Great Neck Public Schools
Board of Education

Meeting of the Board of Education
Wednesday, October 20, 2021
E. M. Baker Elementary School Cafeteria
*5:00 PM / **7:30 PM

***5:00 PM**: The Board of Education will officially begin its public meeting and it is anticipated that the Board of Education will immediately entertain a motion to go into **Executive Session** to discuss items appropriate for executive session pursuant to the Open Meetings Law. If no such motion is adopted, the Board will declare a recess until the Public Meeting is reconvened at 7:30 pm.

****7:30 PM**: The Board of Education will reconvene its **Public Meeting** to act on agenda items necessary for the conduct of its business.

PLEDGE OF ALLEGIANCE

1. PRESENTATIONS
- a. Nawrocki Smith LLP
- b. NYSSBA School Board Recognition by High Schools

2. APPROVAL OF MINUTES
- a. September 22, 2021
- b. September 30, 2021
- c. October 3, 2021

3. BOARD/ADMINISTRATIVE AFFAIRS
- a. Superintendent's Report
- b. Board of Education Goals 2021-2022
- c. Policy 0100 - Equal Opportunity (Revision)
- d. Inservice Institute Courses – Fall 2021
- e. Student Teacher(s) and/or Observer(s) – Elementary – Fall 2021 Semester
- f. Student Teacher(s) and/or Observer(s) – Secondary – Fall 2021 Semester
- g. Student Teacher(s) and/or Observer(s) – Secondary – Spring 2022 Semester
- h. Creation of Automotive Servicer – Bus Driver Position
- i. Elevator Reconstruction – John F. Kennedy School (Change Order #1)
- j. Roof and Door Reconstruction – Lakeville School (Change Order #1)
- k. Roof and Door Reconstruction – Saddle Rock School (Change Order #1)
- l. Donation – Monetary: Lakeville School (Instructional Supplies)
- m. Donation – Monetary: Lakeville School (Science Dept)

4. FACILITIES MATTERS
- a. Public Use of District Facilities

5. FINANCE AND OPERATIONS
- a. Contract(s) – Instructional and Tuition
- b. Contract(s) – Related Services – District of Location
- c. Contract(s) – Resource and Related Services
- d. Contract(s) – Tuition
- e. Contract(s) – Tuition Addenda
- f. Outside Service Agreement - Addendum
- g. Contract – Heartland School Solutions/Mosaic

h. Contract – Penguin Random House: Author in Residence
i. Corrective Action Plan addressing the findings from the Internal Auditor's Annual Risk Assessment Report pertaining to Internal Controls for the Years 2018-2019 and 2019-2020
j. Claims Audit Report to the Board of Education – August 2021 (Revised)
k. Claims Audit Report to the Board of Education – September 2021
l. Outside Service Agreements

6. STUDENT MATTERS AND CURRICULUM

a. Committee on Preschool Special Education Recommendations 2021-2022
b. Committee on Special Education Recommendations 2021-2022

7. PERSONNEL

I. Ratification of Contract

II. Certificated Employees
   a. Appointment(s)
   b. Change(s) In Salary/Payment/Status
   c. Retirement(s)
   d. Resignation(s)
   e. Termination(s)
   f. Leave(s)
   g. Other

III. Non-Certificated Employees
   a. Appointment(s)
   b. Change(s) In Salary/Payment/Status
   c. Retirement(s)
   d. Resignation(s)
   e. Termination(s)
   f. Leave(s)
   g. Other

8. OPEN TIME Residents may speak on any item in Public Session with these two exceptions: "Communications," on which only the letter-writer may comment, and subjects listed "For Board Discussion." The purpose of "Open Time" is to permit any person in the audience to address the Board of Education on any question concerning the school district, whether or not the question appears on the printed agenda. Generally, up to three minutes will be granted to each speaker.

9. BOARD DISCUSSION (No action to be taken)

10. NEXT MEETING(S)

Day	Date	Meeting Type	Time	Location
Wed	November 17, 2021	Public Action Meeting	7:30pm	Parkville
Wed	December 15, 2021	Public Action Meeting	7:30pm	Saddle Rock

1. PRESENTATIONS

a. Nawrocki Smith LLP

Ms. Lauren Agunzo, CPA/CFF and partner at Nawrocki Smith LLP, will present a claims audit report.

b. NYSSBA School Board Recognition by High Schools

Students from North and South High Schools will recognize the Board of Education.

2. APPROVAL OF MINUTES

RESOLVED, that the Board of Education hereby accepts the Minutes below as presented:

a. **September 22, 2021**
b. **September 30, 2021**
c. **October 3, 2021**

3. BOARD/ADMINISTRATIVE AFFAIRS

a. Superintendent's Report

Dr. Teresa Prendergast
Superintendent of Schools

b. **Board of Education Goals 2021-2022**

RESOLVED, that the Board of Education hereby adopts the following Board Goals for the 2021-2022 school year:

1. To evaluate the status of bond and capital projects.
2. To engage in a demographic study, evaluate enrollment, and the optional zone.
3. To support the social-emotional and mental well-being of students and staff.
4. To evaluate the feasibility of a strategic planning process.

c. Policy 0100 - Equal Opportunity (Revision)

WHEREAS, Policy 0100 was approved at the September 22, 2021 Board meeting but further revisions are required:

1. Add “reproductive health decisions” to criteria
2. Reflect “two” Title IX compliance officers instead of one
3. Change “school address” to “District address”
4. Delete “school” from “school District calendar”

NOW THEREFORE, BE IT RESOLVED that the Board of Education has hereby reviewed the revised Policy 0100 and hereby adopts same in accordance with *Policy 2400 Board Policy Development*.

0100

EQUAL OPPORTUNITY

The Board of Education affirms that discrimination, in any form, to any degree, and towards any individual or group, subverts the avowed aims of a free and democratic society.

Pursuant to various applicable Federal and State laws, the Board declares that the Great Neck Public Schools shall not discriminate on the basis of any arbitrary criteria, including but not limited to: age, ancestry, color, disability, ethnic group, gender (including gender expression and identity), genetic predisposition, marital status, national origin, parental status, race (including traits historically associated with race, including, but not limited to, hair texture and protective hairstyles such as but not limited to braids, locks, and twists), religion, religious practice, reproductive health decisions, sex, sexual orientation, or weight in the educational programs and activities of the District.

It will be the continuing policy of the District to ensure fair and equitable educational and employment opportunities for all of its students and staff. The Board will also encourage programs and activities related to this ideal.

The Board annually appoints ~~an~~ two individuals to act as the District's Title IX compliance officers for students and staff. The name, ~~school~~ District address, and phone number of the Title IX officer is published in the annual ~~school~~ District calendar. Other compliance officers are also identified in the appropriate policies, including *9140.1 Staff Complaints and Grievances* and 9350 *Staff Requests for Accommodations Under the Americans With Disabilities Act As Amended*.

Great Neck Public Schools
Adopted: 01/26/09
Amended: 02/07/11; 04/21/15; 9/22/21
Proposed Revision: 10/20/21

d. Inservice Institute Courses – Fall 2021

WHEREAS, the Superintendent and her Inservice Institute designees, Jennifer Kirby and Kelly Newman, propose that the district-wide and/or intra-building courses described below be offered to District personnel as part of our ongoing staff development program;

NOW THEREFORE, BE IT RESOLVED, that the Board of Education hereby approves these Fall 2021 Inservice Institute courses.

Course Titles/Descriptions	# Hours	Supplies

NGSS…An Introduction to the Next Generation Science Standards — **8** — **0**

Let's do Science! This course provides an introduction to the NGSS for K-12 teachers who want to help students fully engage in science and make science come alive within the NGSS framework. Teachers will learn about the origins, the research, and the applications of the NGSS. Further, teachers will learn how to unpack the standards and gain an awareness of the three-dimensions of the NGSS (Science and Engineering Practices, Disciplinary Core Ideas and Cross-cutting Concepts). Finally, participants will examine NGSS assessments so they can learn how to adjust their current instructional practices to meet the needs of the NGSS.

School/Life Balance for You AND Your Students — **4** — **0**

Now more than ever, we must find ways to strike a balance between our work and all of the other demands in our lives. Whereas we used to "leave" the school building each day, it now sometimes feels that work never leaves our side. In this course, participants will find out what can be done to strike a peaceful balance and explore ways to help students learn to do the same. Skills of time management, planning, self-care practices, coping, and resiliency, grounded in both Skinner's positive reinforcement and Piaget's development and self-worth psychological theories, will be explored and reinforced.

Logic: Puzzles and Games — **4** — **0**

In this class, participants will be introduced to several strategy-based logic puzzles. This class will meet remotely over Zoom and participants will work collaboratively during each session. Logic puzzles are a great way for students to develop logical reasoning skills. In addition, there is a certain satisfaction that comes with completing each puzzle.

Course Titles/Descriptions	# Hours	Supplies

Educating Educators about the Dangers of Alcohol and Drug Abuse — 8 hours — 0 supplies

This inservice course will provide educators with the current trends, information, and statistics surrounding drug and alcohol experimentation, use, misuse, and abuse. The instructors will provide lessons and activities that can be used with students in a developmentally appropriate manner at all grade levels.

The Evolution of the Portrayal of American Family in Television and Media — 16 hours — 0 supplies

Since the advent of the first sitcom in 1947, television has been a vehicle used both to portray American ideals and to move the needle forward on cultural and social issues of national significance. We can learn much about our history by surveying the manner in which the American family has been portrayed on TV. In this course, we will not only explore the history of specific decades, but also determine how that history manifests itself in the media arts that were created to mirror the times.

Co-Teaching: An Effective Approach — 4 hours — 0 supplies

Co-teaching has been increasingly adopted to support students in the general education classroom setting. This class will focus on the best practices to utilize to ensure successful co-teaching, as well as ways to troubleshoot common pitfalls. Participants will also: learn about ways to develop collaborative roles in the classroom, expand on co-planning strategies, explore various co-teaching models, and review academic and behavioral supports/interventions. Valuable insights on how to improve co-teaching practices to better reach all students will be realized.

The Pedagogy Behind TED Talks — 16 hours — 0 supplies

This course will aim to encourage and cultivate student and teacher creativity and enable all learners to develop their "story-telling" skills via the use of technology and multimedia. Collegial discussions will center on the pedagogical rationale and implications of the use of TED Talks in classroom instruction, including the various academic and social-emotional skills that can be targeted and developed. Additionally, participants will be able to generate individualized and differentiated modes of instruction for their student populations and hone in on opportunities for their classes to engage in inquiry-based research and self-directed project-based learning. This course is applicable for all grade levels and disciplines throughout the district, and will include synchronous and asynchronous learning.

Teachers Talk About Teaching (SHS) — 12 hours — 0 supplies

This series is designed to foster collegiality while exploring and addressing challenges and innovations for teachers. Each session is focused on a different topic and explores aspects of the teaching experience specific to the needs of the building and current participants. Staff members are invited to present and share their expertise with the group.

e. Student Teacher(s) and/or Observer(s) – Elementary – Fall 2021 Semester

WHEREAS, pursuant to Education Law Section 301 – Qualification of Teachers, practice teachers enrolled in an approved teacher education program may teach a class provided they are supervised by a certified classroom teacher;

WHEREAS, all student teachers and observers enrolled in education classes at universities are interviewed at the building level by the principal or assistant principal to insure their suitability for placement in our elementary classrooms;

WHEREAS, the following student teacher(s) and/or observer(s) have requested assignments to our elementary schools for the fall 2021 semester.

STUDENT OBSERVER(S)

Name	College	School	Teacher	Grade	Hours
Julia Coyle-Romero	St. John's	SR	L. Werny	3	20
Nicholas Letterel	Hofstra	EMB	L. Banyon	Kdg.	45
			R. Venegas	Kdg.	
Emily Sackman	LIU	SR	L. Annello	3-5	40
Alexander Shear	Adelphi	SR	R. Sloggatt	Art	50

NOW THEREFORE, BE IT RESOLVED, that the Board of Education approves the placement of the above elementary student teacher(s) and/or observer(s) to our fall 2021 semester, subject to the terms and conditions of agreement(s) between the District and the above College(s) to be prepared by District counsel;

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute the necessary documents to effectuate said agreements on behalf of the Board of Education.

f. Student Teacher(s) and/or Observer(s) – Secondary – Fall 2021 Semester

WHEREAS, pursuant to Education Law Section 301 – Qualification of Teachers, practice teachers enrolled in an approved teacher education program may teach a class provided they are supervised by a certified classroom teacher;

WHEREAS, all student teachers and observers enrolled in education classes at universities are interviewed at the building level by the principal or assistant principal to insure their suitability for placement in our secondary classrooms;

WHEREAS, the following student teacher(s) and/or observer(s) have requested assignments to our secondary schools for the Fall 2021 semester:

STUDENT TEACHER(S)

Name	College	School	Teacher	Subject	Dates/Days
Jacinta Bowman	Queens College	SMS	H. D'Onofrio	Library	10-15 days
Lubaba Choudhury*	Stony Brook	NMS	S. Oddo	Gr.7 Science	11/1/21-12/17/21

*Revision from July 1, 2021 Board Agenda

STUDENT OBSERVER(S)

Name	College	School	Teacher	Subject	Hours
Alexa Tubian	St. John's	SHS	J. Gatto	Spec. Ed.	15 hrs
		NHS	K. Griffin	English	15 hrs

NOW THERFORE, BE IT RESOLVED, that the Board of Education approves the placement of the above secondary student teacher(s) and/or observer(s) to our Fall 2021 semester, subject to the terms and conditions of an agreement between the District and the above College(s) to be prepared by District counsel;

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute the necessary documents to effectuate said agreements on behalf of the Board of Education.

g. Student Teacher(s) and/or Observer(s) – Secondary – Spring 2022 Semester

WHEREAS, pursuant to Education Law Section 301 – Qualification of Teachers, practice teachers enrolled in an approved teacher education program may teach a class provided they are supervised by a certified classroom teacher;

WHEREAS, all student teachers and observers enrolled in education classes at universities are interviewed at the building level by the principal or assistant principal to insure their suitability for placement in our secondary classrooms;

WHEREAS, the following student teacher(s) and/or observer(s) have requested assignments to our secondary schools for the spring 2022 semester.

STUDENT TEACHER(S)

Name	College	School	Teacher	Subject	Hours
Sofia Santella	School of Visual Arts	SH	S. Fatimi	Art	200

NOW THEREFORE, BE IT RESOLVED, that the Board of Education approves the placement of the above secondary student teacher(s) and/or observer(s) to our spring 2022 semester, subject to the terms and conditions of agreement(s) between the District and the above College(s) to be prepared by District counsel;

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute the necessary documents to effectuate said agreements on behalf of the Board of Education.

h. Creation of Automotive Servicer – Bus Driver Position

WHEREAS, the District has a need to fill a vacant mechanics position;

WHEREAS, the District, because of a school transportation industry shortage of bus drivers, needs personnel with the applicable commercial driver's license to operate the school bus/vans the District has in its inventory (fleet) to transport students;

WHEREAS, the District would like to fill that mechanic's position vacancy with an Automotive Servicer – Bus Driver; a Civil Service Non-Competitive position that currently does not exist in the school district;

NOW THEREFORE, BE IT RESOLVED, that the Board of Education hereby approves the creation of Automotive Servicer-Bus Driver as a position in the Great Neck Public School District to be added to the District's table of organization.

i. Elevator Reconstruction – John F. Kennedy School (Change Order #1)

WHEREAS, one of the projects in the District's capital program includes the elevator reconstruction at the John F. Kennedy School;

WHEREAS, while working on the project, J-Cole Construction Co. Inc. was asked by the District to perform additional work and back charged for work not performed as follows:

Items Back Charged	**Amount**
Change Order #1	
Contractor to provide thirty (30) additional lockout keys for the elevator controls.	$246.68
Contractor to provide a credit back for ceiling patch work not required.	($1,000.00)
Contractor to provide a credit back for the remaining unused general allowance.	($6,080.00)
Total Change Order #1:	**($6,833.32)**

Original Contract Sum:	$321,636.00
Change Order #1:	($6,833.32)
Amended Contract Sum:	$314,802.68

BE IT RESOLVED, that the Board of Education hereby approves change order #1 for a credit of $6,833.32 with J-Cole Construction Co., Inc. and further authorizes the President of the Board of Education to execute change order #1 on behalf of the Board of Education.

j. Roof and Door Reconstruction – Lakeville School (Change Order #1)

WHEREAS, one of the projects in the District's capital program includes the roof and door reconstruction at the Lakeville School;

WHEREAS, while working on the project, More Consulting, Corp. was asked by the District to perform additional work and back charged for work not performed as follows:

Items Back Charged	**Amount**
Change Order #1	
Contractor to remove and replace an existing goose neck roof vent with a new goose neck roof vent that will slide onto the existing base.	$1,750
Contractor to provide a credit back for the remaining unused general allowance.	($50,000)
Total Change Order #1:	**($48,250)**

Original Contract Sum:	$977,800
Change Order #1:	($48,250)
Amended Contract Sum:	$929,550

BE IT RESOLVED, that the Board of Education hereby approves change order #1 for a credit of $48,250 with More Consulting, Corp. and further authorizes the President of the Board of Education to execute change order #1 on behalf of the Board of Education.

k. Roof and Door Reconstruction – Saddle Rock School (Change Order #1)

WHEREAS, one of the projects in the District's capital program includes the roof and door reconstruction at the Saddle Rock School;

WHEREAS, while working on the project, More Consulting, Corp. was asked by the District to perform additional work and back charged for work not performed as follows:

Items Back Charged	**Amount**
Change Order #1	
Contractor to add additional protection, and clean up was required for roof area 'A' (Multi-Purpose Room).	$24,475
Contractor to install additional roof insulation at roof area 'E' (Auditorium).	$4,000
Contractor to provide a credit back for not removing and installing a section of drainage line at the stage.	($1,000)
Contractor to provide a credit back for painting existing roof ladder in lieu of replacement.	($1,500)
Contractor to provide a credit back for not removing and replacing 50 LF of coping stone.	($2,100)
Contractor to provide a credit back for the remaining unused general allowance.	($35,000)
Total Change Order #1:	**($11,125)**

Original Contract Sum:	$1,337,000
Change Order #1:	($11,125)
Amended Contract Sum:	$1,325,875

BE IT RESOLVED, that the Board of Education hereby approves change order #1 for a credit of $11,125 with More Consulting, Corp. and further authorizes the President of the Board of Education to execute change order #1 on behalf of the Board of Education.

l. Donation – Monetary: Lakeville School (Instructional Supplies)

WHEREAS, Mr. David Garon would like to donate $47.44 through the Coca Cola Give program to Lakeville School;

WHEREAS, the funds will be used for instructional supplies;

WHEREAS, the administration has indicated that this donation would be very much appreciated;

NOW THEREFORE, BE IT RESOLVED, that the Board of Education hereby accepts the above donation to the Great Neck Public Schools and increases the following budget code:

	Budget Code	Description	School	Amount
Expenditures:	2110-4500-009-0000	Instructional Supplies	Lakeville	$47.44
Revenues:	A2705-096	Gifts and Donations	District	$47.44

September 24, 2021

Board of Education
Great Neck Public Schools
345 Lakeville Road
Great Neck, NY 11020

Dear Ms. Sassouni and Members of the Board,

David Garron, my father-in-law, chose to donate to Lakeville School through his purchases of Coca Cola products. Mr. Garron sent a check in the amount of $47.44 from Coca Cola Give. This donation would be a great addition to Lakeville School and we would like it to be placed in Lakeville's Instructional Supplies code (2110-4500-009-0000).

Thank you for your consideration of this donation.

Sincerely,

Emily Zucal
Principal

m. Donation – Monetary: Lakeville School (Science Dept)

WHEREAS, Mr. Larry Horowitz, a Lakeville alumnus, would like to donate $180 to Lakeville School's Science Department;

WHEREAS, the funds will be used for instructional supplies;

WHEREAS, the administration has indicated that this donation would be very much appreciated;

NOW THEREFORE, BE IT RESOLVED, that the Board of Education hereby accepts the above donation to the Great Neck Public Schools and increases the following budget code:

	Budget Code	Description	School	Amount
Expenditures:	2110-4500-009-0000	Instructional Supplies	Lakeville	$180
Revenues:	A2705-096	Gifts and Donations	District	$180

Copy of letter sent to Board

Lakeville Elementary School

47-27 Jayson Avenue Great Neck, New York 11020 • (516) 441-4300

Emily Zucal
Principal
Neepa Redito
Assistant Principal

September 24, 2021

Board of Education
Great Neck Public Schools
345 Lakeville Road
Great Neck, NY 11020

Dear Ms. Sassouni and Members of the Board,

Larry Horowitz, a Lakeville alumnus, made a monetary donation in the amount of $180 for Lakeville's Science Department. A check was sent directly to Lakeville with the attached letter. This donation would be a great addition to our Science department and we would like it to be placed in Lakeville's Instructional Supplies code (2110-4500-009-0000).

Thank you for your consideration of this donation.

Sincerely,

Emily Zucal
Principal

Copy of letter from donor

9/13/21
11 Turning Mill Rd,
Lexington, MA 02420

Science Department
Lakeville Elementary schod
47-27 Jayson Ave.
Great Neck, N.Y, 11020

To the science department,

Please accept this check IN recognition of all that I obtained from the science department when I attended Lakeville school.

Thanks,
Larry Horowitz

4. FACILITIES MATTERS

a. Public Use of District Facilities

WHEREAS, attached is a schedule of requests for public use of district facilities and the fees are calculated in accordance with Board policy for the use of district facilities;

NOW THEREFORE, BE IT RESOLVED, that the Board of Education hereby accepts the schedule of requests for public use of district facilities.

PUBLIC USE OF DISTRICT FACILITIES

2021 - 2022
(For Board of Education Approval)
October 20, 2021

ORGANIZATION	LOCATION	DAY	DATE	START TIME	END TIME	PURPOSE	FEE	CLASS	LIABILITY WAIVER SIGNED
Congregation and Yeshiva Bet Eliyahu	Upper Gym JF Kennedy	Wednesday	10/27/2021 - 06/15/2022	8:00 PM	10:00 PM	Youth Basketball	$850.00	3	Yes
Herricks High School	Pool								
	South Middle	Friday	1/7/2022 & 1/14/2022	7:00 PM	9:00 PM	Swim Meet	$1,000.00	3	Yes
	North Middle	Tuesday	1/8/2022	7:00 PM	9:00 PM		$500.00		
SF Entertainment	Auditorium South High	Sunday	12/19/2021	12:00 PM	6:00 PM	Concert	$3,300.00	3	Yes

5. FINANCE AND OPERATIONS

a. Contract(s) – Instructional and Tuition

WHEREAS, Great Neck has agreed to provide educational services for certain students with disabilities who are residents of other school districts;

WHEREAS, the Board of Education is asked to approve the following contract(s) for tuition:

District	Location	Estimated Cost per Student
Roslyn Union Free	Roslyn	September-June $82,283

NOW THEREFORE, BE IT RESOLVED, that the Board of Education hereby approves the above contract(s) for the education of classified students attending special education programs in the Great Neck Union Free School District of Great Neck, New York July 2021 through June 2022, and further authorizes the President of the Board of Education to execute said contract(s) on behalf of the Board of Education.

b. Contract(s) – Related Services – District of Location

WHEREAS, New York State Law 3602-c requires that public school districts reimburse districts of location for actual costs for providing related services to non-public school students located within their district;

WHEREAS, the public school may bill each student's district of residence for the services provided;

WHEREAS, the Board of Education is asked to approve the contract(s) listed below for students who attend non-public school in other districts and reside in Great Neck.

District	Location	School Year	Students
Locust Valley Central School District	Locust Valley	2020/2021	2

NOW THEREFORE, BE IT RESOLVED, that the Board of Education hereby approves the above contract(s) and/or payment(s) for related services rendered to residents of Great Neck who attend/attended a non-public school, and further authorizes the President of the Board of Education to execute said contract(s) on behalf of the Board of Education.

c. Contract(s) – Resource and Related Services

WHEREAS, the Committee on Special Education (CSE) has recommended specialized assessments and evaluations as well as resource and related services for certain students with disabilities;

WHEREAS, the Board of Education is asked to approve the contract(s) as revised by Ingerman Smith, L.L.P. with the consultants/agencies noted below, for service to be rendered as needed during the 2021/2022 school year:

Brookville Center for Children's Services
Clinical Staffing Resources
Jennifer Stazzeri, LLC

NOW THEREFORE, BE IT RESOLVED, that the Board of Education hereby authorizes the District to enter into agreements with the above listed Related Service Providers for the term of July 1, 2021 through June 20, 2022, subject to the terms and conditions of agreements to be prepared by District counsel, and further authorizes the President of the Board of Education to execute the necessary documents to effectuate said agreements on behalf of the Board of Education.

d. Contract(s) – Tuition

WHEREAS, the Committee on Special Education (CSE) has recommended that certain students with disabilities attend programs located in other public school districts, BOCES, or approved private special education settings;

WHEREAS, the Board of Education is asked to approve the following contract(s) for tuition for the 2021/2022 school year:

School	Location	Dates
Birch Family Services Inc.	New York	7/2021-6/2022
Harmony Heights	Oyster Bay	7/1/2021-6/30/2022

NOW THEREFORE, BE IT RESOLVED, that the Board of Education hereby authorizes the District to enter into agreements with the above listed schools for classified student(s) who attend these approved private special education schools, subject to the terms and conditions of agreements to be prepared by District counsel, and further authorizes the President of the Board of Education to execute said agreements on behalf of the Board of Education.

e. Contract(s) – Tuition Addenda

WHEREAS, New York State adjusts tuition rates for approved private special education schools during the school year and sets final rates during and after the school year is over. This process requires us to approve adjustments to such tuitions several times;

WHEREAS, the Board of Education is asked to approve payments resulting from the tuition adjustments for students who attend(ed) approved private special education schools, as noted below.

School	Location	Classified Student(s)	Adjustment	Dates
Birch Family Services Inc.	New York	1	Revised tuition rate of $54,216 per student to $52,360 per student	9/2020-6/2021
Brookville Center for Children's Services	Glen Head	1	Revised tuition rate of $9,512 per student to $9,535 per student	7/2020-8/2020
Developmental Disabilities Institute	Smithtown	1	Revised tuition rate of $10,199 per student to $10,237 per student	7/2018-8/2018
Developmental Disabilities Institute	Smithtown	1	Revised tuition rate of $61,871 per student to $62,447 per student	9/2018-6/2019
Developmental Disabilities Institute	Smithtown	1	Revised tuition rate of $10,652 per student to $10,669 per student	7/2020-8/2020
Developmental Disabilities Institute	Smithtown	1	Revised tuition rate of $64,625 per student to $65,080 per student	9/2020-6/2021
Developmental Disabilities Institute	Smithtown	1	Revised tuition rate of $10,652 per student to $10,669 per student	7/2021-8/2021
Developmental Disabilities Institute	Smithtown	1	Revised tuition rate of $64,625 per student to $65,080 per student	9/2021-6/2022

NOW THEREFORE, BE IT RESOLVED, that the Board of Education hereby approves the revised rate(s) above for classified student(s) who attend(ed) approved private special education schools.

f. Outside Service Agreement - Addendum

WHEREAS, the Committee on Special Education (CSE) has recommended specialized assessments and evaluations as well as resource and related services for certain students with disabilities;

WHEREAS, the Board of Education is asked to approve the addendum with the consultant/agency noted below, for services to be rendered as needed during the 2021-2022 school year:

LONG ISLAND ABA

NOW THEREFORE, BE IT RESOLVED, that the Board of Education hereby authorizes the District to enter into an addendum to the Outside Service Agreement with Long Island ABA of Great Neck, New York for job coach services to be provided during the 2021-2022 school year, subject to the terms and conditions of an addendum to be prepared by District counsel, and further authorizes the President of the Board of Education to execute said addendum on behalf of the Board of Education.

g. Contract – Heartland School Solutions/Mosaic

WHEREAS, the District has been using Heartland School Solutions/Mosaic Point of Sale system to service the Child Nutrition program since April 2018;

WHEREAS, the annual software subscription renewal is now due;

NOW THEREFORE, BE IT RESOLVED, that the Board of Education herby approves the annual Mosaic Point of Sale System software support agreement with Heartland School Solutions for the period August 1, 2021 through July 31, 2022 for $7,400 and that these funds will be taken from the 2021-2022 School Food and Nutrition Services budget.

h. Contract – Penguin Random House: Author in Residence

WHEREAS, North Middle School and South Middle School wish to have an Author in Residence program;

WHEREAS, Penguin Random House Speakers Bureau will provide a virtual presentation for middle school students on April 7, 2022;

NOW THEREFORE, BE IT RESOLVED, that the Board of Education hereby approves Penguin Random House contract in the amount of $2,500 for North Middle School, and $2,500 for South Middle School, and further authorizes the President of the Board of Education to execute said contract on behalf of the Board of Education.

i. Corrective Action Plan addressing the findings from the Internal Auditor's Annual Risk Assessment Report pertaining to Internal Controls for the Years 2018-2019 and 2019-2020

WHEREAS, at the conclusion of the Internal Auditor's Annual Risk Assessment pertaining to internal controls for the years 2018-2019 and 2019-2020 there are recommendations to address the findings from the assessment;

WHEREAS, the school district is required to develop a corrective action plan to address or correct the findings of the annual risk assessment findings pertaining to internal controls;

WHEREAS, the school district has developed a corrective action plan in response to the findings of the Internal Auditor pertaining to the annual risk assessment for internal controls for the years 2018-2019 and 2019-2020 as prepared by the Certified Public Accounting firm of Nawrocki Smith LLP;

NOW THEREFORE, BE IT RESOLVED, that the Board of Education hereby accepts the corrective action plan prepared by District personnel in response to the findings from the annual risk assessment for the years 2018-2019 and 2019-2020, and authorizes District personnel to transmit the annual risk assessment and the corrective action plan to the Office of the State Comptroller New York, and the New York State Education Department.

j. Claims Audit Report to the Board of Education – August 2021 (Revised)

WHEREAS, each month the District's claims auditing firm, Nawrocki Smith LLP, prepares a report of the previous month's claims activity;

WHEREAS, this report is solely for the Board of Education's information;

WHEREAS, it has been recommended that the submission of these monthly claims reports be acknowledged by the Board of Education and the Board's acknowledgement of receipt be documented;

NOW THEREFORE, BE IT RESOLVED, that the Board of Education hereby acknowledges receipt of the revised August 2021 claims audit report, as presented.

k. Claims Audit Report to the Board of Education – September 2021

WHEREAS, each month the District's claims auditing firm, Nawrocki Smith LLP, prepares a report of the previous month's claims activity;

WHEREAS, this report is solely for the Board of Education's information;

WHEREAS, it has been recommended that the submission of these monthly claims reports be acknowledged by the Board of Education and the Board's acknowledgement of receipt be documented;

NOW THEREFORE, BE IT RESOLVED, that the Board of Education hereby acknowledges receipt of the September 2021 claims audit report, as presented.

I. Outside Service Agreements

WHEREAS, the attached Outside Service Agreements are being submitted for approval and provider credentials have been reviewed by administration;

NOW THEREFORE, BE IT RESOLVED, that the Board of Education hereby authorizes the District to enter into Outside Service Agreements with the consultants identified on the attached list for the provision of services for the 2021-2022 school year identified therein, subject to the terms and conditions of Outside Service Agreements to be prepared by District counsel;

BE IT FURTHER RESOLVED that the Board of Education authorizes the President of the Board of Education to execute the necessary documents to effectuate said Outside Service Agreements on behalf of the Board of Education.

OTHER CONSULTANTS
10/20/21 BOARD MEETING

Consultant	Purpose	Location	Date(s)	Rate	Max. Approval	
The Adventure Park at Long Island	8th Grade Team Building Trips	South Middle	11/8/21-11/12/21	$36/Student	$10,260.00	***
C&H Signal	Repairs to Fire Alarms	District Wide	10/21/21-6/30/22	$140/Hour	$5,000.00	
Cominda Inc.	Office Staff Association Course "Ethnicity & the GNPS Impact & Interaction: The Asian Community, Understanding Chinese Culture"	District Wide	11/20/21-1/8/22	$106/Hour	$1,590.00	
Dice Communications	Hourly Labor for Service Calls not Covered by Hardware and Software Support	District Wide	10/20/21-6/30/22	$175/Hour	$1,400.00	
Fei Ming TT Link, Inc	Table Tennis Program	District Wide	11/9/21-1/25/22	$325/Hour	$13,000.00	***
Fei Ming TT Link, Inc	Table Tennis Program	District Wide	11/10/21 - 1/26/22	$325/Hour	$4,875.00	***
Global Investigations, Inc.	Residency Monitoring Services	District Wide	10/1/21-6/30/22	$20,000	$20,000.00	
Gold Coast Arts Center	60-Minute Ceramics Team-Building Workshop	Saddle Rock	11/2/21	$750	$750.00	
La Rotonda Restaurant	Annual College Panel Dinner for College Representatives, North High Guidance Counselors and Administrators	North High	3/24/22	$500	$500.00	
Michael Fanning Investigations, Inc	Residency Monitoring Services	District Wide	10/1/21-6/30/22	$15,000	$15,000.00	
Emily X.R. Pan	Author Presentation: Discussing Books, The Process of Writing, and Any Relevant Topics	South High	2/3/22	$500/Hour	$500.00	

*Partially or fully funded by a State or Federal Grant.
**Emergency conditional appointment as defined in Section 1709, Subdivision 39 of the Education Law.
***Amount included in fee paid for by participants.

OTHER CONSULTANTS
10/20/21 BOARD MEETING

Consultant	Purpose	Location	Date(s)	Rate	Max. Approval	
Holly Thomas	"Sounds in Motion" Staff Development for Pre-K, Kindergarten and Special Education Teachers on Superintendent's Conference Day	District Wide	11/2/21	$2,500/Session	$2,500.00	
Transfinder	Bus Tracking Powered by Amazon Cloud Services	District Wide	10/21/21-10/21/22	$4,320/Year	$4,320.00	
Yoga Mind LI	Yoga Classes – Wednesdays and Thursdays	District Wide	10/27/21-1/27/22	$155/Hour	$6,200.00	***

*Partially or fully funded by a State or Federal Grant.
**Emergency conditional appointment as defined in Section 1709, Subdivision 39 of the Education Law.
***Amount included in fee paid for by participants.

SPECIAL EDUCATION - OTHER
10/20/21 BOARD MEETING

Consultant	Purpose	Location	Date(s)	Rate	Max. Approval
Clinical Staffing Resources	Provide RN & LPN Services, as mandated by the CSE.	District Wide	10/6/21-6/24/22	$75/Hour	$85,050.00
Anne M. Rullan, Ed.D.	Professional Development for Faculty to Develop a Better Understanding of Response and Intervention to Provide Targeted Intervention and Improve Student Outcomes	District Wide	10/25/21-6/24/22	$200/Hour	$7,200.00
Jennifer Stazzeri, LLC	BCBA services, as mandated by the CSE	District Wide	9/1/21-6/24/22	$130/Hour	$42,000.00

*Partially or fully funded by a State or Federal Grant.
**Emergency conditional appointment as defined in Section 1709, Subdivision 39 of the Education Law.
***Amount included in fee paid for by participants.

6. STUDENT MATTERS AND CURRICULUM

a. Committee on Preschool Special Education Recommendations 2021-2022

WHEREAS, in accord with applicable regulations and law, the Board of Education is required to approve services to students with disabilities as recommended by the Committee on Preschool Special Education;

WHEREAS, the Board of Education has been provided with the schedule of specific recommendations for the 2021-2022 school year made by the Committee on Preschool Special Education for students whose ID numbers appear in a Confidential Schedule provided to the Board of Education;

NOW THEREFORE, BE IT RESOLVED, that the Board of Education hereby approves this schedule.

b. Committee on Special Education Recommendations 2021-2022

WHEREAS, in accord with applicable regulations and law, the Board of Education is required to approve services to students with disabilities as recommended by the Committee on Special Education;

WHEREAS, the Board of Education has been provided with the schedules of specific recommendations for the 2021-2022 school year made by the Committee on Special Education for students whose ID numbers appear in a Confidential Schedule provided to the Board of Education;

NOW THEREFORE, BE IT RESOLVED, that the Board of Education hereby approves these schedules.