



Great Neck Public Schools

William A. Shine–Great Neck South High School

Profile: Class of 2010

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CEEB Code: 332-172

Principal: Susan Elliott
Asst. Principals: Sharon Applebaum
John Duggan

Head Counselor: Dr. Thomas Ganes
Counselors: Carly Bank
Gillian Chapman
Christopher Erickson
Allison Gottfried
Jo-Ann Eyre McNeil
Stacey Rosenstock
Dr. Joseph Stopanio

COMMUNITY Great Neck is a residential community of some 40,000 people on the North Shore of Long Island (in Nassau County), within easy commuting distance of Manhattan. Great Neck residents, typically well-educated, are concerned about education and have high expectations for their school system.

SCHOOLS About 6,200 students, grades K–12, attend the Great Neck Public Schools. There are three high schools: North (with an alternative program, Community School), South, and Village (a small alternative high school), as well as SEAL Academy (Supportive Environment for All Learners), a districtwide, alternative high school program. There are two middle schools and four elementary schools. Our students have diverse backgrounds; they come from over 40 countries and represent a broad socioeconomic range. Approximately 1,300 students are enrolled in South High School for the 2009–2010 academic year.

NATIONAL RECOGNITION National publications often include Great Neck South High School among the top secondary schools in the country. These publications have based their conclusions on surveys of groups such as college admissions officers, the Carnegie Foundation, the Institute for Educational Leadership at George Washington University, and the National Association of Secondary School Principals.

STUDENT ACHIEVEMENT More than 83 percent of South High students achieve a “B” average or better. Almost 98 percent of the South High School Class of 2009 entered college. Ten percent were recognized as Finalists or received Letters of Commendation from the National Merit Scholarship Corporation.

CURRICULUM South High School offers major sequences in several fields of study. In addition to courses required for graduation, students elect many others according to their abilities, interests, and future plans. Also offered are an independent study program that provides an opportunity for students to explore their own academic pursuits, guided by a teacher; a music program that has earned international, national, and state awards; and a choral program that results in a full-scale opera. Educational opportunities include Advanced Placement (AP), Independent Study, Honors, Regents, accelerated courses, career training, special education, TESL, eight languages, including Mandarin Chinese and American Sign Language, and remedial education. AP courses are available in art, art history, biology, chemistry, Chinese, computer science, economics, English, French, government, history, Italian, Latin, mathematics, music, physics, psychology, Spanish, and statistics.

EXTRACURRICULAR PROGRAMS Participation in extracurricular activities is actively encouraged and supported. Ninety percent of the students participate in 28 interscholastic athletic teams and over 60 clubs and activities. A sampling of the latter includes: Academic Team, African-American Culture Club, Asian Cultural Society, Astronomy Club, Community Action Committee, Computer Club, Debate Team, DECA, Government Club, Hebrew Culture Club, Italian Culture Club, Key Club, Model Congress, Science Olympiad, and Spanish Culture Club.

ACCREDITATION AND INSTITUTIONAL MEMBERSHIPS Great Neck South High School is accredited by the Middle States Association of Colleges and Secondary Schools and certified by the New York State Education Department. The School holds institutional memberships with the College Entrance Examination Board, the National Association of College Admissions Counselors, the National Association of Secondary School Principals, and the Association for Supervision and Curriculum Development.

VISITS BY COLLEGE ADMISSIONS REPRESENTATIVES College representatives are always welcome in our School to meet with counselors and interested students. Schedules for these events are available each spring for the following year. They can be obtained by contacting the guidance office.

Board of Education: Barbara Berkowitz, *president*; Fran Langsner, *vice president*; Donald L. Ashkenase, Lawrence R. Gross, Susan Miner-Healy

Superintendent of Schools: Dr. Thomas P. Dolan

Assistant Superintendent for Curriculum & Instruction: Terry Horowitz

Assistant Superintendent for Special Education & Pupil Services: Dr. Dennis Ryan

Assistant Superintendent for Business: John T. Powell

Executive Director for Elementary Education: Kelly Newman

Executive Director for Secondary Education: Dr. Stephen Lando

Public Information Assistant: Jessica K. Vega, design/typesetting

CUMULATIVE AVERAGE

The cumulative average, computed at the end of eleventh grade, includes all subjects in which a student received a final numerical grade. **There is no weighting of grades for honors and advanced placement courses.**

CLASS RANK

In accordance with Great Neck Board of Education policy, **students are not ranked by cumulative averages relative to their classmates.** A distribution of cumulative averages for the South High School Class of 2010, computed at the end of eleventh grade, follows.

DISTRIBUTION OF CUMULATIVE AVERAGES

SOUTH HIGH SCHOOL – CLASS OF 2010

Cumulative Averages	% of Class
95 & above	2.6
90–94.9	26.7
85–89.9	32.2
80–84.9	22.2
75–79.9	10.2
70–74.9	5.1
65–69.9	1.0

Correlation between scores on New York State Regents Examinations and final course grades is +.80.

GRADUATION REQUIREMENTS SOUTH HIGH SCHOOL

Subject Area	Units of Credit
English	4
Social Studies	4
Mathematics	2
Science	2
Foreign Language	1
Health Education	1
Physical Education	2
Art / Music / Drama	1
Computer Ed. or Word Processing	.5
Electives	4.5

FUTURE PLANS

SOUTH HIGH SCHOOL – CLASS OF 2009

Higher Education	97.7%
Four-Year Colleges	86.1%
Two-Year Colleges	11.6%
Other	2.3%

SCHOLARSHIP DATA

SOUTH HIGH SCHOOL – CLASS OF 2009

Program	Recipients
National Merit Scholarship Competition	
Finalists	9
Commended Students	22
Intel Science Talent Search Semifinalist	1

COLLEGE BOARD ADMISSIONS TESTS SOUTH HIGH SCHOOL – CLASS OF 2009

Test	Number Tested	School Mean	National Mean
SAT–Critical Reading	283*	577	503
SAT–Math	283*	625	534
SAT–Writing	283*	587	486
SAT II: Subject Tests			
American History	66	683	633
Biology E	43	656	617
Biology M	48	681	658
Chemistry	46	682	648
Chinese	16	782	764
English Literature	20	623	601
Korean	7	790	771
Math–Level I	88	684	614
Math–Level II	70	728	684
Physics	33	718	661
Spanish	7	629	635
World History	12	704	612

* Represents 94% of class.

ACT (American College Testing) SOUTH HIGH SCHOOL – CLASS OF 2009

Test	Number Tested	School Mean	State Mean
English	111	25.8	22.5
Mathematics	111	27.5	23.4
Reading	111	25.1	23.3
Science	111	24.5	22.7
Composite	111	25.9	23.1
Writing	104	25.1	22.7

ADVANCED PLACEMENT TESTS SOUTH HIGH SCHOOL – 2008–2009

Subject	Number Tested*	% With 3 or Better
Art: 2D	8	88
Art: Drawing	21	100
Art History	15	73
Biology	35	91
Chemistry	21	95
Chinese	11	100
Economics: Macro	67	79
Economics: Micro	67	87
English Language & Composition	118	91
English Literature & Composition	95	89
French	8	75
Government & Politics: US	62	68
History: European	61	98
History: United States	142	79
Italian	2	100
Latin: Literature	14	79
Math: Calculus AB	74	95
Math: Calculus BC	40	95
Music Theory	7	100
Physics B	66	97
Physics C: E&M	18	94
Physics C: Mechanics	18	100
Psychology	190	91
Spanish Language	22	77
Statistics	52	79
World History	68	91

* 558 students, representing 42% of the school, took one or more AP tests.