

**MINUTES OF A MEETING OF THE BOARD OF EDUCATION
TUESDAY, MARCH 24, 2020
VIA AUDIO CONFERENCE**

PRESENT:

Ms. Barbara Berkowitz, President
Mr. Donald L. Ashkenase, Vice President
Ms. Donna Peirez
Ms. Rebecca Sassouni
Mr. Jeffrey Shi

ALSO PRESENT:

Dr. Teresa Prendergast, Superintendent of Schools
Dr. Stephen Lando, Assistant Superintendent – Secondary
Ms. Kuniko Langel, Secretary to the Board

Ms. Barbara Berkowitz called the meeting to order at 11:01 am via audio conference.

Guest Callers: 26

1. **APPROVAL OF MINUTES**

a. **March 2, 2020**

The Board accepted the minutes of the above meeting, as presented.

2. **BOARD/ADMINISTRATIVE AFFAIRS**

a. **Policy 5150 – School Admissions (One Reading Only)**

INFORMATION

Attached for Board of Education consideration is a revised policy: ***School Admissions (5150)***. The revision addresses the need to align the section governing Medical and Dental Examinations with New York State requirements. As a result, parents/guardians of new entrants into the District will have 30 days to submit a health certificate setting forth the results of a student's physical examination. In addition, should a parent/guardian fail to submit a health certificate, the policy allows for a health appraisal to be conducted by the District's school physician. Dental certificates are also requested to be submitted within the 30 day timeframe. In accordance with Policy 2400 *Board Policy Development*, this revised policy is being submitted for one reading and possible adoption.

5150

SCHOOL ADMISSIONS

A person who is a legal resident of the Great Neck School District, and who attains the age of five years on or before the first of December of the year of entrance, or is more than five and less than twenty-one years of age, is eligible for admission into the Great Neck Schools.

All new registrants must present an original birth certificate* along with the parent or guardian's valid photo ID* at the District Office of Registration and Attendance before they will be allowed to register.

If the registration of children for the Great Neck School District is to be done by someone other than the parent, the adult must present the proof of the children's residency, the children's birth certificates, and a notarized statement from the parents authorizing that adult to register the children in lieu of the parents.

Residency Requirements

A student's residence is presumed to be the domicile of his or her parents, legal guardian, or other person in parental control. Ownership of property in the district does not constitute residency. The following required documentation must be presented:

1. Persons living in their own home or condominium must present:
 - a. Deed, closing statement or current tax bill (not mortgage or contract of sale)
 - b. 3 pieces of official mail, mailed directly or forwarded by the post office
2. Persons living in a co-op apartment must present:
 - a. Proprietary lease or closing statement (not stock share certificates)
 - b. 3 pieces of official mail, mailed directly or forwarded by the post office
3. Persons living in a rented house or apartment must present:
 - a. Current lease
 - b. 3 pieces of official mail, mailed directly or forwarded by the post office
4. Persons living with a school district resident, including relatives, must present:
 - a. The District's affidavit forms, signed and notarized
 - b. 3 pieces of official mail, mailed directly or forwarded by the post office

The above proof must also be shown when a family moves to a new home within the District, before a transfer or recording of a change of address can take place.

*Duly certified identification filed according to law is necessary for the protection of children.

5150/2

5. Students who have established legal residency in the District, as defined above, but who, subsequently, are temporarily absent for such reasons as construction on the family residence, may continue to attend District schools until they move back into that residence, unless they establish a new residence outside the District. In order to facilitate the continued enrollment of their children in District schools, the District requires that parents or guardians provide prior notice of such a temporary absence and the estimated date of return, as well as the address of the temporary residence. The District may require such proof as it deems acceptable regarding the reason for the relocation.

The District shall not allow students to continue to attend its schools indefinitely, based solely on an expressed intent to return to the District. Therefore, the District may require such evidence as it deems acceptable regarding efforts to return to the District. Such evidence must demonstrate progress toward the goal of returning to the District, and may include but is not necessarily limited to such documents as a contract to build, purchase or lease a residence. Upon return to the family residence, the resident may be required to provide documentation acceptable to the District proving reestablishment of their residency. If the District learns that students no longer reside in the District, the District will terminate enrollment of such nonresident students in accordance with the law.

6. If a District resident assumes a parental relationship to a non-resident child, and takes charge or care of such child because:

- a. ~~He/she~~ Such resident has been appointed as a legal guardian of the child by a court order; or
- b. The parent(s) or legally appointed guardian(s) of the child (1) have died, (2) are in prison, (3) have been deemed insane, or (4) have been committed to an institution.
- c. The parent(s) or legally appointed guardian(s) have relinquished custody and control over the child to another legally appointed guardian.

Affidavits provided by the District must be completed by the resident family and by the parent or person in parental relation. The affidavit shall state that a parental relationship has been undertaken because the parent(s) or guardian(s) fall into one of categories listed above. The resident family shall provide any additional proof required by the District that may include court records, proof of death, institutionalization, etc.

The District reserves the right to require additional information based on the information provided in the affidavit, the material provided by the resident family or any other source.

5150/3

If a child is placed in a family/foster home by a social services agency of the New York State Department of Health, and that home is located within the boundaries of the District, the child may be admitted to the District's schools. Full tuition shall be paid in accordance with New York State Education Law, Section 3202, Subdivision 5 by the school district in which the child formerly resided (in which the child's parent or person in parental control resides).

7. Nothing in the preceding paragraphs shall prevent the exclusion of any non-resident student when such exclusion is deemed to be in the best interest of the District.

8. Pursuant to the McKinney-Vento Homeless Education Assistance Act (42 USC §11434a [2]) (McKinney-Vento) and New York State Education Law § 3209 (1), a homeless child student, as defined in the Regulations of the New York State Commissioner of Education, may attend without payment of tuition, either the school district of origin, which the ~~child~~ student was entitled to attend at the time ~~he/she~~ the student became homeless, or the school district of current location, in which the child temporarily resides.

Official Mail

Official mail may include original bank statements, credit card statements, income tax returns, insurance bills, medical bills, utility bills, etc. Either an electric or gas bill is acceptable, but not both. No personal mail, "junk" mail or electronic mail ~~will~~ shall be accepted.

Information regarding students who have moved out of the District can be found in *Policy 5110 Student Attendance Areas*.

Immunizations**Requirements**

In order to be admitted to school, a child must meet the minimum immunization requirements specified in the most current Section 2164 of the New York State Public Health Law.

For new school entrants, the New York State Department of Health requires a certificate of immunization, from a physician or other authorized public or private health agency that administers immunizing agents, as to the types and complete dates of immunization.

5150/4**Conditional Admission**

Children with fewer than the required immunizations may be admitted if they show proof of having begun the required immunization series, and present a written documentation from their licensed health care provider of the appointment date(s) for the next series of immunizations.

Completed and cumulative health records from other school districts are acceptable as proof of immunizations. It is the responsibility of the registrant to obtain the records before registering.

Exceptions

Youngsters may be excused from immunization only as provided by New York State Public Health Law.

Medical and Dental Examinations

~~Newly registered students are required to secure a physical and dental examination within two weeks after enrollment and to submit the certification of these examinations to the health office of their schools. Examination forms will be provided during the registration process.~~

Within 30 days after a newly-registered student's entry into the District, parents/guardians must submit a health certificate setting forth the results of the student's physical examination (conducted no more than 12 months prior to the commencement of the school year). The District shall also request that, within the first 30 days after a newly-registered student's entry into the District, parents submit a dental certificate setting forth the results of the student's dental examination. Certificate forms will be provided during the registration process and shall be submitted to the school's health office, as the principal's designee.

If parents/guardians fail to submit the health certificate, the District shall notify the parents in writing that its school physician shall conduct a physical examination (health appraisal) of the child at school. Thereafter, if parents/guardians fail to provide the health certificate within 30 days of the date of the notice, the District's school physician shall proceed with the health appraisal.

5150/5**Appeals**

The District Registrar will make all initial determinations regarding residency. Decisions made by the Registrar to deny or terminate enrollment shall be in writing, and a copy shall be provided to the parent, legal guardian, or person in parental relation, along with notification that the Registrar's determination may be appealed to the Board of Education. Such appeals must be directed to the Board of Education, in writing, c/o the District Clerk, and mailed or personally delivered within ten calendar days from the date of the Notice of Exclusion. A decision of the Board of Education may be appealed to the Commissioner of Education, in accordance with Education Law Section 310, within 30 days of the decision. The procedure for making such an appeal may be obtained from the Office of Counsel, New York State Education Department, 89 Washington Avenue, Albany, NY 12234.

Great Neck Public Schools***Adopted: 1/11/88******Amended: 11/20/89; 5/21/90; 4/24/01; 4/14/03; 3/27/06; 3/31/08;
4/21/09; 4/17/12; 4/20/17******Proposed Revision: 3/23/20***

b. **Resolution – Memorandum of Agreement between the Great Neck Public Schools and the Great Neck Teachers Association**

BE IT RESOLVED that the Board of Education of the Great Neck Union Free School District hereby approve the terms of a Memorandum of Agreement (attached) effective immediately between the Great Neck Union Free School District and the Great Neck Teachers Association regarding the specifics on a distance learning program outlined therein, and

BE IT HEREBY RESOLVED that the Superintendent be authorized to execute said Agreement on behalf of the Board of Education.

**MEMORANDUM OF AGREEMENT
BETWEEN THE GREAT NECK PUBLIC SCHOOLS
AND THE GREAT NECK TEACHERS ASSOCIATION**

AGREEMENT made this 17th day of March 2020, by and between the Great Neck Public Schools ("District") and the Great Neck Teachers Association ("Association").

WHEREAS, the Association and the District are parties to a collective bargaining agreement covering the period September 1, 2019 - June 30, 2023; and

WHEREAS a state of emergency has been declared by New York State concerning the outbreak of the COVID-19 virus; and

WHEREAS the outbreak of COVID-19 may result in the cessation of traditional school operations for several weeks; and,

WHEREAS the District and the Association agree that every reasonable effort should be made to provide educational programming during any cessation of normal operations; and,

WHEREAS, in recognizing the flaws of distance learning, the parties explicitly acknowledge that distance learning cannot replicate the intellectual, emotional, and social benefits of in-school classroom instruction.

WHEREAS, the District and the Association agree that despite these concerns, there is mutual desire to maintain a continuity of learning during cessation of proper educational operation that may last for several weeks; and,

WHEREAS, the Association and the District have mutually engaged in planning said distance learning programs; and,

WHEREAS, the Association and the District have utilized all reasonable efforts to develop the distance learning program to meet the necessary components of a "Continuity of Learning Program" as defined by the New York State Department of Education ("SED") in its 3/13/20 guidance,

NOW, THEREFORE, the parties agree as follows:

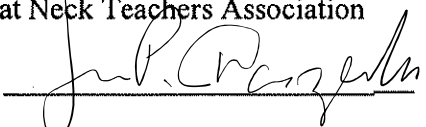
1. Commencing forty-eight (48) hours after the beginning of a school closure due to the COVID-19 virus, teachers will provide educational support using District provided and supported platforms, e-mail, and other District provided technology to engage with students.
2. In lieu of performing instructional duties at their worksite, unit members will provide education through a distance learning modality. Distance learning may be delivered through synchronous (live) instruction or asynchronous methods of instruction. Materials, assignments and guidance may be uploaded to designated platforms to deliver

information and facilitate the digital workflow of handing in, completing, turning in, grading, and handing back assignments. To the best of their ability, teachers will be available to engage students in meaningful learning activities and review and respond to student and parent questions and inquiries during school hours that apply when in routine operation, via District provided e-mail or platform communication tools. Instruction may take place through live online collaborative documents and via live audio, text, or chat platforms. Live video and online face-to-face communications are not permitted. Unit members are not required to perform any duties that would be inconsistent with their normal assignment.

3. Unit members will notify their supervisor when students do not participate in distance learning. Student non-participation may be cited as a basis for adjusting an APPR rating during any appeal made by the teacher.
4. Required annual observations shall not include any reference to distance learning instruction.
5. The parties believe that the District's distance learning program provides appropriate continuity of instruction for students during this health emergency, and the District will count such days toward the work year requirement contained in Article 60 of the collective bargaining agreement without regard to the potential impact on the 180 requirement for state aid. Teachers will be paid their contractual salaries for such days. Moreover, the District will use its best efforts to support a ruling from SED that, in fact, the District's implementation of its distance learning program sufficiently fulfills the 180 day requirement for state aid purposes. In the event that the distance learning program days are not deemed to satisfy state mandates and the state compels teachers to work additional days upon resumption of routine school operations, teachers shall be paid 1/200 of their respective salary for each such additional day.
6. The District agrees that it will not require unit members to conduct any form of instruction during Spring Recess from April 8-17, 2020.
7. No unit member serving on a previously approved leave of absence during the interval when the cessation occurs will be required to perform distance learning responsibilities.
8. All terms and conditions of the collective bargaining agreement between the District and the Association are in full force and effect. Entering into this agreement shall not modify the collective bargaining agreement. Rather, this Agreement shall apply only for the specific and limited purpose of addressing the unique challenges presented by the outbreak of COVID-19. It shall not set any precedent or practice regarding any aspect of the Agreement. This Agreement shall expire and be of no further force and effect upon the conclusion of the 2019-2020 school year, unless extended in writing by the parties.

In WITNESS THEREOF, the parties hereto have executed this Agreement the day and year first above written.

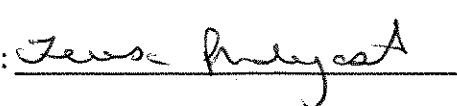
Great Neck Teachers Association

By: 

President

3/17/2020

Great Neck Public Schools

By: 

Superintendent of Schools

3-17-20

c. **Resolution on Nassau BOCES Transportation Cooperative**

WHEREAS, a number of public school districts in Nassau County wish to jointly solicit proposals, together with the Nassau Board of Cooperative Educational Services ("BOCES") for pupil transportation services for the 2020-21 school year (and any renewal period) in accordance with the applicable provisions of General Municipal Law;

WHEREAS, the public school districts and the BOCES have agreed to form a Cooperative (the "Cooperative") for this purpose;

WHEREAS, the Great Neck Public School District is desirous of participating in the Cooperative for joint solicitation of proposals for pupil transportation services as authorized by General Municipal Law, Section 119-0 in accordance with the terms and conditions of the Inter-Municipal Cooperative Transportation agreement attached hereto;

NOW THEREFORE BE IT RESOLVED, that the Board of Education authorizes the School District to participate in the Cooperative; and

BE IT FURTHER RESOLVED, that the Board of Education hereby approves the Inter-Municipal Cooperative Transportation Agreement (Recitals) attached hereto and authorizes the Board President to execute the Agreement on behalf of the Board of Education.

This Agreement made this __ day of _____, 2020 by, between and among the Nassau Board of Cooperative Educational Services ("BOCES") and the following school district: _____ (hereinafter collectively referred to as the "Participating School Districts and individually referred to as a "Participating School District").

RECITALS

WHEREAS, the Participating School Districts are required to provide transportation to their respective students;

WHEREAS, such pupil transportation is provided by each Participating School District at its individual cost and expense;

WHEREAS, the Participating School Districts, together with BOCES, have determined that it would be in their best financial interests to procure pupil transportation services on a cooperative basis;

WHEREAS, the Participating School Districts and BOCES desire to enter into an inter-municipal cooperative agreement pursuant to New York General Municipal Law ("GML") section 119-o for the purpose of seeking proposals for pupil transportation services on behalf of the Participating School Districts; and

WHEREAS, the Participating School Districts and BOCES are ready and willing to enter into an inter-municipal cooperation agreement for such purposes.

NOW THEREFORE, in consideration of the mutual covenants herein, the parties hereto agree as follows:

1. Pursuant to General Municipal Law section 119-o, each Participating School District and BOCES agrees to join together for the purpose of forming a Cooperative (hereinafter

referred to as the “Cooperative”) for purposes of securing pupil transportation services in accordance with applicable law.

2. The Participating School Districts hereby authorize the Nassau BOCES to act as “Lead Participant” of the Cooperative for purposes of facilitating and coordinating: (1) the writing and preparation of the transportation specifications for pupil transportation services; (2) receipt of proposals; and (3) providing the place for the opening of sealed proposals.

3. The Participating School Districts and BOCES agree to cooperatively prepare, review and analyze the transportation specifications and proposal submissions received by the Cooperative for pupil transportation services.

4. Each Participating School District/BOCES shall separately advertise the bid/request for proposal in the official newspaper(s) of the School District. In the event that any Participating School District/BOCES shares the same official newspaper(s) with other Participating School District(s), they may collectively advertise in those official newspaper(s) in an effort to reduce the costs of advertising.

5. Each Participating School District/BOCES shall be responsible for awarding and extending the pupil transportation service contract(s) by resolution of its Board at a public meeting.

6. This Agreement shall commence on September 1, 2020 and terminate on June 30, 2021 and may be renewed annually upon the adoption of a resolution by the Board of each Participating School District and the BOCES.

7. The Agreement is to be approved and executed by all Participating School Districts and BOCES and submitted immediately upon execution with the required resolution attached hereto.

8. This Agreement may not be altered, changed, added to, deleted from or modified except through the mutual written consent of the parties.

9. This Agreement may be executed in counterparts, each of which shall be deemed an original, but which together shall constitute a single instrument.

10. The undersigned representatives of the Participating School Districts and BOCES hereby represent and warrant that they have the full legal rights, power and authority to enter into this Agreement on behalf of the respective school districts and bind the same with respect to the obligations and terms contained herein. This Agreement shall not become binding until approved by each Participating School District by resolution at a duly convened public meeting.

11. The undersigned agrees that any route submitted to the Nassau County Consortium will not be bid in any other consortium or bid on your own concurrently.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement the day and year first above written.

Date: _____

By: _____
PRESIDENT, NASSAU BOARD OF
COOPERATIVE EDUCATIONAL
SERVICES

Date: _____

By: _____
PRESIDENT, BOARD OF EDUCATION
_____ SCHOOL DISTRICT

d. Community Revitalization Assistance Grant**INFORMATION**

Nassau County Legislator Ellen Birnbaum issued the school district a grant for \$60,000 to purchase playground equipment that will benefit both the Great Neck Community and the County of Nassau. In order to access this grant funding an Inter-Municipal Agreement needs to be executed.

RECOMMENDATION

It is recommended that the Board of Education authorize the President of the Board of Education to sign the Inter–Municipal Agreement with Nassau County to access the \$60,000 in Community Revitalization Assistance Program grant funding for the purchase of playground equipment at the Parkville Elementary School.

e. State Aid Recovery**INFORMATION**

The rules and regulations governing the filing and receipt of State Aid can be complex. Maximizing a school district's State Aid apportionments is extremely important. Every couple of years it is a prudent practice to engage a firm well versed in these rules and experienced in the recovery of state aid dollars from previous year's filings and in providing guidance to maximize aid from future filings. In the past the District has done this and recovered additional State Aid dollars. The following three firms were contacted with experience in filing for and recovering state aid dollars in the area of special education:

Zycron
Edgemont
Capture Aid

After analyzing each firm's qualifications, experience, and fee proposal for recovering state aid from previous year's filings and in recommending practices and procedures to maximize future state aid filings in the area of special education, Capture Aid is the firm best suited to perform this engagement for the District.

RECOMMENDATION

It is recommended that the contract with Capture Aid be signed to perform the recovery of State Aid dollars in the area of Special Education for an initial fee of \$10,000 and a contingency fee of 10% of whatever is recovered from their filing of State Aid forms on behalf of the school District.

f. Interior Alterations – South High School**INFORMATION**

One of the projects in the District's Capital Program includes interior alterations at the South High School. On January 21, 2020, Mr. Jason Martin, Purchasing Officer, received the bids in the name of the Board of Education from the following vendors who submitted bids in accordance with the specifications:

ACS System Associates, Inc.	NAFEES Construction Corp.
AFL Construction Co., Inc.	Palace Electric Contractors, Inc.
All Con Contracting	Patriot Organization, Inc.
Ambrosio & Company, Inc.	Pella General Construction Corp.
Ashlar Contracting	Preferred Construction, Inc.
Benchmark Construction Group, Inc.	RENU Contracting & Restoration, Inc.
Best Climate Control Corp.	Roland's Electric, Inc.
Cooper Power & Lighting Corp.	Stalco Construction, Inc.
Eldor Contracting Corp.	Tameer, Inc.
Hirsch & Co., LLC	Total Construction Corp.
IJZ Associates, Inc.	Ultimate Power, Inc.
Inshallah Mechanical Corp.	Veritas Construction Services, Inc.
Irwin Contracting Inc.	WHM Plumbing & Heating, Contractors, Inc.
JAG Contracting Group Corp.	WJ Northridge Construction Corp.
Liberty Contracting of New York	

After the bids were opened, Pella General Construction Corp., withdrew their bid.

RECOMMENDATION

It is recommended that the Board of Education award the interior alterations at the South High School to Web Construction Corp. for Base Bid GC-1 plus Alternates No. 2, 4, 6 & 7 in the amount of \$5,887,000, Hi-Tech Air Conditioning Svc., Inc. for Base Bid MC-1 plus Alternate No. 1 in the amount of \$908,000, Maccarone Plumbing for Base Bid PC-1 plus Alternate No. 1 in the amount of \$246,695 and Relle Electric Corp. for Base Bid EC-1 plus Alternate No. 1 in the amount of \$1,247,462. Combining all contracts for this project totals \$8,289,157.

g. Interior Alterations – South Middle School**INFORMATION**

One of the projects in the District's Capital Program includes interior alterations at the South Middle School. On January 21, 2020, Mr. Jason Martin, Purchasing Officer, received the bids in the name of the Board of Education from the following vendors who submitted bids in accordance with the specifications:

ACS System Associates, Inc.
AFL Construction Co., Inc.
AFL General Construction, Inc.
All Con Contracting
Ambrosio & Company, Inc.
Benchmark Construction Group, Inc.
Best Climate Control Corp.
Cooper Power & Lighting Corp.
IJZ Associates, Inc.
Irwin Contracting Inc.
J. Cole Construction
JAG Contracting Group Corp.
Liberty Contracting of New York
Nafees Construction Corp.

Palace Electric Contractors, Inc.
Patriot Organization, Inc.
Pella General Construction Corp.
Preferred Construction, Inc.
RENU Contracting & Restoration, Inc.
RZ & AL Waterproofing
Roland's Electric, Inc.
Stalco Construction, Inc.
TDI Construction, Inc.
Total Construction Corp.
Ultimate Power, Inc.
Veritas Construction Services, Inc.
WHM Plumbing & Heating Contractors, Inc.
WJ Northridge Construction Corp.

RECOMMENDATION

It is recommended that the Board of Education award the interior alterations at the South Middle School to Pella General Construction Corp. for Base Bid GC-1 plus Alternate No. 3 in the amount of \$397,950, ACS Systems Associates for Base Bid MC-1 plus Alternate No. 3 in the amount of \$432,000, Ambrosio & Co, Inc. for Base Bid PC-1 plus Alternate No. 1 in the amount of \$203,300 and Cooper Power and Lighting Corp. for Base Bid EC-1 plus Alternate No. 3 in the amount of \$91,246. Combining all contracts for this project totals \$1,124,496.

h. **Interior Door Replacement – South Middle School**
(Change Order #1)

INFORMATION

One of the projects in the District's Capital Program includes the interior door replacement at South Middle School. While working on the project, Renu Contracting provided the necessary door hardware to execute a lock down function for door tag 111 Natatorium for a cost of \$4,305. In addition, the District provided a credit for the remaining unused general allowance in the amount of \$1,050. The total cost resulted in Change Order #1 for work \$3,255.

Original Contract Sum:	\$406,880
Change Order #1:	\$4,305
Unused General Allowance: (\$1,050)	+ <u>\$3,255</u>
Amended Contract Sum:	<u>\$410,135</u>

RECOMMENDATION

It is recommended that the Board of Education approve Change Order #1 Renu Contracting.

i. **Toilet Room Reconstruction – Lakeville School (Change Order #1)**

INFORMATION

One of the projects in the District's Capital Program includes the toilet room reconstruction at Lakeville School. While working on the project, Hirsch & Co., LLC was back charged as follows:

<u>Item Back Charged</u>	<u>Amount</u>
By District for delays in the schedule	\$10,000.00
By District for debris that needed to be cleaned in the mechanical room	\$7,838.26
By District for Security costs	\$5,695.04
By General Contractor for having to remove and replace the damaged art room ceiling tile system	\$1,370.88
Credit back to the District for the unused Allowance	\$5,000.00
Repairing a damaged water line caused by others	(\$522.54)
Total Change Order #1 Credit:	\$29,381.64

Original Contract Sum:	\$159,000.00
Change Order #1:	<u>- 29,381.64</u>
Amended Contract Sum:	<u>\$129,618.36</u>

RECOMMENDATION

It is recommended that the Board of Education approve Change Order #1 with Hirsch & Co., LLC for a credit of \$29,381.64.

j. Request for Proposals – School Bus Transportation**INFORMATION**

Our main school bus contractor, VTC Bus Corp., informed us they cannot extend our contracts for the 2020-21 school year. A request for proposals (RFP) for school bus transportation services was issued and duly advertised in late January. Twenty RFPs were distributed to school bus companies. Two proposals were received and opened on behalf of the Board by Jason Martin, Purchasing Officer, on February 25.

The two proposals were scored by a committee of five Great Neck Public Schools administrators, using a rubric consisting of 10 criteria. Points were awarded to each proposer based on prior experience, safety, drivers' records, vehicle maintenance, cost, and other factors. The proposal submitted by VTC Bus Corp. received the higher score and was selected unanimously by the committee as the best match for the district's needs.

RECOMMENDATION

It is recommended that the Board of Education accept the amended proposal submitted by VTC Bus Corp. and award the 2020-2025 (5-year) transportation contracts to this company. The Board further authorizes the Board President to execute said contracts.

k. **Donation – Equipment: E. M. Baker School
(EVO Ozobots and Recess Items)**

INFORMATION

The E. M. Baker PTO would like to purchase EVO Ozobots for the technology department, as well as items for students to use during recess. Items are listed per attached.

The administration has indicated that the donation would be very much appreciated.

RECOMMENDATION

It is recommended that the Board of Education accept the above donation from the E. M. Baker PTO to E. M. Baker School.

E.M. BAKER PARENT TEACHER ORGANIZATION



March 2020

Board of Education
Great Neck Public Schools
345 Lakeville Road
Great Neck, NY 11020

Dear Members of the Board of Education,

The E.M. Baker PTO would like to purchase EVO Ozobots for the technology department. The current Ozobots are several years old and have started showing signs of wear and tear. They also have outdated software and hardware. The new bots will help the E.M. Baker students to strengthen their coding literacy.

The E.M. Baker PTO would also like to purchase items for the children to use during recess. With the construction of our new auditorium and cafeteria under way some adjustments have been made for recess to ensure the safety of our children. These items will help greatly for them to use and maintain a level of physical activity during the school day.

The approximate cost of all listed requests are \$3,300. We appreciate your consideration.

Sincerely,

A handwritten signature in cursive script, reading 'William Groel'.

Bill Groel
PTO Co-President

A handwritten signature in cursive script, reading 'Bettina Segal'.

Bettina Segal
PTO Co-President

This donation would be greatly appreciated.

*We are so grateful
for our P.T.O.'s
ongoing support!
~ Dr. Grimaldi*

A handwritten signature in cursive script, reading 'Michael Grimaldi'.

Michael Grimaldi, Principal

E.M. BAKER PARENT TEACHER ORGANIZATION



Donation items for E.M. Baker's Technology Department and Recess by the E.M. Baker PTO:

- 12 EVO Ozobot's
- 2 mini soccer nets
- 3 sets of large soccer nets
- 3 basketball hoops
- 6 basketballs
- 4 cornhole games
- 3 toss games
- 2 large kickballs
- 2 large soccer balls
- 6 size 4 soccer balls
- 3 storage containers
- 3 storage container covers
- 3 locks for storage containers

I. **Donation – Monetary: South High School
(Regeneron Science Talent Search Award)**

INFORMATION

The *Society for Science & the Public* sponsors the Regeneron Science Talent Search School Award. This award recognizes excellence in teaching and school support of individual student research. The school is awarded \$2,000 for each student scholar. This award must be used to support excellence in science, math and/or engineering education.

This year, one South High School student scholar was named.

The administration has indicated that the award would be very much appreciated.

RECOMMENDATION

It is recommended that the Board of Education accept the donation of \$2,000 to the Great Neck Public Schools and increase the following budget codes:

	<u>Budget Code</u>	<u>Description</u>	<u>School</u>	<u>Amount</u>
Expenditures:	A2110-4500-041-3800	Instructional Supplies	South High	\$2,000
Revenues:	A2705-096	Gifts and Donations	District	\$2,000

m. Donation – Monetary: South High School Robotics Club**INFORMATION**

The following donation check has been received by the District to offset some of the many costs associated with running a successful robotics program at Great Neck South High School.

<u>Name of Donor(s)</u>	<u>Amount</u>
Kniesly Family	\$1,000

The administration has indicated this donation would be very much appreciated.

RECOMMENDATION

It is recommended that the Board of Education accept the above donation for the Great Neck South High School Robotics Club.

n. Donation – Monetary: Scholarships**INFORMATION**

The following donations have been received by the District:

<u>Name of Scholarship</u>	<u>Name of Donors</u>	<u>Amount</u>
Ryan L. Sims Memorial Scholarship	Melinda Sims	\$2,000
Michael Mead Automotive Award	Barbara Mead	\$500
George Motchkavitz Scholarship	John Mengel	\$260
Evan Grabelsky Memorial Fund	Joshua Hakimian	\$75

The administration has indicated that these scholarship donations are very much appreciated.

RECOMMENDATION

It is recommended that the Board of Education accept the above donations to the Great Neck Public Schools.

3. **FINANCE AND OPERATIONS**

a. **Contract(s) – Health and Welfare Services**

INFORMATION

New York State law requires that public school districts provide health and welfare services to non-public schools located within their district. The public school may bill each student's district of residence for a portion of the services provided. The Board of Education is asked to approve the contract(s) listed below for students who attend non-public school in other districts and reside in Great Neck.

District	Students	Rate/Student	Total	School Year
Uniondale Union Free School District, NY	60	\$863.07	\$51,784.20	2019-2020

RECOMMENDATION

It is recommended that the Board of Education approve the above revised number of students for health and welfare services rendered to student(s) of Great Neck who attend a non-public school in other districts.

b. Contract(s) – Instructional and Tuition**INFORMATION**

Great Neck has agreed to provide educational services for certain students with disabilities who are residents of other school districts. The Board of Education is asked to approve the following contract(s) for tuition.

District	Location	Estimated Cost per Student
Long Beach Public School District	Long Beach	\$81,074

RECOMMENDATION

It is recommended that the Board of Education approve the above contract(s) for the education of classified students attending special education programs in the Great Neck Union Free School District of Great Neck, New York September 2019 through June 2020.

c. Contract(s) – Tuition Addenda**INFORMATION**

New York State adjusts tuition rates for approved private special education schools during the school year and sets final rates during and after the school year is over. This state process requires us to approve adjustments to such tuitions several times. In that regard, the Board of Education is asked to approve payments resulting from the tuition adjustments for students who attend(ed) approved private special education schools, as noted below.

School	Location	Classified Student(s)	Adjustment	Dates
Brookville Center for Children's Services	Glen Head	1	Revised tuition rate of \$11,394 per student to \$12,349 per student	7/19-8/19
Summit School	Nyack	1	Revised tuition rate of \$6,149 per student to \$6,424 per student	7/19-8/19
Summit School	Nyack	1	Revised tuition rate from \$36,895 per student to \$38,545 per student	9/19-6/20

RECOMMENDATION

It is recommended that the Board of Education approve the revised rate(s) above for classified student(s) who attend(ed) approved private special education schools.

Motion: D. Ashkenase

Vote: 5-0

d. **Outside Service Agreements**

INFORMATION

The attached Outside Service Agreements are being submitted for approval. Provider credentials have been reviewed by administration.

RECOMMENDATION

It is recommended that the Great Neck Board of Education authorize the President of the Board of Education to approve payment of the attached Outside Service Agreements.

**OTHER CONSULTANTS
3/24/20 BOARD MEETING**

<u>Consultant</u>	<u>Purpose</u>	<u>Location</u>	<u>Date(s)</u>	<u>Rate</u>	<u>Maximum Approval</u>
Cold Spring Harbor Laboratory	Field Trips to DNA Learning Center for 7 th Grade Students	South Middle	4/1/20-6/30/20	\$15.25/student (\$3,836.67 by District)	\$6,600.00 ***
Herff Jones	2019-2020 Yearbook	Village School	6/30/20	\$2,636.40	\$2,636.40
Brian S. Lomasky	First Lego Robotics Coach	South High	9/21/19-3/31/20	\$3,000/season	\$3,000.00
NYC Badminton Inc.	Badminton Instruction Program – Fridays	District Wide	4/3/20-6/5/20	\$390/hour	\$6,240.00 ***
NYC Badminton Inc.	Badminton Instruction Program – Saturdays	District Wide	4/4/20-6/13/20	\$420/hour	\$6,720.00 ***
Star Dance USA, Inc.	Dance Instruction Program – Tuesdays	District Wide	4/4/20-6/13/20	\$360/hour	\$8,640.00 ***
Wireless Sounds LTD	Rental of Audio Equipment for Graduation	North Middle	6/26/20	\$1,958	\$1,958.00

*Partially or fully funded by a State or Federal Grant.

**Emergency conditional appointment as defined in Section 1709, Subdivision 39 of the education law.

***Amount included in fee paid for by participants.

3/19/2020 10:36 AM

COMMUNITY EDUCATION CONSULTANTS **3/24/20 BOARD MEETING**

<u>Consultant</u>	<u>Purpose</u>	<u>Location</u>	<u>Date(s)</u>	<u>Rate</u>	<u>Maximum Approval</u>
Chesterwood	Tour of Chesterwood during The Berkshires of Massachusetts: Art and Culture Tour	Cumberland	8/12/20	\$18/person	\$540.00 ***
The Clark Art Institute	Tour of the Clark Museum During The Berkshires of Massachusetts: Art and Culture Tour	Cumberland	8/13/20	\$16/person \$50/docents	\$548.00 ***
Cominda, Inc.	Conversational Chinese and Creative Belly Dance Classes	Cumberland	3/26/20-6/18/20	\$64/hour	\$1,408.00 ***
ECE Group, LLC	Lunch at Pera Bistro During The Berkshires of Massachusetts: Art and Culture Tour	Cumberland	8/13/20	\$36.83/person	\$1,104.90 ***
ECEM Hospitality, LLC	Dinner at Casalina During The Berkshires of Massachusetts: Art and Culture Tour	Cumberland	8/13/20	\$43.18/person	\$1,295.40 ***
Kria Urisi, LLC	Lunch at Aegean Breeze Restaurant During The Berkshires of Massachusetts: Art and Culture Tour	Cumberland	8/14/20	\$35/person	\$1,050.00 ***

*Partially or fully funded by a State or Federal Grant.

**Emergency conditional appointment as defined in Section 1709, Subdivision 39 of the education law.

***Amount included in fee paid for by participants.

3/19/2020 10:38 AM

COMMUNITY EDUCATION CONSULTANTS **3/24/20 BOARD MEETING**

<u>Consultant</u>	<u>Purpose</u>	<u>Location</u>	<u>Date(s)</u>	<u>Rate</u>	<u>Maximum Approval</u>
Norman Rockwell Museum	Tour of Norman Rockwell Museum During The Berkshires of Massachusetts: Art and Culture Tour	Cumberland	8/14/20	\$18/person \$475 for docents and speaker	\$979.00 ***
Taconic Kitchen, LLC	Lunch at the Woodlands Restaurant During The Berkshires of Massachusetts: Art and Culture Tour	Cumberland	8/12/20	\$37/person	\$1,110.00 ***

*Partially or fully funded by a State or Federal Grant.

**Emergency conditional appointment as defined in Section 1709, Subdivision 39 of the education law.

***Amount included in fee paid for by participants.

3/19/2020 10:38 AM

e. Payment of Fees to Counsel – November 2019 and December 2019**INFORMATION**

Invoices were received from district counsel, Frazer & Feldman, for professional services rendered during November 2019 and December 2019 in the following matters:

Student Matters – Special Ed (13)	\$	32,409.00
Negotiations	\$	3,240.00
Human Resources (5)	\$	1,842.75
Instruction	\$	5,622.75
Student Matters – Residency	\$	7,476.75
Miscellaneous	\$	38,615.60
	\$	<u>89,206.85</u>

RECOMMENDATION

It is recommended that the Board of Education authorize the payment of \$89,206.85 for November 2019 and December 2019 as per the invoices submitted by Frazer & Feldman for professional services rendered as stated above.

f. **Claims Audit Report to the Board of Education – February 2020**

INFORMATION

Each month the District's claims auditing firm, R.S. Abrams & Co., LLP prepares a report of the previous month's claims activity. This report is solely for the Board of Education's information. It has been recommended that the submission of these monthly claims reports to the Board of Education and their acknowledgement of receipt be documented.

RECOMMENDATION

It is recommended that the Board of Education acknowledge receipt of the February 2020 claims audit report, as presented.

The Board accepted the above report as presented.

g. **Electronic Submission of Reports to the Board of Education**

- 1) Monthly Treasurer's Report – December 2019 and January 2020
- 2) Monthly Budget Status Report for General, Capital, Debt Service, Lunch and Special Aid Funds – December 2019 and January 2020
- 3) Revenue Status Report General Fund – December 2019 and January 2020
- 4) Quarterly Budget Transfer Report – July through September 2019; October through December 2019

The Board accepted the above reports as presented.
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4. STUDENT MATTERS AND CURRICULUM**a. Committee on Preschool Special Education Recommendations
2019-2020****INFORMATION**

In accord with applicable regulations and law, the Board of Education is required to approve services to students with disabilities as recommended by the Committee on Preschool Special Education.

RECOMMENDATION

The Board of Education has been provided with the schedule of specific recommendations for the 2019-2020 school year made by the Committee on Preschool Special Education for students whose ID numbers appear below. It is recommended that the Board of Education approve this schedule.

A8516	A2325	A6014
A1097	N0519	K1760
D9271	O5419	O2419
H6038	H7475	J5874
K8398	R0956	M0856
L5775	N0252	P3060
R2270	S1238	V4179
Z8031		

b. **Committee on Preschool Special Education Recommendations
2020-2021**

INFORMATION

In accord with applicable regulations and law, the Board of Education is required to approve services to students with disabilities as recommended by the Committee on Preschool Special Education.

RECOMMENDATION

The Board of Education has been provided with the schedule of specific recommendations for the 2020-2021 school year made by the Committee on Preschool Special Education for students whose ID numbers appear below. It is recommended that the Board of Education approve this schedule.

A6014
K8398
S1238
S7123
L5775
H6038
P3060

c. Committee on Special Education Recommendations 2019-2020**INFORMATION**

In accord with applicable regulations and law, the Board of Education is required to approve services to students with disabilities as recommended by the Committee on Special Education.

RECOMMENDATION

The Board of Education has been provided with the schedule of specific recommendations for the 2019-2020 school year made by the Committee on Special Education for students whose ID numbers appear below. It is recommended that the Board of Education approve this schedule.

10228	P4010
10336	R3987
10392	R6963
10458	S1280
B4833	S1449
B9404	S1450
C4307	S2355
C6564	S3973
E8468	S7963
F1969	S9760
H2042	W2757
K2689	Y1170
L3310	Z3003
L4053	Z3069
N7001	

d. Committee on Special Education Recommendations 2020-2021**INFORMATION**

In accord with applicable regulations and law, the Board of Education is required to approve services to students with disabilities as recommended by the Committee on Special Education.

RECOMMENDATION

The Board of Education has been provided with the schedule of specific recommendations for the 2020-2021 school year made by the Committee on Special Education for students whose ID numbers appear below. It is recommended that the Board of Education approve this schedule.

10641	G1384	K3143	P2752
10685	G2129	K6895	P9595
10700	G4801	K8398	Q7473
A0793	G7230	L1029	R0956
A1097	G7231	L1839	R3987
A2415	G8952	L1840	S0019
A3522	H0221	L3310	S1280
A7042	H1608	L3846	S2271
A8516	H1883	L3871	S2302
B0879	H2944	L4409	S4030
B4558	H4648	M0046	S7123
B8606	H6265	M0053	S8914
B9198	H7475	M0856	V1711
B9404	H7860	M0970	V4179
C5822	H9001	M6382	W1731
D0849	I6052	M7438	W2618
D4757	J1451	M8513	W2757
D9098	J3846	N0831	W8726
D9271	J5874	N7464	Y1170
E1047	J78838	O2419	Z0169
E4777	K1001	O5419	Z1565
F0870	K2615	O6468	Z3069
F1969	K3073	P0821	Z8031

GNPS Board of Education Meeting of March 24, 2020

On a motion by Ms. Berkowitz and approved by unanimous consent, the meeting was adjourned at 11:08 am.

Kuniko Langel
Secretary to the Board