Great Neck Public Schools
Board of Education

Meeting of the Board of Education
Wednesday, June 16, 2021
Via Zoom Webinar
7:30 PM

PLEDGE OF ALLEGIANCE

1. RECOGNITIONS
- a. Recognition of Candidates for Tenure (North Middle, North High)
- b. Recognition of UPTC Executive Boards
- c. Recognition of PTA/PTO Presidents

2. APPROVAL OF MINUTES
- a. May 18, 2021, 7pm
- b. May 28, 2021
- c. June 1, 2021
- d. June 2, 2021, 9am
- e. June 2, 2021, 6:45pm
- f. June 7, 2021
- g. June 9, 2021

3. BOARD/ADMINISTRATIVE AFFAIRS
- a. Superintendent's Report
- b. Federal Education Stimulus Funding Spending Plan
- c. Resolution for Independent Auditor's Report Fiscal Year 2019-2020
- d. Transfers to Reserves
- e. Excess of Used Copiers
- f. Online Credit Card Transactions via Infinite Campus
- g. South High School Graduation Rehearsal – Hofstra University
- h. Resolution: Memorandum of Agreement between the Great Neck Public Schools and the Great Neck Adult Education Association Chapter of the Great Neck Teachers Association, Inc. (Full-Time AHSEP Guidance Counselor)
- i. Resolution: Memorandum of Agreement between the Great Neck Public Schools and the Great Neck Adult Education Association Chapter of the Great Neck Teachers Association, Inc. (Hourly AHSEP Teachers and Guidance Counselor)
- j. Inservice Institute Courses District-Wide – Summer 2021
- k. Additions and Alterations – E.M. Baker School (Change Order #2)
- l. Exterior Door Replacement – Saddle Rock School (Change Order #2)
- m. Donation – Equipment: Lakeville School (Music Equipment)
- n. Donation – Monetary: North/South High School (YMIC)
- o. Donation – Monetary: Parkville School (SMART TV)
- p. Donation – Monetary: Scholarships/Awards
- q. Donation – Other: E.M. Baker School (Cherry Tree)

4. FINANCE AND OPERATIONS

a. Bid(s) - Freshly Prepared Kosher Foods
b. Contract(s)- Consultation Services
c. Contract(s) – Instructional and Tuition
d. Contract(s) – Resource and Related Services
e. Contract(s) – Student Management Services
f. Contract(s) – Tuition
g. Contract(s) – Tuition Addenda
h. Evaluation Rates of Non-Resident Students
i. Outside Service Agreements
j. Payment of Fees to Special Counsel

5. PERSONNEL

I. Certificated Employees
   a. Appointment(s)
   b. Change(s) In Salary/Payment/Status
   c. Retirement(s)
   d. Resignation(s)
   e. Termination(s)
   f. Leave(s)
   g. Other

II. Non-Certificated Employees
   a. Appointment(s)
   b. Change(s) In Salary/Payment/Status
   c. Retirement(s)
   d. Resignation(s)
   e. Termination(s)
   f. Leave(s)
   g. Other

6. OPEN TIME: The Board will address online questions which were submitted by the community in advance of this meeting, as well as questions submitted this evening.

7. BOARD DISCUSSION: No action to be taken.

NEXT MEETING(S)

Day	Date	Meeting Type	Time	Location
Thu	July 1, 2021	Reorganization Meeting	7:30pm	North Middle Cafeteria
Wed	August 25, 2021	Public Action Meeting	7:30pm	Phipps

1. RECOGNITIONS

a. Recognition of Candidates for Tenure (North Middle, North High)

INFORMATION

The Superintendent of Schools recommends to the Board of Education, that the following employees be appointed to tenure, as detailed in the Personnel Section of tonight's agenda.

SCHOOL	NAME	TENURE AREA
Administration	Dr. Daniel Holtzman	High School Principal
North Middle	Heather Blasi	Counselor & Guidance
	Carrie D'Oria	Health
	Eugina Mazzolla	General Special Education
	Sandi Yarow	General Special Education
North High	Olga Caldarera	General Special Education
	William Corrao	English
	Linda Haase	Art
	Lauren Maksym	Social Studies
	Thomas McDonald	Social Studies
	Emily Rice	English
	Kenneth Rice	General Special Education

b. **Recognition of UPTC Executive Boards**

2020-2021

Miriam Kobliner & Moji Pourmoradi, Co-Presidents

Holly Damaghi & Kevin Sun, Co-Executive Vice Presidents

Robin Fleishman, Vice President

Julie Lam-Leong & Grant Toch, Co-Vice Presidents Communications

Linda Cheung & Pargol Khadavi, Co-Vice Presidents, Presidents Council

Jason Gilbert, Treasurer

Michelle Ahdoot & Anulekha Ganguli, Members At Large

2021-2022

Rachel Doppelt & Matthew Jagoda, Co-Presidents

Linda Cheung & Pargol Khadavi, Co-Executive Vice Presidents

Jason Gilbert & Julie Lam-Leong, Co-Vice Presidents

Sharon Dickey & Michael Glickman, Co-Vice Presidents, Communications

Bill Groel & Bettina Segal, Co-Vice Presidents, Presidents Council

Kevin Sun, Treasurer

Moji Pourmoradi, Member At Large

c. **Recognition of PTA/PTO Presidents**

SCHOOL	REMAINING	RETIRING	INCOMING
Parkville		Kam Lau Shilpa Shah	Dorothy Feng Yaowapa Freeman
E.M. Baker		Bill Groel Bettina Segal	Nicole Idelson Adele Tehrani
J.F. Kennedy		Laleh Zar Carolyn Moezenia Marjan Kashani	Paige Djemal Dalia Hagooli Samantha Talasazan
Lakeville	Yvonne Wong Fein	Carol Cong Peng	Anita Cheung
Saddle Rock		Fan Jia Debbie Kerendian Lauren Yaghoubi	Marisa Kermanian Adrienne Hollander Natasha Rafinia
North Middle	Margareth Regalado Carey Ye	Vanessa Tamari	
South Middle		Korina Lau	Antoinette Capodanno Joyce Jing Elena Keung
North High	Jordana Levine	Anulekha Ganguli Maria Margoliff	Sara Kane
South High	Alicia Lev Ofer Melamed Carol Valic		
Village		Karen Reilly	Melissa Pittoni
SEPTA	Ron Kosinski Bita Hendizadeh	Jessica Smooha	Shaylie Khodadadi

2. **APPROVAL OF MINUTES**

a. **May 18, 2021, 7pm**
b. **May 28, 2021**
c. **June 1, 2021**
d. **June 2, 2021, 9am**
e. **June 2, 2021, 6:45pm**
f. **June 7, 2021**
g. **June 9, 2021**

3. **BOARD/ADMINISTRATIVE AFFAIRS**

a. **Superintendent's Report**

Dr. Teresa Prendergast
Superintendent of Schools

b. **Federal Education Stimulus Funding Spending Plan**

INFORMATION

The Coronavirus Pandemic resulted in public school districts expending unbudgeted funds in response to its devastating consequences. The Great Neck Public Schools was required to develop a plan to address the instructional requirements of students while at the same time ensuring the continuity of instruction, essential operations, and the health and safety of students and staff while adhering to the Governor's Executive Orders and regulations from the Centers for Disease Control and Department of Health, on how to operate under these circumstances. The Federal Government, realizing the financial burden this catastrophe placed on the public-school system, has provided funding to assist districts in addressing the impact of this health crisis.

Two separate sources of federal funding have been authorized for the Great Neck Public Schools – the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA) and the American Rescue Plan (ARP). The stipulations are liberal as to how the funds can be used and over what period of time. It is a three and one-quarter (3.25) year plan where the money can be used to maintain operations, continue the instructional program while keeping the learning environment virus free, and address learning loss or the effects the COVID-19 Pandemic had on student mental and physical health. **ATTACHMENT A** is the District's plan to meet the stipulations on the use of these two federal funding sources.

RECOMMENDATION

It is recommended that the Board of Education approve the plan to spend $1,780,042 in CRRSA, and $3,997,723 in ARP funding, more commonly referred to as Federal Education Stimulus Funding, on the items listed on **ATTACHMENT A**.

ATTACHMENT A

Great Neck Public Schools

CRRSA, ARP

6/16/2021

ITEM	CRRSA 20-21	CRRSA TOTAL	ARP 20-21	ARP 21-22	ARP 22-23	ARP 23-24	ARP 24-25	ARP TOTAL
Percentage	100.00%	**100%**	50.00%	12.50%	12.50%	12.50%	12.50%	**100%**
Salaries & Benefits	$ 1,780,042	$ 1,780,042	$ 1,998,863	$ 499,715	$ 499,715	$ 192,985	$ -	$ 3,191,278
Other (Labor & Equipment)	$ -	$ -	$ -	$ -	$ -	$ 306,730	$ 499,715	$ 806,445
Subtotal	$ 1,780,042	**$ 1,780,042**	$ 1,998,863	$ 499,715	$ 499,715	$ 499,715	$ 499,715	**$ 3,997,723**

Salaries & Benefits

- Instructional Personnel for the Elementary Remote Program in the 2020-2021 school year.
- Instructional Personnel for students in need of academic support as a result of learning loss and who have struggled as a result of the COVID-19 restrictions. These needs will be addressed by program enhancements in the Summer Enrichment, after school, and regular school year programs.

Labor & Equipment

- Equipment, Contractual Services, Supplies and Materials, and Capital Projects to enable the operation of the school district under the COVID-19 restrictions and to provide a safe learning environment. This will include infrastructure improvements and the purchase of air-filtering equipment.

c. Resolution for Independent Auditor's Report Fiscal Year 2019-2020

INFORMATION

Sections 2116-a Education Law and 170.2 (r) Commissioner's Regulations require an annual audit by an independent auditor. The audit report, in the form prescribed by the Commissioner of Education, must be filed by the Board of Education with the State Education Department and the Department of Audit and Control, with an exact copy of the acceptance resolution passed by the Board. The Board of Education's Audit Committee has reviewed this report and has accepted the report at the November 18, 2020 Board of Education Meeting. Accompanying the audit report is a management letter that suggests areas in our internal controls that require improvement. This resolution accepts the District's corrective action plan to address these recommendations.

RECOMMENDATION

It is recommended that the Board of Education adopt the following resolution:

RESOLVED, that the Board of Education approves the Administration's corrective action plan and authorizes it to be sent to the State Education Department and the Department of Audit and Control in response to the 2019-2020 management letter.

GREAT NECK PUBLIC SCHOOLS
BOARD OF EDUCATION
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Great Neck, New York 11020

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BARBARA BERKOWITZ
President

REBECCA SASSOUNI
Alternate Vice President

DONNA PEIREZ
JEFFREY SHI
GRANT TOCH
Trustees

DR. TERESA PRENDERGAST
Superintendent of Schools

STACEY PEDONE
District Clerk

CAROL A. BLACH
Treasurer

June 16, 2021

Office of the New York State Comptroller
Division of Local Government Services & Economic Development
Data Management Unit, 12th Floor
110 State Street
Albany, NY 12236

RE: Audit Reports, Fiscal Year Ended June 30, 2020

Dear Sir or Madam:

In regards to the year end audit comments and recommendations found with in the Management Letter from Cullen & Danowski, dated November 12, 2020, below please find the Districts Response to the comments:

STATUS OF PRIOR YEAR COMMENTS

School Food Service – Fund Balance

Comment & Recommendation:

The District's food service program serves meals to students and District employees. Except for free and reduced priced meals that are served to eligible students, meals are sold at a set price. Federal Regulation, 7CFR Part 210.14b, limits the net cash resources within the school food service fund to an amount that does not exceed three months average expenditures.

During our prior year audit and our current year audit, we noted that the school food service fund's fund balance was in excess of three month's average expenditures; the amount to be in compliance with Federal Regulation, 7CFR Part 210.14b. The fund balance at June 30, 2020 approximates $1,256,000, which is in excess by approximately $ 549,000.

We note that the District continues to monitor its school food service fund - fund balance in order to be in compliance with Federal Regulation, 7CFR Part 210.14b. The District also continues to evaluate the utilization of fund balance for equipment and food service program improvements.

Response:
Personnel in the Food Service and Business Offices will continue to monitor the fund balance in the School Food Service Fund. Appropriate uses of these funds will be made while maintaining an adequate balance for unbudgeted expenditures, budgeted but unrealized revenues, or for any unforeseen circumstances requiring an outlay of funds.

Extraclassroom Activity Funds

Comment & Recommendation:
The extraclassroom activity funds are the depository of student money. The New York State Education Department (SED) publishes the *Safeguarding, Accounting and Auditing of Extraclassroom Activity Funds.* The guidelines contained therein recommend procedures for organizing these activities, controlling receipts and disbursements, as well as recording and reporting transactions.

During our prior year audit, we noted that:
1. Within the records maintained by one school, which has limited financial transactions, checks are signed by the treasurer, and a formal bank reconciliation is not prepared.

Current Year Update: Unchanged. Additionally, the information from this school was not provided in a timely manner.
2. A number of clubs / activities had no financial transactions.

Current Year Update: *Unchanged*. There are still a number of clubs that did not have any financial transactions during the year. This may be related to school closure as a result of the COVID-19 pandemic.
3. Activity profit and loss statements are not utilized for all sales / fundraising campaigns.

Current Year Update: *Unchanged:* Although profit and loss statements were available for some clubs, they were not available for all.

During our current year audit, we noted that the extraclassroom financial report for one school was prepared by the Central Treasurer and was not timely or properly reconciled at year end. Additionally, certain deposits received during the school closure were not allocated to the appropriate clubs until November 2020.

We recommend the District continue with staff training for extra classroom activity fund personnel. We also recommend that the faculty auditor at each building, document the procedures performed in their independent review of financial information.

Response:
Personnel in the Business Office will continue to provide guidance and materials to the staff in each building responsible for the accounting of these funds. This continues to be a work in progress with progress being made.

Capital Assets Inventory Records

Comment & Recommendation:
During our prior year audit, we noted that the procedure for reconciling newly acquired assets, as well as those placed in service in prior years, to the capital asset inventory records (RAMI) did not take place.

Current Year Update: *Unchanged.* We received the Capital Asset report on November 12, 2020. There are inconsistencies in the capital asset reporting that require reconciliation.

We recommend that the District implement additional procedures with respect to maintaining the capital asset inventory records, as well as reconciling them in a timely manner.

Response:
The District is in the final stages of purchasing a new fixed (capital) asset and inventory reporting system that will address these comments and result in accurate and timely reporting of capital assets and inventory.

CURRENT YEAR COMMENTS

Review of Open Purchase Orders

Comment & Recommendation:
The New York State Uniform System of Accounts (System) provides for the recording of encumbrances. Under encumbrance accounting, purchase orders, contracts and other commitments are recorded as a reservation against budget appropriations so that the funds are available when payment is due. Encumbrances at year end should consist of open purchase orders where the goods or services have not been received by year end.

During our current year audit, we tested encumbrances in the general fund and noted some were not properly liquidated.

We recommend that the District expand their review of open purchase orders/commitments during the year to ensure that encumbrances are properly accounted for and liquidated.

Response:
The District will review outstanding encumbrances at the end of each month to determine the validity of encumbered amounts. If an amount is encumbered and a valid purchase order is not outstanding, the encumbrance will be liquidated and the funds returned to the appropriation line indicating its availability for a future purchase(s). Instituting this practice will ensure more accurate predictions on funds availability and will assist in making more accurate forecasts of unspent money that will flow to Fund Balance after the close of the fiscal year for possible appropriation to fund the following year's budget.

Summer Program for Students with Disabilities

Comment & Recommendation:
The District provides programs for students with disabilities under §4408 of the Education Law. The District is entitled to State reimbursements for a portion of qualified education, student maintenance

and transportation costs for the program. The District provides the funding for the remaining costs, as well as any non-reimbursable costs. The aid is claimed through what is known as the STAC (System to Track and Account for Children) process. In order to receive the aid, the District must also verify costs submitted through the STAC.

During our current year audit, we reviewed the summer 2019-20 §4408 program-related costs for the District and compared the overall costs of providing services for this program to identify the expected state-reimbursable costs vs. the non-reimbursable costs (or the general fund subsidy). Upon review, it was determined that the actual costs of providing services for this program have been trending higher and not all costs needed to provide services for the student needs are eligible as STAC approved costs for reimbursement by the state. In the current year, this resulted in an additional general fund subsidy of $166,000 to cover the costs of providing these services.

We recommend that the District review the overall costs of providing the services needed for this program, and determine the likely state reimbursable costs vs. the non-reimbursable costs and adjust future estimates for the general fund subsidy needed.

Response:
The Great Neck Public School District is aware of the rising cost of special education services. Attempts at curbing costs is always an objective while at the same time providing the best special education services possible. We are committed to providing the least restrictive environment to our special education students. One of the cost savings initiatives we pursue annually is participation in a joint request for proposals with other public-school districts seeking similar services, that with economies of scale would result in the lowest fees which has saved the School District money. Participation will continue. District personnel will continue to try and find other cost reduction methodologies while maintaining the highest quality of services. Unfortunately, it is sometimes not possible to both provide the best educational services while containing costs but we will continue to try. It is unfortunate that the State Aid formula for the education of special education students sometimes do not allow a greater percentage of special education costs to be funded by state dollars.

The District realizes that the above comments/findings were provided in an effort to strengthen internal controls, and to ensure the timely preparation of financial statements that assist administration and the Board of Education in making sound financial and educational decisions. All effort will be made to address these comments timely, and to ensure that this and any new comments do not appear, or if they do, they will be minimal in number and materiality in the future.

If you have any questions, please feel free to contact me.

Sincerely yours,

John T. Powell
Assistant Superintendent for Business

JTP: ed

d. **Transfers to Reserves**

INFORMATION

At the conclusion of the 2020-2021 school year, there may be approximately $15,000,000 in revenues over expenditures in the General Fund. In order to ensure the financial stability of the school district and to maintain an adequate level of Restricted and Unassigned Fund Balances, $8,600,000 in transfers to Restricted Fund Balances are necessary and recommended. The remaining $6,400,000 of the $15,000,000 will be used to restore the Unreserved Undesignated fund balance to the 4% maximum allowable by New York State Real Property Tax Law Section 1318.

RECOMMENDATION

It is recommended that the Board of Education approve the transfer of an amount not to exceed $8,600,000 from 2020-2021 General Fund operations to the following Restricted Fund Balance accounts in the following amounts:

Unemployment Insurance	$800,000
Employee Benefit Accrued Liability	$1,000,000
Workers Compensation	$1,000,000
Retirement Contribution – ERS	$4,000,000
Retirement Contribution – TRS	$1,800,000

e. **Excess of Used Copiers**

INFORMATION

The District will be renewing the deferred payment plan for its Konica copiers in August 2021 and will have 21 used Konica Minolta copiers available for surplus as per the attached list. Proceeds from this sale will be deposited in the appropriate general fund account. Any unsold copiers will be disposed of accordingly.

RECOMMENDATION

It is recommended that the Board of Education declare the 21 used copiers (model and serial numbers attached) as surplus, and approve their sale at a future surplus sale.

Status	Location	Department	Manufacturer	Model	Serial Number	Meter Read 6/4/2021
Active	BAKER	Teacher's Workroom Right	KONICA	bizhub 658e	AA6R011002012	751,922
Active	BAKER	Supply Room	KONICA	bizhub 658e	AA6R011002023	928,177
Active	KENNEDY	Teacher's Cafeteria	KONICA	bizhub 658e	AA6R011002022	1,001,391
Active	LAKEVILLE	Teacher's Workroom	KONICA	bizhub 658e	AA6R011001972	1,545,953
Active	LAKEVILLE	Media Center-Basement Right	KONICA	bizhub 658e	AA6R011001823	1,411,291
Active	LAKEVILLE	Media Center-Basement Left	KONICA	bizhub 658e	AA6R011002010	1,416,593
Active	NORTH HIGH	Main Office	KONICA	bizhub 658e	AA6R011001783	710,500
Active	NORTH HIGH	Science	KONICA	bizhub 808	A8KN011008510	936,489
Active	NORTH HIGH	Social Studies	KONICA	bizhub 808	A8KN011008001	814,294
Active	NORTH MIDDLE	Main Office	KONICA	bizhub 458e	AA6U011006832	166,805
Active	NORTH MIDDLE	Guidance	KONICA	bizhub 458e	AA6U011006789	855,949
Active	NORTH MIDDLE	Cafeteria	KONICA	bizhub 658e	AA6R011001975	492,922
Active	PARKVILLE	Teacher's Workroom Left	KONICA	bizhub C458	A79M011027632	315,458
Active	PHIPPS-PRINT SHOP	Print Shop	KONICA	bizhub C659	A9K6011002249	781,207
Active	SADDLE ROCK	Basement	KONICA	bizhub 658e	AA6R011001979	805,178
Active	SADDLE ROCK	Teacher's Workroom	KONICA	bizhub 658e	AA6R011002034	1,117,386
Active	SOUTH HIGH	Audio Visual (Straight Ahead when you walk in)	KONICA	bizhub 808	A8KN011008557	1,278,591
Active	SOUTH HIGH	Audio Visual (On Left opposite wiring cage)	KONICA	bizhub 808	A8KN011008534	1,218,172
Active	SOUTH MIDDLE	Teacher's Workroom Left	KONICA	bizhub 658e	AA6R011002045	514,274
Active	SOUTH MIDDLE	Teacher's Workroom Right	KONICA	bizhub 658e	AA6R011002017	368,251
Active	SOUTH MIDDLE	RM 704	KONICA	bizhub 658e	AA6R011002065	816,222

f. Online Credit Card Transactions via Infinite Campus

INFORMATION

Since 2011, the District has been accepting credit card payments for PSAT and AP exams through the Infinite Campus Portal. Infinite Campus partners with a third party that processes the credit card transactions made through the Portal, and then deposits the collected funds into a District bank account. As of July 1, Infinite Campus will be changing this processor from Vanco to Payrix.

Payrix was selected and vetted by Infinite Campus, and will become the sole-source provider of this service. The ongoing cost for processing online credit-card payments will remain the same (i.e., approximately 3.5% of the amount charged for each transaction.)

RECOMMENDATION

It is recommended that the Board of Education authorize the President of the Board to sign both Payrix agreements:

1. Terms and Conditions
2. Bank Disclosures

These agreements will permit the District to continue accepting credit-card payments via the Infinite Campus Portal.

g. **South High School Graduation Rehearsal – Hofstra University**

INFORMATION

In connection with the graduation ceremony being held at Hofstra University, South High School will be having a graduation rehearsal on Friday, June 18, 2021 from 9:00 am to 12:00 pm. The cost for the use of the facility for the rehearsal will be $4,250, which is reflected in the addendum agreement.

RECOMMENDATION

It is recommended that the Board of Education accept the addendum agreement for the use of the Shuart Stadium at Hofstra University for the graduation rehearsal and authorize the payment of $4,250.

h. **Resolution: Memorandum of Agreement between the Great Neck Public Schools and the Great Neck Adult Education Association Chapter of the Great Neck Teachers Association, Inc. (Full-Time AHSEP Guidance Counselor)**

BE IT RESOLVED that the Board of Education of the Great Neck Union Free School District hereby approves the terms and conditions of the Memorandum of Agreement (attached), upon full execution of document, between the Great Neck Union Free School District and the Great Neck Adult Education Association Chapter of the Great Neck Teacher Association, Inc. regarding the appointment of a full-time AHSEP Guidance Counselor.

BE IT HEREBY RESOLVED that the Superintendent be authorized to execute said Agreement on behalf of the Board of Education.

MEMORANDUM OF AGREEMENT
BETWEEN THE GREAT NECK PUBLIC SCHOOLS
AND THE GREAT NECK ADULT EDUCATION ASSOCIATION

The Great Neck Union Free School District and the Great Neck Adult Education Association ("ADED") agree to the following exception to the 2020-2023 Agreement under Article 19, "Salary":

Effective September 1, 2021, Julie Gaber, an Adult Basic Education Guidance Counselor may be appointed to hold a position of Alternative High School Equivalency Program (AHSEP) Counselor. This AHSEP Counselor shall be responsible to work a full-time schedule 8:00 am - 3:00 pm, and counsel students enrolled at the Adult Learning Center, meeting the requirements of the Workforce Innovation and Opportunity Act Title II Grant (WIOA).

The AHSEP Counselor shall:

- hold a New York State School Counselor Certification;
- be assigned to counsel ENL (English as a New Language), AHSEP, and HSE (High School Equivalency) students;
- provide career training job placement and college counseling;
- be compensated at an annual salary of $61,200 for the duration of the WIOA Grant;
- be entitled to 13 sick days and 2 personal days;
- be offered medical benefits. The employee shall contribute 20% of the premium and the remaining 80% will be paid by the grant, and
- be appointed on an annual basis without continuing property rights.

The parties agree that Article 19, Section A shall not apply to this appointment.

It is understood by both parties that this agreement is not precedent-setting and expires at midnight on June 30, 2022.

The above constitutes the full and complete agreement between the parties with respect to this matter.

Dated:

Dr. Teresa Prendergast
Superintendent of Schools

Dated: 5/27/21

Nancy Sharifi

Mrs. Nancy Sharifi
President, Great Neck Adult Education Association

Approved: Great Neck Board of Education at their meeting of _____:

Attestation:

_____

Stacey Pedone, District Clerk

i. Resolution: Memorandum of Agreement between the Great Neck Public Schools and the Great Neck Adult Education Association Chapter of the Great Neck Teachers Association, Inc. (Hourly AHSEP Teachers and Guidance Counselor)

BE IT RESOLVED that the Board of Education of the Great Neck Union Free School District hereby approves the terms and conditions of the Memorandum of Agreement (attached), upon full execution of document between the Great Neck Union Free School District and the Great Neck Adult Education Association Chapter of the Great Neck Teacher Association, Inc. regarding the appointments of two hourly AHSEP Teachers and one Guidance Counselor.

BE IT HEREBY RESOLVED that the Superintendent be authorized to execute said Agreement on behalf of the Board of Education.

MEMORANDUM OF AGREEMENT
BETWEEN THE GREAT NECK PUBLIC SCHOOLS
AND THE GREAT NECK ADULT EDUCATION ASSOCIATION

The Great Neck Union Free School District and the Great Neck Adult Education Association ("ADED") agree to the following exception to the 2020-2023 Agreements under Article 19, "Salary":

Effective September 1, 2021 two Adult Basic Education Teachers and one Guidance Counselor may be appointed to hold a position of Alternative High School Equivalency Program (AHSEP) Teacher and Counselor. The AHSEP Teachers and Counselor shall be responsible to teach or counsel students enrolled at the Adult Learning Center, meeting the requirements of the Workforce Innovation and Opportunity Act Title II Grant (WIOA).

The AHSEP Teachers and Counselor shall:

- hold a New York State Teaching or School Counselor Certification;
- be assigned to teach or counsel ENL (English as a New Language), AHSEP, and HSE (High School Equivalency Program) students;
- be compensated at an hourly rate of $55.08 for the duration of the WIOA Grant, and
- be appointed on an annual basis without continuing property rights.

The parties agree that Article 19, Section A shall not apply to these appointments.

It is understood by both parties that this agreement is not precedent-setting and expires at midnight on June 30, 2022.

The above constitutes the full and complete agreement between the parties with respect to this matter.

Dated: 6/1/21

Dr. Teresa Prendergast
Superintendent of Schools

Dated: 5/27/21

Mrs. Nancy Sharifi
President, Great Neck Adult Education Association

Approved: Great Neck Board of Education at their meeting of _____;

Attestation:

_____
Stacey Pedone, District Clerk

j. Inservice Institute Courses District-Wide – Summer 2021

INFORMATION

The Superintendent and her Inservice Institute designees, Jennifer Kirby and Kelly Newman, propose that the courses described in the attached course descriptions be offered to District personnel as part of our ongoing staff development program.

RECOMMENDATION

It is recommended that the Board of Education approve the Summer 2021 Inservice Institute courses.

Course Titles/Descriptions	# Hours	Supplies

The Color of Law **16** **0**

This course will analyze the history of "de facto segregation" as noted by Richard Rothstein, in his book, *The Color of Law*, and how segregation in American cities, a byproduct of explicit government policies, has contributed to the recent social strife. Note: Each Zoom "in-person" session will be two hours in duration (8 hours total). Each asynchronous component, which will include extensive reading and the completion of companion questions for instructor input and interaction, will be two hours in duration (16 hours total).

What Will We Keep? **4** **0**

It is an understatement to say that teaching this year was challenging! This class, intended for secondary teachers, will provide teachers with a chance to reflect upon and share the virtual teaching strategies and philosophies developed over the 2020-2021 school year. We will focus on the new ways we tried to build and develop relationships, changes or reflections upon past teaching practices (grading, access, choice, assessments, etc.), and useful tricks, tools, and tech we plan to hold onto moving forward. This will be a discussion-based class with heavy participation in breakout room and whole class discussions.

Beyond Kahoot-Gamifying Teaching and Learning with Quizizz and Blooket **4** **0**

Students who are having fun learn more! This class will highlight two "gamified" learning websites, Quizizz and Blooket. These websites utilize highly interactive games and activities to introduce, reinforce, and assess concepts and skills. Participants will have opportunities to explore the various interactive components in each website, discover specific content that is provided, and create original activities.

Course Titles/Descriptions	# Hours	Supplies

How to Get Teens Tuned in and Actively Engaged in Your Classroom — **4** — **0**

This class will allow participants the opportunity to reflect upon and revamp teaching practices to better engage the Generation Z learners in their classrooms.

NGSS…An Introduction to the Next Generation Science Standards — **8** — **0**

Let's do Science! This course provides an introduction to the NGSS for K-12 teachers who want to help students fully engage in science and make science come alive within the NGSS framework. Teachers will learn about the origins, the research, and the applications of the NGSS. Further, teachers will learn how to unpack the standards and gain an awareness of the three-dimensions of the NGSS (Science and Engineering Practices, Disciplinary Core Ideas and Cross-cutting Concepts). Finally, participants will examine NGSS assessments so they can learn how to adjust their current instructional practices to meet the needs of the NGSS.

Efficient Thinking: How Can We Help Our Students Better Remember What We Teach? — **4** — **0**

This course will examine the memory process and cover methods to help students encode, store, and retrieve information. Participants will have an opportunity to modify their lessons to incorporate techniques that facilitate the memory process.

The Holocaust and Human Rights: Best Practices K-12 — **4** — **0**

In response to a resurgence in hate crimes and acts of discrimination globally, and locally, many organizations have published materials to help teachers address human rights issues. This course will introduce participants to materials and curriculum leaders from organizations, such as: Facing History and Ourselves, the Holocaust Memorial and Tolerance Center, Paperclips, the Brown Choices Program, and Echoes and Reflections. Participants will be given the opportunity to examine available resources and collaborate with colleagues so that there is a consistent and unified message of tolerance. Time will be scheduled to explore resources for classroom use and engage in articulation K-12.

Teaching Through Video Online — **8** — **0**

Participants in this course will learn how to create, organize, store, and distribute multimedia content as an alternative method of instruction. Online Broadcasting Software (OBS) and screen recording on the iPad with Google Drive and Classroom will be explored and utilized. Participants are encouraged to possess a working computer/laptop (Mac or PC) to set up the Online Broadcasting Software, an iPad to practice screen recording, and access to a Google account.

Course Titles/Descriptions	# Hours	Supplies

School/Life Balance for You AND Your Students! **4** **0**

Now more than ever, we must find ways to strike a balance between our work and all of the other demands in our lives. Where we used to "leave" the school building each day, it now feels that work never leaves our side. In this course, participants will discover ways to create a peaceful balance and help our students learn to do the same. Skills of time management, self-care practices, coping, and resiliency, grounded in both Skinner's positive reinforcement and Piaget's development and self-worth psychological theories will be explored and reinforced.

Every Classroom is an Inclusive Classroom! **8** **0**
Strategies for Success

In education today we work in inclusive classrooms. We teach to diverse student populations with varied learning styles and work and collaborate with co-teachers. The co-teacher may be a special education teacher, a general education teacher, an ENL or speech teacher. This course will prepare participants to identify varied learning styles, collaborate with co-teachers and modify instruction to meet the needs of their students. Teachers will leave the course with a plethora of ideas and strategies that can be implemented immediately.

Safety Care Training **12** **0**

The Safety-Care Behavioral Safety Training program provides the skills and competencies necessary to effectively prevent, minimize, and manage behavioral challenges with dignity, safety, and the possibility of change. Using the newest and most effective technologies from Applied Behavior Analysis (ABA) and Positive Behavior Interventions & Supports (PBIS), this Safety-Care program will provide staff with strategies for not only preventing and managing behavioral challenges, but also to effectively teach replacement behaviors. Appropriate for individuals experiencing developmental, neurologic, psychiatric and other impairments, Safety-Care will result in a more positive reinforcement-based approach, the development of new skills, and fewer restraints. Safety-Care provides the tools you need to be safe when working with behaviorally challenging individuals.

Safety Care Training Re-Certification **4** **0**

Refresher of Units 1-10 of the full Nonviolent Crisis Intervention - CPI course for participants who were certified last school year.

Course Titles/Descriptions	# Hours	Supplies
Wilson Reading System Introductory 3-Day Workshop	**15**	**0**

This introductory workshop presents multi-sensory structured language principles and techniques of the Wilson Reading System. General program concepts are introduced with hands-on instruction in the lesson plan format. This 3-day workshop is a prerequisite for Wilson Level I certification.

NOTE: Attending this workshop does not guarantee a spot in the 2021/2022 certification group.

The New Norm: Effectively Measuring Student Progress Using Digital Tools	**8**	**0**

The most common way to measure student progress is through assessment and participation. The pandemic led to a deluge of apps and tools to help facilitate learning feedback for teachers and students, and to explore some non-traditional forms of participation. Some tools are more formal and meant to be teacher-directed, while others allow students to explore and learn at their own pace with more independence. Some of these strategies were successful, while others were not. This seminar will explore the many tools available to educators for both assessments and participation. Participants will practice a variety of platforms and be guided through a process of looking at their strengths and areas of needed growth. We will examine platforms with building or district subscriptions, as well as free functions in apps to which we currently do not subscribe.

k. **Additions and Alterations – E.M. Baker School (Change Order #2)**

INFORMATION

One of the projects in the District's capital program includes additions and alterations at the E.M. Baker School. While working on the project, Relle Electric was asked to perform additional work in the original contract as follows:

Items Back Charged	**Amount**
Change Order #2	
The District has requested that the contractor investigate the main switch that is locked in the tripped state. It was determined that there were four broken springs. The contractor brought in a specialist to see if the original switch could be rebuilt.	$7,005.52
The District has requested that the contractor provide power for two additional condensate pumps.	$3,420.27
The District has requested that the contractor determine the cause of a ground fault error in the fire alarm system that was caused by an entity other than the Great Neck Public School District.	$2,649.90
Total Change Order #1:	**$13,075.69**

Original Contract Sum:	$1,247,462.00
Change Order #1:	$79,313.01
Change Order #2:	$13,075.69
Amended Contract Sum:	$1,339,850.70

RECOMMENDATION

It is recommended that the Board of Education approve Change Order #2 in the amount of $13,075.69 with Relle Electric.

I. Exterior Door Replacement – Saddle Rock School (Change Order #2)

INFORMATION

One of the projects in the District's capital program includes the exterior door replacement at the Saddle Rock School. While working on the project, Empire Energy Specialists, Inc. Corp. was back charged for not providing items in the original contract as follows:

Items Back Charged	Amount
Change Order #2	
The District requested that the contractor provide a credit back for the remaining unused general allowance.	($136)
Total Change Order #2:	**($136)**

Original Contract Sum:	$125,277
Change Order #1:	$8,300
Change Order #1:	($136)
Amended Contract Sum:	$133,441

RECOMMENDATION

It is recommended that the Board of Education approve Change Order #2 for a credit of $136 with Empire Energy Specialists, Inc. Corp.

m. **Donation – Equipment: Lakeville School (Music Equipment)**

INFORMATION

The Lakeville PTA would like to donate music equipment for the music program at Lakeville School.

The administration has indicated that this donation would be very much appreciated.

RECOMMENDATION

It is recommended that the Board of Education accept the above donation from the Lakeville PTA to Lakeville School.

Lakeville PTA

June 2021

Board of Education
Great Neck Public Schools
345 Lakeville Road
Great Neck, NY 11020

Dear Members of the Board of Education,

The Lakeville PTA would like to donate music equipment in the amount of $2,000 to Lakeville School. These items would be a wonderful addition to Lakeville School's music program. Thank you for your consideration of this request.

Sincerely,

Yvonne Wong Fein
PTA Co-President

Carol Peng
PTA Co-President

This donation would be greatly appreciated.

Emily Elizabeth Zucal

Emily Zucal
Lakeville School Principal

n. Donation – Monetary: North/South High School (YMIC)

INFORMATION

The Young Musicians Innovation Challenge (YMIC) of the Chamber Music Society of Lincoln Center selected 3 winners (2 teams from North High School and 1 team from South High School) from their inaugural round. Per the attached email, each team has been awarded a grant of $1,000 to implement their proposed projects by June 30, 2021.

The administration has indicated that this donation would be very much appreciated.

RECOMMENDATION

It is recommended that the Board of Education accept the above donation to the Great Neck Public Schools and increase the following budget codes:

	Budget Code	Description	School	Amount
Expenditures:	2110-4500-040-3200	Instructional Supplies	North High	$2,000
	2110-4500-041-3200	Instructional Supplies	South High	$1,000
Revenues:	A2705-096	Gifts and Donations	District	$3,000

ELEANOR DEMARCO

From: Matthew Tommasini <mtommasini@chambermusicsociety.org> on behalf of Matthew Tommasini
Sent: Wednesday, May 26, 2021 3:09 PM
To: emdemarco@greatneck.k12.ny.us
Subject: CMS Young Musicians Innovation Challenge Great Neck School District awardees summary

Dear Eleanor,

Thank you again for your assistance with grant awarding logistics for our Young Musicians Innovation Challenge (YMIC).

We were thrilled to have the following teams of high school students from the Great Neck Public Schools District selected as winners of our inaugural round of the YMIC. Each team has been awarded a grant of $1000 to implement their proposed projects by June 30, 2021.

School:	Great Neck North High School
Project Name:	Establishing a Chamber Music Educational Association
Lead teacher(s):	Dr. Pamela Levy
Grant awarded:	$1000
Purpose of funds:	Artist fees, website development, domain registration

2110-4500-040-3200

School:	Great Neck North High School
Project Name:	Lobby Music Project
Lead teacher(s):	Mr. Joseph Rutkowski
Grant awarded:	$1000
Purposes of funds:	Web cameras

2110-4500-040-3200

School:	Great Neck South High School
Project Name:	Chamber Connect
Leader teacher(s):	Mr. Michael Schwartz; Mrs. Janine Robinson
Grant awarded:	$1000
Purposes of funds:	App-related subscription, integration, serving, and hosting fees; social media ads

2110-4500-041-3200

CMS is requesting lead teachers submit receipts to CMS for expenses incurred to be reimbursed to the District up to $1000 per team via check for each project by June 30, 2021.

If you need any further details, please let me know. I can be reached at mtommasini@chambermusicsociety.org or 212-875-5793.

Thanks again,

Matt

Matthew Tommasini
Director of Education and Community Engagement
CMS Chamber Music Society of Lincoln Center

o. **Donation – Monetary: Parkville School (SMART TV)**

INFORMATION

The Parkville PTO would like to make another monetary donation of $3,352 towards a Smart TV for Parkville Pre-Kindergarten classroom use.

The administration has indicated that this donation would be very much appreciated.

RECOMMENDATION

It is recommended that the Board of Education accept the above donation to the Great Neck Public Schools and increase the following budget codes:

	Budget Code	Description	School	Amount
Expenditures:	2630-2203-010	Instructional Computer Equipment	Parkville	$3,352
Revenues:	A2705-096	Gifts and Donations	District	$3,352

Parkville PTO

10 Campbell Street
New Hyde Park, NY 11040

Email: ParkvillePTO@gmail.com
Website: http://www.greatneck.k12.ny.us

June 9th, 2021

Mrs. Barbara Berkowitz, President
Board of Education
Great Neck Public Schools
345 Lakeville Road
Great Neck, NY 11020

RE: Additional Donation to Parkville School 2020-2021

Dear Mrs. Berkowitz and Members of the Board,

Parkville PTO is excited to announce that we are able to make another monetary donation of $3,352 toward the purchase of a (second) Smart TV for Prekindergarten classroom use.

(1) SMART Board MX265 interactive flat panel with iQ and SMART Learning Suite for $2,899.00
(1) Wall Mount, all SMART IFPs excluding SPNL-4075, SPNL-4084, and SBID8084i-G4 for $425.00
(1) 5m Select High Speed HDMI Cable with Ethernet M/M – In-Wall CL2-Rated (16.4ft) for $28.00

The faculty and administration have specifically requested these items when prompted by the PTO. They feel that these items will enhance the educational goals that are being targeted in the classroom and will be beneficial to the school.

We appreciate your consideration and look forward to your response.

Sincerely,

Kam Lau-Chan
Parkville PTO Co-President

Kathleen Murray
Parkville School Principal

Thank you for your generous gift!

p. **Donation – Monetary: Scholarships/Awards**

INFORMATION
The following donation has been received by the District:

Name of Scholarship	Name of Donors	Amount
Karen B. Cohen Foundation	Karen B. Cohen Foundation, Inc.	$3,000

The administration has indicated that this donation is very much appreciated.

RECOMMENDATION
It is recommended that the Board of Education accept the above donation.

q. **Donation – Other: E.M. Baker School (Cherry Tree)**

INFORMATION

The E.M. Baker Class of 2021 would like to donate a cherry tree (as their class graduation gift) to be planted in the newly renovated playground at E. M. Baker School.

The administration has indicated that this donation would be very much appreciated.

RECOMMENDATION

It is recommended that the Board of Education accept the above donation from the E.M. Baker Class of 2021 to E.M. Baker School.

From the E.M. Baker Class of 2021

June 1, 2021

Board of Education
Great Neck Public Schools
345 Lakeville Road
Great Neck, NY 11020

Dear Members of the Board of Education,

New beginnings, as our world shows signs of emerging from the many challenges posed by the COVID-19 pandemic, we all look forward to brighter days ahead.

The thoughtful students at Elizabeth M. Baker Elementary School Class of 2021 seek to capture this unique time in our history. They respectfully request your approval of their class graduation gift—a cherry tree—to be planted in the newly renovated playground for future Baker students to enjoy.

Throughout Japan, the cherry, or Sakura tree, is representative of good fortune, new beginnings, and revival. According to ancient folklore, when the Sakura spirits release their gorgeous fragrance in springtime, their gift of beauty and elegance is to be truly celebrated.

The school's administration has indicated that this donation would be greatly appreciated.

Thank you for your consideration.

The E.M. Baker Class of 2021

E.M. Baker School would happily accept this beautiful & meaningful donation. We are so grateful for the parents and students of Baker's 2021 fifth-grade class.
~Dr. Grimaldi

E.M. Baker Class of 2021



Lauren Adar
Rohi Adda
David Ajayi
Edin Aminian
Benjamin Amir
Diana Anavim
Jaqueline Arias
Yonatan Arjang
Matan Aziz
Olivia Bacshi
Josiah Baires
Cal Baluyut
Bar Bazon-Nisimov
Noah Benzakarya
Max Berger
Zev Berkowitz
Ian Bloom
Aris Boudourakis
Brooke Bullaro
Tereze Cacaj
Yonatan Canales
Andrew Carrillo
Jaslyn Chan
Jayden Chen
Darren Chen
Brendan Chen
Dylan Chiang
Kai Choi
David Cohen
Maximillian Corrales
Ariel Danialian
Asher Davidson
Eric Demers
Kylie Deng
Isabell Dong
Micah Doustan
Charlie Emmins
Mette Eskildsen
Gabriel Farhadian
Jordan Fefer
Tianhong Feng
Angelina Fraser
Raquel Friedberg
Derek Gao
Talia Golshani
Stephanie Gutierrez Cruz
Sarah Haghighat
Eva Halimi
Matan Harel
Zixuan He
Kala Lu Jagoda
Annabella Kang
Daniella Kaplan
Lily Kase
Shira Khoda
Jonathan Kitograd
Max Kong
Emmie Kontente
Noah Kurtz
Leah Laufer
Hannah Lee
Catherine Lei
Keira Leifert
Matthew Leung
Noah Lewis
Elenor Li
Erin Li
Brandon Li
Yufei Li
Tobias Li
Ivy Li
Athena Liu
Judah Lyman
Lincoln Ma
Aidan McGirr
Megan McGirr
Nethaniel Melamed
Carla Melendez
Nathaniel Miao
Rubia Mira
Noah Nabavian
Hannah Nakache
Ariel Namdar
Milena Namdar
Shiloh Nasiri
Vivienne Nassi
Tomoki Natsu
Noah Nerayoff
Ashley Ng
Kyle Nihan
Matthew Nysenbaum
Allison Ore Ordaya
Lilly Orenstein
Noor Peress
Michael Polanco
Ethan Pschenica
Isabella Qian
Jingting Qiao
Darren Qu
Yoav Reshtick
Adrian Rivera
Jhostin Rodriguez
Maria Rodriguez
Kimberly Rosales
John Rowles
Audrey Saka
Emma Santiago Torres
Aadi Saxena
Ryan Schoenfeld
Eden Sedaghatfar
Julien Shafran
Sean Shamooil
Ryan Shapiro
Lily Silberstein
Haoyang Sun
Quinn Thompson
Ian Tong
Valentina Vera
Sydney Verkman
Sophia Voicu
Catherine Wang
Lucy Wang
Zitian Wang
Gabriella Wasserman
Brandon Weber
Charles Wellington
Jake Wu
Raegan Wu
Jicheng Xie
Elaine Xing
Maxime Xu
Adrianna Yashaya
Linzi Yeung
Andrew Yeung
Charles JK Yu
Marcus Yu
Jacob Zabihi
Gavin Zhao
Sarah Zheng
Youjia Zhu

4. FINANCE AND OPERATIONS

a. Bid(s) - Freshly Prepared Kosher Foods

INFORMATION

The Great Neck Public School District Food & Nutrition Services executed a bid for freshly prepared kosher foods. Specifications were duly advertised for the purchase of these products for the period September 1, 2021 through June 30, 2022. Bids were received in the name of the Board of Education by Pennie Eng, Assistant Purchasing Agent, Great Neck Public Schools on May 27, 2021.

Four invitations to bid were mailed. Two vendors submitted bids.

The following vendors represent the individual low price on the items conforming to specifications:

Great Neck Kosher Pizza
Bagel Mentch

RECOMMENDATION

It is recommended that the Board of Education accept the bids of the above vendors to furnish freshly prepared kosher foods to the district for the period September 1, 2021 through June 30, 2022.

The funds for the purchase of the above items will be provided in the 2021-2022 Food & Nutrition Services budget.

b. **Contract(s)- Consultation Services**

INFORMATION

Based upon the recommendation of Pupil Personnel Services, the Great Neck Public Schools would like to contract with consultants for the purpose of representing the District.

Related Service Provider	Location
Zycron Industries	New Paltz

RECOMMENDATION

It is recommended that the Board of Education approve the above contract(s) and/or payments for providing representation for the District in dealing with Medicaid and collecting funds that are due the District effective July 1, 2021 through June 30, 2022.

c. Contract(s) – Instructional and Tuition

INFORMATION

Great Neck has agreed to provide educational services for certain students with disabilities who are residents of other school districts. The Board of Education is asked to approve the following contract(s) for tuition.

District	Location	Estimated Cost per Student
East Meadow Union Free School District	Westbury	July-August 2021: $4,738 September 2021-June 2022: $82,283
Valley Stream Central High School District	Valley Stream	July-August 2021: $4,738 September 2021-June 2022: $82,283

RECOMMENDATION

It is recommended that the Board of Education approve the above contract(s) for the education of classified students attending special education programs in the Great Neck Union Free School District of Great Neck, New York July 2021 through June 2022.

d. **Contract(s) – Resource and Related Services**

INFORMATION

The Committee on Special Education (CSE) has recommended specialized assessments and evaluations as well as resource and related services for certain students with disabilities. The Board of Education is asked to approve the contract(s) with the consultant/agency noted below, for service to be rendered as needed during the 2021/2022 school year.

Related Service Provider	**Location**
Access 7 Services	Commack, NY
Beyond Boundaries Therapeutic Services	Westbury, NY
Blue Sea Educational Consulting	Huntington, NY
Brookville Center for Children's Service	Brookville, NY
Career & Employment Options, Inc.	Hauppauge, NY
Exceptional Solutions for Exceptional Kids, Inc.	Garden City, NY
Health Source Group	Hicksville, NY
Helping Hands Licensed Behavior Analyst Services, PLLC, dba Helping Hands Family	East Northport, NY
Metro Physical & Aquatic Therapy	Garden City, NY
North Shore Speech-Language Associates	Manhasset Hills, NY
Therapy Services of Greater New York	Great Neck, NY

RECOMMENDATION

It is recommended that the Board of Education approve the above contract(s) and or payments for providing related services as outlined in the attached contract effective July 1, 2021 through June 30, 2022.

e. **Contract(s) – Student Management Services**

INFORMATION

The Committee on Special Education (CSE) uses Frontline Technologies Group LLC to manage student services provided to classified students. Each year it is necessary to renew our Centris Syn and New York Special Education (NYSE) Directors subscriptions and pay the annual base and per student support and maintenance fees for the IEP Direct program to Frontline Technologies.

Service Provider	Service	Estimated Funds
Frontline Technologies	Translation of IEP Documents	$6,000
Frontline Technologies	Subscription Renewals	$33,000
SchoolFront, LLC	Subscription Renewals	$5,150

RECOMMENDATION

It is recommended that the Board of Education approve payment to Frontline Technologies Group, LLC of Malvern, Pennsylvania for the 2021-2022 school year.

f. Contract(s) – Tuition

INFORMATION

The Committee on Special Education (CSE) has recommended that certain students with disabilities attend programs located in other public school districts, BOCES, or approved private special education settings. The Board of Education is asked to approve the following contract(s) for tuition for the 2021/2022 school year.

School	Location	Classified Student(s)	Tuition	Dates
Anderson Center for Autism	Staatsburg	2	$10,445.00 per student	7/2021-8/2021
Anderson Center for Autism	Staatsburg	2	$35,031.86 per student for maintenance	7/2021-8/2021
Anderson Center for Autism	Staatsburg	2	$62,672.00 per student	9/2021-6/2022
Ascent: A School for Individuals with Autism	Deer Park	2	$10,687.00 per student	7/2021-8/2021
Ascent: A School for Individuals with Autism	Deer Park	2	$64,120.00 per student	9/2021-6/2022
Brookville Center for Children's Services	Brookville	10	$12,683 per student 9001 program	7/2021-8/2021
Brookville Center for Children's Services	Brookville	11	$76,100 per student 9001 program	9/2021-6/2022
Brookville Center for Children's Services	Brookville	1	$9,353 per student 9000 program	7/2021-8/2021
Brookville Center for Children's Services	Brookville	1	$57,209 per student 9000 program	9/2021-6/2022
Developmental Disabilities Institute	Smithtown	1	$10,652 per student	7/2021-8/2021
Developmental Disabilities Institute	Smithtown	1	$64,625 per student	9/2021-6/2022
Hagedorn Little Village School	Seaford	1	$7,955 per student	7/2021-8/2021
Hagedorn Little Village School	Seaford	1	$47,727 per student	9/2021-6/2022
Hagedorn Little Village School	Seaford	1	$22,226.40 per student 1:1 aide	7/2021-8/2021
Harmony Heights	East Norwich	2	$5,159 per student	7/2021-8/2021

Harmony Heights	East Norwich	1	$203.17 per diem Maintenance	7/2021-8/2021
Harmony Heights	East Norwich	2	$30,955 per student	9/2021-6/2022
Judge Rotenberg Educational Center	Canton, MA	1	$14,156 per student	7/2021-8/2021
Judge Rotenberg Educational Center	Canton, MA	1	$5,265 per student 1:1 aide	7/2021-8/2021
Judge Rotenberg Educational Center	Canton, MA	1	$484.80 per diem Maintenance	7/2021-8/2021
Judge Rotenberg Educational Center	Canton, MA	1	$103,813 per student	9/2021-6/2022
Judge Rotenberg Educational Center	Canton, MA	1	$23,985 per student 1:1 aide	9/2021-6/2022
The Lowell School	Whitestone	1	$7,356 per student	7/2021-8/2021
The Lowell School	Whitestone	1	$42,971 per student	9/2021-6/2022

RECOMMENDATION

It is recommended that the Board of Education approve the above contracts for classified student(s) who attend these approved private special education schools.

g. **Contract(s) – Tuition Addenda**

INFORMATION

New York State adjusts tuition rates for approved private special education schools during the school year and sets final rates during and after the school year is over. This state process requires us to approve adjustments to such tuitions several times. In that regard, the Board of Education is asked to approve payments resulting from the tuition adjustments for students who attend(ed) approved private special education schools, as noted below.

School	Location	Classified Student(s)	Adjustment	Dates
Anderson Center for Autism	Staatsburg, NY	2	Revised maintenance rate of $546.94 per diem to $565.03 per diem	7/2020-8/2020
New York Institute for Special Education	Bronx, NY	1	Revised tuition rate of $63,995.40 per student to $73,056.60 per student	9/2018-6/2019

RECOMMENDATION

It is recommended that the Board of Education approve the revised rate(s) above for classified student(s) who attend(ed) approved private special education schools.

h. **Evaluation Rates of Non-Resident Students**

INFORMATION

Great Neck has agreed to provide evaluation services for certain students with disabilities who are residents of other school districts. The student's home district is billed for the applicable cost.

Evaluation Component	Evaluation Rate	Bilingual Evaluation Rate
Psychological	$291	$377
Educational	$194	$240
Speech/Language	$194	$240
Occupational Therapy	$194	$240
Physical Therapy	$194	$240
Social History	$168	$219
Other Non Physician	$214	$265

RECOMMENDATION

It is recommended that the Board of Education establish the following above rates for non-resident pupils for the 2021-2022 school year.

i. **Outside Service Agreements**

INFORMATION
The attached Outside Service Agreements are being submitted for approval. Provider credentials have been reviewed by administration.

RECOMMENTATION
It is recommended that the Board of Education authorize the President of the Board of Education to approve payment of the attached Outside Service Agreements.

OTHER CONSULTANTS
6/16/21 BOARD MEETING

Consultant	Purpose	Location	Date(s)	Rate	Max. Approval	
Kathleen Auer	Candidate Support Providers to Guide National Board Certified Teachers Candidates to Achieve Certification; Summer Workshop; Awareness Session	District Wide	8/1/21-6/30/22	$75/Hour $50/Awareness Session	$1,400.00	*
Carole Going	Candidate Support Providers to Guide National Board Certified Teachers Candidates to Achieve Certification; Summer Workshop; Awareness Session	District Wide	8/1/21-6/30/22	$75/Hour $50/Awareness Session	$1,400.00	*

*Partially or fully funded by a State or Federal Grant.
**Emergency conditional appointment as defined in Section 1709, Subdivision 39 of the Education Law.
***Amount included in fee paid for by participants.

SPECIAL EDUCATION OTHER
6/16/21 BOARD MEETING

Consultant	Purpose	Location	Date(s)	Rate	Max. Approval	
Always Compassionate Home Care	1:1 RN for Classified Student, as Recommended by the CSE	District Wide	6/7/21-6/25/21	$70/Hour	$9,450.00	
Long Island ABA	Provide Related Services, as Recommended by the CSE, During the 21-22 School Year	District Wide	7/1/21-6/24/22	$480,725	$480,725.00	*
Perry Schneider	Provide Vision Services, as Recommended by the CSE, During the 21-22 School Year.	District Wide	7/1/21-6/25/21	$100/Hour	$4,400.00	

*Partially or fully funded by a State or Federal Grant.
**Emergency conditional appointment as defined in Section 1709, Subdivision 39 of the Education Law.
***Amount included in fee paid for by participants.

j. **Payment of Fees to Special Counsel**

INFORMATION

An invoice was received from special district counsel, Bond Schoeneck & King, PLLC, for professional services rendered in the following matters:

Human Resources	$49,533.75

RECOMMENDATION

It is recommended that the Board of Education authorize the above payment to Bond, Schoeneck & King, PLLC.