



Lifelong Practices of Readers and Writers

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<p>Readers:</p> <ul style="list-style-type: none">• think, write, speak, and listen to understand• read often and widely from a range of global and diverse texts• read for multiple purposes, including for learning and for pleasure• self-select texts based on interest• persevere through challenging, complex texts• enrich personal language, background knowledge, and vocabulary through reading and communicating with others• monitor comprehension and apply reading strategies flexibly• make connections (to self, other texts, ideas, cultures, eras, etc.)	<p>Writers:</p> <ul style="list-style-type: none">• think, read, speak, and listen to support writing• write often and widely in a variety of formats, using print and digital resources and tools• write for multiple purposes, including for learning and for pleasure• persevere through challenging writing tasks• enrich personal language, background knowledge, and vocabulary through writing and communicating with others• experiment and play with language• analyze mentor texts to enhance writing• strengthen writing by planning, revising, editing, rewriting, or trying a new approach