school employee or any person who is lawfully on school property or at a school function.

V. Psychologists and Social Workers

All District psychologists and social workers are expected to:

- A. Assist in the maintaining of a school climate of mutual respect and dignity.
- B. Communicate with students, parents, teachers and building administrators concerning student learning issues and social-emotional well being.
- C. Assist students in coping with emerging personal, familial and school related social-emotional problems.
- D. Serve as a liaison between student/family/school and, where appropriate, community resources.
- E. Conduct necessary evaluations of student needs including status evaluations and functional behavioral assessments.
- F. Assist in District efforts in crisis/violence prevention and intervention, and Child Protective Services, PINS, and Social Service contacts.

- G. Assist in District efforts in student social skill development, parent education initiatives and staff development.
- H. Build positive relationships with children, parents and District staff.
- I. Maintain confidentiality in conformity with Federal and New York State law.

VI. Security Staff

All District security guards are expected to:

- A. Patrol their assigned areas.
- B. Remain vigilant at all times.
- C. Report violations of the Code to proper authorities.
- D. Maintain written security logs.
- E. Build positive relationships with children, parents and District staff.

VII. Bus Drivers

All bus drivers are expected to:

- A. Offer safe, efficient bus transportation to all eligible students.
- B. Have a written description of the bus route assigned.
- C. Complete a driver vehicle inspection report at the beginning and end of each day.
- D. Maintain a safe environment on the school bus.
- E. Know the District's school bus rules and report violations to the supervisor.
- F. Build positive relationships with children, parents and District staff.

VIII. Principals/Administrators

All building principals/administrators are expected to:

- A. Promote a collegial, safe, orderly and stimulating school environment, supporting active teaching and learning.
- B. Ensure that students and staff have the opportunity to communicate with the principal and approach the principal for redress of grievances.
- C. Evaluate on a regular basis all instructional programs.
- D. Support the development of and student participation in appropriate extracurricular activities.
- E. Be responsible for enforcing the Code of Conduct and ensuring that all cases are resolved promptly and fairly.
- F. Build positive relationships with children, parents and District staff.
- G. Maintain confidentiality in conformity with Federal and New York State law.

IX. Dignity Act Coordinator(s)

The District's Dignity Act Coordinator is:

Dr. Joseph Hickey
Name

516-441-4970, jhickey@greatneck.k12.ny.us
Contact Information

The Dignity Act Coordinator is expected to:

- A. Promote a safe, orderly and stimulating school environment, supporting active teaching and learning for all students regardless of color, disability, ethnic group, gender (including gender identity and expression), national origin, actual or perceived race, religion, religious practice, sexual orientation, sex or weight,
- B. Oversee and coordinate the work of the District-wide and building-level bullying prevention committees.
- C. Address and investigate issues of harassment or any situation that threatens the emotional or physical health or safety of any student, school employee, or any person who is lawfully on school property or at a school function.
- D. Address personal biases that may prevent equal treatment of all students and staff.

X. Superintendent

The Superintendent of Schools is expected to:

- A. Implement the policies and directives of the Board of Education.
- B. Promote a collegial, safe, orderly and stimulating school environment, supporting active teaching and learning for all students regardless of color, disability, ethnic group, gender (including gender identity and expression), national origin, actual - or perceived race, religion, religious practice, sexual orientation, sex or weight,
- C. Review with District administrators the policies of the Board of Education and state and federal laws relating to school operations and management.
- D. Inform the Board about educational trends relating to student discipline.
- E. ~~Institute a comprehensive, school-based K-12 violence prevention program.~~ Work to create instructional programs that minimize incidents of inappropriate behavior and are sensitive to student and teacher needs.
- F. Work with District administrators in encouraging a positive school climate, enforcing the Code of Conduct and ensuring that all cases are resolved promptly and fairly.
- G. Build positive relationships with children, parents, District staff, and the community.
- H. Address issues of harassment or any situation that threatens the emotional or physical health or safety of any student, school employee, or any person who is lawfully on school property or at a school function.
- I. Address personal biases that may prevent equal treatment of all students and staff.
- J. Promote a trauma-responsive approach to addressing student behavior by supporting professional development and appropriate staffing.

XI. Board of Education

The Board of Education is expected to:

- A. Promote a safe, orderly and stimulating school environment, supporting active teaching and learning for all students regardless of color, disability, ethnic group, gender (including gender identity and expression), national origin, actual or

- perceived race, religion, religious practice, sexual orientation, sex or weight,
- B. Maintain confidentiality in accordance with Federal and New York State law.
- A. C. Collaborate with student, teacher, administrator, and parent organizations, school safety personnel and other school personnel to develop a Code of Conduct that clearly defines expectations for the conduct of students, District personnel and visitors on school property and at school functions.
- D. Recommend a budget that provides programs and activities that support achievement of the goals of the Code of Conduct
- B. E. Adopt and review annually the District's Code of Conduct to evaluate the code's effectiveness and the fairness and consistency of its implementation.
- G. F. Lead by example by conducting Board meetings in a professional, respectful, courteous manner.
- G. Address issues of harassment or any situation that threatens the emotional or physical health or safety of any student, school employee, or any person who is lawfully on school property or at a school function.
- H. Address personal biases that may prevent equal treatment of all students and staff.
- I. Promote a trauma-informed approach to addressing student behavior by supporting professional development and providing a safe school environment.

Great Neck Public Schools

Adopted: 6/25/01

Amended: 10/15/12; 7/6/16

Proposed Revision: 5/13/19; 6/3/19; 6/20/19

June 20, 2019

VOTER PRE-REGISTRATION FOR STUDENTS

INFORMATION

Attached for Board of Education consideration is a new policy: ***Voter Pre-Registration for Students (5605)***. This policy is required as a result of a change to New York State Election Law §5-507 that allows 16 and 17 year old students to pre-register to vote and directs school districts to facilitate the process. There have been no substantive changes since its second reading on 6/3/19 and it is being submitted for a third reading and possible adoption.

VOTER PRE-REGISTRATION FOR STUDENTS

In an effort to promote student voter registration, the Board of Education directs the Superintendent of Schools or designee(s) to offer all students who are at least 16 years old (but will not be 18 years old by the next election) the opportunity to register to vote. These students must be otherwise qualified to register to vote as determined by the Nassau County Board of Elections. Upon reaching the age of eligibility, the students who have pre-registered will be automatically registered as voters following verification of qualifications and address by the Board of Elections ~~following verification of their qualifications and address.~~

Students who do not wish to pre-register to vote do not have to do so. There will be no penalty (including participation grades or credits) for choosing not to do so.

Great Neck Public Schools

Proposed: 5/13/19; 6/3/19; 6/20/19

June 20, 2019

COMMUNITY EDUCATION ADVISORY COMMITTEE – ANNUAL REPORT

The Community Education Advisory Committee met formally three times this year. Our Committee, comprised this year of 16 residents and staff members, worked together to suggest and evaluate programs and procedures of the Great Neck Public Schools Community Education Program.

We welcomed over 85 visitors at our Open House in October, with 32 of those being new. These visitations resulted in over 40 new registrations. We look forward to next year's Open House, scheduled for Monday, September 23 through Saturday, September 27.

Community Ed offered over 75 new courses throughout a four season program. 52 of those received sufficient enrollment to run. Additionally, we continued to provide Driver Education to resident students, and review classes for students preparing for the PSAT, SAT, and ACT exams.

As of May 31, 2019, the 2018-2019 school year has brought in sales totaling over \$900,000. Over the course of the last five years, our continued efforts to run a more cost-efficient program have resulted in a substantial increase in our net income per student, and our net income per class, creating a total net income of over \$200,000, up almost \$62,000 from the 2014-2015 school year. Additionally, the overall cost to the district has decreased 21.46% in that same time frame.

I would be remiss if I did not specifically mention Ms. Stacey Bernstein, Chairperson of the Executive Board of the Advisory Committee. Ms. Bernstein is a valued member of our Board. Her frequent meetings with me provide worthwhile feedback, offer suggestions, and help publicize our wonderful program. I would also like to thank Lilian Krowne for her years of service as she moves on from her position on the Board. Four members have expressed interest in continuing their service on the Board, and with Board of Education approval pending, I would like to thank them – Harriet Becker, Susan Danziger, Karen Jia, and Karen Siegel. Lastly, I would like to mention remaining members, Rofreceine Berkower, Hana Monica Czeisler, Joan Esterces, Yan Ma, Mindy Ohringer, Angela Pian, Phyllis Riskin, Karen Lynne Siegel, Haliemah Simone, and Jean Wang.

The growth and expansion of the Community Ed Program could not continue to happen without the support and guidance I receive from Dr. Joseph Hickey. His suggestions and input continue to aid in our efforts to increase revenue and decrease the program's cost to the district. I would also like to thank Dr. Teresa Prendergast for always including Community Education in her visits and reports.

Finally, I would like to acknowledge the Great Neck Board of Education. On behalf of all of us at Community Ed, we are truly grateful for your continued support of our program, and your belief in education for all ages. We wish you a wonderful and restful summer.

Respectfully Submitted,

Samantha Tarantola

June 20, 2019

PUBLIC HEARING
FOR THE TRANSFER OF FUNDS
OUT OF THE RETIREMENT CONTRIBUTION RESERVE

INFORMATION

A public hearing is required to transfer funds out of the Retirement Contribution Reserve. The District would like to transfer funds from the Retirement Contribution Reserve to the recently established Retirement Contribution Reserve Teachers Retirement System Sub Fund Account. All of the necessary notifications have been made announcing this public hearing.

RECOMMENDATION

It is recommended the Board of Education open the Public Hearing to allow for discussion from the public concerning the transfer of funds from the existing Retirement Contribution Reserve to the recently established Retirement Contribution Reserve Teachers Retirement System Sub Fund Account.

June 20, 2019

RESERVE FUND TRANSFER

FROM ERS RESERVE FUND TO TRS RESERVE SUB-FUND

WHEREAS, on June 6, 2011, the Board of Education of the Great Neck Union Free School District by resolution established a Retirement Contribution Reserve Fund known as the Retirement Contribution Reserve Fund pursuant to Section 6-r of the General Municipal Law; and

WHEREAS, on June 3, 2019, the Board of Education established a sub-fund within said Retirement Contribution Reserve Fund known as the Great Neck Public School District Retirement Contribution Reserve Sub-Fund, pursuant to Section 6-r(2-a) of the General Municipal Law;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Great Neck Union Free School District hereby authorizes the transfer of **\$1,845,660** from the Retirement Contribution Reserve Fund to the Great Neck Public School District Retirement Contribution Reserve Sub-Fund, as of June 30, 2019, pursuant to Section 6-r(11) of the General Municipal Law.

June 20, 2019

WORKERS COMPENSATION ACTUARY

INFORMATION

The Great Neck Public School District is self insured for Workers Compensation coverage. An actuary is required to calculate the amount of money necessary to insure the school district for the risk exposure of work related injuries for approximately 2,000 full and part time employees. A Request for Proposals was prepared and mailed to three actuarial firms. A mandatory pre-proposal conference was held and only two firms attended. The District received only one proposal and it was from Sound Actuarial Consulting LLC with the following fees:

<u>Year</u>	<u>Fee</u>
2018-2019	\$9,000
2019-2020	9,000
2020-2021	9,000
2021-2022	9,000
2022-2023	9,000

The District's current actuary for Workers Compensation actuarial services is Sound Actuarial Consulting LLC and the experience has been favorable.

RECOMMENDATION

It is recommended that the proposal from Sound Actuarial Consulting LLC be accepted for Workers Compensation Actuarial Services for the year ending June 30, 2019 at a fee of \$9,000.

June 20, 2019

2018-2019 BUDGET AMENDMENT

INFORMATION

The Great Neck Public School District is the recipient of two payments of Miscellaneous State (Bullet) Aid from the District's two members of the New York State Legislature: Assemblyman Anthony D'Urso and Senator Elaine Phillips. The District would like to make security equipment purchases with these funds, Equipment is classified as a non contingent expenditure. A non contingent expenditure cannot be increased by a budget transfer. It can only be increased by a budget amendment after the budget has been approved by the public. In order to purchase and correctly account for the security equipment being purchased with these funds, the District's 2018-2019 budget must be amended or increased by the receipt of this unbudgeted money.

RECOMMENDATION

It is recommended that the following budget codes be increased by the receipt of two separate payments of miscellaneous State (Bullet) Aid:

Revenues

A3289 – State Aid other - \$35,000

Expenditures

A1620-2001-401-0000 – Security Equipment New - \$35,000

June 20, 2019

SECURITY GUARD SERVICES – 2019-2020

INFORMATION

The District has completed the first year of a three-year contract with the option of two one-year extensions with Explorer Security Services. In accordance with the February 12, 2018 bid, the annual increase to the guards' hourly rate shall be limited to the New York-Northern New Jersey Consumer Price Index (CPI) published in May of each year. This will result in a 1.6% increase for 2019-20, as indicated below. The difference in billing rate versus security guard rate of pay will remain constant throughout the duration of the contract.

Current and proposed Explorer Security Services rates are as follows:

Current (2018-2019)

Security Guard Rate: \$20.00/hr
Company Bill Rate: \$26.35/hr

Desk Officer Rate: \$21.00/hr
Company Bill Rate: \$28.35/hr

New Rates (2019-2020)

Security Guard Rate: \$20.32/hr
Company Bill Rate: \$26.67/hr

Desk Officer Rate: \$21.34/hr
Company Bill Rate: \$28.69/hr

RECOMMENDATION

It is recommended that the Board of Education approve continuation of the contract with Explorer Security Services, which includes a CPI increase published in May 2019, for the 2019-2020 school year.

June 20, 2019

INSERVICE INSTITUTE COURSE(S)

District-Wide – Summer 2019

INFORMATION

The Superintendent and her Inservice Institute designees, Jennifer Kirby and Kelly Newman, propose that the course described in the attached course description be offered to District personnel as part of our ongoing staff development program.

RECOMMENDATION

It is recommended that the Board of Education approve this Summer 2019 Inservice Institute course.

June 20, 2019

INSERVICE INSTITUTE COURSE(S)

District-Wide – Summer 2019

<u>Course Titles/Descriptions</u>	<u># Hours</u>	<u>Supplies</u>
An Approach to Proactive Discipline Using The Responsive Classroom Philosophy The Responsive Classroom Approach to Discipline offers practical teachers' guidance based on Responsive Classroom philosophy. Participants will leave the workshop with a rejuvenated mindset regarding student discipline and a few teachers' goodies as well.	8	0

June 20, 2019

SECONDARY STUDENT OBSERVER(S)

SUMMER 2019

INFORMATION

Pursuant to Education Law Section 301 – Qualification of Teachers, a practice teacher enrolled in an approved teacher education program may teach a class provided s/he is supervised by a certified classroom teacher.

All student teachers and observers enrolled in education classes at local universities are interviewed at the building level by the principal or assistant principal to insure their suitability for placement in our secondary classrooms.

The following student observer(s) have requested assignments to our secondary 2019 summer program.

STUDENT OBSERVER(S)

<u>Name</u>	<u>College</u>	<u>School</u>	<u>Teacher</u>	<u>Subject</u>	<u>Hours</u>
Samantha Bialostok	Hofstra	Summer Program	J. Rauch S.Amodeo	Reading	20

RECOMMENDATION

It is recommended that the Board of Education approve the placement of the student observer(s), to our secondary summer program.

JUNE 20, 2019

ON-SITE SHREDDING SERVICE

INFORMATION

The District would like to continue with the shredding services of Iron Mountain, who have provided our monthly on-site, as well as intermittent bulk shredding services for the district since January 2014. Their prices have been below the market rates and their price increases have been nominal.

The new rates for 2019-20 are as follows:

	<u>NEW RATE</u>
MONTHLY ON-SITE RECURRENT SERVICE	
Provide shredding for three (3) lockable consoles located at the Phipps Administration Building (per bin) and each additional 65-gallon bin as needed (Minimum monthly service fee \$50.60)	\$ 16.13
ON-CALL BULK SHREDDING (AS NEEDED)	
Shredding for each 65-gallon bin	\$ 16.13
Per-visit fee	\$ 50.60
Container pickup/delivery per container	\$ 12.00
Other related services per pricing schedule	

RECOMMENDATION

It is recommended that the Board of Education approve the continuation of shredding services provided by Iron Mountain for 2019-20.

June 20, 2019

ROOF REPLACEMENT – J.F. KENNEDY SCHOOL

INFORMATION

One of the projects in the District's Capital Program is the roof replacement at the J.F. Kennedy School. On May 14, 2019, Mr. Jason Martin, Purchasing Officer, received the bids in the name of the Board of Education from the following vendors who submitted bids in accordance with the specifications:

Arista Contracting Inc.
Four Seasons Roofing Inc.
GTS Construction Corp.
Marfi Contracting Corp.
Niko K Construction
Northeast Roof Maintenance, Inc.
PB Contracting Corp.
Sea Breeze General Construction, Inc.
USA General Contractors Corp.

After the bids were opened, Northeast Roof Maintenance, Inc. withdrew their bid.

Burton Behrendt Smith (BBS), one of the District's approved architectural firms, prepared the bid documents and reviewed bid submissions for these projects. Burton Behrendt Smith (BBS), along with their consultants have verified all responding vendor qualifications, references, acknowledgement of pre-bid addendums, and the vendors' understanding of the scope of the project.

RECOMMENDATION

It is recommended that the Board of Education award the roof replacement at the J.F. Kennedy School to PB Contracting Corp. in the amount of \$1,813,823.

June 20, 2019

INTERIOR ALTERATIONS - ELECTRICAL SERVICE REPLACEMENT
J.F. KENNEDY SCHOOL

INFORMATION

One of the projects in the District's Capital Program includes the electrical service replacement for the interior alterations at the J.F. Kennedy School. On May 30, 2019, Mr. Jason Martin, Purchasing Officer, received the bids in the name of the Board of Education from the following vendors who submitted bids in accordance with the specifications:

Cooper Power & Lighting Corporation
Eldor Contracting Corporation
Palace Electrical Contractors

Burton Behrendt Smith (BBS), one of the District's approved architectural firms, prepared the bid documents and reviewed bid submissions for these projects. Burton Behrendt Smith (BBS), along with their consultants have verified all responding vendor qualifications, references, acknowledgement of pre-bid addendums, and the vendors' understanding of the scope of the project.

RECOMMENDATION

It is recommended that the Board of Education award the electrical service replacement for the interior alterations at the J.F. Kennedy School to Cooper Power & Lighting Corporation in the amount of \$334,975.

June 20, 2019

LIBRARY RECONSTRUCTION

SOUTH HIGH SCHOOL

INFORMATION

One of the projects in the District's Capital Program is the library reconstruction at the South High School. On May 30, 2019, Mr. Jason Martin, Purchasing Officer, received the bids in the name of the Board of Education from the following vendors who submitted bids in accordance with the specifications:

Crossroads Construction Corporation
Light House Designs, Inc.
Patriot Organization, Inc.
S&P Construction Management, Inc.
Senco Metal, LLC

After the bids were opened, S&P Construction Management, Inc. withdrew their bid.

Burton Behrendt Smith (BBS), one of the District's approved architectural firms, prepared the bid documents and reviewed bid submissions for these projects. Burton Behrendt Smith (BBS), along with their consultants have verified all responding vendor qualifications, references, acknowledgement of pre-bid addendums, and the vendors' understanding of the scope of the project.

RECOMMENDATION

It is recommended that the Board of Education award the library reconstruction at the South High School to Crossroads Construction Corporation in the amount of \$1,164,500 for Base Bid plus Alternate No. 6.

June 20, 2019

MASONRY RECONSTRUCTION - PARKVILLE SCHOOL

CHANGE ORDER #1

INFORMATION

One of the projects in the District's Capital Program is the masonry reconstruction at the Parkville School. BN Restoration, Inc., while working on the project, performed additional masonry work to the chimney as a result of unforeseen field conditions. The cost for the additional work totaled \$22,462 for Change Order #1. A credit of \$29,500 will be applied from the unused general allowance and for work not performed under the base bid scope of work.

Original Contract Sum:	\$86,178.00
Change Order #1 (Additional Work):	+ 22,462.00
Change Order #1 (Unused Allowance):	- <u>29,500.00</u>
Amended Contract Sum:	<u>\$79,140.00</u>

RECOMMENDATION

It is recommended that the Board of Education approve Change Order #1 for \$22,462 and a credit of \$29,500 from the general allowance with BN Restoration, Inc.

June 20, 2019

ROADWAY & WALKWAY REPLACEMENT
SOUTH MIDDLE SCHOOL
CHANGE ORDER #1

INFORMATION

One of the projects in the District's Capital Program is the roadway & walkway replacement at the South Middle School. Stasi Brothers Asphalt Corp., while working on the project, did not use the general allowance. Change Order #1 is a credit in the amount of \$10,000.00

Original Contract Sum:	\$100,865.00
Change Order #1:	- <u>10,000.00</u>
Amended Contract Sum:	<u>\$90,865.00</u>

RECOMMENDATION

It is recommended that the Board of Education approve Change Order #1 for a credit of \$10,000.00 with Stasi Brothers Asphalt Corp.

June 20, 2019

DONATION – MONETARY
PARENT-CHILD HOME PROGRAM

INFORMATION

The Lakeville Section of the National Council of Jewish Women would like to donate \$500 to the Parent-Child Home Program. The administration of the Parent-Child Home Program has indicated that the funds would be put to good use.

RECOMMENDATION

It is recommended that the Board of Education accept the donation of \$500 from the Lakeville Section of the National Council of Jewish Women.

June 20, 2019

DONATION – MONETARY

Scholarship Fund(s)

INFORMATION

The following donation checks have been received by the District:

<u>Name of Scholarship</u>	<u>Name of Donors</u>	<u>Amount</u>
Karen B. Cohen Foundation	Karen B. Cohen	\$3,000
Dennis Dallal Scholarship	Dina & David Khani	\$250
	Tracy & Sidney Mathalon	\$250
	Jamila Dallal	\$100

The administration has indicated that these scholarship donations are very much appreciated.

RECOMMENDATION

It is recommended that the Board of Education accept the above donations to the Great Neck Public Schools.

June 20, 2019

DONATION – MONETARY

Regeneron Science Talent Search School Award

INFORMATION

The Society for Science & the Public sponsors the Regeneron Science Talent Search School Award. This award recognizes excellence in teaching and school support of individual student research. This year, one South High student scholar was named. The award in the amount of \$2,000 must be used to support excellence in science, math and/or engineering education. The administration at South High has indicated they would greatly appreciate this award.

RECOMMENDATION

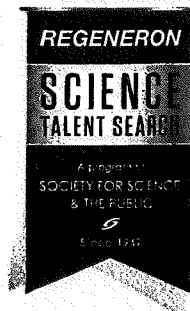
It is recommended that the Board of Education accept the donation of \$2,000 to the Great Neck Public Schools and increase the following budget codes:

Revenues

A2705-096 Gifts & Donations – District - \$2,000

Expenditures

A2110-4500-041-3800 Instructional Supplies – South High - \$2,000



May 6, 2019

Principal Christopher Gitz
William A. Shine Great Neck South High School
345 Lakeville Road
Great Neck, NY 11020

Dear Principal Gitz,

Once again, Society for Science & the Public and Regeneron would like to congratulate your school on your success in the Regeneron Science Talent Search 2019. Your educational leadership plays an important role in helping these promising science and math students excel. The Regeneron Science Talent Search School Award, a check for \$2000 per scholar, is enclosed for your immediate attention; please deposit promptly.

This award must be used to further support excellence in science, math and/or engineering education at your school as you indicated on your School Award Application (copy enclosed). We hope it will foster greater accessibility to classroom and independent learning opportunities for all students. With your ongoing support and leadership, we will continue to identify and honor outstanding talent among high school researchers.

For questions about this award, please contact June Kee at jkee@societyforscience.org. We look forward to your Regeneron Science Talent Search entries in future years. To learn more about the Intel International Science and Engineering Fair and our other science education programs, please visit student.societyforscience.org.

Sincerely yours,

A handwritten signature in cursive script that reads "Allie Stifel".

Allie Stifel
Director, Regeneron Science Talent Search

FINANCE & OPERATIONS

[5.a(1)]

June 20, 2019

PUPIL TRANSPORTATION **SPECIAL AND NON-PUBLIC SCHOOLS** **NASSAU COUNTY TRANSPORTATION COOPERATIVE BID**

INFORMATION

A bid proposal for pupil transportation services by a number of public school districts in Nassau County, together with the Nassau Board of Cooperative Educational Services (BOCES) for the 2019-2020 school year was duly advertised.

Bids were opened and read on Wednesday, May 15, 2019 at the Nassau BOCES Administrative Center. The following bids were received in order to transport two district students attending BOCES Willet Avenue:

<u>Bus Company</u>	<u>Pupil/per month</u>	<u>Monitor/per month</u>
Acme	\$2,600	\$2,400
Dell	2,773	2,700
First Student	2,900	2,600
Guardian	no bid	no bid
Independent	no bid	no bid
Suburban	no bid	no bid
Veterans	no bid	no bid
We Transport	2,100	2,500

RECOMMENDATION

It is recommended that the Board of Education award the new 2019-2020 Nassau County Transportation Cooperative contract, at a cost of \$42,000, to We Transport for the transportation of two district students attending BOCES Willet Avenue.

June 20, 2019

BID REJECTION

ADDITIONS & ALTERATIONS – E.M. BAKER SCHOOL

INFORMATION

One of the projects in the District's Capital Program includes the additions and alterations at the E.M. Baker School. On May 30, 2019, Mr. Jason Martin, Purchasing Officer, received the bids in the name of the Board of Education from the following vendors who submitted bids in accordance with the specifications:

ACS System Associates, Inc.
All Con Contracting
Ambrosio & Company, Inc.
ARA Plumbing Corp.
Botto Mechanical Corp.
Eldor Contracting Corp.
Fratello Construction, Corp.
Inshallah Mechanical Corp.
JNS Heating Service, Inc.
Palace Electric Contractors, Inc.
Patriot Organization, Inc.
Stalco Construction, Inc.
Total Construction Corp.
Ultimate Power, Inc.
Web Construction, Corp.
XTRAIRE

The bid amounts exceeded the estimated budget, and as a result District personnel are rejecting the bids.

RECOMMENDATION

It is recommended that the Board of Education reject the bids submitted on May 30, 2019 for the additions and alterations at E.M. Baker School.

June 20, 2019

INSTRUCTIONAL AND TUITION CONTRACT

INFORMATION

The Committee on Special Education (CSE) has recommended that certain students with disabilities, who are hospitalized, be provided with instruction services. The Board of Education is asked to approve the following contract(s) for instruction services.

FOUR WINDS HOSPITALS

RECOMMENDATION

It is recommended that the Board of Education approve payments to Four Winds Hospitals of Katonah, New York for the education of classified students hospitalized at Four Winds Hospitals at an approved rate of \$42.50 per hour.

June 20, 2019

HEALTH AND WELFARE SERVICES

INFORMATION

New York State law requires that public school districts provide health and welfare services to non-public schools located within their district. The public school may bill each student's district of residence for a portion of the services provided. The Board of Education is asked to approve the contract(s) listed below for students who attend non-public school in Great Neck and reside in other districts.

ROSLYN UNION FREE SCHOOL DISTRICT

RECOMMENDATION

It is recommended that the Board of Education approve a revised contract with the Roslyn Union Free School District of Roslyn, New York for health & welfare services rendered to twenty one residents of the Roslyn Union Free School District who attend a non-public school in the Great Neck UFSD. The 2018/2019 approved rate is \$1,094.41 per student for a total cost of \$22,982.61.

June 20, 2019

RELATED SERVICES – DISTRICT OF LOCATION

INFORMATION

New York State Law 3602-c requires that public school districts reimburse districts of location for actual costs for providing related services to non-public school students located within their district. The public school may bill each student's district of residence for the services provided. The Board of Education is asked to approve the contract listed below for students who attend non-public school in other districts and reside in Great Neck.

UNIONDALE UNION FREE SCHOOL DISTRICT

RECOMMENDATION

It is recommended that the Board of Education approve a payment to the Uniondale Union Free School District of Uniondale, New York for related services rendered to one resident of Great Neck who attended a non-public school in the Uniondale UFSD for the 2017-2018 school year.

June 20, 2019

TUITION CONTRACT ADDENDUM

INFORMATION

New York State adjusts tuition rates for approved private special education schools during the school year and sets final rates during and after the school year is over. This state process requires us to approve adjustments to such tuitions several times. In that regard, the Board of Education is asked to approve payments resulting from the tuition adjustments for students who attend(ed) approved private special education schools, as noted below.

ANDERSON CENTER FOR AUTISM

RECOMMENDATION

It is recommended that the Board of Education approve the revised tuition rate for Anderson Center for Autism of Staatsburg, New York for three classified students who attend the Anderson Center for Autism from \$54,211 per student to \$60,077 per student for September 2018 through June 2019.

June 20, 2019

INSTRUCTIONAL AND TUITION CONTRACTS

INFORMATION

Great Neck has agreed to provide educational services for certain students with disabilities who are residents of other school districts. The Board of Education is asked to approve the following contract(s) for tuition.

EAST MEADOW UNION FREE SCHOOL DISTRICT

RECOMMENDATION

It is recommended that the Board of Education approve a contract with the East Meadow Union Free School District of Westbury, New York for the education of classified students attending special education programs in the Great Neck Union Free School District of Great Neck, New York for an estimated cost of \$4,574 per student from July 2019 through August 2019 and \$74,626 per student in grades K-6 and a cost of \$82,152 per student in grades 7-12 from September 2019 through June 2020.

ROCKVILLE CENTRE UNION FREE SCHOOL DISTRICT

RECOMMENDATION

It is recommended that the Board of Education approve a contract with the Rockville Centre Union Free School District of Rockville Centre, New York for the education of classified students attending special education programs in the Great Neck Union Free School District of Great Neck, New York for an estimated cost of \$4,574 per student from July 2019 through August 2019 and \$74,626 per student in grades K-6 and a cost of \$82,152 per student in grades 7-12 from September 2019 through June 2020.

VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT

RECOMMENDATION

It is recommended that the Board of Education approve a contract with the Valley Stream Central High School District of Valley Stream, New York for the education of classified students attending special education programs in the Great Neck Union Free School District of Great Neck, New York for an estimated cost of \$4,574 per student from July 2019 through August 2019 and a cost of \$82,152 per student in grades 7-12 from September 2019 through June 2020.

June 20, 2019

RESOURCE AND RELATED SERVICES CONTRACTS

INFORMATION

The Committee on Special Education (CSE) has recommended specialized assessments and evaluations as well as resource and related services for certain students with disabilities. The Board of Education is asked to approve the contract(s) with the consultant/agency noted below, for service to be rendered as needed during the 2019/2020 school year.

BLUE SEA EDUCATIONAL CONSULTING INC

RECOMMENDATION

It is recommended that the Board of Education approve a contract with Blue Sea Educational Consulting Inc. of Huntington, New York for providing related services as outlined in the attached contract effective July 1, 2019 through June 30, 2020.

GAYLE E. KLIGMAN THERAPEUTIC RESOURCES

RECOMMENDATION

It is recommended that the Board of Education approve a contract with Gayle E. Kligman Therapeutic Resources of Garden City, New York for providing related services as outlined in the attached contract effective July 1, 2019 through June 30, 2020.

METRO PHYSICAL & AQUATIC THERAPY

RECOMMENDATION

It is recommended that the Board of Education approve a contract with Metro Physical & Aquatic Therapy of Garden City, New York for providing related services as outlined in the attached contract effective July 1, 2019 through June 30, 2020.

THERAPY SERVICES OF GREATER NEW YORK

RECOMMENDATION

It is recommended that the Board of Education approve a contract with Therapy Services of Greater New York of Great Neck, New York for providing related services as outlined in the attached contract effective July 1, 2019 through June 30, 2020.

June 20, 2019

TUITION CONTRACTS

INFORMATION

The Committee on Special Education (CSE) has recommended that certain students with disabilities attend programs located in other public school districts, BOCES, or approved private special education settings. The Board of Education is asked to approve the following contract(s) for tuition for the 2019/2020 school year.

ANDERSON CENTER FOR AUTISM

RECOMMENDATION

It is recommended that the Board of Education approve a contract with the Anderson Center for Autism of Staatsburg, New York for the education of classified students at an approved rate of \$9,035 per student for July 2019 through August 2019, \$32,817.22 per student for maintenance for July 2019 through August 2019 and \$54,211 per student for September 2019 through June 2020.

ASCENT: A SCHOOL FOR INDIVIDUALS WITH AUTISM

RECOMMENDATION

It is recommended that the Board of Education approve a contract with Ascent: A School for Individuals with Autism of Deer Park, New York for the education of classified students at an approved rate of \$10,238 per student for July 2019 through August 2019 and \$61,425 per student for September 2019 through June 2020.

DEVELOPMENTAL DISABILITIES INSTITUTE

RECOMMENDATION

It is recommended that the Board of Education approve a contract with the Developmental Disabilities Institute of Smithtown, New York for the education of classified students at an approved rate of \$9,823 per student for July 2019 through August 2019 and \$59,592 per student for September 2019 through June 2020.

HARMONY HEIGHTS SCHOOL

RECOMMENDATION

It is recommended that the Board of Education approve a contract with Harmony Heights School of East Norwich, New York for the education of classified students at an approved rate of \$4,921 per student for July 2019 through August 2019 and \$29,524 per student for September 2019 through June 2020.

MILL NECK MANOR SCHOOL FOR THE DEAF

RECOMMENDATION

It is recommended that the Board of Education approve a contract with Mill Neck Manor School for the Deaf of Mill Neck, New York for the education of classified students at an approved rate of \$358.57 per diem per student for September 2019 through June 2020.

QUALITY SERVICES FOR THE AUSTISM COMMUNITY

RECOMMENDATION

It is recommended that the Board of Education approve a contract with Quality Services for the Autism Community of New York, New York for the education of classified students at an approved rate of \$7,229 per student for July 2019 through August 2019 and \$43,376 per student for September 2019 through June 2020.

THE SUMMIT SCHOOL

RECOMMENDATION

It is recommended that the Board of Education approve a contract with the Summit School of Nyack, New York for the education of classified students at an approved rate of \$6,149 per student for July 2019 through August 2019 and \$36,895 per student for September 2019 through June 2020 and \$3,281 per student for dormitory authority tuition for September 2019 through June 2020.

June 20, 2019

PUPIL TRANSPORTATION
2019 SUMMER ENRICHMENT AND RECREATION
CONTRACT EXTENSION

INFORMATION

The Board of Education is permitted to extend contracts under Section 305, Subdivision 14 of the Education Law and Section 156.5 of the Regulations of the Commissioner of Education.

Veterans Transportation Company, Inc. has agreed to extend the existing Summer Enrichment and Recreation transportation contract based on the state approved CPI, which will be made public on June 12, 2019. Due to the fact that the CPI was not published until after these board meeting materials went to print, this recommendation is being submitted using an estimated CPI of 1.8%. If the actual CPI is a number other than 1.8%, a revised recommendation will be presented at the July 1, 2019 board meeting.

Transportation for the 2019 Summer Enrichment and Recreation Programs is estimated to cost \$167,274.08 for the 16 Buses – AM/Midday/PM.

RECOMMENDATION

It is recommended that the Board of Education approve the contract extension with Veterans Transportation Company, Inc. at the estimated 1.8% increase for a total cost of \$167,274.08 for 2019 Summer Enrichment and Recreation Transportation.

June 20, 2019

PUPIL TRANSPORTATION
NORTHWEST NASSAU TRANSPORTATION COOPERATIVE
CONTRACT EXTENSIONS – SUMMER 2019

INFORMATION

There are a number of summer transportation contracts that are awarded as a result of a bid process by the Northwest Nassau Transportation Cooperative. The Cooperative consists of Carle Place, East Williston, Glen Cove, Great Neck, Manhasset, North Shore, Port Washington, and Roslyn school districts. The 2018 summer contracts may, as per Section 305 Subdivision 14, State Education Law, be extended under the aforementioned Statute and Section 156.5 of the Regulations of the Commissioner of Education.

The service rendered during the 2018 Summer Programs was efficient and reliable. Based upon this favorable record of performance, we are extending the contracts below. Due to the fact that the CPI was not published until after these board meeting materials went to print, this recommendation is being submitted using an estimated CPI of 1.8%. If the actual CPI is a number other than 1.8%, a revised recommendation will be presented at the July 1, 2019 board meeting.

RECOMMENDATION

It is recommended that the Board of Education extend the transportation summer contracts based on a 1.8% estimated increase as follows:

<u>CONTRACTOR</u>	<u>ITEM</u>	<u># OF ITEMS</u>	<u>COST PER ITEM</u>
Baumann	NY Institute	1 (Student)	\$12,484.75
First Student	5 Hour Van	6 (Vans)	6,857.10
First Student	Attendant	6 (Attendants)	3,611.10
Veterans	Ascent	3 (Students)	6,925.25
Veterans	Woodward	1 (Student)	3,046.06
We Transport	QSAC	1 (Student)	11,330.84

June 20, 2019

OUTSIDE SERVICE AGREEMENTS

INFORMATION

The following Outside Service Agreements are being submitted for approval. Provider credentials have been reviewed by administration.

RECOMMENDATION

It is recommended that the Great Neck Board of Education authorize the President of the Board of Education to approve payment of the attached.

COMMUNITY EDUCATION CONSULTANTS
06/20/19 BOARD MEETING

Consultant	Purpose	Location	Date(s)	Rate	Maximum Approval
Madison Park Hospitality Group	Community Education Luncheon	Cumberland	10/29/2019	\$39/ Person + Fee	\$1,350.00 ***

*Partially or fully funded by a State or Federal Grant.

**Emergency conditional appointment as defined in Section 1709, Subdivision 39 of the education law.

***Amount included in fee paid for by participants.

OTHER CONSULTANTS
06/20/19 BOARD MEETING

Consultant	Purpose	Location	Date(s)	Rate	Maximum Approval
Fran Langsner	Board of Education's Policy Committee Coordinator	Phipps	7/1/19-6/30/20	\$500 / Day	\$10,000.00
Omni Financial Group, Inc.	Third Party Administrator for Employee TSA 403 (b) & 457 (b) Accounts for 2019-2020 School Year	District Wide	7/1/19-6/30/20	\$32 / Account	\$32,000.00
Irving Roth	Presentation by Holocaust Survivor to 5th Graders at Temple Judea	JFK	6/4/2019	\$300 / Cost	\$ 300.00

*Partially or fully funded by a State or Federal Grant.

**Emergency conditional appointment as defined in Section 1709, Subdivision 39 of the education law.

***Amount included in fee paid for by participants.

SPECIAL EDUCATION - OTHER
06/20/19 BOARD MEETING

Consultant	Purpose	Location	Date(s)	Rate	Maximum Approval
Health Source Group	Provide LPN & RN Services During the 2019-2020 School Year	District Wide	7/1/19-6/30/20	\$40 / Hour (LPN) \$54 / Hour (RN)	\$230,400.00
Laurie Nadler	Provide Vision Therapy During the 2019-2020 School Year	District Wide	7/1/19-6/26/20	\$145/ Hour	\$ 6,380.00
Caryl Oris, MD	Provide Psychiatric Evaluations including Meeting with Family, Student, School Staff & Diagnostic Report	District Wide	7/1/19-6/30/20	\$1,200 / Evaluation	\$ 12,000.00

*Partially or fully funded by a State or Federal Grant.

**Emergency conditional appointment as defined in Section 1709, Subdivision 39 of the education law.

***Amount included in fee paid for by participants.

June 20, 2019

PAYMENT OF FEES TO COUNSEL

INFORMATION

An invoice was received from district counsel, Frazer & Feldman, for professional services rendered during February 2019 in the following matters:

Student Matters – Special Ed (10)	\$ 11,291.80
Negotiations	\$ 15,488.60
Human Resources (4)	\$ 9,275.10
Instruction (3)	\$ 5,908.20
Student Matters - Residency	\$ 107.50
Miscellaneous (11)	<u>\$ 4,167.35</u>
	<u>\$ 46,238.55</u>

RECOMMENDATION

It is recommended that the Board of Education authorize the payment of \$46,238.55 for February 2019 as per the invoice submitted by Frazer & Feldman for professional services rendered as stated above.

June 20, 2019

ELECTRONIC SUBMISSION OF REPORTS TO
THE BOARD OF EDUCATION

- (1) Monthly Treasurer's Report – April 2019
- (2) Monthly Budget Status Report for General, Capital, Debt Service,
Lunch and Special Aid Funds – April 2019
- (3) Revenue Status Report General Fund – April 2019

June 20, 2019**COMMITTEE ON SPECIAL EDUCATION RECOMMENDATIONS****INFORMATION:**

In accordance with applicable regulations and law, the Board of Education is required to approve services to students with disabilities as recommended by the Committee on Special Education.

RECOMMENDATION:

The Board of Education has been provided with the schedule of specific recommendations for the 2018 – 2019 school year made by the Committee on Special Education for students whose ID numbers appear below. It is recommended that the Board of Education approve this schedule.

10045	D7235
10107	E8630
10109	H0616
10119	H2431
10146	H5546
10162	K0976
10204	K2830
10232	K3733
10305	L8085
10315	M3334
10422	M6816
10627	R0265
4664	R0760
4804	S1561
4831	S8848
4836	T0453
4884	V6593
A6146	W0419
A7454	Y2838
C1654	Z8243
C4643	
C6376	

June 20, 2019

COMMITTEE ON SPECIAL EDUCATION RECOMMENDATIONS

INFORMATION:

In accordance with applicable regulations and law, the Board of Education is required to approve services to students with disabilities as recommended by the Committee on Special Education.

RECOMMENDATION:

The Board of Education has been provided with the schedule of specific recommendations for the 2019 – 2020 school year made by the Committee on Special Education for students whose ID numbers appear below. It is recommended that the Board of Education approve this schedule.

10041	C8068	K5031	R8444
10056	C8069	K5493	S1280
10149	D3299	K6027	S4830
10266	D3443	K7475	S5244
10304	D4225	K8578	S6260
10336	E1365	L1563	S7040
10450	F0214	L2914	S8848
10465	F4602	L8085	T0453
10531	G1539	M0560	T0913
1330	G8446	M3334	V8880
4655	G9521	M6382	V9215
5902	G9900	M6816	W0727
A2857	H0421	M7066	W1430
A4586	H1808	M7536	W4301
A6694	H1891	M9202	W8546
A7106	H3745	N7664	Y0462
A7173	H4138	N8486	Y0765
A7595	H4666	O3065	Y1002
A9728	H4844	O4175	Y1004
B1995	H5546	O9856	Y3442
B2802	I5757	P2752	Y8739
B5996	K0665	R0265	Z1565
C0050	K0703	R2803	Z5038
C1453	K1425	R3268	Z69033
C1654	K1432	R5072	Z8243
C2448	K1637	R6088	
C5484	K2830	R6943	

June 20, 2019

COMMITTEE ON PRESCHOOL SPECIAL EDUCATION RECOMMENDATIONS

INFORMATION:

In accord with applicable regulations and law, the Board of Education is required to approve services to students with disabilities as recommended by the Committee on Preschool Special Education.

RECOMMENDATION:

The Board of Education has been provided with the schedule of specific recommendations for the 2018 – 2019 school year made by the Committee on Preschool Special Education for students whose ID numbers appear below. It is recommended that the Board of Education approve this schedule.

B5888
H7219
N6597
L0897

B5940
J4578
O1680

J5737
Y0765
P1668

June 20, 2019

COMMITTEE ON PRESCHOOL SPECIAL EDUCATION RECOMMENDATIONS

INFORMATION:

In accord with applicable regulations and law, the Board of Education is required to approve services to students with disabilities as recommended by the Committee on Preschool Special Education.

RECOMMENDATION:

The Board of Education has been provided with the schedule of specific recommendations for the 2019 – 2020 school year made by the Committee on Preschool Special Education for students whose ID numbers appear below. It is recommended that the Board of Education approve this schedule.

A4241	J4241	A2822
D3443	B5940	L0344
G3631	G9900	G7980
H3091	H7219	K1020
L5033	N6597	O1680
P1668	R9809	E4215
S1900	L1299	S2727
C4942	Y4510	Y0398
L0897		