

Meeting of the Board of Education
Wednesday, December 16, 2020
Via Zoom Webinar
7:00 PM

PLEDGE OF ALLEGIANCE

1. APPROVAL OF MINUTES

- a. November 15, 2020
- b. November 16, 2020
- c. November 17, 2020
- d. November 18, 2020
- e. December 9, 2020

2. BOARD/ADMINISTRATIVE AFFAIRS

- a. Superintendent's Report
- b. Proposed School Calendar for 2021-2022
- c. Policy 0115 – Bullying, Cyberbullying, Harassment, Hazing and Sexting (Second Reading)
- d. Policy 5100 – Student Attendance (One Reading Only)
- e. Policy 5151 – Homeless Students (One Reading Only)
- f. Policy 5300.30 – Code of Conduct: Prohibited Student Conduct (One Reading Only)
- g. Policy 5300.35 – Code of Conduct: Reporting Violations (One Reading Only)
- h. Policy 5300.70 – Code of Conduct: Public Conduct on District Property (One Reading Only)
- i. COVID-19 Testing (ATC Testing and Screening Services, LLC)
- j. Cyber Liability Insurance (Arthur J. Gallagher & Co.)
- k. Resolution for Destruction of Voting Ballots – June 16, 2020
- l. Tax Exemption – Cold War Veterans Property
- m. Tax Exemption – Gold Star Parent of Veteran
- n. Tax Exemption – Persons with Disabilities and Limited Income
- o. Tax Exemption – Senior Citizens Real Property
- p. Tax Exemption – Veterans
- q. Tax Exemption – Volunteer Firefighter and Volunteer Ambulance Worker
- r. Appointment of Impartial Hearing Officer
- s. Student Teacher(s) and/or Observer(s) – Secondary – Spring 2021 Semester
- t. Student Teachers for Students with Speech or Language Impairment
- u. Additions and Alterations (Air Conditioning) – E.M. Baker School (Change Orders #1 and #2)
- v. Additions and Alterations (Construction) – E.M. Baker School (Change Orders #1 and #2)
- w. Roof Replacement – John F. Kennedy School (Change Order #1)
- x. Site Improvements – South Complex (Change Orders #1 and #2)
- y. Donation – Equipment: North High School (Rolling iPad Stands)
- z. Donation – Supplies: North Middle School (Face Masks)
- aa. Donation – Supplies: Saddle Rock School (Sanitizing Wipes)
- bb. Donation – Monetary: Scholarships

3. FINANCE AND OPERATIONS

- a. Contract(s) – Related Services – District of Location
- b. Contract(s) – Resource and Related Services
- c. Outside Service Agreements
- d. Payment of Fees to Counsel – July 2020
- e. Electronic Submission of Reports to the Board of Education
 - 1) Monthly Treasurer’s Report – June, July, August, September 2020
 - 2) Monthly Budget Status Report for General, Capital, Debt Service, Lunch and Special Aid Funds – June, July, August, September 2020
 - 3) Revenue Status Report General Fund – June, July, August, September 2020
 - 4) Quarterly Budget Transfer Report – April through June 2020, July through September 2020
 - 5) Quarterly Extra Classroom Activity Funds Reports – April through June 2020

4. STUDENT MATTERS AND CURRICULUM

- a. Committee on Special Education Recommendations 2020-2021

5. PERSONNEL

- I. Ratification of Contract
- II. Certificated Employees
 - a. Appointment(s)
 - b. Change(s) In Salary/Payment/Status
 - c. Retirement(s)
 - d. Resignation(s)
 - e. Termination(s)
 - f. Leave(s)
 - g. Resolution(s)
 - h. Other
- III. Non-Certificated Employees
 - a. Appointment(s)
 - b. Change(s) In Salary/Payment/Status
 - c. Retirement(s)
 - d. Resignation(s)
 - e. Termination(s)
 - f. Leave(s)
 - g. Other

- 6. OPEN TIME:** The Board will address online questions which were submitted by the community in advance of this meeting, as well as questions submitted this evening via Zoom Q&A.

- 7. BOARD DISCUSSION:** No action to be taken.

NEXT MEETING(S)

<u>Day</u>	<u>Date</u>	<u>Meeting Type</u>	<u>Time</u>	<u>Location</u>
Wed	January 20, 2021	Public Action	TBD	TBD
Wed	February 24, 2021	Public Action	TBD	TBD

1. **APPROVAL OF MINUTES**

- a. **November 15, 2020**
- b. **November 16, 2020**
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2. **BOARD/ADMINISTRATIVE AFFAIRS**

a. **Superintendent's Report**

Dr. Teresa Prendergast
Superintendent of Schools

b. **Proposed School Calendar for 2021-2022**

INFORMATION

Attached is the proposed 2021-2022 school calendar. It will be brought back at the next Board meeting for possible adoption.

GREAT NECK PUBLIC SCHOOLS

School Calendar

2021-2022 Draft

August/September

S	M	T	W	T	F	S
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

19

October

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

20

November

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

19

December

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

17

January

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

20

February

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

14

March

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

23

April

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

14

May

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

21

June

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

17

SHADED DATES INDICATE
SCHOOLS ARE CLOSED.

IF SCHOOLS ARE CLOSED FOR MORE
THAN 4 "INCLEMENT WEATHER" DAYS,
MAKE-UP DAY(S) TBD

OUTLINED DATES INDICATE
SUPERINTENDENT'S CONFERENCE DAYS:
SCHOOLS CLOSED FOR STUDENTS.

Aug.	31	Supt's Conference Day
Sept.	1	First Day of School
	6	Labor Day
	7 - 8	Rosh Hashanah
	16	Yom Kippur
Oct.	11	Columbus Day
Nov.	2	Supt's Conference Day
	11	Veterans Day
	25 - 26	Thanksgiving Recess
Dec.	24 - 31	Holiday Recess
Jan.	17	Martin Luther King Day
Feb.	1	Lunar New Year
	21 - 25	Winter Recess
Apr.	14 - 22	Spring Recess
May	30	Memorial Day
June	20	Juneteenth
	24	Last School Day*

*If Regents Rating Day

2021-2022 Draft

Teachers Report	184	Days
Students Report	182	Days

c. **Policy 0115 – Bullying, Cyberbullying, Harassment, Hazing and Sexting (Second Reading)**

INFORMATION

Attached for Board of Education consideration is a revised policy: ***Bullying, Cyberbullying, Harassment, Hazing and Sexting (0115)***. The revision addresses a proposed change of title to ***Bullying and Harassment*** so as not to specifically limit the scope of behavior it encompasses. New language has been added to the text of the policy indicating that the terms bullying and harassment include, but are not limited to cyberbullying, hazing and sexting. In addition, a required ***Bullying and Harassment Complaint Form (0115-E)*** has been developed to accompany the policy. There have been no changes since the first reading on 11/18/20, and this revised policy and new exhibit are being submitted for a second of three readings. No Board action will be taken at this time.

0115

BULLYING, CYBERBULLYING, AND HARASSMENT,
HAZING AND SEXTING

BULLYING AND HARASSMENT

The Board of Education is committed to providing a safe and secure environment that promotes respect, dignity, and equality for all members of the school community. For the purposes of this policy, the terms “bullying,” “~~cyberbullying~~” and “harassment,” “~~hazing~~,” and “~~sexting~~” collectively shall refer to any written, verbal, or electronic communication or physical act, including but not limited to cyberbullying, hazing and sexting, that actually does or is perceived to intimidate, threaten, or harm another.

Bullying, ~~cyberbullying~~, and harassment, ~~hazing~~, and ~~sexting~~ are detrimental to student learning and achievement, as well as to a safe and productive work environment. They interfere with the mission of the District to educate its students, and they disrupt the operation of the schools. Such behavior affects not only the students or employees who are its targets but also those individuals who participate in and witness such acts.

To this end, the Board strictly prohibits all forms of bullying, ~~cyberbullying~~, and harassment, ~~hazing~~, and ~~sexting~~ on school grounds, school buses, and at all school-sponsored activities, programs, and events, including those that take place at locations outside the District. Off-campus bullying, ~~cyberbullying~~, and harassment, ~~hazing~~, and ~~sexting~~ that endanger the health and safety of students or staff or substantially disrupt the educational process are also prohibited.

In order for the ~~Board~~ District to effectively enforce this policy and to take prompt corrective measures, it is essential that all victims and persons with knowledge of bullying, ~~cyberbullying~~, and harassment, ~~hazing~~, and ~~sexting~~ report such behavior immediately to a school administrator, teacher, dean, guidance counselor, psychologist, social worker, nurse, or other appropriate staff member (Policy 0115-E Student Bullying and Harassment Complaint Form). The District will promptly investigate all complaints, formal or informal, verbal or written. To the extent possible, all complaints will be treated in a confidential manner. However, limited disclosure may be necessary to complete a thorough investigation and to take suitable action.

If, after appropriate investigation, the District finds that a student, an employee, or a third party has violated this policy, prompt corrective and/or disciplinary action will be taken.

0115/2

All complainants and those who participate in the investigation of a complaint shall be free from retaliation of any kind when they believe in good faith that bullying or harassment has occurred (Policy 9645 Disclosure of Wrongful or Unlawful Conduct: Whistleblower).

In accordance with the New York State Dignity for All Students Act (July 1, 2012), the Board will designate a Dignity Act Coordinator (DAC) for each school in the District. The role of each DAC in the school to which they are assigned is to oversee and enforce this policy for conduct that is of such a severe nature that it either has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental emotional or physical well being; or reasonably causes or would reasonably be expected to cause a student to have any fear ~~for his or her~~ regarding physical safety.

Great Neck Public Schools

Adopted: 06/18/07

Amended: 06/02/08; 11/14/11; 2/11/13

Proposed Revision: 11/18/20, 12/16/20

0115-E

STUDENT BULLYING AND HARASSMENT **COMPLAINT FORM**

The purpose of this form is to inform the District of an incident or series of incidents of bullying or harassment.

The District prohibits bullying and harassment of students on the basis of actual or perceived color, disability, ethnic group, gender identity or gender expression, national origin, race, religion, religious practice, sex, sexual orientation, and weight on school grounds, school buses, and at all school-sponsored activities, programs, and events, including those that take place at locations outside the District. Off-campus bullying, and harassment that endanger the health and safety of students or substantially disrupt the educational process are also prohibited.

Student Name: _____

Grade: _____ School: _____

Source of allegation (check as appropriate):

☐ Child ☐ Parent ☐ Other _____ Name _____
Relationship to Child (if any) _____

1. List the name(s) of the individual(s) accused of bullying and/or harassment (use additional sheets if necessary).

2. Describe the incident(s). Please include when and where it happened. Please use additional sheets of paper if necessary and attach any relevant documents or evidence.

0115-E/2

3. Please list the name (if known) of anyone who witnessed the incident or may have information related to the complaint.

_____	_____
_____	_____
_____	_____

4. I believe the harassment may have been based on:

5. Is the harassment continuing? ____ Yes ____ No

Reporter Information:

Name _____ School _____

☐ Teacher ☐ School Guidance Counselor ☐ School Nurse ☐ School Psychologist
☐ School Social Worker ☐ Other

School Telephone _____

Date Submitted ____/____/____

To Whom _____

To the best of my knowledge, I certify that all statements on this form are accurate and true.

Signature _____

Return this form to the building administrator.

Note on confidentiality:

In order to investigate the complaint, the District will disclose the content of the complaint only to those persons who have a need to know. All complainants and those who participate in the investigation of a complaint of bullying/harassment have the right to be free from retaliation of any kind, when they believe in good faith that bullying/harassment has occurred (*Policy 9645 Disclosure of Wrongful or Unlawful Conduct: Whistleblower*).

Great Neck Public Schools

Proposed: 11/18/20, 12/16/20

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d. **Policy 5100 – Student Attendance (One Reading Only)**

INFORMATION

Attached for Board of Education consideration is a revised policy: ***Student Attendance (5100)***. The revision addresses New York State attendance regulations which do not contain an exception for students learning remotely, and have not been suspended or modified during the COVID-19 pandemic. In addition, gender specific language has been replaced with gender neutral language, and upon a recommendation from the New York State School Boards Association (NYSSBA), the word “shall” is being replaced with the word “will” throughout the policy to indicate that a particular action is required. In accordance with Policy 2400 *Board Policy Development*, this revised policy is being submitted for one reading and possible adoption.

5100

STUDENT ATTENDANCE

The Board of Education recognizes that regular school attendance is a major component of academic success. Through implementation of this policy, the Board expects to minimize the number of unexcused absences, tardiness, and early departures (referred to in this policy as “ATEDs”), encourage full attendance by all students, maintain an adequate attendance recordkeeping system, identify patterns of student ATEDs and develop effective intervention strategies to improve school attendance.

To be successful in this endeavor, it is imperative that all members of the school community are aware of this policy, its purpose, procedures and the consequences of non-compliance. To ensure that students, parents/guardians, teachers and administrators are notified of and understand this policy, the following procedures ~~shall~~ will be implemented.

- The attendance policy ~~shall~~ will be included in student handbooks and shall will be reviewed with students at the start of the school year.
- It is recommended that the PTA/PTSA of each school discuss and disseminate the attendance policy at a meeting early in the school year.
- School newsletters and publications ~~shall~~ will include periodic reminders of the components of this policy, and the school district calendar ~~shall~~ will include a summary.
- The District ~~shall~~ will provide a copy of the attendance policy and any amendments thereto to faculty and staff. New staff ~~shall~~ will receive a copy upon their employment.
- At the beginning of each school year, the attendance policy ~~shall~~ will be reviewed at faculty meetings to clarify individual roles in its implementation.
- Copies of this policy ~~shall~~ will also be made available to any community member, upon request.

Excused and Unexcused Absences

Excused ATEDs are defined as absences, tardiness, and early departures from class or school due to personal illness, illness or death in the family, impassable roads or weather, religious observance, quarantine (when remote learning is not appropriate or available), required court appearances, medical or dental appointments, approved college visits, approved cooperative work programs, military obligations, or such other reasons as may be approved by the principal, including, but not limited to, absences due to circumstances related to homelessness. All other ATEDs are considered unexcused absences.

5100/2

All ATEDs must be accounted for. It is the parent's/guardian's responsibility to notify the school office within 24 hours of the ATED and to provide a written excuse upon the student's return to school. For homeless students, the District homeless liaison ~~shall~~ will assist the student in accordance with *Policy 5151 Homeless Students* in providing or obtaining documentation if needed.

General Procedures/Data Collection

- When a student is absent, tardy, or leaves early from class or school without excuse, designated staff member(s) ~~shall~~ will notify the student's parents/guardians by phone and mail of the specific ATED, remind them of the attendance policy, and review ATED intervention procedures with them.
- In non-departmentalized grades, attendance ~~shall~~ will be taken once each day.
- In departmentalized grades, attendance ~~shall~~ will be taken during each class period except where pupils do not change classrooms.
- At the conclusion of each class period or school day, all attendance information ~~shall~~ will be compiled and provided to the designated staff member responsible for attendance.
- The nature of an ATED ~~shall~~ will be coded on a student's record. (~~see 5100-E~~).
- Student ATED data ~~shall~~ will be available to and should be reviewed by the designated school personnel in an expeditious manner.
- Where additional information is received that requires corrections to be made to a student's attendance records, such correction ~~shall~~ will be made immediately. Notice of such a change ~~shall~~ will be sent to appropriate school personnel subject to applicable confidentiality rules.
- Attendance data ~~shall~~ will be analyzed periodically to identify patterns or trends in student absences.
- Where consistent with other school practices, teachers and staff ~~shall~~ will identify students who are absent from a class period without excuse and refer the students to the appropriate school administrator.
- Continuous monitoring ~~shall~~ will be conducted to identify students who are absent, tardy, or leave class or school early including those students who may be learning remotely.

- Parents/guardians have access to their child's attendance records through the Infinite Campus Parent Portal.

5100/3**Attendance Incentives**

- Principals are requested to develop, with student and faculty participation, a system to acknowledge students' efforts to maintain or improve school attendance.
- Building Principals and teachers are encouraged to schedule special events (quizzes, game days, debates, etc.) for days of chronically high absenteeism, like Mondays and Fridays.
- Teachers are encouraged to assign special responsibilities (distribute and collect materials, lead groups, assist the teacher, etc.) to students who may need extra motivation to come to school.

Disciplinary Consequences

Unexcused ATEDs ~~shall~~ will result in disciplinary action consistent with the District *Code of Conduct* (Policy 5300). Those penalties may include, for example, detention or in-school suspension. Students may also be denied the privilege of participating in or attending extracurricular events or field trips. However, absences related to homelessness ~~shall~~ will not result in negative consequences when the District determines that it would be in the best interests of the student to retain the student in school.

In instances of excessive, unexcused ATEDs, designated staff member(s) ~~shall~~ will contact the student's parents/guardians and the student's guidance counselor when an unexcused ATED occurs. Such staff member(s) ~~shall~~ will remind parents/guardians of the attendance policy, explain the ramifications of unexcused ATEDs, stress the importance of class attendance and discuss appropriate intervention strategies to correct the situation.

In addition, if educational neglect is suspected, the designated staff member ~~shall~~ will provide the information necessary to initiate a report to the building principal or ~~his/her~~ designee who ~~shall~~ will then contact local Child Protective Services (CPS). If other staff members suspect education neglect, they ~~shall~~ will follow the procedures outlined in *Policy 5460, Child Abuse in a Domestic Setting*.

Attendance/Grade Policy

The Board of Education recognizes an important relationship between class attendance and student performance. Consequently, each marking period a student's final grade may be based on classroom participation as well as a student's performance on homework, tests, papers, projects, etc.

5100/4

Students are expected to attend all scheduled classes. Unexcused ATEDs may be factored into the evaluation of a student's class participation, including for those students who may be learning remotely.

Parents/guardians ~~shall~~ will be kept informed of students' attendance records through quarterly report cards or periodic school progress reports.

Making Up Work

In implementing the policy set forth above, students who are unable to attend school or a class on a given day due to their participation in a school-sponsored activity may arrange with their teachers to make up any work missed. This also applies to any student who is absent, tardy or leaves early from school or a class due to illness or any other excused reason.

All students with an excused ATED are expected upon their return to consult with their teachers regarding missed work.

Only those students with excused ATEDs ~~shall~~ will be given the opportunity to make up a test or other missed work and/or turn in a late assignment for inclusion in their final grade. Make up opportunities must be completed by a date specified by the teacher for the class in question.

Annual Review

The Board ~~shall~~ will annually review building-level student attendance records and, if such records show a decline in student attendance, the Board ~~shall~~ will revise this comprehensive attendance policy and make any revisions to the plan it deems necessary to improve student attendance.

Great Neck Public Schools

Adopted: 6/17/02

Amended: 2/13/17

Proposed Revision: 12/16/20

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e. **Policy 5151 – Homeless Students (One Reading Only)**

INFORMATION

Attached for Board of Education consideration is a revised policy: ***Homeless Students (5151)***. The revision addresses a clarification of the Federal McKinney-Vento Homeless Assistance Act directing districts to ensure that homeless students do not face barriers accessing extra-curricular and co-curricular activities and summer school programs. In addition, gender specific language has been replaced with gender neutral language, and upon a recommendation from the New York State School Boards Association (NYSSBA), the word “shall” is being replaced with the word “will” throughout the policy to indicate that a particular action is required. In accordance with Policy 2400 *Board Policy Development*, this revised policy is being submitted for one reading and possible adoption.

5151

HOMELESS STUDENTS

The Board of Education recognizes its responsibility, under Federal (McKinney-Vento) and New York State laws and regulations, to identify homeless students within the District, encourage their enrollment and eliminate existing barriers to their identification, enrollment, attendance, or success in school that may exist in District practices. The Board will provide homeless students attending the District's schools with access to the same free and appropriate public education and other school programs and activities, including publicly funded preschool education, extra-curricular and co-curricular activities and summer school programs as other students.

A homeless student has the right to attend public preschool or school in either the district of origin (i.e., where ~~he/she~~ the student resided before becoming homeless), the district of current location, or a district participating in a regional placement plan. The homeless student is entitled to attend the designated school district on a tuition-free basis for the duration of ~~his or her~~ the student's homelessness. If the student becomes permanently housed, the student is entitled to continued attendance in the same school building until the end of the school year, and for one additional year if that year constitutes the student's terminal year in such building. If a homeless student completes the final grade level in ~~his/her~~ the school of origin, the students may also attend the designated receiving school at the next grade level for all feeder schools for that one year.

The District ~~shall~~ will coordinate with social services agencies and other entities providing services to homeless students and their families for the provision of services to homeless students and ~~shall~~ will coordinate with other school districts on issues of prompt identification, transportation, transfer of records and other inter-district activities. This ~~shall~~ will include ensuring the provision of appropriate services to homeless students with disabilities who are eligible for services under either Section 504 or IDEA.

A portion of the District's Title 1, Part A funds ~~shall~~ will be set aside for homeless students and youth to provide educationally related support services and services not ordinarily provided to other students.

5151/2**Definition of Homeless Child Students and Unaccompanied Youth**

Pursuant to the McKinney-Vento Homeless Education Assistance Act (42 USC § 11434a [2]) (McKinney-Vento) and New York State Education Law § 3209 (1) (a), a homeless student is defined as a student who does not have a fixed, regular, and adequate nighttime residence or whose primary nighttime location is in a public or private shelter designated to provide temporary living accommodations, or a place not designed for, or ordinarily used as regular sleeping accommodations for human beings. This definition includes a student who is:

- Sharing the housing of other persons due to loss of housing, economic hardship or similar reason (sometimes referred to as double-up).
- Living in emergency or transitional shelters.
- Living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations.
- Living in a car, park, public space, abandoned building, substandard housing, bus or train stations or similar settings.
- Abandoned in hospitals.
- A migratory student who qualifies as homeless because ~~he or she~~ that student is living in circumstances described above.

An unaccompanied youth is a homeless student for whom no parent or person is parental relation is available (8 NYCRR §100.2[x] [1] [vi]). The term unaccompanied youth ~~shall~~ will not include a student or youth who is residing with someone other than a parent or legal guardian for the sole reason of taking advantage of the schools of the District.

5151/3**Identification of Homeless Students**

The Great Neck Public Schools ~~shall~~ will determine whether there are homeless students within the Great Neck School District. It ~~shall~~ will do so by all means available, including, but not limited to contacting:

- Nassau County Department of Social Services.
- Any local runaway and homeless youth shelter (as listed at):
<https://ocfs.ny.gov/main/youth/rhy/directory.asp>.
- Any other shelters located in the district.

The District will have a student residency questionnaire that asks for a description of the current living arrangements of the students or youth in order to determine whether the child or youth meets the definition of a homeless students under McKinney-Vento and New York State Education Law §3209 (1) (a). This questionnaire will be distributed to every family upon registration for school and those reporting a change of address. For immediate enrollment, parents/guardians of homeless students are not required to provide proof of residency or any other documentation ordinarily required. Information about a homeless student's living situation ~~shall~~ will be treated as a student education record, and ~~shall~~ will not be deemed to be directory information under the Family Educational Rights and Privacy Act of 1974 (FERPA) in accordance with *Policy 5500 Student Records*.

Duties of the Mandated Local Liaison for Homeless Students and Youth

Every Local Education Agency (LEA), regardless of whether it receives a McKinney-Vento sub-grant, is required to designate a local liaison for homeless students and youth (Homeless Liaison), and ensure that this person is aware of, and able to carry out ~~his or her~~ the responsibilities under the law. The Homeless Liaison at the LEA serves as one of the primary contacts between homeless families and school staff, District personnel, shelter workers, and other service providers.

The Homeless Liaison coordinates services to ensure that homeless students and youth enroll in school, and have the opportunity to succeed academically. The liaison ~~shall~~ will receive appropriate professional development on identifying and meeting the needs of homeless students, including the definitions of terms related to homelessness.

5151/4

The LEA understands that its Homeless Liaison must ensure that:

- Homeless students and youth are identified by school personnel through outreach and coordination activities with other entities and agencies.
- School personnel providing services under the McKinney Vento Act receive professional development and other support.
- Homeless students enroll in, and have full and equal opportunity to succeed in, the schools of the LEA.
- Homeless students and youth and their families receive educational services for which they are eligible, including but not limited to Head Start, Even Start and preschool programs administered by the LEA, as well as referrals to health care, and other appropriate services for homeless students and their families.
- Parents or guardians of homeless students and youth are informed of educational and related opportunities available to their students, and are provided with meaningful opportunities to participate in the education of their students.
- Parents and guardians and unaccompanied youth are fully informed of all transportation services, including transportation to and from the school district of origin, and are assisted in accessing transportation services.
- Disputes regarding school selection, enrollment or transportation are promptly mediated and resolved in accordance with the requirements of McKinney-Vento. The District must continue enrollment and transportation during any dispute involving eligibility, school selection, enrollment or transportation pending final resolution of the dispute, including all available appeals.
- Assistance in commencing an appeal pursuant to Education Law §310 of a final determination regarding enrollment, school selection and/or transportation is provided to the homeless student's or youth's parent or guardian or the unaccompanied youth in accordance with the provisions of 8 NYCRR §100.2(x)(7)(iii).

5151/5

- Public notice of the educational rights of homeless students is posted in locations where such students receive services frequented by homeless unaccompanied youth and parents/guardians of homeless students in a manner and form that is understandable to the parents and guardians and unaccompanied youths.
- A record is maintained of all appeals of enrollment, school selection and transportation.
- School personnel, service providers and advocates working with homeless families are informed of the duties of the Homeless Liaison and receive required professional development and support on identifying and meeting the needs of homeless students. *42 USC §11432(g)(6)(A); 8 NYCRR §100.2(x)(7)(iii).*
- Homeless unaccompanied youth are informed of their status as independent students under section 480 of the Higher Education Act of 1965 (20 U.S.C. section 1087 (vv)) and their right to receive verification of this status from the local educational agency McKinney-Vento liaison, are enrolled in school, and have opportunities to meet the same state standards set for all students, including receiving credit for full or partial coursework earned in a prior school pursuant to Commissioner's regulations.
- Students identified as homeless receive free school meals.
- For homeless students attending school out of the District, the District ~~shall~~ will, within five days of receipt of a request for records, forward a complete copy of the homeless student's records including proof of age, academic records, evaluation, immunization records and guardianship paper, if applicable. For homeless students attending school in the District, the District ~~shall~~ will request the student's records from the school the student last attended.

5151/6**Transportation Responsibilities**

The District ~~shall~~ will promptly provide transportation for homeless students currently attending District schools as required by applicable law. In general, the District ~~shall~~ will ensure that transportation is provided to homeless students enrolled in the District who attend a school of origin, including a publicly funded preschool administered by the District or the New York State Department of Education (SED), even if the student lives outside of the district's boundaries. Transportation ~~shall~~ will be provided for the duration of homelessness thorough the remainder of the school year in which the student becomes permanently housed, and one additional year if that is the student's final year in the school.

- A Local Department of Social Services (LDSS) is responsible for providing transportation to homeless students who are eligible for benefits under New York State Social Services Law §350-j and placed in temporary housing arrangements outside their designated districts.
- To the extent funds are provided for such purpose, the New York State Office of Children and Family Services (OCFS) must provide transportation for each homeless student who lives in a residential program for runaway youth and homeless youth located outside of the designated school district. The LDSS or OCFS may contract with a school district or Board of Cooperative Educational Services (BOCES) to provide such transportation. The costs for transportation will be reimbursed by the LDSS with the submission of a Runaway and Homeless Youth Act Transportation Program Form, which is available from the Homeless Education Program Office (518-473-0295).
- Any homeless student not entitled to receive transportation from the LDSS or OCFS must be transported by the designated school district. *New York State Education Law §3209(4); 8 NYCRR §100.2(x)(6).*
- When the school district of the current location is designated as the school district the homeless student will attend, that school district must provide transportation to the homeless student on the same basis as it is provided to resident students. *New York State Education Law §3209(4)(d); 8 NYCRR §100.2(x)(6)(iii).*

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- If the homeless student designates the school district of origin or a school district participating in a regional placement plan, then that school district must provide transportation to and from the homeless student's temporary housing and school. Such transportation cannot exceed 50 miles one way, unless the Commissioner determines that it is in the best interest of the student. *New York State Education Law §3209(4)(c); 8 NYCRR §100.2(x)(6)(ii).*
- Homeless students are entitled to transportation during any disputes regarding school selection and enrollment. *8 NYCRR §100.2(x)(7)(ii)(c).*
- Transportation for Summer School is required if the designated school district of attendance has recommended that the student who is homeless attend a summer educational program and the lack of transportation poses a barrier to participation. The school district or social services district must provide transportation to extracurricular or academic activities if the student participates or would like to participate in the activity, meets relevant criteria for the activity and the lack of transportation presents a barrier to the student's participation.

Great Neck Public Schools

Adopted: 12/15/14

Amended: 11/14/16; 2/12/18

Proposed Revision: 12/16/20

f. **Policy 5300.30 – Code of Conduct: Prohibited Student Conduct (One Reading Only)**

INFORMATION

Attached for Board of Education consideration is a revised policy: ***Code of Conduct: Prohibited Student Conduct (5300.30)***. The revision addresses a change under Federal Title IX Regulations that prohibits making false statements during disciplinary processes. In addition, upon a recommendation from the New York State School Boards Association (NYSSBA), the word “shall” is being replaced with the word “will” throughout the policy to indicate that a particular action is required. In accordance with Policy 2400 *Board Policy Development*, this revised policy is being submitted for one reading and possible adoption.

5300.30

CODE OF CONDUCT: PROHIBITED STUDENT CONDUCT

The Board of Education expects all students to conduct themselves in an appropriate and civil manner, with proper regard for the rights and welfare of other students, District personnel and other members of the school community, and for the care of District facilities, equipment and property.

The best discipline is self-imposed, and students must learn to assume and accept responsibility for their own behavior, as well as the consequences of their misbehavior. District personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students' ability to grow in self-discipline.

The Board recognizes the need to make its expectations for student conduct while on District property or engaged in a District function specific and clear. The rules of conduct listed below are intended to do that and focus on safety and respect for the rights and property of others. Students who will not accept responsibility for their own behavior and who violate these District rules will be required to accept the penalties for their conduct.

Students may be subject to disciplinary action, up to and including suspension from school, when they:

I. Engage in conduct that is disorderly and/or disrupts the normal operation of the school community.

Examples of disorderly conduct include, but are not limited to:

- A. Obstructing vehicular or pedestrian traffic.
- B. Trespassing. Students are not permitted in any school building, other than the one they regularly attend, without permission from the administrator in charge of the building.
- C. Using language or gestures that are profane, lewd, vulgar, abusive, or threatening.
- D. Display or use of personal electronic devices, such as, but not limited to, cell phones, iPods, or digital cameras in a manner that is in violation of District policy.
- E. Computer/electronic communications misuse, including any unauthorized use of computers, software, cell phones, iPods, digital cameras, or internet/intranet account; accessing inappropriate websites; any other violation of the District's *Acceptable Use Policy* or use of any electronic device to engage in harassing, bullying or sexting. Sexting is defined as sending sexually explicit messages, photographs, or videos electronically.

5300.30/2**II. Engage in conduct that is insubordinate.**

Examples of insubordinate conduct include, but are not limited to:

- A. Failing to comply with the reasonable directions of teachers, school administrators or other District employees in charge of students or otherwise demonstrating disrespect.
- B. Missing class, leaving school without permission, chronic lateness and/or absenteeism.
- C. Failing to report for detention.

III. Engage in conduct that is violent.

Examples of violent conduct include, but are not limited to:

- A. Committing an act of violence (such as hitting, kicking, punching, and scratching) upon a teacher, administrator or other District employee or attempting to do so.
- B. Committing an act of violence (such as hitting, kicking, punching, and scratching) upon another student or any other person on District property or attempting to do so.
- C. Possessing a weapon. Authorized law enforcement officials are the only persons permitted to have a weapon in their possession while on District property or at a District function.
- D. Displaying what appears to be a weapon.
- E. Threatening to use any weapon.
- F. Intentionally damaging or destroying the personal property of a student, teacher, administrator, other District employee or any person on District property, including graffiti or arson.
- G. Intentionally damaging or destroying District property.

IV. Engage in any conduct that endangers the safety, morals, health or welfare of others.

Examples of such conduct include, but are not limited to:

- A. Lying or withholding information to impede inquiry or investigation by proper authority.
- B. Stealing, misappropriating, or misusing the property of other students, school personnel or any other person on school property or attending a school function.
- C. Defamation, which includes making false statements or representations about an individual or identifiable group of individuals that harm the reputation of the person or the identifiable group by demeaning them.
- D. Discrimination, which includes the use of age, ancestry, color, disability, ethnic group, gender, genetic predisposition, marital status, national origin, parental status, physical characteristics, race, religion, religious practice, sex, sexual orientation, or weight as a basis for treating another in a negative manner.
- E. Harassment, which includes a severe action or a persistent, pervasive pattern of actions or statements directed at an identifiable individual or group which are intended to be or which a reasonable person would perceive as ridiculing or demeaning.
- F. Intimidation or bullying, which include engaging in actions or statements that put an individual in emotional distress or fear of bodily harm.

5300.30/3

G. Hazing, which includes any intentional or reckless act directed against another for the purpose of initiation into, affiliating with or maintaining membership in any District sponsored activity, organization, club or team.

H. Selling, using or possessing obscene material.

I. Using obscene or abusive language or gestures.

J. Smoking a cigarette, cigar or pipe, using chewing or smokeless tobacco or using electronic cigarettes or e-cigarettes, known collectively as ENDS - Electronic Nicotine Delivery Systems and defined as electronic devices that deliver vapor that is inhaled by an individual user (including but not limited to e-pens, e-pipes, e-hookah, e-cigars, vaporizers, vapor pipes and vape pens), and shall include any refill, cartridge or other component used in such a device.

K. Possessing, consuming, selling, distributing, manufacturing or exchanging alcoholic beverages or illegal substances*, or synthetic versions thereof whether specifically illegal or not, or being under the influence of such substances on District property, at a District function, on a school bus, or when representing the school district.

L. Gambling.

M. Indecent exposure, that is, exposure to sight of the private parts of the body.

N. Initiating a report warning of fire or other catastrophe without valid cause, misuse of 911, or discharging a fire extinguisher.

O. Forging any school related document or correspondence.

P. Knowingly making false statements or knowingly submitting false information to school staff during a disciplinary process.

V. Engage in misconduct while on a school bus or at a designated school bus stop.

It is crucial for students to behave appropriately while riding on district buses to ensure their safety and that of other passengers and to avoid distracting the bus driver. Students are required to conduct themselves on the bus in a manner consistent with established standards for classroom behavior. Excessive noise, pushing, shoving and fighting will not be tolerated.

VI. Engage in any form of academic misconduct.

Examples of academic misconduct include, but are not limited to:

- A. Plagiarism.
- B. Cheating.
- C. Copying.
- D. Altering records.
- E. Assisting another student in any of the above actions

*"Illegal substances" include, but are not limited to inhalants, marijuana, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike drugs, and any substances commonly referred to as "designer drugs."

Great Neck Public Schools

Adopted: 6/25/01

Amended: 7/6/04; 12/14/09; 10/15/12; 4/8/13; 11/13/17

Proposed Revision: 12/16/20

g. **Policy 5300.35 – Code of Conduct: Reporting Violations**
(One Reading Only)

INFORMATION

Attached for Board of Education consideration is a revised policy: ***Code of Conduct: Reporting Violations (5300.35)***. The revision addresses a change under Federal Title IX Regulations that prohibits making false statements during disciplinary processes, and upon a recommendation from the New York State School Boards Association (NYSSBA), that the word “shall” is be replaced with the word “will” throughout the policy to indicate that a particular action is required. In addition, gender specific language has been replaced with gender neutral language. In accordance with Policy 2400 *Board Policy Development*, this revised policy is being submitted for one reading and possible adoption.

5300.35**CODE OF CONDUCT: REPORTING VIOLATIONS**

All students ~~shall~~ will promptly report to a teacher, a dean, an assistant principal, the principal, or the Superintendent, violations of the Code of Conduct involving violence or the threat of violence, including expressions of suicidal ideation. Any student observing a student possessing a weapon, alcohol or illegal substance on school property or at a school function ~~shall~~ will, in like manner, report this information, immediately to a teacher, a dean, an assistant principal, the principal, or the Superintendent.

Students are prohibited from knowingly making false statements or knowingly submitting false information to school staff during a disciplinary process.

All district staff who are authorized to impose disciplinary sanctions are expected to do so in a prompt, fair and lawful manner. District staff who are not authorized to impose disciplinary sanctions are expected to promptly report violations of the Code of Conduct to the principal or ~~his/her~~ designee.

Any weapon, alcohol or illegal substance found ~~shall~~ will be confiscated immediately, if possible, followed by notification to the parent of the student involved and the appropriate disciplinary sanction if warranted, which may include permanent suspension and referral for prosecution.

The building principal or ~~his/her~~ designee must notify the appropriate local law enforcement agency of those Code violations that constitute a crime and substantially affect the order or security of a school as soon as practical, but in no event later than the close of business the day the principal or ~~his/her~~ designee learns of the violation. The notification may be made by telephone, followed by an entry in a school log maintained for such purpose, followed by a written confirmation. The notification must identify the student and explain the conduct that violated the Code of Conduct and constituted a crime.

Great Neck Public Schools

Adopted: 6/25/01

Amended: 10/15/12

Proposed Revision: 12/16/20

h. **Policy 5300.70 – Code of Conduct: Public Conduct on District Property (One Reading Only)**

INFORMATION

Attached for Board of Education consideration is a revised policy: ***Code of Conduct: Public Conduct on District Property (5300.70)***. The revision adds language to Section I Prohibited Conduct, Item A to include behaviors that intentionally endanger oneself or others. In addition, upon a recommendation from the New York State School Boards Association (NYSSBA), the word “shall” is being replaced with the word “will” throughout the policy to indicate that a particular action is required. In accordance with Policy 2400 *Board Policy Development*, this revised policy is being submitted for one reading and possible adoption.

5300.70

CODE OF CONDUCT: PUBLIC CONDUCT **ON DISTRICT PROPERTY**

The District is committed to providing an orderly, respectful environment that is conducive to learning. To create and maintain this kind of an environment, it is necessary to regulate public conduct on District property and at District functions. For purposes of this section of the code, “public” ~~shall~~ means all persons when on District property or attending a District function including students, teachers and District personnel.

The restrictions on public conduct on District property and at District functions contained in this Code are not intended to limit freedom of speech or peaceful assembly. The District recognizes that free inquiry and free expression are indispensable to the objectives of the District. The purpose of this Code is to maintain public order and prevent abuse of the rights of others.

All persons on District property or attending a District function ~~shall~~ will conduct themselves in a respectful and orderly manner. In addition, all persons on District property or attending a District function are expected to be properly attired for the purpose they are on District property.

I. Prohibited Conduct

No person, either alone or with others, ~~shall~~ will:

- A. Intentionally injure any person, ~~or threaten to do so~~ or endanger the safety of themselves or others.
- B. Intentionally damage or destroy school district property or the personal property of a student, teacher, administrator, other District employee or any person on District property, including graffiti or arson.
- C. Disrupt the orderly conduct of classes, District programs or other District activities.
- D. Distribute or wear materials on District grounds or at District functions that are obscene, advocate illegal action, appear libelous, obstruct the rights of others, or are disruptive to the District program.
- E. Intimidate, harass or discriminate against any person on the basis of age, ancestry, color, disability, ethnic group, gender, gender expression, gender identity, genetic predisposition, marital status, national origin, parental status, physical characteristics, race, religion, religious practice, sex, sexual orientation, or weight.
- F. Enter any portion of the District premises without authorization or remain in any building or facility after it is normally closed.
- G. Obstruct the free movement of any person in any place to which this Code applies.
- H. Violate the traffic laws, parking regulations or other restrictions on vehicles;

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- I. Possess, consume, sell, distribute, manufacture or exchange alcoholic beverages, controlled substances, or synthetic versions thereof whether specifically illegal or not, or be under the influence of such substances on District property or at a District function.
- J. Possess or use weapons in or on District property or at a District function, except in the case of law enforcement officers or except as specifically authorized by the school district.
- K. Loiter on or about District property.
- L. Gamble on District property or at District functions.
- M. Refuse to comply with any reasonable order of identifiable school district officials performing their duties.
- N. Willfully incite others to commit any of the acts prohibited by this code.
- O. Violate any federal or state statute, local ordinance or Board policy while on District property or while at a District function.
- P. Smoke a cigarette, cigar, pipe or use chewing or smokeless tobacco. The use of electronic cigarettes and other products containing nicotine, except for current FDA-approved smoking cessation products, are also prohibited. Electronic cigarettes or e-cigarettes, known collectively as ENDS – Electronic Nicotine Delivery Systems, are defined as electronic devices that deliver vapor that is inhaled by an individual user (including but not limited to e-pens, e-pipes, e-hookah, e-cigars, vaporizers, vapor pipes and vape pens), and ~~shall~~ includes any refill, cartridge or other component used in such a device.

II. Penalties

Persons who violate this Code ~~shall~~ will be subject to the following penalties:

- A. Visitors: Their authorization, if any, to remain on District grounds or at the District function ~~shall~~ will be withdrawn and they ~~shall~~ will be directed to leave the premises. If they refuse to leave, they ~~shall~~ will be subject to ejection.
- B. Students: They ~~shall~~ will be subject to disciplinary action as the facts may warrant, in accordance with the due process requirements.
- C. Tenured faculty members: They ~~shall~~ will be subject to disciplinary action as the facts may warrant in accordance with Education Law §3020-a or any other legal rights that they may have.
- D. Staff members in the classified service of the civil service entitled to the protection of Civil Service Law §75. They ~~shall~~ will be subject to immediate ejection and to disciplinary action as the facts may warrant in accordance with Civil Service Law §75 or any other legal rights that they may have.
- E. Staff members other than those described in subdivisions 3 and 4. They ~~shall~~ will be subject to warning, reprimand, suspension or dismissal as the facts may warrant in accordance with any legal rights they may have.

5300.70/3**III. Enforcement**

The building principal or designee ~~shall~~ will be responsible for enforcing the conduct required by this code whenever school is in session and at all school related functions. The Superintendent of Schools or designee (e.g., Chief of Security) ~~shall~~ will be responsible at all other times.

When the building principal or designee sees an individual engaged in prohibited conduct, which in the principal's judgment does not pose any immediate threat of injury to persons or property, the principal or designee ~~shall~~ will tell the individual that the conduct is prohibited and attempt to persuade the individual to stop. The principal or designee ~~shall~~ will also warn the individual of the consequences for failing to stop. If the person refuses to stop engaging in the prohibited conduct, or if the person's conduct poses an immediate threat of injury to persons or property, the principal or designee ~~shall~~ will have the individual removed immediately from school property or the school function. If necessary, local law enforcement authorities will be contacted to assist in removing the person.

The District ~~shall~~ will initiate disciplinary action against any student or staff member, as appropriate, with the Penalties section above. In addition, the District reserves its right to pursue a civil or criminal legal action against any person violating the code.

Great Neck Public Schools***Adopted: 6/25/01******Amended: 10/15/12; 4/8/13; 7/6/16; 5/13/19******Proposed Revision: 12/16/20***

i. COVID-19 Testing (ATC Testing and Screening Services, LLC)**INFORMATION**

At the end of November, Governor Cuomo announced that portions of the Great Neck peninsula were identified as a COVID-19 Yellow Cluster Zone. According to the New York State Micro-Cluster Initiative, the District must test 20% of our total in-person students and staff in schools within the designated Yellow Zone.

To meet minimum testing thresholds set by the State, the District has partnered with third party testing provider, ATC Testing and Screening Services, LLC (“ATC”), to administer PCR COVID-19 swab tests at these schools. There is no cost to the District, as ATC will collect fees from the test subject’s health insurance or the CARES Act.

RECOMMEDATION

It is recommended that the Board of Education approve the contract with ATC Testing and Screening Services, LLC, for a period of one (1) year following the effective date of December 4, 2020.

j. Cyber Liability Insurance (Arthur J. Gallagher & Co.)**INFORMATION**

An information security breach is one of the largest risks facing organizations today. Hacking incidents continue to compromise personal data throughout the world, with schools being specifically targeted at times. To help the District limit its liability risk, we would like to renew our cyber insurance policy with Arthur J. Gallagher & Co. for a sixth year.

The District has a separate \$1 million cyber liability insurance policy, through the New York Schools Insurance Reciprocal (NYSIR), that complements this Gallagher policy.

The Gallagher cyber liability insurance policy will cover the following:

- a. Privacy Liability
- b. Privacy Regulatory Claims
- c. Security Breach Response
- d. Security Liability
- e. Multimedia Liability
- f. Cyber Extortion
- g. Business Income and Digital Asset Restoration
- h. Payment Card Industry DSS Assessment
- i. Electronic Fraud

RECOMMENDATION

It is recommended that the Board of Education approve and sign a one-year contract with Arthur J. Gallagher & Co. The policy will run from Jan. 11, 2021 to Jan. 11, 2022 and cost \$26,351.35, with a \$25,000 deductible, and a \$2,000,000 limit of liability.

k. **Resolution for Destruction of Voting Ballots – June 16, 2020**

BE IT RESOLVED, that pursuant to Education Law Section 2034(6)(b), the Board of Education hereby authorizes the District Clerk to destroy all the ballots contained therein, together with the unused ballots from the June 16, 2020 Annual District Election.

I. Tax Exemption – Cold War Veterans Property

WHEREAS, the New York State Legislature amended the New York State Real Property Tax Law (RPTL) to authorize school districts to provide a real property tax exemption from school district taxation for Cold War veterans under RPTL§458-b; and

WHEREAS, state legislation was intended to provide Cold War veterans with real property tax exemptions similar to tax exemptions given to other war time veterans; and

WHEREAS, the Board of Education of the Great Neck Union Free School District (Board of Education) desires by this resolution to extend similar real property tax exemptions to Cold War veterans who are eligible and qualified property owners pursuant to RPTL§458-b; and

Now, therefore, BE IT RESOLVED, as follows:

- I. The Board of Education hereby adopts the definitions of “qualified owner,” “qualified residential real property” and “Cold War veteran” as provided in the RPTL§458-b(1); and
- II. Eligible recipients shall be entitled to the exemption provided under RPTL§458-b(2)(a) to a maximum of ten percent of the assessed value of such property; provided however, that such exemption shall not exceed eight thousand dollars multiplied by the latest state equalization rate of the assessing unit, or, in the case of a special assessing unit, the latest class ratio, whichever is less; and
- III. Eligible recipients shall be entitled to the exemption provided under RPTL§458-b(2)(b) to the extent of the product of the assessed value of such property, multiplied by fifty percent of the Cold War veteran disability rating; provided, however, that such exemption shall not exceed forty thousand dollars multiplied by the latest state equalization rate for the assessing unit, or, in the case of a special assessing unit, the latest class ratio, whichever is less; and
- IV. Tenant-stockholders of eligible cooperative corporations, shall be eligible to receive such exemptions as provided in RPTL§458-b(7), and
- V. If a Cold War veteran receives an exemption under section 458 or 458-a of the New York State Real Property Tax Law, the Cold War veteran shall not be eligible to receive the exemption provided by this resolution; and
- VI. The exemption provided under paragraph II of this resolution shall be granted for a period of ten (10) years, the commencement, measurement and expiration of which shall be governed pursuant to RPTL§458-b(2)(c)(iii).
- VII. Application for the exemption shall be made by the owner, or all of the owners, of the qualified residential real property on a form prescribed by the state.
- VIII. This resolution may be repealed by the Board of Education. Any such repeal shall occur at least ninety (90) days prior to the taxable status date of the County of Nassau.

m. **Tax Exemption – Gold Star Parent of Veteran**

WHEREAS, the Board wishes to extend a real property tax exemption to the parent(s) of a child who died in the line of duty while serving in the United States armed forces during a period of war as permitted by Real Property Tax Law, section 458-a(7), **now, therefore**

BE IT RESOLVED that the Board of Education of the Great Neck U.F.S.D., hereby adopts the definitions of “Gold Star Parent” as provided in the Real Property Tax Law, section 458-a(7)(a), and

BE IT FURTHER RESOLVED that such a Gold Star Parent shall be entitled to the exemptions provided pursuant to Real Property Tax Law, section 458-a(7), to a combined maximum of twenty thousand dollars, and as limited by Real Property Tax Law, section 458-a(7)(c).

n. Tax Exemption – Persons with Disabilities and Limited Income**INFORMATION**

For the last several years the Board of Education has adopted a Real Property Tax Exemption for Persons with Disabilities and Limited Income.

The Board of Education first adopted this resolution in 1984 to provide Real Property Tax relief to persons with disabilities and limited income. The complete table of benefits is as follows:

<u>INCOME</u>	<u>PERCENT EXEMPTION</u>
Up to and including \$29,000	50%
at least \$29,001, but less than \$29,999	45%
at least \$30,000, but less than \$30,999	40%
at least \$31,000, but less than \$31,999	35%
at least \$32,000, but less than \$32,899	30%
at least \$32,900, but less than \$33,799	25%
at least \$33,800, but less than \$34,699	20%
at least \$34,700, but less than \$35,599	15%
at least \$35,600, but less than \$36,499	10%
at least \$36,500, but less than \$37,399	5%

RECOMMENDATION

It is recommended that the Board of Education approve the above table and continue to participate in the Persons with Disabilities and Limited Income Exemption Law and that the Nassau County Department of Assessment be notified of the District's participation.

o. Tax Exemption – Senior Citizens Real Property**INFORMATION**

The New York State Legislature has extended the current level of tax exemption for Senior Citizens Real Property Taxes. The complete table of benefits is as follows:

<u>INCOME</u>	<u>PERCENT EXEMPTION</u>
Up to and including \$29,000	50%
at least \$29,001, but less than \$29,999	45%
at least \$30,000, but less than \$30,999	40%
at least \$31,000, but less than \$31,999	35%
at least \$32,000, but less than \$32,899	30%
at least \$32,900, but less than \$33,799	25%
at least \$33,800, but less than \$34,699	20%
at least \$34,700, but less than \$35,599	15%
at least \$35,600, but less than \$36,499	10%
at least \$36,500, but less than \$37,399	5%

The Board of Education, since 1970, has provided relief to certain property owners, sixty-five years of age or older.

RECOMMENDATION

It is recommended that the Board of Education approve the maximum schedule of benefits permitted under the Senior Citizens Exemption Law and that the Nassau County Department of Assessment be notified of this approval.

p. **Tax Exemption – Veterans**

WHEREAS, the Board wishes to extend real property tax exemptions to eligible and qualified property owners pursuant to Real Property Tax Law, section 458-a(2), **now, therefore**

BE IT RESOLVED that the Board of Education of the Great Neck U.F.S.D., hereby adopts the definitions of “qualified owner,” “qualifying residential real property” and “veteran” as provided in the Real Property Tax Law, section 458-a(1)(c),(d) and (e), respectively, and

BE IT FURTHER RESOLVED that eligible recipients shall be entitled to the exemptions provided in Real Property Tax Law, section 458-a(2)(a), (b) and (c) to a maximum of twelve thousand dollars, eight thousand dollars and forty thousand dollars, respectively and

*** BE IT FURTHER RESOLVED** that tenant-stockholders of eligible cooperative corporations, shall be eligible to receive such exemptions as provided in Real Property Tax Law 458-a(6), and

**** BE IT FURTHER RESOLVED** that recipients of these exemptions shall be permitted to transfer, on a pro-rata basis, the exemption to another home purchased within the Great Neck U.F.S.D. as provided in Real Property Tax Law 458-a(8).

* Extends, to residents of cooperatives, this exemption on the same basis as owners of real property.

** Allows recipients of this exemption who sell their home and purchase another home within the district to transfer the exemption on a prorated basis.

q. **Tax Exemption – Volunteer Firefighter and Volunteer Ambulance Worker**

INFORMATION

On July 19, 2005 the New York State Legislature amended Section 466-c of the Real Property Tax Law, enabling school districts to offer a property tax exemption to volunteer firefighters and volunteer ambulance workers. The legislation includes strict guidelines for applicants to qualify for the tax assessment exemption. The exemption will be ten percent of the qualified applicant's real property assessed value. The Board of Education has, since 2005, adopted a resolution to extend this exemption to the volunteer firefighters and volunteer ambulance workers.

RECOMMENDATION

It is recommended that the Board of Education continue to approve the Volunteer Firefighter and Volunteer Ambulance Worker Tax Exemption in accordance with Section 466-c of the Real Property Tax Law and that the Nassau County Department of Assessment be notified of this approval.

r. **Appointment of Impartial Hearing Officer**

The Great Neck Board of Education hereby approves the appointment of Stephen Haken as the Impartial Hearing Officer in the matter of a Special Education Student (#547494).

s. **Student Teacher(s) and/or Observer(s) – Secondary – Spring 2021 Semester**

INFORMATION

Pursuant to Education Law Section 301 – Qualification of Teachers, practice teachers enrolled in an approved teacher education program may teach a class provided they are supervised by a certified classroom teacher.

All student teachers and observers enrolled in education classes at universities are interviewed at the building level by the principal or assistant principal to insure their suitability for placement in our secondary classrooms.

The following student teacher(s) and/or observer(s) have requested assignments to our secondary schools for the spring 2021 semester.

STUDENT TEACHER(S)

<u>Name</u>	<u>College</u>	<u>School</u>	<u>Teacher</u>	<u>Subject</u>	<u>Dates</u>
Fernando Carranza	Queens	SH	D. Herr	Phys .Ed.	4/5-5/14
Luciana Lombardo	Stony Brook	SM	T. Hatten	Science	1/6-5/14
Nicole Miranda	Molloy	SM	F. Bua	Soc. Stud.	1/19-3/12
		SH	J. Morrow	Spec .Ed	3/22-5/7

RECOMMENDATION

It is recommended that the Board of Education approve the placement of the above secondary student teacher(s) and/or observer(s) to our spring 2021 semester.

t. **Student Teachers for Students with Speech or Language Impairment**

INFORMATION

Student teachers are placed to gain experience working with school aged students. They participate in various activities including administering a variety of assessments for screenings and both initial and three-year evaluations. Students will work with supervisors to develop teaching skills during individual and small group therapy as well as programmatic push in support services.

RECOMMENDATION

Board approval is requested for the following individuals to serve as student teachers for the Spring of the 2020-2021 school year:

STUDENT TEACHER	COLLEGE/PROGRAM	SCHOOL
Arce, Samantha	LIU Post	Saddle Rock
Liuzzi, Dana	Hofstra	E. M. Baker
N'deye, N'Diaye	Hofstra	J. F. Kennedy

u. **Additions and Alterations (Air Conditioning) – E.M. Baker School
(Change Orders #1 and #2)**

INFORMATION

One of the projects in the District's Capital Program includes the additions and alterations at the E.M. Baker School. While working on the project, Hi-Tech Air Conditioning Service, Inc. was asked to perform additional work in the original contract as follows:

<u>Items Back Charged</u>	<u>Amount</u>
Change Order #1	
District has requested the contractor to remove the existing leaking condensate tank located in the Boiler Room.	\$45,890.61
Total Change Order #1:	\$45,890.61
Change Order #2	
District requested the contractor to remove and replace the existing vacuum pump package located in the Boiler Room.	\$75,053.67
Total Change Order #2:	\$75,053.67
Original Contract Sum:	\$908,000.00
Change Order #1:	\$45,890.61
Change Order #2:	\$75,053.67
Amended Contract Sum:	\$1,028,944.28

RECOMMENDATION

It is recommended that the Board of Education approve Change Orders #1 and #2 for a total amount of \$120,944.28 with Hi-Tech Air Conditioning Service, Inc.

v. **Additions and Alterations (Construction) – E.M. Baker School**
(Change Orders #1 and #2)

INFORMATION

One of the projects in the District's Capital Program includes the additions and alterations at the E.M. Baker School. While working on the project, Web Construction Corp. was asked to perform additional work in the original contract as follows:

<u>Items Back Charged</u>	<u>Amount</u>
Change Order #1	
Unforeseen field condition, the contractor is to remove and dispose unsuitable material discovered when excavating for the new storm drainage structures.	\$8,421.60
District requested that the contractor furnish and install approximately 30 linear feet of additional waterproofing along the existing foundation wall.	\$6,776.00
Total Change Order #1:	\$15,197.60

Change Order #2

District requested that the contractor remove two existing doors, frame and hardware; infill existing opening and build out section wall along the southwest corner of Cafeteria. Contractor was also directed to furnish and install a 3' wide by approximately 45' long gypsum board soffit that runs north to south above the new food service line.	\$12,288.97
Total Change Order #2:	\$12,288.97

Original Contract Sum:	\$5,887,000.00
Change Order #1:	\$15,197.60
Change Order #2:	\$12,288.97
Amended Contract Sum:	\$5,914,486.57

RECOMMENDATION

It is recommended that the Board of Education approve Change Orders #1 and #2 for a total amount of \$27,486.57 with Web Construction Corp.

w. Roof Replacement – John F. Kennedy School (Change Order #1)**INFORMATION**

One of the projects in the District's Capital Program includes the roof replacement at the John F. Kennedy School. While working on the project, PB Contracting Corp. was asked to perform additional work, the cost of which is being offset by \$40,000 of unused general allowance as follows:

<u>Items Back Charged</u>	<u>Amount</u>
<u>Change Order #1</u>	
District requested that the contractor perform additional asbestos abatement of 300 square feet of waterproofing membrane location inside the exterior wall cavity.	\$12,000
District requested that the contractor provide a credit for the unused general allowance.	(\$40,000)
Total Change Order #1:	(\$28,000)

Original Contract Sum:	\$1,813,823
Change Order #1:	(\$28,000)
Amended Contract Sum:	\$1,785,823

RECOMMENDATION

It is recommended that the Board of Education approve Change Order #1 for a credit of \$28,000 with PB Contracting Corp.

x. **Site Improvements – South Complex (Change Orders #1 and #2)**

INFORMATION

One of the projects in the District's Capital Program includes the site improvements at the South Complex. While working on the project, The LandTek Group, Inc. was asked to perform additional work, the cost of which is being offset by \$25,000 of unused general allowance as follows:

<u>Items Back Charged</u>	<u>Amount</u>
Change Order #1	
No cost change order in accordance with Article 8.3 (Delays and Extension of Time) of the General Conditions of the contract amending the substantial completion date from August 21, 2020 to October 16, 2020.	\$0.00
Total Change Order #1:	\$0.00
Change Order #2	
District requested that the contractor remove and replace approximately 666 square feet of existing asphalt with new full depth asphalt pavement system.	\$78,585.61
District requested that the contractor provide a credit back for the entire unused general allowance.	(\$25,000.00)
Total Change Order #2:	\$53,585.61
Original Contract Sum:	\$1,055,500.00
Change Order #1:	\$0.00
Change Order #2:	\$53,585.61
Amended Contract Sum:	\$1,109,085.61

RECOMMENDATION

It is recommended that the Board of Education approve Change Orders #1 and #2 in the amount of \$53,585.61 with The LandTek Group, Inc.

y. **Donation – Equipment: North High School (Rolling iPad Stands)**

INFORMATION

The Great Neck North High School PTO would like to donate 32 rolling iPad stands to assist teachers in maximizing the potential of iPads.

The administration has indicated that the donation would be very much appreciated.

RECOMMENDATION

It is recommended that the Board of Education accept the above donation.



Great Neck North High School PTO

35 Polo Road, Great Neck, NY 11023

November 23, 2020

Board of Education
Great Neck Public Schools
345 Lakeville Road
Great Neck, NY 11020

Dear Members of the Board of Education,

The Great Neck North High School PTO would like to purchase the following items for Great Neck North High School to be used by the teachers for the purpose of flexibility and mobility in the classroom. Rolling iPad stands will be used as another set of hands for the instructor to maximize the potential of the iPads as a classroom tool. The total cost of the purchase from a district approved vendor is approximately \$2,242.65.

Items:

32 CTA H-D Gooseneck Flr Stand 7-13" tablets

Thank you for your consideration of this request.

Sincerely,

Anulekha Ganguli

Anulekha Ganguli
PTO Co-President

Jordana Levine
PTO Co-President

Maria Margiloff

Maria Margiloff
PTO Co-President

Approved by Dan Holtzman, Principal
Great Neck North High School

z. Donation – Supplies: North Middle School (Face Masks)

INFORMATION

Ms. Chelsea Wu and Mr. Hui Feng, parents of North Middle School student, Selena Feng, would like to donate 4,000 face masks to North Middle School for use in this pandemic.

The administration has indicated that the donation would be very much appreciated.

RECOMMENDATION

It is recommended that the Board of Education accept the above donation.

Chelsea Wu & Hui Feng
5 Crestwood Place
Great Neck, NY 11024

December 4, 2020

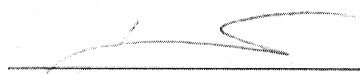
Board of Education
Great Neck Public Schools
345 Lakeville Rd
Great Neck, NY 11020

Dear Mrs. Berkowitz and Members of the Board:

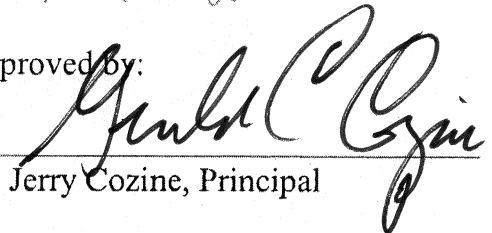
We are the parents of Selena Feng (North Middle 7th grader). We would like to donate 4,000 face masks to North Middle School for use in this pandemic.

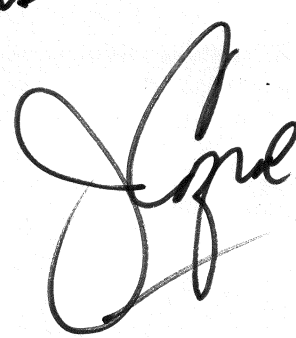
Thank you for your consideration of this request.

Sincerely,


Chelsea Xindan Wu

Approved by:


Dr. Jerry Cozine, Principal

NMS greatly
appreciates this
generous donation.


aa. **Donation – Supplies: Saddle Rock School (Sanitizing Wipes)**

INFORMATION

Mr. Mike Liu, parent of Saddle Rock School students, Yvonne and Nathan, and manager of Family Direct Trading, Inc., would like to donate 240 tubs of sanitizing wipes to Saddle Rock School for use in this pandemic. The specifications have been approved by the District.

The administration has indicated that the donation would be very much appreciated.

RECOMMENDATION

It is recommended that the Board of Education accept the above donation.

Family Direct Trading Inc.
14 woodward ave
Ridgewood NY 11385

December 4, 2020

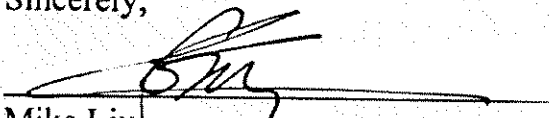
Board of Education
Great Neck Public Schools
345 Lakeville Rd
Great Neck, NY 11020

Dear Mrs. Berkowitz and Members of the Board:

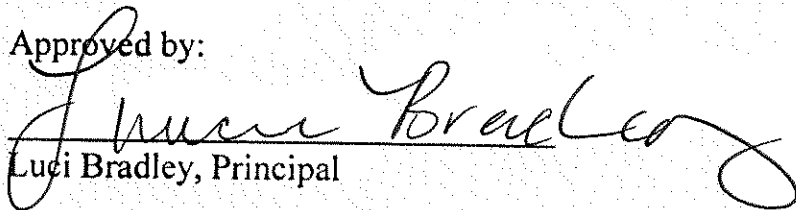
I am the parent of Yvonne J. Liu and Nathan Liu at Saddle Rock School. I would like to donate 240 tubs of sanitizing wipes to Saddle Rock School for use in this pandemic. The specifications have been approved by the District.

Thank you for your consideration of this request.

Sincerely,


Mike Liu
Family Direct Trading INC.

Approved by:


Luci Bradley, Principal

bb. Donation – Monetary: Scholarships**INFORMATION**

The following donations have been received by the District:

<u>Name of Scholarship</u>	<u>Name of Donors</u>	<u>Amount</u>
George Motchkavitz Scholarship	John Mengel	\$270
Jenny Spielman Scholarship	Jeremy Klein	\$250

The administration has indicated that these scholarship donations are very much appreciated.

RECOMMENDATION

It is recommended that the Board of Education accept the above donations to the Great Neck Public Schools.

3. **FINANCE AND OPERATIONS**

a. **Contract(s) – Related Services – District of Location**

INFORMATION

New York State Law 3602-c requires that public school districts reimburse districts of location for actual costs for providing related services to non-public school students located within their district. The public school may bill each student's district of residence for the services provided. The Board of Education is asked to approve the contract(s) listed below for students who attend non-public school in other districts and reside in Great Neck.

District	Location	School Year	Students
Hewlett-Woodmere Union Free School District	Woodmere	2020-2021	4
Manhasset Union Free School District	Manhasset	2019-2020	2
North Shore Central School District	Sea Cliff	2020-2021	1

RECOMMENDATION

It is recommended that the Board of Education approve the above contract(s) and/or payment(s) for related services rendered to residents of Great Neck who attend/attended a non-public school.

b. Contract(s) – Resource and Related Services**INFORMATION**

The Committee on Special Education (CSE) has recommended specialized assessments and evaluations as well as resource and related services for certain students with disabilities. The Board of Education is asked to approve the contract(s) with the consultant/agency noted below, for service to be rendered as needed during the 2020/2021 school year.

Related Service Provider	Location
Horizon Healthcare Staffing	Hicksville

RECOMMENDATION

It is recommended that the Board of Education approve the above contract(s) and or payments for providing related services as outlined in the attached contract effective July 1, 2020 through June 30, 2021.

c. **Outside Service Agreements**

INFORMATION

The attached Outside Service Agreements are being submitted for approval. Provider credentials have been reviewed by administration.

RECOMMENDATION

It is recommended that the Board of Education authorize the President of the Board of Education to approve payment of the attached Outside Service Agreements.

**OTHER CONSULTANTS
12/16/20 BOARD MEETING**

<u>Consultant</u>	<u>Purpose</u>	<u>Location</u>	<u>Date(s)</u>	<u>Rate</u>	<u>Max. Approval</u>	
Joyce Appelman – Blue Sky Communications	Fencing Online Instruction Classes	District Wide	1/9/21- 3/20/21	\$120/Hour	\$3,160.00	***
C&H Signal	Connect North Grounds Garage, GNTA Building, Southland Building, Beach Road, Wiles House and South Grounds Garage to Scarsdale Central Station. Provide new fire alarm control panel for GNTA Building.	District Wide	12/1/20- 6/30/21	\$4,800	\$4,800.00	
Thomas D'Amico	Kick-Boxing Remote Instruction Classes	District Wide	1/9/21- 3/20/21	\$50/Hour	\$900.00	***
Educational Vistas	Scoring of Grades 4-8 ELA and Math Assessments	District Wide	12/17/20- 6/30/21	\$62,303.25	\$62,303.25	
Emergency Response Technologies	Maintain, Service, and Inspect Oxygen Inhalator. Provide Refill Service, Including Mask and Hose, or Unit Replacement.	District Wide	12/1/20- 11/30/21	\$240/22 tanks	\$5,280.00	
Fun Bricks, LLC	Coding Online Instruction Classes – Saturdays	District Wide	1/9/21- 3/20/21	\$375/Hour	\$16,875.00	***
Fun Bricks, LLC	Coding Online Instruction Classes – Sundays	District Wide	1/10/21- 3/21/21	\$375/Hour	\$13,500.00	***
Holocaust Memorial & Tolerance Center	Student, Teacher and Parent Workshop Series	John F. Kennedy	11/19/20- 6/30/21	\$150/Session	\$1,350.00	*
Houghton Mifflin Harcourt	*Revision from 11/18/20 Board* Professional development for Math in Focus for New Teachers	District Wide	9/22/20- 12/18/20*	\$2,800/session	\$8,400.00	

*Partially or fully funded by a State or Federal Grant.

**Emergency conditional appointment as defined in Section 1709, Subdivision 39 of the Education Law.

***Amount included in fee paid for by participants.

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**OTHER CONSULTANTS
12/16/20 BOARD MEETING**

<u>Consultant</u>	<u>Purpose</u>	<u>Location</u>	<u>Date(s)</u>	<u>Rate</u>	<u>Max. Approval</u>
LogicWing, Inc.	Migrate Emails, Calendar Events and Personal Contacts for 1800 Exchange Mailboxes to G Suite. Consultation on Initial Configuration and Management of Google Vault.	District Wide	12/3/20-6/30/21	\$31,654	\$31,654.00
Long Island Chess Kids	Chess Online Instruction Classes	District Wide	1/9/21-3/20/21	\$120/Hour	\$5,400.00 ***
Long Island University	Graduation and Rehearsal Ceremonies at the Tilles Center Facilities for North and South High	District Wide	6/23/21-6/24/21	\$22,603.95	\$22,603.95
Gregory J Rupp	Fencing Online Instruction Classes	District Wide	1/10/21-3/21/21	\$120/Hour	\$2,160.00 ***
SOLVED Consultancy	Professional Development for Staff	Yeshiva Kol Yaakov Yeshiva Bnot Yaakov	12/17/20-6/30/21	\$1,500	\$1,500.00 *
Jasmine Warga	Author in Residence Internet Presentation for Parents	North Middle	4/22/21	\$750	\$750.00
Danny Weiss	Zoom Photography Presentation	South High	12/3/20	\$250/Day	\$250.00

*Partially or fully funded by a State or Federal Grant.

**Emergency conditional appointment as defined in Section 1709, Subdivision 39 of the Education Law.

***Amount included in fee paid for by participants.

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SPECIAL EDUCATION - OTHER
12/16/20 BOARD MEETING

<u>Consultant</u>	<u>Purpose</u>	<u>Location</u>	<u>Date(s)</u>	<u>Rate</u>	<u>Max. Approval</u>
Ildiko Catuogno	Recertification in CPR for 12 District Nurses	District Wide	11/3/20	\$75/Nurse	\$900.00

*Partially or fully funded by a State or Federal Grant.

**Emergency conditional appointment as defined in Section 1709, Subdivision 39 of the Education Law.

***Amount included in fee paid for by participants.

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d. Payment of Fees to Counsel – July 2020**INFORMATION**

Invoices were received from district counsel, Frazer & Feldman, for professional services rendered during July 2020 in the following matters:

Student Matters – Special Ed (13)	\$	25,422.75
Negotiations	\$	168.75
Human Resources (5)	\$	14,496.75
Instruction	\$	625.50
Student Matters – Residency	\$	213.75
Miscellaneous	\$	14,161.59
	\$	<u>55,089.09</u>

RECOMMENDATION

It is recommended that the Board of Education authorize the payment of \$55,089.09 for July 2020 as per the invoices submitted by Frazer & Feldman for professional services rendered as stated above.

e. **Electronic Submission of Reports to the Board of Education**

- 1) Monthly Treasurer's Report – June, July, August, September 2020
- 2) Monthly Budget Status Report for General, Capital, Debt Service, Lunch and Special Aid Funds – June, July, August, September 2020
- 3) Revenue Status Report General Fund – June, July, August, September 2020
- 4) Quarterly Budget Transfer Report – April through June 2020, July through September 2020
- 5) Quarterly Extra Classroom Activity Funds Reports – April through June 2020

4. **STUDENT MATTERS AND CURRICULUM**

a. **Committee on Special Education Recommendations 2020-2021**

INFORMATION

In accord with applicable regulations and law, the Board of Education is required to approve services to students with disabilities as recommended by the Committee on Special Education.

RECOMMENDATION

The Board of Education has been provided with the schedule of specific recommendations for the 2020 – 2021 school year made by the Committee on Special Education for students whose ID numbers appear below. It is recommended that the Board of Education approve this schedule.

10149	C8448	J0798	P0644
10358	D4757	K0969	Q8226
10531	E4299	K2689	R0145
10597	E7130	K3142	R7197
10623	E8468	K4899	S1602
10629	E9731	K9106	S2348
10640	F0214	K9107	S2977
A2474	F0842	L6099	S5115
A2478	F3142	L9490	S7965
A4208	G1917	L9831	S9467
A4431	G2652	M1063	T1131
A5323	G3090	M1724	T3238
A6869	G7437	M2156	V6599
A7244	G8952	M5335	W1217
A8747	G9900	M5806	W2757
B3480	H0255	M6816	W4325
B4833	H1170	M8257	Y5030
B6299	H1808	M8258	Z3695
C2370	H1883	M9504	Z7905
C2558	H4307	N0328	
C5484	H4648	N7003	
C6564	H7496	N8423	
C8447	I6052	N9244	