

Meeting of the Board of Education
Wednesday, October 21, 2020
Via Live Stream
5:30 PM

PLEDGE OF ALLEGIANCE

1. APPROVAL OF MINUTES

- a. September 14, 2020
- b. September 16, 2020
- c. October 1, 2020
- d. October 8, 2020
- e. October 13, 2020
- f. October 14, 2020

2. BOARD/ADMINISTRATIVE AFFAIRS

- a. Presentation: NYSSBA School Board Recognition by Elementary Schools
- b. Superintendent's Report
- c. Policy 1925 - Interpreters for Hearing-Impaired Parents (One Reading Only)
- d. Resolution for Wire Transfers, Investments and Collateral Agreements
(Revision to July 2, 2020 Agenda)
- e. Signature Plate (Revision to July 2, 2020 Agenda)
- f. Appointment of Impartial Hearing Officer
- g. Inservice Institute Courses District-Wide – Fall 2020
- h. Inservice Institute Courses Intra-Building – Fall 2020
- i. Student Teacher(s) and/or Observer(s) – Elementary – Fall 2020 Semester
- j. Student Teacher(s) and/or Observer(s) – Secondary – Fall 2020 Semester
- k. National School Boards Association Membership
- l. Stipulation of Settlement
- m. Donation – Supplies: District (KN95 Masks)
- n. Donation – Monetary: Scholarships

3. FINANCE AND OPERATIONS

- a. Contract(s) – Instructional and Tuition (SEDCAR)
- b. Contract(s) – Related Services – District of Location
- c. Contract(s) – Resource and Related Services
- d. Contract(s) – Student Management Services
- e. Contract(s) – Tuition
- f. Contract(s) – Tuition Addenda
- g. Evaluation and Assessment Services
- h. Outside Service Agreements
- i. Claims Audit Report to the Board of Education – August 2020

4. STUDENT MATTERS AND CURRICULUM

- a. Committee on Preschool Special Education Recommendations 2020-2021
- b. Committee on Special Education Recommendations 2020-2021

5. PERSONNEL

- I. Ratification of Contract

- II. Certificated Employees
 - a. Appointment(s)
 - b. Change(s) In Salary/Payment/Status
 - c. Retirement(s)
 - d. Resignation(s)
 - e. Termination(s)
 - f. Leave(s)
 - g. Other

- III. Non-Certificated Employees
 - a. Appointment(s)
 - b. Change(s) In Salary/Payment/Status
 - c. Retirement(s)
 - d. Resignation(s)
 - e. Termination(s)
 - f. Leave(s)
 - g. Other

6. OPEN TIME: The Board will address online questions which were submitted by the community in advance of this meeting, as well as questions submitted this evening via Zoom Q&A.

7. BOARD DISCUSSION: No action to be taken.

NEXT MEETING(S)

<u>Day</u>	<u>Date</u>	<u>Meeting Type</u>	<u>Time</u>	<u>Location</u>
Wed	November 18, 2020	Public Action	TBD	TBD
Wed	December 16, 2020	Public Action	TBD	TBD

1. **APPROVAL OF MINUTES**

- a. **September 14, 2020**
- b. **September 16, 2020**
- c. **October 1, 2020**
- d. **October 8, 2020**
- e. **October 13, 2020**
- f. **October 14, 2020**

2. **BOARD/ADMINISTRATIVE AFFAIRS**

a. **Presentation: NYSSBA School Board Recognition by Elementary Schools**

b. **Superintendent's Report**

Dr. Teresa Prendergast
Superintendent of Schools

c. **Policy 1925 - Interpreters for Hearing-Impaired Parents**
(One Reading Only)

INFORMATION

Attached for Board of Education consideration is a revised policy: ***Interpreters for Hearing-Impaired Parents (1925)***. This required policy, adopted in 1994, is being amended in order to update its language to include guardians as well as parents, and its title will be updated as well. In addition, the five day time frame stipulated for a written request for an interpreter has been removed. In accordance with Policy 2400 *Board Policy Development*, this revised policy is being submitted for one reading and possible adoption.

1925

INTERPRETERS FOR HEARING-IMPAIRED PARENTS

It is the policy of the Board of Education to provide hearing impaired parents/guardians ~~and individuals in parental relation~~ equal opportunity for meaningful participation in school District meetings and activities.

The Board of Education recognizes that those parents/guardians ~~and individuals in parental relationships~~ who are hearing impaired must be afforded an opportunity equal to that available to other parents/guardians, to participate in their child's educational programs or meetings and activities pertaining to the academic and/or disciplinary aspects of their child's education. Accordingly, the ~~school~~ District will provide a sign language interpreter, or if a sign language interpreter is unavailable, other reasonable accommodations satisfactory to parents ~~or~~ guardians (e.g. note-taker, transcript, decoder, or telecommunication device for the deaf), for hearing-impaired parents/guardians for school-initiated academic and/or disciplinary meetings including, but not limited to:

- Parent/teacher conferences
- Child study, Committee On Special Education and/or building level team meetings
- Planning meetings with school counselors regarding educational progress
- Career planning
- Suspension hearings or other disciplinary conferences with school officials

The ~~school~~ District will provide an interpreter for ~~the a~~ hearing-impaired parent/guardian at no cost upon written request submitted to ~~and received by~~ the District ~~five days~~ prior to the scheduled meeting or activity. ~~If a timely request for such services is received these services will be made available at no cost to the parents.~~

The Superintendent or designee is directed to develop and maintain a list of interpreters, and to develop procedures to notify parents/guardians of the availability of interpreter services ~~at no cost to the parent~~. Such notice ~~shall~~ will include the name of the ~~school~~ District official to whom such requests should be made, and a statement that in the event an interpreter is unavailable, the District ~~shall~~ will make other reasonable accommodations satisfactory to the parent/guardian.

Great Neck Public Schools

Adopted: 6/20/94

Proposed Revision: 10/21/20

d. **Resolution for Wire Transfers, Investments and Collateral Agreements (Revision to July 2, 2020 Agenda)**

INFORMATION

At the July 2, 2020 Board of Education meeting, the following resolution was approved:

- John T. Powell, Assistant Superintendent for Business and Temporary District Clerk
- Jason Martin, Coordinator Info Systems Business
- Michele Domanick, Confidential Principal Typist Clerk and
- Catherine Davidson, District Registrar

are hereby authorized on behalf of the School District to request wiring of funds from Great Neck accounts to accounts of payees designated in instructions to the Bank either by telephone, via on-line banking, facsimile or in writing; and/or to make investments in accordance with [Investment Policy #6240](#); and to enter into third party collateral agreements.

Stacy Pedone has been now appointed as District Clerk and should be authorized to execute wire transfers.

RECOMMENDATION

It is recommended that the Board of Education approve Stacy Pedone, District Clerk, to be authorized on behalf of the School District to request wiring of funds from Great Neck accounts to accounts of payees designated in instructions to the Bank either by telephone, via on-line banking, facsimile or in writing; and/or to make investments in accordance with Investment Policy #6240; and to enter into third party collateral agreements.

e. **Signature Plate (Revision to July 2, 2020 Agenda)**

INFORMATION

At the July 2, 2020 Board of Education meeting, the following resolution was approved:

The following signature plates be hereby authorized for use on all checks in payment of purchases, on payroll checks in payment of amounts due employees of this school district, etc., in the general transaction of this school district's business: **Carol Blach and TBD**

Stacy Pedone has been now appointed as District Clerk and should be authorized to use the signature plate for approved purposes.

RECOMMENDATION

It is recommended that the Board of Education approve the revision below:

The following signature plates be hereby authorized for use on all checks in payment of purchases, on payroll checks in payment of amounts due employees of this school district, etc., in the general transaction of this school district's business: Carol Blach and Stacy Pedone.

f. **Appointment of Impartial Hearing Officer**

INFORMATION

The Great Neck Board of Education hereby approves the appointment of Jeffrey Guerra as the Impartial Hearing Officer in the matter of a Special Education Student (#542448).

g. Inservice Institute Courses District-Wide – Fall 2020

INFORMATION

The Superintendent and her Inservice Institute designees, Jennifer Kirby and Kelly Newman, propose that the courses described in the attached course descriptions be offered to District personnel as part of our ongoing staff development program.

RECOMMENDATION

It is recommended that the Board of Education approve the Fall 2020 Inservice Institute courses.

<u>Course Titles/Descriptions</u>	<u># Hours</u>	<u>Supplies</u>
<p>Become an Explain Everything Expert</p> <p>This crash course on using the Explain Everything interactive whiteboard app will walk participants through the basic tips for screencasting flipped learning videos. Participants will discuss ways to put the technology in the hands of students to create interactive presentations and projects. Explain Everything can be much more than a screen recorder; it can transform the way students interact with content in the classroom! Additional attention will be given to ways to leverage this technology for distance learning.</p>	4	0
<p>Logic: Puzzles and Games</p> <p>In this class, participants will be introduced to several strategy-based logic puzzles. This class will meet remotely over Zoom and participants will work collaboratively. Logic puzzles are a great way for students to develop logical reasoning skills. In addition, there is a certain satisfaction that comes with completing each puzzle!</p>	4	0
<p>School/Life Balance for You AND Your Students!</p> <p>Now more than ever, we must find ways to strike a balance between our work and all of the other demands in our lives. Whereas we used to "leave" the school building each day, it now sometimes feels that work never leaves our side. In this course, participants will find out what can be done to create a peaceful balance and explore ways to help students learn to do the same. Skills of time management planning, self-care practices, coping, and resiliency, grounded in both Skinner's positive reinforcement and Piaget's development and self-worth psychological theories will be explored and reinforced.</p>	4	0

<u>Course Titles/Descriptions</u>	<u># Hours</u>	<u>Supplies</u>
<p>James Baldwin's Urgent Lessons for Today's America</p> <p>History often provides great evidence of, and sometimes even a prescient blueprint for, how to approach social change. This is not a history course, but rather a vehicle for how to use the life and work of Baldwin as a critical lens. It is a course that is designed for and is open to everyone. Perhaps nobody had a more keen understanding of the American psyche in regard to race as did author and activist James Baldwin. With the resurgence of Black Lives Matter and a long-overdue focus on the largely stalled progress for African Americans, participants in this course will explore Baldwin's America for evidence not only of how much things haven't changed but also on how we as a society can adapt to hear the call of justice. This course will utilize a combination of synchronous and asynchronous learning methods. Some of the specifically curated work will be assigned and completed independently and submitted to the instructor for interaction via Google Classroom; the remainder will be conducted live via Zoom on the dates and times established. The balance of learning modalities in this course reflects best practices for the remote experience and will provide an opportunity for all to do a structured deep dive, get feedback, and participate in live classes and multimedia presentations with a common foundation of information for exploration and discussion.</p>	16	0
<p>Making Distance Learning Less Distant!</p> <p>This class will focus on strategies to keep students engaged during remote learning. Participants will review the importance of getting to know students individually as well as strategies to do so, and the importance of using technology to engage students actively in learning. Participants will also discuss strategies to ensure that fully remote students, as well as students assigned to hybrid learning are successful. Methods will include Zoom breakout rooms, and the ways in which using them has helped us create a community atmosphere with students whether in-person or at home, Virtual Classrooms, Actively Learn, Discovery Education, Nearpod, Pic Collage, Google Suite (classroom, slides and docs), ClassTools.net, Flipster, and Classkick will also be used. Finally, there will be a discussion of alternative assessments to ensure test taking integrity. This class applies to both elementary and secondary teachers.</p>	8	0
<p>The Anywhere Classroom</p> <p>Create your own "virtual classroom" using Google Slides as a new way to present content to students in one convenient space. Participants in this course will have the opportunity to personalize and incorporate their current teaching materials for use during remote learning, a hybrid model of instruction, or even in-person class instruction. This class will be interactive, presented remotely, and allow participants time to establish their own Anywhere Classrooms. Creating a "virtual classroom" is perfect for instructing ENL and special education students and includes more visuals than Google Classroom alone. The Anywhere Classroom is designed to be used within the Google Classroom platform.</p>	4	0

<u>Course Titles/Descriptions</u>	<u># Hours</u>	<u>Supplies</u>
<p>Nearpod - Basics for Synchronous and Asynchronous Learning</p> <p>Nearpod is the go-to tool for interactive presentations and formative assessment. In this course, participants will learn how Nearpod can bring students together during in-class and remote learning sessions with engaging presentations, collaborative activities, and built-in feedback mechanisms to assess student performance. Participants will be able to transform existing lessons of their own into Nearpod interactive lessons.</p>	4	0
<p>More Greentime...Less Screentime! Developing Safe At-Home NGSS Science Explorations for Students in Grades K-12</p> <p>This course will help prepare K-12 teachers in creating and delivering remote-ready, safe at home, nature based science labs. During the past year, students have missed out on many nature based activities. This course will address this issue through the presentation and creation of authentic science experiences. Participants will take part in nature based explorations, learn a streamlined process for creating these explorations, and collaborate with one another to create engaging learning experiences for their students. At the conclusion of the course, participants will gain access to a digital toolbox that will allow them to quickly integrate NGSS learning practices into nature based learning.</p>	4	0

h. Inservice Institute Courses Intra-Building – Fall 2020

INFORMATION

The Superintendent and her Inservice Institute designees, Jennifer Kirby and Kelly Newman, propose that the course described in the attached course description be offered to District personnel as part of our ongoing staff development program.

RECOMMENDATION

It is recommended that the Board of Education approve the Fall 2020 Inservice Institute course.

Course Titles/Descriptions

Hours

Supplies

Teachers Talk About Teaching (SHS)

12

0

This series is designed to foster collegiality while exploring and addressing challenges and innovations for teachers. Each session is focused on a different topic and explores a specific aspect of the teaching experience specific to the needs of the building and current participants. Staff members are invited to present and share their expertise with the group.

i. **Student Teacher(s) and/or Observer(s) – Elementary – Fall 2020 Semester**

INFORMATION

Pursuant to Education Law Section 301 – Qualification of Teachers, a practice teacher enrolled in an approved teacher education program may teach a class provided s/he is supervised by a certified classroom teacher.

All student teachers and observers enrolled in education classes at universities are interviewed at the building level by the principal or assistant principal to insure their suitability for placement in our elementary classrooms.

The following student teacher(s) and/or observer(s) have requested assignments to our elementary schools for the fall 2020 semester.

STUDENT TEACHER(S)

<u>Name</u>	<u>College</u>	<u>School</u>	<u>Teacher</u>	<u>Gr/Subject</u>	<u>Hours/Dates</u>
Andrea Giron	LIU	SR	J. Green	4th	10/22-12/18/20
Samreen Tariq	Grand Canyon U.	JFK	K. Rubino	PreK	10/22-12/18/20

STUDENT OBSERVER(S)

<u>Name</u>	<u>College</u>	<u>School</u>	<u>Teacher</u>	<u>Gr/Subject</u>	<u>Hours</u>
Gina Arfi	Hofstra	ERP	S. Milcetic	5 th	45
Cynthia DeFranco	Hofstra	ERP	S. Lederman	4 th	45
Zachery Gephart	Vassar	SR	J. Brennan	4 th	80
Rachel Gersten	Molloy	SR	A. Jordan	3 rd Spec. Ed	30
			D. Fagan	1 st Gen. Ed	30
Galit Hassin	Hofstra	ERP	J. Buz	3 rd	45
Stephanie Hovanec	Hofstra	ERP	S. Lederman	4 th	45
Crista Larock	Hofstra	ERP	A. Kohlmier	4th	45
Christopher Mroczko	Adelphi	JFK	N. Zupa	Phys. Ed.	65
Catherine Neir	LIU	EMB	K. Eberhardt	4 th	30
Emily Sackman	LIU	SR	E. Fruhauf	K	35
Olivia Stegner	Adelphi	JFK	R. Telsey	Phys. Ed.	65
William Surowiec	Hofstra	ERP	A. Alexandrou	5th	45
Shauna Zhihan	Queens	EMB	C. Gorney	Music	20

RECOMMENDATION

It is recommended that the Board of Education approve the placement of the above elementary student teacher(s) and/or observer(s) to our fall 2020 semester.

j. **Student Teacher(s) and/or Observer(s) – Secondary – Fall 2020 Semester**

INFORMATION

Pursuant to Education Law Section 301 – Qualification of Teachers, a practice teacher enrolled in an approved teacher education program may teach a class provided s/he is supervised by a certified classroom teacher.

All student teachers and observers enrolled in education classes at universities are interviewed at the building level by the principal or assistant principal to insure their suitability for placement in our secondary classrooms.

The following student teacher(s) and/or observer(s) have requested assignments to our secondary schools for fall 2020 semester.

STUDENT TEACHER(S)

<u>Name</u>	<u>College</u>	<u>School</u>	<u>Teacher</u>	<u>Subject</u>	<u>Hours/Dates</u>
Louis Puca	SUNY	SH	A. Redito	Soc.Studies	10/22-12/22/20

STUDENT OBSERVER(S)

<u>Name</u>	<u>College</u>	<u>School</u>	<u>Teacher</u>	<u>Subject</u>	<u>Hours</u>
Lubada Choudhury	Stony Brook	SM	T. Hatten	Science	50
Loriana Demirciyan	Stony Brook	NH	J. York	Science	50
Luciana Lombardo	Stony Brook	SM	T. Hatten	Science	50
Christopher Mroczko	Adelphi	NM	S. Beaudoin	Phys. Ed	65
Gregory Paul	Stony Brook	SM	T. Hatten	Science	50
Shauna Shang	Queens	SH	J. Robinson	Music	100
DeAnna Shea	Stony Brook	SM	T. Hatten	Science	50
Olivia Stegner	Adelphi	SM	C. Dnyprosky	Phys. Ed	65
Jasmin Sultan	Stony Brook	SH	M. DiPasquale	Science	50
Adam Thompson	Stony Brook	SM	T. Hatten	Science	50

RECOMMENDATION

It is recommended that the Board of Education approve the placement of the above secondary student teacher(s) and/or observer(s) to our fall 2020 semester.

k. **National School Boards Association Membership**

INFORMATION

Each year the Board of Education joins the National School Boards Association. This organization focuses on helping the federal government understand the needs of school districts.

RECOMMENDATION

It is recommended that the Board of Education authorize the payment of \$4,165 for membership in the National School Boards Association for the 2021 year (covering period from January 1, 2021 to December 31, 2021).

I. **Stipulation of Settlement**

BE IT RESOLVED that the Board of Education of the Great Neck Union Free School District (“District”) hereby approves the terms and conditions of the Stipulation of Settlement resolving a certain matter between the District and the parents of a youngster classified by the District’s Committee on Special Education (“CSE”) and identified by alternate Student ID number D6898; and

BE IT FURTHER RESOLVED that the Board of Education authorizes the President of the Board to execute the Stipulation of Settlement as approved on the District’s behalf.

m. **Donation – Supplies: District (KN95 Masks)**

INFORMATION

Great Neck North High graduate, Ms. Xichao Cao, would like to donate 1,500 KN95 masks to the Great Neck Public School District.

The administration has indicated that the donation would be very much appreciated.

RECOMMENDATION

It is recommended that the Board of Education accept the above donation to the Great Neck Public Schools.

[LETTERHEAD]

Date: 10/06/2020

Board of Education
Great Neck Public Schools
345 Lakeville Rd
Great Neck, NY 11020

Dear Mrs. Berkowitz and Members of the Board:

Xichao Cao would like to make a 1500 KN95 Masks donation of 1500 pieces to the Great Neck Public School for teachers and employee.

Thank you for your consideration of this request.

Sincerely,

Xichao Cao

Approved by:


Principal

n. Donation – Monetary: Scholarships**INFORMATION**

The following donation has been received by the District:

<u>Name of Scholarship</u>	<u>Name of Donors</u>	<u>Amount</u>
Evan Grabelsky Memorial Fund	Barbara McNish	\$200

The administration has indicated that this scholarship donation is very much appreciated.

RECOMMENDATION

It is recommended that the Board of Education accept the above donation to the Great Neck Public Schools.

3. **FINANCE AND OPERATIONS**

a. **Contract(s) – Instructional and Tuition (SEDCAR)**

INFORMATION

The Committee on Special Education (CSE) has recommended that certain students with disabilities attend programs located in other public school districts, BOCES, or approved private special education settings. The Board of Education is asked to approve the following contract(s) for Strategic Evaluation Data Collection Analysis and Reporting (SEDCAR) reimbursement.

Program	Location	Classified Student(s)	Total
Anderson Center for Autism	Staatburg	3	\$4,047
Ascent: A School for Individuals with Autism	Deer Park	2	\$2,698
Association for Children with Down Syndrome	Plainview	2	\$2,206
Brookville Center for Children's Services	New Hyde Park	44	\$70,372
Center for Developmental Disabilities	Woodbury	2	\$2,698
Cerebral Palsy Association of Nassau County	Roosevelt	3	\$4,047
Developmental Disabilities Institute	Smithtown	1	\$1,349
Eden II Programs	Staten Island	1	\$1,349
Hagedorn Little Village School	Seaford	3	\$4,659
Harmony Heights School	Oyster Bay	1	\$1,349
Henry Viscardi School	Albertson	2	\$2,698
Interdisciplinary Center for child Development	Bayside	2	\$3,310
John A. Coleman d/b/a Elizabeth Seton Children's School	Yonkers	1	\$1,349
Kidz Therapy Services, PLLC	Garden City	49	\$41,894
Mill Neck Manor School for the Deaf	Mill Neck	2	\$3,004
Nassau BOCES	Garden City	3	\$4,965
New York Institute for Special Education	Bronx	1	\$1,349
Quality Services for the Autism Community	New York	3	\$4,659
Summit School	Upper Nyack	1	\$1,349
Tiegerman School	Glen Cove	4	\$6,620

RECOMMENDATION

It is recommended that the Board of Education approve the above contract(s) and/or payment(s) for SEDCAR reimbursement for the school year 2020-2021.

b. Contract(s) – Related Services – District of Location**INFORMATION**

New York State Law 3602-c requires that public school districts reimburse districts of location for actual costs for providing related services to non-public school students located within their district. The public school may bill each student's district of residence for the services provided. The Board of Education is asked to approve the contract(s) listed below for students who attend non-public school in other districts and reside in Great Neck.

District	Location	School Year	Students
Herricks Union Free School District	New Hyde Park	2020-2021	1
Lawrence Union Free School District	Lawrence	2019-2020	1
Locust Valley Central School District	Locust Valley	2019-2020	1
South Huntington Union Free School District	Huntington Station	2020-2021	1

RECOMMENDATION

It is recommended that the Board of Education approve the above contract(s) and/or payment(s) for related services rendered to residents of Great Neck who attend/attended a non-public school.

c. Contract(s) – Resource and Related Services**INFORMATION**

The Committee on Special Education (CSE) has recommended specialized assessments and evaluations as well as resource and related services for certain students with disabilities. The Board of Education is asked to approve the contract(s) with the consultant/agency noted below, for service to be rendered as needed during the 2020/2021 school year.

Related Service Provider	Location
Therapy Services of Greater New York	Great Neck

RECOMMENDATION

It is recommended that the Board of Education approve the above contract(s) and or payments for providing related services as outlined in the attached contract effective July 1, 2020 through June 30, 2021.

d. Contract(s) – Student Management Services**INFORMATION**

The Committee on Special Education (CSE) would like to use modules of SchoolFront, LLC modular web-based information management suite and services.

Service Provider	Service	Fee
SchoolFront, LLC	Scanning Module Student Information Management System Module Personnel Folder Module	\$133,800

RECOMMENDATION

It is recommended that the Board of Education approve a contract with SchoolFront, LLC of Rochester, New York for the 2020-2021 school year.

e. **Contract(s) – Tuition**

INFORMATION

The Committee on Special Education (CSE) has recommended that certain students with disabilities attend programs located in other public school districts, BOCES, or approved private special education settings. The Board of Education is asked to approve the following contract(s) for tuition for the 2020/2021 school year.

School	Location	Classified Student(s)	Tuition	Dates
New York Institute for Special Education	Bronx	1	\$73,056.60	9/20-6/21
The Summit School	Jamaica	1	\$34,545.00	9/20-6/21

RECOMMENDATION

It is recommended that the Board of Education approve the above contracts for classified student(s) who attend these approved private special education schools.

f. **Contract(s) – Tuition Addenda****INFORMATION**

New York State adjusts tuition rates for approved private special education schools during the school year and sets final rates during and after the school year is over. This state process requires us to approve adjustments to such tuitions several times. In that regard, the Board of Education is asked to approve payments resulting from the tuition adjustments for students who attend(ed) approved private special education schools, as noted below.

School	Location	Classified Student(s)	Adjustment	Dates
New York Institute for Special Education	Bronx	1	Revised tuition rate of \$61,884 per student to \$67,924.80 per student	9/2017-6/2018

RECOMMENDATION

It is recommended that the Board of Education approve the revised rate(s) above for classified student(s) who attend(ed) approved private special education schools.

g. Evaluation and Assessment Services**INFORMATION**

The Committee on Special Education (CSE) has recommended specialized assessments and evaluation for certain students with disabilities. The Board of Education is asked to approve payment for the evaluations which have been provided by the consultants and agencies below.

THE CHILDREN'S LEARNING CENTER (UCPN)**RECOMMENDATION**

It is recommended that the Board of Education approve payments to the Children's Learning Center (UCPN) of Roosevelt, New York for conducting the following evaluations during the 2020/2021 school year:

Psychological	\$350.00 per evaluation
Speech/Language	\$250.00 per evaluation
Occupational	\$250.00 per evaluation
Physical	\$250.00 per evaluation
Educational	\$250.00 per evaluation

h. Outside Service Agreements

INFORMATION

The attached Outside Service Agreements are being submitted for approval. Provider credentials have been reviewed by administration.

RECOMMENDATION

It is recommended that the Great Neck Board of Education authorize the President of the Board of Education to approve payment of the attached Outside Service Agreements.

**OTHER CONSULTANTS
10/21/20 BOARD MEETING**

<u>Consultant</u>	<u>Purpose</u>	<u>Location</u>	<u>Date(s)</u>	<u>Rate</u>	<u>Max. Approval</u>
Dr. Angel Acosta	Professional Development Lecture and Workshop for ELA and Social Studies Department on Creating and Implementing Socially Responsive Curriculum	North High	10/22/20-4/22/21	\$10,000	\$10,000.00
Neema Adler	AIS Services	Bais Yaakov of Queens	10/22/20-8/31/21	\$75/hour	\$3,245.00 *
Kathleen Auer	PLF for National Board Certification to Guide Great Neck Teachers Through the Process to Achieve National Board Status	Great Neck Teacher Center	10/22/20-6/30/21	\$75/hour for Cohort Sessions \$50 for Workshop`	\$1,400.00 *
Dice Communications, Inc.	Hourly Labor for Service Calls Not Covered by Hardware and Software Support	District Wide	10/1/20-6/30/21	\$175/hour	\$2,625.00
Marc Epstein	To Transition His Replacement and Prepare for the 2020-21 School Year Due to Covid-19 Concerns	Phipps Administration	8/4/20-12/18/20	\$990.86/day	\$56,480.00
Carole A. Going	PLF of NBCT to Guide Great Neck Teachers Through the Process of Achieving National Board Status	Great Neck Teacher Center	10/22/20-6/30/21	\$75/hour for Cohort Sessions \$50 for Workshop	\$1,400.00 *
Holocaust Memorial & Tolerance Center	Professional Development Presentation "Courageous Conversations" and Anti-Bully Presentations and Discussions for 5 th Grade	Saddle Rock	10/19/20-11/6/20	\$75/session	\$300.00
Patricia Hugo	Assist in Administration of the Elementary Remote Program	District Wide	10/1/20-12/18/20	\$931.76/day	\$41,919.20
Jessica Blinder Rauch	AIS Services	Bais Yaakov Academy of Queens	10/22/20-8/31/21	\$80/hour	\$3,245.00 *

*Partially or fully funded by a State of Federal Grant.

**Emergency conditional appointment as defined in Section 1709, Subdivision 39 of the education law.

***Amount included in fee paid for by participants.

10/15/2020 11:37 AM

**OTHER CONSULTANTS
10/21/20 BOARD MEETING**

<u>Consultant</u>	<u>Purpose</u>	<u>Location</u>	<u>Date(s)</u>	<u>Rate</u>	<u>Max. Approval</u>
Bruce Torff	"Positive Psychology: The Impact of Hope, Grit & Other Emotional Dispositions" and "Helping the Anxious Child to Achieve and Learn" Courses	Great Neck Teacher Center	9/1/20-6/30/21	\$1,200/course	\$2,400.00 *

*Partially or fully funded by a State of Federal Grant.

**Emergency conditional appointment as defined in Section 1709, Subdivision 39 of the education law.

***Amount included in fee paid for by participants.

**SPECIAL EDUCATION - OTHER
10/21/20 BOARD MEETING**

<u>Consultant</u>	<u>Purpose</u>	<u>Location</u>	<u>Date(s)</u>	<u>Rate</u>	<u>Max. Approval</u>
Michele De Maria, SLP, P.C.	Conduct Speech and Language Evaluations for a Classified Student	District Wide	9/1/20-6/25/21	\$500/evaluation	\$500.00
Sharone N. Gilbert, PSY.D.	Conduct and Independent Neuropsychological Evaluation for a Classified Student	District Wide	9/1/20-6/25/21	\$4,900/evaluation	\$4,900.00

*Partially or fully funded by a State of Federal Grant.

**Emergency conditional appointment as defined in Section 1709, Subdivision 39 of the education law.

***Amount included in fee paid for by participants.

i. **Claims Audit Report to the Board of Education – August 2020**

INFORMATION

Each month the District's claims auditing firm, R.S. Abrams & Co., LLP prepares a report of the previous month's claims activity. This report is solely for the Board of Education's information. It has been recommended that the submission of these monthly claims reports to the Board of Education and their acknowledgement of receipt be documented.

RECOMMENDATION

It is recommended that the Board of Education acknowledge receipt of the August 2020 claims audit report, as presented.

4. **STUDENT MATTERS AND CURRICULUM**

a. **Committee on Preschool Special Education Recommendations 2020-2021**

INFORMATION

In accord with applicable regulations and law, the Board of Education is required to approve services to students with disabilities as recommended by the Committee on Preschool Special Education.

RECOMMENDATION

The Board of Education has been provided with the schedule of specific recommendations for the 2020 – 2021 school year made by the Committee on Preschool Special Education for students whose ID numbers appear below. It is recommended that the Board of Education approve this schedule.

K1368
R8222
Y5335

M4349
S5545

M7596
S9199

b. Committee on Special Education Recommendations 2020-2021**INFORMATION**

In accord with applicable regulations and law, the Board of Education is required to approve services to students with disabilities as recommended by the Committee on Special Education.

RECOMMENDATION

The Board of Education has been provided with the schedule of specific recommendations for the 2020 – 2021 school year made by the Committee on Special Education for students whose ID numbers appear below. It is recommended that the Board of Education approve this schedule.

10077	C8448	L0312
10137	C8596	L4989
10247	E1039	L6233
10311	E4299	L9831
10336	E4303	M1063
10342	E9730	M2071
10490	E9731	M9504
10598	F0900	N9363
10697	G0064	P2207
A4431	G6110	R2130
A7244	G7820	R3255
B2683	H2787	R5239
B3480	K0078	S1018
B5922	K3338	S2355
C2370	K4371	T0453
C4208	K5031	W6493
C8447	K9222	Z2100