# English as a New Language (ENL): K-12 Program Overview

GREAT NECK PUBLIC SCHOOLS BOARD OF EDUCATION MEETING SADDLE ROCK SCHOOL JANUARY 13, 2020



### **ENL** Related Acronyms

- ENL: English as a New Language (formerly ESL: English as a Second Language)
- ELL: English Language Learner
- FELL: Former English Language Learner
- NYSITELL: NYS Identification Test for English Language Learners
- NYSESLAT: NYS English as a Second Language Achievement Test
- SIFE/SLIFE: Students with Limited/Interrupted/Inconsistent Formal Education
- ELA: English Language Arts
- IST: Instructional Support Team
- CSE: Committee on Special Education
- TESL: Teachers of English as a Second Language

### Overview of Part 154 Regulations

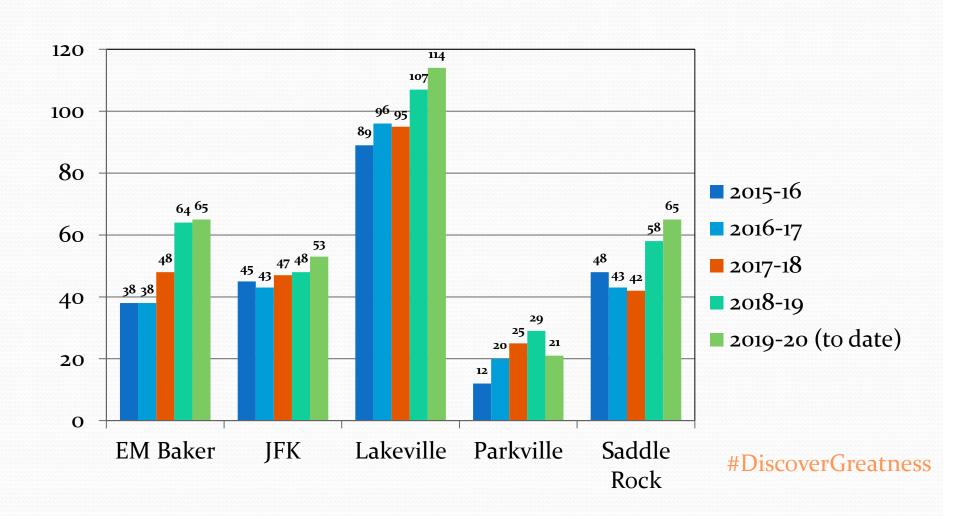
Summary of Changes to NYS Commissioner's Regulations Part 154 from 2014

- Screening process for English Language Learners
- Proficiency level designation and instructional requirements
- Required professional development for all teachers
- English Language Learner exit criteria
- Parent notification and communication

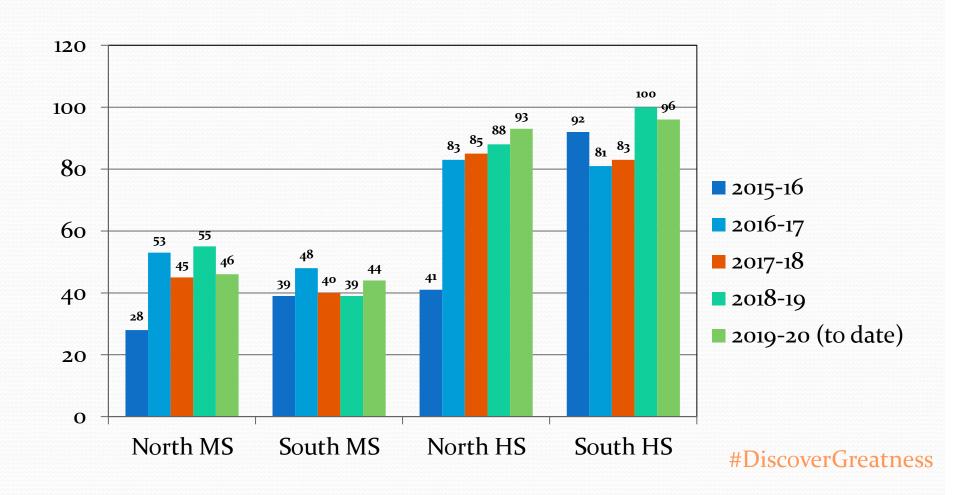
## ELLs Screening, Identification, Placement, Review, and Exit Criteria

- Step 1 Screening
- Step 2 Initial ELL Identification Assessment
- Step 3 ELL Program Placement
- Step 4 Review of ELL Identification Determination
- Step 5 ELL Exit Criteria

### 5-Year Elementary ELL Enrollment History by School



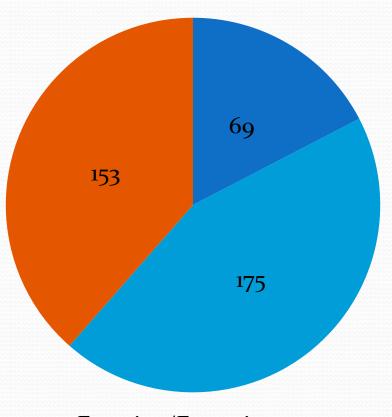
## 5-Year Secondary ELL Enrollment History by School

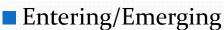


# K-8 ELLs by Level and Mandated Instructional Minutes

**Total Number of Students** 

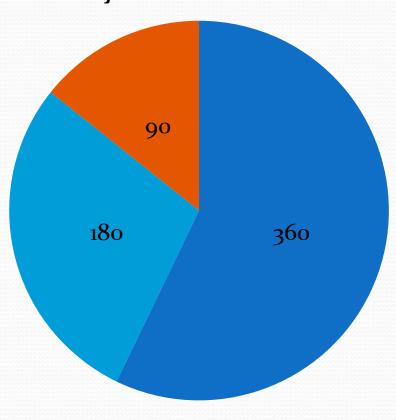
**Weekly Mandated Minutes** 





■ Transitioning/Expanding

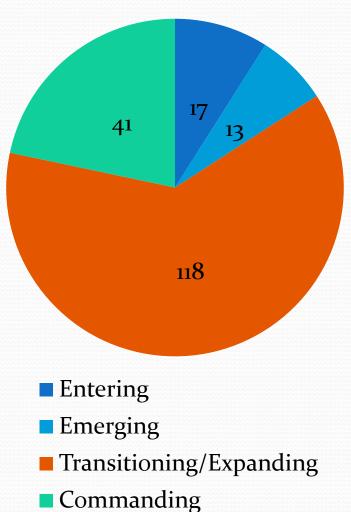
Commanding



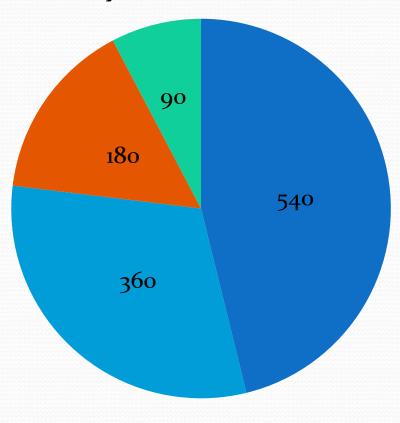
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# High School ELLs by Level & Mandated Instructional Minutes

**Total Number of Students** 



**Weekly Mandated Minutes** 



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#### Delivery of Services/Levels of Service, K-8

#### CR Part 154-2 (K-8) English as New Language (ENL) Units of Study and Staffing Requirements

All ENL classes, including Integrated and Stand-alone offer home language support.

ENGLISH PROFICIENCY LEVEL	ENTERING (Beginning)	EMERGING (Low Intermediate)	TRANSITIONING (Intermediate)	EXPANDING (Advanced)	COMMANDING (Proficient)
ENL INSTRUCTIONAL TIME (MINIMUM)	2 units of study per week (360 min.)	2 units of study <u>per week</u> (360 min.)	1 unit of study <u>per week</u> (180 min.)	1 unit of study <u>per week</u> (180 min.)	Former ELLs must continue to receive services for an additional <b>two years</b>
STAND-ALONE ENL	1 unit of study in ENL (180 min.)	.5 unit of study in ENL (90 min.)			
INTEGRATED ENL	1 unit of study in ENL/ELA (180 min.)	1 unit of study in ENL/ELA (180 min.)	.5 unit of study in ENL/ELA (90 min.)	1 unit of study in ENL/ELA or other Core Content Area (180 min.)	
FLEXIBILITY		.5 unit of study can be STAND- ALONE ENL <u>or</u> INTEGRATED ENL/Core Content Area (90 min.)	.5 unit of study can be STAND-ALONE ENL <u>or</u> INTEGRATED ENL/Core Content Area (90 min.)		.5 unit of study per week of INTEGRATED ENL in ELA/Core Content Area, or other approved Former ELL services for two additional years*
TOTAL	360 minutes per week	360 minutes per week	180 minutes per week	180 minutes per week	
STAFFING/ PERSONNEL	STAND-ALONE ENL K-12 Certified ESOL teacher		INTEGRATED ENL – 1 DUALLY CERTIFIED TEACHER  ESOL and Common Branch (K-6) or Content Area (7-8) teacher who holds both certifications  INTEGRATED ENL – 2 INDIVIDUALLY CERTIFIED TEACHERS (CO-TEACHING)  A certified ESOL teacher and a K-6 certified elementary school teacher  A certified ESOL teacher and a 7-8 certified content area teacher (ELA, Math, Science, or Social Studies)		

The maximum allowable grade span for grouping instruction in grades K-12 English as a New Language or Bilingual Education classes is two contiguous grades, except for English Language Learners in a Special Education class, as defined by section 200.1(uu) of this Title. All programs must be provided during the school day.

Updated May 6, 2015



<sup>\*</sup>Other services that are approved by the NYS Commissioner that monitor and support the student's language development and academic progress.

Core Content Area shall mean ELA, Math, Science, and Social Studies. One unit of study = 180 minutes of instruction per week per year.

#### Delivery of Services/Levels of Service, 9-12

#### CR Part 154-2 (9-12) English as New Language (ENL) Units of Study and Staffing Requirements

All ENL classes, including Integrated and Stand-alone offer home language support.

ENGLISH PROFICIENCY LEVEL	ENTERING (Beginning)	EMERGING (Low Intermediate)	TRANSITIONING (Intermediate)	EXPANDING (Advanced)	COMMANDING (Proficient)
ENL INSTRUCTIONAL TIME (MINIMUM)	3 units of study per week (540 min.)	2 units of study per week (360 min.)	1 unit of study <u>per week</u> (180 min.)	1 unit of study <u>per week</u> (180 min.)	Former ELLs must continue to receive services for an additional <b>two years</b>
STAND-ALONE ENL	1 unit of study in ENL (180 min.)	.5 unit of study in ENL (90 min.)			
INTEGRATED ENL	1 unit of study in ENL/ELA (180 min.)	1 unit of study in ENL/ELA (180 min.)	.5 unit of study in ENL/Core Content Area (90 min.)	1 unit of study in ENL/Core Content Area (180 min.)	
FLEXIBILITY	1 unit of study can be STAND-ALONE ENL instruction <u>or</u> INTEGRATED ENL in Core Content Area (180 min.)	.5 unit of study can be STAND-ALONE ENL <u>or</u> INTEGRATED ENL/Core Content Area (90 min.)	.5 unit of study can be STAND- ALONE ENL <u>or</u> INTEGRATED ENL/Core Content Area (90 min.)		.5 unit of study per week of INTEGRATED ENL in ELA/Core Content Area, or other approved Former ELL services for two additional years*
TOTAL	540 minutes per week	360 minutes per week	180 minutes per week	180 minutes per week	<i>c.</i>
AWARDING CREDITS	STAND-ALONE ENL Elective credit is awarded upon passing each corresponding STAND-ALONE ENL unit of study		INTEGRATED ENL  Core Content Area credit is awarded upon passing each corresponding ENL unit of study in ELA, Math, Science, or Social Studies		
STAFFING/ PERSONNEL	STAND-ALONE ENL K-12 Certified ESOL Teacher  Able grade span for grouping instruction in grades K-12 English		INTEGRATED ENL – 1 DUALLY CERTIFIED TEACHER  ESOL or Content Area (7-12) teacher who holds both certifications  INTEGRATED ENL – 2 INDIVIDUALLY CERTIFIED TEACHERS (CO-TEACHING)  A certified ESOL teacher and a 7-12 certified Content Area teacher		

The maximum allowable grade span for grouping instruction in grades K-12 English as a New Language or Bilingual Education classes is two contiguous grades, except for English Language Learners in a Special Education class, as defined by section 200.1(uu) of this Title. All programs must be provided during the school day.

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<sup>\*</sup>Other services that are approved by the NYS Commissioner that monitor and support the student's language development and academic progress. Core Content Area shall mean ELA, Math, Science, and Social Studies.

#### **ENL Teachers...**

- Provide instruction in Reading, Writing, Listening, and Speaking in stand alone classes
- At the secondary level, collaboratively plan for and deliver content area instruction (English, Social Studies, Science and/or Mathematics)
- Provide building-wide support to classroom teachers in meeting the needs of ELLs
- Determine NYS assessment accommodations for students
- Administer and score NYSITEL and NYSESLAT
- Recommend student participation in the GNPS summer ENL program

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#### **ENL Teachers...**

- Provide and direct social/emotional support and resources to students and families
- Provide cultural and transitional support for students and families
- Arrange and/or provide for translations and/or translators for state assessments and parent meetings
- Participate in building-based ISTs, CSEs, etc.

# We Celebrate the Cultural Diversity of Our GNPS English Language Learners



#### Thank You!

Q & A