MEETING OF THE GREAT NECK, N. Y., BOARD OF EDUCATION THURSDAY, OCTOBER 18, 2018 JOHN F. KENNEDY CAFETERIA 5:30*/8:30 P.M.**

*AT **5:30** P.M.: The **Board of Education** will officially begin its public meeting by accepting and voting on a motion to go into <u>EXECUTIVE SESSION</u> to discuss items appropriate for executive session pursuant to the Open Meetings Law. If no such motion is adopted, the Board will declare a recess.

Pledge of Allegiance

1. APPROVAL OF MINUTES

- a. September 20, 2018
- b. September 30, 2018
- c. October 1, 2018

2. INTRODUCTION

a. Student Delegates to the Board of Education for the 2018-2019 School Year

ANNOUNCEMENT OF BOARD OF EDUCATION GOALS FOR THE 2018-2019 SCHOOL YEAR

PRESENTATION: NYSSBA SCHOOL BOARD RECOGNITION WEEK

PRESENTATION: NORTH MIDDLE SCHOOL & NORTH HIGH SCHOOL TRAFFIC STUDY

3. <u>OPEN TIME</u> (The purpose of "Open Time" is to permit any person in the audience to address the Board of Education on any item concerning the school district, whether or not the item appears on the printed agenda. Generally, up to three minutes will be granted to each speaker.)

4. BOARD/ADMINISTRATIVE AFFAIRS

- a. Superintendent's Report
- b. Board of Education Citizens Advisory Committee Report
- c. Teacher of Students With Speech Language Disabilities Student Teacher
- d. Teacher of Students With Speech Language Disabilities Student Observer
- e. Elementary Student Observer(s) Fall 2018 Semester
- f. Elementary Student Teacher(s) Fall 2018 Semester (Revision to September 20, 2018 Agenda)
- g. Secondary Student Teacher(s) and Observer(s) Fall 2018 Semester
- h. Inservice Institute Courses District-Wide Fall 2018
- i. Inservice Institute Course Intra-Building Fall 2018
- j. Lease Agreement with the Great Neck Library
- k. Phone System Annual Maintenance Agreement
- I. Donation Monetary Lewis E. Love Scholarship Fund

5. FACILITIES MATTERS

a. Public Use of District Facilities

^{**}AT 8:30 P.M.: The Board of Education will resume its PUBLIC MEETING to act on agenda items necessary for the conduct of its business.

6. FINANCE & OPERATIONS

- a. Bids and Contracts
 - (1) Contract Resource and Related Services
 - (2) Contract Consultation Services
 - (3) Contracts Instructional and Tuition
 - (4) Contracts Instructional and Tuition
 - (5) Contracts Tuition Addenda
- b. Outside Service Agreements
- c. Claims Audit Report to the Board of Education September 2018
- d. Electronic Submission of Reports to the Board Education:
 - (1) Monthly Treasurer's Report June, July & August 2018
 - (2) Monthly Budget Status Report for General, Capital, Debt Service, Lunch and Special Aid Funds June, July & August 2018
 - (3) Revenue Status Report General Fund June, July & August 2018
 - (4) Quarterly Budget Transfer Report April, May & June 2018
 - (5) Central Treasurer's Quarterly Reconciliation April, May & June 2018

7. STUDENT MATTERS

- a. Committee on Special Education Recommendations School Year: 2018-19
- b. Committee on Preschool Special Education Recommendations School Year: 2018-19

8. PERSONNEL MATTERS*

- I. Certificated Employees
 - Appointment(s)
 - Change(s) in Salary/Payment/Status
 - Retirement(s)
 - Resignation(s)
 - Termination(s)
 - Leave(s)
 - Other

II. Non-Certificated Employees

- Appointment(s)
- Change(s) in Salary/Payment/Status
- Retirement(s)
- Resignation(s)
- Termination(s)
- Leave(s)
- Other

9. BOARD DISCUSSION - NO ACTION TO BE TAKEN

NEXT MEETINGS

Thursday, November 29, 2018 - Public Action Meeting – 8:30 p.m. – Parkville School

Monday, December 10, 2018 - GNTA Executive Board Meeting – 6:00 p.m. – Phipps Board Room

Monday, December 17, 2018 - Public Action Meeting – 8:30 p.m. – Saddle Rock School

Monday, January 7, 2019 - High School Student Leaders Meeting – 6:00 p.m. – Phipps Board Room

Thursday, January 10, 2019 - Public Action Meeting – 8:30 p.m. – E. M. Baker School

^{*}Some items may be appropriate for Executive Session.

INTRODUCTION

October 18, 2018

STUDENT DELEGATES TO THE BOARD OF EDUCATION 2018-2019 SCHOOL YEAR

SCHOOL	NAME		GRADE
North High	Alan	Chau	12
North High	Kelly	Chau	11
North High	Gracie	Tropp-Levy	10
North High	Eden	Fouladi	9
Village School	Britney	Trachtenberg	12
North Middle	Jack	Brenner	8
North Middle	Josh	Picker	7
North Middle	Dylan	Brenner	6
South High	Katelyn	Lee	12
South High	Lauren	Wong	11
South High	Daniel	Moon	10
South High	Grace	Fong	9
South Middle	Dana	Kagan	8
South Middle	Malina	Khan	7
South Middle	Rose	Angelaras	6

SUPERINTENDENT'S REPORT

Dr. Teresa Prendergast Superintendent of Schools

BOARD OF EDUCATION

CITIZENS ADVISORY COMMITTEE REPORT

Rebecca Sassouni Board of Education Trustee

TEACHER OF STUDENT(S) WITH SPEECH LANGUAGE DISABILITIES STUDENT TEACHER

RECOMMENDATION:

Board approval is requested for the following students to serve as a teacher of students with speech language disabilities for the 2018-2019 school year:

STUDENT TEACHER	COLLEGE/PROGRAM	SCHOOL
Reilly, Marguerite	LIU Brooklyn	Saddle Rock

TEACHER OF STUDENTS WITH SPEECH LANGUAGE DISABILITIES STUDENT OBSERVER

RECOMMENDATION:

Board approval is requested for the following to serve as a student observer of students with speech language disabilities from October - May of the 2018/2019 school year:

INTERN	COLLEGE/PROGRAM	SCHOOL
Maria Stefandi	Queens College	South Middle

ELEMENTARY STUDENT OBSERVER(S)

Fall 2018 Semester

INFORMATION

Pursuant to <u>Education Law Section 301 – Qualification of Teachers</u>, a practice teacher enrolled in an approved teacher education program may teach a class provided s/he is supervised by a certified classroom teacher.

All student teachers and observers enrolled in education classes at local universities are interviewed at the building level by the principal or assistant principal to insure their suitability for placement in our secondary classrooms.

The following student observer(s) have requested assignments to our elementary 2018 fall semester.

STUDENT OBSERVER(S)

<u>Name</u>	College	School	<u>Teacher</u>	Subject/ <u>Grade</u>	Dates/ Hours
Piao Yan	St. John's	EMB	R. Venegas	Kindergarten	40 Hrs.
Daniela Hematian	Queens	JFK	M. Garbien L. Gitman	Grade 4 Grade 2	15 Hrs. 15 Hrs.
Ying Li	Queensborough	LKV	E. Brenner	Grade 1	15 Hrs.
Bridget Murphy	Adelphi	SR PKV	C. Venticinque J. Saranik	Grade 3 Kindergarten	25 Hrs.
Roxanne Ta	Queens	PKV	J. Browning	Kindergarten	8 Hrs.
Alycia Chizever	LIU	EMB	P. Russo	Math	10 Hrs.

RECOMMENDATION

It is recommended that the Board of Education approve the placement of the student observer(s) to our elementary fall 2018 semester.

ELEMENTARY STUDENT TEACHER(S) Fall 2018 Semester

(Revision to September 20, 2018 Agenda)

INFORMATION

Pursuant to <u>Education Law Section 301 – Qualification of Teachers</u>, a practice teacher enrolled in an approved teacher education program may teach a class provided s/he is supervised by a certified classroom teacher.

All student teachers and observers enrolled in education classes at local universities are interviewed at the building level by the principal or assistant principal to insure their suitability for placement in our secondary classrooms.

The following student teacher(s) have requested assignments to our elementary 2018 fall semester.

STUDENT TEACHER(S)

<u>Name</u>	College	School	<u>Teacher</u>	<u>Subject</u>	Dates/ <u>Hours</u>
Liora Polvanov	Touro	SR JFK	J. Klein S. Grimm	Sp.Ed Gr. 2 Sp.Ed Gr. 1	9/21-11/2/2018 11/5-12/21/2018

RECOMMENDATION

It is recommended that the Board of Education approve the placement of the student teacher(s) to our elementary fall 2018 semester.

SECONDARY STUDENT TEACHER(S) & STUDENT OBSERVER(S) FALL 2018 SEMESTER

INFORMATION

Pursuant to Education Law Section 301 – Qualification of Teachers, a practice teacher enrolled in an approved teacher education program may teach a class provided s/he is supervised by a certified classroom teacher.

All student teachers and observers enrolled in education classes at local universities are interviewed at the building level by the principal or assistant principal to insure their suitability for placement in our secondary classrooms.

The following student teacher(s) and student observer(s) have requested assignment to our secondary 2018 fall semester.

STUDENT TEACHER(S)

<u>Name</u>	<u>College</u>	<u>School</u>	<u>Teacher</u>	<u>Subject</u>	Dates/Hours
Sharon Gucker	C.W. Post	South Middle	T. Hatten	Biology	10//29-12/21/18

STUDENT OBSERVER(S)

<u>Name</u>	College	School	<u>Teacher</u>	<u>Subject</u>	<u>Dates/Hours</u>
Nicole Yazdannanah	Queens	North High	E. Flood	Phys. Ed.	25 hours

RECOMMENDATION

It is recommended that the Board of Education approve the placement of the student teacher(s) and student observer(s) to our secondary fall 2018 semester.

INSERVICE INSTITUTE COURSES

District-Wide - Fall 2018

INFORMATION

The Superintendent and her Inservice Institute designees, Jennifer Kirby and Kelly Newman, propose that the courses described in the attached course descriptions be offered to District personnel as part of our ongoing staff development program.

RECOMMENDATION

It is recommended that the Board of Education approve these Fall 2018 Inservice Institute courses.

INSERVICE INSTITUTE COURSES

District-Wide - Fall 2018

Course Titles/Description

Hours Supplies

The Student-Centered Classroom

Who is working harder in your classroom--you or your students? If you have ever asked yourself this question, consider taking "The Student-Centered Classroom." Participants will explore teaching techniques such as the Socratic Seminar, student leader discussions, and the flipped classroom. In addition, participants will examine technological tools such as discussion boards, peer editing, and Voicethread.

Explain Everything With The New Explain Drive!

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Participants will use the Explain Everything app to transform the classroom environment and provide individualized and differentiated learning opportunities for all students, regardless of academic discipline. This course will introduce the basics of using the Explain Everything app and the new Explain Drive to develop flipped learning activities.

Using Digital Photography In The Classroom With Photoshop CC 2017

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This course will assist teachers in the effective use of digital images within the curriculum. Teachers will be encouraged to take and/or locate photos and then use them to enhance their own curriculum-based lessons. Teaching can become more effective through the use of images to increase student involvement and learning, particularly to reach our Special Education and TESL learners, and especially for the current generation of students who have grown up with a lot of exposure to photographic and video images. Adobe Photoshop CC 2017 will be used in this course, and is available in all four of our secondary schools.

Understanding Chinese Culture 101

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In this course participants will learn about Chinese language and culture, beliefs about teaching and learning, typical Chinese learning styles, the Chinese school system, and parents' mindsets. Learning more about the Chinese culture will help you and your students move to a more successful learning relationship.

Understanding Chinese Culture 102

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Participants will learn about contemporary China and the lives of Chinese people, including landmarks, food, holidays, heritage, and the economy (e.g., magic or bubbles?), the controversial education reform, and more.

INSERVICE INSTITUTE COURSES

District-Wide - Fall 2018

Course Titles/Description	<u># Hours</u>	<u>Supplies</u>
Introduction to Birding In Great Neck: Science and NGSS; Using Technology	4	0
To Engage Students Outdoors		

Electronic bird identification can teach you a valuable skill to extend to your students' learning environment. Bird identification techniques of size, shape, color, behavior and habitat will be reviewed in the classroom and then applied in the field. Participants will utilize digital field guides and will need to bring/download the MERLIN APPLICATION (for iPhone, android or iPad). The presentation will conclude with the submission of the data to Cornell University's ebird Citizen Science Project. This will teach participants how to share and analyze local observations for use both in the classroom and for scientists throughout the world. At the end of the workshop participants will learn regional bird species and bird identification through authentic fieldwork. This class will foster an inquiry, student centered instructional environment that will encourage student-generated knowledge, appreciation and understanding of the world of birds.

Elementary School Inquiry Investigations Through Outdoor Learning: Integrating Next Generation Science Standards (NGSS) K-5

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This high energy two-day NGSS field based-Inquiry Science Course will immerse K-5 teachers in outdoor science learning. Through these experiences, educators will understand the benefits of outdoor inquiry and will develop skills and strategies to implement these practices with students. Additionally, this course will guide educators towards the successful evolution/integration of student-centered inquiry NGSS experiences using the outdoor school environment and local field trip locations. Emphasis will be on heightening observation skills and allowing students to explore the environment with clarity. Observations lead to questions, investigations, tests, reflections and strengthen the scientific curiosity. Participants will be able to integrate the natural capital of Long Island into pedagogical practices and shift current offerings to NGSS Standards.

Beginner Adobe Photoshop

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This course will provide an introduction to Adobe Photoshop using a hands on approach. Skills will include basic editing, cropping, photo retouching, transformations, working with multiple layers, combining type with clip art, use of layer masks, and other effects. Participants will have the opportunity to create digital or printed handouts for their content area, and to retouch their own photographs.

INSERVICE INSTITUTE COURSES

District-Wide - Fall 2018

Course Titles/Description

Hours

Supplies

Safety Care Training

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Safety-Care Behavioral Safety Training program provides the skills and competencies necessary to effectively prevent, minimize, and manage behavioral challenges with dignity, safety, and the possibility of change. Using the newest and most effective technologies from Applied Behavior Analysis (ABA) and Positive Behavior Interventions & Supports (PBIS), this Safety-Care program will provide your staff with strategies for not only preventing and managing behavioral challenges, but also to effectively teach replacement behaviors. Appropriate for individuals experiencing developmental, neurologic, psychiatric and other impairments, Safety-Care will result in a more positive reinforcement based approach, the development of new skills, and fewer restraints. Safety-Care provides the tools you need to be safe when working with behaviorally challenging individuals.

Does This Work Look Familiar? Assuring Academic Integrity: Plagiarism Countermeasures

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All of us want to maintain academic integrity on written assignments in our classes. We will explore the reasons why students plagiarize to understand how teachers can minimize that activity while maintaining a positive classroom environment. In addition to sharing prevention strategies, we will explore technological solutions such as Turnitin and Socrative.

The LGBTQ Struggle and New Civil Rights Movement

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While America has made great strides as a nation of tolerance, there is much progress to be made for the LGBTQ Community. Hate Crime legislation and LGBTQ rights vary state-by-state, as do adoption restrictions and bathroom permissions. This class will explore the historic progress made by the LGBTQ community, from the Stonewall riots of 1969 to the landmark Supreme Court case Obergefell v. Hodges (2015). We will discuss the American experience for LGBT children, what it means to "come out" in 2018, the importance of LGBTQ role models in education and society, and what comes next for the LGBTQ community.

INSERVICE INSTITUTE COURSE

Intra-Building - Fall 2018

INFORMATION

The Superintendent and her Inservice Institute designees, Jennifer Kirby and Kelly Newman, propose that the course described in the attached course descriptions be offered to District personnel as part of our ongoing staff development program.

RECOMMENDATION

It is recommended that the Board of Education approve this Fall 2018 Inservice Institute course.

INSERVICE INSTITUTE COURSE

Intra-Building - Fall 2018

Course Titles/Descriptions	# Hours	<u>Supplies</u>
Teachers Talk About Teaching (D-1) (SHS)	4	0

This series is designed to foster collegiality while exploring and addressing challenges and innovations for teachers. Each session is focused on a different topic and explores a specific aspect of the teaching experience specific to the needs of the building and current participants. Staff members are invited to present and share their expertise with the group.

LEASE AGREEMENT WITH THE GREAT NECK LIBRARY

INFORMATION

A new lease agreement has been drawn up by counsel with the Great Neck Library and the Board of Education for the rental of space at our Parkville Annex building. The lease extension is effective November 1, 2018 through October 31, 2028. For the current year, November 1, 2018 through October 31, 2019 the rent is \$126,853.74. This rent amount will increase four percent (4%) each year for the remaining term of the lease.

RECOMMENDATION

It is recommended that the Board of Education authorize the President to sign the lease extension agreement between the Board of Education and the Great Neck Library for the rental of space at our Parkville Annex building.

PHONE SYSTEM ANNUAL MAINTENANCE AGREEMENT

INFORMATION

The Great Neck Public Schools utilizes an Alcatel-Lucent Voice Over IP phone system that includes a Private Branch Exchange (PBX), management module, voice mail capability, fax solution, E-911 emergency notification system, and over 1,200 phones located in classrooms and offices throughout the district. The system requires maintenance, software upgrades and technical support from a certified Alcatel-Lucent reseller in the event of equipment failure or software incompatibility. We subscribe annually to these agreements and adjust the level of support as needed each year.

RECOMMENDATION

It is recommended that the Board of Education approve and sign the Advance 2000, Inc. Alcatel-Lucent PBX Maintenance Services Work & Service Level Agreement at a cost of no more than \$21,334.20. The term of service commences October 1, 2018 and ends September 30, 2019.

DONATION – MONETARY SCHOLARSHIP FUND

INFORMATION

The following donation check has been received by the District:

Name of Scholarship	Name of Donor(s)	<u>Amount</u>
The Lewis E. Love Memorial Science Education Award	Ivan R. Sygoda	\$100

RECOMMENDATION

It is recommended that the Board of Education accept the above listed donation to the Great Neck Public Schools.

FACILITIES MATTERS

October 18, 2018

PUBLIC USE OF DISTRICT FACILITIES

INFORMATION

Attached is a schedule of requests for public use of district facilities. The fees are calculated in accordance with Board policy for the use of district facilities.

RECOMMENDATION

It is recommended that the schedule of requests for public use of district facilities be accepted.

PUBLIC USE OF DISTRICT FACILITIES

2018 - 2019 (For Board of Education Approval) October 18, 2018

ORGANIZATION	LOCATION	DAY	DATE	START TIME E	END TIME PURPOSE	FEE	CLASS
Great Neck Park District	North Middle Gymnasium	Wednesday	10/24/18 - 03/27/19	7:45 PM	10:00 PM Indoor Soccer	Waived	~
Shireinu Choir of Long Island.	North High Auditorium Choral Room (116)	Sunday	06/02/19	5:30 PM	8:30 PM Choral Concert	\$1,600.00	7
Great Neck Center for the Visual & Performing Arts	South Middle Auditorium	Sunday Friday Sunday	05/05/19 05/17/19 05/19/19	11:30 PM 3:30 PM 12:00 PM	5:30 PM Dance Rehearsal & 4:30 PM Recital 5:30 PM	\$3,486.00	8
Great Neck Park District	Social Center Classroom 6	Tuesday	12/11/18	12:30 PM	9:30 PM Elections	Waived	~
The Dance Project	South High Auditorium	Monday Friday Saturday	06/10/19 06/14/19 06/15/19	5:00 PM 5:30 PM 5:30 PM	10:00 PM Dance Rehearsal & 9:30 PM Recital 9:30 PM	\$8,250.00	ო
Great Neck Chinese Association	North Middle Auditorium	Saturday Sunday	01/26/19 01/27/19	12:00 PM 12:00 PM	6:00 PM Lunar New Year 6:00 PM Celebration	\$3,630.00	8

PUBLIC USE OF DISTRICT FACILITIES

2018 - 2019 (For Board of Education Approval) October 18, 2018

ORGANIZATION	LOCATION	DAY	DATE	START TIME E	START TIME END TIME PURPOSE	FEE	CLASS
ConfiDanZe and Fitness	North High Auditorium Classroom 119 Classroom 121	Tuesday Thursday	05/28/19 05/30/19	5:00 PM 6:00 PM	8:00 PM Dance Rehearsal 9:00 PM and Recital	\$1,476.00	ო
American Association of Teachers of Spanish	South High Classroom 417 Classroom 419 Classroom 421 Classroom 424 Classroom 425	Saturday	12/08/18	8:30 AM	8:30 AM 12:30 PM Conference	\$840.00	0
To The Pointe! Katya's School of Dance	North High Auditorium Classroom #119 Classroom #121	Thursday Sunday	06/13/19	6:00 PM 5:00 PM	10:00 PM Dance Rehearsal 8:00 PM and Recital	\$2,250.00	m

RESOURCE AND RELATED SERVICES CONTRACT

INFORMATION

The Committee on Special Education (CSE) has recommended specialized assessments and evaluations as well as resource and related services for certain students with disabilities. The Board of Education is asked to approve the contract(s), with the consultant/agency noted below, for services to be rendered as needed during the 2018/2019 school year.

METRO PHYSICAL & AQUATIC THERAPY

It is recommended that the Board of Education approve a contract with Metro Physical & Aquatic Therapy of Garden City, New York for providing related services as outlined in the attached contract effective September 21, 2018 through June 30, 2019.

CONSULTATION SERVICES

<u>INFORMATION</u>

Based upon the recommendation of Pupil Personnel Services, the Great Neck Public Schools would like to contract with Zycron Industries, LLC for the purpose of coordinating Medicaid billing services.

RECOMMENDATION

It is recommended that the Board of Education approve a contract with Zycron Industries, LLC of New Paltz, New York for Medicaid Loss Prevention and Billing Services during July 1, 2017 through June 30, 2018. District agrees to a performance fee of fifteen percent (15%) for all monies actually received and retained by the district as a result of claims submitted by Zycron Industries LLC.

INSTRUCTIONAL AND TUITION CONTRACTS

INFORMATION

Great Neck has agreed to provide educational services for certain students with disabilities who are residents of other school districts. The Board of Education is asked to approve the following contract(s) for tuition.

CARLE PLACE UNION FREE SCHOOL DISTRICT

RECOMMENDATION

It is recommended that the Board of Education approve a contract with the Carle Place Union Free School District of Carle Place, New York for the education of classified students attending special education programs in the Great Neck Union Free School District of Great Neck, New York for an estimated cost of \$4,699 per student from July 2018 through August 2018 and \$79,383 per student in grades K-6 and a cost of \$87,258 per student in grades 7-12 from September 2018 through June 2019.

MALVERNE UNION FREE SCHOOL DISTRICT

RECOMMENDATION

It is recommended that the Board of Education approve a contract with the Malverne Union Free School District of Malverne, New York for the education of classified students attending special education programs in the Great Neck Union Free School District of Great Neck, New York for an estimated cost of \$4,699 per student from July 2018 through August 2018 and \$79,383 per student in grades K-6 and a cost of \$87,258 per student in grades 7-12 from September 2018 through June 2019.

INSTRUCTIONAL AND TUITION CONTRACTS

INFORMATION

The Committee on Special Education (CSE) has recommended that certain students with disabilities attend programs located in other public school districts, BOCES, or approved private special education settings. The Board of Education is asked to approve the following contract(s) for Strategic Evaluation Data Collection Analysis and Reporting (SEDCAR) reimbursement.

ASCENT: A SCHOOL FOR INDIVIDUALS WITH AUTISM

RECOMMENDATION

It is recommended that the Board of Education approve a contract with Ascent: A School for Individuals with Autism of Deer Park, New York for SEDCAR reimbursement for one classified student for the school year 2018-2019 for a total of \$1,385.00.

ASSOCIATION FOR CHILDREN WITH DOWN SYNDROME

RECOMMENDATION

It is recommended that the Board of Education approve a contract with the Association for Children with Down Syndrome of Plainview, New York for SEDCAR reimbursement for four classified students for the school year 2018-2019 for a total of \$6,960.00.

BILINGUALS INC.

RECOMMENDATION

It is recommended that the Board of Education approve a contract with Bilinguals Inc. of Melville, New York for SEDCAR reimbursement for three classified students for the school year 2018-2019 for a total of \$5,220.00.

BROOKVILLE CENTER FOR CHILDREN'S SERVICES

RECOMMENDATION

It is recommended that the Board of Education approve a contract with the Brookville Center for Children's Services of New Hyde Park, New York for SEDCAR reimbursement for thirty-one classified students for the school year 2018-2019 for a total of \$50,745.00.

CAROL & FRANK BIONDI EDUCATION CENTER AT LEAKE AND WATTS SERVICES

RECOMMENDATION

It is recommended that the Board of Education approve a contract with the Carol & Frank Biondi Education Center at Leake and Watts Services of Yonkers, New York for SEDCAR reimbursement for one classified student for the school year 2018-2019 for a total of \$1,385.00.

CENTER FOR DEVELOPMENTAL DISABILITIES

RECOMMENDATION

It is recommended that the Board of Education approve a contract with the Center for Developmental Disabilities of Woodbury, New York for SEDCAR reimbursement for one classified student for the school year 2018-2019 for a total of \$1,385.00.

DEVELOPMENTAL DISABILITIES INSTITUTE

RECOMMENDATION

It is recommended that the Board of Education approve a contract with the Developmental Disabilities Institute of Smithtown, New York for SEDCAR reimbursement for two classified students for the school year 2018-2019 for a total of \$2,770.00.

EDEN II PROGRAMS

RECOMMENDATION

It is recommended that the Board of Education approve a contract with the Eden II Programs of Staten Island, New York for SEDCAR reimbursement for one classified student for the school year 2018-2019 for a total of \$1,385.00.

HENRY VISCARDI SCHOOL

RECOMMENDATION

It is recommended that the Board of Education approve a contract with the Henry Viscardi School of Albertson, New York for SEDCAR reimbursement for one classified student for the school year 2018-2019 for a total of \$1,385.00.

INTERDISCIPLINARY CENTER FOR CHILD DEVELOPMENT

RECOMMENDATION

It is recommended that the Board of Education approve a contract with the Interdisciplinary Center for Child Development of Bayside, New York for SEDCAR reimbursement for two classified students for the school year 2018-2019 for a total of \$3,480.00.

KIDZ THERAPY SERVICES

RECOMMENDATION

It is recommended that the Board of Education approve a contract with Kidz Therapy Services of Garden City, New York for SEDCAR reimbursement for fifty classified students for the school year 2018-2019 for a total of \$34,217.70.

THE LOWELL SCHOOL

RECOMMENDATION

It is recommended that the Board of Education approve a contract with The Lowell School of Whitestone, New York for SEDCAR reimbursement for two classified students for the school year 2018-2019 for a total of \$2,770.00.

MILL NECK MANOR SCHOOL FOR THE DEAF

RECOMMENDATION

It is recommended that the Board of Education approve a contract with the Mill Neck Manor School for the Deaf of Mill Neck, New York for SEDCAR reimbursement for three classified students for the school year 2018-2019 for a total of \$4,510.00.

NASSAU BOCES

RECOMMENDATION

It is recommended that the Board of Education approve a contract with Nassau BOCES of Garden City, New York for SEDCAR reimbursement for one classified student for the school year 2018-2019 for a total of \$1,740.00.

NEW YORK INSTITUTE FOR SPECIAL EDUCATION

RECOMMENDATION

It is recommended that the Board of Education approve a contract with the New York Institute for Special Education of Bronx, New York for SEDCAR reimbursement for one classified student for the school year 2018-2019 for a total of \$1,385.00.

NEW YORK THERAPY PLACEMENT SERVICES

RECOMMENDATION

It is recommended that the Board of Education approve a contract with New York Therapy Placement Services of Port Jefferson Station, New York for SEDCAR reimbursement for two classified students for the school year 2018-2019 for a total of \$2,320.00.

SUMMIT SCHOOL

RECOMMENDATION

It is recommended that the Board of Education approve a contract with the Summit School of Upper Nyack, New York for SEDCAR reimbursement for one classified students for the school year 2018-2019 for a total of \$1,385.00.

UNITED CEREBRAL PALSY OF NASSAU COUNTY

RECOMMENDATION

It is recommended that the Board of Education approve a contract with United Cerebral Palsy of Nassau County of Roosevelt, New York for SEDCAR reimbursement for two classified students for the school year 2018-2019 for a total of \$2,770.00.

WOODWARD CHILDREN'S CENTER

RECOMMENDATION

It is recommended that the Board of Education approve a contract with the Woodward Children's Center of Freeport, New York for SEDCAR reimbursement for one classified student for the school year 2018-2019 for a total of \$1,385.00.

TUITION CONTRACT ADDENDA

INFORMATION

New York State adjusts tuition rates for approved private special education schools during the school year and sets final rates during and after the school year is over. This state process requires us to approve adjustments to such tuitions several times. In that regard, the Board of Education is asked to approve payments resulting from the tuition adjustments for students who attend(ed) approved private special education schools, as noted below.

DEVELOPMENTAL DISABILITIES INSTITUTE

RECOMMENDATION

It is recommended that the Board of Education approve the revised tuition rate for Developmental Disabilities Institute of Smithtown, New York for two classified students attending Developmental Disabilities Institute from \$9,010 per student to \$9,440 per student for July 2018 through August 2018 and from \$54,358 per student to \$57,270 per student for September 2018 through June 2019.

QUALITY SERVICES FOR THE AUTISM COMMUNITY

RECOMMENDATION

It is recommended that the Board of Education approve the revised tuition rate for Quality Services for the Autism Community of New York, New York for one classified student attending Quality Services for the Autism Community from \$5,989 per student to \$7,229 per student for July 2018 through August 2018 and from \$35,933 per student to \$43,376 per student for September 2018 through June 2019.

OUTSIDE SERVICE AGREEMENTS

INFORMATION

The following Outside Service Agreements are being submitted for approval. Provider credentials have been reviewed by administration.

RECOMMENDATION

It is recommended that the Great Neck Board of Education authorize the President of the Board of Education to approve payment of the attached.

COMMUNITY EDUCATION CONSULTANTS 10/18/18 BOARD MEETING

Consultant	Purpose	Location	Date(s)	Rate	Maximum Approval
Berushire Hospitality Group dba Berushire Plaza Hotel	Community Education Trip	Cumberland	8/6/19-8/8/19	\$414.94 / Person	\$12,448.20 ***
Butchers & Bakers Restaurant	Community Education Luncheon	Cumberland	5/16/2019	\$29 / Person	*** 870.00 ***
Nederlander Productions	Community Education Trip to see "Tootsie"	Cumberland	5/15/2019	\$129 / Person	\$ 5,820.00 ***

^{*}Partially or fully funded by a State or Federal Grant.
**Emergency conditional appointment as defined in Section 1709, Subdivision 39 of the education law.
***Amount included in fee paid for by participants.

OTHER CONSULTANTS 10/18/2018 BOARD MEETING

Consultant	Purpose	Location	Date(s)	Rate	Maximum Approval
Bear Mountain	Science Research Hiking Trip and Luncheon	North High	10/23/2018	\$28 / Person+Fees	\$ 3,054.37 ***
Cold Spring Harbor Labs	7th Grade Trip to DNA Learning Center	North Middle	11/29/18-11/30/18	\$720 / Class	\$ 7,200.00
Dave & Buster's	8th Grade Trip to Dave & Buster's	South Middle	4/10/2019	\$7,036.70 / Cost	\$ 7,036.70 ***
Stephen L. Dewey	7th Grade Health Assembly Speaker	North Middle	12/11/2018	\$400 / Cost	\$ 400.00
Emma Ente	Piano Accompanist for Rehearsals, Concerts and Graduation	E.M. Baker	1/3/19-6/21/19	\$35 / Hour	\$ 1,067.50
Fei Ming TTLink Inc.	Elementary Table Tennis Instruction Program	District Wide	10/1/18-12/3/18	\$300 / Hour	\$ 3,600.00 ***

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OTHER CONSULTANTS 10/18/18 BOARD MEETING

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Consultant	Purpose	Location	Date(s)	Rate	Maximum Approval
Fei Ming TTLink Inc.	Table Tennis Instruction Program	District Wide	10/4/18-12/6/18	\$250 / Hour	\$ 4,000.00 ***
Fei Ming TTLink Inc.	Advanced Table Tennis Instruction Program	District Wide	10/2/18-12/4/18	\$250 / Hour	\$ 5,000.00 ***
Focused Fitness	Renewal of Welnet Services for the 2018-2019 School Year	District Wide	7/1/18-6/30/19	\$1,000 / Year	\$ 1,000.00
Donovan Harvey	Debate Team Coach for the 2018-2019 School Year	North High	7/1/18-6/30/19	\$2,000 / Year	\$ 2,000.00
J & I Consulting of NY	Instruction of "Health Issues of Today" Class to the Great Neck Office Staff Association	District Wide	12/8/18 & 12/15/18	\$104 / Hour	\$ 1,560.00
George Kushmakov	Self Defense Instruction Program	District Wide	10/10/18-1/2/19	\$210 / Hour	*** 7,560.00

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OTHER CONSULTANTS 10/18/18 BOARD MEETING

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Consultant	Purpose	Location	Date(s)	Rate	Maximum Approval
George Kushmakov	Self Defense Instruction Program	District Wide	10/1/18-1/14/19	\$210 / Hour	*** 7,560.00
George Kushmakov	Self Defense Instruction Program	District Wide	10/14/18-1/20/19	\$210 / Hour	\$10,080.00 ***
Nancy Letts	Instruction of Professional Development Workshop	North High	10/4/2018	\$2,100 / Cost	\$ 2,100.00
Carol Nivens	Provide Nursing Services for 6th Grade Trip to Greenkill Outdoor Environmental Education Center	North Middle	11/7/18-11/9/18	\$2,200 / Cost	\$ 2,200.00
Schechter Engineering	Provide Service for the Installation, Repair and Maintenance of all Equipment in TV Studios and Truck	District Wide	7/1/18-6/30/19	\$75 / Hour	\$24,000.00
James Shepherd	Pianist for Winter & Spring Concerts	Saddle Rock	12/12/18 & 5/14/19	\$100 / Session	\$ 600.00

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OTHER CONSULTANTS 10/18/18 BOARD MEETING

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Consultant	Purpose	Location	Date(s)	Rate	Maximum Approval
Bryana Valverde	Instruction of Citizenship Classes	Clover Drive	10/22/18-5/20/19	\$39.39 / Hour	\$ 1,949.81 *
YMCA Camping Service	6th Grade Trip to Greenkill Outdoor Environmental Education Center	South Middle	11/13/18-11/16/18	\$59,457 / Cost	\$59,457.00
YMCA Camping Service	6th Grade Trip to Greenkill Outdoor Environmental Education Center	North Middle	11/7/18-11/9/18	\$57,017.50 / Cost	\$57,017.50

^{*}Partially or fully funded by a State or Federal Grant.
**Emergency conditional appointment as defined in Section 1709, Subdivision 39 of the education law.
***Amount included in fee paid for by participants.

CLAIMS AUDIT REPORT TO THE BOARD OF EDUCATION SEPTEMBER 2018

INFORMATION

Each month the District's claims auditing firm, R.S. Abrams & Co., LLP prepares a report of the previous month's claims activity. This report is solely for the Board of Education's information. It has been recommended that the submission of these monthly claims reports to the Board of Education and their acknowledgement of receipt be documented.

RECOMMENDATION

It is recommended that the Board of Education acknowledge receipt of the September 2018 claims audit report as presented.

ELECTRONIC SUBMISSION OF REPORTS TO THE BOARD OF EDUCATION

- (1) Monthly Treasurer's Report June, July & August 2018
- (2) Monthly Budget Status Report for General, Capital, Debt Service, Lunch and Special Aid Funds – June, July & August 2018
- (3) Revenue Status Report General Fund June, July & August 2018
- (4) Quarterly Budget Transfer Report April, May & June 2018
- (5) Central Treasurer's Quarterly Reconciliation April, May & June 2018

COMMITTEE ON SPECIAL EDUCATION RECOMMENDATIONS

INFORMATION:

In accordance with applicable regulations and law, the Board of Education is required to approve services to students with disabilities as recommended by the Committee on Special Education.

RECOMMENDATION:

The Board of Education has been provided with the schedule of specific recommendations for the 2018 – 2019 school year made by the Committee on Special Education for students whose ID numbers appear below. It is recommended that the Board of Education approve this schedule.

10207	A6760	P7828
10247	C1335	S0310
10336	C4538M	S4878
10531	D8550	S7092
10615	E8869	T0453
T4220	F5592M	W6493
J78838	J7887	W9532
J6651	J8381	Y4538

COMMITTEE ON PRESCHOOL SPECIAL EDUCATION RECOMMENDATIONS

INFORMATION:

In accord with applicable regulations and law, the Board of Education is required to approve services to students with disabilities as recommended by the Committee on Preschool Special Education.

RECOMMENDATION:

The Board of Education has been provided with the schedule of specific recommendations for the 2018 – 2019 school year made by the Committee on Preschool Special Education for students whose ID numbers appear below. It is recommended that the Board of Education approve this schedule.

A2822	A6869	B4496
B1409	D3443	B3519
D3443	T8895	F1104
G3631	H5227	S7129
C6961	R6961	K2689
P5666	S1900	S7414
S9044	S2727	Y7255