

Residents may speak on any item in Public Session with these two exceptions: "Communications," on which only the letter writer may comment, and subjects listed "For Board Discussion."

**MEETING OF THE GREAT NECK, N.Y., BOARD OF EDUCATION  
MONDAY, JUNE 3, 2019  
SOUTH HIGH SCHOOL LIBRARY  
5:00 P.M. / 8:00 P.M.**

\*AT 5:00 P.M.: The **Board of Education** will officially begin its public meeting by accepting and voting on a motion to go into EXECUTIVE SESSION to discuss items appropriate for executive session pursuant to the Open Meetings Law. If no such motion is adopted, the Board will declare a recess.

\*\*AT 8:00 P.M.: The **Board of Education** will resume its PUBLIC MEETING to act on agenda items necessary for the conduct of its business.

## **Pledge of Allegiance**

### **1. RECOGNITIONS**

- a. Recognition of Student Delegates to the Board of Education – 2018-2019
- b. Recognition of Candidates for Tenure – High School

### **Meeting Adjourns for Reception**

### **2. APPROVAL OF MINUTES**

- a. May 13, 2019
- b. May 21, 2019 (Budget Vote)

3. **OPEN TIME** (The purpose of "Open Time" is to permit any person in the audience to address the Board of Education on any question concerning the school district, whether or not the question appears on the printed agenda. Generally, up to three minutes will be granted to each speaker.)

### **4. BOARD/ADMINISTRATIVE AFFAIRS**

- a. Superintendent's Report
- b. Board of Education Advisory Committees
- c. Policy on Code of Conduct: Essential Partners – Second Reading
- d. Policy on Voter Pre-Registration for Students – Second Reading
- e. Revised Calendar of 2019-2020 Board of Education Meetings (Revision to May 13, 2019 agenda)
- f. Residency Monitoring Services
- g. Social Worker Interns
- h. Teacher of Student(s) with Speech Language Disabilities – Student Teachers
- i. School Psychology Interns
- j. Apple iPad Lease Agreement #6
- k. Retirement Contribution Reserve Sub-Fund
- l. Transfer of Reserves
- m. State Environmental Quality Review Act (SEQRA) Declaration
- n. Resolution for Participation in a Joint Municipal Cooperative Bidding Program
- o. Resolution for Participation in the Nassau BOCES Cooperative Bidding Program for 2019-2020
- p. Establishment of the Elliot Goodman Scholarship Award
- q. Inservice Institute Course(s) – District-Wide – Summer 2019
- r. Profiles of New Secondary Courses – Addendum 2019-2020 School Year
- s. Lakeville School – Site Work Construction – Change Order #1 (Rocon Corporation)
- t. Lakeville School – Site Work Construction – Change Order #1 (BN Restoration, Inc.)
- u. Parkville School – Roof Replacement – Change Order #1
- v. J.F. Kennedy School – Interior Alterations & Exterior Door Replacement
- w. E.M. Baker School – Window Replacement – Change Order #2

- x. J.F. Kennedy School – Window Replacement – Change Order #2
- y. South Middle School – Library Reconstruction
- z. Textbook Central Services – Tel/Logic, Inc.
- aa. Central Print Shop Associate
- bb. Wincap - Software License Renewal
- cc. Printing of Community Education Catalog – 2019-2020
- dd. Donation – Monetary – Regeneron Science Talent Search School Award – North High
- ee. Donation – Monetary – Scholarship(s) – George Motchkavitz, Joan Casazzone, Sally Ann Passarella

**5. FACILITIES MATTERS**

- a. Public Use of District Facilities

**6. FINANCE & OPERATIONS**

- a. Bids and Contracts
  - (1) Bid – North High School New Parking Lot
  - (2) Contracts – Health and Welfare Services
  - (3) Contracts – Tuition Addenda
  - (4) Contract Extension – Fire and Life Safety Services
  - (5) Contract Extension – Fire Sprinkler Systems & Fire Hydrant Inspections & Repairs
  - (6) Contract Extension – Garbage/Refuse Removal & Recycling
- b. Outside Services Agreements
- c. Payment of Fees to Counsel – January 2019
- d. Claims Audit Report to the Board of Education – April 2019

**7. STUDENT MATTERS**

- a. Committee on Special Education Recommendations
  - (1) School Year: 2018-2019
  - (2) School Year: 2019-2020
- b. Committee on Preschool Special Education Recommendations
  - (1) School Year: 2018-2019
  - (2) School Year: 2019-2020

**8. PERSONNEL MATTERS\***

**I. Ratification of Contract**

**II. Certificated Employees**

- Appointment(s)
- Change(s) in Salary/Payment/Status
- Retirement(s)
- Resignation(s)
- Termination(s)
- Leave(s)
- Other

**III. Non-Certificated Employees**

- Appointment(s)
- Change(s) in Salary/Payment/Status
- Retirement(s)
- Resignation(s)
- Termination(s)
- Leave(s)
- Other

**9. BOARD DISCUSSION – NO ACTION TO BE TAKEN**

**NEXT MEETINGS**

Tuesday, June 11, 2019 - Meeting for SDMC Reports to the Board – South High School

Thursday, June 20, 2019 - Public Action Meeting – South High School – Year End Recognitions

Monday, July 1, 2019 - Public Action Meeting – Phipps Board Room – Organizational Meeting

\*Some items may be appropriate for Executive Session.

**RECOGNITIONS**

June 3, 2019

**STUDENT DELEGATES TO THE BOARD OF EDUCATION  
2018-2019**

<b><u>SCHOOL</u></b>	<b><u>NAME</u></b>		<b><u>GRADE</u></b>
North High	Alan	Chau	12
North High	Kelly	Chau	11
North High	Gracie	Tropp-Levy	10
North High	Eden	Fouladi	9
Village School	Britney	Trachtenberg	12
North Middle	Jack	Brenner	8
North Middle	Josh	Picker	7
North Middle	Dylan	Brenner	6
South High	Katelyn	Lee	12
South High	Lauren	Wong	11
South High	Daniel	Moon	10
South High	Grace	Fong	9
South Middle	Dana	Kagan	8
South Middle	Malina	Kahn	7
South Middle	Rose	Angelaras	6

June 3, 2019

**RECOGNITION OF CANDIDATES FOR TENURE****INFORMATION**

The Superintendent of Schools recommends to the Board of Education, that the following employees be appointed to tenure, as detailed in the Personnel Section of tonight's agenda.

<b><u>SCHOOL</u></b>	<b><u>NAME</u></b>	<b><u>TENURE AREA</u></b>
<b><u>North High</u></b>	Joseph Lipani	Mathematics
	Christine McCarthy	Science
	Daniel Moriarty	General Special Education
	Yamit Nassiri	Foreign Languages
	Ilana Meredith Schikler	English
	Alison Silk	Foreign Languages
	Hao Wu	Foreign Languages
<b><u>South High</u></b>	Neel Chugh	Mathematics
	Vanessa Cum	Science
	Lauren Fiore	English as a Second Language
	Laura Kesselman	Mathematics
	Nicholas Sepe	General Special Education
	Nicole Spinelli	Science
	Brooke Zaiff	Foreign Languages
<b><u>SEAL</u></b>	Tara Jacobs	English
<b><u>Village</u></b>	Megan Wilvert	Science

**June 3, 2019**

**SUPERINTENDENT'S REPORT**

**Dr. Teresa Prendergast  
Superintendent of Schools**

**BOARD OF EDUCATION ADVISORY COMMITTEES**

**Citizens Advisory**

**Finance/Building Advisory**

June 3, 2019

**CODE OF CONDUCT: ESSENTIAL PARTNERS**

**INFORMATION**

Attached for Board of Education consideration is a revised policy: ***Code of Conduct: Essential Partners (5300.20)***. The revision addresses a renewed understanding of the important role that essential partners play in promoting behavior that enhances academic, emotional and social success. As such, language has been added throughout the policy to include, among other aims, the expectation that issues of harassment shall be addressed and that confidentiality shall be maintained. In addition, it has been amended to comply with a new requirement that the name and contact information of the District's Dignity Act Coordinator be specified in the policy. There have been no changes since its first reading on 5/13/19 and this revised policy is being submitted for the second of three readings. No Board action will be taken at this time.

## **CODE OF CONDUCT: ESSENTIAL PARTNERS**

All members of the District's learning community – including students, staff, parents and engaged service providers – must assume a responsible role in promoting behavior that enhances academic, emotional and social success. Courteous and respectful, responsible behavior fosters a positive climate in the learning community.

### **I. Parents**

All parents are expected to:

- A. Recognize that the education of their children is a joint responsibility of the parents and the school community.
- B. Send their children to school ready to participate and learn.
- C. Ensure their children attend school regularly and on time.
- D. Notify the school that a child will be absent prior to the start of the school day.
- E. Insist their children be dressed and groomed in a manner consistent with the student dress code.
- F. Help their children understand that in a democratic society appropriate rules are required to maintain a safe, orderly environment.
- G. Know school rules and help their children understand them so that their children can help create a safe, respectful, supportive school environment.
- H. Convey to their children a supportive attitude toward education and the District.
- I. Build good relationships with teachers, other parents and their children's friends.
- J. Help their children deal effectively with peer pressure.
- L. Inform school officials of changes in the home situation that may affect student conduct or performance.
- M. Provide a place for study and ensure homework assignments are completed.
- N. Build positive relationships with students, District staff, and other parents.
- O. Be respectful and courteous to staff, other parents/guardians and students.

### **II. Teachers**

All District teachers are expected to:

- A. Maintain a climate of mutual respect and dignity, which will strengthen students' self-concept and promote confidence to learn.
- B. Be responsible for appropriate instruction.
- C. Know school policies and rules, and enforce them in a fair and consistent manner.
- D. Communicate to students and parents on essential, grade-appropriate matters including, but not limited to:
  - (1) Course objectives and requirements
  - (2) Marking/grading procedures
  - (3) Assignment deadlines
  - (4) Expectations for students
  - (5) Classroom discipline plan
- E. Build positive relationships with children, parents and District staff.



- F. Maintain confidentiality in conformity with Federal and New York State law.
- G. Address issues of harassment or any situation that threatens the emotional or physical health of safety of any student, school employee or any person who is lawfully on school property or at a school function.

### III. Paraprofessionals

All District paraprofessionals are expected to:

- A. Maintain a climate of mutual respect and dignity, which will strengthen students' self-concept and promote confidence to learn.
- B. Know school policies and rules, and enforce them in a fair and consistent manner.
- C. Report violations to school authorities.
- D. Build positive relationships with children, parents and District staff.
- E. Maintain confidentiality in conformity with Federal and New York State law.

### IV. Guidance Counselors

All District guidance counselors are expected to:

- A. Assist students in coping with peer pressure and emerging personal, social and emotional problems.
- B. Initiate teacher/student/counselor conferences and parent/teacher/student counselor conferences, as necessary, as a way to resolve problems.
- C. Review with students their educational progress and career plans.
- D. Encourage students to benefit from the curriculum and extracurricular programs.
- E. Meet regularly with individual teachers and teams to help identify and address student needs and placement.
- F. Build positive relationships with children, parents and District staff.
- G. Maintain confidentiality in conformity with Federal and New York State law.
- H. Address issues of harassment or any situation that threatens the emotional or physical health of safety of any student, school employee or any person who is lawfully on school property or at a school function.

### V. Psychologists and Social Workers

All District psychologists and social workers are expected to:

- A. Assist in the maintaining of a school climate of mutual respect and dignity.
- B. Communicate with students, parents, teachers and building administrators concerning student learning issues and social-emotional well being.
- C. Assist students in coping with emerging personal, familial and school related social-emotional problems.
- D. Serve as a liaison between student/family/school and, where appropriate, community resources.
- E. Conduct necessary evaluations of student needs including status evaluations and functional behavioral assessments.
- F. Assist in District efforts in crisis/violence prevention and intervention, and Child Protective Services, PINS, and Social Service contacts.

- G. Assist in District efforts in student social skill development, parent education initiatives and staff development.
- H. Build positive relationships with children, parents and District staff.
- I. Maintain confidentiality in conformity with Federal and New York State law.

#### **VI. Security Staff**

All District security guards are expected to:

- A. Patrol their assigned areas.
- B. Remain vigilant at all times.
- C. Report violations of the Code to proper authorities.
- D. Maintain written security logs.
- E. Build positive relationships with children, parents and District staff.

#### **VII. Bus Drivers**

All bus drivers are expected to:

- A. Offer safe, efficient bus transportation to all eligible students.
- B. Have a written description of the bus route assigned.
- C. Complete a driver vehicle inspection report at the beginning and end of each day.
- D. Maintain a safe environment on the school bus.
- E. Know the District's school bus rules and report violations to the supervisor.
- F. Build positive relationships with children, parents and District staff.

#### **VIII. Principals/Administrators**

All building principals/administrators are expected to:

- A. Promote a collegial, safe, orderly and stimulating school environment, supporting active teaching and learning.
- B. Ensure that students and staff have the opportunity to communicate with the principal and approach the principal for redress of grievances.
- C. Evaluate on a regular basis all instructional programs.
- D. Support the development of and student participation in appropriate extracurricular activities.
- E. Be responsible for enforcing the Code of Conduct and ensuring that all cases are resolved promptly and fairly.
- F. Build positive relationships with children, parents and District staff.
- G. Maintain confidentiality in conformity with Federal and New York State law.

#### **IX. Dignity Act Coordinator(s)**

The District's Dignity Act Coordinator is:

Dr. Joseph Hickey  
Name

516-441-4970, jhickey@greatneck.k12.ny.us  
Contact Information

The Dignity Act Coordinator is expected to:

- A. Promote a safe, orderly and stimulating school environment, supporting active teaching and learning for all students regardless of color, disability, ethnic group, gender (including gender identity and expression), national origin, actual or perceived race, religion, religious practice, sexual orientation, sex or weight,
- B. Oversee and coordinate the work of the District-wide and building-level bullying prevention committees.
- C. Address and investigate issues of harassment or any situation that threatens the emotional or physical health or safety of any student, school employee, or any person who is lawfully on school property or at a school function.
- D. Address personal biases that may prevent equal treatment of all students and staff.

#### **X. Superintendent**

The Superintendent of Schools is expected to:

- A. Implement the policies and directives of the Board of Education.
- B. Promote a collegial, safe, orderly and stimulating school environment, supporting active teaching and learning for all students regardless of color, disability, ethnic group, gender (including gender identity and expression), national origin, actual or perceived race, religion, religious practice, sexual orientation, sex or weight,
- C. Review with District administrators the policies of the Board of Education and state and federal laws relating to school operations and management.
- D. Inform the Board about educational trends relating to student discipline.
- E. ~~Institute a comprehensive, school-based K-12 violence prevention program.~~ Work to create instructional programs that minimize incidents of inappropriate behavior and are sensitive to student and teacher needs.
- F. Work with District administrators in encouraging a positive school climate, enforcing the Code of Conduct and ensuring that all cases are resolved promptly and fairly.
- G. Build positive relationships with children, parents, District staff, and the community.
- H. Address issues of harassment or any situation that threatens the emotional or physical health or safety of any student, school employee, or any person who is lawfully on school property or at a school function.
- I. Address personal biases that may prevent equal treatment of all students and staff.
- J. Promote a trauma-responsive approach to addressing student behavior by supporting professional development and appropriate staffing.

#### **XI. Board of Education**

The Board of Education is expected to:

- A. Promote a safe, orderly and stimulating school environment, supporting active teaching and learning for all students regardless of color, disability, ethnic group, gender (including gender identity and expression), national origin, actual or perceived race, religion, religious practice, sexual orientation, sex or weight.

- B. Maintain confidentiality in accordance with Federal and New York State law.
- A. C. Collaborate with student, teacher, administrator, and parent organizations, school safety personnel and other school personnel to develop a Code of Conduct that clearly defines expectations for the conduct of students, District personnel and visitors on school property and at school functions.
- D. Recommend a budget that provides programs and activities that support achievement of the goals of the Code of Conduct
- B. E. Adopt and review annually the District's Code of Conduct to evaluate the code's effectiveness and the fairness and consistency of its implementation.
- C. F. Lead by example by conducting Board meetings in a professional, respectful, courteous manner.
- G. Address issues of harassment or any situation that threatens the emotional or physical health or safety of any student, school employee, or any person who is lawfully on school property or at a school function.
- H. Address personal biases that may prevent equal treatment of all students and staff.
- I. Promote a trauma-informed approach to addressing student behavior by supporting professional development and providing a safe school environment.

***Great Neck Public Schools***

***Adopted: 6/25/01***

***Amended: 10/15/12; 7/6/16***

***Proposed Revision: 5/13/19; 6/3/19***

June 3, 2019

**VOTER PRE-REGISTRATION FOR STUDENTS**

**INFORMATION**

Attached for Board of Education consideration is a new policy: ***Voter Pre-Registration for Students (5605)***. This policy is required as a result of a change to New York State Election Law §5-507 that allows 16 and 17 year old students to pre-register to vote and directs school districts to facilitate the process. There have been no changes since its first reading on 5/13/19 and it is being submitted for a second of three readings. No Board action will be taken at this time.

## **VOTER PRE-REGISTRATION FOR STUDENTS**

In an effort to promote student voter registration, the Board of Education directs the Superintendent of Schools or designee(s) to offer all students who are at least 16 years old (but will not be 18 years old by the next election) the opportunity to register to vote. These students must be otherwise qualified to register to vote as determined by the Nassau County Board of Elections. Upon reaching the age of eligibility, the students who have pre-registered will be automatically registered as voters following verification by the Board of Elections of their qualifications and address.

Students who do not wish to pre-register to vote do not have to do so. There will be no penalty (including participation grades or credits) for choosing not to do so.

***Great Neck Public Schools***

***Proposed: 5/13/19; 6/3/19***

**June 3, 2019**

**Revised Calendar of 2019-2020 Board of Education Meetings**  
**(Revision to May 13, 2019 Agenda)**

**INFORMATION**

The following is a proposed schedule of regular business and budget meetings for the 2019-2020 school year.

<u>Date</u>	<u>Meeting Type</u>	<u>Time</u>	<u>Location</u>
<b><u>JULY</u></b>			
Monday, July 1, 2019	Organizational Meeting	8:00 p.m.	Phipps
<b><u>AUGUST</u></b>			
Thursday, August 29, 2019	Public Action Meeting	8:00 p.m.	Phipps
<b><u>SEPTEMBER</u></b>			
Monday, September 16, 2019	Public Action Meeting	8:30 p.m.	South High
<b><u>OCTOBER</u></b>			
Tuesday, October 15, 2019	Public Action Meeting	8:30 p.m.	J.F. Kennedy
Thursday, October 17, 2019	UPTC/PTA Presidents Meeting	6:00 p.m.	Phipps
Wednesday, October 30, 2019	Principals Meeting	6:00 p.m.	Phipps
<b><u>NOVEMBER</u></b>			
Monday, November 18, 2019	Public Action Meeting	8:30 p.m.	Parkville
Thursday, November 21, 2019	Administrators Meeting	6:00 p.m.	Phipps
<b><u>DECEMBER</u></b>			
Thursday, December 5, 2019	Assistant Principals Meeting	6:00 p.m.	Phipps
Thursday, December 12, 2019	GNTA Executive Board Meeting	6:00 p.m.	Phipps
Monday, December 16, 2019	Public Action Meeting	8:30 p.m.	Saddle Rock
<b><u>JANUARY</u></b>			
Thursday, January 9, 2020	HS Student Leaders Meeting	6:00 p.m.	Phipps
Monday, January 13, 2020	Public Action Meeting	8:30 p.m.	E.M. Baker
Monday, January 27, 2020	GNTA/SAGES/UPTC Budget Meeting	7:30 p.m.	Phipps
	Public Action Meeting	8:30 p.m.	

**FEBRUARY**

Monday, February 3, 2020	Snow date, if needed (time & location TBD)		
Monday, February 10, 2020	Student Recognition, Village School Public Action Meeting	8:00 p.m. 8:30 p.m.	Cumberland
Thursday, February 27, 2020	Snow Date, if needed (time & location TBD)		

**MARCH**

Monday, March 2, 2020	Student Recognition, North Middle 1 <sup>st</sup> Informal Budget Hearing and Public Action Meeting	7:30 p.m. 8:30 p.m.	North Middle
Saturday, March 21, 2020	Budget Meeting	9:30 a.m.	South High
Monday, March 23, 2020	Student Recognition, South High 2 <sup>nd</sup> Informal Budget Hearing and Public Action Meeting	7:30 p.m. 8:30 p.m.	South High

**APRIL**

Tuesday, April 21, 2020	Student Recognition, North High Official Public Hearing, Adoption of Budget and Public Action Meeting (required BOCES Budget Vote)	7:30 p.m. 8:30 p.m.	North High
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**MAY**

Monday, May 11, 2020	Student Recognition, South Middle Annual Budget Hearing and Public Action Meeting	7:30 p.m. 8:30 p.m.	South Middle
Tuesday, May 19, 2020	Budget Vote	10:30 p.m.	Phipps

**JUNE**

Monday, June 8, 2020	UPTC Committee Reports Public Action Meeting	7:15 p.m. 8:00 p.m.	South High
Wednesday, June 10, 2020	Meeting for SDMC Reports	7:00 p.m.	South High
Monday, June 22, 2020	Year-End Recognitions & Public Action Meeting	8:00 p.m.	South High

**JULY**

Tuesday, July 7, 2020	Organizational Meeting	8:00 p.m.	Phipps
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**RECOMMENDATION**

It is recommended that the Board of Education approve the proposed schedule of regular business and budget meetings for the 2019-2020 school year.



**June 3, 2019**

**RESIDENCY MONITORING SERVICES**

**INFORMATION**

Specifications were duly advertised for Residency Monitoring Service for Great Neck Public Schools. The Request for Proposal was published in all local newspapers. Ms. Terry S. Hood, Director of Business Services, received Requests for Proposals in the name of the Board of Education on April 7, 2016.

Five (5) RFPs were sent and three (3) proposals were received. Global Investigations submitted the lowest proposal who conformed to the RFP specifications. The term of the contract shall be for three (3) years, which will be renewed on an annual basis by the Board of Education, with two (2) one-year renewal options. This is year four.

Investigative rates per hour	\$ 45
NYS Department Motor Vehicle Check	\$ 12
Report with address information	\$ 5
Utility search	\$ 25
Charge for unsuccessful search	\$ 0
Mileage rate	IRS Standard
Home Visits: Individual	\$ 50
Same day/multiple visits 1-3	\$ 50 ea.
Multiple visits 4-6	\$ 40 ea.
Multiple visits 7+	\$ 30 ea.

**RECOMMENDATION**

It is recommended that the Board of Education approve a contract with Global Investigations, Inc. for residency monitoring services for 2019-20 at the aforementioned rates.

June 3, 2019

**SOCIAL WORKER INTERNS**

**RECOMMENDATION:**

Board approval is requested for the following students to serve as Social Worker Interns for the 2019-2020 school year :

<b>INTERN</b>	<b>COLLEGE/PROGRAM</b>	<b>SCHOOL</b>
Smith, Sean	NY University	North High School
Torre, Emily	NY University	JFK/NMS

June 3, 2019

**TEACHER OF STUDENTS WITH SPEECH LANGUAGE DISABILITIES**

**STUDENT TEACHERS**

**RECOMMENDATION:**

Board approval is requested for the following individuals to serve as student teachers for the 2019-2020 school year:

<b>STUDENT TEACHER</b>	<b>COLLEGE/PROGRAM</b>	<b>SCHOOL</b>
Ferguson, Jessica	Hofstra	J. K. Kennedy
Flatow, Sara	Hofstra	E. M. Baker
Mattis, Alaina	Adelphi	North High
Samu, Serena	Adelphi	Lakeville
Vanderhoef, Taylor	Adelphi	South Middle

June 3, 2019

**SCHOOL PSYCHOLOGY INTERNS**

**RECOMMENDATION:**

Board approval is requested for the following students to serve as school psychology interns for the 2019-2020 school year:

<b>INTERN</b>	<b>COLLEGE/PROGRAM</b>	<b>SCHOOL</b>
Greenstein, Jillian	Columbia	North Middle
Hoesl, Karin	Brooklyn	South High
Kass, Morgan	LIU Brooklyn	South High
Kim, Kristen	Pace	Saddle Rock/Lakeville
Nissan, Gabriella	Hofstra	South Middle
Park, Sophie	Pace	South Middle
Pucci, Lauren	St. John's	North Middle
Rice, Robin	Brooklyn	Saddle Rock
Rosario, Charina	Queens	North High/SEAL/ South High/Saddle Rock
Thirkield, Michelle	St. John's	North High

June 3, 2019

## **APPLE IPAD LEASE AGREEMENT #6**

### **INFORMATION**

During the past eight years, the District has incrementally expanded our 1:1 iPad initiative from a pilot program to a one-to-one initiative that spans Grades 3-12 (Grade 4-5 at Lakeville). Along the way, we installed wireless networks, restructured our technical support staff, implemented a Mobile Device Management solution, increased our Internet bandwidth, offered a wide variety of professional development to teachers, and implemented annual surveys of students, parents, and staff in order to assess and improve the program each year.

Five years ago, we took advantage of the economy's low interest rate environment by switching from a multi-year procurement model to an overlapping lease strategy. This cost-effective approach ensures that we acquire the device we prefer in the quantities we need without having to fund the full, up-front cost. The District earns interest on the monies saved and builds cost-certainty into the technology budget process. At the end of the lease, we can retain ownership of the device to extend its useful life, or we can leverage the remaining equity in the device, conduct an auction, and fold its current market value into the latest technology to avoid obsolescence.

This year, the District's administration has determined that the Apple iPad (6<sup>th</sup> Generation) 32GB model and, for Village School, the Apple iPad Air (2019) 64GB model, would uniquely and cost-effectively meet the District's instructional needs and goals; that no other products provide substantially equivalent or similar benefits; and that, considering the benefits received, the cost of the products is reasonable. Apple, Inc. is the only source from which to acquire this equipment that meets with the approval of the New York State Education Department.

### **RECOMMENDATION**

It is recommended that the Board of Education approve and sign the Apple Financial Services "Schedule No. 6 Dated July 25, 2019 to Master Lease Purchase Agreement Dated July 15, 2014" and the associated Exhibits, Schedules and Addenda thereto ("Agreement"), which enables the District to lease 860 iPad (6<sup>th</sup> Generation) 32GB Wi-Fi Space Gray tablets, and 60 iPad Air (2019) 64GB Wi-Fi Space Gray tablets, beginning with the 2019-20 school year for deployment at district schools. The lease is based on discounted pricing of \$289 per iPad, which reflects a \$10 quantity discount per iPad off of the standard individual academic price of \$299, and discounted pricing of \$464 per iPad Air, which reflects a \$15 quantity discount per iPad Air off the standard individual academic price of \$479. The \$276,380 payment amount, and a 1.49% lease interest rate, will be funded from the District Technology Budget and paid off over a period of four years with an annual payment of \$70,635.35 commencing July 25, 2019 and ending July 25, 2022.

June 3, 2019

**RETIREMENT CONTRIBUTION RESERVE SUB-FUND**

**INFORMATION**

New York State Public School Districts are now permitted to establish a Teachers Retirement System Reserve as a sub-fund of an existing Retirement Contribution Reserve. A Retirement Contribution Reserve can only be used for Employee Retirement System employer contributions. The Great Neck Public School District currently has a Retirement Contribution Reserve and would like to establish a Teachers Retirement System Reserve as a sub reserve of its existing Retirement Contribution Reserve. The newly established sub reserve will be for the purpose of funding employer contributions to the Teachers Retirement System.

**RECOMMENDATION**

It is recommended that the attached resolution establishing a Retirement Contribution Reserve Sub-Fund be adopted by the Board of Education.

### Retirement Contribution Reserve Sub-Fund Resolution

WHEREAS, the Great Neck Public School District participates in the New York State Teachers' Retirement System ("TRS"); and

WHEREAS, on June 20, 2019, the Board of Education of the Great Neck Public School District by resolution established a Retirement Contribution Reserve Fund known as the Retirement Contribution Reserve Fund pursuant to Section 6-r of the General Municipal Law; and

WHEREAS, the Board of Education has determined it is also appropriate to establish a sub-fund within said Retirement Contribution Reserve Fund pursuant to Section 6-r(2-a) of the General Municipal Law.

**NOW THEREFORE, BE IT RESOLVED**, by the Board of Education of the Great Neck Public School District, pursuant to Section 6-r of the General Municipal Law, as follows:

1. The Board hereby establishes a sub-fund within the Retirement Contribution Reserve Fund to be known as the Great Neck Public School District Retirement Contribution Reserve Sub-Fund;
2. The source of funds for this Reserve Sub-Fund shall be:
  - a. such amounts as may be provided therefore by budgetary appropriation or raised by tax therefore;
  - b. such revenues as are not required by law to be paid into any other fund or account;
  - c. such other funds as may be legally appropriated; and
  - d. notwithstanding any law to the contrary, such amounts as may be transferred from a reserve fund established pursuant to Section 6-c, 6-d, 6-e, 6-f or 6-g of Article 2 of the General Municipal Law, comprised of moneys raised from the same tax base as the moneys in the retirement contribution reserve fund, or a reserve fund established pursuant to Education Law Section 3651, provided that any such transfer shall only be made by Board resolution adopted after a public hearing held on at least 15 days prior notice published in at least one newspaper having general circulation in the District.
3. By resolution, the Board of Education may authorize expenditures from this Reserve Sub-Fund. Except as otherwise provided by law, moneys in this Reserve Sub-Fund may only be appropriated to finance retirement contributions to the New York State Teachers' Retirement System, and/or to offset all or a portion of the amount deducted from the moneys apportioned to the District from the State for the support of schools pursuant to Section 521 of the Education Law.
4. No member of the Board of Education or employee of the District shall:

- a. authorize a withdrawal from this Reserve Sub-Fund for any purpose except as provided in Section 6-r of the General Municipal Law; or
  - b. expend any money withdrawn from this Reserve Sub-Fund for a purpose other than as provided in Section 6-r of the General Municipal Law.
5. The moneys contributed annually to the Reserve Sub-Fund shall not exceed 2% of the total compensation or salaries of all teachers employed by the District who are members of TRS paid during the immediately preceding fiscal year.
6. The balance of the Reserve Sub-Fund shall not exceed 10% of the total compensation or salaries of all teachers employed by the District who are members of TRS paid during the immediately preceding fiscal year.
7. The moneys in this Reserve Sub-Fund shall be deposited and secured in the manner provided by Section 10 of the General Municipal Law. The Board of Education or its authorized designee may invest the moneys in this Reserve Sub-Fund in the manner provided by Section 11 of the General Municipal Law. Any interest earned or capital gain realized on the money so deposited or invested shall accrue to and become part of this Reserve Sub-Fund.
8. The chief fiscal officer shall account for this Reserve Sub-Fund separate and apart from all other funds of the District. Such accounting shall show: the source, date and amount of each sum paid into the sub-fund; the interest earned by such sub-fund; capital gains or losses resulting from the sale of investments of this sub-fund; the order, purpose thereof, date and amount of each payment from this sub-fund; the assets of the sub-fund, indicating cash balance and a schedule of investments. The chief fiscal officer, within sixty (60) days of the end of each fiscal year, shall furnish a detailed report of the operation and condition of this sub-fund to the Board of Education.
9. This Resolution shall take effect immediately.



June 3, 2019

## TRANSFERS TO RESERVES

### INFORMATION

At the conclusion of the 2018-2019 school year, there may be approximately \$12,000,000 in revenues over expenditures in the General Fund. In order to ensure the financial stability of the school district and to maintain an adequate level of Restricted and Unassigned Fund Balances, and to be in compliance with New York State Real Property Tax Law Section 1319, transfers to Restricted Fund Balances are necessary and recommended.

### RECOMMENDATION

It is recommended that the Board of Education approve the transfer of an amount not to exceed \$12,000,000 from 2018-2019 General Fund operations to the following Restricted Fund Balance accounts in the following amounts:

Employee Benefit Accrued Liability	\$ 2,000,000
Workers Compensation	4,000,000
Retirement Contribution	6,000,000

And it is further recommended that a transfer from the Unassigned Fund Balance of \$2,408,938 be made to the following Restricted Fund Balance accounts in the amounts listed for the Great Neck Public School District to be in compliance with New York State Real Property Tax Law Section 1318, that restricts the Unassigned Fund Balance as of June 30 to no more than 4% of the ensuing year's budget:

Retirement Contribution	\$ 1,000,000
Workers Compensation	500,000
Unemployment Insurance	50,000
Employee Benefit Accrued Liability	858,938

June 3, 2019

**STATE ENVIRONMENTAL QUALITY REVIEW ACT**  
**(SEQRA) DECLARATION**

**INFORMATION**

In compliance with Section 155.9 of the New York State Commissioner's Regulations, the Great Neck Public Schools is to be the lead agency for all 2019-2020 capital and building condition project construction for the purposes of SEQRA.

JC Broderick & Associates, Inc., a Board approved environmental consulting firm has reviewed each project by the District and has determined that those projects listed on pages 113 through 115 of the 2019-2020 budget book, all of which involve new construction and reconstruction and replacement to existing facilities, will have no significant impact on the environment and are consequently classified as Type II actions.

Pursuant to 8NYCRR 155.5 and 6NYCRR 617 and the project descriptions contained in the budget book, this declaration concludes the SEQRA process with this Board of Education vote.

**RECOMMENDATION**

It is recommended that the Board declare itself the lead agency in compliance with Section 155.9 of the New York State Commissioner's Regulations and accept and approve the determination that no significant impact on the environment will result from these works.

June 3, 2019

**RESOLUTION FOR PARTICIPATION IN A JOINT MUNICIPAL  
COOPERATIVE BIDDING PROGRAM**

**INFORMATION**

Eastern Suffolk BOCES is executing a catalog purchase bid for Bus Supplies and Parts. To participate in this bid, the attached Cooperative Bid Resolution must be executed.

**RECOMMENDATION**

It is recommended that the Board of Education execute the attached resolution for the purpose of participating in a joint municipal cooperative bidding program for Bus Supplies and Parts.

School Year 2019-2020

**RESOLUTION (A)**

**JOINT MUNICIPAL COOPERATIVE BIDDING PROGRAM**

WHEREAS, various educational and municipal corporations located within the State of New York desire to bid jointly for generally needed services and standardized supply and equipment items; and

WHEREAS, the Great Neck Public Schools, an educational/municipal corporation (hereinafter the "Participant") is desirous of selectively participating with other educational and/or municipal corporations in the State of New York in joint bidding in the areas mentioned above pursuant to General Municipal Law § 119-o and Education Law Section 1950; and

WHEREAS, the Participant is a municipality within the meaning of General Municipal Law § 119-n and is eligible to participate in the Board of Cooperative Educational Services, First Supervisory District of Suffolk County (hereinafter Eastern Suffolk BOCES) Joint Municipal Cooperative Bidding Program (hereinafter the "Program") in the areas mentioned above; and

WHEREAS, the Participant acknowledges receipt of the Program description inclusive of Eastern Suffolk BOCES' standard bid packet and the general conditions relating to said Program; and

WHEREAS, with respect to all activities conducted by the Program, the Participant wishes to delegate to Eastern Suffolk BOCES the responsibility for drafting of bid specifications, advertising for bids, accepting and opening bids, tabulating bids, awarding the bids, and reporting the results to the Participant.

BE IT RESOLVED that the Participant hereby appoints Eastern Suffolk BOCES to represent it and to act as the lead agent in all matters related to the Program as described above; and

BE IT FURTHER RESOLVED that the Participant hereby authorizes Eastern Suffolk BOCES to place all legal advertisements for any required cooperative bidding in Newsday, which is designated as the official newspaper for the Program; and

BE IT FURTHER RESOLVED that a Participant Meeting shall be held annually consisting of a representative from each Program Participant. Notice of the meeting shall be given to each representative at least five (5) days prior to such meeting; and

BE IT FURTHER RESOLVED that an Advisory Committee will be formed consisting of five to ten representatives of Program Participants for a term of three (3) years as authorized by General Municipal Law §119-o.2.j.

BE IT FURTHER RESOLVED that this Agreement with the Participant shall be for a term of one (1) year as authorized by General Municipal Law §119-o.2.j.

BE IT FURTHER RESOLVED that the Participant agrees to pay Eastern Suffolk BOCES an annual fee as determined annually by Eastern Suffolk BOCES to act as the lead agent for the Program.

Dated:

\_\_\_\_\_  
Name of Educational or Municipal Corporation

\_\_\_\_\_  
Name of Official

\_\_\_\_\_  
Title

\_\_\_\_\_  
Contact Person - Name

\_\_\_\_\_  
Title

\_\_\_\_\_  
E-Mail Address

June 3, 2019

**RESOLUTION FOR PARTICIPATION IN THE NASSAU BOCES  
COOPERATIVE BIDDING PROGRAM FOR 2019-2020**

**INFORMATION**

The Great Neck Union Free School District would like to continue our participation in the Cooperative Bidding Program offered by the Board of Cooperative Educational Services of Nassau County (Nassau BOCES). Participation in the Nassau BOCES Cooperative Bidding Program will afford the District the opportunity to receive equipment, supplies, and services at substantial savings.

**RECOMMENDATION**

It is recommended that the Board of Education approve the District's participation in the Nassau BOCES Cooperative Bidding Program for 2019-20

June 3, 2019

**ESTABLISHMENT OF THE**  
**ELLIOT GOODMAN SCHOLARSHIP AWARD**

**INFORMATION**

Great Neck resident Ethelind Goodman (a/k/a Bunny Goodman) passed away on January 30, 2018. One of her final wishes was to establish a scholarship fund at North High School in memory of her son, Elliot Goodman. This scholarship will be funded with \$79,249.39 and is to be distributed in ten equal, annual installments to a graduating student from North High School who shows an interest in pursuing a career as an attorney. North High School administration supports the establishment of the Elliot Goodman Scholarship award.

**RECOMMENDATION**

It is recommended that the Board of Education authorize the establishment of the "Elliot Goodman Scholarship" award to be distributed in equal installments for the next ten years to a North High School graduate who meets the award's criteria.

**June 3, 2019**

**INSERVICE INSTITUTE COURSE(S)**

**District-Wide – Summer 2019**

**INFORMATION**

The Superintendent and her Inservice Institute designees, Jennifer Kirby and Kelly Newman, propose that the course described in the attached course descriptions be offered to District personnel as part of our ongoing staff development program.

**RECOMMENDATION**

It is recommended that the Board of Education approve these Summer 2019 Inservice Institute courses.



June 3, 2019

**INSERVICE INSTITUTE COURSE(S)**

**District-Wide – Summer 2019**

<b><u>Course Titles/Descriptions</u></b>	<b><u># Hours</u></b>	<b><u>Supplies</u></b>
<b>Behavioral Psychology and Beyond</b> This course will focus on the theories of behavioral psychologists such as Pavlov, Skinner and Bandura. Participants will analyze and discuss the classroom use of behavior modification techniques. Topics examined will help teachers evaluate the effective use of rewards, consequences, token economies and modeling. Should students be validated for doing every homework? How can teachers encourage independent reading? When should a teacher use a check mark rather than a number or letter grade? In addition to discussing theories, participants will participate in a number of hands-on activities to test the value of specific behavioral modification strategies.	4	0
<b>Efficient Thinking: How Can We Help Our Students Better Encode, Store, and Retrieve What We Teach?</b> This course will examine the memory process. Participants will reflect on effective ways to help students encode, store and retrieve information. In addition to simulations, participants will modify lessons in order to incorporate techniques that are meant to facilitate the memory process.	4	0
<b>Unselfie: Building Empathy in the Classroom and Workplace</b> Participants will learn about and discuss ways in which student participation and empathy can be encouraged. Topics will include incentives, motivation, modeling, compliance and conformity. Psychological theories will be examined in order to better understand human behavior and the struggles students face outside the classroom. Time will be dedicated to critiquing and creating initiatives that will spark student interest.	4	0
<b>Behavior Modification for All Students</b> This class will teach strategies to decrease non-compliant behavior of students in our classrooms. It will help staff understand both topography and function of behavior. Both mild and severe behaviors will be addressed.	8	0
<b>Does This Work Look Familiar? Assuring Academic Integrity: Plagiarism Countermeasures Across Content Areas</b> All of us want to maintain academic integrity on written assignments in our classes. We will explore the reasons why students plagiarize to understand how teachers can minimize that activity while maintaining a positive classroom environment. In addition to sharing prevention strategies, we will explore technological solutions such as Turnitin and Socrative.	8	0

June 3, 2019

**INSERVICE INSTITUTE COURSE(S)**

**District-Wide – Summer 2019**

<b><u>Course Titles/Descriptions</u></b>	<b><u># Hours</u></b>	<b><u>Supplies</u></b>
<b>Writing Across the Curriculum</b> This course will provide teachers with an opportunity to reflect on the way they teach writing. Teachers will become more aware of writing as a process, along with their students' struggles to develop the skills needed to support critical views in oral and written responses to all content areas. Because teachers often work alone, the environment of this course will be largely communal and collaborative. Teachers will do a great deal of writing, sharing, and discussing each other's writing and teaching.	<b>8</b>	<b>0</b>
<b>Wilson Reading System Introductory 3-Day Workshop</b> This introductory workshop is a fifteen hour course that presents multi-sensory structured language principles and techniques of the Wilson Reading System. General program concepts are introduced with hands-on instruction in the lesson plan format. This 3-day workshop is a prerequisite for Wilson Level I certification. <b>NOTE:</b> Attending this workshop does not guarantee a spot in the 2019/2020 certification group.	<b>15</b>	<b>\$575</b>
<b>Stonewall: 50 Years Later</b> This course will explore the historical significance of pre and post events connected to the Stonewall Riots, and the effectiveness of protest and civil disobedience in civil rights movements throughout history.	<b>8</b>	<b>0</b>
<b>Supporting Grieving Students in Schools</b> This training will help school staff understand the experience of the grieving student. This training will include: information from various "best practice" resources about how children understand death and express their grief; practical suggestions about how school staff can initiate conversation and offer support to the grieving student; practical guidance about how to coordinate resources and manage special issues while supporting the grieving child.	<b>8</b>	<b>0</b>
<b>Celebrating Diversity in a Culturally Responsive Classroom</b> Great Neck, Long Island, New York and the United States have all experienced considerable demographic shifts over the past two decades. In an increasingly globalized world, our role as educators has become even more dynamic. This course will provide educators with professional strategies and resources to embrace cultural awareness and integrate cultural and ethnic diversity into the classroom.	<b>8</b>	<b>0</b>

June 3, 2019

**INSERVICE INSTITUTE COURSE(S)**

**District-Wide – Summer 2019**

<b><u>Course Titles/Descriptions</u></b>	<b><u># Hours</u></b>	<b><u>Supplies</u></b>
<b>Channeling Ted Talks: Styles for Presentations</b> Ted Talks have become a cultural touchstone for people of all age levels, and interests. This course will encourage and cultivate student and teacher creativity and enable all learners to develop their "story-telling" skills. Tools such as iPads, iMovie, Youtube and various other editing software will be utilized to generate individualized and differentiated modes of instruction for students. This course is applicable for all grade levels and disciplines.	8	0
<b>Teaching Mindfulness &amp; Teaching Mindfully</b> This course will focus on mindfulness and how it can positively impact your teaching strategies and boost student learning. Participants will learn several techniques to promote mindfulness and self-care, as well as techniques to use in the classroom in order to enhance student focus, confidence, and learning.	4	0
<b>Colleague to Colleague: Sharing Instruction in the Classroom</b> In education's ever-changing landscape, collaboration has become the norm rather than the exception. Interdisciplinary courses, inclusion classes, and seminars, are increasing each year. "Sharing Instruction in the Classroom" will teach faculty how to benefit from a healthy exchange of ideas in a setting defined by mutual respect. The class will focus on collaborative teaching strategies as well as troubleshooting conflicts before and when they arise. While the class is open to all teachers, teachers assigned to work together in classrooms would benefit most from taking this course (at the same time).	8	0
<b>New Google Tips and Tricks for Educators (2019)</b> This course will help educators learn how to use the updated G Suite tools. Participants will be afforded tips, tricks, templates, and organizational tools that will improve productivity and classroom lessons. The G Suite tools we will explore are: Google Docs, Sheets, Slides, Forms, Drive, Keep, and Classroom. These tools help to increase opportunities for critical thinking, communication, collaboration, and creativity, while supporting the learning objectives identified for students. Even experienced G Suite users will learn some new tips and tricks!	8	0
<b>Wilson Workshop: 4th Edition Update</b> This workshop is open only to Wilson Certified teachers. Participants will learn a quick overview about the changes made in Wilson's 4th Edition program and prepare them to use the new and enhanced materials.	5	\$100

June 3, 2019

**INSERVICE INSTITUTE COURSE(S)**

**District-Wide – Summer 2019**

<b><u>Course Titles/Descriptions</u></b>	<b><u># Hours</u></b>	<b><u>Supplies</u></b>
<b>Art for History: Neolithic Revolution to the Renaissance</b> Through a close examination of works of art spanning over the course of world history, participants will learn about art works that can be used in classroom instruction to help their students further understand a variety of time periods from the Neolithic Revolution to the Renaissance.	<b>8</b>	<b>0</b>
<b>Art for History: Post Renaissance to Modern Art of the Mid 20<sup>th</sup> Century</b> Through a close examination of works of art spanning over the course of world history, participants will learn about art works that can be used in classroom instruction to help their students further understand a variety of time periods from the Post Renaissance to Modern Art of the Mid 20 <sup>th</sup> Century.	<b>8</b>	<b>0</b>

June 3, 2019

**PROFILES OF NEW SECONDARY COURSES ADDENDUM**  
**2019-2020 SCHOOL YEAR**

**INFORMATION**

The attached course addition has been recommended for Board of Education approval by the North High School administration and was reviewed by the school's Building Curriculum Group. The Superintendent and her curriculum staff have also reviewed the course addition and support its approval.

**RECOMMENDATION**

It is recommended that the Board of Education approve the attached course to be added to North High School's course program for implementation in the 2019-2020 school year.

**June 3, 2019**

**North High School**

**Media Studies:** This course is designed to engage students in the exciting world of reporting, investigating, and research using 21st century, technology based mediums. The course will utilize the newly renovated studio as the practicum component of the course. Through supplementary readings and hands-on activities, students will develop their critical thinking, presentation and production skills. Students will produce multi-media projects such as podcasts and interviews, and will synthesize their understanding of digital technologies.

**Target/Eligible Students:** All students grades 9-12

June 3, 2019

**SITE WORK CONSTRUCTION – LAKEVILLE SCHOOL**

**CHANGE ORDER #1**

**(Rocon Corporation)**

**INFORMATION**

One of the projects in the District's Capital Program is the site work construction at the Lakeville School. Rocon Corporation, while working on the project, did not use the general allowance. Change Order #1 is a credit in the amount of \$4,539.80.

Original Contract Sum:	\$116,000.00
Change Order #1:	<u>- 4,539.80</u>
Amended Contract Sum:	<u>\$111,460.20</u>

**RECOMMENDATION**

It is recommended that the Board of Education approve Change Order #1 for a credit of \$4,539.80 with Rocon Corporation.

June 3, 2019

**LAKEVILLE SCHOOL - SITE WORK CONSTRUCTION**

**CHANGE ORDER #1**

**(BN Restoration, Inc.)**

**INFORMATION**

One of the projects in the District's Capital Program is the site work construction at the Lakeville School. BN Restoration, Inc., while working on the project, removed deteriorated metal window guards, removed and replaced two existing cracked cast stone window sills, removed and replaced three existing deteriorated cast stone bands. Additional work included resetting five loose coping stones. The cost for the additional work totaled \$13,042.42 for Change Order #1. A credit of \$18,000 will be applied from the unused general allowance as a result of the contractor not removing the brick veneer in the North façade. The net effect of the change order and unused general allowance is a credit of \$4,957.88.

Original Contract Sum:	\$196,786.00
Change Order #1 (Additional Work):	+ 13,042.12
Change Order #1 (Unused Allowance):	- <u>18,000.00</u>
Amended Contract Sum:	<u>\$191,828.12</u>

**RECOMMENDATION**

It is recommended that the Board of Education approve Change Order #1 for \$13,042.17 and a credit of \$18,000 from the general allowance with BN Restoration, Inc.



June 3, 2019

**PARKVILLE SCHOOL – ROOF REPLACEMENT**

**CHANGE ORDER #1**

**INFORMATION**

One of the projects in the District's Capital Program is the roof replacement at the Parkville School. Niko K. Construction Corp., while working on the project, discovered additional work was needed. Change Order #1 in the amount of \$52,600 was needed to remove and dispose of five (5) existing gravity relief vents with dampers; extend the existing roof curb; place new gravity relief vents on the new curb extension; and power new dampers inside the vents. This was in addition to raising two pipes on the roof, extending wires and installing splice boxes.

Original Contract Sum:	\$916,000.00
Change Order #1:	<u>+ 52,600.00</u>
Amended Contract Sum:	<u>\$968,600.00</u>

**RECOMMENDATION**

It is recommended that the Board of Education approve Change Order #1 in the amount of \$52,600 with Niko K. Construction Corp.

June 3, 2019

**J.F. KENNEDY SCHOOL**  
**INTERIOR ALTERATIONS & EXTERIOR DOOR REPLACEMENT**

**INFORMATION**

Two of the projects in the District's Capital Program are the interior alterations and exterior door replacement at the J.F. Kennedy School. On April 30, 2019, Mr. Jason Martin, Purchasing Officer, received the bids in the name of the Board of Education from the following vendors who submitted bids in accordance with the specifications:

ACS System Associates, Inc.  
Best Climate Control Corporation  
Crossroads Construction  
Inshallah Mechanical Corporation  
JAG Contracting Group Corp.  
PB Contracting Corp.  
RENU Contracting & Restoration Inc.  
RZ & AL Waterproofing  
Stalco Construction, Inc.  
WJ Northridge Corp.

Burton Behrendt Smith (BBS), one of the District's approved architectural firms, prepared the bid documents and reviewed bid submissions for these projects. Burton Behrendt Smith (BBS), along with their consultants have verified all responding vendor qualifications, references, acknowledgement of pre-bid addendums, and the vendors' understanding of the scope of the project.

**RECOMMENDATION**

It is recommended that the Board of Education award the interior alterations and exterior door replacement at the J.F. Kennedy School to PB Contracting Corp. in the amount of \$715,394 for Base Bid GC-1 plus Alternate No. 1 and ACS Systems Associates for Base Bid MC-1 in the amount of \$350,000.

June 3, 2019

**E.M. BAKER SCHOOL – WINDOW REPLACEMENT**  
**CHANGE ORDER #2**

**INFORMATION**

One of the projects in the District's Capital Program is the window replacement at the E.M. Baker School. Benchmark Construction Group, Inc., while working on the project, discovered additional work was needed. The contractor fabricated and installed a new custom air conditioning mounting bracket to be located in classroom 4a. The cost for this additional work totaled \$1,071.85 for Change Order #2. A credit will be applied for damages the contractor made to several flags of concrete sidewalk along the front of the two story classroom wing for a total of \$6,342.00.

Original Contract Sum:	\$1,028,500.00
Change Order #1:	+ 4,500.00
Change Order #2:	+ 1,071.85
Change Order #2 (Damages):	- <u>6,342.00</u>
Amended Contract Sum:	<u>\$1,027,729.85</u>

**RECOMMENDATION**

It is recommended that the Board of Education approve Change Order #2 for \$1,071.85 and a credit of \$6,342.00 for damages that occurred while performing the window replacement with Benchmark Construction Group, Inc.

June 3, 2019

**J.F. KENNEDY SCHOOL – WINDOW REPLACEMENT**  
**CHANGE ORDER #2**

**INFORMATION**

One of the projects in the District's Capital Program includes the replacement of the windows at J.F. Kennedy School. While working on the project, Benchmark Construction Group Inc. encountered a broken window pane, that was not caused them. The contractor was asked to remove and replace the broken glazing located in the window system of classroom 204. The cost for this additional work totaled \$1,549.74 for Change Order #2. A credit will be applied for the unused general allowance in the amount of \$946.60.

Original Contract Sum:	\$1,164,500.00
Change Order #1:	+ 29,907.33
Change Order #2 (Additional Work):	+ 1,549.74
Change Order #2 (Unused Allowance):	- <u>946.60</u>
Amended Contract Sum:	<u>\$1,195,010.47</u>

**RECOMMENDATION**

It is recommended that the Board of Education approve Change Order #2 in the amount of \$1,549.74 and a credit of \$946.60 from the general allowance with Benchmark Construction Group, Inc.

June 3, 2019

**SOUTH MIDDLE SCHOOL**  
**LIBRARY RECONSTRUCTION**

**INFORMATION**

One of the projects in the District's Capital Program are the library reconstruction at the South Middle School. On May 14, 2019, Mr. Jason Martin, Purchasing Officer, received the bids in the name of the Board of Education from the following vendors who submitted bids in accordance with the specifications:

IJZ Associates  
J-Cole Construction Co.  
Patriot Organization, Inc.  
S&P Construction Management, Inc.  
Stalco Construction, Inc.  
Total Construction Corp.  
Veritas Construction Services, Inc.

Burton Behrendt Smith (BBS), one of the District's approved architectural firms, prepared the bid documents and reviewed bid submissions for these projects. Burton Behrendt Smith (BBS), along with their consultants have verified all responding vendor qualifications, references, acknowledgement of pre-bid addendums, and the vendors' understanding of the scope of the project.

**RECOMMENDATION**

It is recommended that the Board of Education award the library reconstruction at the South Middle School to J-Cole Construction Co. in the amount of \$864,486 for Base Bid plus Alternate No. 2.

June 3, 2019

**TEXTBOOK CENTRAL SERVICES**

**TEL/LOGIC, INC**

**INFORMATION**

The District has been using Tel/Logic, Inc., d/b/a "Textbook Central" to process a large percentage of our non-public school textbook loan orders. The service utilizes a centralized distribution approach for processing private school textbook orders within Nassau County.

Currently, 34 of the non-public schools are participating in this program. In the 2018-19 school year, the textbook and administrative cost for approximately 1605 students was \$231,585 inclusive of administrative fee. The breakdown was \$185,700 for K-12 textbooks and \$37,450 for administrative fees. The Managed Purchase Option (MPO) book cost was \$7,270 with \$1,165 in fees.

**RECOMMENDATION**

It is recommended that the Board of Education authorize the President of the Board to sign the agreement with Tel/Logic, Inc. d/b/a "Textbook Central" for processing non-public schools' textbook orders for the 2019-20 school year. Assuming participation remains the same, the District anticipates cost not to exceed \$235,000.

June 3, 2019

**CENTRAL PRINT SHOP ASSOCIATE**

**INFORMATION**

The District has completed the second year of a five-year agreement with Konica Minolta that provides a print shop associate to manage our district copy center. In addition to print shop duties, the associate also supports the mailroom and assists with paper processing.

As per the five-year agreement, at the end of the first year and each successive 12-month period, the base staffing charge and all other rates will not increase by more than 2%. As such, the annual base salary rate shall not be greater than \$52,374 for August 2019 to July 2020, plus overtime as needed. The District or Konica Minolta may cancel the agreement with 30 days written notice.

**RECOMMENDATION**

It is recommended that the Board of Education approve the On-Site Managed Service Agreement increase with Konica Minolta for a print shop associate for 2019-20, and any overtime as needed.

June 3, 2019

**WINCAP – SOFTWARE LICENSE RENEWAL**

**INFORMATION**

The District has been using the WinCap software package as its primary financial and human resources system since the 2001-02 school year. An end user software license agreement was approved by the Board in April 2010 and does not need to be updated at this time. However, the annual software subscription renewal is now due.

In addition, the District wishes to continue using the WinCapWeb service, which integrates with WinCap and gives employees online access to their pay stubs, and the Timesheets service, which is an electronic timekeeping system for employees who clock in and out. These services carry monthly fees, based on the number of employees who are granted access.

**RECOMMENDATION**

It is recommended that the Board of Education approve the annual renewal of the District's WinCap software subscription, from July 1, 2019 through June 30, 2020, for \$49,105.61, and an additional \$16,500 (estimated) for the WinCapWeb and Timesheets services.



June 3, 2019

**PRINTING OF COMMUNITY EDUCATION CATALOG – 2019-2020**

**INFORMATION**

The District has completed the second year of a three (3) year contract for the printing of the Community Education Catalog. The District has been satisfied with the performance of Graphic Image and would like to continue for a third year. The term of the contract is for three (3) years, renewable annually, with an option to renew for two (2) additional one (1) year periods.

Any annual increase is limited to no more than the April Consumer Price Index (CPI) for New York-Newark-Jersey City, which is 1.9% for April 2019.

In addition, due to an increase in housing units in Great Neck, Graphic Image has agreed to print an additional 960 catalogs for \$538 annually to meet the increased mailing needs. This brings the total catalog count to 21,210 per semi-annual catalog.

**RECOMMENDATION**

It is recommended that the Board of Education continue their agreement with Graphic Image based on an allowable increase of 1.9% for a total cost of \$23,210.78 for the printing of the Fall 2019/Winter 2020 and Spring/Summer 2020 Community Education Catalogs.

**June 3, 2019**

**DONATION – MONETARY**

**Regeneron Science Talent Search School Award**

**INFORMATION**

The Society for Science & the Public sponsors the Regeneron Science Talent Search School Award. This award recognizes excellence in teaching and school support of individual student research. This year, four North High student scholars were named. The school is awarded \$2,000 for each student scholar. This \$8,000 award must be used to support excellence in science, math and/or engineering education. The administration at North High has indicated they would greatly appreciate this award.

**RECOMMENDATION**

It is recommended that the Board of Education accept the donation of \$8,000 to the Great Neck Public Schools and increase the following budget codes:

**Expenditures**

A2110-4500-040-3800      Instructional Supplies – North High - \$8,000

**Revenues**

A2705-096      Gifts & Donations – District - \$8,000



May 6, 2019

Principal Daniel Holtzman  
John L. Miller Great Neck North High School  
35 Polo Road  
Great Neck, NY 11023

Dear Principal Holtzman,

Once again, Society for Science & the Public and Regeneron would like to congratulate your school on your success in the Regeneron Science Talent Search 2019. Your educational leadership plays an important role in helping these promising science and math students excel. The Regeneron Science Talent Search School Award, a check for \$2000 per scholar, is enclosed for your immediate attention; please deposit promptly.

This award must be used to further support excellence in science, math and/or engineering education at your school as you indicated on your School Award Application (copy enclosed). We hope it will foster greater accessibility to classroom and independent learning opportunities for all students. With your ongoing support and leadership, we will continue to identify and honor outstanding talent among high school researchers.

For questions about this award, please contact June Kee at [jkee@societyforscience.org](mailto:jkee@societyforscience.org). We look forward to your Regeneron Science Talent Search entries in future years. To learn more about the Intel International Science and Engineering Fair and our other science education programs, please visit [student.societyforscience.org](http://student.societyforscience.org).

Sincerely yours,

A handwritten signature in cursive script that reads "Allie Stifel".

Allie Stifel  
Director, Regeneron Science Talent Search

June 3, 2019

**DONATION – MONETARY**

**Scholarship Fund(s)**

**INFORMATION**

The following donation checks have been received by the District:

<b><u>Name of Scholarship</u></b>	<b><u>Name of Donors</u></b>	<b><u>Amount</u></b>
George B. Motchkavitz Scholarship	Miriam & Kenneth Kobliner	\$ 500
Joan Casazzone Memorial Award	Mark D. Shirian	\$1,000
Sally Ann Passarella Scholarship	Dennis Mooney	\$ 500
	Great Neck Sports Camp Corp.	200
	Frances Tria	50
	Susan & Michael Dorkings	25
	Jane Callaghan	20

The administration has indicated that these scholarship donations are very much appreciated.

**RECOMMENDATION**

It is recommended that the Board of Education accept the above donations to the Great Neck Public Schools.

## **FACILITIES MATTERS**

June 3, 2019

### **PUBLIC USE OF DISTRICT FACILITIES**

#### **INFORMATION**

Attached are two schedules of requests (2018-2019 and 2019-2020) for public use of district facilities. The fees are calculated in accordance with Board policy for the use of district facilities.

#### **RECOMMENDATION**

It is recommended that the schedule of requests for public use of district facilities be accepted.

# PUBLIC USE OF DISTRICT FACILITIES

2018 - 2019  
(For Board of Education Approval)  
June 3, 2019

ORGANIZATION	LOCATION	DAY	DATE	START TIME	END TIME	PURPOSE	FEE	CLASS
Hofstra University	North High Classroom 110, 111, 112, 113	Friday Monday Tuesday Wednesday	06/28/2019 07/01/2019 07/02/2019 07/03/2019	7:30 AM	5:00 PM	AP Summer Institutes	Waived	1

PUBLIC USE OF DISTRICT FACILITIES

2019 - 2020  
(For Board of Education Approval)  
June 3, 2019

ORGANIZATION	LOCATION	DAY	DATE	START TIME	END TIME	PURPOSE	FEE	CLASS
Nassau County Coaches Association & Long Island Field Hockey Association	Parkwood Field	Saturday	09/07/2019	9:00 AM	1:00 PM	Joan Grunebaum Memorial Tournament	\$440.00	3
Great Neck North Class of 1979	North High Building Tour	Sunday	09/15/2019	10:00 AM	1:00 PM	40th Reunion Tour	Waived	1
Great Neck South Class of 1979	South High Building Tour	Sunday	09/22/2019	10:00 AM	1:00 PM	40th Reunion tour	Waived	1

**June 3, 2019**

**BID – NORTH HIGH SCHOOL**  
**NEW PARKING LOT**

**INFORMATION**

One of the projects in the District's Capital Program is the new parking lot at the North High School. On May 28, 2019, Mr. Jason Martin, Purchasing Officer, received the bids in the name of the Board of Education from the following vendors who submitted bids in accordance with the specifications:

American Paving & Masonry Corp.  
Foremost Development, LLC  
Gatz Sitework and Landscaping Construction Inc.  
Total Construction Corp.  
Watral Brothers, Inc.

Burton Behrendt Smith (BBS), one of the District's approved architectural firms, prepared the bid documents and reviewed bid submissions for these projects. Burton Behrendt Smith (BBS), along with their consultants have verified all responding vendor qualifications, references, acknowledgement of pre-bid addendums, and the vendors' understanding of the scope of the project.

**RECOMMENDATION**

It is recommended that the Board of Education award the new parking lot at the North High School to Gatz Sitework and Landscaping Construction Inc. in the amount of \$733,300 for Base Bid GC-1 plus Alternates No. 1, 2, 3, and 5.



June 3, 2019

**HEALTH AND WELFARE SERVICES**

**INFORMATION**

New York State law requires that public school districts provide health and welfare services to non-public schools located within their district. The public school may bill each student's district of residence for a portion of the services provided. The Board of Education is asked to approve the contract(s) listed below for students who attend non-public school in other districts and reside in Great Neck.

**MANHASSET UNION FREE SCHOOL DISTRICT**

**RECOMMENDATION**

It is recommended that the Board of Education approve a contract with the Manhasset UFSD of Manhasset, NY for health and welfare services rendered to nineteen residents of Great Neck who attends a non-public school in the Manhasset UFSD. The approved rate for the 2018-2019 school year is \$1,108.86 per student for a total of \$21,068.34.

**NEW HYDE PARK-GARDEN CITY PARK UNION FREE SCHOOL DISTRICT**

**RECOMMENDATION**

It is recommended that the Board of Education approve a contract with the New Hyde Park-Garden City Park UFSD of New Hyde Park, NY for health and welfare services rendered to five residents of Great Neck who attends a non-public school in the New Hyde Park-Garden City Park UFSD. The approved rate for the 2018-2019 school year is \$1,041.44 per student for a total of \$5,207.20.

**WESTBURY UNION FREE SCHOOL DISTRICT**

**RECOMMENDATION**

It is recommended that the Board of Education approve a contract with the Westbury UFSD of Old Westbury, NY for health and welfare services rendered to one resident of Great Neck who attends a non-public school in the Westbury UFSD. The approved rate for the 2018-2019 school year is \$968.59 per student for a total of \$968.59.

June 3, 2019

**TUITION CONTRACT ADDENDA**

**INFORMATION**

New York State adjusts tuition rates for approved private special education schools during the school year and sets final rates during and after the school year is over. This state process thus requires us to approve adjustments to such tuitions several times. In that regard, the Board of Education is asked to approve payments resulting from the tuition adjustments for students who attend(ed) approved private special education schools, as noted below.

**DEVELOPMENTAL DISABILITIES INSTITUTE**

**RECOMMENDATION**

It is recommended that the Board of Education approve the revised tuition rate for Developmental Disabilities Institute of Smithtown, New York for two classified students who attended the Developmental Disabilities Institute from \$9,010.02 per student to \$9,823.00 per student for July 2017 through August 2017 and from \$54,358.00 per student to \$59,592.00 per student for September 2017 through June 2018.

**DEVELOPMENTAL DISABILITIES INSTITUTE**

**RECOMMENDATION**

It is recommended that the Board of Education approve the revised tuition rate for Developmental Disabilities Institute of Smithtown, New York for two classified students who attended the Developmental Disabilities Institute from \$9,440.00 per student to \$9,823.00 per student for July 2018 through August 2018 and from \$57,270.00 per student to \$59,592.00 per student for September 2018 through June 2019.

**THE SUMMIT SCHOOL**

**RECOMMENDATION**

It is recommended that the Board of Education approve the revised tuition rate for The Summit School of Upper Nyack, New York for one classified student who attends The Summit School from \$34,965 per student to \$36,895 per student for September 2018 through June 2019.

## UNITED CEREBRAL PALSY ASSOCIATION

### RECOMMENDATION

It is recommended that the Board of Education approve the revised tuition rate for the United Cerebral Palsy Association of Roosevelt, New York for three classified students who attend The United Cerebral Palsy Association from \$7,968 per student to \$8,228 per student for July 2018 through August 2018 and from \$47,810 per student to \$49,369 per student for September 2018 through June 2019.

June 3, 2019

**FIRE AND LIFE SAFETY SERVICES**

**CONTRACT EXTENSION**

**INFORMATION**

The District has completed the third year of a three year agreement for professional services for fire and life safety. KLH Fire Safety Consultants was awarded the contract as they were the lowest responsible bidder in accordance with the specifications of the June 15, 2016 bid.

The District has been satisfied with the performance of the contract. The contract extends from July 1, 2016 through June 30, 2019, with the option for two additional one year periods. The District would like to exercise the option to renew for one additional year. The vendor agrees to provide all services in accordance with the June 15, 2016 bid at no additional cost.

**RECOMMENDATION**

It is recommended that the Board of Education extend the contract with KLH Fire Safety Consultants from July 1, 2019 through June 30, 2020 with no percentage increase from the previous year.

June 3, 2019

**FIRE SPRINKLER SYSTEMS & FIRE HYDRANT INSPECTIONS AND REPAIRS**  
**CONTRACT EXTENSION**

**INFORMATION**

The District has completed the first year of a three year agreement for fire sprinkler systems & fire hydrant inspections and repairs. Hartcorn Plumbing & Heating, Inc. was awarded the contract as they were the lowest responsible bidder in accordance with the specifications of the April 17, 2018 bid.

The District has been satisfied with the performance of the contract, which extends from July 1, 2018 through June 30, 2021, and would like to exercise the option to renew for one additional year. The vendor agrees to provide all services in accordance with the April 17, 2018 bid at no additional cost. Pricing for the 2019-2020 school year are as follows:

Fire Sprinkler System Semi-Annual Inspections: \$142.50 per hour  
Fire Sprinkler System Repair/Service (Straight Time): \$142.50 per hour  
Fire Sprinkler System Repair/Service (Overtime): \$285.00 per hour  
Mark-Up on Materials: 15%  
Annual Fire Hydrant Inspections: \$142.50 per hour  
Fire Hydrant Repair/Service (Straight Time): \$142.50 per hour  
Fire Hydrant Repair/Service (Overtime): \$285.00 per hour  
Mark-Up on Materials: 15%

**RECOMMENDATION**

It is recommended that the Board of Education extend the contract with Hartcorn Plumbing & Heating, Inc. for the period July 1, 2019 through June 30, 2020 with no percentage increase from the previous year.

June 3, 2019

**GARBAGE/REFUSE REMOVAL & RECYCLING**  
**CONTRACT EXTENSION**

**INFORMATION**

The District has completed the first year of a three year agreement for Garbage/Refuse Removal and Recycling. Jamaica Ash was awarded the contract as they were the lowest responsible bidder in accordance with the specifications of the February 26, 2018 bid.

The agreement calls for garbage/refuse pick-up along with recycling district-wide in accordance with the District policy and the Sanitation Code of the Town of North Hempstead. The District is currently receiving free recycling services from the Town of North Hempstead. If the recycling services are discontinued, these services would have to be provided by the awarded vendor.

The District has been satisfied with the performance of the contract, which extends from July 1, 2018 through June 30, 2021, and would like to exercise the option to renew for one additional year. The vendor agrees to provide all services in accordance with the February 26, 2018 bid at an increase of 1.6%, the lesser rate of the NY State local property tax cap or the Consumer Price Index for the New York Northeastern New Jersey Metropolitan area as stated in the bid. Pricing for the 2019-2020 school year are as follows:

Pickup for July 1, 2019 – August 31, 2019	\$3,383.28
Pickup for September 1, 2019 – June 30, 2020	\$86,217.76
Cost for storage removal	\$30.48 cu/yd

**RECOMMENDATION**

It is recommended that the Board of Education extend the contract with Jamaica Ash for the period July 1, 2019 through June 30, 2020 at a 1.6% increase from the 2018-2019 school year.

**June 3, 2019**

**OUTSIDE SERVICE AGREEMENTS**

**INFORMATION**

The following Outside Service Agreements are being submitted for approval. Provider credentials have been reviewed by administration.

**RECOMMENDATION**

It is recommended that the Great Neck Board of Education authorize the President of the Board of Education to approve payment of the attached.

**OTHER CONSULTANTS**  
**06/03/19 BOARD MEETING**

Page 2

Consultant	Purpose	Location	Date(s)	Rate	Maximum Approval
Long Island Chess Kids LLC	Summer Chess Instruction	District Wide	7/1/19-8/8/19	\$25.83 / Hour	\$ 4,649.40 ***
Phillip Stone Caterers	Venue for 8th Grade Dinner Dance	SMS	6/4/2020	\$67.50 / Student + Fees	\$16,277.46 ***
Red Circle Solutions	Support and Maintenance of Eleven LobbyGuard Machines	District Wide	7/1/19-6/30/20	\$650 / Unit	\$ 7,150.00
Erri Siegel	Provide Professional Development for Staff at Yeshiva Knot Yaakov during the 2018-2019 School Year	Bnot Yaakov	6/4/19-8/31/19	\$200 / Three Hours	\$ 500.00 *

\*Partially or fully funded by a State or Federal Grant.

\*\*Emergency conditional appointment as defined in Section 1709, Subdivision 39 of the education law.

\*\*\*Amount included in fee paid for by participants.



**OTHER CONSULTANTS**  
**06/03/19 BOARD MEETING**

Consultant	Purpose	Location	Date(s)	Rate	Maximum Approval
Great Neck Community School (GNCS)	14 Students Attended the GNCS for 2018-2019 as a Collaborative Agency Under the Universal Prekindergarten Program (UPK)	Parkville	9/1/18-6/30/19	\$2,700 / Student	\$37,800.00 *
Emily J. Gregory	Summer Evening Badminton Instructor	District Wide	7/9/19-8/1/19	\$30 / Hour	\$ 600.00 ***
Jennifer A. Gregory	Summer Evening Tennis Instructor	District Wide	7/9/19-8/1/19	\$30 / Hour	\$ 600.00 ***
Robin Jacobs	Review, Verification and Cost Management of Unemployment Claims for Great Neck Public Schools for the 2019-2020 School Year	District Wide	7/1/19-6/30/20	\$3,000 / Cost	\$ 3,000.00
George Kushmakov	Summer Self Defense Instruction	District Wide	7/9/19-8/6/19	\$210 / Hour	\$ 6,300.00 ***

\*Partially or fully funded by a State or Federal Grant.

\*\*Emergency conditional appointment as defined in Section 1709, Subdivision 39 of the education law.

\*\*\*Amount included in fee paid for by participants.

June 3, 2019

**PAYMENT OF FEES TO COUNSEL**

**INFORMATION**

An invoice was received from district counsel, Frazer & Feldman, for professional services rendered during January 2019 in the following matters:

Student Matters – Special Ed (11)	\$ 21,785.95
Negotiations	\$ 14,413.60
Human Resources (4)	\$ 5,746.95
Instruction (2)	\$ 365.50
Student Matters - Residency	\$ 1,055.65
Miscellaneous (16)	<u>\$ 8,847.81</u>
	<u>\$ 52,215.46</u>

**RECOMMENDATION**

It is recommended that the Board of Education authorize the payment of \$52,215.46 for January 2019 as per the invoice submitted by Frazer & Feldman for professional services rendered as stated above.

June 3, 2019

**CLAIMS AUDIT REPORT**  
**TO THE BOARD OF EDUCATION**  
**APRIL 2019**

**INFORMATION**

Each month the District's claims auditing firm, R.S. Abrams & Co., LLP prepares a report of the previous month's claims activity. This report is solely for the Board of Education's information. It has been recommended that the submission of these monthly claims reports to the Board of Education and their acknowledgement of receipt be documented.

**RECOMMENDATION**

It is recommended that the Board of Education acknowledge receipt of the April 2019 claims audit report, as presented.

**June 3, 2019****COMMITTEE ON SPECIAL EDUCATION RECOMMENDATIONS****INFORMATION:**

In accordance with applicable regulations and law, the Board of Education is required to approve services to students with disabilities as recommended by the Committee on Special Education.

**RECOMMENDATION:**

The Board of Education has been provided with the schedule of specific recommendations for the 2018 – 2019 school year made by the Committee on Special Education for students whose ID numbers appear below. It is recommended that the Board of Education approve this schedule.

10072	H3979	S1233
10083	K2027	S7374
A6743	M4234	T7453
G2355	P3272	Z2179
G74565	R2440	
H1131	R9108	

June 3, 2019

**COMMITTEE ON SPECIAL EDUCATION RECOMMENDATIONS****INFORMATION:**

In accordance with applicable regulations and law, the Board of Education is required to approve services to students with disabilities as recommended by the Committee on Special Education.

**RECOMMENDATION:**

The Board of Education has been provided with the schedule of specific recommendations for the 2019 – 2020 school year made by the Committee on Special Education for students whose ID numbers appear below. It is recommended that the Board of Education approve this schedule.

10018	4652	C0748
10020	A0477	C0939
10033	A0793	C0965
10072	A1490	C1138
10083	A1617	C1372
10224	A2317	C1507
10238	A3522	C2393
10251	A4667	C4538M
10276	A4736	C6285
10298	A5007	C7808
10356	A6761	C8239
10374	A7042	D1023
10417	A9299	D1024
10453	B0072	D1025
10458	B0879	D1286
10459	B0880	D4920
10495	B1653	D5546
10554	B2675	D7066
10598	B2694	D9098
10639	B3765	D9952
10645	B8606	E0000
10651	B9365	E1047
10659	B9404	E2033
10675	B9888	E5396
10683	C0614	E8082
10685	C0615	F0456

F0870  
F1902  
F2373  
F3142  
F6226  
G0269  
G0374  
G1384  
G2323  
G2353  
G2354  
G5028  
G6956  
G74565  
G8952  
H0422  
H1537  
H2246  
H4307  
H6058  
H8872  
I6009  
I9999  
J1451  
J1597  
J3143  
K0128  
K0878  
K1307  
K2363  
K2390  
K2889  
K4252  
K4955  
K6895  
L0058  
L2281  
L5090  
L5660  
L5795

L6099  
L6233  
L6394  
L8778  
L9881  
M0349  
M0970  
M4118  
M4533  
M5525  
M8063  
M8515  
M8912  
N8391  
N9848  
O3498  
O3741  
O4151  
O5255  
P0820  
P1356  
P3272  
P4010  
P9430  
Q7460  
Q7461  
R0623  
R2133  
R2440  
R3699  
R4451  
R5954  
R6020  
R6105  
R7527  
R9108  
R9172  
S0671  
S0743  
S1233

S2112  
S2113  
S2899  
S3963  
S6258  
S7409  
S7440  
S7488  
S7585  
S8914  
S9553  
S9554  
S9632  
T1435  
T1514  
T8370  
V0116  
V0879  
V1914  
V2058  
V3670  
V4583  
V6005  
V6006  
W0417  
W0420  
W1217  
W1730  
W2846  
W4737  
W8622  
X3399  
Z1490  
Z2179  
Z3695  
Z3696  
Z7175  
Z7890

June 3, 2019

**COMMITTEE ON PRESCHOOL SPECIAL EDUCATION RECOMMENDATIONS**

**INFORMATION:**

In accord with applicable regulations and law, the Board of Education is required to approve services to students with disabilities as recommended by the Committee on Preschool Special Education.

**RECOMMENDATION:**

The Board of Education has been provided with the schedule of specific recommendations for the 2018 – 2019 school year made by the Committee on Preschool Special Education for students whose ID numbers appear below. It is recommended that the Board of Education approve this schedule.

A4952	B4495	B2589
B7180	C6602	T8895
E0520	F6767	F0354
H5227	H5690	H7064
J4839	O5419	O2419
H7475	H8793	P3563
E8311	E3393	M5523
M0466	A9955	P7239
R4424	M2906	R1514
S1589	L1995	R1995
S4478	V9491	W7051
W8622	A2730	J2730
Z9391		

June 3, 2019

**COMMITTEE ON PRESCHOOL SPECIAL EDUCATION RECOMMENDATIONS**

**INFORMATION:**

In accord with applicable regulations and law, the Board of Education is required to approve services to students with disabilities as recommended by the Committee on Preschool Special Education.

**RECOMMENDATION:**

The Board of Education has been provided with the schedule of specific recommendations for the 2019 – 2020 school year made by the Committee on Preschool Special Education for students whose ID numbers appear below. It is recommended that the Board of Education approve this schedule.

A4952  
P3563  
M2906  
S4478

H3091  
M0466  
R1514  
V9491

H8793  
R6020  
S1589  
W8622